

## 1.0.7 DOC EIA

# NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

## EQUALITY IMPACT ASSESSMENT

### 3.0 Guideline development: before consultation (to be completed by the developer before draft guideline consultation)

3.1 Have the potential equality issues identified during the scoping process been addressed by the Committee, and, if so, how?

Yes. The Committee considered all groups of people who may require tailored interventions including those with cognitive or learning disabilities and people for whom English was not a first language and recommendations included consideration for tailoring interventions where appropriate.

Consideration was made when undertaking the review for interventions labelled as 'return to work' interventions to ensure that the review did not discriminate against those that did not work and the recommendation was drafted accordingly (including return to normal activities of daily living).

The committee considered that all groups are adequately covered by the overall recommendations. Discussion was included in the LETR where consideration was given to pregnant women, although the GDG agreed that separate recommendations were not required and that pregnant women would not be disadvantaged by these recommendations.

3.2 Have any **other** potential equality issues (in addition to those identified during the scoping process) been identified, and, if so, how has the Committee addressed them?

No additional equality issues were identified during development.

3.3 Were the Committee's considerations of equality issues described in the consultation document, and, if so, where?

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The committee's considerations of equality issues were noted in the 'linking evidence to recommendations' tables for the relevant reviews.

3.4 Do the preliminary recommendations make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

There are no barriers to access services for any specific group in the preliminary recommendations.

3.5 Is there potential for the preliminary recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No

3.6 Are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 or 3.3, or otherwise fulfil NICE's obligation to advance equality?

No

Completed by Developer Serena Carville  
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Approved by NICE quality assurance lead Christine Carson  
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