NATIONAL INSTITUTE FOR HEALTH AND   
CARE EXCELLENCE

QUALITY STANDARD TOPIC OVERVIEW

1. Quality standard title

Service model for people with learning disabilities and behaviour that challenges

1. Introduction
   * 1. NICE quality standards

NICE quality standards are a concise set of prioritised statements designed to drive measurable quality improvements within a particular area of health or care.

The standards are derived from high-quality guidance, such as that from NICE or [accredited](http://www.nice.org.uk/About/What-we-do/Accreditation) by NICE. They are developed independently by NICE, in collaboration with health, public health and social care practitioners, their partners and service users. Information on priority areas, people's experience of using services, safety issues, equality and cost impact are considered during the development process.

NICE quality standards are central to supporting the government's vision for a health and social care system that is focused on delivering the best possible outcomes for people who use services, as detailed in the [Health and Social Care Act (2012)](http://www.legislation.gov.uk/ukpga/2012/7/contents/enacted).

The quality standard development process is described in detail on the [NICE website](http://www.nice.org.uk/Standards-and-Indicators/Developing-NICE-quality-standards).

* + 1. This topic overview

This topic overview describes core elements of the quality standard. These include the population and topic to be covered, key source guidance to be used to underpin potential quality statements, any related quality standards, published current practice information and national or routine indicators and performance measures.

If the source guidance is not NICE guidance, it should meet the minimum quality criteria defined in NICE’s [accreditation programme](http://www.nice.org.uk/About/What-we-do/Accreditation).

1. This quality standard

This quality standard is expected to publish in March 2019.

* + 1. Population and topic to be covered

This quality standard will focus on the design, delivery and coordination of support and services for children, young people and adults with a learning disability (or autism and a learning disability) and behaviour that challenges, and their families and carers.

It will not cover:

* the prevention, assessment and management of mental health problems in people with learning disabilities
* interventions and support for children, young people and adults, with a learning disability and behaviour that challenges
* care and support of people growing older with learning disabilities.

These areas are covered by other published or referred quality standards.

* + 1. Key development sources (NICE and NICE-accredited sources)

### Primary source

* [Learning disabilities and behaviour that challenges: service design and delivery](https://www.nice.org.uk/guidance/ng93) (2018) NICE guideline NG93.

### Key policy documents, reports and national audits

Relevant policy documents, reports and national audits will be used to inform the development of the quality standard.

* NHS Digital (2018) [Learning Disability Services Statistics](https://digital.nhs.uk/data-and-information/publications/statistical/learning-disability-services-statistics)
* Council for Disabled Children (2017) [These are our children: A review by Dame Christine Lenehan](https://councilfordisabledchildren.org.uk/help-resources/resources/these-are-our-children)
* NHS England (2017) [Developing support and services for children and young people with a learning disability, autism or both](https://www.england.nhs.uk/publication/developing-support-and-services-for-children-and-young-people-with-a-learning-disability-autism-or-both/)
* NHS England (2017) [Transforming Care: Model Service Specifications](https://www.england.nhs.uk/publication/transforming-care-service-model-specification-january-2017/)
* Public Health England (2017) [Improving healthcare access for people with learning disabilities](https://www.gov.uk/government/publications/improving-healthcare-access-for-people-with-learning-disabilities)
* Public Health England (2016) [People with learning disabilities in England 2015](https://www.gov.uk/government/publications/people-with-learning-disabilities-in-england-2015)
* Department of Health and Social Care (2015) [Government response to No voice unheard, no right ignored – a consultation for people with learning disabilities, autism and mental health conditions](https://www.gov.uk/government/consultations/strengthening-rights-for-people-with-learning-disabilities)
* NHS England (2014) [Winterbourne View- time for change: transforming the commissioning of services for people with learning disabilities and/ or autism](https://www.england.nhs.uk/2014/11/learning-disabilities-action/)
  + 1. Related NICE quality standards

### Published

* [Learning disabilities: identifying and managing mental health problems](https://www.nice.org.uk/guidance/qs142) (2017) NICE quality standard 142.
* [Learning disabilities: challenging behaviour](https://www.nice.org.uk/guidance/qs101) (2015) NICE quality standard 101.
* [Autism](https://www.nice.org.uk/guidance/qs51) (2014) NICE quality standard 51.

### In development

* [People’s experience of using adult social care services](https://www.nice.org.uk/guidance/indevelopment/gid-qs10063). Publication expected December 2018.
* [Care and support of people growing older with learning disabilities](https://www.nice.org.uk/guidance/indevelopment/gid-qs10075). Publication expected May 2019.

### Future quality standards

This quality standard will be developed in the context of all quality standards referred to NICE, including the following quality standards scheduled for future development:

* Carers: provision of support for adult carers
* Supporting decision making for people who lack mental capacity.

The full list of quality standard topics referred to NICE is available from the [quality standard topic library](http://www.nice.org.uk/Standards-and-Indicators/Developing-NICE-quality-standards-/Quality-standards-topic-library) on the NICE website.

1. Existing indicators

* General Medical Services [Quality Outcomes Framework 2018/19](http://www.nhsemployers.org/your-workforce/primary-care-contacts/general-medical-services/quality-and-outcomes-framework/changes-to-qof-2018-19) LD004. The contractor establishes and maintains a register of patients with learning disabilities
* Department of Health and Social Care [The Adult Social Care Outcomes Framework 2018/19](https://www.gov.uk/government/publications/adult-social-care-outcomes-framework-handbook-of-definitions). 1E Proportion of adults with a primary support reason of learning disability support in paid employment
* Department of Health and Social Care [The Adult Social Care Outcomes Framework 2018/19](https://www.gov.uk/government/publications/adult-social-care-outcomes-framework-handbook-of-definitions). 1G Proportion of adults with a primary support reason of learning disability support
* NHS England [CCG Improvement and Assessment Framework 2017/18 Framework](https://www.england.nhs.uk/commissioning/regulation/ccg-assess/iaf/) (2017) 124a. Reliance on specialist inpatient care for people with a learning disability and/or autism
* NHS England [CCG Improvement and Assessment Framework 2017/18 Framework](https://www.england.nhs.uk/commissioning/regulation/ccg-assess/iaf/) (2017) 124b. Proportion of people with a learning disability on the GP register receiving an annual health check
* Department of Health and Social Care [Public Health Outcomes Framework 2016 to 2019](https://www.gov.uk/government/publications/public-health-outcomes-framework-2016-to-2019). 1.06 Adults with a learning disability / in contact with secondary mental health services who live in stable and appropriate accommodation
* Department of Health and Social Care [Public Health Outcomes Framework 2016 to 2019](https://www.gov.uk/government/publications/public-health-outcomes-framework-2016-to-2019). 1.08 Employment for those with long-term health conditions including adults with a learning disability or who are in contact with secondary mental health services
* Department of Health and Social Care [The NHS Outcomes Framework 2016/17](https://www.gov.uk/government/publications/nhs-outcomes-framework-2016-to-2017). 1.7 Excess under 60 mortality rate in adults with a learning disability.

1. Further information

See the NICE website for more information about [NICE quality standards](http://www.nice.org.uk/standards-and-indicators) and the [progress of this quality standard](https://www.nice.org.uk/guidance/indevelopment/gid-qs10072).

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