

1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE quality standards

Equality impact assessment

Care and support of people growing older with learning disabilities.

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?

The guideline development group noted that the following groups may have difficulty in accessing care and support:

- People with learning disabilities who are not known to care services
- LGBT people
- People of minority ethnic background
- Gender, sexual health and ageing
- People with co-morbidities
- People who are approaching the end of their life
- People with learning disability and mental health conditions
- People who have cognitive impairment or who lack capacity
- People with communication difficulties, and/or sensory impairment including dysphagia
- People who live alone
- Homeless people
- People in contact with the criminal justice system
- People in prison
- People in later old age
- Family carers and other supportive carers

These issues will be considered during quality standard development.

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1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

This quality standard will focus specifically on care and support needs of people with learning disability. Care and support needs of the general population growing older will not specifically be addressed in this document. Clinical treatments of medical conditions are not included in the scope of this quality standard because those are already covered by condition specific quality standards.

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Date __27/06/2018_____

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