

## **APPENDIX 14B:**

### **CLINICAL EVIDENCE - STUDY CHARACTERISTICS**

#### **TABLES: CASE IDENTIFICATION INSTRUMENTS**

<b>1.1</b>	<b>CHARACTERISTICS OF INCLUDED STUDIES.....</b>	<b>2</b>
	ALLISON2012.....	2
	BARONCOHEN2001.....	3
	BERUMENT1999.....	4
	BRUGHA2012.....	5
	KRAIJER2005.....	6
	KURITA2005.....	7
	VOLKMAR1988.....	8
	WAKABAYASHI2006.....	9
	WOODBURYSMITH2005.....	10
<b>1.2</b>	<b>CHARACTERISTICS OF EXCLUDED STUDIES.....</b>	<b>11</b>
	FERRITER2001.....	11
	GARFIN1988.....	11
	MESIBOV1989.....	11
	NYLANDER2001.....	11
<b>1.2.1</b>	<b>REFERENCES OF EXCLUDED STUDIES.....</b>	<b>11</b>

## 1.1 CHARACTERISTICS OF INCLUDED STUDIES

<b>Study ID</b>	<b>ALLISON2012</b>
<i>Bibliographic reference</i>	Allison, C., Auyeung, B. & Baron-Cohen, S. (2012) Towards brief 'red flags' for autism screening: the short autism spectrum quotient and the short quantitative checklist in 1000 cases and 3000 controls. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 51, 202–212.
<i>Clinical features and settings</i>	<b>Recruitment:</b> adults with autism recruited as volunteers from www.autismresearchcentre.com. Control data collected at the Cambridge Psychology website for volunteers (www.cambridgepsychology.com). <b>Country:</b> UK.
<i>Participants</i>	<b>N</b> = 1,287 (autism N = 449; controls N = 838). <b>Age:</b> 32.93 years (standard deviation [SD] 12.20 years) to 35.62 years (SD 13.04 years) across groups. <b>Sex:</b> 569 male, 718 female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> not stated.
<i>Study design</i>	Case-control
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> Asperger's syndrome or high-functioning autism by DSM-IV. <b>Coexisting conditions:</b> none reported.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ – 10-item version. <b>2. Reference standard:</b> DSM-IV criteria. <b>Assessors:</b> <b>1. Instrument:</b> self-report. <b>2. Reference standard:</b> medic or clinical psychologist.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	6+
<i>Limitations</i>	<ul style="list-style-type: none"> <li>• Analysis was retrospective and data on AQ were produced post-diagnosis. This might mean the participants were more aware of symptoms and hence answered as expected.</li> <li>• Method of data collection varied between groups (for example by post, online and so on).</li> <li>• Diagnosis was not validated by the research team and only available data on diagnosis were utilised.</li> <li>• Case-control design with high risk of bias for patient selection, index test and flow and timing, and concerns about applicability with regards to patient selection and index test.</li> </ul>
<i>Sources of funding</i>	Big Lottery Fund, the Medical Research Council (MRC), the Three Guineas Trust and the Collaboration for Leadership in Applied Health Research and Care
<i>Notes</i>	Ten most discriminating items of AQ were: Attention to Detail (Items 5 and 28); Attention Switching (Items 32 and 37); Communication (Items 27 and 31); Imagination (Items 20 and 41); and Social (Items 36 and 45).

<b>Study ID</b>	<b>BARONCOHEN2001</b>
<i>Bibliographic reference</i>	Baron-Cohen, S., Wheelwright, S., Skinner, R., <i>et al.</i> (2001a) The Autism-spectrum Quotient (AQ): evidence from Asperger syndrome/high functioning autism, males and females, scientists and mathematicians. <i>Journal of Autism and Developmental Disorders</i> , 31, 5–17.
<i>Clinical features and settings</i>	<b>Recruitment:</b> Group 1 Recruited via NAS (UK), specialist clinics, and advertisements in news letters and on internet pages. Group 2 recruited from a random sample sent the AQ by post. Group 3 was a random sample of students sent the AQ. Group 4 were winners of a mathematics olympiad. <b>Country:</b> UK.
<i>Participants</i>	<b>N</b> = 1,088. Group 1: N = 58 adults with Asperger’s syndrome/high-functioning autism. Group 2: N = 174 randomly selected adults. Group 3: N = 840 Cambridge University students. Group 4: N = 16 winners of UK Mathematics Olympiad. <b>Age:</b> Group 1: mean 31.6 years (SD 11.8 years, range 16.5 to 58.3 years). Group 2: mean 37 years (SD 7.7 years, range 18.1 to 60.0 years). Group 3: mean 21 years (SD 2.9 years, range 17.6 to 51.1 years). Group 4: mean 17.4 years (SD 1.0 year, range 15.3 to 18.7 years). <b>Sex:</b> Group 1: 45 male, 13 female. Group 2: 76 male, 98 female. Group 3: 454 male, 386 female. Group 4: 15 male, 1 female. <b>Ethnicity:</b> mixed (not specified). <b>Intellectual ability:</b> Group 1: normal range; N = 15 randomly selected for intellectual assessment using the WAIS-R (revised version); pro-rated IQ of >85 (normal range) (mean 106.5, SD 8.0). Group 2: 15 randomly selected for intellectual assessment using the WAIS-R (mean IQ 105.8, SD 6.3; not significantly different from Group 1, p > 0.5). Group 3: unclear. Group 4: unclear.
<i>Study design</i>	Case-control study. Cross-sectional (Group 1: unclear; Groups 2 and 3: randomly selected; Group 4: participants in a predefined group).
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> Asperger’s syndrome or high-functioning autism by DSM-IV. <b>Coexisting conditions:</b> none reported.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ. <b>2. Reference standard:</b> DSM-IV criteria. <b>Assessors:</b> <b>1. Instrument:</b> self-report. <b>2. Reference standard:</b> clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	32+
<i>Limitations</i>	<ul style="list-style-type: none"> <li>• False negative in controls could not be determined as the majority of questionnaires were completed anonymously.</li> <li>• Case-control design with high risk of bias for patient selection, index test and flow and timing, and concerns about applicability with regards to patient selection and index test.</li> </ul>
<i>Source of funding</i>	MRC, McDonnell-Pew Foundation and Three Guineas Trust
<i>Notes</i>	–

<b>Study ID</b>	<b>BERUMENT1999</b>
<i>Bibliographic reference</i>	Berument, S. K., Rutter, M., Lord, C., <i>et al.</i> (1999) Autism screening questionnaire: diagnostic validity. <i>British Journal of Psychiatry</i> , 175, 444–451.
<i>Clinical features and settings</i>	<b>Recruitment:</b> Postal questionnaire to individuals who had participated in previous studies. <b>Country:</b> UK.
<i>Participants</i>	<b>N</b> = 200 (PDD N = 160, non-PDD diagnosis N = 40). <b>Age:</b> ranged 4 to 40 years across diagnosis. Mean: autism 23.08 years (SD 8.7 years), atypical autism 7.03 years (SD 7.01 years), Asperger’s syndrome 17.03 years (SD 4.09 years). <b>Sex:</b> ratios: autism 2.8:1 male:female; other PDD 6.7:1 male:female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> although learning disability was separated out, IQ ranged from 30 to >70 across the groups (see paper for more detail).
<i>Study design</i>	Case-control
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> ADI/ADI-R PDD: autism (N = 83), atypical autism (N = 49), Asperger’s syndrome (N = 16), Fragile X (N = 7), Rett syndrome (N = 5). <b>Coexisting conditions:</b> none reported.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> ASQ. <b>2. Reference standard:</b> ADI (N = 77), ADI-R (N = 123) measured several years before study. <b>Assessors:</b> <b>1. Instrument:</b> unclear – postal questionnaire, so might have been parental or self-report. <b>2. Reference standard:</b> clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	Cut-off 15+ (autism versus other diagnosis). Also suggest 22+ (autism versus other PDDs)
<i>Limitations</i>	Case-control design with high risk of bias for patient selection, index test, reference standard, and flow and timing, and concerns about applicability with regards to patient selection.
<i>Source of funding</i>	MRC
<i>Notes</i>	Non-PDD comprised of conduct disorder (N = 10), specific developmental disorder (N = 7), learning disability (N = 15), other (N = 8) for example anxiety. ASQ now named Social Communications Questionnaire (SCQ).

<b>Study ID</b>	<b>BRUGHA2012</b>
<i>Bibliographic reference</i>	Brugha, T. S., McManus, S., Smith, J., <i>et al.</i> (2012) Validating two survey methods for identifying cases of autism spectrum disorder among adults in the community. <i>Psychological Medicine</i> , 42, 647–656.
<i>Clinical features and settings</i>	<b>Recruitment:</b> Phase 1 data were obtained from a random probability sample of the general population; Phase 2 were selected based on high levels of probability of psychosis, ASD, borderline personality disorder and antisocial personality disorder. <b>Country:</b> UK.
<i>Participants</i>	<b>N</b> = Phase 1: N = 7,353; Phase 2: N = 618. <b>Age:</b> mean ages not reported, but all participants >16 years. <b>Sex:</b> not reported. <b>Ethnicity:</b> not reported. <b>Intellectual ability:</b> not reported.
<i>Study design</i>	Cohort
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> autism. <b>Coexisting conditions:</b> potential psychosis, borderline personality disorder and antisocial personality disorder.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ-20. <b>2. Reference standard:</b> ADOS – Module 4. <b>Assessors:</b> <b>1. Instrument:</b> self-reported postal questionnaire. <b>2. Reference standard:</b> research psychologists.
<i>Follow-up</i>	Not reported
<b>Cut-off</b>	10
<i>Limitations</i>	AQ-20 tested in general population not in sample where suspicion of autism has already been raised.
<i>Source of funding</i>	The NHS Information Centre for Health and Social Care and the Department of Health, London UK; The NIHR and the Department of Health Policy Research Programme, London, UK
<i>Notes</i>	–

<b>Study ID</b>	<b>KRAIJER2005</b>
<i>Bibliographic reference</i>	Kraijer, D. & de Bildt A. (2005) The PDD-MRS: an instrument for identification of autism spectrum disorders in persons with mental retardation. <i>Journal of Autism and Developmental Disorders</i> , 35, 499-513.
<i>Clinical features and settings</i>	<b>Recruitment:</b> residential institutions and day care centres. <b>Country:</b> Netherlands.
<i>Participants</i>	<b>N</b> = 1,230 (PDD N = 408, non-PDD N = 696, doubtful PDD N = 126). <b>Age:</b> range 2 to 80 years. <b>Sex:</b> 719 male, 511 female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> mild to profound learning disability.
<i>Study design</i>	Cohort
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> PDD with DSM-IV-TR. <b>Coexisting conditions:</b> learning disability (mild to profound), additional congenital impairments (Down's syndrome, Fragile X).
<i>Index and comparator tests</i>	<b>1. Instrument:</b> PDD-MRS. <b>2. Reference standard:</b> DSM-IV-TR clinical diagnosis (using ADOS and ADI-R). <b>Assessors:</b> <b>1. Instrument:</b> unclear. <b>2. Reference standard:</b> clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	10+
<i>Limitations</i>	Subgroup analysis revealed poor sensitivity and specificity as well as misclassification rate for those with borderline intellectual functioning. Additionally, poor specificity and overall misclassification rate for those who are blind/severe visual impairments.
<i>Source of funding</i>	Not stated
<i>Notes</i>	-

<b>Study ID</b>	<b>KURITA2005</b>
<i>Bibliographic reference</i>	Kurita, H., Koyama, T. & Osada H. (2005) Autism-spectrum quotient – Japanese version and its short forms for screening normally intelligent persons with pervasive developmental disorders. <i>Psychiatry and Clinical Neurosciences</i> , 59, 490–496.
<i>Clinical features and settings</i>	<b>Recruitment:</b> outpatients at the Child Guidance Clinic affiliated with the National Welfare Foundation for Disabled Children. <b>Country:</b> Japan.
<i>Participants</i>	<b>N</b> = 240 (high-functioning PDD N = 25, controls N = 215). <b>Age:</b> high-functioning PDD mean 24.2 years; control mean 30.4 years. <b>Sex:</b> 110 male, 130 female. <b>Ethnicity:</b> Japanese. <b>Intellectual ability:</b> normal intelligence.
<i>Study design</i>	Case-control
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> high-functioning PDD (N = 13 Asperger’s syndrome, N = 5 autistic disorder, N = 7 PDD) with DSM-IV and ICD-10 (for PDD). <b>Coexisting conditions:</b> none stated.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ-J. <b>2. Reference standard:</b> DSM-IV clinical diagnosis. <b>Assessors:</b> <b>1. Instrument:</b> experienced psychologist. <b>2. Reference standard:</b> team of clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	Different cut-offs evaluated: 50 item AQ cut-off = 26. 21 item AQ cut-off = 12. 10 item AQ cut-off = 7.
<i>Limitations</i>	Case-control design with high risk of bias for patient selection, index test and flow and timing, and concerns about applicability with regards to patient selection and index test.
<i>Source of funding</i>	Not stated
<i>Notes</i>	–

<b>Study ID</b>	<b>VOLKMAR1988</b>
<i>Bibliographic reference</i>	Volkmar, F. R., Cicchetti, D. V., Dykens, E., <i>et al.</i> (1988) An evaluation of the autism behavior checklist. <i>Journal of Autism and Developmental Disorders</i> , 8, 81-97.
<i>Clinical features and settings</i>	<b>Recruitment</b> Participants recruited from university-affiliated school for autistic individuals, a residential facility for 'mentally retarded' children and a clinic for children with developmental disabilities. <b>Country:</b> US.
<i>Participants</i>	<b>N</b> = 157 (autistic N = 94, non-autistic N = 63). <b>Age:</b> mean age 19.72 years (SD 12.60 years). <b>Sex:</b> 121 male, 36 female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> mean IQ on Stanford Binet (for N = 147) 36.80 (SD 24.30). Sample included both profoundly 'retarded' (N = 47) and some with average scores (N = 14).
<i>Study design</i>	Case-control
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> infantile autism with DSM-III. Non-autistic Group included 'mental retardation', atypical pervasive developmental disorder, language disorder and schizophrenia of childhood onset. <b>Coexisting conditions:</b> none stated.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> Autism Behavior Checklist. <b>2. Reference standard:</b> DSM-III clinical diagnosis (prior to scoring and analysis of ABC). <b>Assessors:</b> <b>1. Instrument:</b> teachers and parents. <b>2. Reference standard:</b> clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	57+
<i>Limitations</i>	High risk of bias for patient selection, index test, and flow and timing, and concerns about applicability with regards to patient selection and index test.
<i>Source of funding</i>	In part by William T. Grant Foundation, the John Merck Fund, Mental Health Clinical Research Center Grant 30929, CCRC Grant RR00125, National Institute of Child and Human Development Grant HD-03008, NIMH Grant MH00418 and Mr Leonard Berger
<i>Notes</i>	-



<b>Study ID</b>	<b>WAKABAYASHI2006</b>
<i>Bibliographic reference</i>	Wakabayashi, A., Baron-Cohen, S., Wheelwright, S., <i>et al.</i> (2006) The Autism-Spectrum Quotient (AQ) in Japan: a cross-cultural comparison. <i>Journal of Autism and Developmental Disorders</i> , 36, 263–270.
<i>Clinical features and settings</i>	<b>Recruitment:</b> high-functioning autism sample recruited via the Japanese Autistic Society, specialist clinics and self-help groups. Control Group randomly selected from general population and sent a postal questionnaire. Students recruited from five universities in or near Tokyo. <b>Country:</b> Japan.
<i>Participants</i>	<b>N</b> = 1301 (Group 1: N = 57 high-functioning autism, Group 2: N = 194 control, Group 3: N = 1,050 students). <b>Age:</b> Group 1: mean age 26.9 years (SD 7.88 years, range 18 to 57 years). Group 2: mean age 33.6 years (SD 6.2 years, range 22 to 56 years). Group 3: mean age 20.3 years (SD 1.9 years, range 18 to 41 years). <b>Sex:</b> Group 1: 44 male, 13 female; Group 2: 103 male, 91 female; Group 3: 555 male, 495 female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> high-functioning autism Group assumed to have IQ in normal range as they had all completed high school and some had a university degree.
<i>Study design</i>	Cross-sectional (Group 1: unclear; Group 2: randomly; Group 3: unclear)
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> high-functioning autism or Asperger’s syndrome with DSM-IV. <b>Coexisting conditions:</b> none stated.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ. <b>2. Reference standard:</b> DSM-IV clinical diagnosis. <b>Assessors:</b> <b>1. Instrument:</b> self-report. <b>2. Reference standard:</b> clinical reports.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	33+
<i>Limitations</i>	Case-control design with high risk of bias for patient selection, index test and flow and timing, and concerns about applicability with regards to patient selection and index test.
<i>Source of funding</i>	MRC
<i>Notes</i>	–

<b>Study ID</b>	<b>WOODBURYSMITH2005</b>
<i>Bibliographic reference</i>	Woodbury-Smith, M. R., Robinson, J., Wheelwright, S., <i>et al.</i> (2005) Screening adults for Asperger syndrome using the AQ: a preliminary study of its diagnostic validity in clinical practice. <i>Journal of Autism and Developmental Disorders</i> , 35, 331–335.
<i>Clinical features and settings</i>	<b>Recruitment:</b> Cambridge Lifespan Asperger Syndrome Service. <b>Country:</b> UK.
<i>Participants</i>	<b>N</b> = 100 patient referrals. <b>Age:</b> median age 32 years, range 18 to 69 years. <b>Sex:</b> ratio 4:1 male:female. <b>Ethnicity:</b> not stated. <b>Intellectual ability:</b> not stated, but people with a learning disability were excluded.
<i>Study design</i>	Cohort
<i>Target condition and reference standard(s)</i>	<b>Diagnosis:</b> Asperger’s syndrome or autism with DSM-IV. <b>Coexisting conditions:</b> none stated.
<i>Index and comparator tests</i>	<b>1. Instrument:</b> AQ. <b>2. Reference standard:</b> DSM-IV clinical interview. <b>Assessors:</b> <b>1. Instrument:</b> self-report. <b>2. Reference standard:</b> two clinicians.
<i>Follow-up</i>	Not reported
<i>Index cut-off</i>	26+
<i>Limitations</i>	Clinicians not blind to AQ score because the AQ is used as part of clinical practice.
<i>Source of funding</i>	The Three Guineas Trust supports the Cambridge Lifespan Asperger Syndrome. Simon Baron-Cohen and Sally Wheelwright supported by MRC
<i>Notes</i>	–

## 1.2 CHARACTERISTICS OF EXCLUDED STUDIES

### FERRITER2001

Reason for exclusion	No available data and the paper is a brief report with not enough information about the study. No access to full paper.
----------------------	---

### GARFIN1988

Reason for exclusion	No sensitivity and specificity data available.
----------------------	--

### MESIBOV1989

Reason for exclusion	No sensitivity and specificity data; reference standard is not adequate; age of sample (15.9 years) is outside the scope.
----------------------	---

### NYLANDER2001

Reason for exclusion	The sensitivity and specificity data were unreliable. Not all participants had a clear diagnosis.
----------------------	---

### 1.2.1 References of excluded studies

Ferriter, M., Hare, D., Bendall, P., *et al.* (2001) Brief report: assessment of a screening tool for autistic spectrum disorders in adult population. *Journal of Autism and Developmental Disorders*, 3, 351–353.

Garfin, D. G. & McCallon, D. (1988) Validity and reliability of the childhood autism rating scale with autistic adolescents. *Journal of Autism and Developmental Disorders*, 18, 376–378.

Mesibov, G. B., Schopler, E., Schaffer, B., *et al.* (1989) Use of the childhood autism rating scale with autistic adolescents and adults. *Journal of American Academy of Child and Adolescent Psychiatry*, 28, 538–541.

Nylander, L. & Gillberg, C. (2001) Screening for autism spectrum disorders in adult psychiatric out-patients: a preliminary report. *Acta Psychiatrica Scandinavica*, 103, 428–434.