

Economic Plan

This document identifies the areas prioritised for de Novo economic analysis. The final analysis may differ from those described below. The rationale for any differences will be explained in the guideline

1 Guideline

Conduct disorders and antisocial behaviour in children and young people: recognition, intervention and management

2 List of Modelling Questions

Clinical questions by scope area

1. For children and young people with a conduct disorder, what are the benefits and potential harms associated with individual and group psychosocial interventions?
2. For children and young people with a conduct disorder, what are the benefits and potential harms associated with parenting and family interventions?
3. For children and young people with a conduct disorder, what are the benefits and potential harms associated with multi-modal/ multiple interventions?
4. For children and young people with a conduct disorder, what are the benefits and potential harms associated with school behaviour management interventions?
5. For children and young people with a conduct disorder, what are the benefits and potential harms associated with pharmacological interventions?
6. For children and young people with a conduct disorder, what are the benefits and potential harms associated with physical interventions (e.g. diet)?
7. For children and young people with a conduct disorder, should interventions found to be safe and effective be modified in any way in light of coexisting conditions (such as ADHD, depression, anxiety disorders, attachment insecurity) or demographics (such as age, particular cultural or

	minority ethnic groups, or sex)?
Population	Children and young people with conduct disorder and antisocial behaviour problems.
Interventions considered for inclusion	Parent-focused Intervention Multimodal Intervention
Type of analysis	Cost Analysis