

Myalgic encephalomyelitis (or encephalopathy) / chronic fatigue syndrome: diagnosis and management

[G] Evidence reviews for the non-pharmacological management of ME/CFS

NICE guideline <number>

Evidence reviews underpinning recommendations and research recommendations in the NICE guideline

November 2020

Draft for Consultation

*These evidence reviews were developed
by the National Guideline Centre*

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1 **Non Pharmacological interventions for** 2 **people with ME/CFS**

3 **Review questions**

- 4 1. What is the clinical and cost effectiveness of non-pharmacological interventions for
5 people with ME/CFS?
- 6 2. What are the experiences of people who have had interventions for ME/CFS?

7 **Introduction**

8 There is no known cure for ME/CFS and non-pharmacological management strategies have
9 been developed. Previous guidance has recommended the use of Cognitive Behavioural
10 Therapy (CBT) and Graded Exercise Therapy (GET) but these have been controversial. The
11 use of CBT and GET has been strongly criticised by people with ME/CFS on the grounds
12 that their use is based on a flawed model of causation involving abnormal beliefs and
13 behaviours, and deconditioning. People with ME/CFS have reported worsening of symptoms
14 with GET and no benefit from CBT. Although research on pacing is sparse, this method of
15 activity management is preferred by many people with ME/CFS. Interventions such as
16 counselling, meditation and yoga are sometimes used to improve mobility and/or general
17 wellbeing. Evidence here is also lacking.

18 The committee evaluated evidence from clinical effectiveness studies and patient experience
19 from a wide range of non-pharmacological management strategies to inform the
20 recommendation in these areas.

21

1 Non-Pharmacological interventions

2 1.1 Review question

3 What is the clinical and cost effectiveness of non-pharmacological interventions for people
4 with ME/CFS?

5 1.1.1 Summary of the protocol

6 For full details see the review protocol in appendices.

7 Table 1: PICO characteristics of review question

Population	Adults, children and young people who are diagnosed as having ME/CFS.
Interventions	<p>Any non-pharmacological treatments including, but not restricted to:</p> <ul style="list-style-type: none"> • Self-management • Aids / adaptations / OT • Occupational/school advice • Behavioural/ Psychological support/ interventions • Exercise interventions • rTMS (repetitive transcranial magnetic stimulation) • Compression socks • Hyperbaric O2 • Lifestyle advice • Relaxation techniques • Dietary supplementation • Dietary strategies • Sleep interventions • Pain management • Complementary therapies <p>Combinations of treatments (including combinations with pharmacological treatments) are allowed.</p>
Comparisons	<ul style="list-style-type: none"> • Each other • No treatment / wait list control / usual care • Sham / placebo / attention control
Outcomes	<p>Longest follow-up available.</p> <p>CRITICAL OUTCOMES:</p> <ul style="list-style-type: none"> • Mortality • Quality of life • General symptoms • Fatigue/fatigability • Physical functioning • Cognitive function • Psychological status • Sleep quality • Treatment-related adverse effects • Pain • Activity levels • Exercise performance measures

	<ul style="list-style-type: none">• Return to school / work <p>Any validated scales will be considered.</p> <p>IMPORTANT OUTCOMES:</p> <ul style="list-style-type: none">• Care needs• Impact on families and carers
Study design	RCTs and systematic reviews of RCTs. Cross-over RCTs will be considered if the washout period is deemed to be appropriate.

1

2 1.1.2 Methods and process

3 This evidence review was developed using the methods and process described in
4 [Developing NICE guidelines: the manual](#). Methods specific to this review question are
5 described in the review protocol in appendix A and the methods document.

6 Declarations of interest were recorded according to [NICE's conflicts of interest policy](#).

7 1.1.3 Effectiveness evidence

8 1.1.3.1 Included studies

9 A search was conducted for randomised trials comparing the effectiveness of non-
10 pharmacological interventions for adults, children and young people who are diagnosed as
11 having ME/CFS.

12 Fifty-five studies (seventy four papers) were included in the review;<sup>2, 11, 15-20, 22-26, 28, 29, 31, 32, 35-
13 37, 39, 42-48, 50, 51, 56, 57, 59, 65, 66, 68-73, 76, 84, 86, 91-93, 98, 99, 102, 106, 108, 109, 111, 113, 115, 116, 119-123, 125-135, 138</sup>

14 Table 20 below. Evidence from these studies is summarised in the clinical evidence
15 summary below.

16 A variety of non-pharmacological interventions were identified; self-management,^{35, 51, 84, 130}
17 ¹³⁵ behavioural/psychological support including cognitive behavioural therapy,^{2, 20, 28, 44, 47, 50, 57}
18 ^{68, 71, 72, 91, 92, 99, 106, 116, 120, 130, 132} cognitive therapy,⁴⁷ counselling,⁹² buddy/mentor
19 programmes,^{46, 111} the Lightning Process,²⁶ pragmatic/other rehabilitation programmes,^{120, 125}
20 heart rate variability biofeedback,¹³³ mindfulness,^{24, 93, 108} group therapy,¹⁰² exercise
21 interventions including GET,^{15, 23, 37, 65, 86, 91, 122, 127, 130, 133} physical rehabilitation,³⁹ anaerobic
22 activity therapy,⁴⁷ intermittent exercise,¹⁵ orthostatic training,¹⁰⁹ yoga⁷³ and qigong,²⁹ dietary
23 supplementation,^{17, 19, 36, 59, 76, 115, 134} dietary strategies⁴² and complementary therapies.^{43, 48, 66}
24 ^{129, 138}

25 The majority of the interventions were compared to usual care, which differed between the
26 studies. The study populations were mainly adults. The severity of ME/CFS was mixed or
27 unclear in the majority of the studies.

28 1.1.3.2 Excluded studies

29 Three potentially relevant Cochrane reviews were identified but were not included in this
30 review due to differences in the review protocols. One Cochrane review of exercise
31 interventions (Larun 2017⁴⁵) and one Cochrane review of cognitive behavioural therapy
32 (Price 2008⁷²) did not include all critical outcomes specified in this review protocol and
33 included study populations where not all participants had ME/CFS. Another Cochrane
34 review of Chinese medicinal herbs (Adams 2009¹), which did not include any studies and

1 which was later withdrawn, included people with idiopathic chronic fatigue in the review
2 protocol. All included studies within these reviews were cross-checked for eligibility for
3 inclusion in this review.

4 See the excluded studies list in appendices.

5

6

1 **1.1.4 Summary of studies included in the effectiveness evidence**

- 2 It should be noted that post exertional malaise (PEM) is also referred to as post exertional symptom exacerbation (PESE). PESE is the
- 3 committee’s preferred term.

4 **Table 2: Summary of studies included in the evidence review**

Study	Intervention and comparison	Population	Outcomes	Comments
Al-Haggar 2006 ²	<p>CBT + biofeedback: biofeedback machines gave information about internal body functions to direct the progress of CBT; training in relaxation, identifying circumstances that trigger symptoms, avoiding or coping with symptoms, changing habits and self-control. 40-60 sessions once/twice a week then tapered gradually depending on fatigue severity. Delivered at a specifically designed CFS clinic. Duration: 18 months</p> <p>Versus</p> <p>Conservative and symptomatic treatment: Psychotherapists were responsible for arrangement and formulation of all types of therapy; sometimes they consult family doctors for medical treatment of isolated systemic symptoms. No psychotherapeutic drugs were used.</p>	<p>N=159 people with CFS diagnosed according to 1994 CDC criteria; evaluation included detailed history taking, clinical examination and routine laboratory investigations; functional impairment of checklist individual strength >40%</p> <p>Strata details: children and young people (age range 10-14); severity mixed or unclear</p>	<p>Fatigue/fatigability (Fatigue Assessment Scale %)</p> <p>Return to school or work (school attendance hours/month)</p>	<p>Conducted in Egypt</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Broadbent 2016 ¹⁵ & 2017 ¹⁶	<p>Graded exercise therapy using spin cycle ergometer, 3x per week. All sessions supervised by accredited exercise physiologist and postgraduate clinical exercise physiology students. Workloads were determined from the baseline VO2 peak cycle test for each participant. Each exercise session consistent of</p>	<p>N=24 people with CFS (1994 CDC criteria, diagnosed by their own medical practitioner); mean time since diagnosis (SD): 2.9 (2.6) years</p> <p>Strata details: adults (mean age (SD): 50.9 (10)); baseline self-</p>	<p>Exercise performance</p> <p>VO₂peak (ml/kg/min)</p> <p>Peak power (W)</p> <p>VE peak (not defined but probably peak expiratory</p>	<p>Conducted in Australia</p> <p>Differences in baseline fatigue severity scores may indicate different disease severity and may have influenced</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>a 5-min gentle warm-up of unloaded cycling, initially followed by a 10- to 15-min block of GE (load equivalent to 50% VO₂peak, RPE 3). Recommended cadence was between 50 and 70 rpm. Exercise sessions were progressed by increasing the duration of the session only as tolerated for each participant. The workload was not increased until participants had achieved three consecutive exercise sessions of 30 min in total with no increase in symptoms, and the increase was 10% of the current workload. If participants reported any increase in fatigue or other symptoms during post-exercise, the exercise intensity was reduced until participants felt able to manage progression.</p> <p>Versus</p> <p>Intermittent exercise using a spin cycle ergometer, 3x per week. All sessions supervised by an accredited exercise physiologist and postgraduate clinical exercise physiology students. The workloads were determined from the baseline VO₂ peak cycle test for each participant. Each exercise session consistent of a 5-min gentle warm-up of unloaded cycling, initially followed by a 10- to 15-min block of IE of 1 minute of moderate intensity cycling (60% VO₂peak, RPE 4-5) alternated with 1 minute of unloaded or very low-intensity cycling (30% VO₂peak, RPE 1-2). Recommended cadence was between 50 and 70 rpm. Exercise sessions were progressed by increasing the duration of the session only as tolerated for each participant. The workload was not increased until participants had achieved three consecutive exercise sessions of 30 min in total with no</p>	<p>reported fatigue severity scores (fatigue severity scale) ranged between 15.8% (very low) to 100% (severe); mean (SD) baseline self-reported fatigue severity: Graded exercise 84.5% (16.6%); Intermittent exercise: 71.6% (23.7%); Usual care: 85.1% (10.8%); all indicating high fatigue severity</p>	<p>flow i.e. maximum speed expiration)</p> <p>Elapsed test time (min)</p> <p>Measured during exercise test, 12 weeks post intervention</p>	<p>scores in the examined outcomes.</p> <p>ITT analysis n=8 in each group; missing/incomplete data not reported; potentially not enough power to detect a difference/clinical effect.</p> <p>Exercise performance measure reported but not analysed: resting HR, resting sBP/dBP, respiratory exchange ratio (RERpeak), peak HR, Peak sBP/dBP, modified Borg scale (rated perceived exertion)</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>increase in symptoms, and the increase was 10% of the current workload. If participants reported any increase in fatigue or other symptoms during post-exercise, the exercise intensity was reduced until participants felt able to manage progression.</p> <p>Versus</p> <p>Standard care - Participants were asked to follow the advice of their medical practitioner (rest and maintaining activity for daily activities) and not engage in any other physical activity during the study.</p> <p>12 weeks</p>			
Brouwers 2002 ¹⁷	<p>Nutritional poly nutrient supplement (125ml) containing several vitamins, minerals and coenzymes, specifically developed to have a high antioxidative capacity, twice daily for 10 weeks</p> <p>Versus</p> <p>Identical appearing placebo (125ml) twice daily for 10 weeks</p>	<p>N=53 people with CFS, diagnosed according to 1994 CDC criteria. Participants were recruited from a general internal medicine database which consisted of clinically diagnosed CFS patients.</p> <p>Strata details: adults; severity mixed or unclear (CIS-fatigue ≥40 and SIP8-total ≥750)</p>	<p>General symptom scales (Sickness Impact Profile-8; self-reported improvement)</p> <p>Fatigue (Checklist Individual Strength fatigue severity sub scale)</p> <p>Activity level (accelerometer)</p> <p>Adverse events (nausea)</p>	<p>Conducted in the Netherlands</p> <p>Other outcomes not extracted:</p> <ul style="list-style-type: none"> - CDC checklist (patients indicated which symptoms were present in the previous 6 months and mean number of symptoms reported. Not a validated 'general symptom scale'. - Daily fatigue levels (patients rated the intensity of their fatigue during a two-week period in a complaint

Study	Intervention and comparison	Population	Outcomes	Comments
				<p>diary. They rated the Daily Observed Fatigue (DOF) four times a day on a scale of 0 (no fatigue) to 4 (severely fatigued). Not a validated measure of fatigue.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
<p>Castro-Marrero 2015¹⁸ & 2016¹⁹</p>	<p>Coenzyme Q10 plus nicotinamide adenine dinucleotide in enteric-coated tablets (50 mg of CoQ10 and 5 mg of NADH) and excipients (20 mg of phosphatidylserine and 40 mg of vitamin C), two tablets twice daily for 8 weeks</p> <p>Versus</p> <p>Identical appearing enteric coated tablets without active ingredients and containing only excipients, two tablets twice daily for 8 weeks</p>	<p>N=80 people with CFS, diagnosed according to 1994 CDC criteria. Participants were enrolled from an outpatient CFS clinical unit.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Fatigue (Fatigue Index Scale)</p> <p>Sleep (Global Pittsburgh Sleep Quality Index)</p> <p>Pain (McGill Pain Questionnaire)</p> <p>Adverse events</p> <p>Exercise performance measure (VO2 max, workload in km/h)</p>	<p>Conducted in Spain</p> <p>All female participants.</p> <p>Exercise performance measure reported but not analysed: HR, pulmonary carbon dioxide output, respiratory quotient, BP, Borg scale of perceived exertion.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
<p>Chalder 2010²⁰ & Lloyd 2012⁵⁶</p>	<p>Family focused CBT: 13 x 1-h sessions every 2 weeks, involving encouraging balance between activity and rest; gradually increasing activities; establishing a sleep routine; addressing beliefs</p>	<p>N=63 people with CFS fulfilling either the Oxford or 1994 CDC criteria; participants were investigated by a paediatrician,</p>	<p>General symptom scales (self-reported global improvement; Strengths</p>	<p>Conducted in UK</p> <p>Work and social adjustment scale</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>such as fear, high self-expectations and all-or-nothing thinking; encouraging the family to express their own views about the illness and agreeing a way forward and paying attention to relapse prevention. Delivered by two trained and experienced cognitive behavioural psychotherapists.</p> <p>Versus</p> <p>Psycho-education: 4 sessions over a 6-month period. Content similar to CBT, but mode of delivery was didactic. Involved discussion, information giving and problem solving but specific homework assignments and cognitive restructuring not included. Families were not given a manual.</p> <p>Both groups included close liaison with relevant school teachers and home tutors. Key issues were: endorsement of the reality of the condition, negotiating a graded return to school and for some reducing the number of subjects. In some cases repeat years were negotiated. Anxieties about reintegrating with peer groups were addressed and some adolescents were supported in changing academic institutions.</p>	<p>prior to referral, to exclude alternative causes for their fatigue. A clinical assessment involving all members of the family took place to establish whether the adolescent had CFS/ME according to either the CDC or Oxford criteria.</p> <p>Strata details: children and young people (age range 11-18); severity mixed or unclear</p>	<p>and Difficulties Questionnaire)</p> <p>Fatigue (Chalder Fatigue Scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Treatment related adverse events (serious adverse events)</p> <p>Return to school/work (% school attendance; Work and Social Adjustment Scale)</p>	<p>reported as mean SD at 6 months and median IQR at 24 months - 6 month outcome extracted</p> <p>Serious population indirectness – 1994 CDC/Oxford criteria used; PEM is not a compulsory feature.</p>
Clark 2016 ¹⁹ & 2017 ²³	<p>Graded exercise therapy (n=107) – Self-help booklet describing a 6-step programme of graded exercise self-management, based on the approach of GET developed for the PACE trial and NICE recommendations. Six steps: stabilising a daily routine, starting regular stretching, deciding on a physical activity goal and choosing a type of activity with which to start, setting a physical activity baseline,</p>	<p>N=211 adults with CFS (NICE 2007 criteria); participants were recruited from secondary care clinics for CFS and had a full medical assessment (history, physical and mental state examination, laboratory tests) to rule out alternate diagnoses.</p>	<p>General symptom scales (Clinical global impression change in CFS: positive vs negative and minimum)</p> <p>Fatigue (Chalder fatigue questionnaire)</p> <p>Physical functioning (SF-36 physical function)</p>	<p>Conducted in the UK</p> <p>Dichotomous reporting of continuous outcomes not extracted (improvement/deterioration of from baseline in fatigue and physical</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>increasing the duration of physical activity and finally the intensity. If symptoms increased after an incremental change in activity, participants were advised to maintain activity at the same level until symptoms had settled, before considering another incremental increase. In the first 30 minute session (face-to-face, by Skype or by phone), a physiotherapist provided guidance on following the booklet and answered any questions. Up to 3 further 20 minute appointments by skype/telephone were offered over 8 weeks by 2 experienced physiotherapists who were trained to support participants in using the booklet, but explicitly told not to provide therapy. Physiotherapists inquired about progress, answered questions, with a focus on moving forward to the next step, recognised achievements and provided feedback, with the aim of increasing motivation and self-efficacy. A therapy leader trained the two physiotherapists until they were deemed competent and then provided regular individual supervision. Physiotherapists followed a manual and all participant guidance sessions were audio-recorded for supervision, feedback, and monitoring of treatment integrity. If a participant could not be contacted by telephone or Skype, an email was sent to re-engage them. Participants also had at least one specialist medical care consultation as per control group.</p> <p>Versus</p> <p>Standard medical care (n=104) – Before randomisation, all patients had at least one specialist medical care consultation, delivered by doctors with specialist experience in chronic</p>	<p>Strata details: adults; severity mixed or unclear (mean age (SD): GET 28.1(11.1); control 38.7 (12.7)).</p>	<p>Psychological status (Hospital anxiety and depression scale)</p> <p>Adverse events (Non-serious adverse events, Serious adverse events, Serious adverse reactions)</p> <p>Activity levels (International Physical activity questionnaire-high vs low/moderate)</p> <p>Return to school or work (Work and social adjustment scale)</p>	<p>functioning scales) not extracted.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>fatigue syndrome. SMC could involve prescriptions or advice regarding medication, as indicated for symptoms or comorbid conditions such as insomnia, pain, or depressive illness. Although not routinely scheduled during the trial, further SMC sessions were available after randomisation for patients who required it, but it was not a standardised intervention.</p> <p>8 weeks</p>			
Collinge 1998 ²¹	<p>Combined mindfulness and medical qigong group intervention – 2 hrs/week. Instruction and guided practice of two techniques: mindfulness meditation (based on traditional Buddhist practice) and medical qigong. Participants were partnered for encouragement and were encouraged to share experience in group discussion, with a focus on integrating self-healing practices into daily life. Not clear who delivered intervention. Duration 9 weeks.</p> <p>Versus</p> <p>Usual care (no details)</p>	<p>N=70 people with CFS diagnosed by a physician and meeting 1994 CDC criteria and no major medical conditions; independently confirmed by subjects' physician</p> <p>Strata details: adults (age range of participants 27-61 yrs); severity mixed or unclear (estimated global functioning level of ≤75%)</p>	<p>Quality of life (SF36 health transition score – improvement)</p>	<p>Conducted in the USA</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Crawley 2018 ²⁶ , Crawley 2013 ²⁵ & Anon 2019 ⁵⁹ SMILE Trial	<p>Specialist medical care + Lightning Process: 3 x 4-hour group sessions on consecutive days. Theory session with taught elements on the stress response, mind - body interaction, and how thought processes can be helpful or negative, followed by group discussion. In practical sessions, participants identified goals, were given different cognitive strategies and asked to identify a goal to attempt at home. Offered at least two follow-up phone calls with an LP practitioner.</p>	<p>N=100 people with CFS/ME diagnosed after a thorough assessment which included screening for other disorders associated with fatigue (NICE 2007 criteria).</p> <p>Strata details: children and young people (age 12-18 years); moderate (those too severely affected to attend hospital appointments were excluded)</p>	<p>Fatigue/fatigability (Chalder Fatigue Scale)</p> <p>Physical functioning (SF36 physical function)</p> <p>Psychological status (Spence Children's Anxiety Scale, Hospital Anxiety and Depression Scale)</p>	<p>Conducted in UK</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>Versus</p> <p>Specialist medical care: focused on improving sleep and using activity management. Sessions delivered by doctors, psychologists, physiotherapists and occupational therapists in family-based rehabilitation consultations. Number and timing of sessions dependant on individual needs and goals. Those with significant anxiety or low mood were offered CBT. Participants could choose physiotherapist-delivered graded exercise therapy, which focuses on an exercise programme rather than other activities.</p>		<p>Pain (Visual Analogue Scale)</p> <p>Return to school/work (school/college attendance in the previous week)</p>	
<p>Deale 1997²⁸ & Deale 2001²⁹</p>	<p>CBT: Presenting problems were assessed, and patients kept diaries recording hourly details of activity, rest, and fatigue. Schedule of planned, consistent, graded activity and rest was agreed. Activity and rest divided into small, manageable portions spread across the day and patients encouraged to persevere with targets and not to reduce them on a bad day or exceed them on a good day. Once a structured schedule was established, activity gradually increased and rest reduced, step by step as tolerance developed. A sleep routine was established. Cognitive strategies - unhelpful or distressing thoughts were recorded and, in discussion and as homework, participants practiced generating alternatives. Final sessions involved strategies for dealing with setbacks and “action plans”. Duration 4-6 months</p> <p>Versus</p>	<p>N=60 people diagnosed with CFS according to the Oxford criteria and the 1991 CDC criteria (Schluederberg 1992); patients received a standardized assessment interview with a consultant psychiatrist experienced in chronic fatigue syndrome and a full history was taken</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>General symptom scales (Self-reported global improvement of better or much better)</p> <p>Fatigue (Fatigue problem rating; Chalder fatigue questionnaire)</p> <p>Physical functioning (SF-36 physical functioning scale)</p> <p>Psychological status (Beck Depression Inventory; General health questionnaire 12 item)</p> <p>Return to school / work (full or part-time employment; Work and Social Adjustment Scale)</p>	<p>Conducted in the UK</p> <p>2001 paper is a 5 year follow up; MOS, fatigue questionnaire and general health questionnaire are reported as dichotomous outcomes (no. with score > author defined cut-off) – not extracted. Recovery rates and relapses also reported but not in review protocol.</p> <p>Serious population indirectness – 1991 CDC/Oxford criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	Relaxation: same session structure - first three sessions involved engagement, rationale giving, information gathering, and diary keeping. No advice about scheduling activity, reducing rest, or altering sleep patterns was given. Relaxation techniques were adapted from applied relaxation training. Progressive muscle relaxation, visualization, and rapid relaxation skills were taught during the 10 treatment sessions and were practiced twice daily as homework. Duration 4-6 months			
Dybwad 2007 ²⁹	<p>Qigong (n=15) - Qigong exercises once a week with a certified instructor during the 6 months intervention period. Participants performed Qigong exercises for two hours a week. Each session started with 30 min group session on simple principles of anatomy and physiology followed by 1 hour of Qigong. Qigong training consisted of simple exercises containing stretches, rotations and diagonal movements. The exercise was gradually progresses to more complex movements. The last 30 minutes were left to breathing exercises, relaxation and meditation as well as non-structured conversation between the participants.</p> <p>Versus</p> <p>No treatment (n=16)</p> <p>6 months</p>	<p>N=31 people with CFS (1994 CDC criteria); diagnosed by a medical doctor experienced with the CFS.</p> <p>Strata details: adults (mean age (SD): 44.3 (12.8) years); severity mixed or unclear; average years since symptom onset (SD): 8.1 (7.3)</p>	<p>Quality of Life (SF36)</p> <p>Fatigue (Fatigue severity scale)</p> <p>Exercise performance (VO₂ max (ml/kg/min), Max work-load (Watt): maximal resistance on bicycle ergometer the patient was able to manage)</p>	<p>Conducted in Norway</p> <p>Mean age and male/female ratio reported within text (36 years, range: 17-62; 5/27) differs from what is reported in demographics table; the latter has been extracted.</p> <p>Exercise performance measure reported but not analysed: max HR, lactate threshold, respiratory exchange ratio, Borg scale of perceived exertion</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM</p>

Study	Intervention and comparison	Population	Outcomes	Comments
<p>Friedberg 2016³⁵</p>	<p>2 fatigue self-management programs with slight differences (as below). They involved no face-to-face visits or clinical contacts with an interventionist. The program (delivered by booklet and audio CDs) educated the participant about diagnosis, possible causal factors in CFS; stress factors and behaviours that play a role in disturbed sleep patterns, post-exertional symptoms, and push-crash activity cycles. Persistent fatigue was explained as a symptoms associated with doing too much or too little. Optimal self-management intended to provide healthy balance between mental and physical exertion and rest. Daily diary used to identify baseline activities, symptoms, stress levels. Self-management text showed participants how to identify unhelpful behaviours and beliefs about illness followed by the development of more useful cognitive and behavioural coping strategies. Program encouraged individualised self-scheduling of home-based assignments, sleep-rest assignments and coping skills. The final topic was post-intervention planning for maintenance of new skills. Duration: 3 months</p> <p>1. Fatigue self-management with actigraphs and web diaries (FSM:ACT). Participants received a 56 page self-management booklet and 2 audio CDs that duplicated the booklet. A relaxation audio CD was also included. Daily online web diaries were assigned to monitor fatigue and track compliance with the program. Actigraphs were worn 24/7 for 1 week at baseline, and at 3 month and 12 month follow-ups. Actigraphs</p>	<p>N= 137 people with CFS, meeting 1994 CDC criteria.</p> <p>Adults (age 18-65); severe (study author reports participants were severely affected based on SF-36 PF and fatigues scores at baseline)</p>	<p>Fatigue (Fatigue severity scale)</p> <p>Physical functioning (SF-36 physical functioning subscale)</p> <p>Psychological status (Beck depression inventory 2; Beck anxiety inventory)</p>	<p>is not a compulsory feature.</p> <p>2 self-management programmes combined for analysis</p> <p>Serious population indirectness – 1994 CDC criteria used; PESE is not a compulsory feature.</p> <p>Actigraph, step counter, and 6 minute walk test results reported only as not statistically significant/p-values.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>were used for research purposes, and not to assist the intervention. Duration: 3 months</p> <p>Versus</p> <p>2. Fatigue self-management with step counters and paper diaries (FSM:CTR). Participants received the same self-management program as the FSM:ACT group but with the following differences. Daily paper diaries (converted to paper from web diary forms used in FSM:ACT) were assigned to monitor fatigue. Pedometers were worn 24/7 except when sleeping or bathing at the 1 week assessment periods (baseline, 3 month and 12 month follow-ups). Subjects recorded number of steps indicated on the step counter at the end of each assessment day.</p> <p>Versus</p> <p>Usual care/no treatment control: consisted of patient's usual care (not further specified). Participants filled out daily online web diary and wore actigraphs during 1 week assessment periods only (baseline, and 3 month and 12 month follow-ups).</p>			
Fukuda 2016 ³⁶	<p>Ubiquinol-10 (CoQ10) - Capsules containing ubiquinol-10, provided by Kaneka, 50mg in each capsule. 3 capsules (150mg) taken daily after a meal. Supplementation time and methods were left to patient's discretion. Duration 12 weeks.</p> <p>Versus</p> <p>Placebo - Capsules containing placebo, provided by Kaneka (not further described). 3 capsules daily after a meal. The</p>	<p>N=43 people with CFS, diagnosed according to 1994 CDC criteria. Participants were recruited from an outpatient clinic and were assessed for psychiatric diagnoses by a neuropsychiatrist.</p> <p>Strata details: adults (age >20 years); severity mixed or unclear</p>	<p>Adverse events (Serious adverse events or hospitalisations related to study intervention)</p> <p>Cognitive function (Uchida-Kraepelin psychodiagnostic test- number of responses and number of correct responses)</p>	<p>Uchida-Kraepelin psychodiagnostic test – response time per question and correct rate reported only as 'not statistically significant'</p> <p>Sleep quality – number of awakenings >1 min and >5 mins –</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	supplementation time and methods were left to the patient's discretion. Duration 12 weeks.			<p>measured by Life Scope device not extracted as not a valid measure of sleep quality; other measures of sleep quality reported only as 'not statistically significant'</p> <p>CES-D (depression scale) and Chalder fatigue scale results reported only as 'not statistically significant' – unable to extract. Correlation between change in these scores and change in ubiquinol levels reported – not relevant to protocol.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Fulcher 1997 ³⁷	Graded exercise therapy (n=33) – weekly for 12 weeks; supervised treatment and the next week's exercise prescription. All sessions supervised by an exercise physiologist using basic principles of exercise prescription, adapted for the patients' current's capacity. Home exercise was prescribed on at least five days a week, with initial sessions lasting between five and 15 minutes at an intensity of 40% of peak oxygen consumption (roughly 50% of the	N=66 people with CFS (Oxford criteria); mental state and physical screenings performed, and when appropriate full medical records were obtained from referring doctor to ensure other disorders excluded.	<p>General symptom scales (Clinical global impression change score)</p> <p>Fatigue (Chalder fatigue score)</p> <p>Physical functioning (SF-36-physical function)</p>	<p>Conducted in the UK</p> <p>Hospital anxiety and depression scale and Pittsburgh sleep scale reported only as median (IQR).</p> <p>SF-36 general health sub scales reported.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>maximum recorded heart rate). The daily exercise prescription was increased by one or two minutes (negotiated with the patient each week) up to a minimum of 30 minutes. The intensity of the exercise was then increased to a maximum of 60% of peak oxygen consumption. Patients were given ambulatory heart rate monitors to ensure that they reached but did not exceed target heart rates. The main exercise was walking but patients were encouraged to take other modes of exercise such as cycling and swimming. Patients were advised not to exceed prescribed exercise during a good phase. If patients complained of increased fatigue they were advised to continue at the same level of exercise for an extra week and increase when fatigue had lessened.</p> <p>Versus</p> <p>Flexibility treatment (n=33) – Flexibility and relaxation sessions were provided by the same exercise physiologist. Each patient was taught a stretching routine and relaxation techniques. Patients encouraged to start with 10 min sessions increasing to 30 mins a day, 5 days a week as more stretching exercises were added. They were specifically told to avoid doing any extra physical activities. Patients kept a weekly activity diary, recording the type, duration and response to exercise or stretching, which determined the next week's prescription.</p> <p>12 weeks</p>	<p>Strata details: adults (mean age (SD): 37.2 (10.7)); severity mixed or unclear; Mean illness duration (range): 2.7 (0.6-19) years; n=20 were taking full dose anti-depressants; n=10 were taking low dose tricyclic anti-depressants as hypnotics. All were told to continue their medication unchanged; 27 (41%) had successfully been treated for a comorbid disorder beforehand but still met criteria for 'chronic fatigue syndrome'</p>	<p>Exercise performance (Treadmill walking test duration)</p>	<p>Not extracted as not validated alone.</p> <p>Exercise performance measure reported but not analysed: max HR, recovery HR, post-exercise blood lactate, maximal quadriceps voluntary contraction.</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p> <p>Study reports fatigue VAS but range unclear</p>
<p>Guillamo 2016³⁹</p>	<p>Functional reconditioning programme (n=46): structured into 4 microcycles built around cardiovascular training. These were grouped</p>	<p>N=68 people with CFS diagnosed according to the 1994</p>	<p>Exercise performance (maximal workload at</p>	<p>Conducted in Spain</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>into a mesocycle, which had to be repeated 3x during the programme. Each microcycle included 5 sessions: 3 of these took place in the laboratory, while the other 2 were conducted at the patient's home, with 2 rest days per week. sessions combined endurance training with the training of other physical capacities such as flexibility (Range of Motion, ROM), muscular strength and skill-related fitness such as balance or coordination.</p> <p>12 weeks of laboratory training & 12 weeks of home training</p> <p>Versus</p> <p>No treatment (n=22)</p>	<p>CDC criteria; diagnosis confirmed by consensus between 2 physicians.</p> <p>Strata details: adults (mean age (range): active group 46 (27-64); control group: 47 (28-60)); severity mixed or unclear; n=19 (58%) patients entering the intervention group (n=33) also had fibromyalgia; n=32 (97%) also reported pain and mood changes and had some kind of neurocognitive symptoms</p>	<p>maximum effort, watts, VO₂ max ml/kg/min)</p>	<p>Differences between functional assessment periods (FA I: baseline; FA II: post 12 weeks of lab training; FA III: post additional 12 weeks of home training) only reported selectively for the intervention (AG) group for most outcomes. Control group (CG) results available for FA II period, for physiological/exercise test related outcomes obtained in the maximum intensity stage during exercise testing; hence only these have been extracted for this study.</p> <p>Exercise performance measure reported but not analysed: respiratory exchange ratio, HR, Borg scale (rated perceived exertion)</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Hobday 2008 ⁴²	<p>Low sugar low yeast diet: based on the 'Beat Candida Cook Book', adapted to ensure nutritional requirements were met and that it provided sufficient diversity to promote adherence. All sugar containing foods, refined carbohydrates and yeast containing foods were omitted together with alcohol and caffeine. Fruit and milk consumption were limited and participants were encouraged to have one live yogurt per day</p> <p>Versus</p> <p>Healthy eating diet: based on Department of Health guidelines for the general population. Participants were encouraged to increase fibre, fruits and vegetables to at least 5 portions per day and reduce consumption of fat and refined carbohydrate. Increasing fish intake to twice per week (1 portion oily) was also recommended.</p>	<p>N=52 people diagnosed with CFS according to 1994 CDC criteria. Participants were recruited from a dedicated CFS clinic.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (SF36 individual sub scales)</p> <p>Fatigue (Chalder Fatigue Scale)</p> <p>Psychological status (Hospital Anxiety and Depression Scale)</p>	<p>Conducted in the UK</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Huanan 2017 ⁴³	<p>Abdominal tuina: step one pressing of the abdomen with the palm lasting 5 minutes, step two rotatory kneading of the abdomen lasting 5 minutes, step three pushing and pulling of the abdomen lasting 5 minutes, step four pushing the abdomen with a finger lasting 5 minutes. 20 sessions over 4 weeks - 5 sessions per week.</p> <p>Versus</p> <p>Acupuncture: Participants lay in the dorsal position. After routine sterilisation, needles 0.25mm x 40mm were inserted in to points at a depth of 50-60mm. After the sensation had been felt by the participant, the uniform reinforcing-</p>	<p>N=80 people with CFS; meeting 1994 CDC criteria</p> <p>Strata details: adults (18-60 years); severity mixed or unclear</p>	<p>Fatigue (Fatigue scale 14)</p> <p>Psychological status (self-rating anxiety scale; Hamilton rating scale for depression)</p> <p>Adverse events (adverse events and serious adverse events)</p>	<p>Conducted in China</p> <p>Fatigue scale-14 (FS-14) was used to assess the patient's level of physical fatigue (8 items) and mental fatigue (6 items). Each item can be scored on a 0-1 scale and a higher score indicates a greater severity of fatigue. A Chinese version of FS-14 has been validated.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	reducing method was undertaken. Needles were maintained in this position for 20 minutes. 20 sessions over 4 weeks - 5 sessions per week.			Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.
Janse 2018 ⁴⁴ (Janse 2015) ⁴⁵	<p>Web based CBT - protocol driven feedback. Based on face-to-face CBT for CFS protocol and consisting of 7 modules: getting started and goal setting, regulate sleep-wake cycle, helpful beliefs about fatigue, how to communicate with others about fatigue, gradually increasing activities, reaching goals step by step, evaluation and the future. Treatment tailored to patient's current activity pattern, measured by actigraphy. Patients asked by the therapist to report on their progress according to a schedule set by the therapist (at least fortnightly). Therapists provided feedback and sent reminders if patients did not follow the schedule. The therapists were psychologists trained and experienced in delivering CBT for CFS.</p> <p>Versus</p> <p>Web based CBT - support on demand. Same CBT intervention but patients only received feedback if they ask for it. Patients did not receive any reminders from the therapist if they did not report on their progress via email.</p> <p>Versus</p> <p>Waiting list</p>	<p>N=240 people with CFS according to 1994 CDC criteria; consultants assessed medical status to decide whether referrals had been sufficiently examined to rule out a medical explanation for fatigue; if medical evaluation deemed insufficient then patients seen again for anamnesis, full physical examination, case history evaluation and laboratory tests following national CFS guidelines; psychiatric comorbidity that could explain fatigue ruled out using Mini International Neuropsychiatric Interview</p> <p>Strata details: adults; severity mixed or unclear (score 35 or higher on Checklist Individual Strength fatigue sub scale and 700 or higher on the Sickness Impact Profile 8)</p>	<p>General symptom scales (Sickness Impact Profile-8)</p> <p>Fatigue (Checklist Individual Strength fatigue severity sub scale; Chalder fatigue Questionnaire)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Symptom Checklist 90 – psychological distress)</p> <p>Adverse events</p> <p>Activity level (actigraphy score)</p> <p>Return to school/work (Work and Social Adjustment Scale)</p>	<p>Conducted in the Netherlands</p> <p>2 CBT arms (protocol driven feedback and support on demand) combined for analysis</p> <p>Chalder fatigue questionnaire, work and social adjustment scale and actigraphy reported in supplementary material and for completers only. These outcomes were added after trial registration but before the start of the study.</p> <p>Adverse events were only measured from halfway through the trial.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Jason 2007 ⁴⁷	<p>CBT: participants evaluated the effect of gradual and consistent increases in activity and utilized strategies other than avoidance. 45 minute meetings once every 2 weeks, involved engaging participants in therapy and treatment rationale, schedule of planned graded activity developed in collaboration with the participant, discussion of and assignments related to negative automatic thoughts, encouraged to practice generating less catastrophic and more helpful alternatives, focused on fears, perfectionism, self-criticism and unrealistic performance expectations. Activity gradually increased and rest slowly reduced and sleep routine established</p> <p>Versus</p> <p>Anaerobic activity therapy: individualized constructive and pleasurable activities accompanied by reinforcement of progress. 45 minute meetings once every 2 weeks involving exercise prescription and monitoring and maintaining functional gains, principle of specificity in training for achieving functional gains, importance of gradually increasing anaerobic activity, completion of an exercise diary to identify goals/problems, preliminary targets set at safe, achievable level, exercise programme plus flexibility and exercise programme guidelines and an exercise diary, problems identified and dealt with, new targets established after habituation achieved to existing ones, behavioural prescriptions with scheduling modifications</p>	<p>N=114 people with CFS, according to 1994 CDC criteria; screening questionnaire to assess diagnostic criteria as specified by 1994 CDC criteria; structured clinical interview for DSM-IV to establish psychiatric diagnoses; physician screening evaluation included an in-depth medical and neurological history and a general and neurological physical examination; relevant medical information gathered to exclude possible other medical causes; laboratory tests included a chemistry screen, complete blood count, ESR, arthritic profile, hep B, Lyme disease screen, HIV screen and urinalysis, tuberculin skin test; detailed medical examination to detect evidence of diffuse adenopathy, hepatosplenomegaly etc.</p> <p>Strata details: adults; moderate (people who used wheelchairs, were bedridden or housebound were excluded)</p>	<p>Quality of life (Quality of life scale)</p> <p>General symptom scales (self-reported global impression of change rating)</p> <p>Fatigue (Fatigue Severity Scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Beck Depression Inventory; Beck Anxiety Inventory)</p> <p>Pain (Brief Pain Inventory – severity sub scale)</p> <p>Return to school/work (number in employment)</p> <p>Exercise performance measure (6 minute walk)</p>	<p>Conducted in the USA</p> <p>Fatigue severity scale appears to be average score (1-7) rather than total score</p> <p>Employment numbers and global impression calculated from percentages</p> <p>All trials armed were compared with each other</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>Versus</p> <p>Cognitive therapy: developing cognitive strategies to better tolerate and reduce stress and symptoms, lessen self-criticism and treat maladaptive beliefs. Emphasizes pacing activities - increasing low effort activities and decreasing symptom producing activities. 45 minute meetings once every 2 weeks involving personal accounts of illness, stress reduction techniques for intrusive symptoms, limitations and emotional distress, relaxation exercises, cue-controlled relaxation, cognitive coping statements to counteract catastrophic thinking, self-demands and intolerance of symptoms, review of daily stress and fatigue records to identify stress/symptom associations, imagery technique, if imagery exercises succeeded in elevating mood they were incorporated into daily relaxation practice, discussion of quality of social support to identify maladaptive beliefs and generation of cognitive coping statements, identification of cognitive difficulties and exposure to memory compensation and cognitive retraining techniques, review of course of therapy</p> <p>Versus</p> <p>Relaxation: based on prior studies in the area of chronic illness; several types of relaxation demonstrated; 45 minute meetings once every 2 weeks involving history taking and relaxation rationale, stress/fatigue diary, progressive muscle relaxation, autogenic training , homework assignments, breathing focus</p>			

Study	Intervention and comparison	Population	Outcomes	Comments
	techniques, yoga form stretching, thematic imagery relaxation, review of the most helpful techniques and progress made in therapy; post-treatment relaxation programme developed in collaboration with participant.			
Jason 2010 ⁴⁶	<p>Student buddies: students with a background in psychology/social work provided support to their assigned participants (2 hours/week at participants' homes. Emotional support provided and any form of direct help provided functional support - household tasks such as organizing files, writing letters etc. and helping participants monitor their energy levels in order to help participants avoid overexertion, thereby avoiding setbacks and relapses, while increasing their tolerance for activity. Student buddies attended 4 hours of training and subsequent 1-hour weekly meetings throughout the 4-month duration of the program. Buddies were matched based on the participants' particular needs and geographical location.</p> <p>Versus</p> <p>No intervention. After post testing, they were provided a buddy intervention.</p>	<p>N=30 with CFS, diagnosed according to 1994 CDC criteria</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Fatigue (Fatigue Severity Scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Perceived Stress Scale)</p>	<p>Conducted in the USA</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Joung 2019 ⁴⁸	<p>Myelophil at a dose of 2 g orally per day. Myelophil is the 1:1 mixture of Astragali Radix and Salviae Miltiorrhizae Radix and was extracted using 30% ethanol for 20 h at 80°C. Duration 12 weeks.</p> <p>Versus</p>	<p>N=98 people with CFS, diagnosed according to the 1994 CDC criteria. Participants were recruited from 2 university hospitals and all other known causes of chronic fatigue must have been ruled out.</p>	<p>Fatigue/fatigability (numeric rating scale; visual analogue scale; fatigue severity scale)</p> <p>Adverse events (adverse events; serious adverse events)</p>	<p>Conducted in South Korea</p> <p>The Chalder fatigue questionnaire was translated into Korean and then modified by the NRS method to evaluate fatigue</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>Matching placebo containing a starch and lactose mixture of the same size, weight, and shape as Myelophil. Duration 12 weeks.</p>	<p>Strata details: adults (18-65 years); severity mixed or unclear</p>		<p>severity. The modified questionnaire was applied in previous studies, but unclear whether it is validated – downgraded for measurement bias.</p> <p>SF36 reported as an overall score – not validated for use in this way and therefore not extracted</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
<p>Knoop 2008⁵⁰</p>	<p>Guided self-instructions based on CBT. Self-instruction booklet containing information about chronic fatigue syndrome and weekly assignments. Programme took at least 16 weeks, but often more if patients formulated long-term goals such as returning to work. Patients asked to email (or telephone) at least once every 2 weeks to report their progress. A cognitive-behavioural therapist, trained in regular CBT for chronic fatigue syndrome, responded to this email or call. If patients did not respond every 2 weeks, a reminder was sent by email or patients were telephoned.</p> <p>Versus</p> <p>Waiting list</p>	<p>N=171 people meeting 1994 CDC criteria for CFS; no further information on diagnosis.</p> <p>Strata details: adults; severity mixed or unclear (participants scored ≥ 35 on CIS fatigue severity sub scale and >700 on SIP-8).</p>	<p>General symptom scales (Sickness Impact Profile 8)</p> <p>Fatigue (Checklist Individual Strength – fatigue severity)</p> <p>Physical functioning (SF36 physical functioning)</p>	<p>Conducted in the Netherlands</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Kos 2015 ⁵¹	<p>Activity pacing self-management (APSM) program. 3 one-on-one sessions with an occupational therapist. Coaching on performing daily life activities within individual limits. Activity duration used in program 25-50% lower than the capacity participants reported to account for overestimations. Activity blocks interspersed with breaks (rest or light activity) of equal duration. Education on fatigue/strategies to cope/fatigue/pacing. Once participants could control daily activities without excessive fatigue activity levels increased gradually. Goals set/adjusted at each session. Duration 3 weeks.</p> <p>Versus</p> <p>Relaxation techniques. 3 one-on-one sessions with a physiotherapist, 60-90 mins each. Education about the role of stress in CFS biology, and the opportunities stress management provides to handle this issue. Patients stress management techniques such as Jacobson relaxation skills, Schultz relaxation skills, visualization, and other. Therapist provided activities to improve coping in stressful events based on stress diary kept by participant. Duration 3 weeks.</p>	<p>N=33 people with CFS, diagnosed by an experienced internist, meeting the 1994 CDC criteria and using serial physical examination and laboratory measurements.</p> <p>Strata details: adults (18-65 years); severity mixed or unclear (participants had to be able to attend clinic for assessment and treatment which may have excluded those most severely affected)</p>	<p>Quality of life (SF36 – 8 subscales)</p> <p>Physical functioning (Canadian occupational performance measure – performance and satisfaction subscales)</p>	<p>Conducted in Belgium</p> <p>Study also reports checklist individual strength and CFS symptom list, but data not analysable (median (IQR))</p> <p>Study also reports change in health status (SF36) compared with 1 year previously – not extracted as not relevant, 3 week intervention</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Lopez 2011 ⁵⁷	<p>Cognitive behavioural stress management: 12 weekly group meetings held in 2-hour sessions, consisting of two parts: a relaxation component (specific relaxation techniques, including progressive muscle relaxation and visualization techniques) and a didactic and discussion component (taught to better recognize how stress impacts emotionally and physically and</p>	<p>N=69 people with CFS, diagnosed according to 1994 CDC criteria and physical exam</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (Quality of Life Inventory)</p> <p>General symptom scales (CDC Symptom Inventory total)</p> <p>Psychological status (Perceived Stress Scale;</p>	<p>Conducted in the USA</p> <p>Differences between study groups in outcomes at baseline</p> <p>Study also reports fatigue sub scale of Profile of Mood States</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>the relationship between thoughts, feelings, and behaviours). The primary therapeutic technique used was cognitive restructuring targeting cognitive appraisals of ongoing stressors. A specific focus is on teaching general stress management skills. Also learned specific coping skills and interpersonal communication skills such as assertiveness and anger management. Homework was assigned each week and was collected and discussed in the subsequent week. Led by a post-doctoral clinical fellow and advanced psychology graduate students.</p> <p>Versus</p> <p>Psycho-education seminar control group. The half-day PE condition summarized many of the strategies from the 12 week CBSM group but in a condensed format. The seminar was scheduled during the 6th week of the CBSM group and was run by a clinical post-doctoral fellow.</p>		<p>Profile of Mood States (total mood disturbance)</p>	<p>but cannot use total score and sub scales for different outcomes (double counting).</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
<p>McDermott 2006⁵⁹</p>	<p>2000mg sachets of Biobran MGN-3, containing 1000mg of active ingredient and 1000mg of excipient (500mg microcrystalline cellulose, 260mg corn starch, 200mg dextrin, 40mg tricalcium phosphate). Identical to OTC preparation sold in UK and USA. Active ingredient = arabinoxylane (a hemicellulose compound released from rice bran when it is incubated with an enzyme from the shitake mushroom). Participants took a dose of 2g dissolved in water or milk, 3x/day. Duration 8 weeks.</p> <p>Versus</p>	<p>N=71 people with CFS, diagnosis according to the 1994 CDC criteria, recruited from specialist CFS clinic.</p> <p>Strata details: adults (>18 years); severity mixed or unclear</p>	<p>Quality of life (Patient global impression of change – at follow-up only; WHOQOL-BREF – physical, psychological, social, and environmental wellbeing subscales)</p> <p>General symptom scales (Measure yourself medical outcomes profile 2 (MYMOP 2))</p>	<p>Conducted in the UK</p> <p>Very serious population indirectness – study included only a subset of CFS population with symptoms suggestive of immune activation (≥2 of: tender lymph nodes, sore throat or poor temperature control) And 1994 CDC criteria used;</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	Placebo – Sachets and contents identical to Biobran in appearance and taste. Participants took a dose of 2g dissolved in water or milk, 3x/day. Duration 8 weeks.		<p>Fatigue (11-item Chalder fatigue scale)</p> <p>Psychological status (Hospital anxiety and depression scale – depression and anxiety subscales)</p> <p>Adverse events (Serious adverse events; minor side effects leading to discontinuation)</p>	<p>PEM is not a compulsory feature.</p> <p>Chalder fatigue scale – total score (bimodal) extracted; physical and mental subscales reported but not extracted (likert).</p> <p>Serious adverse events reported as single sentence statement; not further defined.</p>
Moss-Morris 2005 ⁶⁵	<p>Graded exercise therapy (n=25) – the target heart rate (HR) for each participant was initially set at 40% of VO2max (approx. 50% max HR) attained on the treadmill test, to be maintained for 10-15 mins 4-5x a week; exercise goals set collaboratively between the researcher and participant. Initial exercise intensity/duration set at a level during exercise testing as achievable and unlikely to exacerbate symptoms.</p> <p>Participants given a polar HR monitor to assess HR during exercise sessions, which assisted them to meet but not exceed prescribed intensity levels and provided external monitoring which reduced the likelihood of focusing on and adjusting exercise intensity in response to bodily symptoms. Researchers and participants met weekly over 12 weeks to assess progress, provide encouragement and set new exercise goals. During the first 6 weeks increases focused on increasing exercise duration by 3-5 minutes per week. After 6 weeks, exercise intensity gradually increased aiming for HR</p>	<p>N=49 people with CFS, between 18 to 65 years meeting 1994 CDC criteria, as assessed by a CFS specialist GP.</p> <p>Strata details: adults (mean age (range): 40.9 years (19-60)); severity mixed or unclear; median duration of illness (range): 3.08 years (6 months to 45 years); 22.4% were unemployed or unable to work due to disability; 56% were either possible or probable cases of psychiatric disorder (30% being possible or probable cases of depression; 42% being possible or probable cases of anxiety disorder) as assessed</p>	<p>General symptom scales (Clinical global impression scale)</p> <p>Fatigue (Chalder fatigue scale)</p> <p>Physical functioning (SF-36 physical function)</p> <p>Exercise performance measure (VO₂ peak)</p>	<p>Conducted in New Zealand</p> <p>Other exercise performance measures reported: max HR</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>increases of approx. 5 beats/min per week. The final goal was for each participant to be exercising for approx. 30 mins for 5 days a week at intensity level relating to 80 % of expected maximum heart rate (70% of VO2max).</p> <p>Versus</p> <p>Standard medical care (n=24) – provided by a 'CFS' specialist physician</p> <p>12 weeks</p>	<p>by the HADS anxiety and depression sub-scales</p>		
Ng 2013 ⁵⁵	<p>Acupuncture: 8x 30 minute sessions over 4 weeks. Each participant received the intervention in an individual room and lay on a bed. Acupuncture points were chosen in accordance with the theories of traditional Chinese medicine (TCM). Performed by experienced and registered TCM practitioner. 5 needles/plastic stands used for each session. Plastic stands used, as per the control group, however needles in experimental group were longer with sharp tips and penetrated the skin. Needle manipulation was performed at the beginning, middle, and end of the session.</p> <p>Versus</p> <p>Sham acupuncture: followed the same treatment schedule and performed by the same practitioner as for acupuncture group. The same acupuncture points were used in the experimental and control groups. Before the trial the practitioner received special training in the administration of sham acupuncture. 5 needles inside needle stands were used. Specially designed needles were used - the needles were</p>	<p>N=137 people with CFS; meeting 1994 CDC criteria</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (SF-12 physical and mental subscales)</p> <p>Fatigue (Chalder fatigue scale)</p> <p>Psychological status (GHQ-12)</p> <p>Adverse events</p>	<p>Randomisation may actually be alternation. Very high risk of selection bias.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	blunt and were held in place by a specially designed needle holder and plastic stand so that the needle provided only a pricking sensation on the skin without penetrating it.			
<p>Nijhof 2011⁶⁹ & 2012⁵⁷</p> <p>FITNET</p>	<p>FITNET program: Psychoeducational section and cognitive behavioural therapy section (21 interactive modules, accessible after activation by the therapist). Patients received support from trained cognitive behavioural psychotherapists solely through e-consults. According to an individually tailored treatment, therapists responded to the e-consults on a set day once a week and thereafter every 2 weeks. Parents' portal consisted of the module's content, psychoeducation, and an e-consult application. Patients and parents had separate accounts with unique usernames and passwords. The parents of patients <15 years instructed to coach their children, those of older patients were asked to encourage their children to take responsibility for their treatment. Return to full-time education was the aim of treatment. FITNET therapist and school mentor had at least one communication about school attendance and the school's effort to encourage treatment compliance. School mentor acted as a coach, adviser, or tutor when needed.</p> <p>Versus</p> <p>Usual care, which included individual or group-based rehabilitation programmes, cognitive behavioural therapy face-to-face, or graded exercise treatment, or both, by a physical therapist. Adolescents assigned to usual care</p>	<p>N=135 people with CFS, diagnosed by a paediatrician specialising in CFS using 1994 CDC criteria</p> <p>Strata details: children and young people; severity mixed or unclear (severe fatigue and functional impairment defined as physical functioning on CHQ score <85 and/or school participation ≤85%, and fatigue severity subscale CIS-20 ≥40)</p>	<p>General symptom scale (self-reported improvement)</p> <p>Fatigue (Checklist Individual Strength fatigue severity)</p> <p>Physical functioning (child health questionnaire (CHQ-CF87) physical functioning sub scale)</p> <p>Adverse events (serious adverse events)</p> <p>Return to school/work (mean school attendance)</p>	<p>Conducted in the Netherlands</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	were given the opportunity to attend FITNET after 6 months			
Nunez 2011 ⁷¹	<p>CBT + GET (in groups) + conventional symptomatic pharmacological treatment: CBT led by a clinical psychologist with the main objective to identify correct behavioural patterns and adaptive thought models and create a therapeutic link. GET involved gradual increases in aerobic exercise and complementary activities such as flexibility exercise and relaxation therapy, supervised by a qualified physiotherapist with experience in general physiotherapy for neurological disease and in a third-level CFS and fibromyalgia reference unit.</p> <p>Versus</p> <p>Usual CFS therapy: exercise counselling and conventional pharmacological symptomatic treatment. Exercise counselling performed by personal interview with the same physiotherapist and objective to provide activities that restored patient's ability to do sustained physical exercise as far as possible.</p>	<p>N=120 people with CFS according to 1994 CDC criteria; evaluation included clinical history, physical exam, analytical tests (biochemical, hematological, hormonal, and immunological profile), chest X-ray, 12-lead electrocardiogram, and psychological evaluation</p> <p>Strata details: severity and age mixed or unclear (mean age (SD) suggests majority were adults)</p>	<p>Quality of life (SF36)</p> <p>General symptom scales (Stanford Health Assessment Questionnaire – patient global health status)</p> <p>Physical functioning (Stanford Health Assessment Questionnaire)</p> <p>Pain (Stanford Health Assessment Questionnaire - pain intensity)</p>	<p>Conducted in Spain</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
O'Dowd 2006 ⁷²	<p>CBT to modify thoughts and beliefs about symptoms and illness and behavioural responses to symptoms and illness, such as rest, sleep and activity. Goal of treatment to increase adaptive coping strategies and reduce distress and disability. Programme included: elucidation of core beliefs regarding illness and its management, monitoring of activity levels and introduction of appropriate timetable, introduction to exercises, a range of aerobic,</p>	<p>N=153 people with CFS, according to 1994 CDC criteria. The majority of participants (94%) were diagnosed with CFS by their GP or a consultant.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (SF36; Health Utilities Index)</p> <p>Fatigue (Chalder Fatigue Scale)</p> <p>Psychological status (Hospital Anxiety and Depression Scale; General Health Questionnaire)</p>	<p>Conducted in the UK</p> <p>Health Technology Assessment</p> <p>Pooled 6 and 12 month outcome data reported</p> <p>All trial arms compared with each other</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>strength, balance and stretching exercises, behavioural modification of sleep patterns, mood management advice and goal setting. Structured incremental exercise programme following group discussion about unhelpful nature of activity cycling, following CBT principles. Instructions given about pacing up by small increments once exercise level had been achieved successfully. Advice to reduce exercise considerably should a significant increase in symptoms occur. Management of setbacks was a specific subject included.</p> <p>Versus</p> <p>Attention control: Education and Support group. Same therapists, setting, time, duration and frequency as CBT groups. Focus on sharing of experiences and learning basic relaxation skills. Control for the non-specific effects of therapy and controlled for the effects of therapist time and attention. A stretch programme validated the role of the physiotherapist. If further questions regarding exercise were asked, group informed that there was controversy over value of aerobic exercise, and therefore did not introduce exercise.</p> <p>Versus</p> <p>Standard care: managed in primary care</p>		<p>Cognitive function (reaction time, total words recalled, correct words)</p> <p>Exercise performance measure (shuttles walked, walking speed)</p>	<p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p> <p>Other exercise performance measures not extracted: perceived fatigue scale</p>
Oka 2014 ⁷³	20 min 1-to-1 sessions of isometric yoga with experienced yoga instructor, between 2-4pm on the day the patient's visited hospital every 2-3 wks. Performed in seated position, no background music. Consisted of breathing	N = 30 people with CFS. The diagnosis of CFS was made for patients meeting the 1994 CDC criteria, and did not include patients with idiopathic chronic	Fatigue (Chalder fatigue scale)	Conducted in Japan Total and subscale scores reported for Chalder fatigue scale –

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>exercises and several repetitions of 6 poses performed at 50% of patient's max strength. Program was modified on a patient-to-patient basis depending on severity of fatigue and pain. Patients were asked to practice the program at home on non-class days if they could; given digital and written aids. Patients were reviewed by a study doctor before and after each yoga session to check condition and for any changes/adverse events. Conventional pharmacotherapy allowed. Duration: 9.2 (SD 2.5) weeks</p> <p>Versus</p> <p>Usual care/wait-list control group. Hospital visits every 2-3 weeks. Conventional pharmacotherapy allowed – e.g. antidepressants, Japanese traditional herbal medicine, coenzyme Q10. Duration: 9.2 (SD 2.5) weeks.</p>	<p>fatigue. Participants were enrolled from an outpatient clinic for psychosomatic medicine.</p> <p>Strata details: adults (20-70 years), severity mixed or unclear (level of fatigue serious enough to cause an absence from school or work for at least several days of a month but not serious enough to require assistance with activities of daily living, n=2 excluded as too severe to participate)</p>		<p>only total score extracted.</p> <p>SF8 data only completed by/reported for yoga group – not extracted as no comparison.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Ostojic 2016 ⁷⁶	<p>Guanidinoacetic acid - 2.4g per day, oral administration. Dose chosen as a dose that gives an increased plasma creatine concentration with minimum side effects in men and women. 3 months.</p> <p>Versus</p> <p>Placebo - containing cellulose, oral administration. 3 months.</p> <p>Participants monitored daily using actigraphy throughout the study.</p>	<p>N=21 people with CFS; participants met the 1994 CDC criteria (no further information given).</p> <p>All participants female.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Fatigue (Multidimensional fatigue inventory)</p> <p>Quality of life (SF-36 PCS and MCS)</p> <p>Pain (VAS – at rest and during activity (treadmill test))</p> <p>Adverse events (Self-reported)</p>	<p>Crossover trial – 2 month washout period.</p> <p>Results reported at 'baseline vs post-administration at 3 months' – likely end of study results rather than first period results but not completely clear.</p> <p>Exercise performance measures only reported graphically (quadriceps strength, treadmill test,</p>

Study	Intervention and comparison	Population	Outcomes	Comments
				and actigraphy results) – unable to extract. Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.
Pinxsterhuis 2017 ⁸⁴	<p>Group-based self-management program; 8 2.5 hr sessions, 6-14 people/group. Conducted by a peer counsellor (an experienced individual with CFS) and occupational therapist who had participated in a 3 day training program. Program based on self-efficacy theory and energy envelope theory (pacing). Focus on coping with illness, dealing with healthcare professionals/significant others, sharing experiences, self-management skills, guided mastery practice, feedback, goal setting. Educational presentations by healthcare professionals at ME/CFS centre on activity pacing, physical exercise, nutrition, economic self-sufficiency, personal relationships, treatments, relaxation exercises. Duration 15 weeks.</p> <p>Versus</p> <p>Usual care – participants were allowed to receive treatment as usual (not standardised), but they were excluded from participation in the regular patients education program at the study hospital.</p>	<p>N=146 people with CFS, diagnosed by a physician or medical specialist; meeting 1994 CDC criteria and Canadian diagnostic criteria (Carruthers 2003).</p> <p>Strata details: adults (>18 years); severity mixed or unclear (required that patients be physically able to attend the program)</p>	<p>Quality of life (SF36 physical and mental component summary scores)</p> <p>Fatigue (Fatigue severity scale)</p>	<p>Conducted in Norway</p> <p>SF36 – physical functioning subscale reported, but total scores extracted as a quality of life outcome</p>
Powell 2001 ⁷¹	Graded exercise therapy and patient education (n=114) – 3 groups. All patients received a medical assessment followed by evidence-	N=148; patients with CFS (Oxford criteria); all participants	Fatigue (Chalder fatigue scale)	Conducted in the UK

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>based explanations of symptoms that encouraged graded activity. Explanation of symptoms focused on circadian dysrhythmia, physical deconditioning and sleep abnormalities. A graded exercise program was designed in collaboration with each patient and tailored their functional abilities. Once patients were successfully engaged in treatment, the role of predisposing and perpetuating psychosocial factors was discussed. Patients received an educational information pack that reiterated the verbal explanations. 2 face-to-face sessions (total 3 hrs) in which symptoms were explained and graded exercise programme was designed (minimum intervention group, n=37); In addition to the minimum intervention patients (n=39) received 7 planned phone contacts, each about 30 mins over 3 months, during which explanations for symptoms and the treatment rationale were reiterated and problems associated with graded exercise were discussed with the use of motivational interviewing techniques (telephone intervention); or in addition to the minimum intervention, patients (n=38) received 7 one hour face-to-face treatment sessions over 3 months (maximum intervention), which had the same function as the telephone sessions in the telephone intervention group.</p> <p>Versus</p> <p>Standard medical care (n=34) – patients received standardised medical care. This comprised a medical assessment, advice and an information booklet that encouraged graded</p>	<p>were assessed by a consultant physician to confirm diagnosis.</p> <p>Strata details: age and severity mixed or unclear (likely majority adults – inclusion criteria age range 15-55; mean age (SD): intervention group 32.98 (10.34) years, control group 36.82 (10.51) years); severity mixed or unclear</p>	<p>Physical functioning (SF-36 physical function)</p> <p>Psychological status (Hospital anxiety and depression scale)</p> <p>Sleep quality (Jenkins 4-item sleep problem questionnaire)</p>	<p>GET group scores were combined from three intervention groups; All SDs calculated since 95% CIs were reported.</p> <p>Serious indirectness relevant to the control group since it included an element of the intervention in that graded activity was encouraged.</p> <p>Powell 2004 reports 2 year follow-up for the 3 intervention groups, and the original control group, who had since completed a similar intervention. This data has not been extracted as there is no appropriate comparator.</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>activity and positive thinking but gave no explanations to for the symptoms.</p> <p>12 months</p>			
Ridsdale 2001 ⁹²	<p>CBT: 6 x up to one hour sessions led by qualified CBT therapists with experience in primary care and supervised by the study authors. CBT included providing a treatment rationale, activity planning, homework, establishing a sleep routine and other cognitive interventions. Based on a model of understanding fatigue that makes a distinction between precipitating and perpetuating factors. Perpetuating factors were the focus of the intervention. The four main areas focused on were: the fatigue was managed by insuring that levels of activity and rest were both consistent and realistic given the patient's responsibilities; sleep disturbance was addressed using conventional methods; negative beliefs regarding the symptom of fatigue, self-expectations or self-esteem were identified and patients were encouraged to challenge them in the conventional way; specific lifestyle changes were encouraged if deemed appropriate.</p> <p>Versus</p> <p>Counselling: 6 x up to one hour sessions led by qualified counsellors with experience in primary care and supervised by the study authors. Based on a manual that was originally devised for a trial of counselling for patients with depression and mixed anxiety and depression in primary care. This model of counselling is non-directive and client-centred; it offers the patient</p>	<p>N=37 people with CFS according to 1994 CDC criteria; prior to study entry all participants were required to have had blood tests performed by a doctor, and a doctors assessment of physical health problems to ensure they were not the cause of fatigue.</p> <p>Strata details: age and severity mixed or unclear (age 16-75 years, but mean (SD) suggests mainly adults)</p>	<p>Fatigue (Chalder fatigue scale)</p> <p>Psychological status (Hospital Anxiety and Depression Scale)</p>	<p>Conducted in the UK</p> <p>Total study population n=160. Results reported separately for those meeting CDC criteria for CFS.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>an opportunity to talk through their concerns and difficulties in a non-judgmental and supportive environment. The aim of such counselling is to help patients to understand themselves better, to suggest alternative understandings, to uncover the links between current distress and past experience, and to provide the conditions for growth and healing.</p>			
<p>Ridsdale 2004⁷⁵</p>	<p>CBT: 6 x 45-min sessions over 12 weeks by cognitive behavioural therapists. After an assessment, a rationale for treatment is provided. The treatment involves activity planning, homework, establishing a sleep routine and other cognitive interventions (Chalder et al. 1999). It is based on a model that distinguishes between precipitating and perpetuating factors, with the perpetuating factors becoming the focus of the intervention. The treatment ensures levels of activity and rest are both consistent and realistic given the patients' responsibilities. Sleep disturbance and negative beliefs regarding the symptom of fatigue, self-expectations or self-esteem are identified and patients are encouraged to challenge them in the conventional way. Specific lifestyle changes are encouraged if deemed appropriate and relapse prevention is addressed in the last two sessions.</p> <p>Versus</p> <p>GET: 6 x 45-min sessions over 12 weeks by physiotherapists. Based on the principles of exercise prescription devised by the American College of Sports Medicine (American College of Sports Medicine, 2000), adapted to each</p>	<p>N=36 people with CFS according to 1994 CDC criteria; those with concurrent physical problems, which in the judgement of the doctor have caused the fatigue symptoms were excluded</p> <p>Strata details: age and severity mixed or unclear (age 16-75 years, but mean (SD) suggests mainly adults)</p>	<p>Fatigue (Chalder fatigue scale)</p>	<p>Conducted in the UK</p> <p>Total study population n=123. Results reported separately for those meeting CDC criteria for CFS.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>patient's current physical capacity. It was developed from a GET protocol designed for patients with chronic fatigue syndrome in a specialist context (Fulcher & White, 1998). GET is structured and supervised activity management that aims for a gradual but progressive increase in aerobic activities, usually walking. Home exercise is programmed, with initial sessions lasting between 5 and 15 min at an intensity of 50% of the age-related estimated maximum heart rate. Patients are advised not to exceed the recommended exercise duration or intensity.</p>			
<p>Rimes 2013⁹⁹</p>	<p>Mindfulness based cognitive course (MBCT). Intro session + 8 weekly sessions, 2.25hrs each. Classes included mindfulness meditation practices which were also undertaken at home, with support of CDs. Patients talked about their experiences with mindfulness practice, issues/how to deal with them. Each class was organised around a theme that was explored. Programme adapted so that psycho-educative/cognitive components consistent with cognitive-behavioural model of CFS rather than depression. Intervention aimed at helping participants to become more aware of and relate differently to thoughts, feelings, bodily sensation and self, including development of metacognitive awareness and a more accepting, non-judgmental compassionate attitude, and to help individuals disengage from unhelpful cognitive and behavioural reactions that may be maintaining symptoms. Impairment, distress, and develop new ways of coping. Participants offered a 2 month follow-up class. Classes led by 2 clinical psychologists.</p>	<p>N=37 people with CFS, diagnosed as having CFS according to 1994 CDC or Oxford criteria at initial assessments. All participants had already completed a CBT program at a NHS CFS unit but still reported excessive fatigue.</p> <p>Strata details: adults; severity mixed or unclear (score of ≥4 on Chalder fatigue scale (bimodal scoring))</p>	<p>Fatigue (Chalder fatigue scale 11-item)</p> <p>Psychological status (Hospital anxiety and depression scale – depression and anxiety subscales)</p> <p>Physical functioning (SF36 Physical functioning)</p> <p>Adverse events ('Substantive' adverse events)</p> <p>Return to school or work (Work and social adjustment scale)</p>	<p>Conducted in the UK</p> <p>6 month post-treatment follow-up data reported only for intervention group, as waitlist control group had started the intervention by that point (pre-specified). 2 month post-treatment data extracted (longest follow-up time point that data is available for both groups).</p> <p>All participants completed a CBT program in past year.</p> <p>AEs – reported as single sentence statement; 'substantive' not defined</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>Versus</p> <p>Wait-list control group. Participants were informed that their own MBCT group with start at the 2 month follow-up (4 months from start of study).</p>			<p>Serious population indirectness – 1994 CDC/Oxford criteria used; PEM is not a compulsory feature.</p>
<p>Sharpe 1996⁹⁹</p>	<p>CBT in addition to the medical care: 16 x1 hr individual treatment sessions over four months. Treatment had a cognitive emphasis and was tailored for patients with CFS. Administered by three experienced therapists and supervised by an experienced cognitive therapist. Patients encouraged to question a simple disease explanation of the illness, to consider the role of psychological and social factors and invited to evaluate the effect of gradual and consistent increases in activity and to try strategies other than avoidance. Additional components included strategies to reduce excessive perfectionism and self-criticism and an active problem-solving approach to interpersonal and occupational difficulties.</p> <p>Versus</p> <p>Usual care: medical care alone and reassured that there was no evidence of serious organic disease. Patients told that they had CFS and advised to increase their level of activity by as much as they felt able. No further specific explanation or advice was given. Follow up by their general practitioners in the usual way.</p>	<p>N=60 people with CFS, according to Oxford criteria; full history and psychiatric diagnostic interview completed to determine eligibility for inclusion</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Fatigue (0-10 scale)</p> <p>Psychological status (Hospital Anxiety and Depression Scale)</p> <p>Exercise performance measure (6 minute walk distance)</p> <p>Activity levels (number of days in bed; percentage interference with activities measured using the pain disability index)</p>	<p>Conducted in the UK</p> <p>Score on Karnofsky scale dichotomised (number with >80 and number with >10 point improvement from baseline) – not extracted</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Soderberg 2001 ¹⁰²	<p>Focused group therapy: supportive and goal-oriented short-term therapy, 10 sessions of 1.5 hours each. Goal to promote ability to deal with sickness and life situation by working with issues such as acceptance of the new life situation, setting realistic levels of ambition and reflecting on connection between achievement/self-esteem and activity/rest. Led by a psychologist</p> <p>Versus</p> <p>Waiting list</p>	<p>N=14 people with CFS, diagnosed at an infectious diseases clinic according to 1994 CDC criteria. Patients who also had fibromyalgia were excluded.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (Gothenburg Quality of Life Scale; VAS)</p>	<p>Conducted in Sweden</p> <p>Fatigue (WESS) was measured but results not analysed or reported in the paper due to problems in the interpretation of 'as usual'.</p> <p>All female participants.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
Stulemeijer 2005 ⁸⁴	<p>CBT: 10 individual sessions over 5 months. 2 treatment protocols adapted for 2 different patterns of physical activity: active and passive. Active patients learned to recognise and accept their current state of fatigue and impairment. Subsequently, they reduced their levels of activity and learnt to respect the limitations. Then the patient built up activity levels. Passive patients started a systematic programme of activity building. Beliefs that activity would aggravate symptoms were addressed and challenged. Parents were actively involved in supporting their child. Return to full time education was a goal and a plan for returning to school was discussed early with everyone involved. Four child therapists who were trained and supervised by an experienced cognitive behavioural therapist administered all therapy.</p>	<p>N=71 people with CFS, according to 1994 CDC criteria, assessed by means of a detailed history and physical and laboratory examinations</p> <p>Strata details: children and young people (age range 10-17 years); severity mixed or unclear (severe fatigue and severe functional impairment defined as a score of 40 or more on the fatigue severity subscale of the checklist individual strength)</p>	<p>General symptom scales (self-rated improvement)</p> <p>Fatigue (Chalder Fatigue Scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Return to school/work (school attendance - hours attended/total hours)</p>	<p>Conducted in the Netherlands</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>Versus</p> <p>Waiting list - free to have other examinations or treatments and informed beforehand that, if desired, they could start therapy directly after the second assessment</p>			
Surawy 2005 ⁸⁵	<p>Group mindfulness training programme based on mindfulness-based stress reduction and mindfulness based cognitive therapy each week.</p> <p>Versus</p> <p>Waiting list - received standard care that may have included visits to the GP and alternative therapies such as homeopathy or acupuncture, but not CBT or mindfulness.</p>	<p>N=18 people diagnosed with CFS and meeting the Oxford criteria. Participants were diagnosed with CFS after a thorough initial screening for infectious and physical diseases.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Fatigue (Chalder Fatigue Scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Hospital Anxiety and Depression Scale)</p>	<p>Conducted in the UK</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>
Sutcliffe 2010 ¹⁰⁹	<p>Home orthostatic training (n=19) - Participants were asked to stand with their upper back against a wall and their heels approximately 15cm from the wall with a cushioned 'drop zone'. They were asked to maintain this position without movement for up to 40 mins or until they experienced symptoms.</p> <p>Versus</p> <p>Placebo/sham (n=19) - Participants were asked to stand against a wall with their upper back against the wall and their heels approximately 15 cm from the wall with a cushioned 'drop zone'. They were also taught to perform gentle flexion and extension exercises with their calf muscles while standing against the wall, to enhance believability counter venous pooling</p>	<p>N=38; people with CFS (1994 CDC criteria), attending a CFS/ME clinical service.</p> <p>Strata details: adults (mean age (SD): 48 (12) years); severity mixed or unclear</p>	<p>Fatigue (fatigue Impact scale)</p>	<p>Conducted in the UK</p> <p>Exercise performance measure reported but not analysed: sBP, HR, sBP drop with active stand, cardiac index, (total peripheral resistance in response to active stand).</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	and prevent any possible orthostatic training effect. 6 months			
Taylor 2004 ¹¹¹ 2006 ¹¹²	2 part programme – illness-management group and peer counselling. Part 1: 8 sessions of illness-management group, biweekly over a period of 4 months, co-led by a peer counsellor and the author, consisting of individual check-in and reporting on self-monitored goal attainment educational lecture and discussion of self-selected, chronic fatigue syndrome-relevant topics (e.g. activity pacing, cognitive coping skills, employment issues etc.) Part 2: 7 months of peer counselling, consisting of self-advocacy training, continued monitoring of goal attainment, and ongoing case coordination services by one of the peer counsellors. Resource funds of \$300 per participant were provided to support goal attainment, service acquisition, and local travel needs. Participants were required to state how the financial expenditure would facilitate goal attainment and independent living. Versus Delayed programme (waiting list)	N=47 people diagnosed with CFS according to 1994 CDC criteria; Chronic Fatigue Syndrome Screening Questionnaire to evaluate presence, frequency, and severity of chronic fatigue syndrome symptoms according to 1994 CDC criteria; Structured Clinical Interview for the DSM-IV administered by a licensed clinical psychologist to rule out psychiatric conditions that would exclude an individual from a chronic fatigue syndrome diagnosis; collection of past medical records documenting a diagnosis of CFS by a physician; and independent physician review of results from the Chronic Fatigue Syndrome Screening Questionnaire, the psychiatric interview, and the medical records to determine whether the potential participants met CFS criteria Strata details: adults; severity mixed or unclear	Quality of life (Quality of Life Index) General symptom scales (Chronic fatigue Syndrome Symptom Rating Form) Psychological status (CORE-E – overall resource gains and overall resource loss domains)	Conducted in USA Outcomes reported after part 1 and after part 2 of the programme – only final time point (after both parts of intervention) extracted. Chronic Fatigue Syndrome Symptom Rating Form measured fatigue severity and severity of 8 Fukuda symptoms on a Likert scale 0-100 – study reports retest reliability but doesn't seem to have been validated – downgraded for measurement bias Study reports overall Quality of life index (a valid measure of QoL) and individual sub scales: health and functioning, social and economic, psychological and spiritual. Overall measure extracted.

Study	Intervention and comparison	Population	Outcomes	Comments
				<p>CORE-E reported in Taylor 2006. Subdomains also reported. Only primary domains extracted.</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
The 2007 ⁹¹	<p>Aclydine capsules, containing 250mg of the alkaloid. Single daily dose on empty stomach, Decreasing dosage schedule: weeks 1–2, 1,000mg/day; weeks 3–6, 750mg/day; weeks 7–8, 500mg/day; weeks 9–10, 500mg every 2 days; weeks 11–12, 250mg/day; and weeks 13–14, 250mg every 2 days. Aclydine treatment combined with amino acid supplements to provide sufficient essential and nonessential amino acid intake during treatment.</p> <p>Versus</p> <p>Patients in the placebo group received placebo Aclydine and placebo amino acid supplements. There was no difference in taste, appearance, or packaging between the active supplements and the placebo capsules. Duration 14 weeks.</p>	<p>N=57 patients with CFS, meeting 1994 CDC criteria; psychiatric comorbidity excluded by structured interview; no mention of physician diagnosis/physical examination, etc. 26% recruited from outpatient dept; 74% from ME patient organisation newsletter.</p> <p>Strata details: adults (age 18-65 years); severity mixed or unclear (adults age 18-65 years; patients with substantial functional impairment included - score >800 on SIP-8; score >35 on fatigue scale)</p>	<p>Activity levels (Actometer – average score over 12 days)</p> <p>Adverse events ('Important' side effects)</p> <p>Fatigue (Checklist individual strength – fatigue severity subscale)</p> <p>General symptom scales (Sickness impact profile-8)</p>	<p>Conducted in the Netherlands.</p> <p>Daily fatigue levels (patients rated the intensity of their fatigue during a 12 day period. They rated the Daily Observed Fatigue (DOF) 4x/day on a scale of 0 (no fatigue) to 4 (severely fatigued). Not a validated measure of fatigue, not extracted.</p> <p>Side effects reported as single sentence; 'important' not defined.</p> <p>Very serious population indirectness – study only included subset of patients with CFS who had a IGFBP3/IGF1</p>

Study	Intervention and comparison	Population	Outcomes	Comments
				(blood test) ratio greater than 2.5. And 1994 CDC criteria used; PEM is not a compulsory feature.
Tummers 2012 ¹¹⁶	<p>Guided self-instruction: information booklet about CFS and assignments. 20 week CBT programme for CFS described in the booklet. Patients challenged to establish goals, explains the precipitating and perpetuating factors, challenges fatigue-related cognitions and encourages to develop a sense of control over symptoms. Patients learn to reduce the focus on fatigue and establish a sleep routine. Relatively active patients first have to learn to divide their activities more evenly, then gradually increase physical activity level, by walking or riding a bicycle. Patients with a low-active physical activity pattern start immediately with gradually increasing their physical activity level. Beliefs that activity would exacerbate symptoms are challenged. Patients make a plan for work resumption, containing the date when a patient will resume work, and how they will increase the hours worked. Excessive expectations regarding the response of their social environment to their symptoms are modified and patients learn how to communicate about CFS. Patients gradually increase mental and social activities, attain the goals as formulated earlier on step by step, including resumption of work. Patients learn how to prevent a relapse and further improve self-control. Patients email once every 2 weeks to ask questions and nurses monitor the progress. Intervention carried out by 8 psychiatric nurses</p>	<p>N=123 people with CFS, diagnosed according to 1994 CDC criteria; if diagnosis was doubtful, based on baseline assessment and/or referral letter, a CFS expert contacted the referring GP or consultant for additional information to evaluate whether the diagnosis CFS was justified. Eligibility was examined again during the 30-min intake session with the psychiatric nurse, who asked the patient about the presence of somatic or psychiatric conditions other than CFS. If they were present, the nurse contacted the researcher who informed the CFS expert. If necessary, the expert contacted the GP or consultant for additional information. If the diagnosis of CFS could be confirmed, the patient was included in the study.</p> <p>Strata details: adults; severity mixed or unclear (severe fatigue defined as >35 on the sub-scale fatigue severity of the Checklist</p>	<p>Fatigue (Checklist Individual Strength fatigue sub scale)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Brief Symptom Inventory)</p>	<p>Conducted in the Netherlands</p> <p>Very serious population indirectness: not all patients turned out to have CFS</p> <p>And 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>trained in coaching patients with the minimal intervention. Nurses received supervision by a cognitive behavioural therapist experienced in CBT for CFS.</p> <p>Versus</p> <p>Waiting list</p>	<p>Individual Strength, severely disabled operationalized as scoring <70 on the physical and/or social functioning subscale of the Medical Outcomes Survey Short Form-36)</p>		
<p>Vos-Vromans 2016¹²⁰ (2012¹²¹ and 2017¹¹⁹)</p>	<p>Multidisciplinary rehabilitation: involved thorough assessment by an interdisciplinary team (physical therapist, occupational therapist, psychologist and social worker), a 10- week treatment phase (individual sessions, total contact time 33 h), including CBT, elements of body awareness therapy, gradual reactivation, pacing, mindfulness, gradual normalization of sleep/wake rhythm and social reintegration. Therapists followed principles of CBT and incorporated them with mindfulness principles. Interdisciplinary team meetings scheduled to discuss progress. Follow up with the social worker and 2 therapists of patients' choice to discuss issues of social reintegration and participation. Most therapists had experience in treating patients with chronic pain and/or chronic fatigue, were familiar with CBT, received training for each discipline (3–5 day) and attended team meetings and supervision meetings for each discipline during the trial.</p> <p>Versus</p> <p>CBT: Through dialogue with the psychologist or behavioural therapist and implementation during home exercises, patients taught to change negative beliefs regarding symptoms of fatigue,</p>	<p>N=122 people with CFS according to 1994 CDC criteria; consultant confirmed inclusion and exclusion criteria and verified whether an extensive physical examination and laboratory research tests had been performed to exclude any underlying illness. An interview with a psychologist was scheduled if the HADS depression subscale score was 11 or more (to exclude a major or bipolar depressive disorder) or if the consultant suspected another psychiatric illness or motivational problem.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (SF36)</p> <p>General symptom scales (Sickness Impact profile 8)</p> <p>Fatigue (Checklist individual strength – fatigue severity)</p> <p>Psychological status (Symptom Checklist 90)</p> <p>Activity levels (accelerometer)</p>	<p>Conducted in the Netherlands</p> <p>'Improvement and Satisfaction Questionnaire' – five questions (e.g. achieving personal goals, difference in dealing with problems), with different response categories, but categories unclear and questionnaire is not referenced/validated so not extracted.</p> <p>'Patient-Specific Complaints and Goals questionnaire' - self-administered questionnaire in which patients select three activities that they perceive as important in daily life and want to improve. Patients rate the performance of the</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>self-expectation and self-esteem. Patients also encouraged to adopt a regular sleep/wake rhythm. Time-contingent schedules made to gradually increase physical activity at home. 16 x 45-60 min sessions. Protocol specifically tailored for relatively active or passive patients. Therapists were experienced in treating patients with complaints of chronic pain and/or chronic fatigue, familiar with CBT and attended a 3-day course to familiarize themselves with the CBT protocol for CFS. Five supervision meetings were held and therapists were able to contact the supervisor as needed.</p>			<p>activity on a 100-mm visual analogue scale. The mean score of the three activities is calculated (scale range 0–100; higher scores indicate more problems with performing the activities) –relevant to any protocol outcomes?</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>
<p>Wallman 2004¹²²</p>	<p>Graded exercise therapy (n=34) - Initial exercise duration 5-15 mins; intensity based on the mean HR value achieved mid-point during the sub-maximal exercise tests. Graded exercise consisted of an aerobic activity that used the major large muscles of the body, of either walking, cycling or swimming. Subjects were instructed to exercise every second day unless they had a relapse. If this occurred or if symptoms became worse, the next exercise session was shortened or cancelled and subsequent sessions were reduced to a length that subjects felt was manageable (pacing). Each subject was supplied with a small laminated Borg scale, and an HR monitor to help them reach and maintain their required HR goals. Subjects rated the effort of each exercise session and recorded their exercise details in a diary. They were contacted by phone every second week over the 12 weeks to review their</p>	<p>N=68 people with CFS (1994 CDC criteria); diagnosis was confirmed in writing by each participant's physician.</p> <p>Strata details: adults (age range 16-74 years); severity mixed or unclear</p>	<p>Quality of Life (Clinical global impression change)</p> <p>Fatigue (Chalder fatigue scale)</p> <p>Cognitive function (Stroop test (82 questions), Stroop test (95 questions))</p> <p>Psychological status (Hospital anxiety and depression scale)</p> <p>Exercise performance measures (Oxygen uptake/VO2 peak)</p>	<p>Conducted in Australia</p> <p>Oxygen uptake assumed to be maximal oxygen uptake (VO2 max or peak), but not clearly described.</p> <p>Exercise performance measure reported but not analysed: resting sBP/DBP, resting HR, net blood lactate production, respiratory exchange ratio, Borg scale of perceived exertion (p-value only).</p> <p>Serious population indirectness – 1994</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>progress and to determine their exercise regimen for the following fortnight.</p> <p>Versus</p> <p>Relaxation/flexibility programme (n=34) - Subjects were required to listen to a relaxation tape, and perform selected stretching exercises every second day for 12 weeks. All subjects kept a diary recording their relaxation/flexibility sessions. They were contacted by phone every second week to review their progress and to discuss the flexibility regimen for the following fortnight. They had been specifically requested not to participate in any extra physical activity while they were enrolled in the study. The exercise physiologist attempted to spend the same amount of time on the phone with all subjects in both therapy groups.</p> <p>12 weeks</p>			<p>CDC criteria used; PEM is not a compulsory feature.</p>
<p>Wearden 1998¹²⁷</p>	<p>This four-arm study compared an antidepressant, graded exercise and placebos of both:</p> <ol style="list-style-type: none"> 1. Fluoxetine & exercise control 2. Graded exercise & drug placebo 3. Fluoxetine & graded exercise 4. Drug placebo & exercise control <p>Graded exercise & drug placebo versus Exercise control and drug placebo included in this review (the remainder of the comparisons have been included in pharmacological interventions review).</p> <p>Graded exercise Subjects were instructed to carry out their</p>	<p>N=136 people with CFS, diagnosed according to Oxford Criteria (Sharpe 1991).</p> <p>Strata details: adults (18-65 years); severity mixed or unclear.</p>	<p>Fatigue (14-item Chalder fatigue scale)</p> <p>Psychological status (depression on the Hospital Anxiety and Depression Scale)</p> <p>Exercise performance measure (functional work capacity/VO2 peak)</p>	<p>Conducted in United Kingdom.</p> <p>Functional work capacity assumed to be VO2 peak – described in study as the amount of oxygen consumed in the final minute of exercise per kg bodyweight. Most subjects reached subjective exhaustion prior to reaching predicted max heart</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>preferred aerobic activity (usually walking/ jogging, swimming or cycling), for 20 minutes, at least three times per week. The intensity of the activity was initially set at a level which utilised oxygen at approximately 75% of the subject's tested functional maximum. Exercise intensity was increased when there was a consistent recorded reduction of 10 beats per minute in post-exercise heart rate for one week and two points on the perceived exertion scale. This group also received a placebo fluoxetine capsule of similar taste and appearance, taken daily. Duration: 6 months.</p> <p>Versus</p> <p>Exercise control (activity diaries) Exercise control consisted of a placebo exercise programme in which participant activity diaries were reviewed by a physiotherapist. Subjects were not offered any specific advice on how much exercise they should be taking but were told to do what they could when they felt capable and to rest when they felt they needed to.</p> <p>Drug placebo: Fluoxetine placebo: a capsule of similar taste and appearance, taken by participants in both study arms daily for 6 months.</p>			<p>rate, and before a plateau in oxygen consumption, hence not extrapolated to theoretical max oxygen intake.</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>
<p>Wearden 2006¹²⁸, 2010¹²⁵& 2013¹²⁶ (FINE trial)</p>	<p>Pragmatic rehabilitation, 10 sessions delivered in patients homes/phone calls by registered, adult specialty, general nurses who had worked in primary care but no previous ME/CFS experience. Programme of graded return to activity designed by patient and the therapist on</p>	<p>N = 296 people with CFS, meeting Oxford diagnostic criteria. GP referred in accordance with a brief diagnostic protocol and checklist</p>	<p>Physical functioning (SF36 physical functioning subscale) Fatigue (Chalder fatigue scale)</p>	<p>Conducted in the UK. Step-test: Patients asked to step on and off a 20cm step "at a normal pace". In the</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>the basis of a physiological dysregulation model of ME/CFS. Focus on sleep, relaxation, concentration, memory problems, education on CFS symptoms, goal setting. Patients were allowed to consult their GP Duration 18 weeks.</p> <p>Versus</p> <p>Supportive listening, 10 sessions. Therapy based on non-directive counselling, therapist aims to provide an empathic and validating environment in which the patient can discuss his or her concerns and work towards resolution of problems. Standard counselling techniques of active listening, reflection and summarising used. Therapists did not provide explanation for symptoms. Content of sessions determined by patients and therapists avoided giving advice or leading patients. Same nurses as for pragmatic rehab. Patients were allowed to consult their GP. Duration 18 weeks.</p> <p>Versus</p> <p>Usual care – GPs were asked to manage their cases as they saw fit, but not to refer for systematic psychological therapies for CFS/ME during the 18 week treatment period.</p>	<p>which included a list of exclusionary tests.</p> <p>Strata details: adults (age ≥18 years); severity mixed or unclear (score ≤ 70% on SF-36 physical functional scale and ≥ 4 on Chalder fatigue scale; 11% of participants non-ambulatory at baseline (used mobility aid on most days))</p>	<p>Psychological status (Hospital anxiety and depression scale)</p> <p>Sleep quality (Jenkins sleep scale)</p> <p>Exercise performance measure (Step-test)</p>	<p>event the patient reached subjective exhaustion before completing 20 steps, the time taken, and number of steps completed was recorded.</p> <p>Author defined improvement/resolution of fatigue (defined as scores of <4 on Chalder fatigue scale) and significant improvement in physical function (defined as scores of >70% or 50% improvement from baseline on SF36 sub scale) reported for pragmatic rehab vs usual care comparison – not extracted.</p> <p>Step-test only reported for pragmatic rehab vs usual care comparison.</p> <p>Included economic evaluation paper Richardson 2013 reported EQ5D scores only graphically; unable to extract.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
				<p>Exercise performance measure reported but not extracted: Borg rating of perceived exertion (for pragmatic rehab vs usual care)</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>
<p>Weatherley-Jones 2004¹²⁹</p>	<p>Monthly consultations with a registered homeopath (9 homeopaths from 2 clinics) over 6 months; 90 mins initial consultation and 45 mins subsequent consultations. Homeopaths prescribed remedies according to their usual practice, generally a single remedy per consultation; remedy prepared/dispensed by single homeopathic pharmacy.</p> <p>Versus</p> <p>Placebo; the same as intervention, except no indicated source material in placebo.</p>	<p>N= 103 people with CFS, meeting Oxford criteria for CFS diagnosis. Physical examination, blood tests, and a psychiatric assessment performed as part of assessment for eligibility.</p> <p>Strata details: adults (age >18 years); severity mixed or unclear</p>	<p>Fatigue (Fatigue impact scale; Multidimensional fatigue inventory)</p> <p>General symptoms scale (Functional limitations profile)</p>	<p>Conducted in the UK.</p> <p>Functional limitations profile and Fatigue impact scale extractions – unclear if data is mean percentage change or absolute change.</p> <p>All change scores assumed to be representing improvement but not clearly reported for all outcomes.</p> <p>Author defined clinical improvement in MFI not extracted.</p> <p>Functional limitations profile is British version</p>

Study	Intervention and comparison	Population	Outcomes	Comments
				of Sickness impact profile. Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.
White 2011 ¹³⁰ (White 2007 ¹³¹ , Walwyn 2013 ¹²³ , Bourke 2014 ¹¹ , Dougall 2014 ³¹ , Sharpe 2015 ⁹⁸) (PACE)	<p>Standard medical care + CBT. CBT was done on the basis of the fear avoidance theory of chronic fatigue syndrome. Therapeutic strategies guided participants to address unhelpful cognitions, including fears about symptoms or activity by testing them in behavioural experiments (establishing a baseline of activity and rest and a regular sleep pattern, and then making collaboratively planned gradual increases in both physical and mental activity). Participants were helped to address social and emotional obstacles to improvement through problem-solving. Therapy manuals were based on manuals used in previous trials. CBT was delivered mainly by clinical psychologists and nurse therapists</p> <p>Versus</p> <p>Standard medical care + GET. GET was done on the basis of deconditioning and exercise intolerance theories of chronic fatigue syndrome. Establishment of a baseline of achievable exercise or physical activity, followed by a negotiated, incremental increase in the duration of time spent physically active. Target heart rate ranges were set when necessary to avoid overexertion, which aimed at 30 min of light</p>	<p>N=641 people with CFS, according to Oxford criteria; medically assessed by specialist clinic doctors to exclude alternative diagnoses.</p> <p>Strata details: adults; severity mixed or unclear (score of 6 or more on Chalder Fatigue scale and a score of 60 or less on SF36 physical, changed to <65 11 months post randomization to increase recruitment)</p>	<p>Quality of life (EQ5D)</p> <p>General symptom scales (Clinical Global Impression Scale)</p> <p>Fatigue (Chalder Fatigue Questionnaire)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Hospital Anxiety and Depression Scale)</p> <p>Return to school/work (Work and Social Adjustment Scale)</p> <p>Pain (muscle and joint pain numeric rating scale)</p> <p>Sleep (Jenkins Sleep Scale)</p> <p>Adverse events (serious and non-serious adverse</p>	<p>Conducted in the UK</p> <p>White 2013 excluded due to no relevant outcomes: reported the number of people in each trial arm who met author defined criteria for recovery.</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>exercise five times a week. When this was achieved, the intensity and aerobic nature of the exercise was gradually increased, with participant feedback and mutual planning. Therapy manual based on that used in previous trials. GET was delivered by physiotherapists and one exercise physiologist</p> <p>Versus</p> <p>Standard medical care + adaptive pacing therapy. Based on the envelope theory of chronic fatigue syndrome. Identifying links between activity and fatigue by use of a daily diary, with corresponding encouragement to plan activity to avoid exacerbations, developing awareness of early warnings of exacerbation, limiting demands and stress, regularly planning rest and relaxation, and alternating different types of activities, with advice not to undertake activities that demanded more than 70% of participants' perceived energy envelopes. Increased activities were encouraged, if the participant felt able, and as long as they did not exacerbate symptoms. Manuals were created for therapists and patients. Westcare and Action for ME helped in the design of the therapy and endorsed the final manuals. APT was provided by occupational therapists.</p> <p>Versus</p> <p>Standard medical care provided by doctors with specialist experience in CFS. Participants given a leaflet explaining the illness and the nature of this treatment. The manual was consistent with good medical practice, as presently</p>		<p>events, adverse reactions)</p> <p>Exercise performance measure (6 minute walk)</p>	

Study	Intervention and comparison	Population	Outcomes	Comments
	recommended. Treatment consisted of an explanation of chronic fatigue syndrome, generic advice, such as to avoid extremes of activity and rest, specific advice on self-help, according to the particular approach chosen by the participant (if receiving SMC alone), and symptomatic pharmacotherapy (especially for insomnia, pain, and mood).			
Wiborg 2015 ¹³²	<p>14 group sessions of 2 h within a period of 6 months. Included personal goal setting, fixing sleep-wake cycles, reducing the focus on bodily symptoms, a systematic challenge of fatigue-related beliefs, regulation and gradual increase in activities, and accomplishment of personal goals. Patients received a workbook with the content of the therapy. During sessions, patients were explicitly invited to give feedback about fatigue-related cognitions and behaviours to fellow patients. Group therapists (n=12) held degrees in psychology with the exception of a therapist who held a degree in pedagogy and a social worker with experience in group therapy, who also coordinated the group programme. All therapists were trained in manualised CBT for individual CFS patients.</p> <p>Versus</p> <p>Waiting list</p>	<p>N=204 people with CFS, according to 1994 CDC criteria; Department of Internal Medicine assessed the medical examination status of all patients and decided whether patients had been sufficiently examined by a medical doctor to rule out relevant medical explanations. If patients had not been sufficiently examined, they were seen for standard medical tests prior to referral to the outpatient clinic. In accordance with CDC recommendations, sufficient medical examination included evaluation of somatic parameters that may provide evidence for a plausible somatic explanation for prolonged fatigue. When abnormalities were detected in these tests, additional tests were made based on the judgement of the clinician of the Department of Internal Medicine who ultimately decided about the appropriateness of referral.</p>	<p>General symptom scales (Sickness Impact Profile)</p> <p>Fatigue (Checklist Individual strength fatigue severity)</p> <p>Physical functioning (SF36 physical functioning)</p> <p>Psychological status (Symptom Checklist 90)</p>	<p>Conducted in the Netherlands</p> <p>Large CBT group and small CBT group combined</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
		<p>Trained therapists ruled out psychiatric comorbidity as potential explanation for the complaints in unstructured clinical interviews.</p> <p>Strata details: adults; severity mixed or unclear (severe fatigue defined as a score of 35 or higher on the fatigue severity subscale of the Checklist Individual Strength and substantial impairment as a weighted total score of 700 or higher on the Sickness Impact Profile)</p>		
Windthorst 2017 ¹³³	<p>Heart rate variability biofeedback therapy- HRV-BF (n=13) – 8 individual training sessions, 50 mins, weekly. Carried out by a trained clinical psychologist. Aim of the 1st session was to become familiar with the setting, equipment and therapist. Subsequent sessions started with a 10-min review of the diary, followed by a 20-30 min HRV-BF practice. The HRV-BF training included practicing slow inspiration and expiration with 6-10 breaths/min, visualised on a monitor as two separate lines (breathing curve, heart rate) and meant to alter the individual stress reaction and to induce individual alleviation of tension. Period of exploring the body's reactions to the breathing and discussing these experiences alternated. After the practice interval, the therapist and patient reviewed the session records showing breathing, heart rate, skin conductance response and skin temperature. Interactions of physiology and</p>	<p>N=28 people with CFS (1994 CDC criteria). Participants underwent 2 structured clinical interviews (for DSM-IV axis disorders and somatoform disorder schedule) with an experienced psychologist, and underwent physical examination and, if necessary, laboratory testing.</p> <p>Strata details: adults; severity mixed or unclear</p>	<p>Quality of life (SF-36)</p> <p>Fatigue (Multidimensional Fatigue Inventory)</p> <p>Psychological status (Depression -Patient Health questionnaire)</p>	<p>Conducted in Germany</p> <p>All female participants</p> <p>Serious population indirectness – 1994 CDC criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>emotion/cognition were discussed. By gaining experience with HRV-BF, patients were successively instructed to improve their RSA under real-life conditions such as imagining actual situations of stress. In addition to self-monitoring (diary keeping), homework was given in the form of daily practice exercises without the biofeedback device 2x per day 5-10 min each time.</p> <p>Versus</p> <p>Graded exercise therapy (n=15) - 8 individual training sessions, 50 mins, weekly. Carried out by a sports therapist and expert in sports medicine. The individual anaerobic threshold (IAS), collected by spirometry, was the individual training baseline. Patients were instructed in slow walking training on a treadmill adapted to their heart rate which equates about 70% of heart rate IAS. Duration and intensity set at a level identified as achievable under spirometry testing and unlikely to exacerbate the patients' symptoms. Aim of 1st session was to familiarise the patient with the setting, equipment, treadmill and therapist. Subsequent sessions subdivided to 3 parts comparable to the HRV-BF training. Sessions began with a review and discussion of diary entries and the experience created by doing the exercises at home, followed by 20-30 min of waking training adapted to a moderate heart rate. At the end of the session, the sports therapist and patient reviewed the course of the session in regard to heart rate and physical reactions. Patients were encouraged to reduce resting and avoiding behaviour but simultaneously to watch carefully for symptoms</p>			

Study	Intervention and comparison	Population	Outcomes	Comments
	<p>and feelings of overload. In addition to continuing to keep a diary, homework consisted of 2-3 walking sessions per week at home (20-30 min), controlled by a pulse watch.</p> <p>All participants in both groups kept a fatigue/activity diary which was discussed at each session.</p> <p>8 weeks</p>			
Witham 2015 ¹³⁴	<p>A single dose of 100,000 units of oral vit D3 (Vigantol oil), 20,000 units vit D3 per ml, administered at baseline, 2 months, and 4 months. Medication ingested in presence of study team.</p> <p>Versus</p> <p>A single dose of placebo (Mygliol oil), administered at baseline, 2 months, and 4 months. Medication ingested in presence of study team.</p>	<p>N=50 people diagnosed with CFS, fulfilling 1994 CDC criteria and Canadian criteria. Participants were recruited from a connective tissue disease clinic.</p> <p>Strata details: adults (age ≥18 years); severity mixed or unclear</p>	<p>Fatigue (Piper fatigue scale)</p> <p>Psychological status (Hospital anxiety and depression scale – anxiety and depression sub scales)</p> <p>Adverse events (all – number of events, deaths, hospitalisations)</p>	<p>Conducted in the UK</p> <p>For fatigue and psychological status outcomes – results reported as ‘symptom scores’ (SD) – assumed to be mean as other outcomes (not relevant to protocol) are reported as means (SD). Time point measured unclear.</p> <p>Serious population indirectness – study only included subset of CFS population who also had 25OHD (serum vit D) level <75nmol/L.</p> <p>Piper fatigue scale – subscale scores reported, only total score extracted.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Wright 2005 ¹³⁵	<p>Pacing – focus on pacing activity to the point of tolerance, avoiding overexertion, managing energy within overall limit, resting when needed but avoiding total rest, avoiding physically/emotional stressful situations. Duration 1 year.</p> <p>Versus</p> <p>The stairway to health programme – a structured tailored incremental rehab programme. Focus on providing holistic understanding of CFS that moved away from an exclusively physical or psychological understanding of the illness; explaining vicious cycles that exacerbate illness (including nutrition, sleep patterns, physical deconditioning, social isolation, educational estrangement, and emotional cycles); adaptive coping strategies and re-evaluating negative attributions about the illness and the future. Duration 1 year.</p> <p>Both interventions involved clinic appointments weekly for 1 month, 2 weekly for 3 months, 3 weekly for 2 months, and 4 weekly for 6 months. Sessions delivered by 3 clinicians. Emphasis on collaboration with patient and family and between mental health team/paediatricians, healthy diet and sleep patterns. Collaboratively agreed targets set around nutrition, activity, sleep, social activity, emotional factors and school reintegration. Constructive discussion around how lifestyles, temperaments and approaches to life may impact on illness or recovery. A tailored gradual return to school and social activity was planned where possible.</p>	<p>N=13 people with CFS, assessed by a paediatrician prior to entry into the study, Oxford criteria for diagnosis used (with modification for children of 3 months fatigue).</p> <p>Strata details: children and young people (age range 8.9-16.9 years (breakdown: 0-11: n=1; 12-14: n=7; 15-19: n=5)); severe (in mainstream schools; incapacitated by CFS to the point of not being able to attend school; markedly restricted in their ability to walk from the house, but not permanently bed or wheelchair bound).</p>	<p>Quality of life (Child health questionnaire – global health subscale)</p> <p>Fatigue (14-item Chalder's fatigue scale)</p> <p>Psychological status (Birlson depression rating scale; Hospital anxiety and depression scale – anxiety subscale)</p> <p>General symptoms scales (Young person functional ability scale)</p> <p>Return to school or work (School attendance – percentage of half days attended in 6 month period)</p>	<p>Conducted in the UK.</p> <p>Participants are children and young people – 1 participant was <12 years old.</p> <p>The Child Health Questionnaire is a family of generic person-reported outcomes measures to assess health-related quality of life for children and adolescents from 5-to-18 years of age.</p> <p>Serious population indirectness – Oxford criteria used; PEM is not a compulsory feature.</p>

Study	Intervention and comparison	Population	Outcomes	Comments
Zhang 2015 ¹³⁸	<p>Participants were required to listen to music from the Five Element Music CD for 5 days/week, 2 days rest; 45 mins sessions starting at either 12pm or 7pm each day; volume 55-65 dB in quiet environment; tape recorders, intensity of music, patient's location kept constant throughout study; the importance of music therapy was emphasized in the first treatment. Participants also given Lixujieyu recipe (Chinese medicine); recipe prepared by study hospital pharmacy department; 300ml = 1 dose; ½ a dose administered in the morning, the other ½ in the evening. Duration 4 weeks.</p> <p>Versus</p> <p>Participants were given Lixujieyu recipe (Chinese medicine); the same as for the intervention arm. Duration 4 weeks.</p>	<p>N= 90 people with CFS, meeting the 1994 CDC diagnostic criteria); hospitalized patients or outpatients of a CFS specialist outpatient unit. Had undergone medical examination to exclude other causes of chronic fatigue.</p> <p>Strata details: severity and age mixed or unclear (inclusion criteria age range 15-60, but mean age suggests mostly adults), inpatients and outpatients)</p>	<p>Fatigue (Fatigue scale based on Chalder fatigue scale)</p> <p>Psychological status (Hamilton depression scale; Hamilton anxiety scale)</p>	<p>Conducted in China.</p> <p>Very serious population indirectness – subset of CFS population who also met TCM definition for liver stagnation and spleen deficiency syndrome.</p> <p>And 1994 CDC criteria used; PEM is not a compulsory feature.</p> <p>5 intervention arms, data combined – different type of music + traditional Chinese medicine.</p>

1 See appendices for full evidence tables.

2
3

1 **1.1.5 Quality assessment of clinical studies included in the evidence review**

2 **1.1.5.1 Self-management**

3 **Table 3: Clinical evidence summary: Self-management versus Relaxation: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Relaxation in adults (95% CI)
Quality of life (SF36 sub scales) - Physical functioning Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - physical functioning in the control groups was 45	The mean quality of life (sf36 sub scales) - physical functioning in the intervention groups was 8.2 higher (5.37 lower to 21.77 higher)
Quality of life (SF36 sub scales) - Role physical Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - role physical in the control groups was 11.5	The mean quality of life (sf36 sub scales) - role physical in the intervention groups was 24.9 higher (1.8 lower to 51.6 higher)
Quality of life (SF36 sub scales) - Bodily pain Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - bodily pain in the control groups was 40.4	The mean quality of life (sf36 sub scales) - bodily pain in the intervention groups was 7.6 higher (8.61 lower to 23.81 higher)
Quality of life (SF36 sub scales) - General health Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3		The mean quality of life (sf36 sub scales) - general health in the	The mean quality of life (sf36 sub scales) - general health in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Relaxation in adults (95% CI)
		due to risk of bias, indirectness, imprecision		control groups was 39	3.5 higher (11.55 lower to 18.55 higher)
Quality of life (SF36 sub scales) - Vitality Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - vitality in the control groups was 35	The mean quality of life (sf36 sub scales) - vitality in the intervention groups was 3.6 higher (7.67 lower to 14.87 higher)
Quality of life (SF36 sub scales) - Social functioning Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - social functioning in the control groups was 43.1	The mean quality of life (sf36 sub scales) - social functioning in the intervention groups was 10.3 higher (5.5 lower to 26.1 higher)
Quality of life (SF36 sub scales) - Role emotional Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - role emotional in the control groups was 51.3	The mean quality of life (sf36 sub scales) - role emotional in the intervention groups was 42.6 higher (15.77 to 69.43 higher)
Quality of life (SF36 sub scales) - Mental health Scale from: 0 to 100.	26 (1 study) 5 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias,		The mean quality of life (sf36 sub scales) - mental health in the control groups was 58.2	The mean quality of life (sf36 sub scales) - mental health in the intervention groups was 11.3 higher (1.64 lower to 24.24 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Relaxation in adults (95% CI)
		indirectness, imprecision			
Physical function (Canadian Occupational Performance Measure) - Performance Scale from: 1 to 10.	26 (1 study) 5 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical function (Canadian occupational performance measure) - performance in the control groups was 5.1	The mean physical function (Canadian occupational performance measure) - performance in the intervention groups was 0.5 higher (0.62 lower to 1.62 higher)
Physical function (Canadian Occupational Performance Measure) - Satisfaction Scale from: 1 to 10.	26 (1 study) 5 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical function (Canadian occupational performance measure) - satisfaction in the control groups was 4.5	The mean physical function (Canadian occupational performance measure) - satisfaction in the intervention groups was 1.2 higher (0.13 lower to 2.53 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 4: Clinical evidence summary: Self-management (programme) versus Usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Usual care in adults (95% CI)
Quality of life (SF36) - Mental component Scale from: 0 to 100.	117 (1 study) 12 months	⊕⊕⊕⊖ MODERATE ¹ due to risk of bias		The mean quality of life (sf36) - mental component in the control groups was 40.5	The mean quality of life (sf36) - mental component in the intervention groups was 1.4 lower (4.93 lower to 2.13 higher)
Quality of life (SF36) - Physical component Scale from: 0 to 100.	117 (1 study) 12 months	⊕⊕⊕⊖ MODERATE ¹ due to risk of bias		The mean quality of life (sf36) - physical component in the control groups was 24.2	The mean quality of life (sf36) - physical component in the intervention groups was 0.5 higher (2.49 lower to 3.49 higher)
Fatigue (Fatigue Severity Scale) Scale from: 9 to 63.	118 (1 study) 12 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 57.1	The mean fatigue (fatigue severity scale) in the intervention groups was 0.7 lower (3.15 lower to 1.75 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1
2 **Table 5: Clinical evidence summary: Self-management (adaptive pacing therapy) versus usual care: adults, severity mixed or**
3 **unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Adaptive pacing therapy (95% CI)
Quality of life (EQ5D) Scale from: -0.594 to 1.	299 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean quality of life (eq5d) in the control groups was 0.53	The mean quality of life (eq5d) in the intervention groups was 0.01 higher (0.06 lower to 0.08 higher)
General symptom scales (proportion with positive change (very much better or much better))	233 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	OR 0.8 (0.4 to 1.6)	Moderate	
				417 per 1000	53 fewer per 1000 (from 195 fewer to 117 more)
Fatigue/fatigability (Chalder fatigue scale) Scale from: 0 to 33.	235 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatiguability (chalder fatigue scale) in the control groups was 20.2	The mean fatigue/fatigability (chalder fatigue scale) in the intervention groups was 0.3 higher (1.7 lower to 2.3 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	233 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 57.4	The mean physical functioning (sf36 physical function) in the intervention groups was 3.6 lower (9.6 lower to 2.4 higher)
Psychological status (HADS anxiety) Scale from: 0 to 21.	298 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads anxiety) in the control groups was	The mean psychological status (hads anxiety) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Adaptive pacing therapy (95% CI)
				8.0	0.7 lower (1.46 lower to 0.06 higher)
Psychological status (HADS depression) Scale from: 0 to 21.	300 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads depression) in the control groups was 7.2	The mean psychological status (hads depression) in the intervention groups was 0.6 lower (1.34 lower to 0.14 higher)
Pain (numeric rating scale) - muscle pain Scale from: 0 to 4.	300 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (numeric rating scale) - muscle pain in the control groups was 2.11	The mean pain (numeric rating scale) - muscle pain in the intervention groups was 0.04 lower (0.35 lower to 0.27 higher)
Pain (numeric rating scale) - joint pain Scale from: 0 to 4.	300 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (numeric rating scale) - joint pain in the control groups was 1.54	The mean pain (numeric rating scale) - joint pain in the intervention groups was 0.1 higher (0.24 lower to 0.44 higher)
Sleep quality (Jenkins sleep scale) Scale from: 0 to 20.	301 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean sleep quality (jenkins sleep scale) in the control groups was 11.0	The mean sleep quality (jenkins sleep scale) in the intervention groups was 0.1 lower (0.75 lower to 0.55 higher)
Return to work (Work and social adjustment scale) Scale from: 0 to 40.	235 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean return to work (work and social adjustment scale) in the control groups was 21.1	The mean return to work (work and social adjustment scale) in the intervention groups was 1.3 higher (1.2 lower to 3.8 higher)
Adverse events (non-serious)				Moderate	

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Adaptive pacing therapy (95% CI)
	319 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,4} due to risk of bias, indirectness	RR 1.03 (0.97 to 1.08)	931 per 1000	28 more per 1000 (from 28 fewer to 74 more)
Adverse events (serious)	319 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3,4} due to risk of bias, indirectness, imprecision	RR 2.16 (0.9 to 5.15)	Moderate 44 per 1000	51 more per 1000 (from 4 fewer to 183 more)
Adverse events (adverse reactions)	319 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.01 (0.14 to 7.06)	Moderate 13 per 1000	0 more per 1000 (from 11 fewer to 79 more)
Exercise performance measure (6 minute walk test)	229 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean exercise performance measure (6 minute walk test) in the control groups was 348 m	The mean exercise performance measure (6 minute walk test) in the intervention groups was 5.7 lower (24.44 lower to 13.04 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs
4 Downgraded 1 or 2 increments if the majority of the evidence had an indirect outcome.

1 Table 6: Clinical evidence summary: Self-management (programme) versus Usual care: adults; severe

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Self-management (95% CI)
Fatigue (fatigue severity scale) Scale from: 9 to 63.	124 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 6.42	The mean fatigue (fatigue severity scale) in the intervention groups was 0.37 lower (0.66 to 0.08 lower)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	125 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 44.07	The mean physical functioning (sf36 physical function) in the intervention groups was 2.06 higher (6.45 lower to 10.57 higher)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	125 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 18.64	The mean psychological status (beck depression inventory) in the intervention groups was 4.89 lower (8.3 to 1.48 lower)
Psychological status (Beck anxiety inventory) Scale from: 0 to 63.	121 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (beck anxiety inventory) in the control groups was 18.3	The mean psychological status (beck anxiety inventory) in the intervention groups was 2.5 lower (6.34 lower to 1.34 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 Downgraded by 1 or 2 increments because the majority of the evidence included an indirect population (downgrade by one increment) or a very indirect population (downgrade by two increments) : 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

**1 Table 7: Clinical evidence summary: Self-management (pacing) versus Stairway to health programme: children and young people;
2 severe**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Stairway to health programme in children/young people (95% CI)
Quality of life (Child Health Questionnaire) Scale from: 1 to 5.	11 (1 study) 12 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (child health questionnaire) in the control groups was 2.2	The mean quality of life (child health questionnaire) in the intervention groups was 2 higher (1.18 to 2.82 higher)
General symptom scales (Young person functional ability scale) Scale from: 0 to 100.	11 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean general symptom scales (young person functional ability scale) in the control groups was 81.25	The mean general symptom scales (young person functional ability scale) in the intervention groups was 12.75 lower (40.3 lower to 14.8 higher)
Fatigue (Chalder fatigue scale) Scale from: 0 to 42.	11 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue scale) in the control groups was 14	The mean fatigue (chalder fatigue scale) in the intervention groups was 4 higher (5.56 lower to 13.56 higher)
Psychological status (Birlson depression scale) Scale from: 0 to 36.	11 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (birlson depression scale) in the control groups was 10.67	The mean psychological status (birlson depression scale) in the intervention groups was 1.93 higher (5.02 lower to 8.88 higher)
Psychological status (Hospital anxiety and depression scale -	11 (1 study)	⊕⊖⊖⊖ VERY		The mean psychological status (hospital anxiety and depression	The mean psychological status (hospital anxiety and depression

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Self-management versus Stairway to health programme in children/young people (95% CI)
anxiety) Scale from: 0 to 21.	12 months	LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		scale - anxiety) in the control groups was 6	scale - anxiety) in the intervention groups was 0.6 higher (4.46 lower to 5.66 higher)
Return to school/work (% school attendance) Scale from: 0 to 100.	11 (1 study) 18 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school/work (% school attendance) in the control groups was 84.6	The mean return to school/work (% school attendance) in the intervention groups was 55.9 lower (98.14 to 13.66 lower)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 1.1.5.2 Psychological/behavioural interventions

2 1.1.5.2.1 Cognitive behavioural therapy

3 Table 8: Clinical evidence summary: CBT versus usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Quality of life (EQ5D) - individual face-to-face CBT Scale from: -0.594 to 1.	294 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (eq5d) in the control groups was 0.53	The mean quality of life (eq5d) in the intervention groups was 0.1 higher (0.03 to 0.17 higher)
Quality of life: SF-36 mental score - group based CBT SF-36 mental score. Pooled 6 and 12 months data. Scale from: 1 to 100.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life: sf-36 mental score in the control groups was 39.07	The mean quality of life: sf-36 mental score in the intervention groups was 4.35 higher (0.72 to 7.98 higher)
Quality of life: SF-36 physical score - group based CBT SF-36 physical score. Pooled 6 and 12 months data. Scale from: 0 to 100.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life: sf-36 physical score in the control groups was 34.70	The mean quality of life: sf-36 physical score in the intervention groups was 1.63 lower (4.05 lower to 0.79 higher)
Quality of life: Health status - group based CBT Health status (HUI3). Pooled 6 and 12 month data. Scale from: -0.36 to 1.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life: health status in the control groups was 0.39	The mean quality of life: health status in the intervention groups was 0.03 higher (0.05 lower to 0.11 higher)
				Moderate	

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
General symptom scales: Clinical Global Impression Scale Proportion with change (very much better or much better) - individual face-to-face CBT	234 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	OR 0.9 (0.5 to 1.62)	417 per 1000	25 fewer per 1000 (from 154 fewer to 120 more)
General symptom scales: Sickness Impact profile 8 (SIP8) - web/written CBT Scale from: 0 to 5799.	409 (2 studies) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3,4} due to risk of bias, indirectness, imprecision		The mean general symptom scales: sickness impact profile 8 in the control groups was 1320.75	The mean general symptom scales: sickness impact profile 8 in the intervention groups was 409.81 lower (531.36 to 288.25 lower)
General symptom scales: sickness Impact profile 8 - group-based CBT Scale from: 0 to 5799.	204 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,4} due to risk of bias, indirectness		The mean general symptom scales: sickness impact profile 8 in the control groups was 1389	The mean general symptom scales: sickness impact profile 8 in the intervention groups was 589 lower (762.88 to 415.12 lower)
Fatigue/fatigability (Checklist Individual strength - fatigue severity) - web/written CBT Scale from: 8 to 56.	520 (3 studies) 6-12 months	⊕⊕⊕⊕ LOW ^{1,2} due to risk of bias, indirectness		The mean fatigue/fatigability (checklist individual strength - fatigue severity) in the control groups was 46.4	The mean fatigue/fatigability (checklist individual strength - fatigue severity) in the intervention groups was 7.19 lower (9.13 to 5.25 lower)
Fatigue/fatigability (Checklist Individual strength - fatigue severity) - group-based CBT Scale from: 8 to 56.	204 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean fatigue/fatigability (checklist individual strength - fatigue severity) in the control groups was 46.6	The mean fatigue/fatigability (checklist individual strength - fatigue severity) in the intervention groups was 13.1 lower (16.15 to 10.05 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Fatigue/fatigability (Chalder Fatigue Questionnaire) - web/written CBT Scale from: 0 to 33	228 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue questionnaire) in the control groups was 20.8	The mean fatigue (chalder fatigue questionnaire) in the intervention groups was 3.69 lower (5.77 to 1.61 lower)
Fatigue/fatigability (Chalder Fatigue Questionnaire) - group-based CBT Pooled 6 and 12 month data. Scale from: 0 to 33.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue questionnaire) - group-based cbt in the control groups was 20.64	The mean fatigue/fatigability (chalder fatigue questionnaire) - group-based cbt in the intervention groups was 2.61 lower (4.92 to 0.3 lower)
Fatigue/fatigability (Chalder fatigue questionnaire) - individual face-to-face CBT Scale from: 0 to 33.	234 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue questionnaire) in the control groups was 20.2	The mean fatigue (chalder fatigue questionnaire) in the intervention groups was 1.4 lower (3.4 lower to 0.6 higher)
Fatigue (fatigue severity 0-10 scale) - change scores - face-to-face CBT Scale from: 0 to 10.	60 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity 0-10 scale) - change scores in the control groups was -1.6	The mean fatigue (fatigue severity 0-10 scale) - change scores in the intervention groups was 1.9 lower (3.3 to 0.5 lower)
Physical functioning (SF36 physical functioning sub-scale) - web/written CBT Scale from: 0 to 100.	520 (3 studies) 6-12 months	⊕⊕⊕⊕ LOW ^{1,2} due to risk of bias, indirectness		The mean physical functioning (sf36 physical functioning sub-scale) ranged across control groups was 60.2	The mean physical functioning (sf36 physical functioning sub-scale) in the intervention groups was 6.25 higher (2.58 to 9.92 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Physical functioning (SF36 physical functioning sub-scale) - group-based CBT Scale from: 0 to 100.	204 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning sub-scale) in the control groups was 63.3	The mean physical functioning (sf36 physical functioning sub-scale) in the intervention groups was 11.1 higher (4.87 to 17.33 higher)
Physical functioning (SF-36 physical functioning sub-scale) - individual face-to-face CBT Scale from: 0 to 100.	234 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf-36 physical functioning sub-scale) in the control groups was 57.4	The mean physical functioning (sf-36 physical functioning sub-scale) in the intervention groups was 2.8 higher (3.2 lower to 8.8 higher)
Cognitive function (total words recalled) - group-based CBT Pooled 6 and 12 months data	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean cognitive function (total words recalled) in the control groups was 12.43	The mean cognitive function (total words recalled) in the intervention groups was 0.69 higher (0.47 lower to 1.85 higher)
Cognitive function (correct words) - group-based CBT Pooled 6 and 12 months data	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean cognitive function (correct words) in the control groups was 11.76	The mean cognitive function (correct words) in the intervention groups was 0.8 higher (0.3 lower to 1.9 higher)
Cognitive function (reaction time) - group-based CBT Pooled 6 and 12 months data	103 (1 study) 6- 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean cognitive function (reaction time) in the control groups was 386.8	The mean cognitive function (reaction time) in the intervention groups was 0.93 higher (0.86 to 1 higher)
Psychological status (Symptom Checklist 90 - psychological distress) - web/written	240 (1 study)	⊕⊕⊕⊕ VERY LOW ^{1,2,3}		The mean psychological status (symptom checklist 90 -	The mean psychological status (symptom checklist 90 -

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
CBT Scale from: 90 to 450.	6 months	due to risk of bias, indirectness, imprecision		psychological distress) in the control groups was 154.8	psychological distress) in the intervention groups was 17.1 lower (29.31 to 4.89 lower)
Psychological status (Symptom Checklist 90 - psychological distress) - group-based CBT Scale from: 90 to 450.	204 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (symptom checklist 90 - psychological distress) in the control groups was 153	The mean psychological status (symptom checklist 90 - psychological distress) in the intervention groups was 18 lower (28.61 to 7.39 lower)
Psychological status (Brief Symptom Inventory - psychological distress) - change scores - web/written CBT	104 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW ^{1,5} due to risk of bias, indirectness		The mean psychological status (brief symptom inventory - psychological distress) - change scores in the control groups was 0.86	The mean psychological status (brief symptom inventory - psychological distress) - change scores in the intervention groups was 0.1 lower (0.2 lower to 0 higher)
Psychological status (HADS anxiety) - group-based CBT Pooled 6 and 12 months data. Scale from: 0 to 21.	103 (1 study) 6-12 months	⊕⊕⊕⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hads anxiety) in the control groups was 9.83	The mean psychological status (hads anxiety) in the intervention groups was 1.27 lower (2.52 to 0.02 lower)
Psychological status (HADS anxiety) - individual face-to-face CBT Scale from: 0 to 21.	352 (2 studies) 12 months	⊕⊕⊕⊖ LOW ^{1,2} due to risk of bias, indirectness		-	The mean psychological status (hads anxiety) in the intervention groups was 1.25 lower (1.95 to 0.55 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Psychological status (HADS depression) - group-based CBT Pooled 6 and 12 months. Scale from: 0 to 21.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean psychological status (hads depression) in the control groups was 7.92	The mean psychological status (hads depression) in the intervention groups was 0.56 lower (1.69 lower to 0.57 higher)
Psychological status (HADS depression) - individual face-to-face CBT Scale from: 0 to 21.	352 (2 studies) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		-	The mean psychological status (hads depression) in the intervention groups was 1.47 lower (2.17 to 0.76 lower)
Psychological status (General health questionnaire) - group-based CBT Pooled 6 and 12 months. Scale from: 0 to 36.	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (general health questionnaire) in the control groups was 16.82	The mean psychological status (general health questionnaire) in the intervention groups was 2.21 lower (4.52 lower to 0.1 higher)
Pain (joint pain numeric rating scale) - individual face-to-face CBT Scale from: 0 to 4.	294 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean pain (joint pain numeric rating scale) in the control groups was 2.11	The mean pain (joint pain numeric rating scale) in the intervention groups was 0.25 lower (0.58 lower to 0.08 higher)
Pain (muscle pain numeric rating scale) - individual face-to-face CBT Scale from: 0 to 4.	294 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (muscle pain numeric rating scale) in the control groups was 1.54	The mean pain (muscle pain numeric rating scale) in the intervention groups was 0.38 lower (0.69 to 0.07 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Sleep quality (Jenkins sleep scale) - individual face-to-face CBT Scale from: 0 to 20.	294 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean sleep quality (jenkins sleep scale) in the control groups was 11	The mean sleep quality (jenkins sleep scale) in the intervention groups was 1.1 lower (2.04 to 0.16 lower)
Adverse events - web/written CBT Fatigue, pain, distress, other	123 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 0.55 (0.26 to 1.14)	Moderate 261 per 1000	117 fewer per 1000 (from 193 fewer to 37 more)
Adverse events (non-serious) - individual face-to-face CBT	321 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,6 due to risk of bias, indirectness	RR 0.95 (0.89 to 1.02)	Moderate 931 per 1000	47 fewer per 1000 (from 102 fewer to 19 more)
Adverse events (serious) - individual face-to-face CBT	321 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,3,6 due to risk of bias, indirectness, imprecision	RR 0.99 (0.36 to 2.77)	Moderate 44 per 1000	0 fewer per 1000 (from 28 fewer to 78 more)
Adverse events (adverse reactions) - individual face-to-face CBT	321 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 1.49 (0.25 to 8.8)	Moderate 13 per 1000	6 more per 1000 (from 10 fewer to 101 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Activity levels (Actigraphy mean score) - web/written CBT	187 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean activity levels (actigraphy mean score) in the control groups was 66.4	The mean activity levels (actigraphy mean score) in the intervention groups was 9.8 higher (3.21 to 16.39 higher)
Activity levels (Number of days in bed per week) - change scores - individual face-to-face CBT	60 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean activity levels (number of days in bed per week) - change scores in the control groups was 0.5	The mean activity levels (number of days in bed per week) - change scores in the intervention groups was 2.8 lower (4 to 1.6 lower)
Activity levels (Percentage interference with activities) - change scores - individual face-to-face CBT Scale from: 0 to 100.	60 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean activity levels (percentage interference with activities) - change scores in the control groups was -14	The mean activity levels (percentage interference with activities) - change scores in the intervention groups was 14 lower (25 to 3 lower)
Return to school or work (Work and Social Adjustment Scale) - web/written CBT Scale from: 0 to 40.	148 (1 study) 6 months	⊕⊕⊕⊕ LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school or work (work and social adjustment scale) in the control groups was 20.8	The mean return to school or work (work and social adjustment scale) in the intervention groups was 5 lower (7.62 to 2.38 lower)
Return to school or work (Work and social adjustment scale) - individual face-to-face CBT Scale from: 0 to 40.	234 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school or work (work and social adjustment scale) in the control groups was 21.1	The mean return to school or work (work and social adjustment scale) in the intervention groups was 1.1 lower (3.6 lower to 1.4 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus no treatment/wait list control/usual care (95% CI)
Exercise performance measure (Normal walking speed) - group-based CBT Pooled 6 and 12 months data	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (normal walking speed) in the control groups was 8.76	The mean exercise performance measure (normal walking speed) in the intervention groups was 2.83 higher (1.12 to 4.54 higher)
Exercise performance measure (Shuttles walked) - group-based CBT Pooled 6 and 12 months data	103 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean exercise performance measure (shuttles walked) in the control groups was 18.3	The mean exercise performance measure (shuttles walked) in the intervention groups was 1.2 higher (0.99 to 1.41 higher)
Exercise performance measure (6 min walk test) - individual face-to-face CBT	301 (2 studies) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,4} due to risk of bias, inconsistency, indirectness		The mean exercise performance measure (6 min walk test) ranged across control groups from 354 to 437 m	The mean exercise performance measure (6 min walk test) in the intervention groups was 8.87 higher (7.41 lower to 25.15 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC or Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.</p> <p>4 Downgraded by 1 or 2 increments because the point estimate varies widely across studies, unexplained by subgroup analysis.</p> <p>5 Downgraded by 1 or 2 increments because the majority of the evidence included an indirect population (downgrade by one increment) or a very indirect population (downgrade by two increments): 1. 1994 CDC or Oxford criteria used; PEM is not a compulsory feature; 2. Not all patients turned out to have ME/CFS.</p> <p>5 Downgraded by 1 or 2 increments because the majority of the evidence included an indirect outcome.</p>					

1 **Table 9: Clinical evidence summary: Group-based cognitive behavioural stress management versus psychoeducation: adults, severity mixed or unclear**
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Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBSM versus control (psycho-education) (95% CI)
Quality of life: QOLI Quality of Life Inventory (QOLI) raw score	58 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life: qoli in the control groups was 1.37	The mean quality of life: qoli in the intervention groups was 0.35 higher (0.49 lower to 1.19 higher)
General symptom scales CDC Symptom Inventory. Scale from: 0 to 8.	58 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales in the control groups was 2.08	The mean general symptom scales in the intervention groups was 0.07 lower (0.27 lower to 0.13 higher)
Psychological status (Profile of Mood States - total mood disturbance) Scale from: not reported	58 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (profile of mood states - total mood disturbance) in the control groups was 27.35	The mean psychological status (profile of mood states - total mood disturbance) in the intervention groups was 6.68 higher (7.8 lower to 21.16 higher)
Psychological status (Perceived Stress Scale) Scale from: 0 to 40.	58 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias,		The mean psychological status (perceived stress scale) in the control groups was 23.46	The mean psychological status (perceived stress scale) in the intervention groups was 3.65 higher (0.7 lower to 8 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBSM versus control (psycho-education) (95% CI)
		indirectness, imprecision			
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.</p>					

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2 Table 10: Clinical evidence summary: CBT (group-based) versus education and support group: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus education and support group (95% CI)
Quality of life (SF36 mental) Pooled 6 and 12 month data. Scale from: 0 to 100.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 mental) in the control groups was 40.26	The mean quality of life (sf36 mental) in the intervention groups was 3.16 higher (0.05 lower to 6.37 higher)
Quality of life (SF36 physical) Pooled 6 and 12 month data. Scale from: 0 to 100.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk		The mean quality of life (sf36 physical) in the control groups was 33.46	The mean quality of life (sf36 physical) in the intervention groups was 0.4 lower (2.86 lower to 2.06 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus education and support group (95% CI)
		of bias, indirectness			
Quality of life (Health status (HUI3)) Pooled 6 and 12 month data. Scale from: -0.36 to 1.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (health status (hui3)) in the control groups was 0.39	The mean quality of life (health status (hui3)) in the intervention groups was 0.02 higher (0.01 lower to 0.05 higher)
Fatigue (Chalder fatigue score) Pooled 6 and 12 month data. Scale from: 0 to 33.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue score) in the control groups was 21.19	The mean fatigue (chalder fatigue score) in the intervention groups was 3.16 lower (5.59 to 0.73 lower)
Cognitive function (total words recalled) Pooled 6 and 12 month data.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean cognitive function (total words recalled) in the control groups was 12.36	The mean cognitive function (total words recalled) in the intervention groups was 0.77 higher (0.32 lower to 1.86 higher)
Cognitive function (correct words) Pooled 6 and 12 month data.	102 (1 study) 6 or 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias,		The mean cognitive function (correct words) in the control groups was 11.72	The mean cognitive function (correct words) in the intervention groups was 0.84 higher (0.26 lower to 1.94 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus education and support group (95% CI)
		indirectness, imprecision			
Cognitive function (reaction time) Pooled 6 and 12 month data.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean cognitive function (reaction time) in the control groups was 356.8	The mean cognitive function (reaction time) in the intervention groups was 0.99 higher (0.9 to 1.08 higher)
Psychological status (HADS anxiety) Pooled 6 and 12 month data. Scale from: 0 to 21.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean psychological status (hads anxiety) in the control groups was 9.06	The mean psychological status (hads anxiety) in the intervention groups was 0.51 lower (1.7 lower to 0.68 higher)
Psychological status (HADS depression) Pooled 6 and 12 month data. Scale from: 0 to 21.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean psychological status (hads depression) in the control groups was 7.49	The mean psychological status (hads depression) in the intervention groups was 0.13 lower (1.13 lower to 0.87 higher)
Psychological status (General health Questionnaire) Pooled 6 and 12 month data. Scale from: 0 to 36.	102 (1 study) 6-12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness		The mean psychological status (general health questionnaire) in the control groups was 16.4	The mean psychological status (general health questionnaire) in the intervention groups was 1.8 lower (4.17 lower to 0.57 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus education and support group (95% CI)
		s, imprecision			
Exercise performance measure (Normal walking speed) Pooled 6 and 12 month data.	102 (1 study) 6-12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (normal walking speed) in the control groups was 9.82	The mean exercise performance measure (normal walking speed) in the intervention groups was 1.77 higher (0.03 to 3.51 higher)
Exercise performance measure (Shuttles walked) Pooled 6 and 12 month data.	102 (1 study) 6-12 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean exercise performance measure (shuttles walked) in the control groups was 19	The mean exercise performance measure (shuttles walked) in the intervention groups was 1.16 higher (0.94 to 1.38 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 11: Clinical evidence summary: CBT (individual face-to-face) versus multidisciplinary rehabilitation: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus pragmatic rehabilitation (95% CI)
Quality of life: SF-36 mental component summary SF36 mental component summary. Scale from: 0 to 100.	122 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life: sf-36 mental component summary in the control groups was 51.1	The mean quality of life: sf-36 mental component summary in the intervention groups was 1.59 lower (5.14 lower to 1.96 higher)
Quality of life: SF-36 physical component summary SF36 physical component summary. Scale from: 0 to 100.	122 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life: sf-36 physical component summary in the control groups was 40.19	The mean quality of life: sf-36 physical component summary in the intervention groups was 2.67 lower (6.79 lower to 1.45 higher)
General symptom scales Sickness Impact Profile 8. Scale from: 0 to 6160.	122 (1 study) 12 months	⊕⊕⊕⊕ LOW1,2 due to risk of bias, indirectness		The mean general symptom scales in the control groups was 774.68	The mean general symptom scales in the intervention groups was 50.78 lower (288.24 lower to 186.68 higher)
Fatigue (Checklist Individual Strength - fatigue severity) Scale from: 8 to 56.	122 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (checklist individual strength - fatigue severity) in the control groups was 33.84	The mean fatigue (checklist individual strength - fatigue severity) in the intervention groups was 5.69 higher (0.76 to 10.62 higher)
Psychological status (Symptom Checklist) SCL-90.	122 (1 study) 12 months	⊕⊕⊕⊕ LOW1,2 due to risk of		The mean psychological status (symptom checklist) in the control	The mean psychological status (symptom checklist) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus pragmatic rehabilitation (95% CI)
Scale from: 90 to 450.		bias, indirectness		groups was 130.15	7.83 higher (4.19 to 11.47 higher)
Activity levels (Accelerometer)	122 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean activity levels (accelerometer) in the control groups was 218214.41	The mean activity levels (accelerometer) in the intervention groups was 2009.58 higher (19140.04 lower to 23159.2 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.
 2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
 3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.

1 Table 12: Clinical evidence summary: CBT (individual face-to-face) versus relaxation: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus relaxation techniques (i.e. Alexander technique) (95% CI)
General symptom scales (self-rating of better/much better)	53 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 2.29 (1.22 to 4.28)	Moderate 308 per 1000	397 more per 1000 (from 68 more to 1000 more)
				Moderate	

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus relaxation techniques (i.e. Alexander technique) (95% CI)
General symptom scales (self-rating of much/very much better)	53 (1 study) 5 years	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 1.9 (1.08 to 3.35)	357 per 1000	321 more per 1000 (from 29 more to 839 more)
Fatigue (Chalder Fatigue questionnaire) Scale from: 0 to 11.	53 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (Chalder fatigue questionnaire) in the control groups was 7.2	The mean fatigue (Chalder fatigue questionnaire) in the intervention groups was 3.1 lower (5.25 to 0.95 lower)
Fatigue (Fatigue problem rating) Scale from: 0 to 8.	53 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean fatigue (fatigue problem rating) in the control groups was 5.5	The mean fatigue (fatigue problem rating) in the intervention groups was 2.1 lower (3.21 to 0.99 lower)
Physical functioning (short form general health survey physical functioning scale) Scale from: 0 to 100.	53 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean physical functioning (short form general health survey physical functioning scale) in the control groups was 38.4	The mean physical functioning (short form general health survey physical functioning scale) in the intervention groups was 33.2 higher (18.42 to 47.98 higher)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	53 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3		The mean psychological status (beck depression inventory) in the	The mean psychological status (beck depression inventory) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus relaxation techniques (i.e. Alexander technique) (95% CI)
		due to risk of bias, indirectness, imprecision		control groups was 12.3	2.2 lower (6.38 lower to 1.98 higher)
Psychological status (General health questionnaire) Scale from: 0 to 12.	53 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (general health questionnaire) in the control groups was 4.3	The mean psychological status (general health questionnaire) in the intervention groups was 0.9 lower (2.95 lower to 1.15 higher)
Return to school or work (Full or part time employment)	53 (1 study) 5 years	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.43 (0.8 to 2.54)	Moderate 393 per 1000	169 more per 1000 (from 79 fewer to 605 more)
Return to school or work (Work and social adjustment scale) Scale from: 0 to 8.	53 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean return to school or work (work and social adjustment scale) in the control groups was 5.4	The mean return to school or work (work and social adjustment scale) in the intervention groups was 2.1 lower (3.18 to 1.02 lower)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.

2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1991 CDC (Schluederberg 1992)/1994 CDC criteria used; PEM is not a compulsory feature

3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.

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2 **Table 13: Clinical evidence summary: CBT (individual face-to-face) versus adaptive pacing therapy: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus adaptive pacing therapy (95% CI)
Quality of life (EQ5D) Scale from: -0.594 to 1.	291 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (eq5d) in the control groups was 0.54	The mean quality of life (eq5d) in the intervention groups was 0.09 higher (0.02 to 0.16 higher)
General symptoms scales: Clinical Global Impression scale Clinical Global Impression scale change: very much better or much better	237 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	OR 1.2 (0.7 to 2.06)	Moderate 381 per 1000	44 more per 1000 (from 80 fewer to 178 more)
Fatigue (Chalder fatigue questionnaire) Scale from: 0 to 33.	239 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue questionnaire) in the control groups was 20.5	The mean fatigue (chalder fatigue questionnaire) in the intervention groups was 1.6 lower (3.6 lower to 0.4 higher)
Physical functioning (SF-36 physical function subscale) Scale from: 0 to 100.	237 (1 study)	⊕⊖⊖⊖ VERY LOW1,2,3		The mean physical functioning (sf-36 physical function subscale) in the	The mean physical functioning (sf-36 physical function subscale) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus adaptive pacing therapy (95% CI)
	134 weeks	due to risk of bias, indirectness, imprecision		control groups was 52.8	6.4 higher (0.4 to 12.4 higher)
Psychological status (HADS anxiety scale) Scale from: 0 to 21.	292 (1 study) 52 weeks	⊕⊕⊕⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads anxiety scale) in the control groups was 7.5	The mean psychological status (hads anxiety scale) in the intervention groups was 0.7 lower (1.45 lower to 0.05 higher)
Psychological status (HADS depression scale) Scale from: 0 to 21.	292 (1 study) 52 weeks	⊕⊕⊕⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads depression scale) in the control groups was 7.2	The mean psychological status (hads depression scale) in the intervention groups was 0.8 lower (1.56 to 0.04 lower)
Pain (muscle pain numeric rating scale) Scale from: 0 to 4.	296 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (muscle pain numeric rating scale) in the control groups was 2.07	The mean pain (muscle pain numeric rating scale) in the intervention groups was 0.34 lower (0.65 to 0.03 lower)
Pain (joint pain numeric rating scale) Scale from: 0 to 4.	292 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (joint pain numeric rating scale) in the control groups was 1.64	The mean pain (joint pain numeric rating scale) in the intervention groups was 0.35 lower (0.68 to 0.02 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus adaptive pacing therapy (95% CI)
Sleep quality (Jenkins sleep scale) Scale from: 0 to 20.	293 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean sleep quality (jenkins sleep scale) in the control groups was 10.6	The mean sleep quality (jenkins sleep scale) in the intervention groups was 0.9 lower (1.79 to 0.01 lower)
Adverse events (non-serious AEs)	320 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,4 due to risk of bias, indirectness	RR 0.93 (0.87 to 0.99)	Moderate 956 per 1000	67 fewer per 1000 (from 10 fewer to 124 fewer)
Adverse events (serious AEs)	320 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,3,4 due to risk of bias, indirectness, imprecision	RR 0.46 (0.19 to 1.1)	Moderate 94 per 1000	51 fewer per 1000 (from 76 fewer to 9 more)
Adverse events (adverse reactions)	320 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 1.48 (0.25 to 8.75)	Moderate 13 per 1000	6 more per 1000 (from 10 fewer to 101 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus adaptive pacing therapy (95% CI)
Return to school/work (Work and Social Adjustment Scale) Scale from: 0 to 40.	293 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school/work (work and social adjustment scale) in the control groups was 24.5	The mean return to school/work (work and social adjustment scale) in the intervention groups was 2.4 lower (4.8 lower to 0 higher)
Exercise performance measure (6 min walk test)	234 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean exercise performance measure (6 min walk test) in the control groups was 334	The mean exercise performance measure (6 min walk test) in the intervention groups was 4.2 higher (13.99 lower to 22.39 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.
4 Downgraded by 1 or 2 increments if the majority of the evidence had an indirect outcome.

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2 **Table 14: Clinical evidence summary: CBT (individual face-to-face) versus GET: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with GET	Risk difference with CBT (95% CI)
Quality of life (EQ5D) Scale from: -0.594 to 1.	286 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean quality of life (eq5d) in the control groups was 0.59	The mean quality of life (eq5d) in the intervention groups was 0.04 higher (0.03 lower to 0.11 higher)
General symptom scales (Clinical global impression scale - positive change (very much or much better))	246 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 0.87 (0.66 to 1.16)	Moderate	
				480 per 1000	62 fewer per 1000 (from 163 fewer to 77 more)
Fatigue/fatigability (Chalder fatigue questionnaire) Scale from: 0 to 33.	246 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue questionnaire) in the control groups was 19.1	The mean fatigue/fatigability (chalder fatigue questionnaire) in the intervention groups was 0.7 lower (2.75 lower to 1.35 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	246 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 59.8	The mean physical functioning (sf36 physical function) in the intervention groups was 2.4 higher (4.45 lower to 9.25 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with GET	Risk difference with CBT (95% CI)
Psychological status (HADS anxiety) Scale from: 0 to 21.	287 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads anxiety) in the control groups was 7.1	The mean psychological status (hads anxiety) in the intervention groups was 0.3 lower (1.25 lower to 0.65 higher)
Psychological status (HADS depression) Scale from: 0 to 21.	287 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads depression) in the control groups was 6.1	The mean psychological status (hads depression) in the intervention groups was 0.1 higher (0.75 lower to 0.95 higher)
Pain (numeric rating scale) - muscle pain Scale from: 0 to 4.	289 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (numeric rating scale) - muscle pain in the control groups was 1.69	The mean pain (numeric rating scale) - muscle pain in the intervention groups was 0.04 higher (0.27 lower to 0.35 higher)
Pain (numeric rating scale) - joint pain Scale from: 0 to 4.	287 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean pain (numeric rating scale) - joint pain in the control groups was 1.28	The mean pain (numeric rating scale) - joint pain in the intervention groups was 0.01 higher (0.3 lower to 0.32 higher)
Sleep quality (Jenkins sleep scale) Scale from: 0 to 20.	287 (1 study) 52 weeks	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean sleep quality (jenkins sleep scale) in the control groups was 9	The mean sleep quality (jenkins sleep scale) in the intervention groups was 0.9 higher (0.21 lower to 2.01 higher)
Adverse events (non-serious)	321 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW1,2,4 due to risk of	RR 0.95 (0.89 to 1.02)	Moderate	
				931 per 1000	47 fewer per 1000 (from 102 fewer to 19 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with GET	Risk difference with CBT (95% CI)
		bias, indirectness			
Adverse events (serious)	321 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3,4} due to risk of bias, indirectness, imprecision	RR 0.54 (0.22 to 1.31)	Moderate 81 per 1000	37 fewer per 1000 (from 63 fewer to 25 more)
Adverse events (adverse reactions)	321 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.49 (0.25 to 8.8)	Moderate 13 per 1000	6 more per 1000 (from 10 fewer to 101 more)
Return to school/work (Work and social adjustment scale) Scale from: 0 to 40.	245 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean return to school/work (work and social adjustment scale) in the control groups was 19.4	The mean return to school/work (work and social adjustment scale) in the intervention groups was 0.3 higher (2.33 lower to 2.93 higher)
Exercise performance measure (6 minute walk test)	233 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk test) in the control groups was 379 meters	The mean exercise performance measure (6 minute walk test) in the intervention groups was 25 lower (47.54 to 2.46 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with GET	Risk difference with CBT (95% CI)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.</p> <p>4 Downgraded by 1 or 2 increments because the majority of the evidence had indirect outcomes</p>					

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2 Table 15: Clinical evidence summary: CBT (group-based) + GET versus usual care: age and severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT + GET versus usual care (95% CI)
Quality of life (SF36 emotional role) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 emotional role) in the control groups was 46.43	The mean quality of life (sf36 emotional role) in the intervention groups was 10.76 lower (27.42 lower to 5.9 higher)
Quality of life (SF36 general health) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (sf36 general health) in the control groups was 29.76	The mean quality of life (sf36 general health) in the intervention groups was 0.43 higher (5.45 lower to 6.31 higher)
Quality of life (SF36 physical role) Scale from: 0 to 100.	115 (1 study)	⊕⊖⊖⊖ VERY		The mean quality of life (sf36 physical role) in the control groups	The mean quality of life (sf36 physical role) in the intervention

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT + GET versus usual care (95% CI)
	12 months	LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		was 9.82	groups was 5.43 lower (13.4 lower to 2.54 higher)
Quality of life (SF36 social function) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 social function) in the control groups was 37.72	The mean quality of life (sf36 social function) in the intervention groups was 6.8 lower (16.16 lower to 2.56 higher)
Quality of life (SF36 vitality) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 vitality) in the control groups was 18.66	The mean quality of life (sf36 vitality) in the intervention groups was 3.66 lower (9.36 lower to 2.04 higher)
Quality of life (SF36 physical functioning) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 physical functioning) in the control groups was 38.28	The mean quality of life (sf36 physical functioning) in the intervention groups was 5.65 lower (13.92 lower to 2.62 higher)
Quality of life (SF36 mental health) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias,		The mean quality of life (sf36 mental health) in the control groups was 50.86	The mean quality of life (sf36 mental health) in the intervention groups was 4.61 lower (12.31 lower to 3.09 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT + GET versus usual care (95% CI)
		indirectness, imprecision			
Quality of life (SF36 bodily pain) Scale from: 0 to 100.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 bodily pain) in the control groups was 29.34	The mean quality of life (sf36 bodily pain) in the intervention groups was 7.53 lower (15.39 lower to 0.33 higher)
General symptom scales Stanford Health Assessment Questionnaire - global health status. Scale from: 0 to 10.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales in the control groups was 6.83	The mean general symptom scales in the intervention groups was 0.44 higher (0.29 lower to 1.17 higher)
Physical functioning (Stanford Health Assessment Questionnaire) Scale from: 0 to 3.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (stanford health assessment questionnaire) in the control groups was 1.14	The mean physical functioning (stanford health assessment questionnaire) in the intervention groups was 0.13 higher (0.12 lower to 0.38 higher)
Pain (Stanford Health Assessment Questionnaire - pain intensity) Scale from: 0 to 10.	115 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean pain (stanford health assessment questionnaire - pain intensity) in the control groups was 6.28	The mean pain (stanford health assessment questionnaire - pain intensity) in the intervention groups was 0.63 higher (0.23 lower to 1.49 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT + GET versus usual care (95% CI)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.</p>					

1 **Table 16: Clinical evidence summary: CBT (individual face-to-face) versus psycho-education/pacing: age and severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
General symptom scales Self-reported global improvement - much better or very much better	44 (1 study) 2 years	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 0.88 (0.68 to 1.13)	Moderate 900 per 1000	 108 fewer per 1000 (from 288 fewer to 117 more)
General symptom scales Strengths and Difficulties Questionnaire. Scale from: 0 to 40.	44 (1 study) 2 years	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales in the control groups was 13.61	The mean general symptom scales in the intervention groups was 3.98 lower (6.51 to 1.45 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
Fatigue/fatigability (Chalder Fatigue Scale) Scale from: 0 to 33.	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (Chalder fatigue scale) in the control groups was 12.15	The mean fatigue/fatigability (Chalder fatigue scale) in the intervention groups was 1.75 lower (4.85 lower to 1.35 higher)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 71.2	The mean physical functioning (sf36 physical functioning) in the intervention groups was 5.59 higher (11.52 lower to 22.7 higher)
Adverse events (Serious adverse events)	63 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	Peto OR 7.16 (0.14 to 361.11)	Moderate 0 per 1000	30 more per 1000 (from 50 fewer to 110 more)
Return to school or work (% school attendance over 2 weeks) Scale from: 0 to 100.	59 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean return to school or work (% school attendance over 2 weeks) in the control groups was 64.9	The mean return to school or work (% school attendance over 2 weeks) in the intervention groups was 8.5 higher (12.35 lower to 29.35 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
Return to school or work (Work and Social Adjustment Scale) Scale from: 0 to 40.	56 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school or work (work and social adjustment scale) in the control groups was 3.3	The mean return to school or work (work and social adjustment scale) in the intervention groups was 0.8 lower (1.88 lower to 0.28 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford/1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.</p>					

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2 **Table 17: Clinical evidence summary: CBT (individual face-to-face) versus waiting list: children and young people age and severity mixed or unclear**

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Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Waiting list	Risk difference with CBT (95% CI)
General symptom scales (self-rated improvement recovered or much better)	69 (1 study) 5 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness	RR 1.62 (1.05 to 2.5)	Moderate 441 per 1000	273 more per 1000 (from 22 more to 661 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Waiting list	Risk difference with CBT (95% CI)
		, imprecision			
Fatigue (Checklist Individual Strength - fatigue severity sub scale) Scale from: 8 to 56.	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean fatigue (checklist individual strength - fatigue severity sub scale) in the control groups was 44	The mean fatigue (checklist individual strength - fatigue severity sub scale) in the intervention groups was 13.8 lower (20.96 to 6.94 lower)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness , imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 55.3	The mean physical functioning (sf36 physical functioning) in the intervention groups was 14.1 higher (2.42 to 25.78 higher)
Return to school or work (School attendance (hours attended/total hours))	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness , imprecision		The mean return to school or work (school attendance (hours attended/total hours)) in the control groups was 66.7 hours	The mean return to school or work (school attendance (hours attended/total hours)) in the intervention groups was 8 higher (9.41 lower to 25.41 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

1 Table 18: Clinical evidence summary: CBT (individual face-to-face) versus counselling: age and severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Counselling	Risk difference with CBT (individual face-to-face) (95% CI)
Fatigue (Chalder fatigue scale) Scale from: 0 to 33.	37 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue scale) in the control groups was 18.6	The mean fatigue (chalder fatigue scale) in the intervention groups was 2.2 higher (3.7 lower to 8.1 higher)
Psychological status (Hospital anxiety and depression scale - anxiety) Scale from: 0 to 21.	37 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - anxiety) in the control groups was 9.6	The mean psychological status (hospital anxiety and depression scale - anxiety) in the intervention groups was 1.8 higher (1.04 lower to 4.64 higher)
Psychological status (Hospital anxiety and depression scale - depression) Scale from: 0 to 21.	37 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - depression) in the control groups was 7.6	The mean psychological status (hospital anxiety and depression scale - depression) in the intervention groups was 2.5 higher (0.22 lower to 5.22 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

1 Table 19: Clinical evidence summary: CBT (individual face-to-face) versus GET: age and severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with GET	Risk difference with CBT (individual face-to-face) (95% CI)
Fatigue (Chalder fatigue scale) Scale from: 0 to 33.	36 (1 study) 3-8 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue scale) in the control groups was 20.02	The mean fatigue (chalder fatigue scale) in the intervention groups was 2.46 lower (7.28 lower to 2.36 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

2 Table 20: Clinical evidence summary: CBT (individual face-to-face) versus relaxation: adults, moderate severity

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with CBT (95% CI)
Quality of life (Quality of Life Scale) Scale from: 16 to 112.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 72	The mean quality of life (quality of life scale) in the intervention groups was 2.9 lower (12.95 lower to 7.15 higher)
General symptom scales (self-rated global impression of change improved/much improved/very much improved)	56 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk	RR 1.92 (1.27)	Moderate 464 per 1000	427 more per 1000 (from 125 more to 891 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with CBT (95% CI)
		of bias, indirectness	to 2.92)		
Fatigue (Fatigue Severity Scale) Scale from: 1 to 7.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 5.62	The mean fatigue (fatigue severity scale) in the intervention groups was 0.25 lower (0.83 lower to 0.33 higher)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 61.2	The mean physical functioning (sf36 physical functioning) in the intervention groups was 2.56 lower (17.66 lower to 12.54 higher)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 13.5	The mean psychological status (beck depression inventory) in the intervention groups was 0.45 higher (5.57 lower to 6.47 higher)
Psychological status (Beck Anxiety Inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW _{1,2,3} due to risk of bias,		The mean psychological status (beck anxiety inventory) in the control groups was 11.41	The mean psychological status (beck anxiety inventory) in the intervention groups was 0.04 higher (5.23 lower to 5.31 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with CBT (95% CI)
		indirectness , imprecision			
Return to school/work (number in employment)	58 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness , imprecision	RR 1.8 (1.01 to 3.2)	Moderate 345 per 1000	276 more per 1000 (from 3 more to 759 more)
Pain (Brief Pain Inventory - severity) Scale from: 0 to 10.	58 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness , imprecision		The mean pain (brief pain inventory - severity) in the control groups was 3.63	The mean pain (brief pain inventory - severity) in the intervention groups was 0.07 lower (1.43 lower to 1.29 higher)
Exercise performance measure (6 minute walk)	58 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness , imprecision		The mean exercise performance measure (6 minute walk) in the control groups was 1378.4 meters	The mean exercise performance measure (6 minute walk) in the intervention groups was 164.2 higher (78.79 lower to 407.19 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias

2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with CBT (95% CI)
increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs					

1 Table 21: Clinical evidence summary: CBT (individual face-to-face) versus cognitive therapy: adults, moderate severity

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with CBT (95% CI)
Quality of life (Quality of Life Scale) Scale from: 16 to 112.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 72.52	The mean quality of life (quality of life scale) in the intervention groups was 3.42 lower (11.41 lower to 4.57 higher)
General symptom scales (self-rated global impression of change improved/much improved/very much improved)	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.34 (0.98 to 1.83)	Moderate 643 per 1000	219 more per 1000 (from 13 fewer to 534 more)
Fatigue (Fatigue Severity Scale) Scale from: 1 to 7.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk		The mean fatigue (fatigue severity scale) in the control groups was 5.87	The mean fatigue (fatigue severity scale) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with CBT (95% CI)
		of bias, indirectness, imprecision			0.5 lower (1.07 lower to 0.07 higher)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	57 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 61.09	The mean physical functioning (sf36 physical functioning) in the intervention groups was 2.45 lower (16.59 lower to 11.69 higher)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 11.86	The mean psychological status (beck depression inventory) in the intervention groups was 2.09 higher (3.4 lower to 7.58 higher)
Psychological status (Beck Anxiety Inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck anxiety inventory) in the control groups was 8.96	The mean psychological status (beck anxiety inventory) in the intervention groups was 2.49 higher (2.02 lower to 7 higher)
Return to school/work (number in employment)				Moderate	

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with CBT (95% CI)
	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.09 (0.71 to 1.67)	571 per 1000	51 more per 1000 (from 166 fewer to 383 more)
Exercise performance measure (6 minute walk)	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk) in the control groups was 1513.5	The mean exercise performance measure (6 minute walk) in the intervention groups was 29.1 higher (222.56 lower to 280.76 higher)
Pain (Brief Pain Inventory - severity) Scale from: 0 to 10.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (brief pain inventory - severity) in the control groups was 3.12	The mean pain (brief pain inventory - severity) in the intervention groups was 0.44 higher (0.74 lower to 1.62 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

1 Table 22: Clinical evidence summary: CBT (individual face-to-face) versus anaerobic activity therapy: adults, moderate severity

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Anaerobic activity therapy	Risk difference with CBT (95% CI)
Quality of life (Quality of Life Scale) Scale from: 16 to 112.	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 63	The mean quality of life (quality of life scale) in the intervention groups was 6.1 higher (2.46 lower to 14.66 higher)
General symptom scales (self-rated global impression of change improved/much improved/very much improved)	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2 due to risk of bias, indirectness	RR 2.08 (1.32 to 3.29)	Moderate 414 per 1000	447 more per 1000 (from 132 more to 948 more)
Fatigue (Fatigue Severity Scale) Scale from: 1 to 7.	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 5.77	The mean fatigue (fatigue severity scale) in the intervention groups was 0.4 lower (1.08 lower to 0.28 higher)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 39.72	The mean physical functioning (sf36 physical functioning) in the intervention groups was 18.92 higher (3.96 to 33.88 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Anaerobic activity therapy	Risk difference with CBT (95% CI)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 16.94	The mean psychological status (beck depression inventory) in the intervention groups was 2.99 lower (9.41 lower to 3.43 higher)
Psychological status (Beck Anxiety Inventory) Scale from: 0 to 63.	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck anxiety inventory) in the control groups was 12.11	The mean psychological status (beck anxiety inventory) in the intervention groups was 0.66 lower (5.88 lower to 4.56 higher)
Return to school/work (number in employment)	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision	RR 1.8 (1.01 to 3.2)	Moderate 345 per 1000	276 more per 1000 (from 3 more to 759 more)
Exercise performance measure (6 minute walk)	58 (1 study) 12 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness		The mean exercise performance measure (6 minute walk) in the control groups was 1378.4 meters	The mean exercise performance measure (6 minute walk) in the intervention groups was 164.2 higher (78.79 lower to 407.19 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Anaerobic activity therapy	Risk difference with CBT (95% CI)
Pain (Brief Pain Inventory - severity) Scale from: 0 to 10.	58 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (brief pain inventory - severity) in the control groups was 3.63	The mean pain (brief pain inventory - severity) in the intervention groups was 0.07 lower (1.43 lower to 1.29 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 **Table 23: Clinical evidence summary: CBT (individual face-to-face) versus psychoeducation/pacing: children and young people, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
General symptom scales Self-reported global improvement - much better or very much better	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias,	RR 0.88 (0.68 to 1.13)	Moderate 900 per 1000	108 fewer per 1000 (from 288 fewer to 117 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
		indirectness, imprecision			
General symptom scales Strengths and Difficulties Questionnaire. Scale from: 0 to 40.	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales in the control groups was 13.61	The mean general symptom scales in the intervention groups was 3.98 lower (6.51 to 1.45 lower)
Fatigue/fatigability (Chalder Fatigue Scale) Scale from: 0 to 33.	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (Chalder fatigue scale) in the control groups was 12.15	The mean fatigue/fatigability (Chalder fatigue scale) in the intervention groups was 1.75 lower (4.85 lower to 1.35 higher)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	44 (1 study) 2 years	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 71.2	The mean physical functioning (sf36 physical functioning) in the intervention groups was 5.59 higher (11.52 lower to 22.7 higher)
Adverse events (Serious adverse events)	63 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	Peto OR 7.16 (0.14 to 361.11)	Moderate 0 per 1000	30 more per 1000 (from 50 fewer to 110 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with CBT versus psycho-education/pacing (95% CI)
Return to school or work (% school attendance over 2 weeks) Scale from: 0 to 100.	59 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean return to school or work (% school attendance over 2 weeks) in the control groups was 64.9	The mean return to school or work (% school attendance over 2 weeks) in the intervention groups was 8.5 higher (12.35 lower to 29.35 higher)
Return to school or work (Work and Social Adjustment Scale) Scale from: 0 to 40.	56 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean return to school or work (work and social adjustment scale) in the control groups was 3.3	The mean return to school or work (work and social adjustment scale) in the intervention groups was 0.8 lower (1.88 lower to 0.28 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford/1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed 1 MID or by 2 increments if the confidence interval crossed both MIDs.

1 **Table 24: Clinical evidence summary: CBT (individual face-to-face) versus waiting list: children and young people, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Waiting list	Risk difference with CBT (95% CI)
				Moderate	

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Waiting list	Risk difference with CBT (95% CI)
General symptom scales (self-rated improvement recovered or much better)	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 1.62 (1.05 to 2.5)	441 per 1000	273 more per 1000 (from 22 more to 661 more)
Fatigue (Checklist Individual Strength - fatigue severity sub scale) Scale from: 8 to 56.	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW1,2 due to risk of bias, indirectness		The mean fatigue (checklist individual strength - fatigue severity sub scale) in the control groups was 44	The mean fatigue (checklist individual strength - fatigue severity sub scale) in the intervention groups was 13.8 lower (20.96 to 6.94 lower)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 55.3	The mean physical functioning (sf36 physical functioning) in the intervention groups was 14.1 higher (2.42 to 25.78 higher)
Return to school or work (School attendance (hours attended/total hours))	69 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean return to school or work (school attendance (hours attended/total hours)) in the control groups was 66.7 hours	The mean return to school or work (school attendance (hours attended/total hours)) in the intervention groups was 8 higher (9.41 lower to 25.41 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Waiting list	Risk difference with CBT (95% CI)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 25: Clinical evidence summary: CBT (web/written) versus usual care: children and young people, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Young people and severity mixed or unclear. CBT versus no treatment/wait list control/usual care (95% CI)
General symptom scales Self rated improvement completely recovered or much better	131 (1 study) 6 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness	RR 2.92 (1.91 to 4.48)	Moderate 266 per 1000	 511 more per 1000 (from 242 more to 926 more)
Fatigue/fatigability (Fatigue severity (CIS-20)) Scale from: 8 to 56.	131 (1 study) 6 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean fatigue/fatigability (fatigue severity (cis-20)) in the control groups was 42.3	The mean fatigue/fatigability (fatigue severity (cis-20)) in the intervention groups was 18.3 lower (22.84 to 13.76 lower)
Physical functioning (Child health questionnaire physical functioning) Scale from: 0 to 100.	131 (1 study) 6 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias,		The mean physical functioning (child health questionnaire physical functioning) in the control groups was 70.1	The mean physical functioning (child health questionnaire physical functioning) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Young people and severity mixed or unclear. CBT versus no treatment/wait list control/usual care (95% CI)
		indirectness			18.4 higher (12.97 to 23.83 higher)
Adverse events (serious adverse events)	131 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision	RD 0 (-0.03 to 0.03)	Moderate 0 per 1000	0 more per 1000 (from 30 fewer to 30 more)
Return to school or work (mean school attendance @ 6 months) Scale from: 0 to 100.	131 (1 study) 6 months	⊕⊕⊖⊖ LOW 1,2 due to risk of bias, indirectness		The mean return to school or work (mean school attendance @ 6 months) in the control groups was 51.7 percentage points	The mean return to school or work (mean school attendance @ 6 months) in the intervention groups was 32.6 higher (21.66 to 43.54 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias and downgraded by 2 increments if the majority of the evidence was at very high risk of bias.</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

1 **Table 26: Clinical evidence summary: CBT (individual face-to-face) + biofeedback versus usual care: children and young people,**
2 **severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Children; severity mixed or unclear. CBT versus no treatment/wait list control/usual care (95% CI)
Fatigue (Fatigue Assessment Scale %) Scale from: 0 to 100.	92 (1 study) 18 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean fatigue (fatigue assessment scale %) in the control groups was 46.5 percentage points	The mean fatigue (fatigue assessment scale %) in the intervention groups was 14.3 lower (18.72 to 9.88 lower)
Return to school or work (School attendance hours/month)	92 (1 study) 18 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean return to school or work (school attendance hours/month) in the control groups was 66.6 hours	The mean return to school or work (school attendance hours/month) in the intervention groups was 26.2 higher (17.62 to 34.78 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature

1 1.1.5.2.2 *Other psychological interventions*

2 **Table 27: Clinical evidence summary: Education and support groups versus usual care: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Education/support group (95% CI)
Quality of life (SF36 physical) Pooled 6 and 12 month data. Scale from: 0 to 100.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean quality of life (sf36 physical) in the control groups was 34.7	The mean quality of life (sf36 physical) in the intervention groups was 1.23 lower (3.52 lower to 1.06 higher)
Quality of life (SF36 mental) Pooled 6 and 12 month data. Scale from: 0 to 100.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean quality of life (sf36 mental) in the control groups was 39.07	The mean quality of life (sf36 mental) in the intervention groups was 1.19 higher (2.26 lower to 4.64 higher)
Quality of life (Health status (HUI3)) Pooled 6 and 12 month data. Scale from: -0.36 to 1.	101 (1 study) 6- 12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean quality of life (health status (hui3)) in the control groups was 0.39	The mean quality of life (health status (hui3)) in the intervention groups was 0.01 higher (0.08 lower to 0.09 higher)
Fatigue (Chalder fatigue score) Pooled 6 and 12 month data. Scale from: 0 to 33.	101 (1 study) 6- 12 months	⊕⊕⊖⊖ LOW1,2,3 due to risk of bias, indirectness		The mean fatigue (chalder fatigue score) in the control groups was 20.64	The mean fatigue (chalder fatigue score) in the intervention groups was 0.55 higher (1.56 lower to 2.66 higher)
Cognitive function (total words recalled) Pooled 6 and 12 month data.	101 (1 study) 6- 12 months	⊕⊕⊖⊖ LOW1,2,3 due to risk of bias, indirectness		The mean cognitive function (total words recalled) in the control groups was 12.43	The mean cognitive function (total words recalled) in the intervention groups was 0.08 lower (1.2 lower to 1.05 higher)
Cognitive function (correct words) Pooled 6 and 12 month data.	101 (1 study) 6- 12 months	⊕⊕⊖⊖ LOW1,2,3 due to risk of		The mean cognitive function (correct words) in the control	The mean cognitive function (correct words) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Education/support group (95% CI)
		bias, indirectness		groups was 11.76	0.04 lower (1.14 lower to 1.05 higher)
Cognitive function (reaction time) Pooled 6 and 12 month data.	101 (1 study) 6- 12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean cognitive function (reaction time) in the control groups was 386.8	The mean cognitive function (reaction time) in the intervention groups was 0.95 higher (0.87 to 1.03 higher)
Psychological status (HADS anxiety) Pooled 6 and 12 month data. Scale from: 0 to 21.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads anxiety) in the control groups was 9.83	The mean psychological status (hads anxiety) in the intervention groups was 0.95 higher (0.87 to 1.03 higher)
Psychological status (HADS depression) Pooled 6 and 12 month data. Scale from: 0 to 21.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hads depression) in the control groups was 7.92	The mean psychological status (hads depression) in the intervention groups was 0.43 lower (0.56 to 0.3 lower)
Psychological status (General health Questionnaire) Pooled 6 and 12 month data. Scale from: 0 to 36.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (general health questionnaire) in the control groups was 16.82	The mean psychological status (general health questionnaire) in the intervention groups was 0.41 lower (2.8 lower to 1.98 higher)
Exercise performance measure (Normal walking speed) Pooled 6 and 12 month data.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean exercise performance measure (normal walking speed) in the control groups was 8.76	The mean exercise performance measure (normal walking speed) in the intervention groups was 1.06 higher (0.37 lower to 2.49 higher)
Exercise performance measure (Shuttles walked) Pooled 6 and 12 month data.	101 (1 study) 6-12 months	⊕⊕⊖⊖ LOW1,2 due to risk of		The mean exercise performance measure (shuttles walked) in the control groups was 18.3	The mean exercise performance measure (shuttles walked) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Education/support group (95% CI)
		bias, indirectness			1.04 higher (0.86 lower to 1.22 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **Table 28: Clinical evidence summary: Cognitive therapy versus relaxation: adults, moderate severity**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation	Risk difference with Cognitive therapy (95% CI)
Quality of life (Quality of Life Scale) Scale from: 16 to 112.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 72	The mean quality of life (quality of life scale) in the intervention groups was 0.52 higher (7.81 lower to 8.85 higher)
General symptom scales (self-rated global impression of change improved/much improved/very much improved)	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.38 (0.85 to 2.25)	Moderate	
				464 per 1000	176 more per 1000 (from 70 fewer to 580 more)
Fatigue (Fatigue Severity Scale) Scale from: 1 to 7.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 5.62	The mean fatigue (fatigue severity scale) in the intervention groups was 0.25 higher (0.29 lower to 0.79 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation	Risk difference with Cognitive therapy (95% CI)
Physical functioning (SF36 physical functioning) Scale from: 0 to 100.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 61.2	The mean physical functioning (sf36 physical functioning) in the intervention groups was 0.11 lower (13.62 lower to 13.4 higher)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 13.5	The mean psychological status (beck depression inventory) in the intervention groups was 1.64 lower (6.23 lower to 2.95 higher)
Psychological status (Beck Anxiety Inventory) Scale from: 0 to 63.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (beck anxiety inventory) in the control groups was 11.41	The mean psychological status (beck anxiety inventory) in the intervention groups was 2.45 lower (6.96 lower to 2.06 higher)
Return to school/work (number in employment)	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 1.33 (0.78 to 2.28)	Moderate	
				429 per 1000	142 more per 1000 (from 94 fewer to 549 more)
Exercise performance measure (6 minute walk)	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk) in the control groups was 1429.33 meters	The mean exercise performance measure (6 minute walk) in the intervention groups was 84.17 higher (61.81 lower to 230.15 higher)
Pain (Brief Pain Inventory - severity) Scale from: 0 to 10.	56 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias,		The mean pain (brief pain inventory - severity) in the control groups was 4.6	The mean pain (brief pain inventory - severity) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation	Risk difference with Cognitive therapy (95% CI)
		indirectness, imprecision			1.48 lower (2.54 to 0.42 lower)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 Table 29: Clinical evidence summary: Buddy/mentor programme versus Wait-list: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Buddy/mentor programme (95% CI)
Quality of life (Quality of Life Index) Scale from: 0-30	47 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life index) in the control groups was 14.6	The mean quality of life (quality of life index) in the intervention groups was 1.1 higher (1.13 lower to 3.33 higher)
General Symptom Scales (Chronic Fatigue Syndrome Symptom Rating Form) Scale from: 0 to 100.	47 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales (chronic fatigue syndrome symptom rating form) in the control groups was 14.8	The mean general symptom scales (chronic fatigue syndrome symptom rating form) in the intervention groups was 0.9 lower (2.72 lower to 0.92 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Buddy/mentor programme (95% CI)
Fatigue (Fatigue Severity Scale) Scale from: 1 to 63.	30 (1 study) 4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) in the control groups was 59.4	The mean fatigue (fatigue severity scale) in the intervention groups was 6.5 lower (12.13 to 0.87 lower)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	30 (1 study) 4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 29.7	The mean physical functioning (sf36 physical functioning) in the intervention groups was 6.4 higher (8.08 lower to 20.88 higher)
Psychological Status (Perceived Stress Scale) Scale from: 0 to 16.	30 (1 study) 4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (perceived stress scale) in the control groups was 12.9	The mean psychological status (perceived stress scale) in the intervention groups was 0.2 lower (1.6 lower to 1.2 higher)
Psychological Status (CORE-E - Overall Resource Gain) Scale from: 0 to 518.	47 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (core-e - overall resource gain) in the control groups was 53.29	The mean psychological status (core-e - overall resource gain) in the intervention groups was 28.53 higher (7.86 lower to 64.92 higher)
Psychological Status (CORE-E - Overall Resource Loss) Scale from: 0 to 518.	47 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW 1,2,3		The mean psychological status (core-e - overall resource loss) in the	The mean psychological status (core-e - overall resource loss) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Buddy/mentor programme (95% CI)
		due to risk of bias, indirectness, imprecision		control groups was 124.96	15.91 lower (69.04 lower to 37.22 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 30: Clinical evidence summary: Pragmatic rehabilitation versus Supportive listening: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Supportive listening	Risk difference with Pragmatic rehabilitation (95% CI)
Fatigue (Chalder Fatigue Scale 11-item) Scale from: 0 to 11.	171 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (Chalder fatigue scale 11-item) in the control groups was 9.39	The mean fatigue (Chalder fatigue scale 11-item) in the intervention groups was 0.67 lower (1.71 lower to 0.37 higher)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	171 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 35.72	The mean physical functioning (sf36 physical functioning) in the intervention groups was 7.55 higher (0.47 lower to 15.57 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Supportive listening	Risk difference with Pragmatic rehabilitation (95% CI)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Anxiety Scale from: 0 to 21.	171 (1 study) 70 weeks	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the control groups was 9.62	The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the intervention groups was 0.08 lower (1.52 lower to 1.36 higher)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Depression Scale from: 0 to 21.	171 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the control groups was 8.67	The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the intervention groups was 0.79 lower (2.13 lower to 0.55 higher)
Sleep Quality (Jenkin's Sleep Scale) Scale from: 0 to 20.	171 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean sleep quality (Jenkin's sleep scale) in the control groups was 13.18	The mean sleep quality (Jenkin's sleep scale) in the intervention groups was 0.86 lower (2.56 lower to 0.84 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 31: Clinical evidence summary: Pragmatic rehabilitation versus Usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Pragmatic rehabilitation (95% CI)
Fatigue (Chalder Fatigue Scale 11-item) Scale from: 0 to 11.	167 (1 study) 70 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (Chalder fatigue scale 11-item) in the control groups was 9.48	The mean fatigue (Chalder fatigue scale 11-item) in the intervention groups was 0.76 lower (1.74 lower to 0.22 higher)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	167 (1 study) 70 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 39.83	The mean physical functioning (sf36 physical functioning) in the intervention groups was 3.44 higher (4.93 lower to 11.81 higher)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Anxiety Scale from: 0 to 21.	166 (1 study) 70 weeks	⊕⊕⊕⊕ LOW 1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the control groups was 8.89	The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the intervention groups was 0.65 higher (0.89 lower to 2.19 higher)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Depression Scale from: 0 to 21.	166 (1 study) 70 weeks	⊕⊕⊕⊕ LOW 1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the control groups was 8.06	The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the intervention groups was 0.18 lower (1.58 lower to 1.22 higher)
Sleep Quality (Jenkin's Sleep Scale) Scale from: 0 to 20.	167 (1 study) 70 weeks	⊕⊕⊕⊕ LOW 1,2 due to risk of		The mean sleep quality (Jenkin's sleep scale) in the control groups	The mean sleep quality (Jenkin's sleep scale) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Pragmatic rehabilitation (95% CI)
		bias, indirectness		was 12.63	0.31 lower (1.97 lower to 1.35 higher)
Exercise Performance Measure (Step-Test) - Number of Steps Completed	71 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean exercise performance measure (step-test) - number of steps completed in the control groups was 19.31	The mean exercise performance measure (step-test) - number of steps completed in the intervention groups was 0.21 lower (1.56 lower to 1.14 higher)
Exercise Performance Measure (Step-Test) - Time Taken to Complete Steps	71 (1 study) 70 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (step-test) - time taken to complete steps in the control groups was 54.67 sec	The mean exercise performance measure (step-test) - time taken to complete steps in the intervention groups was 4.77 lower (10.99 lower to 1.45 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 32: Clinical evidence summary: Supportive listening versus Usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Supportive listening (95% CI)
Fatigue (Chalder Fatigue Scale 11-item) Scale from: 0 to 11.	176 (1 study) 70 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (Chalder fatigue scale 11-item) in the control groups was 9.48	The mean fatigue (Chalder fatigue scale 11-item) in the intervention groups was 0.09 lower (0.97 lower to 0.79 higher)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	176 (1 study) 70 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 39.83	The mean physical functioning (sf36 physical functioning) in the intervention groups was 4.11 lower (12.06 lower to 3.84 higher)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Anxiety Scale from: 0 to 21.	175 (1 study) 70 weeks	⊕⊕⊕⊕ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the control groups was 9.65	The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the intervention groups was 0.03 lower (1.5 lower to 1.44 higher)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Depression Scale from: 0 to 21.	175 (1 study) 70 weeks	⊕⊕⊕⊕ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the control groups was 8.06	The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the intervention groups was 0.61 higher (0.76 lower to 1.98 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Supportive listening (95% CI)
Sleep Quality (Jenkin's Sleep Scale) Scale from: 0 to 20.	176 (1 study) 70 weeks	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean sleep quality (Jenkin's sleep scale) in the control groups was 12.63	The mean sleep quality (Jenkin's sleep scale) in the intervention groups was 0.55 higher (1.08 lower to 2.18 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 33: Clinical evidence summary: Mindfulness and medical Qigong versus Usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care	Risk difference with Mindfulness + Medical Qigong (95% CI)
Quality of Life (SF36 Health Transition Score - Improvement)	60 (1 study) 12 months	⊕⊖⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 0.78 (0.48 to 1.28)	Moderate 594 per 1000	131 fewer per 1000 (from 309 fewer to 166 more)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature.</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **Table 34: Clinical evidence summary: Mindfulness based cognitive therapy versus Wait-list: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Mindfulness based cognitive therapy (95% CI)
Fatigue (Chalder Fatigue Scale) SMD used as two different scales combined (0-33 and 0-42)	51 (2 studies) 2-4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		N/A (SMD analysis)	The mean fatigue (Chalder fatigue scale) in the intervention groups was 0.46 standard deviations lower (1.02 lower to 0.1 higher)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	52 (2 studies) 2-4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical functioning) was 46.2	The mean physical functioning (sf36 physical functioning) in the intervention groups was 7.46 higher (5.81 lower to 20.72 higher)
Psychological Status (Hospital Anxiety and Depression scale sub scales) - Anxiety Scale from: 0 to 21.	52 (2 studies) 2-4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety was 8.8	The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the intervention groups was 0.84 lower (3.14 lower to 1.47 higher)
Psychological Status (Hospital Anxiety and Depression scale sub scales) - Depression Scale from: 0 to 21.	52 (2 studies) 2-4 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias,		The mean psychological status (hospital anxiety and depression scale sub scales) - depression was 8.6	The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the intervention groups was 1.71 lower (3.62 lower to 0.2 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Mindfulness based cognitive therapy (95% CI)
		indirectness, imprecision			
Return to School/Work (Work and Social Adjustment Scale) Scale from: 0 to 40.	35 (1 study) 4 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school/work (work and social adjustment scale) in the control groups was 25.8	The mean return to school/work (work and social adjustment scale) in the intervention groups was 5.8 lower (11.72 lower to 0.12 higher)
Adverse Events ('Substantive' Adverse Events)	37 (1 study) 4 months	⊕⊕⊕⊕ VERY LOW ^{1,2,4} due to risk of bias, indirectness, imprecision	RD 0.00 (-0.1 to 0.1)	Moderate 0 per 1000	0 more per 1000 (from 100 fewer to 100 more)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC/Oxford criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p> <p>4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

1 **Table 35: Clinical evidence summary: Focused group therapy versus Wait-list: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Wait-list	Risk difference with Focused group therapy (95% CI)
Quality of Life (Gothenburg Quality of Life Scale) Scale from: 18 to 126.	13 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (Gothenburg quality of life scale) in the control groups was 64.6	The mean quality of life (Gothenburg quality of life scale) in the intervention groups was 1.7 lower (17.59 lower to 14.19 higher)
Quality of life (Visual analogue scale) Scale from: 0 to 10	13 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (VAS) in the control groups was 3.1	The mean quality of life (VAS) in the intervention groups was 1.3 higher (1.1 lower to 3.7 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

2 **Table 36: Clinical evidence summary: The Lightning Process and specialist medical care versus specialist medical care: children and young people, moderate severity**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with SMC	Risk difference with The Lightning Process + Specialist medical care (SMC) (95% CI)
Fatigue (Chalder Fatigue Scale) Scale from: 0 to 33.	80 (1 study)	⊕⊕⊕⊕ LOW ^{1,2}		The mean fatigue (Chalder fatigue scale) in the control	The mean fatigue (Chalder fatigue scale) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with SMC	Risk difference with The Lightning Process + Specialist medical care (SMC) (95% CI)
	12 months	due to risk of bias, imprecision		groups was 15.7	4 lower (7.25 to 0.75 lower)
Physical Functioning (SF36 Physical Functioning) Scale from: 0 to 100.	80 (1 study) 12 months	⊕⊕⊕⊖ LOW1,2 due to risk of bias, imprecision		The mean physical functioning (sf36 physical functioning) in the control groups was 73.1	The mean physical functioning (sf36 physical functioning) in the intervention groups was 18.6 higher (6.85 to 30.35 higher)
Psychological Status (Spence Children's Anxiety Scale) Scale from: 0 to 114.	58 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, imprecision		The mean psychological status (Spence children's anxiety scale) in the control groups was 36.3	The mean psychological status (Spence children's anxiety scale) in the intervention groups was 14.5 lower (22.35 to 6.65 lower)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Anxiety Scale from: 0 to 21.	60 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, imprecision		The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the control groups was 8.3	The mean psychological status (hospital anxiety and depression scale sub scales) - anxiety in the intervention groups was 2.6 lower (4.75 to 0.45 lower)
Psychological Status (Hospital Anxiety and Depression Scale sub scales) - Depression Scale from: 0 to 21.	60 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias,		The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the control groups was 4.6	The mean psychological status (hospital anxiety and depression scale sub scales) - depression in the intervention groups was 1.8 lower (3.45 to 0.15 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with SMC	Risk difference with The Lightning Process + Specialist medical care (SMC) (95% CI)
		imprecision			
Pain (Visual Analogue Scale) Scale from: 0 to 100.	59 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, imprecision		The mean pain (visual analogue scale) in the control groups was 32	The mean pain (visual analogue scale) in the intervention groups was 6.5 lower (19.45 lower to 6.45 higher)
Return to School/Work (School/college attendance in the previous week)	70 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, imprecision		The mean return to school/work (school/college attendance in the previous week) in the control groups was 3.1	The mean return to school/work (school/college attendance in the previous week) in the intervention groups was 1 higher (0.2 to 1.8 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 1.1.5.3 Exercise interventions

2 1.1.5.3.1 Graded exercise therapy

3 Table 37: Clinical evidence summary: Graded exercise therapy versus standard care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
Quality of life (EQ5D) Scale from: -0.594 to 1.	294 (1 study) 52 weeks	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (eq5d) in the control groups was 0.53	The mean quality of life (eq5d) in the intervention groups was 0.06 higher (0.01 lower to 0.13 higher)
General symptom scales (patient reported global impression of change positive/much/very much better)	231 (2 studies) 12-42 weeks	⊕⊖⊖⊖ VERY LOW ^{1,3} due to risk of bias, imprecision	RR 2.2 (1.16 to 4.16)	Moderate	
				93 per 1000	112 more per 1000 (from 15 more to 294 more)
General symptom scales (clinical global impression of change positive vs. negative/minimal change)	242 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	OR 1.1 (0.6 to 2.02)	Moderate	
				93 per 1000	23 more per 1000 (from 117 fewer to 174 more)
Fatigue/fatigability (Chalder fatigue questionnaire) SMD used as two different scales combined (0-33 and 0-42)	242 (2 studies) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,3} due to risk of bias, imprecision		N/A (SMD analysis)	The mean fatigue/fatigability (chalder fatigue questionnaire) in the intervention groups was 0.66 standard deviations lower (0.92 to 0.4 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
Fatigue/fatigability (Chalder fatigue questionnaire) Scale from: 0 to 33.	242(1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue questionnaire) in the control groups was 20.2	The mean fatigue/fatigability (chalder fatigue questionnaire) in the intervention groups was 0.8 lower (2.8 lower to 1.2 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	242 (2 studies) 12 weeks	⊕⊖⊖⊖ VERY LOW _{1,3} due to risk of bias, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 52.9	The mean physical functioning (sf36 physical function) in the intervention groups was 7.68 higher (3.24 to 12.12 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	242 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 57.4	The mean physical functioning (sf36 physical function) in the intervention groups was 2 higher (4 lower to 8 higher)
Psychological status (Hospital Anxiety and Depression Scale - depression) Scale from: 0 to 21.	493 (2 studies) 12-52 weeks	⊕⊖⊖⊖ VERY LOW _{1,2} due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale - depression) in the control groups was 7.35	The mean psychological status (hospital anxiety and depression scale - depression) in the intervention groups was 1.15 lower (1.66 to 0.64 lower)
Psychological status (Hospital Anxiety and Depression Scale - anxiety) Scale from: 0 to 21.	493 (2 studies) 12-52 weeks	⊕⊖⊖⊖ VERY LOW _{1,2} due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale - anxiety) in the control groups was 7.9	The mean psychological status (hospital anxiety and depression scale - anxiety) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
					1.04 lower (1.64 to 0.45 lower)
Pain (numeric rating scale 0-4) - muscle pain Scale from: 0 to 4.	293 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (numeric rating scale 0-4) - muscle pain in the control groups was 2.11	The mean pain (numeric rating scale 0-4) - muscle pain in the intervention groups was 0.42 lower (0.73 to 0.11 lower)
Pain (numeric rating scale 0-4) - joint pain Scale from: 0 to 4.	295 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean pain (numeric rating scale 0-4) - joint pain in the control groups was 1.54	The mean pain (numeric rating scale 0-4) - joint pain in the intervention groups was 0.26 lower (0.58 lower to 0.06 higher)
Sleep quality (Jenkins sleep scale) Scale from: 0 to 20.	295 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean sleep quality (sleep problem questionnaire) in the control groups was 11	The mean sleep quality (sleep problem questionnaire) in the intervention groups was 1.4 lower (2.3 to 0.5 lower)
Adverse events (non-serious)	518 (2 studies) 12-52 weeks	⊕⊕⊕⊕ LOW ^{1,2,4} due to risk of bias, indirectness	RR 1.03 (0.94 to 1.12)	Moderate	
				659 per 1000	20 more per 1000 (from 40 fewer to 79 more)
Adverse events (serious)	518 (2 studies) 12-52 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3,4} due to risk of bias,	RR 1.56 (0.69 to 3.54)	Moderate	
				20 per 1000	11 more per 1000 (from 6 fewer to 51 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
		indirectness, imprecision			
Adverse events (adverse reactions)	518 (2 studies) 12-52 weeks	⊕⊕⊕⊕ VERY LOW 1,2,5 due to risk of bias, indirectness, inconsistency	RD 0.00 (-0.02 to 0.02)	Moderate 0 per 1000	0 more per 1000 (from 20 fewer to 20 more)
Activity levels (International Physical Activity Questionnaire high vs. low/moderate level of activity prev week)	196 (1 study) 12 weeks	⊕⊕⊕⊕ LOW1 due to risk of bias	OR 3.2 (1.8 to 5.69)	Moderate 202 per 1000	246 more per 1000 (from 11 more to 388 more)
Return to school/work (Work and Social Adjustment Scale) Scale from: 0 to 40.	199 (1 study) 12 weeks	⊕⊕⊕⊕ LOW1,3 due to risk of bias, imprecision		The mean return to school/work (work and social adjustment scale) in the control groups was 25.4	The mean return to school/work (work and social adjustment scale) in the intervention groups was 1.9 lower (3.7 to 0.1 lower)
Return to school/work (Work and social adjustment scale) Scale from: 0 to 40.	241 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW1,2 due to risk of bias, indirectness		The mean return to school/work (work and social adjustment scale) in the control groups was 21.1	The mean return to school/work (work and social adjustment scale) in the intervention groups was 0.8 lower (3.2 lower to 1.6 higher)
Exercise performance measure (6 minute walk)	228 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias,		The mean exercise performance measure (6 minute walk) in the control groups was 348 meters	The mean exercise performance measure (6 minute walk) in the intervention groups was 35.3 higher (16.84 to 53.76 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
		indirectness, imprecision			
Exercise performance measure (VO2 peak/aerobic capacity)	84 (3 studies) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vo2 peak/aerobic capacity) in the control groups was 21.07 ml/kg/min	The mean exercise performance measure (vo2 peak/aerobic capacity) in the intervention groups was 2.02 higher (0.33 lower to 4.36 higher)
Exercise performance measure (Peak power)	58 (2 studies) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (peak power) was 90 W	The mean exercise performance measure (peak power) in the intervention groups was 7.54 higher (9.48 lower to 24.56 higher)
Exercise performance measure (Elapsed exercise test time - cycle ergometer)	16 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the control groups was 11.3 min	The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the intervention groups was 0.6 higher (2.5 lower to 3.7 higher)
Exercise performance measure (VEpeak)	16 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vepeak) in the control groups was 44.7 L/min	The mean exercise performance measure (vepeak) in the intervention groups was 8 higher (5.72 lower to 21.72 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias 2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford or CDC 1994 criteria used; PEM is not a compulsory feature 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs 4 Downgraded by 1 or 2 increments because the majority of the evidence was based on indirect outcomes 5 Downgraded by 1 increment because 1 study reported zero events in either arm					

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2 **Table 38: Clinical evidence summary: Graded exercise therapy versus flexibility/relaxation treatment: adults, severity mixed or unclear**
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Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Flexibility/relaxation treatment (95% CI)
General symptom scales (Clinical global impression of change - much or very much better)	120 (2 studies) 12-16 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 1.68 (1.11 to 2.54)	Moderate 340 per 1000	231 more per 1000 (from 37 more to 524 more)
Fatigue/fatigability (Chalder fatigue scale total) Scale from: 0 to 42.	59 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias,		The mean fatigue/fatigability (chalder fatigue scale total) in the control groups was 27.4	The mean fatigue/fatigability (chalder fatigue scale total) in the intervention groups was 6.9 lower (11.08 to 2.72 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Flexibility/relaxation treatment (95% CI)
		indirectness, imprecision			
Fatigue/fatigability (Chalder fatigue scale sub scales) - Mental Scale from: 0 to 21.	61 (1 study) 16 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue scale sub scales) - mental in the control groups was 4.8	The mean fatigue/fatigability (chalder fatigue scale sub scales) - mental in the intervention groups was 0.3 lower (1.29 lower to 0.69 higher)
Fatigue/fatigability (Chalder fatigue scale sub scales) - Physical Scale from: 0 to 21.	61 (1 study) 16 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue scale sub scales) - physical in the control groups was 9.6	The mean fatigue/fatigability (chalder fatigue scale sub scales) - physical in the intervention groups was 1.5 lower (3.34 lower to 0.34 higher)
Physical function (SF36 physical function) Scale from: 0 to 100.	59 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical function (sf36 physical function) in the control groups was 55	The mean physical function (sf36 physical function) in the intervention groups was 14 higher (3.7 to 24.3 higher)
Cognitive function (Stroop test) - 82 questions	61 (1 study) 16 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean cognitive function (stroop test) - 82 questions in the control groups was 71.1	The mean cognitive function (stroop test) - 82 questions in the intervention groups was 8.3 higher (0.38 to 16.22 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Flexibility/relaxation treatment (95% CI)
Cognitive function (Stroop test) - 95 questions	61 (1 study) 16 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean cognitive function (stroop test) - 95 questions in the control groups was 73.1	The mean cognitive function (stroop test) - 95 questions in the intervention groups was 14.4 higher (0.22 to 28.58 higher)
Psychological status (Hospital Anxiety and Depression Scale - depression) Scale from: 0 to 21.	61 (1 study) 16 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - depression) in the control groups was 6.5	The mean psychological status (hospital anxiety and depression scale - depression) in the intervention groups was 1.7 lower (3.25 to 0.15 lower)
Psychological status (Hospital Anxiety and Depression Scale - anxiety) Scale from: 0 to 21.	61 (1 study) 16 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - anxiety) in the control groups was 7.8	The mean psychological status (hospital anxiety and depression scale - anxiety) in the intervention groups was 2.1 lower (4.08 to 0.12 lower)
Exercise performance measure (Treadmill walking test duration)	59 (1 study) 12 weeks	⊕⊕⊕⊕ LOW2,3 due to indirectness, imprecision		The mean exercise performance measure (treadmill walking test duration) in the control groups was min	The mean exercise performance measure (treadmill walking test duration) in the intervention groups was 1.4 higher (0.34 lower to 3.14 higher)
Exercise performance measure (VO2peak)	61 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW1,2,3		The mean exercise performance measure (vo2peak) in the control	The mean exercise performance measure (vo2peak) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Flexibility/relaxation treatment (95% CI)
		due to risk of bias, indirectness, imprecision		groups was 14.4 ml/kg/min	2.7 higher (0.2 lower to 5.6 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford or CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **Table 39: Clinical evidence summary: Graded exercise therapy versus heart rate variability biofeedback therapy: adults, severity**
3 **mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Heart rate variability biofeedback therapy (95% CI)
Quality of life (SF36 physical component) Scale from: 0 to 100.	28 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 physical component) in the control groups was 47.1	The mean quality of life (sf36 physical component) in the intervention groups was 0.5 lower (8.04 lower to 7.04 higher)
Quality of life (SF36 mental component) Scale from: 0 to 100.	24 (1 study) 5 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3}		The mean quality of life (sf36 mental component) in the control groups	The mean quality of life (sf36 mental component) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Heart rate variability biofeedback therapy (95% CI)
		due to risk of bias, indirectness, imprecision		was 51	12.7 lower (22.95 to 2.45 lower)
Fatigue/fatigability (Multidimensional Fatigue Inventory) Scale from: 20 to 100.	24 (1 study) 5 months	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (multidimensional fatigue inventory) in the control groups was 43.6	The mean fatigue/fatigability (multidimensional fatigue inventory) in the intervention groups was 12 higher (3.27 lower to 27.27 higher)
Psychological status (Patient Health Questionnaire-9)	24 (1 study) 5 months	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (patient health questionnaire-9) in the control group was 4.2	The mean psychological status (patient health questionnaire-9) in the intervention groups was 4.6 higher (0.67 to 8.53 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 40: Clinical evidence summary: Graded exercise therapy versus adaptive pacing therapy: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Adaptive pacing therapy (95% CI)
Quality of life (EQ5D) Scale from: -0.594 to 1.	291 (1 study) 52 weeks	⊕⊕⊕⊕ LOW1,2 due to risk of bias, indirectness		The mean quality of life (eq5d) in the control groups was 0.54	The mean quality of life (eq5d) in the intervention groups was 0.05 higher (0.02 lower to 0.12 higher)
General symptom scales (Clinical global impression of change positive vs. negative/minimal change)	245 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	OR 1.4 (0.8 to 2.45)	Moderate 381 per 1000	 82 more per 1000 (from 51 fewer to 220 more)
Fatigue/fatigability (Chalder fatigue scale) Scale from: 0 to 33.	245 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (chalder fatigue scale) in the control groups was 20.5	The mean fatigue/fatigability (chalder fatigue scale) in the intervention groups was 1.1 lower (3 lower to 0.8 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	318 (1 study) 134 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 52.8	The mean physical functioning (sf36 physical function) in the intervention groups was 5.6 higher (0.3 lower to 11.5 higher)
Psychological status (Hospital anxiety and depression scale - depression) Scale from: 0 to 21.	293 (1 study) 52 weeks	⊕⊕⊕⊕ LOW1,2 due to risk of		The mean psychological status (hospital anxiety and depression scale - depression) in the control	The mean psychological status (hospital anxiety and depression scale - depression) in the

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Adaptive pacing therapy (95% CI)
		bias, indirectness		groups was 7.2	intervention groups was 0.5 lower (1.23 lower to 0.23 higher)
Psychological status (Hospital anxiety and depression scale - anxiety) Scale from: 0 to 21.	293 (1 study) 52 weeks	⊕⊕⊕⊕ LOW _{1,2} due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale - anxiety) in the control groups was 7.5	The mean psychological status (hospital anxiety and depression scale - anxiety) in the intervention groups was 0.3 lower (1.17 lower to 0.57 higher)
Pain (NRS 0-4) - muscle pain Scale from: 0 to 4.	295 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean pain (nrs 0-4) - muscle pain in the control groups was 2.07	The mean pain (nrs 0-4) - muscle pain in the intervention groups was 0.38 lower (0.7 to 0.06 lower)
Pain (NRS 0-4) - joint pain Scale from: 0 to 4.	293 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW _{1,2} due to risk of bias, indirectness		The mean pain (nrs 0-4) - joint pain in the control groups was 1.64	The mean pain (nrs 0-4) - joint pain in the intervention groups was 0.36 lower (0.68 to 0.04 lower)
Sleep quality (Jenkins sleep scale)	294 (1 study) 52 weeks	⊕⊕⊕⊕ LOW _{1,2} due to risk of bias, indirectness		The mean sleep quality (jenkins sleep scale) in the control groups was 10.6	The mean sleep quality (jenkins sleep scale) in the intervention groups was 1.3 lower (2.22 to 0.38 lower)
Adverse events (non-serious)	319 (1 study) 52 weeks	⊕⊕⊕⊕ VERY LOW _{1,2,4} due to risk of bias, indirectness	RR 0.97 (0.92 to 1.03)	Moderate 956 per 1000	29 fewer per 1000 (from 76 fewer to 29 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Adaptive pacing therapy (95% CI)
Adverse events (serious)	319 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3,4} due to risk of bias, indirectness, imprecision	RR 0.86 (0.42 to 1.75)	Moderate 94 per 1000	13 fewer per 1000 (from 55 fewer to 71 more)
Adverse events (adverse reactions)	319 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 0.99 (0.14 to 6.97)	Moderate 13 per 1000	0 fewer per 1000 (from 11 fewer to 78 more)
Return to school/work (Work and social adjustment scale)	246 (1 study) 134 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean return to school/work (work and social adjustment scale) in the control groups was 22.9	The mean return to school/work (work and social adjustment scale) in the intervention groups was 2.1 lower (4.5 lower to 0.3 higher)
Exercise performance measure (6 minute walk test)	221 (1 study) 52 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk test) in the control groups was 314 meters	The mean exercise performance measure (6 minute walk test) in the intervention groups was 41 higher (20.53 to 61.47 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Adaptive pacing therapy (95% CI)
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford or criteria used; PEM is not a compulsory feature 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs 4 Downgraded by 1 or 2 increments because the majority of the evidence was based on an indirect outcome					

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2 Table 41: Clinical evidence summary: Graded exercise therapy versus intermittent exercise: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Intermittent Exercise (IE) (95% CI)
Exercise performance measure (VO2 peak/aerobic capacity)	16 (1 study) 12 weeks	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vo2 peak/aerobic capacity) in the control groups was 24.5 ml/kg/min	The mean exercise performance measure (vo2 peak/aerobic capacity) in the intervention groups was 1.3 lower (6.89 lower to 4.29 higher)
Exercise performance measure (Peak power)	16 (1 study) 12 weeks	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (peak power) in the control groups was 108.8 W	The mean exercise performance measure (peak power) in the intervention groups was 6.8 lower (20.11 lower to 6.51 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Intermittent Exercise (IE) (95% CI)
Exercise performance measure (Elapsed exercise test time - cycle ergometer)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the control groups was 12.9 min	The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the intervention groups was 1 lower (3.5 lower to 1.5 higher)
Exercise performance measure (VEpeak)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vepeak) in the control groups was 58.4 L/min	The mean exercise performance measure (vepeak) in the intervention groups was 5.7 lower (18.04 lower to 6.64 higher) VEpeak)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 Table 42: Clinical evidence summary: GET versus Activity diaries: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Activity diaries (exercise control) (95% CI)
Fatigue (Chalder fatigue scale - change scores)	68 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3}		The mean fatigue (chalder fatigue scale - change scores) in the	The mean fatigue (chalder fatigue scale - change scores) in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus Activity diaries (exercise control) (95% CI)
		due to risk of bias, indirectness, imprecision		control groups was -2.7	3 lower (7.67 lower to 1.67 higher)
Psychological status (Hospital anxiety and depression scale - depression - change scores) Scale from: 0 to 21.	68 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - depression - change scores) in the control groups was -1.3	The mean psychological status (hospital anxiety and depression scale - depression - change scores) in the intervention groups was 0.1 higher (1.54 lower to 1.74 higher)
Exercise performance measure (VO2 peak - change scores)	68 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vo2 peak - change scores) in the control groups was -0.1	The mean exercise performance measure (vo2 peak - change scores) in the intervention groups was 2.9 higher (0.27 to 5.53 higher)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

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2 **Table 43: Clinical evidence summary: GET versus Standard care: age and severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
Fatigue/fatigability (Chalder fatigue questionnaire 0-11 scale) Scale from: 0 to 11.	148 (1 study) 12 months	⊕⊕⊖⊖ LOW1 due to risk of bias, indirectness		The mean fatigue/fatigability (chalder fatigue questionnaire 0-11 scale) in the control groups was 10.1	The mean fatigue/fatigability (chalder fatigue questionnaire 0-11 scale) in the intervention groups was 6.83 lower (7.87 to 5.79 lower)
Physical functioning (SF36 physical function 10-30 scale) Scale from: 10 to 30.	148 (1 study) 12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean physical functioning (sf36 physical function 10-30 scale) in the control groups was 16.9	The mean physical functioning (sf36 physical function 10-30 scale) in the intervention groups was 7.86 higher (6.13 to 9.59 higher)
Psychological status (Hospital Anxiety and Depression Scale - depression) Scale from: 0 to 21.	148 (1 study) 12 months	⊕⊕⊖⊖ LOW1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale - depression) in the control groups was 10.1	The mean psychological status (hospital anxiety and depression scale - depression) in the intervention groups was 5.76 lower (7.56 to 3.97 lower)
Psychological status (Hospital Anxiety and Depression Scale - anxiety) Scale from: 0 to 21.	148 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale - anxiety) in the control groups was 10.1	The mean psychological status (hospital anxiety and depression scale - anxiety) in the intervention groups was 3.01 lower (4.83 to 1.18 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with GET versus standard care (95% CI)
Sleep quality (Sleep problem questionnaire) Scale from: 0 to 20.	148 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean sleep quality (sleep problem questionnaire) in the control groups was 11.5	The mean sleep quality (sleep problem questionnaire) in the intervention groups was 4.02 lower (5.99 to 2.04 lower)
<p>1 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1.Oxford criteria used; PEM is not a compulsory feature</p> <p>2 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **1.1.5.3.2 Other exercise interventions**

3 **Table 44: Clinical evidence summary: Intermittent exercise versus standard care: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Intermittent Exercise (IE) versus standard care (95% CI)
Exercise performance measure (VO ₂ peak/aerobic capacity)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias,		The mean exercise performance measure (vo ₂ peak/aerobic capacity) in the control groups was 19.7 ml/kg/min	The mean exercise performance measure (vo ₂ peak/aerobic capacity) in the intervention groups was 4.8 higher (2.57 lower to 12.17 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Intermittent Exercise (IE) versus standard care (95% CI)
		indirectness, imprecision			
Exercise performance measure (Peak power)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (peak power) in the control groups was 94.2 W	The mean exercise performance measure (peak power) in the intervention groups was 14.6 higher (13.68 lower to 42.88 higher)
Exercise performance measure (Elapsed exercise test time - cycle ergometer)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the control groups was 11.3 min	The mean exercise performance measure (elapsed exercise test time - cycle ergometer) in the intervention groups was 1.6 higher (1.86 lower to 5.06 higher)
Exercise performance measure (VEpeak)	16 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vepeak) in the control groups was 44.7 L/min	The mean exercise performance measure (vepeak) in the intervention groups was 13.7 higher (1.36 to 26.04 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 **Table 45: Clinical evidence summary: Orthostatic training versus sham: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Orthostatic training versus sham (95% CI)
Fatigue/fatigability (Fatigue Impact Scale)	36 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (fatigue impact scale) in the control group was 92.5	The mean fatigue/fatigability (fatigue impact scale) in the intervention groups was 0.4 higher (20.02 lower to 20.82 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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3 **Table 46: Clinical evidence summary: Qigong versus no treatment: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Qigong versus no treatment (95% CI)
Quality of life (SF36 sub scales) - change scores - Mental health Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - mental health in the control groups was -5	The mean quality of life (sf36 sub scales) - change scores - mental health in the intervention groups was 12.2 higher (0.77 lower to 25.17 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Qigong versus no treatment (95% CI)
Quality of life (SF36 sub scales) - change scores - Vitality Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - vitality in the control groups was 6.6	The mean quality of life (sf36 sub scales) - change scores - vitality in the intervention groups was 1.9 lower (14.49 lower to 10.69 higher)
Quality of life (SF36 sub scales) - change scores - Bodily pain Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - bodily pain in the control groups was 0.4	The mean quality of life (sf36 sub scales) - change scores - bodily pain in the intervention groups was 12.9 higher (3.24 lower to 29.04 higher)
Quality of life (SF36 sub scales) - change scores - General health Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - general health in the control groups was 4.5	The mean quality of life (sf36 sub scales) - change scores - general health in the intervention groups was 7 lower (20.22 lower to 6.22 higher)
Quality of life (SF36 sub scales) - change scores - Social functioning Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - social functioning in the control groups was 5.5	The mean quality of life (sf36 sub scales) - change scores - social functioning in the intervention groups was 0.5 lower (22.19 lower to 21.19 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Qigong versus no treatment (95% CI)
Quality of life (SF36 sub scales) - change scores - Role emotional Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - role emotional in the control groups was -4.2	The mean quality of life (sf36 sub scales) - change scores - role emotional in the intervention groups was 15.3 higher (23.8 lower to 54.4 higher)
Quality of life (SF36 sub scales) - change scores - Physical functioning Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - physical functioning in the control groups was 4.7	The mean quality of life (sf36 sub scales) - change scores - physical functioning in the intervention groups was 3.4 lower (14.2 lower to 7.4 higher)
Quality of life (SF36 sub scales) - change scores - Role physical Scale from: 0 to 100.	28 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - change scores - role physical in the control groups was 1.6	The mean quality of life (sf36 sub scales) - change scores - role physical in the intervention groups was 1.7 higher (17.48 lower to 20.88 higher)
Fatigue (Fatigue severity scale) Scale from: 9 to 63.	28 (1 study) 6 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue severity scale) - change scores in the control groups was 0.0	The mean fatigue (fatigue severity scale) in the intervention groups was 0.5 lower (0.98 to 0.02 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Qigong versus no treatment (95% CI)
Exercise performance measure (VO2 max)	28 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (vo2 max) - change scores in the control groups was -1.3	The mean exercise performance measure (vo2 max) in the intervention groups was 3.8 higher (0.95 to 6.65 higher)
Exercise performance measure (Max workload)	28 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (max workload) - change scores in the control groups was 7.3 W	The mean exercise performance measure (max workload) in the intervention groups was 3.6 higher (12 lower to 19.2 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 Table 47: Clinical evidence summary: Isometric yoga versus Usual care: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Usual care/wait-list	Risk difference with Isometric yoga (95% CI)
Fatigue (Chalder fatigue scale) Scale from: 0 to 42.	30 (1 study) 9.2 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (Chalder fatigue scale) in the control groups was 25.8	The mean fatigue (Chalder fatigue scale) in the intervention groups was 6.6 lower (11.43 to 1.77 lower)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments):</p> <p>1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

3 Table 48: Clinical evidence summary: Anaerobic activity therapy versus cognitive therapy: adults, moderate severity

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with Anaerobic activity therapy (95% CI)
Quality of life (Quality of life scale) Scale from: 16 to 112.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 72.52	The mean quality of life (quality of life scale) in the intervention groups was 9.52 lower (15.97 to 3.07 lower)
General symptom scales (participant global impression of change - improved/much/very much improved)	57 (1 study)	⊕⊖⊖⊖ VERY LOW ^{1,2,3}	RR 0.64 (0.39)	Moderate 643 per 1000	231 fewer per 1000 (from 392 fewer to 51 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with Anaerobic activity therapy (95% CI)
	12 months	due to risk of bias, indirectness, imprecision	to 1.08)		
Fatigue/fatigability (Fatigue severity scale) Scale from: 1 to 7.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue/fatigability (fatigue severity scale) in the control groups was 5.87	The mean fatigue/fatigability (fatigue severity scale) in the intervention groups was 0.1 lower (0.74 lower to 0.54 higher)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 61.09	The mean physical functioning (sf36 physical function) in the intervention groups was 21.37 lower (34.73 to 8.01 lower)
Psychological status (Beck depression inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) in the control groups was 11.86	The mean psychological status (beck depression inventory) in the intervention groups was 5.08 higher (0.01 lower to 10.17 higher)
Psychological status (Beck anxiety inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias,		The mean psychological status (beck anxiety inventory) in the control groups was 8.96	The mean psychological status (beck anxiety inventory) in the intervention groups was 3.15 higher (1.31 lower to 7.61 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Cognitive therapy	Risk difference with Anaerobic activity therapy (95% CI)
		indirectness, imprecision			
Return to school/work (number in employment)	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 0.6 (0.33 to 1.09)	Moderate 571 per 1000	228 fewer per 1000 (from 383 fewer to 51 more)
Exercise performance measure (6 minute walk test)	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk test) in the control groups was 1513.5 meters	The mean exercise performance measure (6 minute walk test) in the intervention groups was 135.1 lower (261.01 to 9.19 lower)
Pain (Brief pain inventory - severity) Scale from: 0 to 10.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (brief pain inventory - severity) in the control groups was 3.12	The mean pain (brief pain inventory - severity) in the intervention groups was 0.51 higher (0.72 lower to 1.74 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **Table 49: Clinical evidence summary: Anaerobic activity therapy versus relaxation techniques: adults, moderate severity**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with Anaerobic activity therapy (95% CI)
Quality of life (Quality of life scale) Scale from: 16 to 112.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (quality of life scale) in the control groups was 72	The mean quality of life (quality of life scale) in the intervention groups was 9 lower (17.87 to 0.13 lower)
General symptom scales (participant global impression of change - improved/much/very much improved)	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision	RR 0.89 (0.49 to 1.6)	Moderate	
				464 per 1000	51 fewer per 1000 (from 237 fewer to 278 more)
Physical functioning (SF36 physical function) Scale from: 0 to 100.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias, indirectness, imprecision		The mean physical functioning (sf36 physical function) in the control groups was 61.2	The mean physical functioning (sf36 physical function) in the intervention groups was 21.48 lower (35.85 to 7.11 lower)
Fatigue/fatigability (Fatigue severity scale) Scale from: 1 to 7.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW _{1,2,3} due to risk of bias,		The mean fatigue/fatigability (fatigue severity scale) in the control groups was 5.62	The mean fatigue/fatigability (fatigue severity scale) in the intervention groups was 0.15 higher (0.5 lower to 0.8 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with Anaerobic activity therapy (95% CI)
		indirectness, imprecision			
Psychological status (Beck depression inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck depression inventory) (copy) in the control groups was 13.5	The mean psychological status (beck depression inventory) (copy) in the intervention groups was 3.44 higher (2.23 lower to 9.11 higher)
Psychological status (Beck anxiety inventory) Scale from: 0 to 63.	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (beck anxiety inventory) (copy) in the control groups was 11.41	The mean psychological status (beck anxiety inventory) (copy) in the intervention groups was 0.7 higher (4.53 lower to 5.93 higher)
Return to school/work (number in employment)	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision	RR 0.8 (0.42 to 1.56)	Moderate	
				429 per 1000	86 fewer per 1000 (from 249 fewer to 240 more)
Exercise performance measure (6 minute walk test)	57 (1 study) 12 months	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (6 minute walk test) (copy) in the control groups was 1429.33 meters	The mean exercise performance measure (6 minute walk test) (copy) in the intervention groups was 50.93 lower (181.39 lower to 79.53 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Relaxation techniques	Risk difference with Anaerobic activity therapy (95% CI)
Pain (Brief pain inventory - severity) Scale from: 0 to 10.	57 (1 study) 12 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean pain (brief pain inventory - severity) (copy) in the control groups was 4.6	The mean pain (brief pain inventory - severity) (copy) in the intervention groups was 0.97 lower (2.23 lower to 0.29 higher)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. CDC 1994 criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **1.1.5.4 Complementary Therapies**

3 **Table 50: Clinical evidence summary: Music therapy and Traditional Chinese Medicine versus Traditional Chinese Medicine: age and severity mixed or unclear**

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Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with TCM	Risk difference with Music therapy + TCM (95% CI)
Fatigue (Fatigue Scale based on Chalder Fatigue Scale)	90 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue scale based on Chalder fatigue scale) in the control groups was 20.2	The mean fatigue (fatigue scale based on Chalder fatigue scale) in the intervention groups was 2.66 lower (5.01 to 0.31 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with TCM	Risk difference with Music therapy + TCM (95% CI)
Psychological status (Hamilton depression scale) Scale from: 0 to 52.	90 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (Hamilton depression scale) in the control groups was 11.5	The mean psychological status (Hamilton depression scale) in the intervention groups was 1.1 lower (2.87 lower to 0.67 higher)
Psychological status (Hamilton anxiety scale) Scale from: 0 to 56.	90 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (Hamilton anxiety scale) in the control groups was 10.5	The mean psychological status (Hamilton anxiety scale) in the intervention groups was 1.1 lower (2.16 to 0.04 lower)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
 2 The majority of the evidence included an indirect population (downgraded by 1 increment) or a very indirect population (downgraded by 2 increments):
 1. Study included only a subset of CFS population who also met TCM definition for liver stagnation and spleen deficiency syndrome; 2. 1994 CDC criteria used; PEM is not a compulsory feature
 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs

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2 **Table 51: Clinical evidence summary: Homeopathy versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Homeopathy (95% CI)
Quality of life (Functional limitations profile subscales) - Physical dimension	86 (1 study) 7 months	⊕⊕⊖⊖ LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (functional limitations profile subscales) - physical dimension in the control groups was -2.72 (change score)	The mean quality of life (functional limitations profile subscales) - physical dimension in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Homeopathy (95% CI)
					2.39 lower (6.03 lower to 1.25 higher)
Quality of life (Functional limitations profile subscales) - Psychosocial dimension	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (functional limitations profile subscales) - psychosocial dimension in the control groups was -6.76 (change score)	The mean quality of life (functional limitations profile subscales) - psychosocial dimension in the intervention groups was 3.05 lower (8.36 lower to 2.26 higher)
Fatigue (Fatigue impact scale subscales) - Cognitive dimension Scale from: 0 to 40.	86 (1 study) 7 months	⊕⊕⊕⊖ LOW1,2 due to risk of bias, indirectness		The mean fatigue (fatigue impact scale subscales) - cognitive dimension in the control groups was -4.21 (change score)	The mean fatigue (fatigue impact scale subscales) - cognitive dimension in the intervention groups was 0.67 lower (4.18 lower to 2.84 higher)
Fatigue (Fatigue impact scale subscales) - Physical dimension Scale from: 0 to 40.	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue impact scale subscales) - physical dimension in the control groups was -5.3 (change score)	The mean fatigue (fatigue impact scale subscales) - physical dimension in the intervention groups was 0.32 higher (2.91 lower to 3.55 higher)
Fatigue (Fatigue impact scale subscales) - Social dimension Scale from: 0 to 40.	86 (1 study) 7 months	⊕⊕⊕⊖ LOW1,2 due to risk of bias, indirectness		The mean fatigue (fatigue impact scale subscales) - social dimension in the control groups was -8.2 (change score)	The mean fatigue (fatigue impact scale subscales) - social dimension in the intervention groups was 0.28 higher (6.55 lower to 7.11 higher)
Fatigue (Multidimensional fatigue inventory subscales) - General fatigue Scale from: 4 to 20.	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3		The mean fatigue (multidimensional fatigue inventory subscales) - general fatigue in the control groups	The mean fatigue (multidimensional fatigue inventory subscales) - general fatigue in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Homeopathy (95% CI)
		due to risk of bias, indirectness, imprecision		was -1.35 (change score)	1.35 lower (2.77 lower to 0.07 higher)
Fatigue (Multidimensional fatigue inventory subscales) - Physical fatigue Scale from: 4 to 20.	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory subscales) - physical fatigue in the control groups was -1.28 (change score)	The mean fatigue (multidimensional fatigue inventory subscales) - physical fatigue in the intervention groups was 0.85 lower (2.3 lower to 0.6 higher)
Fatigue (Multidimensional fatigue inventory subscales) - Mental fatigue Scale from: 4 to 20.	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory subscales) - mental fatigue in the control groups was -2.05 (change score)	The mean fatigue (multidimensional fatigue inventory subscales) - mental fatigue in the intervention groups was 0.65 lower (2.12 lower to 0.82 higher)
Fatigue (Multidimensional fatigue inventory subscales) - Reduced activity Scale from: 4 to 20.	86 (1 study) 7 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory subscales) - reduced activity in the control groups was -1.81 (change score)	The mean fatigue (multidimensional fatigue inventory subscales) - reduced activity in the intervention groups was 0.91 lower (2.49 lower to 0.67 higher)
Fatigue (Multidimensional fatigue inventory subscales) - Reduced motivation Scale from: 4 to 20.	86 (1 study) 7 months	⊕⊕⊕⊖ LOW1,2 due to risk of bias, indirectness		The mean fatigue (multidimensional fatigue inventory subscales) - reduced motivation in the control groups was -1.65 (change score)	The mean fatigue (multidimensional fatigue inventory subscales) - reduced motivation in the intervention groups was 0.3 higher (1.23 lower to 1.83 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Homeopathy (95% CI)
1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias 2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Oxford criteria used; PEM is not a compulsory feature 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs					

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2 **Table 52: Clinical evidence summary: Acupuncture versus Sham acupuncture: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Acupuncture versus Sham acupuncture (95% CI)
Quality of life (SF12 subscales) - Physical Scale from: 0 to 100.	99 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean quality of life (sf12 subscales) - physical in the control groups was 38.72	The mean quality of life (sf12 subscales) - physical in the intervention groups was 2.64 higher (0.99 lower to 6.27 higher)
Quality of life (SF12 subscales) - Mental Scale from: 0 to 100.	99 (1 study) 4 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean quality of life (sf12 subscales) - mental in the control groups was 47.76	The mean quality of life (sf12 subscales) - mental in the intervention groups was 0.2 higher (3.77 lower to 4.17 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Acupuncture versus Sham acupuncture (95% CI)
Fatigue (Chalder fatigue scale subscales - 14-item) - Physical fatigue	99 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue scale subscales - 14-item) - physical fatigue in the control groups was 23.7	The mean fatigue (chalder fatigue scale subscales - 14-item) - physical fatigue in the intervention groups was 1.41 lower (3.96 lower to 1.14 higher)
Fatigue (Chalder fatigue scale subscales - 14-item) - Mental fatigue	99 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (chalder fatigue scale subscales - 14-item) - mental fatigue in the control groups was 14.82	The mean fatigue (chalder fatigue scale subscales - 14-item) - mental fatigue in the intervention groups was 1.17 lower (3.08 lower to 0.74 higher)
Psychological status (GHQ12) Scale from: 0 to 12.	99 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2} due to risk of bias, indirectness		The mean psychological status (ghq12) in the control groups was 1.06	The mean psychological status (ghq12) in the intervention groups was 0.37 higher (0.74 lower to 1.48 higher)
Adverse events	127 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,4} due to risk of bias, indirectness, imprecision	RD 0 (-0.03 to 0.03)	Moderate 0 per 1000	0 more per 1000 (from 30 fewer to 30 more)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias

2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Control	Risk difference with Acupuncture versus Sham acupuncture (95% CI)
increments): 1. Oxford criteria used; PEM is not a compulsory feature 3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs 4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70					

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2 **Table 53: Clinical evidence summary: Abdominal tuina versus Acupuncture: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Acupuncture	Risk difference with Abdominal tuina (95% CI)
Fatigue (fatigue scale 14) Scale from: 0 to 14.	72 (1 study) 3 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue scale 14) in the control groups was 8.2	The mean fatigue (fatigue scale 14) in the intervention groups was 1.1 lower (1.96 to 0.24 lower)
Psychological status (self-rating anxiety scale) Scale from: 20 to 80.	72 (1 study) 3 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (self-rating anxiety scale) in the control groups was 51.3	The mean psychological status (self-rating anxiety scale) in the intervention groups was 3.6 lower (5.64 to 1.56 lower)
Psychological status (Hamilton rating scale for depression)	72 (1 study) 3 months	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision		The mean psychological status (hamilton rating scale for depression) in the control groups was 7	The mean psychological status (hamilton rating scale for depression) in the intervention groups was 0.7 lower (1.33 to 0.07 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Acupuncture	Risk difference with Abdominal tuina (95% CI)
Adverse events	77 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias, indirectness, imprecision	RR 0.49 (0.05 to 5.15)	53 per 1000	27 fewer per 1000 (from 50 fewer to 218 more)
Serious adverse events	77 (1 study) 4 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,4} due to risk of bias, indirectness, imprecision	RD 0.00 (-0.05 to 0.05)	0 per 1000	0 more per 1000 (from 50 fewer to 50 more)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature.
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs
4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70

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2 Table 54: Clinical evidence summary: Myelophil versus placebo: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Myelophil (95% CI)
Fatigue (numeric rating scale) Scale from: 0 to 99.	97 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW ^{1,2,3} due to risk of bias,	-	The mean fatigue (numeric rating scale) in the control groups was 40.53	The mean fatigue (numeric rating scale) in the intervention groups was 5.73 lower (12.79 lower to 1.33 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Myelophil (95% CI)
		indirectness, imprecision			
Fatigue (visual analogue scale change score) Scale from: 0 to 10.	97 (1 study) 12 weeks	⊕⊕⊖⊖ LOW2,3 due to indirectness, imprecision	-	The mean fatigue (visual analogue scale change score) in the control groups was 2.5	The mean fatigue (visual analogue scale change score) in the intervention groups was 0.5 higher (0.44 lower to 1.44 higher)
Fatigue (fatigue severity scale change score) Scale from: 9 to 63.	97 (1 study) 12 weeks	⊕⊕⊖⊖ LOW2,3 due to indirectness, imprecision	-	The mean fatigue (fatigue severity scale change score) in the control groups was 11.1	The mean fatigue (fatigue severity scale change score) in the intervention groups was 4.2 higher (0.99 lower to 9.39 higher)
Adverse events	97 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW2,3 due to indirectness, imprecision	RR 0.79 (0.32 to 1.96)	184 per 1000	39 fewer per 1000 (from 125 fewer to 176 more)
Adverse events (serious)	97 (1 study) 12 weeks	⊕⊕⊖⊖ LOW2,4 due to indirectness, imprecision	RD 0.00 (-0.04 to 0.04)	0 per 1000	0 more per 1000 (from 40 fewer to 40 more)

1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias
2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature.
3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs
4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70

1 1.1.5.5 Dietary Strategies

2 Table 55: Clinical evidence summary: Low sugar, low yeast diet versus Healthy eating (advice): adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Healthy eating (advice)	Risk difference with Low sugar, low yeast diet (95% CI)
Quality of life (SF36 subscales) - General health Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - general health in the control groups was 40.6	The mean quality of life (sf36 subscales) - general health in the intervention groups was 6.1 lower (18.57 lower to 6.37 higher)
Quality of life (SF36 subscales) - Physical function Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - physical function in the control groups was 52.2	The mean quality of life (sf36 subscales) - physical function in the intervention groups was 9.9 lower (26.75 lower to 6.95 higher)
Quality of life (SF36 subscales) - Role function Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊕⊕⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - role function in the control groups was 23.8	The mean quality of life (sf36 subscales) - role function in the intervention groups was 2.5 higher (19.71 lower to 24.71 higher)
Quality of life (SF36 subscales) - Role emotion Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊕⊕⊖ VERY LOW 1,2,3		The mean quality of life (sf36 subscales) - role emotion in the	The mean quality of life (sf36 subscales) - role emotion in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Healthy eating (advice)	Risk difference with Low sugar, low yeast diet (95% CI)
		due to risk of bias, indirectness, imprecision		control groups was 61.7	1.6 higher (26.9 lower to 30.1 higher)
Quality of life (SF36 subscales) - Social function Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - social function in the control groups was 50.6	The mean quality of life (sf36 subscales) - social function in the intervention groups was 8.6 lower (27.03 lower to 9.83 higher)
Quality of life (SF36 subscales) - Body pain Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - body pain in the control groups was 54.7	The mean quality of life (sf36 subscales) - body pain in the intervention groups was 15.1 lower (33.94 lower to 3.74 higher)
Quality of life (SF36 subscales) - Vitality Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - vitality in the control groups was 36.2	The mean quality of life (sf36 subscales) - vitality in the intervention groups was 6.4 lower (21.25 lower to 8.45 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Healthy eating (advice)	Risk difference with Low sugar, low yeast diet (95% CI)
Quality of life (SF36 subscales) - Mental health Scale from: 0 to 100.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 subscales) - mental health in the control groups was 67.8	The mean quality of life (sf36 subscales) - mental health in the intervention groups was 2.9 higher (9.71 lower to 15.51 higher)
Fatigue: Chalder fatigue scale (14-item) Scale from: 0 to 42.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue: Chalder fatigue scale (14-item) in the control groups was 17.7	The mean fatigue: Chalder fatigue scale (14-item) in the intervention groups was 1.7 lower (7.43 lower to 4.03 higher)
Psychological status (Hospital anxiety and depression scale subscales) - Anxiety Scale from: 0 to 21.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale subscales) - anxiety in the control groups was 7.3	The mean psychological status (hospital anxiety and depression scale subscales) - anxiety in the intervention groups was 1.2 higher (1.75 lower to 4.15 higher)
Psychological status (Hospital anxiety and depression scale subscales) - Depression Scale from: 0 to 21.	39 (1 study) 24 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale subscales) - depression in the control groups was 5.4	The mean psychological status (hospital anxiety and depression scale subscales) - depression in the intervention groups was 1.1 higher (1.19 lower to 3.39 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Healthy eating (advice)	Risk difference with Low sugar, low yeast diet (95% CI)
		S, imprecision			
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature.</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

1 1.1.5.6 Dietary Supplementation

2 Table 56: Clinical evidence summary: Acclydine and amino acids versus Placebo: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Acclydine + amino acids (95% CI)
General symptom scales (Sickness impact profile-8) Scale from: 0 to 5799.	57 (1 study) 14 weeks	⊕⊖⊖⊖ VERY LOW 1,2 due to indirectness, imprecision		The mean general symptom scales (sickness impact profile-8) in the control groups was 1120.2	The mean general symptom scales (sickness impact profile-8) in the intervention groups was 107.9 higher (193.97 lower to 409.77 higher)
Fatigue (Checklist individual strength - fatigue severity subscale) Scale from: 8 to 56.	57 (1 study) 14 weeks	⊕⊖⊖⊖ VERY LOW 1,2 due to indirectness, imprecision		The mean fatigue (checklist individual strength - fatigue severity subscale) in the control groups was 43	The mean fatigue (checklist individual strength - fatigue severity subscale) in the intervention groups was 0.6 lower (6.91 lower to 5.71 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Acclidyne + amino acids (95% CI)
Activity levels (Actometer)	57 (1 study) 14 weeks	⊕⊕⊕⊕ VERY LOW 1,2 due to indirectness, imprecision		The mean activity levels (actometer) in the control groups was 64.9	The mean activity levels (actometer) in the intervention groups was 0 higher (12.19 lower to 12.19 higher)
Adverse events (Important side effects)	57 (1 study) 14 weeks	⊕⊕⊕⊕ VERY LOW 1,3,4 due to risk of bias, indirectness, imprecision	RD 0 (-0.07 to 0.07)	Moderate 0 per 1000	0 more per 1000 (from 70 fewer to 70 more)
<p>1 The majority of the evidence included an indirect population (downgraded by 1 increment) or a very indirect population (downgraded by 2 increments): 1. Study included only a subset of CFS population who had a IGFBP3/IGF1 ratio >2.5; 2. 1994 CDC criteria used; PEM is not a compulsory feature 2 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs 3 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias 4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

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2 **Table 57: Clinical evidence summary: Polynutrient supplement versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Polynutrient supplement (95% CI)
General symptom scales (Sickness impact profile-8) Scale from: 0 to 5799.	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean general symptom scales (sickness impact profile-8) in the control groups was 1710	The mean general symptom scales (sickness impact profile-8) in the intervention groups was 60 lower (381.29 lower to 261.29 higher)
Fatigue (Checklist individual strength - fatigue subscale) Scale from: 8 to 56.	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (checklist individual strength - fatigue subscale) in the control groups was 48.2	The mean fatigue (checklist individual strength - fatigue subscale) in the intervention groups was 0.4 higher (3.64 lower to 4.44 higher)
Activity levels (Actometer) Scale from: 0 to 300.	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean activity levels (actometer) in the control groups was 65.6 accelerations	The mean activity levels (actometer) in the intervention groups was 8.4 lower (18.62 lower to 1.82 higher)
Adverse events (nausea)	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias,	Peto OR 7.7 (0.77 to 77.47)	Moderate 0 per 1000	110 more per 1000 (from 20 fewer to 240 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Polynutrient supplement (95% CI)
		indirectness, imprecision			
Quality of life (Self-reported improvement in severity of complaints) - Completely recovered	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,4 due to risk of bias indirectness, imprecision	RD 0 (-0.07 to 0.07)	Moderate 0 per 1000	0 more per 1000 (from 70 fewer to 70 more)
Quality of life (Self-reported improvement in severity of complaints) - Improved	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision	RR 1.2 (0.36 to 3.99)	Moderate 154 per 1000	31 more per 1000 (from 99 fewer to 460 more)
Quality of life (Self-reported improvement in severity of complaints) - Similar	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision	RR 1.12 (0.81 to 1.56)	Moderate 692 per 1000	83 more per 1000 (from 131 fewer to 388 more)
Quality of life (Self-reported improvement in severity of complaints) - Worse	53 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision	Peto OR 7.12 (0.14 to 359.1)	Moderate 0 per 1000	40 more per 1000 (from 60 fewer to 130 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Polynutrient supplement (95% CI)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p> <p>4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

1 Table 58: Clinical evidence summary: Aribinoxylane versus Placebo: adults, severity mixed or unclear

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Aribinoxylane (95% CI)
Quality of life (Patient global impression of change - improvement)	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW _{1,2} due to indirectness, imprecision	RR 0.88 (0.24 to 3.22)	Moderate 133 per 1000	16 fewer per 1000 (from 101 fewer to 295 more)
Quality of life (WHOQOL-BREF subscales) - Physical wellbeing Scale from: 0 to 100.	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW _{1,2} due to indirectness, imprecision		The mean quality of life (WHOQOL-BREF subscales) - physical wellbeing in the control groups was 5 (change score)	The mean quality of life (WHOQOL-BREF subscales) - physical wellbeing in the intervention groups was 1.9 lower (9.23 lower to 5.43 higher)
Quality of life (WHOQOL-BREF subscales) - Psychological	64 (1 study) 8 weeks	⊕⊕⊖⊖ LOW ₁		The mean quality of life (WHOQOL-BREF subscales) - psychological	The mean quality of life (WHOQOL-BREF subscales) - psychological wellbeing in the intervention groups

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Aribinoxylane (95% CI)
wellbeing Scale from: 0 to 100.		due to indirectness		wellbeing in the control groups was -1 (change score)	was 2.4 higher (3.27 lower to 8.07 higher)
Quality of life (WHOQOL-BREF subscales) - Social wellbeing Scale from: 0 to 100.	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to indirectness, imprecision		The mean quality of life (WHOQOL-BREF subscales) - social wellbeing in the control groups was 6.9 (change score)	The mean quality of life (WHOQOL-BREF subscales) - social wellbeing in the intervention groups was 8.2 lower (14.78 to 1.62 lower)
Quality of life (WHOQOL-BREF subscales) - Environmental wellbeing Scale from: 0 to 100.	64 (1 study) 8 weeks	⊕⊕⊖⊖ LOW ¹ due to indirectness		The mean quality of life (WHOQOL-BREF subscales) - environmental wellbeing in the control groups was 1.6 (change score)	The mean quality of life (WHOQOL-BREF subscales) - environmental wellbeing in the intervention groups was 2.2 lower (7.29 lower to 2.89 higher)
General symptom scales (Measure yourself medical outcomes profile 2) Scale from: 0 to 6.	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to indirectness, imprecision		The mean general symptom scales (measure yourself medical outcomes profile 2) in the control groups was -0.5 (change score)	The mean general symptom scales (measure yourself medical outcomes profile 2) in the intervention groups was 0.4 higher (0.29 lower to 1.09 higher)
Fatigue (Chalder fatigue scale 11-item) Scale from: 0 to 11.	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2} due to indirectness, imprecision		The mean fatigue (Chalder fatigue scale 11-item) in the control groups was -1.4 (change score)	The mean fatigue (Chalder fatigue scale 11-item) in the intervention groups was 0.3 higher (1.71 lower to 2.31 higher)
Psychological status (Hospital anxiety and depression scale) -	64 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2}		The mean psychological status (hospital anxiety and depression scale) - anxiety in the control groups	The mean psychological status (hospital anxiety and depression scale) - anxiety in the intervention

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Aribinoxylane (95% CI)
Anxiety Scale from: 0 to 21.		due to indirectness, imprecision		was -0.1 (change score)	groups was 0.9 lower (3.03 lower to 1.23 higher)
Psychological status (Hospital anxiety and depression scale) - Depression Scale from: 0 to 21.	64 (1 study) 8 weeks	⊕⊕⊖⊖ LOW1 due to indirectness		The mean psychological status (hospital anxiety and depression scale) - depression in the control groups was -1 (change score)	The mean psychological status (hospital anxiety and depression scale) - depression in the intervention groups was 0.6 higher (0.57 lower to 1.77 higher)
Adverse events (serious)	71 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW1,3, 4 due to risk of bias, indirectness, imprecision	RD 0 (-0.05 to 0.05)	Moderate 0 per 1000	0 more per 1000 (from 50 fewer to 50 more)
Adverse events (minor side effects causing withdrawal)	71 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW1,2 due to indirectness, imprecision	RR 2.76 (0.3 to 25.25)	Moderate 29 per 1000	51 more per 1000 (from 20 fewer to 703 more)

1 The majority of the evidence included an indirect population (downgraded by 1 increment) or a very indirect population (downgraded by 2 increments): 1. Study included only a subset of CFS population with symptoms suggestive of immune activation (≥2 of: tender lymph nodes, sore throat or poor temperature control); 2. 1994 CDC criteria used; PEM is not a compulsory feature.
2 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs
3 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias

1

2 **Table 59: Clinical evidence summary: Vitamin D versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Vitamin D (95% CI)
Adverse events (deaths)	50 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,4 due to risk of bias, indirectness, imprecision	RD 0 (-0.07 to 0.07)	Moderate 0 per 1000	0 more per 1000 (from 70 fewer to 70 more)
Fatigue (Piper fatigue scale)	45 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (piper fatigue scale) in the control groups was 7	The mean fatigue (piper fatigue scale) in the intervention groups was 0.2 higher (0.8 lower to 1.2 higher)
Psychological status (Hospital anxiety and depression scale) - Anxiety Scale from: 0 to 21.	45 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean psychological status (hospital anxiety and depression scale) - anxiety in the control groups was 5	The mean psychological status (hospital anxiety and depression scale) - anxiety in the intervention groups was 0.4 higher (0.95 lower to 1.75 higher)
Psychological status (Hospital anxiety and depression scale) - Depression Scale from: 0 to 21.	45 (1 study) 6 months	⊕⊖⊖⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean psychological status (hospital anxiety and depression scale) - depression in the control groups was 7.6	The mean psychological status (hospital anxiety and depression scale) - depression in the intervention groups was 1 lower (2.55 lower to 0.55 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Vitamin D (95% CI)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. Study included only a subset of CFS population who also had 25OHD (serum vit D) level <75nmol/L</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p> <p>4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

1

2 **Table 60: Clinical evidence summary: Coenzyme Q10 and NADH versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Coenzyme Q10 + NADH (95% CI)
Fatigue (Fatigue Index Scale) Scale from: 0 to 160.	73 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (fatigue index scale) in the control groups was 132.3	The mean fatigue (fatigue index scale) in the intervention groups was 7.9 lower (18.02 lower to 2.22 higher)
Pain (McGill pain questionnaire subscales) - Affective Scale from: 0 to 12.	73 (1 study) 8 weeks	⊕⊖⊖⊖ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean pain (McGill pain questionnaire subscales) - affective in the control groups was 6.8	The mean pain (McGill pain questionnaire subscales) - affective in the intervention groups was 2.1 higher (0.55 to 3.65 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Coenzyme Q10 + NADH (95% CI)
Pain (McGill pain questionnaire subscales) - Sensory Scale from: 0 to 33.	73 (1 study) 8 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean pain (McGill pain questionnaire subscales) - sensory in the control groups was 17.7	The mean pain (McGill pain questionnaire subscales) - sensory in the intervention groups was 4.1 higher (0.98 to 7.22 higher)
Sleep quality (Global Pittsburgh sleep quality index) Scale from: 0 to 21.	73 (1 study) 8 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean sleep quality (global Pittsburgh sleep quality index) in the control groups was 14.9	The mean sleep quality (global Pittsburgh sleep quality index) in the intervention groups was 0.9 higher (0.78 lower to 2.58 higher)
Exercise performance measure (VO2 max)	80 (1 study) 8 weeks	⊕⊕⊕⊕ LOW 1,2 due to risk of bias, indirectness		The mean exercise performance measure (vo2 max) in the control groups was 18.6 ml/kg/min	The mean exercise performance measure (vo2 max) in the intervention groups was 0 higher (0.44 lower to -0.44 higher)
Exercise performance measure (Max workload in km/h)	80 (1 study) 8 weeks	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean exercise performance measure (max workload in km/h) in the control groups was 88.8	The mean exercise performance measure (max workload in km/h) in the intervention groups was 4.4 higher (4.46 lower to 13.41 higher)
Adverse events (moderate)	80 (1 study) 8 weeks	⊕⊕⊕⊕ VERY LOW 2,3 due to	Peto OR 0.13 (0.01)	Moderate	
				75 per 1000	65 fewer per 1000 (from 74 fewer to 18 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Coenzyme Q10 + NADH (95% CI)
		indirectness, imprecision	to 1.27)		
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature; 2. Adverse events may not be treatment-related</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p>					

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2 **Table 61: Clinical evidence summary: Guanidinoacetic acid (GAA) versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Guanidinoacetic acid (95% CI)
Quality of life (SF36 sub scales) - PCS Scale from: 0 to 100.	28 (1 study) 3 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness, imprecision		The mean quality of life (sf36 sub scales) - pcs in the control groups was 52.8	The mean quality of life (sf36 sub scales) - pcs in the intervention groups was 2.4 higher (0.24 lower to 5.04 higher)
Quality of life (SF36 sub scales) - MCS Scale from: 0 to 100.	28 (1 study) 3 months	⊕⊕⊕⊕ VERY LOW 1,2,3 due to risk of bias, indirectness		The mean quality of life (sf36 sub scales) - mcs in the control groups was 45.8	The mean quality of life (sf36 sub scales) - mcs in the intervention groups was 5.3 higher (0.84 to 9.76 higher)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Guanidinoacetic acid (95% CI)
		S, imprecision			
Fatigue (Multidimensional fatigue inventory sub scales) - General fatigue Scale from: 4 to 20.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory sub scales) - general fatigue in the control groups was 11.8	The mean fatigue (multidimensional fatigue inventory sub scales) - general fatigue in the intervention groups was 0.2 lower (1.24 lower to 0.84 higher)
Fatigue (Multidimensional fatigue inventory sub scales) - Physical fatigue Scale from: 4 to 20.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory sub scales) - physical fatigue in the control groups was 11.6	The mean fatigue (multidimensional fatigue inventory sub scales) - physical fatigue in the intervention groups was 0.1 higher (0.87 lower to 1.07 higher)
Fatigue (Multidimensional fatigue inventory sub scales) - Mental fatigue Scale from: 4 to 20.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2 due to risk of bias, indirectness		The mean fatigue (multidimensional fatigue inventory sub scales) - mental fatigue in the control groups was 14	The mean fatigue (multidimensional fatigue inventory sub scales) - mental fatigue in the intervention groups was 1.8 lower (2.81 to 0.79 lower)
Fatigue (Multidimensional fatigue inventory sub scales) - Reduced activity Scale from: 4 to 20.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2 due to risk of bias,		The mean fatigue (multidimensional fatigue inventory sub scales) - reduced activity in the control groups was 13.9	The mean fatigue (multidimensional fatigue inventory sub scales) - reduced activity in the intervention groups was 2.2 lower (3.33 to 1.07 lower)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Guanidinoacetic acid (95% CI)
		indirectness			
Fatigue (Multidimensional fatigue inventory sub scales) - Reduced motivation Scale from: 4 to 20.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean fatigue (multidimensional fatigue inventory sub scales) - reduced motivation in the control groups was 15	The mean fatigue (multidimensional fatigue inventory sub scales) - reduced motivation in the intervention groups was 1.9 lower (3.27 to 0.57 lower)
Pain (Visual analogue scale) - At rest Scale from: 0 to 10.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean pain (visual analogue scale) - at rest in the control groups was 1.4	The mean pain (visual analogue scale) - at rest in the intervention groups was 0.2 lower (1.06 lower to 0.66 higher)
Pain (Visual analogue scale) - During activity Scale from: 0 to 10.	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean pain (visual analogue scale) - during activity in the control groups was 5	The mean pain (visual analogue scale) - during activity in the intervention groups was 0.6 lower (1.83 lower to 0.63 higher)
Adverse events (Self-reported side effects)	28 (1 study) 3 months	⊕⊕⊕⊖ VERY LOW1,2,4 due to risk of bias,	RD 0 (-0.13 to 0.13)	Moderate 0 per 1000	0 more per 1000 (from 130 fewer to 130 more)

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Guanidinoacetic acid (95% CI)
		indirectness, imprecision			
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p> <p>4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

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2 **Table 62: Clinical evidence summary: Ubiquinol-10 versus Placebo: adults, severity mixed or unclear**

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Ubiquinol-10 (95% CI)
Cognitive function (Uchida-Kraepelin psychodiagnostic test) - Number of responses	31 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of bias, indirectness, imprecision		The mean cognitive function (uchida-kraepelin psychodiagnostic test) - number of responses in the control groups was 217.2	The mean cognitive function (uchida-kraepelin psychodiagnostic test) - number of responses in the intervention groups was 5.7 higher (43.65 lower to 55.05 higher)
Cognitive function (Uchida-Kraepelin psychodiagnostic test) - Number of correct responses	31 (1 study) 12 weeks	⊕⊕⊕⊕ VERY LOW1,2,3 due to risk of		The mean cognitive function (uchida-kraepelin psychodiagnostic test) - number of correct responses	The mean cognitive function (uchida-kraepelin psychodiagnostic test) - number of correct responses in the intervention groups was

Outcomes	No of Participants (studies) Follow up	Quality of the evidence (GRADE)	Relative effect (95% CI)	Anticipated absolute effects	
				Risk with Placebo	Risk difference with Ubiquinol-10 (95% CI)
		bias, indirectness, imprecision		in the control groups was 211.9	4.1 higher (46.35 lower to 54.55 higher)
Adverse events (Serious)	34 (1 study) 12 weeks	⊕⊖⊖⊖ VERY LOW ^{1,2,4} due to risk of bias, indirectness, imprecision	RD 0 (-0.11 to 0.11)	Moderate 0 per 1000	0 more per 1000 (from 110 fewer to 110 more)
<p>1 Downgraded by 1 increment if the majority of the evidence was at high risk of bias, and downgraded by 2 increments if the majority of the evidence was at very high risk of bias</p> <p>2 The majority of the evidence included an indirect population (downgraded by one increment) or a very indirect population (downgraded by two increments): 1. 1994 CDC criteria used; PEM is not a compulsory feature.</p> <p>3 Downgraded by 1 increment if the confidence interval crossed one MID or by 2 increments if the confidence interval crossed both MIDs</p> <p>4 Zero events in both arms - downgraded by 1 increment if the sample size is between 70 and 350, and downgraded by 2 increments if the sample size is <70</p>					

- 1
- 2 See appendices for full GRADE tables.
- 3
- 4

1 1.1.6 Economic evidence

2 1.1.6.1 Included studies

3 Five health economic studies with a relevant comparison were included in this review.^{26, 58, 72,}
4 ^{90, 119} These are summarised in the health economic evidence profiles below (Table 63 to
5 Table 66) and the health economic evidence tables in the appendices. The studies evaluated
6 the following interventions:

- 7 • Self-management
 - 8 ○ Adaptive pacing – 1 study
 - 9 • Behavioural/psychological support
 - 10 ○ Cognitive behavioural therapy – 3 studies
 - 11 ○ Lightning process – 1 study
 - 12 ○ Multidisciplinary rehabilitation 1 study
 - 13 ○ Education and support – 1 study
 - 14 ○ Pragmatic rehabilitation – 1 study
 - 15 • Exercise
 - 16 ○ Graduated exercise – 1 study
 - 17 • Usual care
 - 18 ○ GP-led care – 2 studies
 - 19 ○ Specialist medical care – 2 studies
 - 20 ○ Supportive listening – 1 study
- 21 There were no economic evaluations of:
- 22 • Buddy/mentoring programmes
 - 23 • Mindfulness
 - 24 • Dietary strategies or supplementation
 - 25 • Complementary therapy.

26

27 1.1.6.2 Excluded studies

28 Two published economic evaluations relating to this review question were identified but were
29 excluded due to methodological limitations⁷⁸ or lack of applicability.⁷⁹ These are listed in the
30 appendices, with reasons for exclusion given.

31 See also the health economic study selection flow chart in the appendices.

32

1 **1.1.6.3 Summary of studies included in the economic evidence review**

2 **Table 63: Health economic evidence profile: Supported self-management vs usual care**

Study	Applicability	Limitations	Other comments	Incremental cost	Incremental effects	Cost effectiveness	Uncertainty
McCrone 2012 ⁵⁰ (UK)	Partially applicable ^(a)	Potentially serious limitations ^(b)	<ul style="list-style-type: none"> • RCT (PACE) • Population: Oxford criteria • Comparators: Adaptive pacing therapy (APT) vs Specialist medical care • Time horizon: 12 months 	£823	0.0149 QALYs	£55,235 per QALY gained	Probability APT cost effective (£20k threshold): 3% The cost of APT would have to fall by 35% for the incremental cost effectiveness ratio to fall below £30k per QALY gained.

3 Abbreviations: QALY= quality-adjusted life year; RCT= randomised controlled trial

4 (a) Population were diagnosed using the Oxford criteria and therefore might not have post exertional malaise.

5 (b) Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding. Time horizon
6 might be too short.
7

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2 **Table 64: Health economic evidence profile: Cognitive behavioural therapy (CBT)**

Study	Applicability	Limitations	Other comments	Incremental cost	Incremental effects	Cost effectiveness	Uncertainty
McCrone 2012 ⁵⁰ UK	Partially applicable ^(a)	Potentially serious limitations ^(b)	<ul style="list-style-type: none"> • RCT (PACE) • Population: Oxford • Comparators: CBT vs specialist medical care • Time horizon: 12 months 	£904	0.0492 QALYs	£18,374 per QALY gained	Probability CBT cost effective (£20/£30K threshold): 48%/63%
O'Dowd 2006 ⁶¹ UK	Partially applicable ^(c)	Potentially serious limitations ^(d)	<ul style="list-style-type: none"> • RCT (O'Dowd 2006) • Population: Fukuda • Comparators: CBT vs GP care • Time horizon: 12 months 	£248	0.013 QALYs	£19,000 per QALY gained	Not conducted

3 *Abbreviations: GP=general practitioner-led care; QALY= quality-adjusted life year; RCT= randomised controlled trial*

4 *(a) Population were diagnosed using the Oxford criteria and therefore might not have post exertional malaise*

5 *(b) Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding. Time horizon*
6 *might be too short.*

7 *(c) Population were diagnosed using the CDC/ Fukuda criteria and therefore might not have post exertional malaise. Used HUI3 rather than EQ-5D*

8 *(d) Treatment effects were from a single trial rather than a systematic review. There is a very high risk of bias for the effectiveness outcome due to lack of blinding and*
9 *incomplete outcome data Time horizon might be too short.*

10

1 **Table 65: Health economic evidence profile: Other psychological/behavioural support**

Study	Applicability	Limitations	Other comments	Incremental cost	Incremental effects	Cost effectiveness	Uncertainty
Crawley 2018 ²³ (UK)	Directly applicable	Potentially serious limitations ^(a)	<ul style="list-style-type: none"> • RCT (SMILE) • Population: Young people – NICE(2007) criteria • Comparators: LP+SMC vs SMC • Time horizon: 12 months 	£331	0.095 QALYs	£3,484 per QALY gained	Probability LP cost effective (£20/£30K threshold): 78%/80%
O'Dowd 2006 ⁶¹ UK	Partially applicable ^(b)	Potentially serious limitations ^(c)	<ul style="list-style-type: none"> • RCT (O'Dowd 2006) • Population: Fukuda • Comparators: ES vs GP care • Time horizon: 12 months 	ES vs GP £358 ES vs CBT £110	ES vs GP 0.027 QALYs ES vs CBT 0.014 QALYs	ES vs GP £13,259 per QALY gained ES vs CBT £7,929 per QALY gained	Not conducted
Richardson 2013 ⁷⁴ UK	Partially applicable ^(d)	Potentially serious limitations ^(e)	<ul style="list-style-type: none"> • RCT (FINE) • Population: Oxford • Comparators: PR vs GP • Time horizon: 70 weeks 	£218	-0.012 QALYs	Dominated by GP care	Probability GP care is cost effective (£20/£30K threshold): 65%/63%
Vos-Vromans 2017 ⁹³ Netherlands	Partially applicable ^(f)	Potentially serious limitations ^(g)	<ul style="list-style-type: none"> • RCT (FatiGo) • Population: Fukuda • Comparators: MDR vs CBT • Time horizon: 12 months 	£4,835 ^(h)	0.05 QALYs	£105,975 per QALY gained	Probability MDR is cost effective (£20/£30K threshold): 0%/0%

- 2 Abbreviations: CBT=cognitive behavioural therapy; ES=education& support (sharing, relation techniques and stretching); GP=general practitioner-led care; LP=Lightning
3 Process; MDR=multidisciplinary rehabilitation; QALY= quality-adjusted life year; PR=pragmatic rehabilitation; RCT= randomised controlled trial; SMC=specialist medical care
4 (a) Limitations: Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding.
5 Time horizon might be too short. The authors have reported methods to calculate the costs of the loss of productivity incurred by patients and parents. While in the text,
6 the authors state that they have used an NHS/healthcare perspective, they have not made it explicit that these costs have not been included.
7 (b) Population were diagnosed using the CDC/Fukuda criteria and therefore might not have post exertional malaise. Used HUI3 rather than EQ-5D
8 (c) Treatment effects were from a single trial rather than a systematic review. There is a very high risk of bias for the effectiveness outcome due to lack of blinding and
9 incomplete outcome data Time horizon might be too short.
10 (d) Population were diagnosed using the Oxford criteria and therefore might not have post exertional malaise.

- 1 (e) *Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding. Time horizon*
- 2 *might be too short. Outcomes are very imprecise.*
- 3 (f) *Population were diagnosed using the Oxford criteria and therefore might not have post exertional malaise. Cost perspective is the Netherlands health service.*
- 4 (g) *Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding. Time horizon*
- 5 *might be too short. Patients were required to report resource use on a monthly basis, which resulted in incomplete data. Unclear how QALYs were calculated.*
- 6 (h) *2012 Euros converted to UK pounds.⁶³.*
- 7

1 **Table 66: Health economic evidence profile: Graduated Exercise Therapy**

Study	Applicability	Limitations	Other comments	Incremental cost	Incremental effects	Cost effectiveness	Uncertainty
McCrone 2012 ⁵⁰ (UK)	Partially applicable ^(a)	Potentially serious limitations ^(b)	<ul style="list-style-type: none"> • RCT (PACE) • Population: Oxford criteria • Comparators: Graduated exercise therapy (GET) vs Specialist medical care • Time horizon: 12 months 	£810	0.0343 QALYs	£23,615 per QALY gained	<p>Probability GET cost effective (£20k threshold): 25%</p> <p>The cost of GET would have to increase by 22% for the incremental cost effectiveness ratio to go above £30k per QALY gained.</p>

2 Abbreviations: QALY= quality-adjusted life year; RCT= randomised controlled trial

3 (a) Population were diagnosed using the Oxford criteria and therefore might not have post exertional malaise.

4 (b) Treatment effects were from a single trial rather than a systematic review. There is a high risk of bias for the effectiveness outcome due to lack of blinding. Time horizon
5 might be too short.

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1 1.1.6.4 Health economic modelling

2 The model from the original NICE guideline compared cognitive behavioural therapy with
3 usual care. This was based on a trial of patients, not all of whom had ME/CFS. This trial has
4 now been excluded from this review for that reason and therefore so has the previous
5 guideline's model. However, there are now two included economic evaluations that do
6 evaluate CBT in an ME/CFS population.

7 1.1.7 Evidence statements

8 1.1.7.1 Effectiveness

- 9 • See GRADE tables above

10 1.1.7.2 Economic

11 Self-management strategies

- 12 • One cost–utility analysis found that adaptive pacing therapy was not cost effective
13 compared as an adjunct to specialist medical care for adults with ME/CFS (ICER:
14 £55,200 per QALY gained). This analysis was assessed as partially applicable with
15 potentially serious limitations.

16 Cognitive behavioural therapy

- 17 • One cost–utility analysis found that cognitive behavioural therapy was cost effective as an
18 adjunct to specialist medical care for adults with ME/CFS (ICER: £18,400 per QALY
19 gained). This analysis was assessed as partially applicable with potentially serious
20 limitations.
- 21 • One cost–utility analysis found that cognitive behavioural therapy was cost effective as an
22 adjunct to usual GP-led care for adults with ME/CFS. (ICER: £19,000 per QALY gained).
23 This analysis was assessed as partially applicable with potentially serious limitations.

24 Other psychological/behavioural interventions

- 25 • One cost–utility analysis found that the Lightning process was cost effective as an adjunct
26 to specialist medical care for children with ME/CFS. (ICER: £3,500 per QALY gained).
27 This analysis was assessed as directly applicable with potentially serious limitations.
- 28 • One cost–utility analysis found that multidisciplinary rehabilitation was not cost effective
29 compared to cognitive behavioural therapy for adults with ME/CFS (ICER: £106,000 per
30 QALY gained). This analysis was assessed as partially applicable with potentially serious
31 limitations.
- 32 • One cost–utility analysis found that education and support by a specialist team was cost
33 effective compared to GP-led care for adults with ME/CFS (ICER: £13,300 per QALY
34 gained). This analysis was assessed as partially applicable with potentially serious
35 limitations.
- 36 • One cost–utility analysis found that education and support by a specialist team was cost
37 effective compared with CBT for adults with ME/CFS (ICER: £7,900 per QALY gained).
38 This analysis was assessed as partially applicable with potentially serious limitations.
- 39 • One cost–utility analysis found that in adults with ME/CFS GP-led care was dominant
40 (less costly and more effective) compared to pragmatic rehabilitation. This analysis was
41 assessed as partially applicable with potentially serious limitations.

42 Graded Exercise Therapy

- 43 • One cost–utility analysis found that graduated exercise therapy was cost effective as an
44 adjunct to specialist medical care for adults with ME/CFS at a threshold of £30,000 per
45 QALY gained for but was not cost-effective at a threshold of £20,000 per QALY gained
46 (ICER: £23,600 per QALY gained). This analysis was assessed as partially applicable
47 with potentially serious limitations.

1 **Other exercise therapies**

- 2 • No relevant economic evaluations were identified.

3 **Complementary therapies**

- 4 • No relevant economic evaluations were identified.

5 **Dietary strategies**

- 6 • No relevant economic evaluations were identified.

7 **Dietary supplements**

- 8 • No relevant economic evaluations were identified.

9

10

1 2 Experience of interventions

2 2.1 Review question

3 What are the experiences of people who have had interventions for ME/CFS?

4 2.1.1 Summary of the protocol

5 For full details see the review protocol in the appendices.

6 Table 67: Characteristics of review question

Objective	This is a controversial research area and one of the criticisms is that the trials do not capture or reflect the breadth of experiences of people with ME/CFS when interventions are implemented. This review aims to explore the experiences of people who have had interventions for ME/CFS.
Population and setting	People who have had interventions for ME/CFS.
Context	Experiences of people that have had interventions for ME/CFS and the benefits and harms they experienced.
Review strategy	Synthesis of qualitative research, following a thematic analysis approach. Results presented in narrative and in table format with summary statements of main review findings. Quality of the evidence will be assessed by a GRADE CerQual approach for each review finding.

7

8 2.1.2 Methods and process

9 This evidence review was developed using the methods and process described in
10 [Developing NICE guidelines: the manual](#). Methods specific to this review question are
11 described in the review protocol in appendix A and the methods document.

12 Declarations of interest were recorded according to [NICE's conflicts of interest policy](#).

13 2.1.3 Effectiveness evidence

14 2.1.3.1 Included studies

15 We searched for qualitative studies exploring the experiences of people who have had
16 interventions for ME/CFS. Thirteen studies were identified.^{5, 7, 8, 14, 21, 30, 40, 53, 83, 85, 89, 110, 124}

17 Call for evidence

18 Submissions were received from 42 separate organisations or individuals, consisting of 508
19 reports or references to publications. Of submissions that were considered to be relevant to
20 this review question, 13 were included.^{3, 6, 12, 13, 27, 38, 54, 61, 67, 77, 79, 82, 101}

21 Twenty-five qualitative studies (26 papers) were included in the review in total. These are
22 summarised in Table 68 and 3 below. Key findings from these studies are summarised in
23 Section 1.5.4 below. See also the study selection flow chart in, study evidence tables in and
24 excluded studies lists in the appendices.

25 Eighteen studies were in adults and 7 were in children/young people. Evidence was identified
26 on the experiences of cognitive behavioural therapy, counselling, the Lightning Process,
27 graded exercise therapy, other exercise interventions, education programmes/information

1 resources, pharmacological interventions and alternative therapies. A variety of qualitative
2 methodologies were used to inform the research (see Table 68 and Table 69). Only findings
3 that were relevant to the review question were included; therefore findings related to ME/CFS
4 services and not specific interventions were not extracted.

5 **2.1.3.2 Excluded studies**

6 See the excluded studies list in appendices.

7

8

9

1 2.1.4 Summary of qualitative studies included in the evidence review

2 **Table 68: Summary of studies included in the review (identified through database searching)**

Study	Design	Intervention	Population	Research aim	Comments
Bayliss 2016 ⁵	Semi structured interviews with thematic analysis	Resources for practitioners and patients to support the diagnosis and management of 'CFS/ME' in primary care.	Individuals with an existing diagnosis of 'CFS/ME', recruited from participating GP practices. Patients with other conditions, or other factors that may account for their fatigue were excluded. N=11; male/female 2/9; age range 27-74 years.	Following the development of an online training module for GPs, and an information pack and DVD for patients, this study explored the extent to which these resources can be implemented in routine primary care.	UK study Only 53 % of patients who took part in this study reported receiving a copy of the information resource and for those who did receive it, it was often incomplete. All participants were provided with a copy prior to interview.
Beasant 2014 ⁷	Semi structured interviews with thematic analysis	Specialist medical care + Lightning Process	Adolescents taking part in the Specialist Medical Intervention and Lightning Evaluation (SMILE) study and their mothers. Inclusion criteria: diagnosed with 'CFS/ME', aged between 12 and 18 years, mildly or moderately affected by the condition; (not house bound). Purposive sampling to ensure that interviews included a range of participants in terms of age, sex, socioeconomic circumstance and ethnicity as well as families from both intervention arms. N=12 adolescents; male/female 3/9; age mean (SD) 13.9 (1.6) years; illness duration median (IQR) 13 (9 to 18) months; 5 were interviewed post randomisation but before receiving the intervention, and 7 after the intervention.	To understand the experiences of adolescents and families in accessing and using a specialist service and to explore whether or not adolescents and their mothers value referral to a specialist service for young people with 'CFS/ME'.	UK study Moderate concerns regarding applicability due to study aim to understand the experiences of accessing as well as using a specialist service (some participants had not yet used the service) and unclear which intervention arm the findings relate to.

Study	Design	Intervention	Population	Research aim	Comments
			N=13 mothers; 5 mothers were interviewed at all three time points, 8 took part in one-off interviews: 4 post randomisation and 4 after their child received an intervention.		
Beaulieu 2000 ⁷	Mixture of structured and semi structured questions, analysed using thematic analysis	Alternative therapies	<p>N=15 Health professionals</p> <p>People who were English-speaking and who had a diagnosis of CFS from a medical doctor, recruited from physicians practices, support groups and identified by leaders of associations.</p> <p>N=43; male/female 16/27; 26% were in school or working full or part time; mean age at onset was 34.2 years (range 15 to 58 years); people had been ill for an average of seven years.</p> <p>Significant others including friends, parents, spouses, adult children and a sibling, recruited following identification by people with CFS participating in the study.</p> <p>N=23; male/female not reported; 69% were working</p>	To examine multiple perspectives on stigmatization and legitimization of CFS	<p>Canadian study</p> <p>Only relevant data reported by people with ME/CFS were extracted</p>
Broadbent 2020 ¹⁴	Semi structured interviews with thematic analysis	Aquatic exercise intervention	<p>People with a diagnosis of ME/CFS (International Canadian Consensus criteria or the 1994 Fukuda criteria) who had participated in an aquatic exercise intervention.</p> <p>N=11; all females; mean age 54.8 (12.4) years; duration of ME/CFS symptoms 17.0 (7.6) years; time since medical diagnosis 13.4 (6.2) years; other common co-conditions included fibromyalgia (n = 6),</p>	To explore the experiences of participants in a short aquatic exercise programme for individuals with Myalgic Encephalomyelitis/Chronic Fatigue Syndrome, and to gain insight into the perceived psychosocial benefits.	<p>Australian study</p> <p>Moderate concerns regarding applicability due to all participants being female</p>

Study	Design	Intervention	Population	Research aim	Comments
Cheshire 2020 ²¹	Semi structured interviews with thematic analysis	Guided graded Exercise Self-help	<p>depression/anxiety (n = 5), sleep disorders (n = 5), asthma/breathing difficulties (n = 7) and osteoarthritis (n = 6).</p> <p>People who had participated in the GES arm of the GETSET trial and had rated themselves as improved or deteriorated after the intervention (using clinical global impression of change scale); severely affected patients were not included in the trial.</p> <p>N=19 (n=9 reported feeling 'much better', n=10 reported feeling 'a little worse' – initial aim to recruit 10 reporting 'much better' or 'very much better' and 10 reporting 'much worse' or 'very much worse', but none reported feeling 'much worse' or 'very much worse', so inclusion criteria were expanded to include 'a little worse'); majority Caucasian (17/19); male/female 2/17; mean age (IQR) for 'much better' group 39 (21-54) years, for the 'a little worse group 43 (28-66) years; median (IQR) length of time since symptom onset for the 'much better' group 4 (3-5) years, for the 'a little worse' group 13 (8-21) years.</p>	To explore patient experiences of Guided graded Exercise Self-help (GES) delivered as part of a randomised controlled trial (GETSET) for people with ME/CFS to answer the research question: 'What are the differences and similarities in treatment perceptions and experiences of GES among 'CFS/ME' participants reporting an improvement compared with those reporting a deterioration in their condition?'	UK study
Dennison 2010 ³⁰	Semi structured interviews with thematic analysis	Family focused CBT Psychoeducation	<p>Young people and their parents who had participated in a randomised controlled trial comparing family focused CBT with psychoeducation.</p> <p>N=16 young people; all white British; male/female 6/10; mean age (range) 19.9 (16-24; 13-18 at the time of starting therapy) years; n=7 received CBT, n=9 received psychoeducation.</p>	To explore in detail adolescent patients' and their parents' experience of both family-focused CBT and psychoeducation for CFS. The study aimed to elicit participants' experiences in their own terms in order to better	<p>UK study</p> <p>Moderate concerns about applicability due to findings for both interventions being combined.</p>

Study	Design	Intervention	Population	Research aim	Comments
			N=16 parents; all white British; male/female 2/14; n=9 were involved in CBT, n=7 were involved in psychoeducation	understand participants' expectations, therapy experiences and views regarding the effectiveness of their treatment.	
Harris 2017 ⁴⁰	Semi structured interviews with thematic analysis	General	<p>Adolescents with a primary diagnosis of ME/CFS, aged between 12-18 years who experienced at least one of the following: difficulty with eating, frequent nausea, lack of appetite, weight loss, abdominal pain, bloating, diarrhoea or constipation.</p> <p>The sample was drawn from a 'CFS/ME' specialist hospital service providing regional support for assessment and treatment of over 300 children a year in the Gloucester, Bristol, Wiltshire and Somerset areas, covering a population of 400,000 children aged 5-19 years (Office of national statistics, 2011).</p>	To explore what adolescents felt had caused their problems with eating, whether there were triggers and maintaining factors and what interventions they felt would be helpful.	<p>UK study</p> <p>Moderate concerns over applicability due to the population being limited to adolescents with ME/CFS who experienced eating difficulties; findings may not be equally relevant to the wider population of ME/CFS who did not experience such difficulties.</p>
Larun 2011 ⁵³	Focus groups with thematic analysis	Six week comprehensive treatment program for CFS patients including physical activities e.g. walking, hydrotherapy, relaxation and breathing exercises in addition to physiotherapy,	<p>Adults >18 years attending a treatment program for CFS. Participants joined the program for variety of reasons, not because they were particularly convinced of the benefits of physical activity. Purposive sample representing variations on gender, illness duration, and social background.</p> <p>N=10; male/female 2/8; mean age (range) 50 (40-64) years; mean illness duration (range) 3.4 (1-7.5) years; all scored close to maximum on the Chalder fatigue scale; none in employment.</p>	To explore contexts of experiences of physical activity perceived as beneficial or harmful for CFS patients.	<p>Norwegian study</p> <p>Moderate concerns about applicability due to setting (several references to farming suggests rural area) and aim of the study to elicit responses regarding physical activity beyond the clinic's specific program.</p>

Study	Design	Intervention	Population	Research aim	Comments
		theme discussions and individual counselling.			
Picariello 2017 ⁸³	Semi-structured interviews with thematic analysis	Face-to-face CBT	<p>Patients who had finished CBT or were in the follow up stage, recruited consecutively. Participants were excluded if they did not have a diagnosis of CFS.</p> <p>N=13; male/female 2/11; age range 18-24 (n=1), 25-34 (n=7), 35-44 (n=2), 45-54 (n=2), 55-64 (n=1).</p>	To explore the experiences of patients with CFS who undertook CBT at a specialist service for CFS.	UK study
Pinxsterhuis 2015 ⁸⁵	Focus group semi-structured interviews with thematic analysis	Patient education programme	<p>Participants in the CFS patient education programme. Participants were excluded if their diagnosis did not comply with the Canadian diagnostic criteria (Carruthers 2003) and/or CDC 1994 criteria.</p> <p>N=10; male/female 2/8; mean age (range) 43.7 (32-57) years; illness duration mean (range) 6.6 (2.5-13.5) years; one participant was working.</p>	To elicit participants' experiences with a multidisciplinary patient education programme and their views regarding the usefulness of the programme immediately and nine months following participation in the programme.	Norwegian study
Reme 2013 ⁸⁹	Semi-structured interviews with thematic analysis	The Lightning Process	<p>Young people who were English speaking, aged 11-25 years and who had undergone the Lightning Process, recruited through an advertisement on the Association of Young People with ME website. Three young people were 18 years of age or under and thus supplementary interviews were conducted with their mothers.</p> <p>N=9; male/female 1/8; age (range) 14-26 years; illness duration (range) 2-12 years; 8/9 met Shape 1991 criteria for CFS prior to</p>	To explore the experiences of young people with 'CFS/ME' after they had undergone the Lightning Process. Specifically, to increase understanding of beneficial and possible adverse effects of the Lightning Process, as well as the participants' attributions of the particular aspects	UK study

Study	Design	Intervention	Population	Research aim	Comments
			undergoing the Lightning Process, 7 of these no longer met the criteria at the time of the study.	of the programme that caused the effects.	
Taylor 2017 ¹¹⁰	Semi-structured interviews with thematic analysis	General	<p>Young people aged between 12 and 18 years with a primary diagnosis of 'CFS/ME' and co-morbid low mood (defined as a depression subscale score of >9 on the Hospital Anxiety and Depression Scale), recruited from a specialist paediatric 'CFS/ME' service provided by a multidisciplinary team of doctors, occupational therapists, physiotherapists and psychologists. Those who were housebound (unable to attend outpatient appointments) were excluded.</p> <p>N=9; male/female 1/8; age median (IQR) 14 (14-15) years; illness duration median (IQR) 12 (8.5 to 37.5) months; 78% (7/9) had <40% school attendance, i.e. 2 days or fewer per week.</p>	To explore the experiences of young people with 'CFS/ME' and depression in order to understand their views on why low mood developed, the impact of having low mood and what they had found to be helpful and unhelpful in treatment.	<p>UK study</p> <p>Moderate concerns about applicability due to study population (ME/CFS with comorbid depression).</p>
Ward 2008 ⁹⁸	Unstructured interviews with thematic analysis	Any type of counselling intervention delivered by a counsellor, therapist, or clinical psychologist	<p>People who had received a formal diagnosis of ME from a medical practitioner and who had experienced any type of counselling intervention recruited through advertisements in the newsletters of the ME Association and the Action for ME user group.</p> <p>N=25; male/female 4/21; age mean (SD, range) 44 (11, 23-65) years; illness duration (range) 2-19 years.</p>	To explore users' views and perceptions of their experiences of counselling, in particular what they found useful and what they found unhelpful or negative.	<p>UK study</p> <p>Minor concerns regarding applicability due to unclear interventions</p>

1 Table 69: Summary of studies included in the review (identified through the call for evidence)

Study	Design	Intervention	Population	Research aim	Comments
Anderson ³	Semi structured interviews with thematic analysis	Online CBT (FITNET-NHS)	Young people aged 11-17 with a diagnosis of 'CFS/ME' (with no access to local specialist paediatric 'CFS/ME' treatment) together with their parents/carers, recruited to a pilot trial (FITNET). Participants were purposively selected for maximum variation (intervention, age and gender). N=20 families (12 families in the FITNET-NHS-NHS arm and 8 in the Activity Management arm). This included 18 children, (male/female 6/12; age range 12-17 years) and 22 parents (19 mothers, 3 fathers, 2 interviews included both parents).	To assess the feasibility of recruiting families to a trial of a UK-adapted version of the Dutch CBT program: Fatigue In Teenagers on the interNET in the NHS (FITNET-NHS), compared to a version of usual care – Activity Management (delivered via Skype), and to assess the acceptability of the two interventions.	UK study
Brigden ⁹ (Beasant ⁵)	Semi-structured interviews with thematic analysis	Graded exercise therapy Activity management	Children and young people (age 8-17 years) with a diagnosis of mild to moderate 'CFS/ME' participating in an RCT (MAGENTA) and their parents. Participants recruited from three Specialist Paediatric 'CFS/ME' services. Those who were severely affected (unable to do activity for themselves, only able to carry out minimal daily tasks, or had severe cognitive difficulties and depend on wheelchair for mobility), referred to CBT at their first assessment or unable to attend clinic sessions were excluded. Maximum variation sampling used to ensure a variation in characteristics and recruitment from both intervention groups. N=27 families from one centre (n=12 randomised to GET; male/female 5/7; mean age (range) 14.7 (10-17) years)	To ascertain the feasibility and acceptability of conducting an RCT to investigate the effectiveness and cost effectiveness of GET compared to activity management for paediatric 'CFS/ME'.	UK study

Study	Design	Intervention	Population	Research aim	Comments
Bristol CFS/ME service ¹⁰	Qualitative service evaluation form and thematic analysis	'CFS/ME' seminars	People with newly diagnosed 'CFS/ME' attending 'CFS/ME' seminars Number of participants and characteristics not reported.	Not explicitly stated.	UK study Moderate concerns regarding applicability due to lack of information on participant characteristics.
Bristol CFS/ME service ⁵⁶	Survey including closed and open ended questions and thematic analysis.	General	Patients of the Bristol 'CFS/ME' Service and parents of young people attending the Paediatric 'CFS/ME' Service at Bath.	To gather feedback from patients who were either current or recent patients of NHS 'CFS/ME' Services.	UK study Survey asked about experiences of NHS 'CFS/ME' services; findings related to specific interventions were extracted. Moderate concerns regarding applicability due to lack of information on participant characteristics; lack of information on which interventions were received.
De Carvalho Leite 2011 ²⁴	Semi-structured interviews and thematic analysis	General	Adults (18 years and older) with 'CFS/ME' in England. Researchers contacted relevant support groups, community organisations and centres, practitioners, and media to publicise the 'CFS/ME' Observatory and the study across England. Six of the 35 participants were purposively selected (to include a diverse range of illness severity, duration and social variation) for both an initial focus group discussion as well as later one-to-one interviews with a	To produce and to facilitate epidemiological and social research, in response to the needs of people with 'CFS/ME' in England so as to fill a major gap in the evidence of the occurrence and the impact of this disease.	UK study Moderate concerns regarding applicability due to different research aim and limited detail on interventions received.

Study	Design	Intervention	Population	Research aim	Comments
			<p>researcher. The other 29 were invited to take part in one-to one interviews only.</p> <p>N=35; male/female 8/27; age 18-25 years (n=4), 26-40 years (n=8), 41-55 years (n=15), 56+ years (n=8)</p>		
Forward ME survey 2019 ⁶⁵	Survey including closed ended and open-ended questions	CBT GET CBT + GET combined	<p>Inclusion criteria for participation in the survey was:</p> <ol style="list-style-type: none"> To have been offered or received CBT and/or GET since 2007 – even if the course was not completed AND To have a diagnosis of ME, ME/CFS, CFS or PVFS confirmed by a clinician AND To have received treatment within the UK <p>N=2274; male/female 384/1829; age range 12 years and under (n=17) to 71+ years (n=25); 87% responses were self-reported, 8.1% of responses were completed on behalf of a child and 4% were completed by a carer on behalf of an individual with ME; 62.4% rated their condition as moderate before treatment; 98.5% experienced post exertional malaise.</p>	To describe the experiences of adults and children with ME/CFS who have participated in CBT and GET interventions. Describe the experiences within subgroups of modifiable and non-modifiable variables.	<p>UK study</p> <p>Open ended questions were analysed through NVivo 12 Plus qualitative data analysis Software (QSR International Pty Ltd. Version 12). The software automatically coded themes by sentence, indexed words using a word frequency count and coded responses into sentiment, highlighting negative or positive responses.</p>
Gladwell 2013 ³⁸	Thematic analysis of qualitative data submitted as “free text” in an online survey	Graded exercise therapy (GET), the functionally oriented Graded Activity Therapy (GAT), or Exercise on Prescription (EOP)	<p>Respondents to 2010 survey of rehabilitation therapies carried out by Action for ME who started rehabilitation during or after 2008 and had tried one of three rehabilitation therapies: GET, the functionally oriented Graded Activity Therapy (GAT), or Exercise on Prescription (EOP).</p> <p>N=76; male/female 14/62; age group <30 years n=19, 30<40 years n=20, 40<50</p>	To explore the experiences of people with Chronic Fatigue Syndrome/Myalgic Encephalomyelitis ('CFS/ME') of rehabilitation therapies so as to build an understanding of reasons for the discrepancy between	UK study

Study	Design	Intervention	Population	Research aim	Comments
			years n=23, 50+ years n=13; decade of onset 1980s n=7, 1990s n=14, 2000+ n=55	the notably mixed experiences regarding effectiveness reported in patient surveys and the RCT evidence about the efficacy of Graded Exercise Therapy (GET). To review patient experiences of two related rehabilitation approaches, Exercise on Prescription (EoP) and Graded Activity Therapy (GAT).	
McManimen 2019 ⁵³	Online survey including closed and open-ended questions and thematic analysis.	General	Individuals at least 18 years of age and able to read and write in English self-reporting a diagnosis of ME or CFS, recruited through a variety of methods including postings on social media websites, patient advocacy newsletters, and internet forums, as part of a larger study. N=464	To analyse the ME and CFS patient perspective and further elucidate this underserved population and any issues in the doctor-patient relationship that may be leading patients to perceive HCPs as dismissive.	USA study Moderate concerns regarding applicability due to different research aim (analysis based only on those who had experienced a dismissive attitude from a health care professional) and limited detail on interventions received.
ME Action 2019 ⁴⁷	Survey including closed and open-ended questions with thematic analysis	General	N=1,886 who completed valid questionnaires and had a diagnosis of 'CFS/ME', ME/CFS, ME or CFS; 99.3% responded that they experienced post-exertional malaise	To supply NICE with up to date patient data.	UK study Survey asked about experience of 68 ME services; findings related to specific interventions were extracted.

Study	Design	Intervention	Population	Research aim	Comments
					Moderate concerns regarding applicability due to lack of information on participant characteristics.
Physios for ME ⁶⁷	Survey with open ended question	Physiotherapy	N=441 people with ME (53% had experienced physiotherapy)	Not reported	UK study Moderate concerns regarding applicability due to lack of information on participant characteristics or interventions.
Snounou 2019 ⁸²	Mixed methods, focus group interviews and feedback questionnaires with thematic analysis	Eight-week group condition management programme	<p>People who had taken part in the eight-week programme. To be eligible for the group programme, patients must have an established diagnosis of ME/CFS and be 18 years or older. The programme was only available to those with mild to moderate symptom severity. One participant had been unable to attend the group programme but received one-on-one sessions on the group content following the programme.</p> <p>N=16; male/female 3/13; age range 25-70 years; illness duration 4 participants with a diagnosis for 6 months - 1 year, 5 participants with a diagnosis for 1-5 years, 7 participants with a diagnosis for 5 years or more; 2 participants were working part time.</p>	To evaluate, through focus groups and feedback questionnaires, the experience of patients who participated in an eight-week group condition management programme for Chronic Fatigue Syndrome / Myalgic Encephalomyelitis (ME/CFS)	Northern Ireland study
Yorkshire Fatigue Clinic ⁶⁶	Routinely administered online patient surveys	Tailored rehabilitation programme	N=252	To learn from the experiences of patients as part of improving quality of care in an area	UK study

Study	Design	Intervention	Population	Research aim	Comments
	including closed and open-ended questions with thematic analysis			of healthcare that remains controversial and unpopular with many suffers.	Moderate concerns regarding applicability due to lack of information on participant characteristics.

1

2 See appendices for full evidence tables.

3

4

1 2.1.5 Qualitative evidence synthesis

2 2.1.5.1 Adults (severity mixed or unclear)

3 Table 70: Review findings: Cognitive behavioural therapy

Main findings	Statement of finding
Hopes and expectations ⁸³	Feelings of confusion and apprehension at the beginning of therapy were replaced by feeling at ease. Some felt that the treatment exceeded expectations.
Validation ⁸³	Treatment was perceived as a source of validation. CBT helped people to feel understood and to reaffirm that their suffering is real and recognised.
CBT as support ⁸³	The simple act of talking to someone was of benefit and people were comforted by the knowledge that the therapist was available if they needed help as a form of safeguard.
Relationship with the therapist ⁸³	People valued building a relationship with the therapist and reported a preference for face-to-face consultations, which were found by some to be more personal and enabling.
Personalised care ⁸³	People felt that treatment was shaped by both the client and the therapist, which made them feel in control and able to contribute.
Motivation and engagement ⁸³	People recognised that they must be ready to invest effort and motivation must come from within. However, this might depend on illness severity and personal circumstances at the time.
Self-monitoring/ management support ^{67, 83}	Improvement was closely linked to a mastery of self-monitoring. People valued the support to learn skills and strategies to self-manage, specifically through CBT and mindfulness meditation approaches.
Behavioural aspects ⁸³	Behavioural tasks such as activity or sleep monitoring were found to be helpful in facilitating the development of self-awareness.
Cognitive aspects ⁸³	Feedback on the cognitive aspects was mixed, with some perceiving it as crucial and others finding it less useful, especially for physical symptoms.
Negative perceptions ⁹⁸	Some perceived CBT as controlling, patronising and a form of brainwashing.
Effect on symptoms ^{54, 77, 83}	Response was mixed, with some reporting a gradual improvement which did not reach a pre-morbid level of functioning, some reporting no change and some reporting a worsening of symptoms. There were criticisms of the therapy being used as a 'treatment' for ME.
Ongoing support ⁸³	Many felt they would have liked the support of additional sessions; many feared a relapse and did not know how they would cope without CBT.

4 Table 71: Review findings: Other psychological therapies (counselling)

Main findings	Statement of finding
Activity related counselling interventions ⁹⁸	Pacing was the most valued aspect, although in the early stages, people often got this wrong, resulting in periods of crushing fatigue and pain. There was often a delay before the full impact of activity was

Main findings	Statement of finding
	felt and for these people, exercise regimes and sometimes activity programmes were viewed negatively. People often felt pushed to overdo it, leading to significant relapse.
Stress-management counselling interventions ⁹⁸	Relaxation and meditation techniques were viewed positively, with people talking of reduced stress levels in terms of the impact of their condition and their life activities.
Thought management counselling interventions ⁹⁸	Responses to thought management strategies were mixed. Some found suggestions of negative thoughts being counterproductive to be patronising and negative; some found such notions simplistic; some found the interventions useful, for example in helping them to counter unrealistic or catastrophizing reactions.
Examining the influence of the past counselling interventions ⁹⁸	Very few people experienced this approach. Those who had felt very negatively about it because they thought the suggestion was that the cause of their ME might be rooted in the past and they firmly rejected any psychological cause for their condition.
Relationship with the therapist ⁹⁸	Positive reflections involved counsellor listening, understanding and offering appropriate challenge, whereas negative reactions to counsellors involved poor communication and non-empathic responding.
Physical impact ⁹⁸	Several people mentioned the physical impact of counselling on someone with severe ME, describing the difficulty of making their way to and from the session each week and the strain of keeping up a session of 50 minutes.

1 Table 72: Review findings: Graded exercise therapy/exercise interventions

Main findings	Statement of finding
Baseline activity levels and false starts ^{21, 38}	Most people found stabilising their routine, choosing physical activity and setting their baseline level to be straightforward, but baseline levels were not experienced as sustainable. Some experienced 'false starts' as they commenced the programme.
The indeterminate phase ^{14, 21}	Most people noticed no immediate difference in symptoms, or an exacerbation during the initial phase which resulted in them not knowing if the programme was helping or hindering their condition and during this 'indeterminate phase', it was found to be difficult to maintain motivation.
Too difficult ^{14, 21, 38}	Most found following the programme to be 'hard work'. The level of exercise was selected by the therapist and experienced by patients as too difficult.
'Push-crash' and worsening of symptoms ^{14, 21, 38, 53, 54, 77}	People experienced a lack of control over their bodies after exertion subsequent to non-customised activity. For some, debilitating exacerbations of symptoms were a reason for discontinuation. For others, trying to persist with rehabilitation led to a worsening of their symptoms in the longer term.
Competing commitments ²¹	People needed enough 'capacity' in their lives to experience an exacerbation of symptoms and for this not to interfere with essential life activities. Higher functioning participants had more to do in their lives and reported more challenges in fitting the programme in to busier lifestyles.
Comorbid conditions ²¹	People who reported their condition to be 'a little worse' following treatment reported more comorbid conditions and greater interferences from these conditions when following the programme.
Therapist approach ^{14, 21, 38, 82}	Approaches and attitudes taken by physiotherapists that were enthusiastic, gentle, understanding and patient centred generally facilitated a positive experience and engagement with them and the

Main findings	Statement of finding
	programme. Conversely miscommunication and not having their opinions taken into account left people feeling unsupported.
Conflict in beliefs ³⁸	There were therapist-patient differences in beliefs about the nature of their condition and the role of rehabilitation with consequences for the appropriateness of treatment and expertise of therapists needed to provide this.
Pressure to comply with treatment ^{38, 61}	People felt unreasonably pressured to comply with the rehabilitation therapy, especially when asked to ignore symptoms and continue trying to do more activity than they felt was sensible. People tried in vain to convey to therapists their sense that GET was not successful.
Feeling blamed ³⁸	Some experienced difficulties in their relationship with the therapist when they reported finding the therapy unhelpful, and the blame was shifted onto them.
Booklet information resource ²¹	Some found the information booklet helpful, whereas others found it patronising, having the feel of marketing material or seemingly designed for participants with a higher level of functioning. The statement suggesting that there should be no ill effects from the programme was not accurate in their experience.
Personalised care ^{21, 38, 53, 82}	Being allowed to choose activities supported motivation and individually adapted advice was perceived to be helpful. People described experiences of becoming extremely ill after organised exercise, whereas similar exercise undertaken in a non-organised way was helpful, enjoyable and easier to adapt to individual energy level.
Overall approach ²¹	Some felt that the remit of graded exercise self-help was too narrow and that it needed a broader approach which included CBT, or took into account mental activity.
Knowledge and understanding ²¹	An understanding of the theory behind graded exercise helped understanding and engagement in the programme.
Support for self-management ^{38, 53}	Reviewing the daily workload with an occupational therapist, baseline setting and pacing was found to be helpful. Mapping exercises helped to prioritise tasks and reviewing activities, putting expectations aside and letting things happen diminished stress.
Routines and goals ³⁸	Some found treatments that encouraged development of routines and setting of goals to be helpful.
Additional benefits ¹⁴	Social benefits of group exercise were found to be extremely important and encouraged attendance and compliance. Additional benefits were enjoyment, better ability to self-manage, increased fitness or use of muscles, enhanced breathing, regulation of body temperature, the engaging mixture and pacing of exercises and improved cognitive symptoms.
Practical limitations ¹⁴	Aspects of an aquatic exercise intervention that some participants did not like included travelling, the time it took to get undressed and dressed, the energy needed to remove wet swimsuits and heart rate monitors, the discomfort of wearing a heart rate monitor and the possible need for more space in the pool.
Other sources of support ²¹	People with who reported their condition to be 'much better' following treatment reported use of other complementary therapies such as counselling, CBT, self-help or peer support.

1 Table 73: Review findings: Education/information interventions

Main findings	Statement of finding
Validation ^{5, 13}	The provision of reliable evidence-based information meant that their GP was validating people's 'CFS/ME', which enabled them to self-manage their condition. People appreciated meeting health care professionals with knowledge of CFS.

Main findings	Statement of finding
Knowledge and understanding ^{5, 13, 85}	Learning about the diagnosis, symptoms, possible causes and prognosis increased understanding and confidence. DVD case studies helped people to understand that others shared their experiences, and the format allowed those who found it difficult to read to access the information. As a result of this information some patients felt that they needed to visit their practice less frequently. It was considered helpful to learn that deterioration may occur even when doing everything 'right'.
Sources of information ^{5, 85}	An evidence-based source of information was welcomed due to issues with identifying reliable information on the internet. After an education programme, some participants felt more able to assess information about the illness and treatments more critically.
Acceptance ⁸⁵	Some people with ME/CFS realised that they had to focus on acceptance and coping with the illness rather than curing it. People experienced increased acceptance, although at times still felt that acceptance was equivalent to giving up hope of getting better.
Coping ^{13, 85}	People found it especially helpful to learn about pacing and energy conservation, relaxation exercises, how to deal with difficult feelings, economic and public support systems, nutrition and sleep management. They experienced better coping with their illness and increased feeling of control, but did not experience better health.
Activity management and diaries ¹⁰	People valued the use of a diary, which gave people a visual representation of their daily activities, which led to more awareness of triggers for setbacks. Help with understanding and setting baselines was also identified as an important outcome.
Difficulties accessing and engaging in seminars ¹⁰	Practical issues related to location, environment, timing and duration made accessibility and engagement difficult for some. Managing fatigue in order to attend the seminar was also an issue for some and a common difficulty experienced was 'CFS/ME' symptoms during the seminars.
Peer support ^{13, 85}	People found it helpful to meet others in that they no longer felt alone and were able to exchange coping experiences and beneficial coping strategies. The presence of a peer counsellor increased the feeling of safety and fellowship and was valued as an important role model.
Group participation ¹⁰	Group participation was identified as an important part of the seminar delivery as it contributed to creating a collaborative and accepting atmosphere.
Problems with the group setting ¹⁰	Issues raised included a lack of personal focus, difficulty in "opening up" in front of the group, feeling as if others were not as severely affected, information not being shared with the family, some attendees talking more than others and some negative comments made by other attendees.
Impact on friends, family and colleagues ⁵	The resources had an impact on the friends, family and colleagues. In some cases, the provision of evidence-based information improved relationships and strengthened support networks.
Emotional impact ¹⁰	There were challenges inherent in confronting the reality of 'CFS/ME' in the seminars; in particular information about prognosis was experienced as difficult.
Difficulty putting theory into practice ¹⁰	Some thought that applying the strategies into practice would be difficult as it depends on work, lifestyle and the severity of their 'CFS/ME'.
Ongoing support ^{13, 85}	Several people wanted more guidance or follow-up to maintain the coping strategies after an education programme. Some mentioned that they were unsure about what happened next after the seminars.

1 **Table 74: Review findings: Rehabilitation/condition management programmes**

Main findings	Statement of finding
Accessibility ⁸²	Timing of the sessions in the afternoon and a venue which had a lift and high-backed chairs made the programme accessible.
Accessibility ⁶⁶	Travel required to access the clinic and carpark and waiting time were found to be less helpful/beneficial.
Validation ⁶⁶	Obtaining a diagnosis and validation of symptoms was a key process.
Lack of attendance pressure ⁸²	There had been no pressure when people missed a week; they felt welcome and appreciated how encouraged they felt to return to the programme.
Handouts ⁸²	Having handouts was helpful, especially if they were given out at the beginning of the session as it saved energy used to take notes.
Video conferencing ⁸²	It was suggested that incorporating video calls for example through Skype, Facetime or webcam would be useful for patients who were housebound at the time of the programme.
Duration ⁸²	There were mixed opinions on the duration of each session. Some felt that the sessions were too long and that 1.5 hours would be a more manageable duration than 2 hours.
Self-management ^{66, 82}	It was beneficial to learn about the use of diaries, boom and bust patterns, knowing limits, prioritising, planning ahead, time management and pacing, how to rest properly, diet, learning 'not to be so hard on yourself' and the practicalities and the help available to return to work. Additional topics people would like to be covered included benefits, the impact of sunny weather, pain management and stress recognition and management.
Signposting ⁶⁶	Some referred to the signposting process as a beneficial aspect.
Science behind ME/CFS ^{66, 82}	Some people appreciated learning the science behind ME/CFS, although some requested less medical content.
Relationships ⁸²	Some emphasised the value of discussing the impact of ME on relationships with people who understand.
Exercise/physical activity ⁸²	Views on physical activity advice were mixed.
Group setting ^{66, 82}	People placed great value on meeting other patients and hearing others' stories, which helped create a support network. Those who had one-on-one sessions in addition to the group sessions also deemed this as helpful.
Additional and ongoing support ⁸²	People appreciated having follow-up at three and six months. Several would have liked one-off crisis-type access for during a deterioration or relapse and suggested that some people would require longer-term support.
Staffing ⁶⁶	People found staff support, knowledge and individual approaches to be helpful/beneficial. People wanted nutritionist support and counselling services to be provided.

2 **Table 75: Review findings: Alternative therapies**

Main findings	Statement of finding
Range of alternative therapies ^{8, 27}	People desperate for relief of symptoms tried a wide range of different alternative therapies.
Holistic approach ⁷	People with ME/CFS were attracted to alternative therapies by a holistic approach.
Positive therapist approach ⁷	Therapists' positive approaches gave people hope that it was possible to overcome the illness.

Main findings	Statement of finding
Effectiveness ^{8, 27}	Evaluations of the effectiveness of alternative therapies were mixed. Some experienced temporary effectiveness which reinforced their beliefs in these therapies.
Follow up ⁷	Several people with ME/CFS were impressed that unlike their regular doctors, alternative therapists called periodically to find out how they were managing.

1 **Table 76: Review findings: Pharmacological interventions**

Main findings	Statement of finding
Antidepressants ⁴⁷	Antidepressants were prescribed for ME symptoms by health care professionals, and people experienced negative side effects.

2

3 **2.1.5.2 Children/young people (severity mixed or unclear)**

4 **Table 77: Review findings: Cognitive behavioural therapy**

Main findings	Statement of finding
Relationship with the therapist ³⁰	The therapist's personality and interpersonal skills were important. Having somebody to talk to who was interested in and understood CFS was a key positive feature of therapy sessions.
Acceptability of FITNET-NHS platform/ e-consultations ³	People liked that they could complete the platform in their own time and think about their answers. Some found it easier to talk about personal topics over email, whereas others found it difficult to portray things in writing and would have preferred some face to face contact.
Validation ³⁰	Recognition, validation and emotional support were almost always cited as important and benefits were appreciated regardless of whether other aspects of the therapy were deemed useful.
Behavioural aspects ³⁰	The behavioural aspects of the therapy were particularly valued and accepted by the young people, although many struggled putting them in to practice. Tasks were often initially very hard to achieve and parents found it challenging to watch their children push themselves.
Personalised care ^{3, 30}	Some parents felt the agenda during the sessions was too narrow and rigid and therefore unresponsive to families' idiosyncratic issues. Participants valued the individual tailored advice from a specialist 'CFS/ME' therapist.
Inclusion of the family ³⁰	Sessions functioned as support for parents and young people felt they needed their parent/s at the sessions for emotional support. Despite this, many felt that there were certain situations and issues where the young person should have been seen alone.
Psychological aspects ³⁰	Several disliked the 'psychological' or 'emotional' aspects, finding them irrelevant or inappropriate. Some felt pigeonholed and subjected to generalisations.
Effectiveness ³⁰	The therapy was useful to some extent, the family was thankful for the help, but improvements were modest. However, the therapy was a principle factor in regaining normality and viewed as a 'starting block' on a gradual journey to recovery.
Effectiveness ¹¹⁰	Some young people with ME/CFS and depression found CBT helpful and the combination treatment of CBT and medication was also discussed.

1 Table 78: Review findings: The Lightning Process

Main findings	Statement of finding
Relationship with the therapist ⁸⁹	Therapists and staff were mostly described as positive and encouraging. There were different opinions about the therapists; some had only good experiences, while others found their therapist too controlling and not open for critical questions. Alternative viewpoints brought up by the young people were not well-received and a few experienced pressure to be happy all the time and not express any negative feelings. Those who did not recover felt that they were blamed for the lack of treatment success and consequently struggled with feelings of guilt and anger.
Dishonesty ⁸⁹	People criticised the impression that staff gave about the Lightning Process always involving a quick recovery and the dishonesty staff showed when they claimed the treatment had a 100% success rate.
Theory behind the Lightning Process ⁸⁹	The educational part of the treatment, including the theory behind the Lightning Process and practical examples of previous success stories, gave people a rationale they could believe in.
Confusing ⁸⁹	The educational part of the intervention was considered as complicated and difficult to understand, but necessary and helpful. Some found the teaching incomplete and not well-organised. Advice that participants could do anything they wanted conflicted with previous advice they had been given around activity pacing.
Peer support ⁸⁹	The support from others and the group setting that allowed people to learn from each other was highlighted as helpful aspects leading to engagement and treatment commitment.
Goal setting ⁸⁹	The focus on specific goals and identifying barriers from reaching them was considered a helpful part of treatment.
Practice and application ⁸⁹	The practical assignments were described as important for rapid recovery. People realised that it was their own choice that would really help them recover and the behavioural aspects of the treatment stood out as the most important factor for symptom alleviation and continuing recovery.
Intensity ⁸⁹	The length of the sessions was thought to be too long and intense, especially since many participants struggled with focus and concentration.
Follow up ⁸⁹	Some described the whole treatment as too short; with too little follow up afterwards.
Effectiveness ⁸⁹	Some experienced an instant healing; some experienced a gradual improvement that continued after treatment ended and some did not find the treatment helpful.
Secrecy ⁸⁹	The secrecy surrounding the Lightning Process was criticised and thought to result in unnecessary sceptical and prejudiced attitudes from people. Participants were specifically encouraged not to talk to anyone about it and they found this unhelpful and difficult.

2 Table 79: Review findings: The Lightning Process (mild/moderate severity)

Main findings	Statement of finding
Validation ⁷	The service recognised and acknowledged the young person's condition, resulting in a sense of relief and reassurance that symptoms were now being understood and they would receive help.
Personalised care ⁷	Families had access to an informative team of experts, for some a formal diagnosis, and for all a tailored, patient centred specialist medical intervention that had not been available earlier. This enabled positive change and steps towards a managed recovery.
Professional support ⁷	Some found specialist medical care to be positive, as it enabled them to talk about their illness and gave guidance on how to manage their condition, which brought structure and a sense of normality back into their lives.

Main findings	Statement of finding
Challenges of a new routine ⁷	Some people reported that, although specialist medical care resulted in better symptom management, accepting that for a time they must reduce activity levels and adopt a routine was challenging. Mothers also noted that specialist medical care strategies had an impact on the whole family and could be difficult to integrate with their lifestyle.
Dialogue between healthcare professionals and education providers ⁷	The service opened channels of dialogue between health-care professionals and education providers.

1 **Table 80: Review findings: Graded exercise therapy**

Main findings	Statement of finding
Exercise enjoyable ⁹⁽⁵⁾	Despite mixed preconceptions, most participants were positive about GET once they entered treatment and reported positive experience of the exercises.
Routine and structure ⁹⁽⁵⁾	Many families explained that the program introduced routine, which they experienced as important.
Relationship with therapist ⁹⁽⁵⁾	Many families valued the support they received from their clinician in terms of having someone listen and understand and feeling cared for.
Personalised care ⁹⁽⁵⁾	Families praised the way the program was tailored so that the clinician identified the individual needs of the young person and collaboratively developed a tailored treatment plan, recognising the fluctuating nature of 'CFS/ME' and that physical capabilities change. Families also reported that they gained extra advice beyond the central focus on activity, such as sleep or diet, when these came up for participants.
Pacing benefits ⁹⁽⁵⁾	Some commented that the treatment set helpful boundaries to avoid a pattern of overexertion and that clinicians were flexible in reducing the activity if the increase had been too rapid/ too much.
Pacing challenges ⁹⁽⁵⁾	Some found limiting activity was challenging, with evidence that the young person resisted this advice, wanting to do more physical exercise. Concerns about activity reduction included social effects and difficulties with limiting walking in school.
Setbacks ⁹⁽⁵⁾	Families described that the young person had a setback or "crash" during the course of treatment, as a result of exceeding the recommended limits of physical activity. Travel to the hospital site for appointments contributed to setbacks.
FITBITS and physical monitoring ⁹⁽⁵⁾	Participants commented positively on the use of wearables to accurately detect physical activity, as this demonstrated when they were doing too much and provided other useful functionality such as sleep or steps monitoring in addition to heart rate monitoring. Some comments indicated that the measurements were not always accurate.
Positive outcomes ⁹⁽⁵⁾	There was overall recognition that the young people had benefitted from GET, including reductions in fatigue and tiredness, improved sleep, ability to concentrate, functioning and mood.
Uncertain/lack of difference from treatment ⁹⁽⁵⁾	Some families did not notice a difference with treatment, either reporting uncertainty, or lack of impact, often related to school and cognitive activities.

1 **Table 81: Review findings: Alternative therapies**

Main findings	Statement of finding
Alternative therapies ⁴⁰	Some families sought treatments such as acupuncture, dietician input, sickness bands and the emotional freedom technique, while others spoke to their 'CFS/ME' clinician for advice. External support varied greatly in perceived accessibility and helpfulness.

2 **Table 82: Pharmacological interventions**

Main findings	Statement of finding
Sickness/stomach acid relief medication ⁴⁰	Some took prescribed sickness or stomach acid relief medication which they found helpful. However, it was not common to have been offered medication to relieve their symptoms which frustrated some people.
Attitude toward medication ¹¹⁰	Young people generally did not mind taking medication providing they found it helpful.

3

4 **2.1.5.3 Narrative summary of review findings for adults (severity mixed or unclear)**
5 **who have had cognitive behavioural therapy**

6 **Review finding: Hopes and expectations**

7 As the process of treatment continued, feelings of confusion and apprehension at the
8 beginning of therapy were replaced by feeling as ease. Most people reported high levels of
9 satisfaction with treatment and in some cases felt that the treatment exceeded expectations.

10 Explanation of quality assessment: moderate methodological limitations in the contributing
11 study (only participants who had completed treatment were recruited; unclear relationship
12 between the researcher and participants; unclear consideration of ethical issues); no or very
13 minor concerns about the coherence of the finding with nothing to lower our confidence; no
14 or very minor concerns about the relevance of the finding with nothing to lower our
15 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
16 statement of finding with elaboration and examples), but only based on one study. There was
17 a judgement of low confidence in this finding due to the concerns regarding methodological
18 limitations and adequacy.

19 **Review finding: Validation**

20 Treatment was perceived as a source of validation. CBT helped people to feel understood
21 and to reaffirm that their suffering is real and recognised. CBT provided a non-judgemental
22 environment for people to express themselves.

23 Explanation of quality assessment: moderate methodological limitations in the contributing
24 study (only participants who had completed treatment were recruited; unclear relationship
25 between the researcher and participants; unclear consideration of ethical issues); no or very
26 minor concerns about the coherence of the finding with nothing to lower our confidence; no
27 or very minor concerns about the relevance of the finding with nothing to lower our
28 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
29 statement of finding with elaboration and examples), but only based on one study. There was
30 a judgement of low confidence in this finding due to the concerns regarding methodological
31 limitations and adequacy.

32 **Review finding: CBT as support**

33 People were comforted by the knowledge that the therapist was available to them if they
34 needed help. The simple act of talking to someone was of benefit. To some, the support of
35 CBT acted as a form of safeguard even when sessions were spread out over time.

1 Explanation of quality assessment: moderate methodological limitations in the contributing
2 study (only participants who had completed treatment were recruited; unclear relationship
3 between the researcher and participants; unclear consideration of ethical issues); no or very
4 minor concerns about the coherence of the finding with nothing to lower our confidence; no
5 or very minor concerns about the relevance of the finding with nothing to lower our
6 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
7 statement of finding with elaboration and examples), but only based on one study. There was
8 a judgement of low confidence in this finding due to the concerns regarding methodological
9 limitations and adequacy.

10 **Review finding: Relationship with the therapist**

11 People valued building a relationship with the therapist and reported a preference for face-to-
12 face consultations. Some found face-to-face consultations to be more personal and enabled
13 them to be more forthcoming.

14 Explanation of quality assessment: moderate methodological limitations in the contributing
15 study (only participants who had completed treatment were recruited; unclear relationship
16 between the researcher and participants; unclear consideration of ethical issues); no or very
17 minor concerns about the coherence of the finding with nothing to lower our confidence; no
18 or very minor concerns about the relevance of the finding with nothing to lower our
19 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
20 statement of finding with elaboration and examples), but only based on one study. There was
21 a judgement of low confidence in this finding due to the concerns regarding methodological
22 limitations and adequacy.

23 **Review finding: Personalised care**

24 People felt that the treatment was shaped by both the client and the therapist, making them
25 feel in control and able to contribute and guide the content and structure of the sessions.
26 People appreciated the fact that the therapy was adaptable to their needs.

27 Explanation of quality assessment: moderate methodological limitations in the contributing
28 study (only participants who had completed treatment were recruited; unclear relationship
29 between the researcher and participants; unclear consideration of ethical issues); no or very
30 minor concerns about the coherence of the finding with nothing to lower our confidence; no
31 or very minor concerns about the relevance of the finding with nothing to lower our
32 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
33 statement of finding with elaboration and examples), but only based on one study. There was
34 a judgement of low confidence in this finding due to the concerns regarding methodological
35 limitations and adequacy.

36 **Review finding: Motivation and engagement**

37 People recognised that in order to benefit from CBT, they must be ready to invest effort in it
38 and motivation must come from within. However, the ability to invest effort might depend on
39 illness severity and personal circumstances at the time of therapy. Some people felt that
40 starting CBT was more suitable at a time when symptoms were less severe. Self-monitoring
41 tasks were found to be useful, but at the same time some tasks were found to be tedious or
42 difficult to fit in to their routine.

43 Explanation of quality assessment: moderate methodological limitations in the contributing
44 study (only participants who had completed treatment were recruited; unclear relationship
45 between the researcher and participants; unclear consideration of ethical issues); no or very
46 minor concerns about the coherence of the finding with nothing to lower our confidence; no
47 or very minor concerns about the relevance of the finding with nothing to lower our
48 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
49 statement of finding with elaboration and examples), but only based on one study. There was

1 a judgement of low confidence in this finding due to the concerns regarding methodological
2 limitations and adequacy.

3 Review finding: Self-monitoring/management support

4 Improvement was closely linked to a mastery of the self-monitoring process and an
5 awareness of behaviours or cognitions that may be contributing. Learning to plan and
6 manage activity according to energy levels allowed people to sustain improvements following
7 CBT. Skills to manage and plan ahead and not to succumb when symptoms arise helped to
8 counterbalance any apprehension of relapse. Through CBT people found it easier to be
9 compassionate to themselves, avoiding 'boom and bust' patterns of behaviour. Some
10 reported an unwanted consequence of a more consistent behavioural routine was
11 discontinuation of loved hobbies and activities, although they were able to see the benefits.

12 Those who had attended specialist services valued the support to learn skills and strategies
13 to self-manage the condition and specifically mentioned CBT and Mindfulness meditation as
14 being helpful approaches.

15 Explanation of quality assessment: moderate methodological limitations in both contributing
16 studies (in one study, only participants who had completed treatment were recruited, there
17 was an unclear relationship between the researcher and participants and unclear
18 consideration of ethical issues; in the other study, there was an unclear relationship between
19 the researcher and participants and unclear methods of data analysis); no or very minor
20 concerns about the coherence of the finding with nothing to lower our confidence; very minor
21 concerns about the relevance of the finding with a lack of information reported regarding
22 participant and intervention characteristics in one study, but no concerns about relevance in
23 the other study; no concerns about adequacy as the evidence is sufficiently deep (clear
24 statement of findings with elaboration and examples). There was a judgement of moderate
25 confidence in this finding due to the concerns regarding methodological limitations.

26 Review finding: Behavioural aspects

27 Participants reported finding behavioural tasks such as activity or sleep monitoring to be
28 helpful in facilitating the development of self-awareness.

29 Explanation of quality assessment: moderate methodological limitations in the contributing
30 study (only participants who had completed treatment were recruited; unclear relationship
31 between the researcher and participants; unclear consideration of ethical issues); no or very
32 minor concerns about the coherence of the finding with nothing to lower our confidence; no
33 or very minor concerns about the relevance of the finding with nothing to lower our
34 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
35 statement of finding with elaboration and examples), but only based on one study. There was
36 a judgement of low confidence in this finding due to the concerns regarding methodological
37 limitations and adequacy.

38 Review finding: Cognitive aspects

39 Feedback on the cognitive aspects was mixed, with some participants perceiving it as crucial
40 and others finding it less useful, especially for physical symptoms.

41 Explanation of quality assessment: moderate methodological limitations in the contributing
42 study (only participants who had completed treatment were recruited; unclear relationship
43 between the researcher and participants; unclear consideration of ethical issues); no or very
44 minor concerns about the coherence of the finding with nothing to lower our confidence; no
45 or very minor concerns about the relevance of the finding with nothing to lower our
46 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
47 statement of finding with elaboration and examples), but only based on one study. There was
48 a judgement of low confidence in this finding due to the concerns regarding methodological
49 limitations and adequacy.

1 **Review finding: Negative perceptions**

2 The suggestion that their condition might not be physical, that they have control over it, or
3 that its roots lie in the past could be found to be very challenging and certain types of
4 counselling were perceived as controlling, patronising and a form of brainwashing. These
5 perceptions generally related to what participants understood as CBT.

6 Explanation of quality assessment: moderate methodological limitations in the contributing
7 study (recruitment through ME charities may mean that participants were more likely to be
8 those who did not recover; unclear interventions and insufficient data presented to support all
9 findings); no or very minor concerns about the coherence of the finding with nothing to lower
10 our confidence; minor concerns regarding relevance due to unclear interventions (finding
11 relates to interventions which participants perceived to be CBT, but no details); minor
12 concerns about adequacy as the evidence is sufficiently deep (clear statement of finding with
13 elaboration and examples), but only based on one study. There was a judgement of low
14 confidence in this finding due to the concerns regarding methodological limitations, relevance
15 and adequacy.

16 **Review finding: Effect on symptoms**

17 Change was gradual and people often reported not being aware of the improvement until
18 they reflected on where they started. For some, the improvement was more apparent to
19 those around them. Those who felt they benefitted from CBT often reported improvements in
20 wellbeing, although not to a pre-morbid level of functioning. A minority felt that their
21 improvement was only slight and another felt they had not improved at all.

22 When asked about reasons for stopping CBT, people mentioned they were too ill to continue,
23 including worsening of symptoms of post exertional malaise (PEM), stress and anxiety. In
24 addition, many respondents quoted treatment being stopped by the practitioner due to
25 detrimental effects or CBT being unnecessary for the individual. When asked about how
26 symptoms worsened, common themes in responses included fatigue, cognitive issues, pain,
27 and activity levels.

28 Criticisms of CBT related mainly to the therapy being used as a 'treatment' for ME rather
29 than it having a negative impact on health.

30 Explanation of quality assessment: moderate methodological limitations in the majority of the
31 contributing studies (mainly due to concerns regarding recruitment strategies; methods of
32 data collection and analysis; and lack of consideration of ethical issues); moderate concerns
33 about the coherence of the finding with one study reporting worsening of symptoms and the
34 other two reflecting subtle or minimal differences; no or very minor concerns about the
35 relevance of the finding with nothing to lower our confidence; no concerns about adequacy
36 as the evidence is sufficiently deep (clear statement of finding with elaboration and
37 examples). There was a judgement of low confidence in this finding due to the concerns
38 regarding methodological limitations and coherence.

39 **Review finding: Ongoing support**

40 People would have liked the support of additional sessions; many feared a relapse and did
41 not know how they would cope without CBT.

42 Explanation of quality assessment: moderate methodological limitations in the contributing
43 study (only participants who had completed treatment were recruited; unclear relationship
44 between the researcher and participants; unclear consideration of ethical issues); no or very
45 minor concerns about the coherence of the finding with nothing to lower our confidence; no
46 or very minor concerns about the relevance of the finding with nothing to lower our
47 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
48 statement of finding with elaboration and examples), but only based on one study. There was

1 a judgement of low confidence in this finding due to the concerns regarding methodological
2 limitations and adequacy.

3 **2.1.5.4 Narrative summary of review findings for adults (severity mixed or unclear)**
4 **who have had other psychological therapies (counselling)**

5 **Review finding: Activity related counselling interventions**

6 Activity management included devising routines, increasing the level of activities, keeping
7 diaries, setting goals and pacing. Of these the most useful was found to be pacing – this was
8 the most valued aspect of all counselling interventions. People described how in the early
9 stages they often got this wrong, resulting in periods of crushing fatigue and pain. Exploring
10 the relationship between activity and energy level was complicated by the fact that there was
11 often a delay of sometimes several days before the full impact was felt. For these people,
12 exercise regimes and sometimes activity programmes were viewed negatively. People
13 reported being pushed to overdo it, leading to significant relapse.

14 Explanation of quality assessment: moderate methodological limitations in the contributing
15 study (recruitment through ME charities means participants may have been more likely to be
16 those who did not recover; unclear interventions, based on participant recall; insufficient data
17 presented to support all findings); no or very minor concerns about the coherence of the
18 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
19 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
20 statement of finding with elaboration and examples), but only based on one study. There was
21 a judgement of low confidence in this finding due to the concerns regarding methodological
22 limitations, relevance and adequacy.

23 **Review finding: Stress-management counselling interventions**

24 Relaxation and meditation techniques were viewed positively, with people talking of reduced
25 stress levels in terms of the impact of their condition and their life activities.

26 Explanation of quality assessment: moderate methodological limitations in the contributing
27 study (recruitment through ME charities means participants may have been more likely to be
28 those who did not recover; unclear interventions, based on participant recall; insufficient data
29 presented to support all findings); no or very minor concerns about the coherence of the
30 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
31 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
32 statement of finding with elaboration and examples), but only based on one study. There was
33 a judgement of low confidence in this finding due to the concerns regarding methodological
34 limitations, relevance and adequacy.

35 **Review finding: Thought management counselling interventions**

36 Responses to thought management strategies were mixed, with some finding suggestions of
37 negative thoughts being counterproductive to be patronising and negative. Some felt that
38 their condition was being blamed on their negative outlook. Some participants found such
39 notions too simplistic. Others found such interventions very useful, for example in helping
40 them to counter very unrealistic or catastrophizing reactions.

41 Explanation of quality assessment: moderate methodological limitations in the contributing
42 study (recruitment through ME charities means participants may have been more likely to be
43 those who did not recover; unclear interventions, based on participant recall; insufficient data
44 presented to support all findings); no or very minor concerns about the coherence of the
45 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
46 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
47 statement of finding with elaboration and examples), but only based on one study. There was

1 a judgement of low confidence in this finding due to the concerns regarding methodological
2 limitations, relevance and adequacy.

3 **Review finding: Examining the influence of the past counselling interventions**

4 Very few people had experienced this approach. Those who had felt very negatively about it
5 because they thought the suggestion was that the cause of their ME might be rooted in the
6 past and they firmly rejected any psychological cause for their condition.

7 Explanation of quality assessment: moderate methodological limitations in the contributing
8 study (recruitment through ME charities means participants may have been more likely to be
9 those who did not recover; unclear interventions, based on participant recall; insufficient data
10 presented to support all findings); no or very minor concerns about the coherence of the
11 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
12 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
13 statement of finding with elaboration and examples), but only based on one study. There was
14 a judgement of low confidence in this finding due to the concerns regarding methodological
15 limitations, relevance and adequacy.

16 **Review finding: Relationship with the therapist**

17 Negative reactions to counsellors involved poor communication, counsellors not
18 understanding the condition and non-empathic responding. Positive reflections involved
19 counsellor listening, understanding and offering appropriate challenge. Perceived benefits of
20 counselling included a good relationship with someone who understands and who is outside
21 of the immediate situation.

22 Explanation of quality assessment: moderate methodological limitations in the contributing
23 study (recruitment through ME charities means participants may have been more likely to be
24 those who did not recover; unclear interventions, based on participant recall; insufficient data
25 presented to support all findings); no or very minor concerns about the coherence of the
26 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
27 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
28 statement of finding with elaboration and examples), but only based on one study. There was
29 a judgement of low confidence in this finding due to the concerns regarding methodological
30 limitations, relevance and adequacy.

31 **Review finding : Physical impact**

32 Several people mentioned the physical impact of the counselling on someone with severe
33 ME. They described the difficulty of making their way to and from the session each week and
34 the strain of keeping up a session of 50 minutes.

35 Explanation of quality assessment: moderate methodological limitations in the contributing
36 study (recruitment through ME charities means participants may have been more likely to be
37 those who did not recover; unclear interventions, based on participant recall; insufficient data
38 presented to support all findings); no or very minor concerns about the coherence of the
39 finding with nothing to lower our confidence; minor concerns about relevance due to unclear
40 interventions; minor concerns about adequacy as the evidence is sufficiently deep (clear
41 statement of finding with elaboration and examples), but only based on one study. There was
42 a judgement of low confidence in this finding due to the concerns regarding methodological
43 limitations, relevance and adequacy.

44 **2.1.5.5 Narrative summary of review findings for adults (severity mixed or unclear)** 45 **who have had graded exercise therapy or other exercise interventions**

46 **Review finding: Baseline activity levels and false starts**

1 Most found attempting to stabilise their routine, choosing their specific physical activity and
2 setting their baseline level activity to be relatively straightforward and some found it helpful in
3 setting realistic and manageable targets for activity. Some conveyed how this worked for
4 developing a process of rehabilitation and others identified the new skills that they gained in
5 identifying aspects of their activity. Several described the sense of specific control of
6 activities that could then be gained.

7 Some respondents clearly did not experience even the baseline levels they had been set as
8 sustainable. This linked with reports of problems following initial exercise testing. Some
9 participants who's conditions were a little worse following treatment reported 'false starts' as
10 they commenced their GES activity – one due to a physical reaction believed to be due to a
11 pre-existing hip condition and was given medical advice to discontinue and the other due to
12 major life events which left her too preoccupied to engage with GES.

13 Explanation of quality assessment: minor concerns about methodological limitations due to
14 minor limitations in both in of the contributing studies (unclear consideration of ethical issues
15 in both studies; recruitment through a single ME charity in one study, meaning that
16 participants may be more likely to have been those who had not improved/recovered); minor
17 concerns about the coherence of the finding, with some description related to ease and
18 benefits of setting baselines and some related to unsustainability and 'false starts'; no or very
19 minor concerns about the relevance of the finding with nothing to lower our confidence; no
20 concerns about adequacy as the evidence is sufficiently deep (clear statement of finding with
21 elaboration and examples). There was a judgement of moderate confidence in this finding
22 due to the concerns regarding methodological limitations and coherence.

23 **Review finding: The indeterminate phase**

24 Some reported that they felt better immediately after exercise and this immediate positive
25 feedback encouraged them to continue with the programme. However, during the first phase
26 of the GES programme, most people noticed no immediate difference in symptoms, or an
27 exacerbation. For those who did begin to feel better, improvement was reported as
28 remarkably incremental. When people experienced a setback to their incremental progress, it
29 could be experienced as particularly demoralising. Many had delayed gains and little or no
30 short-term benefit, which resulted in them not knowing if GES was helping or hindering their
31 condition. During this 'indeterminate phase', it was found to be difficult to maintain motivation,
32 particularly when experiencing exacerbation of symptoms or when finding the programme
33 hard work or boring. Those who avoided false starts were generally able to stick to their GES
34 programmes through this phase and beyond.

35 This indeterminate phase was not experienced by those who participated in an aquatic
36 exercise intervention. The emerging trend for these participants was that approximately three
37 weeks after commencing the programme, the severity of post-exercise symptoms declined.
38 Aquatic exercises were experienced to produce less fatigue than other types of exercise that
39 participants had previously experienced, including Tai Chi, yoga, stretching, cycling and
40 running.

41 Explanation of quality assessment: no or very minor concerns regarding methodological
42 limitations in the majority of the contributing studies, with nothing to lower our confidence;
43 minor concerns regarding relevance due to one study only including female participants;
44 concerns regarding the coherence of the finding can be explained by differences in the types
45 of exercise interventions; minor concerns regarding adequacy as the evidence is sufficiently
46 deep (clear statement of finding with elaboration and examples), but mainly based on one
47 study. There was a judgement of moderate confidence in this finding due to the concerns
48 regarding relevance and adequacy.

49 **Review finding: Too difficult**

1 The majority of participants reported that following the GES programme was 'hard work'. A
2 recurring theme across reports was the level of exercise being selected by the therapist and
3 experienced as too difficult. However, a minority of people who participated in an aquatic
4 exercise intervention commented that sessions could be longer or more frequent.

5 Explanation of quality assessment: minor concerns about methodological limitations due to
6 minor limitations in all in of the contributing studies (unclear consideration of ethical issues in
7 two studies; recruitment through a single ME charity in one study, meaning that participants
8 may be more likely to have been those who had not improved/recovered; unclear relationship
9 between researcher and participants in one study); minor concerns about the coherence of
10 the finding, with it being unclear whether 'hard work' reported in one study has the same
11 meaning as 'too difficult' reported in the other and concerns regarding one study reporting
12 participants wanted longer/more frequent sessions being explained by differences in the type
13 of exercise intervention; no or very minor concerns about the relevance of the finding with
14 nothing to lower our confidence; minor concerns about adequacy as the evidence is not
15 sufficiently deep (no elaboration or examples). There was a judgement of low confidence in
16 this finding due to the concerns regarding methodological limitations, coherence and
17 adequacy.

18 **Review finding: 'Push-crash' and worsening of symptoms**

19 People described different ways of experiencing lack of control over their bodies after
20 exertion subsequent to non-customised activity. Some related how they would struggle to get
21 home after exercises and a feeling that something completely wrong had happened to their
22 body. Some described a paralysed feeling subsequent to activity, others experienced
23 extreme exhaustion, muscular jerks or clumsiness, loss of balance, visual impairments and
24 loss of concentration and ability to communicate.

25 Several people experienced a decrease in physical ability and strength and a feeling of
26 physical and mental paralysis if they were inactive over a period of time. During these
27 setbacks, participants described experiences of dizziness and nausea when bending down
28 and headaches, particularly when feeling tired or pressured.

29 Some people reported how worsening symptoms after each session put them off continuing
30 with the therapy. In those whose condition was a little worse after treatment and who had
31 had ME/CFS for longer, exacerbations of symptoms were reported as more debilitating and
32 half of them reported discontinuing GES activities for this reason.

33 When asked about reasons for stopping GET, people mentioned an increase of symptoms,
34 pain, discomfort, deterioration and relapse. When asked about how symptoms worsened,
35 common themes in responses included pain, fatigue, muscular symptoms, cognitive issues,
36 malaise, brain fog, and mental well-being. When asked about new symptoms, common
37 themes in responses included pain, sensitivity, muscular symptoms, joints, and brain. In
38 addition, the word frequency count highlighted ideas related to disease/symptom severity
39 and ability to walk.

40 For some, these effects of worsening their symptoms meant they were prevented from doing
41 anything for a long time. For others, the worsening of symptoms meant specifically increased
42 pain which made continuing therapy too difficult. Several reported that their trying to persist
43 with rehabilitation led to a worsening of their symptoms in the longer term, perhaps a year or
44 more.

45 In those who had not attended a specialist ME clinic, key themes were exercise (graded
46 exercise therapy GET, increasing activity levels) being a negative experience, experience of
47 deterioration or a desire that they had not followed this advice from healthcare professionals.

48 Those who had participated in an aquatic exercise intervention reported that water exercises
49 did not exacerbate symptoms, such as breathing difficulties and joint pain. Many participants
50 reported that their initial anxiety and fear of exercising had dissipated when they realised

1 their symptoms were not exacerbated, although of the few sessions missed, one stated that
2 a fibromyalgia symptom flare had stopped her attendance for one day, while another
3 responded that she had been ill and symptomatic.

4 Explanation of quality assessment: moderate concerns about methodological limitations due
5 to moderate concerns in the majority of the contributing studies (mainly due to recruitment
6 through ME/CFS charities, with potential implications regarding the likelihood of participants
7 being those who had not improved/recovered; and issues regarding data collection and
8 analysis); no or very minor concerns about the coherence of the finding with the majority of
9 studies reporting similar findings and concerns about different findings from one study being
10 explained by differences in the type of exercise intervention; very minor concerns regarding
11 relevance due one study having a different aim to the review question, a lack of information
12 on participant characteristics reported in one study and one study being based on females
13 only, but the majority of the evidence coming from studies with no concerns about relevance;
14 no concerns about adequacy as the evidence is sufficiently deep (clear statement of finding
15 with elaboration and examples). There was a judgement of moderate confidence in this
16 finding due to the concerns regarding methodological limitations and relevance.

17 **Review finding: Competing commitments**

18 Participants described needing enough 'capacity' in their lives to experience an exacerbation
19 of symptoms and for this not to interfere with essential life activities. GES worked best for
20 people who had fewer commitments that interfered with GES, such as work, looking after
21 children, housework, lifestyle changes, etc. If a supportive partner or workplace could relieve
22 them of other commitments, they seemed better placed to benefit from GES. For some who
23 were more physically disabled, having lower levels of functioning could create time and
24 space to do GES as they only needed to find a small amount of time each day and they were
25 sometimes in a situation where they had few other commitments due to lower functioning
26 and so could focus on GES more fully. Higher functioning people had more to do in their lives
27 and reported more challenges in fitting GES in to busier lifestyles.

28 Explanation of quality assessment: no or very minor concerns regarding methodological
29 limitations in the contributing study, coherence of the finding, or relevance with nothing to
30 lower our confidence. Minor concerns regarding adequacy as the evidence is sufficiently
31 deep (clear statement of finding with elaboration and examples), but only based on one
32 study. There was a judgement of moderate confidence in this finding due to the concerns
33 regarding adequacy.

34 **Review finding: Comorbid conditions**

35 People whose conditions were a little worse following treatment reported more comorbid
36 conditions such as joint hypermobility, fibromyalgia, irritable bowel syndrome, endometriosis,
37 depression, arthritis, sciatica and asthma and greater interferences from these conditions
38 when doing GES. One participant reported memory problems, which impacted her ability to
39 undertake GES.

40 Explanation of quality assessment: no or very minor concerns regarding methodological
41 limitations in the contributing study, coherence of the finding, or relevance with nothing to
42 lower our confidence; minor concerns regarding adequacy as the evidence is sufficiently
43 deep (clear statement of finding with elaboration and examples), but only based on one
44 study. There was a judgement of moderate confidence in this finding due to the concerns
45 regarding adequacy.

46 **Review finding: Therapist approach**

47 Approaches and attitudes taken by physiotherapists that were enthusiastic, gentle,
48 understanding and patient centred (rather than prescriptive) generally facilitated participants'
49 engagement with them and the GES programme. Many comments on assessment and

1 ongoing therapist support affirmed the importance of good communication and a supportive
2 approach. Seeing a specialist could be an especially positive experience. For people who
3 had a positive experience of physiotherapy, physiotherapist was praised for positive personal
4 attributes. Participants also reported that having an understanding session instructor made
5 them feel comfortable in an aquatic and group environment, contributing to their enjoyment of
6 the exercise and good attendance. The quality of instruction and supervision (support,
7 understanding, motivation), including the assisting students, was also mentioned.

8 Negative comments on the assessment, or ongoing therapist support, were often indicative
9 of poor communication and feelings of being unsupported. Some emphasised how their
10 opinions were not taken into account. Many described this as not being responded to in
11 context. Some experienced miscommunication. For people who had a negative experience
12 of physiotherapy, the physiotherapist had negative personal attributes, a lack of
13 understanding and was unhelpful.

14 Explanation of quality assessment: minor concerns regarding methodological limitations due
15 to minor or very minor limitations in three studies (unclear consideration of ethical issues in
16 two studies; recruitment through a single ME charity in one study, meaning that participants
17 may be more likely to have been those who had not improved/recovered; unclear relationship
18 between researcher and participants in one study) and serious limitations in one study which
19 did not contribute a significant amount of data to the finding (no clear statement research
20 aim; recruitment through a ME/CFS charity; unclear relationship between researcher and
21 participants; unclear consideration of ethical issues; no information on method of qualitative
22 data analysis; key themes only with no data presented to support findings); no or very minor
23 concerns about the coherence of the finding with nothing to lower our confidence; minor
24 concerns regarding relevance due a lack of information on participant characteristics and
25 interventions from one study and all participants in one study being female; no concerns
26 about adequacy as the evidence is sufficiently deep (clear statement of finding with
27 elaboration and examples). There was a judgement of moderate confidence in this finding
28 due to concerns regarding methodological limitations and relevance.

29 **Review finding: Conflict in beliefs**

30 A particular difficulty reported centred on therapist-patient differences in beliefs about the
31 nature of their condition and the role of rehabilitation. Some of these conflicts were about a
32 diagnosis of ME versus that of CFS or Post-Viral Fatigue Syndrome, with consequences for
33 the appropriateness of treatment and expertise of therapists needed to provide this. Others
34 focused on the likely harmful effects of exercise in ME compared with other fatigue-related
35 illnesses. Some emphasised their view that ME was largely misunderstood by health
36 professionals. One saw this as a lack of therapist interest in gaining the necessary accurate
37 and specific knowledge about ME.

38 Explanation of quality assessment: minor methodological limitations in the contributing study
39 (recruitment through a single ME/CFS charity meaning participants may be more likely to be
40 those who have not improved/recovered; unclear consideration of ethical issues); no or very
41 minor concerns about the coherence or relevance of the finding with nothing to lower our
42 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
43 statement of finding with elaboration and examples), but only based on one study. There was
44 a judgement of moderate confidence in this finding due to concerns regarding
45 methodological limitations and adequacy.

46 **Review finding: Pressure to comply with treatment**

47 Several reported feeling unreasonably pressured to comply with the rehabilitation therapy.
48 Such pressure might include recording people's reluctance to comply as a formal refusal of
49 treatment. A key pressure experienced as problematic was where people were asked to
50 ignore their symptoms and to continue trying to do more activity than they felt was sensible.
51 This was found especially problematic when people experienced setbacks in treatment but

1 were given advice to “push through”. Others felt that where they had built an understanding
2 of how to successfully self-manage their exercise in relation to their condition, they were still
3 pushed. Many of these reported trying in vain to convey to therapists their sense that GET
4 was not successful.

5 Participant descriptions of their interactions with HCPs suggested that some professionals
6 misinterpreted findings related to pacing and/or suggested harmful physical activity. Some
7 people described how their HCP told them to ignore the symptoms they came to interpret as
8 warning signs and push themselves beyond their comfort level. Others described attempting
9 to tell their HCP that GET made them physically worse or that psychological treatment was
10 not helping, but their concerns and viewpoints were often dismissed.

11 Explanation of quality assessment: minor concerns regarding methodological limitations due
12 to minor concerns in one study (recruitment through a single ME/CFS charity meaning
13 participants may be more likely to be those who have not improved/recovered; unclear
14 consideration of ethical issues) and no concerns in the other contributing study; no or very
15 minor concerns about the coherence of the finding with nothing to lower our confidence;
16 minor concerns about relevance due to one study with a different research aim and limited
17 detail on interventions; no concerns about adequacy as the evidence is sufficiently deep
18 (clear statement of finding with elaboration and examples). There was a judgement of
19 moderate confidence in this finding due to concerns regarding methodological limitations and
20 relevance.

21 **Review finding: Feeling blamed**

22 Some found that difficulties arose or were exacerbated in their relationship with the therapist
23 when they reported finding the therapy unhelpful, and the blame was shifted onto them. One
24 person reported that the therapist could not comply, were their assumed lack of effort.
25 Another respondent described then even feeling guilty for being physically ill.

26 Explanation of quality assessment: minor methodological limitations in the contributing study
27 (recruitment through a single ME charity meaning participants may have been more likely to
28 be those who had not improved/recovered; unclear consideration of ethical issues); no or
29 very minor concerns about the coherence of the finding or relevance with nothing to lower
30 our confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
31 statement of finding with elaboration and examples), but only based on one study. There was
32 a judgement of moderate confidence in this finding due to the concerns regarding
33 methodological limitations and adequacy.

34 **Review finding: Booklet information resource**

35 Some participants found the GES booklet helpful, whereas two others found it patronising,
36 having the feel of marketing material or seemingly designed for participants with a higher
37 level of functioning. They noted in particular that the statement suggesting that there should
38 be no ill effects from GES was not accurate in their experience.

39 Explanation of quality assessment: no or very minor concerns regarding methodological
40 limitations, coherence of the finding, or relevance with nothing to lower our confidence; minor
41 concerns regarding adequacy as the evidence is sufficiently deep (clear statement of finding
42 with elaboration and examples), but only based on one study. There was a judgement of
43 moderate confidence in this finding due to the concerns regarding adequacy.

44 **Review finding: Personalised care**

45 People reported that being allowed to choose their own activities supported motivation. An
46 essential difference was reported between leisure activities, which were perceived as
47 enjoyable, and chores. People described experiences of becoming extremely ill after
48 swimming, cycling, cross-country skiing, walking or doing strength exercises at fitness
49 centres. Similar exercises undertaken outdoors in a non-organised way could be perceived

1 as helpful and enjoyable and it was easier to adapt to the individual's energy level and hence
2 did not make them ill. An individualised approach was highlighted, so that attention could be
3 paid to individual problems such as balance, and so to enable working together to be
4 experienced as having specific meaning for the persons themselves. For people who had a
5 positive experience of physiotherapy, treatment was tailored to the individual.

6 Explanation of quality assessment: moderate concerns regarding methodological limitations
7 due to serious limitations in one study (no clear statement research aim; recruitment through
8 a ME/CFS charity; unclear relationship between researcher and participants; unclear
9 consideration of ethical issues; no information on method of qualitative data analysis; key
10 themes only with no data presented to support findings), moderate limitations in one study
11 (clinic staff assisted with recruitment and may have selected patients with particular views;
12 unclear relationship between researcher and participants) and minor or very minor limitations
13 in two studies (unclear consideration of ethical issues in both studies; recruitment through a
14 single ME charity in one study, meaning that participants may be more likely to have been
15 those who had not improved/recovered); no or very minor concerns about the coherence of
16 the finding with nothing to lower our confidence; minor concerns regarding the relevance,
17 with one study having a different aim to the review question and a lack of information on
18 participant characteristics and interventions in another; no concerns about adequacy as the
19 evidence is sufficiently deep (clear statement of finding with elaboration and examples).
20 There was a judgement of low confidence in this finding due to concerns regarding
21 methodological limitations and relevance.

22 **Review finding: Overall approach**

23 Some felt that the remit of GES was too narrow and that it needed a broader approach which
24 included CBT or took into account mental activity.

25 Explanation of quality assessment: no or very minor concerns regarding methodological
26 limitations, coherence of the finding or relevance with nothing to lower our confidence; minor
27 concerns regarding adequacy as the evidence is sufficiently deep (clear statement of finding
28 with elaboration and examples), but only based on one study. There was a judgement of
29 moderate confidence in this finding due to the concerns regarding adequacy.

30 **Review finding: Knowledge and understanding**

31 An understanding of the theory behind GES helped participants understand and engage in
32 GES. For many, understanding was established when GES was explained at the beginning
33 of the trial or from previous experience of GET. Those who had previously unsuccessfully
34 tried GET or attempted to increase activity levels without support found it useful to have an
35 explanation for the possible failure of previous attempts and could motivate them to stick to
36 their GES programme and do it 'correctly'.

37 Explanation of quality assessment: no or very minor concerns regarding methodological
38 limitations of the contributing study, coherence of the finding, or relevance with nothing to
39 lower our confidence; minor concerns regarding adequacy as the evidence is sufficiently
40 deep (clear statement of finding with elaboration and examples), but only based on one
41 study. There was a judgement of moderate confidence in this finding due to the concerns
42 regarding adequacy.

43 **Review finding: Support for self-management**

44 Some found the baseline setting and pacing involved in rehabilitation to be helpful in setting
45 realistic and manageable targets for activity. Others conveyed how this worked for
46 developing a process of rehabilitation. Some identified the new skills that they gained in
47 identifying aspects of their activity. Several participants described the sense of specific
48 control of activities that could then be gained.

1 Reviewing the daily workload with an occupational therapist was helpful before people
2 entered the rehabilitation program. Mapping exercises helped them to develop priorities of
3 which tasks were important and which were not. Reviewing activities, putting expectations
4 aside and letting things happen was reported to diminish stress. By keeping a diary of
5 everyday life, people recognised emerging patterns. Concrete and individually adapted
6 advice was perceived to be helpful, especially when it took into account the balance between
7 rest and exercise. Several participants would have liked a personal coach or assistant.

8 Explanation of quality assessment: moderate concerns regarding methodological limitations
9 due to moderate concerns in one study (clinic staff assisted with recruitment and may have
10 selected patients with particular views; unclear relationship between researcher and
11 participants) and minor concerns in the other study (recruitment through a single ME charity
12 meaning participants may have been more likely to be those who had not
13 improved/recovered; unclear consideration of ethical issues); no or very minor concerns
14 about the coherence of the finding with nothing to lower our confidence; minor concerns
15 regarding relevance due to moderate concerns in one study (rural setting and the aim of one
16 study being different to the review aim); no concerns about adequacy as the evidence is
17 sufficiently deep (clear statement of finding with elaboration and examples). There was a
18 judgement of low confidence in this finding due to methodological limitations and relevance.

19 **Review finding: Routines and goals**

20 Being encouraged to develop a routine was helpful for some. Several related comments
21 suggested the desirability of having a goal to work towards. This was seen by some people
22 as helping define the process as clearly directed at improvement. Other exercise-related
23 benefits were seen as additional to any improvements in health which might include social.
24 Others valued being outdoors in the fresh air and getting away. Being able to move about
25 more was linked to increasing confidence.

26 Explanation of quality assessment: minor methodological limitations in the contributing study
27 (recruitment through a single ME charity meaning participants may have been more likely to
28 be those who had not improved/recovered; unclear consideration of ethical issues); no or
29 very minor concerns about the coherence of the finding or relevance, with nothing to lower
30 our confidence; minor concerns regarding adequacy as the evidence is sufficiently deep
31 (clear statement of finding with elaboration and examples), but only based on one study.
32 There was a judgement of moderate confidence in this finding due to the concerns regarding
33 methodological limitations and adequacy.

34 **Review finding: Additional benefits**

35 Participants in an aquatic exercise intervention reported that the social benefits of group
36 exercise with people with the same medical condition were extremely important. It was
37 emphasised that other participants had a commonality with their ME/CFS, in that they had
38 similar ME/CFS stories and did not have to explain themselves to others. The social benefits
39 of group exercise also encouraged attendance and compliance. Additional benefits of the
40 intervention were enjoyment of the exercise, better ability to self-manage, increased fitness
41 or use of muscles, enhanced breathing, better regulation of body temperature, the engaging
42 mixture and pacing of exercises and improved cognitive symptoms such as 'better
43 concentration, a clearer head'.

44 Explanation of quality assessment: minor methodological limitations in the contributing study
45 (unclear relationship between researchers and participants and lack of detail on method of
46 data analysis); no or very minor concerns regarding coherence of the finding; moderate
47 concerns regarding relevance as the contributing study is based only on female participants;
48 minor concerns regarding adequacy as the evidence is sufficiently deep (clear statement of
49 finding with elaboration and examples), but only based on one study. There was a judgement
50 of low confidence in this finding due to the concerns regarding methodological limitations,
51 relevance and adequacy.

1 **Review finding: Practical limitations**

2 Several participants commented that driving was extremely tiring physically and mentally.
3 Another participant was unable to drive and had to rely on community transport which was
4 expensive and often difficult to arrange. There were other aspects of the intervention that
5 some participants did not like including the time it took to get undressed and dressed, the
6 energy needed to remove wet swimsuits and heart rate monitors, the discomfort of wearing a
7 heart rate monitor (one participant only), and the possible need for a bit more space in the
8 pool.

9 Explanation of quality assessment: minor methodological limitations in the contributing study
10 (unclear relationship between researchers and participants and lack of detail on method of
11 data analysis); no or very minor concerns regarding coherence of the finding; moderate
12 concerns regarding relevance as the contributing study is based only on female participants;
13 minor concerns regarding adequacy as the evidence is sufficiently deep (clear statement of
14 finding with elaboration and examples), but only based on one study. There was a judgement
15 of low confidence in this finding due to the concerns regarding methodological limitations,
16 relevance and adequacy.

17 **Review finding: Other sources of support**

18 A number of people whose condition was much better after treatment reported use of GES
19 being supported by other complementary therapies, counselling, CBT, self-help or peer
20 support. Two people had used complementary therapies during the trial, which they felt
21 supported their recovery and gave them more energy, making it easier for them to engage
22 with GES.

23 Explanation of quality assessment: no or very minor concerns regarding methodological
24 limitations in the contributing study, coherence of the finding, or relevance with nothing to
25 lower our confidence; minor concerns regarding adequacy as the evidence is sufficiently
26 deep (clear statement of finding with elaboration and examples), but only based on one
27 study. There was a judgement of moderate confidence in this finding due to the concerns
28 regarding adequacy.

29 **2.1.5.6 Narrative summary of review findings for adults (severity mixed or unclear)** 30 **who have had education/information interventions**

31 **Review finding: Validation**

32 Patients with varying severity and time since diagnosis described how the provision of
33 reliable evidence-based information meant that their GP was validating their 'CFS/ME'. This
34 enabled them to self-manage their condition. A number of people commented on the value of
35 seminars in helping them to feel believed. This sense of validation and of "being believed"
36 was reported as an important benefit from the seminars.

37 Explanation of quality assessment: moderate concerns regarding methodological limitations
38 due to minor limitations in one study (unclear relationship between researcher and
39 participants; no clear statement of findings) and serious concerns in the other study (no clear
40 statement of research aim, recruitment strategy and participant characteristics not clearly
41 described; unclear relationship between researchers and participant; unclear consideration of
42 ethical issues); no or very minor concerns about the coherence of the finding with nothing to
43 lower our confidence; minor concerns regarding relevance due to the lack of information on
44 participant characteristics in one study; no or very minor concerns about adequacy as the
45 evidence is sufficiently deep (clear statement of finding with elaboration and examples).
46 There was a judgement of low confidence in this finding due to methodological limitations
47 and relevance.

48 **Review finding: Knowledge and understanding**

1 The resources had a positive impact on people's understanding of 'CFS/ME'. The DVD case
2 studies were seen as particularly important in helping people and carers to understand that
3 others shared their experiences, and the format allowed those who found it difficult to read to
4 access the information. As a result of this information some felt that they needed to visit their
5 practice less frequently. People stated that the resource pack would be of greatest benefit to
6 newly diagnosed patients, although some people who had the condition for a number of
7 years reported that a comprehensive pack of information allowed them to consolidate their
8 knowledge and sometimes learn something new.

9 People realised that they were actually ill and some expressed greater confidence regarding
10 their diagnosis and awareness their symptoms were related to 'CFS'. Learning about the
11 diagnosis, symptoms, possible causes and prognosis increased understanding and
12 confidence. It was considered helpful to learn that deterioration may occur even when doing
13 everything 'right'.

14 Many commented that sessions expanded their knowledge of 'CFS/ME' and offered different
15 ways of managing their symptoms. Whilst for some, the seminars reinforced knowledge that
16 they had already gathered, for others the seminars offered more understanding about the
17 condition and helped with "sorting myths from truth". The detailed exploration of 'CFS/ME'
18 symptoms and their behaviour was reported as beneficial. This included knowing what
19 symptoms are typical for 'CFS/ME'. For some people, this helped them to feel more confident
20 in the diagnosis, and this confirmation was valued.

21 Explanation of quality assessment: minor concerns regarding methodological limitations due
22 to the majority of the contributing studies having minor limitations (due to an unclear
23 relationship between researcher and participants in both studies; data analysis mainly by a
24 single researcher in one study; no clear statement of findings in one study); no or very minor
25 concerns about the coherence of the finding with nothing to lower our confidence; minor
26 concerns regarding relevance due to the lack of information on participant characteristics in
27 one study; no or very minor concerns about adequacy as the evidence is sufficiently deep
28 (clear statement of finding with elaboration and examples). There was a judgement of
29 moderate confidence in this finding due to methodological limitations and relevance.

30 **Review finding: Sources of information**

31 An evidence-based source of information was welcomed as there are currently issues with
32 identifying reliable information on the internet. Some participants felt more able to assess
33 information about the illness and treatments more critically.

34 Explanation of quality assessment: minor concerns regarding methodological limitations due
35 to minor concerns in both contributing studies (unclear relationship between researcher and
36 participants in both studies; data analysis mainly by a single researcher in one study; no
37 clear statement of findings in one study), no or very minor concerns about coherence of the
38 finding, relevance or adequacy with nothing to lower our confidence. There was a judgement
39 of moderate confidence in this finding.

40 **Review finding: Acceptance**

41 Participants described a change in their understanding of the illness trajectory. Some
42 participants had expected participation in the programme to cure them, but then realised that
43 they had to focus on acceptance and coping with the illness. All participants experienced
44 increased acceptance of the illness, although at times still felt that acceptance was
45 equivalent to giving up hope of getting better.

46 Explanation of quality assessment: minor concerns regarding methodological limitations in
47 the contributing study (unclear relationship between researcher and participants; data
48 analysis mainly by one researcher); no or very minor concerns about coherence of the
49 finding, or relevance with nothing to lower our confidence; minor concerns regarding
50 adequacy as the evidence is sufficiently deep (clear statement of finding with elaboration and

1 examples), but only based on one study. There was a judgement of moderate confidence in
2 this finding due to the concerns regarding methodological limitations and adequacy.

3 **Review finding: Coping**

4 People found it helpful to learn about pacing and energy conservation, relaxation exercises,
5 how to deal with difficult feelings, economic and public support systems and nutrition.
6 Immediately following the programme, people felt they had gained new insights and
7 understandings and envisioned new way of coping. Nine months later, they had begun to use
8 new coping strategies in daily living, although to varying degrees. They experienced better
9 coping with their illness and increased feeling of control but did not experience better health.
10 Most believed they had gained a better insight into the relationship between activity level and
11 symptom severity and felt better able to cope with symptom exacerbations. Resting more
12 than they were accustomed to was experienced to prevent deterioration. People gained a
13 better insight into the amount of energy required for different activities and felt more able to
14 prioritise their use of energy, which occasionally included saying 'no'. Some participants had
15 begun using assistive devices such as shower stools, work chairs and wheelchairs. Several
16 participants had made changes to their diets, including spreading meals over the day,
17 drinking more water and consuming foods with low carbohydrate content. Others felt unable
18 to changes their diets because they lacked the appetite or energy. Some participants
19 reported feeling more confident talking about the illness with others and had started using
20 new strategies for dealing with people's misunderstandings and negative attitudes.

21 Many attendees commented on the value of the coping strategies that seminars introduced.
22 Sleep advice was also valued by a number of people. The reduction of arousal before
23 bedtime was specifically mentioned as a benefit of this session.

24 Explanation of quality assessment: minor concerns regarding methodological limitations due
25 to the majority of the evidence coming from one study with minor limitations (unclear
26 relationship between researcher and participants; data analysis mainly by one researcher);
27 no or very minor concerns regarding coherence with nothing to lower our confidence; no or
28 very minor concerns regarding relevance due to the majority of the evidence coming from
29 one study in which there were no concerns regarding relevance; no concerns about
30 adequacy as the evidence is sufficiently deep (clear statement of finding with elaboration and
31 examples). There was a judgement of moderate confidence in this finding due to
32 methodological limitations.

33 **Review finding: Activity management and diaries**

34 People valued the use of a diary to identify high, medium and low demand activities. By
35 utilizing the diary, people were able to have a visual representation of their daily activities,
36 which led to more awareness of triggers for setbacks. This helped with "keeping on an even
37 keel", and "avoiding boom and bust" as they are able to reflect on their activities and
38 plan/spread their low, medium and high activities evenly throughout the day, and throughout
39 the week. Help with understanding and setting baselines was also identified as an important
40 outcome of the seminars. Linked with the activity analysis, the value of recuperative rest in
41 achieving stability was identified.

42 Explanation of quality assessment: serious concerns regarding methodological limitations in
43 the contributing study (no clear statement of research aim, recruitment strategy and
44 participant characteristics not clearly described; unclear relationship between researchers
45 and participant; unclear consideration of ethical issues); no or very minor concerns regarding
46 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
47 to lack of information on participant characteristics; minor concerns about adequacy as the
48 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
49 only based on one study. There was a judgement of very low confidence in this finding due to
50 methodological limitations, relevance and adequacy.

1 **Review finding: Difficulties accessing and engaging in seminars**

2 Some expressed that the location of the seminars and the distance they had to travel was an
3 issue. Managing fatigue in order to attend the seminar was an issue for some. Finding a
4 parking space was also difficult for some. 10.30am was experienced as too early in the
5 morning for some. Others found it difficult to manage the seminars in addition to their work
6 duties. One individual reported difficulty in remembering the date and time for the seminar. A
7 common difficulty experienced was 'CFS/ME' symptoms during the seminars. These issues
8 included concentrating on the topic being discussed and retaining all the information during
9 the seminar. There were also difficulties reported in sitting upright, and a number of
10 comments were made about the uncomfortable chairs. For some, the lights were too bright,
11 and more than one person reported difficulty staying awake. The room was too warm on
12 occasion, and a "lack of fresh air" was also experienced. One person thought that the
13 sessions were too long, whereas another thought that a two-hour seminar would be better to
14 allow people to talk more.

15 Explanation of quality assessment: serious concerns regarding methodological limitations in
16 the contributing study (no clear statement of research aim, recruitment strategy and
17 participant characteristics not clearly described; unclear relationship between researchers
18 and participant; unclear consideration of ethical issues); no or very minor concerns regarding
19 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
20 to lack of information on participant characteristics; minor concerns about adequacy as the
21 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
22 only based on one study. There was a judgement of very low confidence in this finding due to
23 methodological limitations, relevance and adequacy.

24 **Review finding: Peer support**

25 It was an overall positive experience for people to receive understanding and acceptance
26 from fellow participants that were experiencing the same type of symptoms and problems.
27 Mutual understanding made it safe to discuss issues they had not been able to discuss
28 elsewhere. The presence of a peer counsellor increased the feeling of safety and fellowship
29 and was valued as an important role model. People found it helpful to exchange coping
30 experiences and share beneficial coping strategies and for some, this was the most valuable
31 part of the programme. People commented that meeting others was very useful in that they
32 no longer felt alone. In addition, many wrote that it was helpful to hear others' knowledge and
33 experience: comments included "sharing feelings and knowledge" and "talking to others and
34 sharing experiences". A few attendees commented in the suggestions section that they
35 would have liked a way of staying in touch with others with 'CFS/ME', demonstrating the
36 value of being with individuals with the same condition.

37 Explanation of quality assessment: moderate concerns regarding methodological limitations
38 due to minor limitations in one study (unclear relationship between researcher and
39 participants and data analysis mainly by one researcher) and serious limitations in the other
40 study (no clear statement of research aim, recruitment strategy and participant
41 characteristics not clearly described; unclear relationship between researchers and
42 participant; unclear consideration of ethical issues); no or very minor concerns regarding
43 coherence with nothing to lower our confidence; minor concerns regarding relevance due to
44 moderate concerns in one study (lack of information on participant characteristics) and no
45 concerns in the other study; no concerns about adequacy as the evidence is sufficiently deep
46 (clear statement of finding with elaboration and examples). There was a judgement of low
47 confidence in this finding due to methodological limitations and relevance.

48 **Review finding: Group participation**

49 Group participation was identified as an important part of the delivery as this also contributed
50 to creating a collaborative and accepting atmosphere.

1 Explanation of quality assessment: serious concerns regarding methodological limitations in
2 the contributing study (no clear statement of research aim, recruitment strategy and
3 participant characteristics not clearly described; unclear relationship between researchers
4 and participant; unclear consideration of ethical issues); no or very minor concerns regarding
5 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
6 to lack of information on participant characteristics; moderate concerns about adequacy as
7 the evidence is not sufficiently deep (no elaboration or examples) and only based on one
8 study. There was a judgement of very low confidence in this finding due to methodological
9 limitations, relevance and adequacy.

10 **Review finding: Problems with the group setting**

11 There were a number of specific issues raised which related to problems with the group
12 setting. One individual commented on the lack of personal focus as being a difficulty with the
13 seminars. One individual reported difficulty in “opening up” in front of the group. One
14 individual commented that it felt as if others were not as severely affected. Some commented
15 that they would like the information to be shared with their family. There were comments
16 made about some attendees talking more than others and about some negative comments
17 made by others attending the seminars. One person found it difficult that staff were not able
18 to answer individual questions, and that they were guided to speak to their clinician or GP
19 about these issues.

20 Explanation of quality assessment: serious concerns regarding methodological limitations in
21 the contributing study (no clear statement of research aim, recruitment strategy and
22 participant characteristics not clearly described; unclear relationship between researchers
23 and participant; unclear consideration of ethical issues); no or very minor concerns regarding
24 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
25 to lack of information on participant characteristics; minor concerns about adequacy as the
26 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
27 only based on one study. There was a judgement of very low confidence in this finding due to
28 concerns regarding methodological limitations, relevance and adequacy.

29 **Review finding: Impact on friends, family and colleagues**

30 The resources were reported to have had an impact on the friends, family and colleagues of
31 the patients interviewed. In some cases, the provision of evidence-based information
32 improved relationships and strengthened support networks.

33 Explanation of quality assessment: minor concerns regarding methodological limitations in
34 the contributing study (unclear relationship between researcher and participants; no clear
35 statement of findings); no or very minor concerns regarding coherence or relevance with
36 nothing to lower our confidence; moderate concerns about adequacy as the evidence is not
37 sufficiently deep (no clear statement of finding with elaboration and examples) and only
38 based on one study. There was a judgement of low confidence in this finding due to
39 methodological limitations and adequacy.

40 **Review finding: Emotional impact**

41 A number of comments reflected the challenges inherent in confronting the reality of
42 ‘CFS/ME’ in the seminars. The information about prognosis offered in the seminars was
43 experienced as a difficulty, with one person saying that “improvement in condition not a quick
44 fix”, and another saying “there is no simple answer”. One person suggested that staff should
45 be more positive about the statistics about recovery rates, and another indicated that it was
46 “depressing at times”.

47 Explanation of quality assessment: serious concerns regarding methodological limitations in
48 the contributing study (no clear statement of research aim, recruitment strategy and
49 participant characteristics not clearly described; unclear relationship between researchers
50 and participant; unclear consideration of ethical issues); no or very minor concerns regarding

1 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
2 to lack of information on participant characteristics; minor concerns about adequacy as the
3 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
4 only based on one study. There was a judgement of very low confidence in this finding due to
5 methodological limitations, relevance and adequacy.

6 **Review finding: Difficulty putting theory into practice**

7 A few people mentioned that applying the strategies into practice would be difficult as it
8 depends on their work and lifestyle as well as the severity of their 'CFS/ME'. Others also
9 mentioned that in understanding the condition, they became more aware they will have to
10 make changes in their daily life, including "breaking habits" and "facing the necessary
11 changes in lifestyle".

12 Explanation of quality assessment: serious concerns regarding methodological limitations in
13 the contributing study (no clear statement of research aim, recruitment strategy and
14 participant characteristics not clearly described; unclear relationship between researchers
15 and participant; unclear consideration of ethical issues); no or very minor concerns regarding
16 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
17 to lack of information on participant characteristics; minor concerns about adequacy as the
18 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
19 only based on one study. There was a judgement of very low confidence in this finding due to
20 methodological limitations, relevance and adequacy.

21 **Review finding: Ongoing support**

22 Several people wanted more guidance or follow-up to maintain the coping strategies after the
23 programme. Some mentioned that they were unsure about what happens next after the
24 seminars: "not understanding next steps", "what next?", "applying things learnt - not sure how
25 to start". There was recognition that moving forwards would be a difficult process.

26 Explanation of quality assessment: moderate concerns regarding methodological limitations
27 due to minor limitations in one study (unclear relationship between researcher and
28 participants and data analysis mainly by one researcher) and serious limitations in the other
29 study (no clear statement of research aim, recruitment strategy and participant
30 characteristics not clearly described; unclear relationship between researchers and
31 participant; unclear consideration of ethical issues); no or very minor concerns regarding
32 coherence with nothing to lower our confidence; minor concerns regarding relevance due to
33 moderate concerns about relevance in one study (lack of information on participant
34 characteristics), but no concerns in the other study; no concerns about adequacy as the
35 evidence is sufficiently deep (clear statement of finding with elaboration and examples).
36 There was a judgement of low confidence in this finding due to methodological limitations
37 and relevance.

38 **2.1.5.7 Narrative summary of review findings for adults (severity mixed or unclear)** 39 **who have had rehabilitation/condition management programmes**

40 **Review finding: Accessibility**

41 Timing of programme being between 14:00-16:00 was good and they elaborated saying "the
42 timing of the group worked well, not too early". Having high backed supportive chairs
43 throughout the programme was helpful. The lift was useful for times the room the programme
44 took place in was not on the ground floor.

45 Explanation of quality assessment: serious concerns regarding methodological limitations in
46 the contributing study (only those who completed the programme were recruited; unclear
47 relationship between the interviewer and the participants; unclear consideration of ethical
48 issues; data analysis by individual researcher; insufficient data presented to support all

1 findings; no clear statement of some findings); no or very minor concerns about the
2 coherence or relevance of the finding with nothing to lower our confidence; moderate
3 concerns regarding adequacy (no clear statement of finding and only based on one study).
4 There was a judgement of very low confidence in this finding due to concerns regarding
5 methodological limitations and adequacy.

6 **Review finding: Accessibility**

7 Participants found the travel required to access the clinic and carpark to be least
8 helpful/beneficial.

9 Explanation of quality assessment: serious concerns regarding methodological limitations in
10 the contributing study (participants sent the survey once the treatment episode is closed on
11 the system, so recruitment potentially favoured those who completed treatment; unclear
12 relationship between researchers and participants; unclear methods of data analysis; no
13 clear statement of findings); no or very minor concerns about the coherence of the finding
14 with nothing to lower our confidence; moderate concerns regarding relevance due to lack of
15 information on participant characteristics; moderate concerns regarding adequacy (no clear
16 statement of finding and only based on one study). There was a judgement of very low
17 confidence in this finding due to concerns regarding methodological limitations, relevance
18 and adequacy.

19 **Review finding: Validation**

20 Obtaining a diagnosis and validation of symptoms was a key process with some patients
21 describing this as the most beneficial aspect of the service.

22 Explanation of quality assessment: serious concerns regarding methodological limitations in
23 the contributing study (participants sent the survey once the treatment episode is closed on
24 the system, so recruitment potentially favoured those who completed treatment; unclear
25 relationship between researchers and participants; unclear methods of data analysis; no
26 clear statement of findings); no or very minor concerns about the coherence of the finding
27 with nothing to lower our confidence; moderate concerns regarding relevance due to lack of
28 information on participant characteristics; moderate concerns regarding adequacy (no clear
29 statement of finding and only based on one study). There was a judgement of very low
30 confidence in this finding due to concerns regarding methodological limitations, relevance
31 and adequacy.

32 **Review finding: Lack of attendance pressure**

33 There had been no pressure placed on attendees when they missed a week: they felt
34 welcome at the programme and they appreciated how encouraged they felt to return to the
35 programme. Anxiety about the implications of missed attendance came up again in
36 suggestions for improvements with the suggestion to cover initial anxieties at the beginning
37 of the first session e.g. 'What if I am too ill to attend a week?'

38 Explanation of quality assessment: serious concerns regarding methodological limitations in
39 the contributing study (only those who completed the programme were recruited; unclear
40 relationship between the interviewer and the participants; unclear consideration of ethical
41 issues; data analysis by individual researcher; insufficient data presented to support all
42 findings; no clear statement of some findings); moderate concerns about the coherence of
43 the finding with description of lack of pressure, but also anxiety about missing sessions; no or
44 very minor concerns regarding relevance with nothing to lower our confidence; moderate
45 concerns regarding adequacy (no clear statement of finding and only based on one study).
46 There was a judgement of very low confidence in this finding due to concerns regarding
47 methodological limitations, coherence and adequacy.

48 **Review finding: Handouts**

1 Having handouts was good, especially if they were given out at the beginning of the session
2 as it saved energy used if one had to take notes. One person suggested having handouts
3 available online would be useful.

4 Explanation of quality assessment: serious concerns regarding methodological limitations in
5 the contributing study (only those who completed the programme were recruited; unclear
6 relationship between the interviewer and the participants; unclear consideration of ethical
7 issues; data analysis by individual researcher; insufficient data presented to support all
8 findings; no clear statement of some findings); no or very minor concerns about the
9 coherence or relevance of the finding with nothing to lower our confidence; moderate
10 concerns regarding adequacy (no clear statement of finding and only based on one study).
11 There was a judgement of very low confidence in this finding due to concerns regarding
12 methodological limitations and adequacy.

13 **Review finding: Videoconferencing**

14 It was suggested that incorporating video calls for example through Skype, Facetime or
15 webcam would be useful for patients who were housebound at the time of the programme
16 (including patients who are housebound long-term and those who may find themselves
17 housebound during a particular week of the course.)

18 Explanation of quality assessment: serious concerns regarding methodological limitations in
19 the contributing study (only those who completed the programme were recruited; unclear
20 relationship between the interviewer and the participants; unclear consideration of ethical
21 issues; data analysis by individual researcher; insufficient data presented to support all
22 findings; no clear statement of some findings); no or very minor concerns about the
23 coherence or relevance of the finding with nothing to lower our confidence; moderate
24 concerns regarding adequacy (no clear statement of finding and only based on one study).
25 There was a judgement of very low confidence in this finding due to concerns regarding
26 methodological limitations and adequacy.

27 **Review finding: Duration**

28 There were mixed opinions on the duration of each session: One patient commented that the
29 'length of sessions was just right'. However, a couple of others felt that the sessions were
30 too long and that 1.5 hours would be a more manageable duration than 2 hours.

31 Explanation of quality assessment: serious concerns regarding methodological limitations in
32 the contributing study (only those who completed the programme were recruited; unclear
33 relationship between the interviewer and the participants; unclear consideration of ethical
34 issues; data analysis by individual researcher; insufficient data presented to support all
35 findings; no clear statement of some findings); no or very minor concerns about the
36 coherence or relevance of the finding with nothing to lower our confidence; moderate
37 concerns regarding adequacy (no clear statement of finding and only based on one study).
38 There was a judgement of very low confidence in this finding due to concerns regarding
39 methodological limitations and adequacy.

40 **Review finding: Self-management**

41 The most appreciated topics on one course were pacing and activity management, rest and
42 relaxation, followed by understanding the science behind ME/CFS, diet and relationships. It
43 was beneficial to learn about the use of diaries, boom and bust patterns, knowing one's
44 limits, prioritising, planning ahead, time management and pacing. It was positive to learn
45 how to rest properly, with one person explaining they learnt to appreciate 'the importance of
46 complete rest rather than reading or TV rest.' Some expressed that the information regarding
47 diet was beneficial. Other topics included that the focus group thought to be important were
48 learning 'not to be so hard on yourself' and the practicalities and the help available to return
49 to work. Additional topics patients mentioned they would like to be covered included
50 information on benefits, the impact of sunny weather (including heat and vitamin D), pain

1 management and further information on stress recognition and management. The self-
2 knowledge that participants gained allowed them to develop tools in their recovery.

3 Explanation of quality assessment: serious concerns regarding methodological limitations
4 due to serious limitations in both contributing studies (only those who completed the
5 treatment/programme were recruited in both studies; unclear relationship between the
6 interviewer and the participants in both studies; unclear consideration of ethical issues in one
7 study; issues regarding data analysis in both studies; no clear statement of findings in both
8 studies); no or very minor concerns about the coherence of the finding with nothing to lower
9 our confidence; very minor concerns regarding relevance due to lack of information on
10 participant characteristics in one study, which contributed less data to the finding; moderate
11 concerns regarding adequacy (no clear statement of finding). There was a judgement of very
12 low confidence in this finding due to concerns regarding methodological limitations and
13 adequacy.

14 **Review finding: Signposting**

15 Some participants referred to the signposting process as a beneficial aspect to the service.

16 Explanation of quality assessment: serious concerns regarding methodological limitations in
17 the contributing study (participants sent the survey once the treatment episode is closed on
18 the system, so recruitment potentially favoured those who completed treatment; unclear
19 relationship between researchers and participants; unclear methods of data analysis; no
20 clear statement of findings); no or very minor concerns about the coherence of the finding
21 with nothing to lower our confidence; moderate concerns regarding relevance due to lack of
22 information on participant characteristics; moderate concerns regarding adequacy (no clear
23 statement of finding and only based on one study). There was a judgement of very low
24 confidence in this finding due to concerns regarding methodological limitations, relevance
25 and adequacy.

26 **Review finding: Science behind ME/CFS**

27 The most appreciated topics on one course were pacing and activity management, rest and
28 relaxation, followed by understanding the science behind ME/CFS, diet and relationships.
29 People requested less medical content, more nutrition and group material making individual
30 references from another course.

31 Explanation of quality assessment: serious concerns regarding methodological limitations
32 due to serious limitations in both contributing studies (only those who completed the
33 treatment/programme were recruited in both studies; unclear relationship between the
34 interviewer and the participants in both studies; unclear consideration of ethical issues in one
35 study; issues regarding data analysis in both studies; no clear statement of findings in both
36 studies); moderate concerns about the coherence of the finding with one study suggesting
37 that science was beneficial and the other suggesting that people wanted less; minor
38 concerns regarding relevance due to lack of information on participant characteristics in one
39 study; moderate concerns regarding adequacy (no clear statement of findings in both
40 studies). There was a judgement of very low confidence in this finding due to concerns
41 regarding methodological limitations, coherence, relevance and adequacy.

42 **Review finding: Relationships**

43 Some emphasised the value of discussing the impact of ME on relationships within the
44 programme. They felt it was positive to open up about impact on relationships with others,
45 with people who understand i.e. the other patients doing the programme.

46 Explanation of quality assessment: serious concerns regarding methodological limitations in
47 the contributing study (only those who completed the programme were recruited; unclear
48 relationship between the interviewer and the participants; unclear consideration of ethical
49 issues; data analysis by individual researcher; insufficient data presented to support all

1 findings; no clear statement of some findings); no or very minor concerns about the
2 coherence or relevance of the finding with nothing to lower our confidence; moderate
3 concerns regarding adequacy (no clear statement of finding and only based on one study).
4 There was a judgement of very low confidence in this finding due to concerns regarding
5 methodological limitations and adequacy.

6 Review finding: Exercise/physical activity

7 One person valued 'Emphasising the importance of regular [physical activity], and the
8 opportunity to successfully complete [physical activity] without increase in symptoms.'
9 However, another was unsure about the physical activity advice.

10 Explanation of quality assessment: serious concerns regarding methodological limitations in
11 the contributing study (only those who completed the programme were recruited; unclear
12 relationship between the interviewer and the participants; unclear consideration of ethical
13 issues; data analysis by individual researcher; insufficient data presented to support all
14 findings; no clear statement of some findings); no or very minor concerns about the
15 coherence or relevance of the finding with nothing to lower our confidence; moderate
16 concerns regarding adequacy (no clear statement of finding and only based on one study).
17 There was a judgement of very low confidence in this finding due to concerns regarding
18 methodological limitations and adequacy.

19 Review finding: Group setting

20 People placed great value on meeting other patients with the same/similar condition(s). They
21 explained the group aspect of the programme helped create a support network for them. The
22 patients that had one-on-one sessions in addition to the group sessions also deemed this as
23 helpful. People referred to the resources and therapy structure with subthemes such as
24 hearing others' stories and social group gatherings.

25 Explanation of quality assessment: serious concerns regarding methodological limitations
26 due to serious limitations in both contributing studies (only those who completed the
27 treatment/programme were recruited in both studies; unclear relationship between the
28 interviewer and the participants in both studies; unclear consideration of ethical issues in one
29 study; issues regarding data analysis in both studies; no clear statement of findings in both
30 studies); no or very minor concerns about the coherence of the finding with nothing to lower
31 our confidence; minor concerns regarding relevance due to lack of information on participant
32 characteristics in one study; moderate concerns regarding adequacy (no clear statement of
33 findings in both studies). There was a judgement of very low confidence in this finding due to
34 concerns regarding methodological limitations, relevance and adequacy.

35 Review finding: Additional and ongoing support

36 Several people said they would like to be able to have one-off crisis-type access e.g. for
37 during a deterioration or relapse and that some patients would require longer-term support.

38 Explanation of quality assessment: serious concerns regarding methodological limitations in
39 the contributing study (only those who completed the programme were recruited; unclear
40 relationship between the interviewer and the participants; unclear consideration of ethical
41 issues; data analysis by individual researcher; insufficient data presented to support all
42 findings; no clear statement of some findings); no or very minor concerns about the
43 coherence or relevance of the finding with nothing to lower our confidence; moderate
44 concerns regarding adequacy (no clear statement of finding and only based on one study).
45 There was a judgement of very low confidence in this finding due to concerns regarding
46 methodological limitations and adequacy.

47 Review finding: Staffing

1 People found staff support, knowledge and individual approaches helpful/beneficial. Team
2 members were referred to, including additional members of the multi-disciplinary team and
3 having more staff. Participants wanted nutritionist support and counselling services to be
4 provided.

5 Explanation of quality assessment: serious concerns regarding methodological limitations in
6 the contributing study (participants sent the survey once the treatment episode is closed on
7 the system, so recruitment potentially favoured those who completed treatment; unclear
8 relationship between researchers and participants; unclear methods of data analysis; no
9 clear statement of findings); no or very minor concerns about the coherence of the finding
10 with nothing to lower our confidence; moderate concerns regarding relevance due to lack of
11 information on participant characteristics; moderate concerns regarding adequacy (no clear
12 statement of finding and only based on one study). There was a judgement of very low
13 confidence in this finding due to concerns regarding methodological limitations, relevance
14 and adequacy.

15 **2.1.5.8 Narrative summary of review findings for adults (severity mixed or unclear)** 16 **who have had alternative therapies**

17 **Review finding: Range of alternative therapies**

18 Several people, desperate for relief of symptoms, tried a range of healers practicing Eastern
19 and Western complementary therapies, including acupuncturists, osteopaths, chiropractors,
20 massage therapists, personal trainers, faith healers, homeopaths, naturopaths, herbalists,
21 diet counsellors, hypnotists, colour therapists, iridologists, and energy healers. Some
22 sufferers took up Yoga, Tai chi, macrobiotic and other diets, and primal screaming. Others
23 tried reiki, shiatsu, zero balancing and craniosacral therapy. A few were treated with exotic
24 machines such as the vibratoner and the Reumark3 machine. It caused ongoing frustration
25 that alternative therapies were not funded by either the NHS or by private health insurance
26 for 'CFS/ME'. Alternative therapies were especially likely to be mentioned by participants
27 from ethnic minorities.

28 Explanation of quality assessment: moderate concerns regarding methodological limitations
29 due to serious limitations in one study (identification of HCPs by patients with ME/CFS may
30 have meant that recruitment of HCPs with particular views was favoured; unclear relationship
31 between participants and researcher; data analysis by a single researcher; no clear
32 statement of findings) and nothing to lower our confidence in the other study; no or very
33 minor concerns regarding coherence with nothing to lower our confidence; moderate
34 concerns regarding relevance due to different research aims and limited detail on
35 interventions received in both studies; minor concerns about adequacy as there were no
36 clear statements of findings in one study. There was a judgement of very low confidence in
37 this finding due to concerns regarding methodological limitations, relevance and adequacy.

38 **Review finding: Holistic approach**

39 People with ME/CFS were attracted to diverse healers by a common element - a holistic
40 approach. They found these healers were largely unconcerned with labels but they tended to
41 both mind and body whether they were offering a cure or symptom relief. Their approach of
42 combining concrete action with empathy resonated with sufferers' ideas of what a health care
43 practitioner should be. Alternative care practitioners also exposed sufferers to various
44 philosophies and fresh perspectives on the source and meanings of illness. The most
45 common new idea gleaned from many of these therapies was that energy blockage could be
46 a source of illness.

47 Explanation of quality assessment: serious concerns regarding methodological limitations in
48 the contributing study (identification of HCPs by patients with ME/CFS may have meant that
49 recruitment of HCPs with particular views was favoured; unclear relationship between
50 participants and researcher; data analysis by a single researcher; no clear statement of

1 findings); no or very minor concerns regarding coherence with nothing to lower our
2 confidence; moderate concerns regarding relevance due to different research aim and limited
3 detail on interventions received; moderate concerns regarding adequacy (no clear statement
4 of finding and only based on one study). There was a judgement of very low confidence in
5 this finding due to concerns regarding methodological limitations, relevance and adequacy.

6 **Review finding: Positive therapist approach**

7 Therapists' positive approaches gave sufferers hope that it was possible to overcome the
8 illness. In some respects, they were similar to supportive doctors, but they had no authority
9 to legitimate illness and grant certification that some sufferers required.

10 Explanation of quality assessment: serious concerns regarding methodological limitations in
11 the contributing study (identification of HCPs by patients with ME/CFS may have meant that
12 recruitment of HCPs with particular views was favoured; unclear relationship between
13 participants and researcher; data analysis by a single researcher; no clear statement of
14 findings); no or very minor concerns regarding coherence with nothing to lower our
15 confidence; moderate concerns regarding relevance due to different research aim and limited
16 detail on interventions received; moderate concerns regarding adequacy (no clear statement
17 of finding and only based on one study). There was a judgement of very low confidence in
18 this finding due to concerns regarding methodological limitations, relevance and adequacy.

19 **Review finding: Effectiveness**

20 Evaluations of these therapies were mixed. Some were found to be helpful, some were
21 declared "absolutely useless", "not helpful" and "possibly harmful". Others experienced
22 temporary effectiveness which reinforced their beliefs in these therapies.

23 Explanation of quality assessment: moderate concerns regarding methodological limitations
24 due to serious limitations in one study (identification of HCPs by patients with ME/CFS may
25 have meant that recruitment of HCPs with particular views was favoured; unclear relationship
26 between participants and researcher; data analysis by a single researcher; no clear
27 statement of findings) and nothing to lower our confidence in the other study; moderate
28 concerns regarding coherence as effectiveness was mixed in one study, but alternative
29 therapies were reported to be helpful overall in the other study; moderate concerns regarding
30 relevance due to different research aims and limited detail on interventions received in both
31 studies; minor concerns about adequacy as there were no clear statements of findings in one
32 study. There was a judgement of very low confidence in this finding due to concerns
33 regarding methodological limitations, coherence, relevance and adequacy.

34 **Review finding: Follow up**

35 Several sufferers were impressed with the fact that unlike their regular doctors, these
36 therapists called periodically to find out how they were managing.

37 Explanation of quality assessment: serious concerns regarding methodological limitations in
38 the contributing study (identification of HCPs by patients with ME/CFS may have meant that
39 recruitment of HCPs with particular views was favoured; unclear relationship between
40 participants and researcher; data analysis by a single researcher; no clear statement of
41 findings); no or very minor concerns regarding coherence with nothing to lower our
42 confidence; moderate concerns regarding relevance due to different research aim and limited
43 detail on interventions received; moderate concerns regarding adequacy (no clear statement
44 of finding and only based on one study). There was a judgement of very low confidence in
45 this finding due to concerns regarding methodological limitations, relevance and adequacy.

46 **2.1.5.9 Narrative summary of review findings for adults (severity mixed or unclear)** 47 **who have had pharmacological interventions**

48 **Review finding: Antidepressants**

1 In those who did not attend specialist ME services, key themes included antidepressants-
2 being prescribed for ME symptoms by health care professionals, and the experiencing of
3 negative side effects.

4 Explanation of quality assessment: serious concerns regarding methodological limitations in
5 the contributing study (recruitment through a single ME charity potentially meaning
6 participants were more likely to be those who had not improved/recovered; unclear detail on
7 specific interventions received; unclear consideration of ethical issues; limited detail reported
8 on methods of data analysis, no clear statement for all findings); no or very minor concerns
9 regarding coherence with nothing to lower our confidence; moderate concerns regarding
10 relevance due to lack of information on participant characteristics or interventions; moderate
11 concerns regarding adequacy (no clear statement of finding with elaboration and examples
12 and only based on one study). There was a judgement of very low confidence in this finding
13 due to concerns regarding methodological limitations, relevance and adequacy.

14 **2.1.5.10 Narrative summary of review findings for children/young people (severity** 15 **mixed or unclear) who have had cognitive behavioural therapy**

16 **Review finding: Relationship with the therapist**

17 Most young people found the therapy sessions acceptable or even enjoyable; they were not
18 as intimidating as expected. The therapist's personality and interpersonal skills were
19 important. Often the young people did not perceive the sessions a formal therapy, rather they
20 were just a 'chat'. Nearly all young people and parents emphasised that having somebody to
21 talk to who was interested in and understood CFS was a key positive feature of therapy
22 sessions.

23 Explanation of quality assessment: no or very minor methodological limitations in the
24 contributing study with nothing to lower our confidence; no or very minor concerns regarding
25 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
26 to findings for both CBT and psychoeducation interventions being combined; minor concerns
27 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
28 only based on one study. There was a judgement of low confidence in this finding due to
29 concerns regarding relevance and adequacy.

30 **Review finding: Acceptability of FITNET-NHS platform/ e-consultations**

31 People liked that they could complete the platform in their own time rather than having to
32 attend appointments. Emails gave them time to think about their answers and some
33 participants found it easier to talk about personal topics over email. However, others found it
34 difficult to portray things in writing and would have preferred some face to face contact.

35 Explanation of quality assessment: very minor methodological limitations in the contributing
36 study (unclear relationship between the interviewers and participants); no or very minor
37 concerns regarding coherence or relevance with nothing to lower our confidence; minor
38 concerns about adequacy as the evidence is sufficiently deep (with elaboration and
39 examples), but only based on one study. There was a judgement of moderate confidence in
40 this finding due to concerns regarding adequacy.

41 **Review finding: Validation**

42 Recognition, validation and emotional support were almost always cited as important. These
43 benefits were appreciated regardless of whether other aspects of the therapy were deemed
44 useful.

45 Explanation of quality assessment: no or very minor methodological limitations in the
46 contributing study with nothing to lower our confidence; no or very minor concerns regarding
47 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
48 to findings for both CBT and psychoeducation interventions being combined; minor concerns

1 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
2 only based on one study. There was a judgement of low confidence in this finding due to
3 concerns regarding relevance and adequacy.

4 **Review finding: Behavioural aspects**

5 The behavioural aspects of the therapy emerged as being particularly valued and accepted
6 by the young people who found these easy to 'latch on to'. Help with setting goals for
7 physical activity and implementing sleep routines were frequently cited as the most useful
8 aspects. This was often perceived as the key element in helping to combat CFS. Although
9 behavioural aspects of therapy were found to be useful, many young people struggled
10 putting them in to practice. Tasks were often initially very hard to achieve, and parents found
11 it challenging to watch their children push themselves.

12 Explanation of quality assessment: no or very minor methodological limitations in the
13 contributing study with nothing to lower our confidence; no or very minor concerns regarding
14 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
15 to findings for both CBT and psychoeducation interventions being combined; minor concerns
16 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
17 only based on one study. There was a judgement of low confidence in this finding due to
18 concerns regarding relevance and adequacy.

19 **Review finding: Personalised care**

20 Some parents felt the agenda during the sessions was too narrow and rigid and therefore
21 unresponsive to families' idiosyncratic issues. People using the FITNET-NHS platform valued
22 the individual tailored advice from a 'specialist' 'CFS/ME' therapist as they hadn't had the
23 support before.

24 Explanation of quality assessment: no or very minor concerns regarding methodological
25 limitations in both contributing studies with nothing to lower our confidence; no or very minor
26 concerns regarding coherence with nothing to lower our confidence; minor concerns
27 regarding relevance due to findings for both CBT and psychoeducation interventions being
28 combined in one study, but no concerns in the other study; no or very minor concerns about
29 adequacy as the evidence is sufficiently deep (with elaboration and examples). There was a
30 judgement of moderate confidence in this finding due to concerns regarding relevance.

31 **Review finding: Inclusion of the family**

32 In addition to the sessions functioning as support for the parent, young people felt that they
33 needed their parent/s at the sessions for emotional support or 'back-up' in this novel or
34 daunting situation. Young people and parents both felt family involvement was important so
35 that parents could understand the approach and could be involved practically by
36 implementing advice and strategies and enforcing rules. It was also important that parents
37 were present to absorb the advice since young people often reported extreme fatigue during
38 sessions. Most young people reported being comfortable talking about issues in front of their
39 parents. Many referred to the fact that parents were intensely involved in their illness and its
40 management so issues raised were not new or surprising to them. Despite this, many young
41 people and a few parents felt that there were certain situations where the young person
42 should have been seen alone and some issues that would be better discussed separately.

43 Explanation of quality assessment: no or very minor methodological limitations in the
44 contributing study with nothing to lower our confidence; no or very minor concerns regarding
45 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
46 to findings for both CBT and psychoeducation interventions being combined; minor concerns
47 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
48 only based on one study. There was a judgement of low confidence in this finding due to
49 concerns regarding relevance and adequacy.

1 Review finding: Psychological aspects

2 Several young people disliked the 'psychological' or 'emotional' aspects, finding them
3 irrelevant or inappropriate. Some young people and parents felt pigeonholed and subjected
4 to generalisations. In particular, several young people felt they were being wrongly
5 categorised as somebody with mental rather than physical health problems. The anxiety and
6 depression questionnaire administered as part of the RCT contributed to this perception.
7 Several young people and parents found the setting of the service within 'Psychological
8 Medicine' inappropriate, in some cases upsetting the patient or inducing hostility. A small
9 minority of participants from the psychoeducation group displayed frustration and
10 fundamental disagreement with the approach and felt that the therapy overall was useless or
11 even counterproductive. These participants had strong preferences for physiological
12 explanations of CFS and deemed physiological approaches more useful and relevant. Others
13 felt that the therapy was somehow incomplete and failed to tackle all aspects of the illness
14 and psychological and emotional aspects appeared to be one area perceived to be
15 ineffectively addressed.

16 Explanation of quality assessment: no or very minor methodological limitations in the
17 contributing study with nothing to lower our confidence; no or very minor concerns regarding
18 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
19 to findings for both CBT and psychoeducation interventions being combined; minor concerns
20 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
21 only based on one study. There was a judgement of low confidence in this finding due to
22 concerns regarding relevance and adequacy.

23 Review finding: Effectiveness

24 The therapy was useful to some extent, the family was thankful for the help, but
25 improvements were modest and this was not a magic cure. However, participants particularly
26 in the CBT group commonly reported that the therapy was a principle factor in allowing them
27 to regain normality in their lives. The idea of therapy as a 'starting block' on a gradual journey
28 to recovery was often mentioned. Participants described trying other treatments post-therapy
29 and found these useful in different ways and for different aspects of the illness, but usually
30 complementary to the therapy received. Other life changes such as personal growth, learning
31 for maturity were deemed necessary for further improvement. Very few participants reported
32 being 100% free from CFS. The majority experienced ongoing symptoms and limitations on
33 activities and continued to see themselves as CFS patients with certain vulnerabilities. All of
34 the young people's health had dramatically improved post-therapy and most participants
35 found the extent of improvement acceptable. A minority, mostly parents, felt the therapy was
36 insufficiently successful.

37 Explanation of quality assessment: no or very minor methodological limitations in the
38 contributing study with nothing to lower our confidence; no or very minor concerns regarding
39 coherence with nothing to lower our confidence; moderate concerns regarding relevance due
40 to findings for both CBT and psychoeducation interventions being combined; minor concerns
41 about adequacy as the evidence is sufficiently deep (with elaboration and examples), but
42 only based on one study. There was a judgement of low confidence in this finding due to
43 concerns regarding relevance and adequacy.

44 Review finding: Effectiveness

45 Some young people with 'CFS/ME' and depression talked about finding CBT helpful. The
46 combination treatment of CBT and medication was also discussed. One participant talked
47 specifically about how they continue to use CBT in their lives, demonstrating a clear
48 understanding of the cognitive behaviour therapy model and principles.

49 Explanation of quality assessment: minor concerns regarding methodological limitations in
50 the contributing study (insufficient data presented to support all findings, with some

1 supported by single quotes and no clear statement of all findings); no or very minor concerns
2 regarding coherence with nothing to lower our confidence; moderate concerns regarding
3 relevance study population (ME/CFS with comorbid depression); minor concerns about
4 adequacy as the evidence is sufficiently deep (with elaboration and examples), but only
5 based on one study. There was a judgement of low confidence in this finding due to
6 concerns regarding methodological limitations, relevance and adequacy.

7 **2.1.5.11 Narrative summary of review findings for children/young people (severity**
8 **mixed or unclear) who have had the Lightning Process**

9 **Review finding: Relationship with the therapist**

10 Therapists and staff were mostly described as positive and encouraging. There were
11 different opinions about the therapists; some had only good experiences, while others found
12 their therapist too controlling and not open for critical questions. Alternative viewpoints
13 brought up by the young people were not well-received and a few experienced a normative
14 pressure to be happy all the time and not express any negative feelings, which they found
15 difficult. Those who did not recover from the treatment felt that they were blamed for the lack
16 of treatment success and consequently struggled with feeling of guilt and anger.

17 Explanation of quality assessment: moderate concerns regarding methodological limitations
18 in the contributing study (recruitment through a single charity potentially meaning that
19 participants were more likely to be those who had not improved/recovered; insufficient data
20 presented to support all findings); no or very minor concerns regarding coherence or
21 relevance with nothing to lower our confidence; minor concerns about adequacy as the
22 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
23 only based on one study. There was a judgement of low confidence in this finding due to
24 concerns regarding methodological limitations and adequacy.

25 **Review finding: Dishonesty**

26 People criticised the impression that staff gave about the Lightning Process always involving
27 a quick recovery. Participants mentioned the dishonesty staff showed when they claimed the
28 treatment had a 100% success rate.

29 Explanation of quality assessment: moderate concerns regarding methodological limitations
30 in the contributing study (recruitment through a single charity potentially meaning that
31 participants were more likely to be those who had not improved/recovered; insufficient data
32 presented to support all findings); no or very minor concerns regarding coherence or
33 relevance with nothing to lower our confidence; minor concerns about adequacy as the
34 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
35 only based on one study. There was a judgement of low confidence in this finding due to
36 concerns regarding methodological limitations and adequacy.

37 **Review finding: Theory behind the Lightning Process**

38 Several people highlighted that the educational part of the treatment, where they learned the
39 theory behind the Lightning Process and which included practical examples of previous
40 success stories, gave them a rationale they could believe in. Particular parts of the theory
41 they found helpful were the association between thoughts, emotions and body, and how
42 negative thoughts and emotions can affect the body directly. Some were unsure whether the
43 theory was scientifically valid, but they still found it logical and believable.

44 Explanation of quality assessment: moderate concerns regarding methodological limitations
45 in the contributing study (recruitment through a single charity potentially meaning that
46 participants were more likely to be those who had not improved/recovered; insufficient data
47 presented to support all findings); no or very minor concerns regarding coherence or
48 relevance with nothing to lower our confidence; minor concerns about adequacy as the

1 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
2 only based on one study. There was a judgement of low confidence in this finding due to
3 concerns regarding methodological limitations and adequacy.

4 **Review finding: Confusing**

5 The information given in the first session was described as difficult to understand and
6 challenging. The educational part of the intervention was considered complicated and difficult
7 to understand, but necessary and helpful. The information given conflicted with that of other
8 therapists. In particular, advice that participants could do anything they wanted conflicted
9 with previous advice they had been given around activity pacing. Some found the teaching
10 confusing and incomplete and not well-organised.

11 Explanation of quality assessment: moderate concerns regarding methodological limitations
12 in the contributing study (recruitment through a single charity potentially meaning that
13 participants were more likely to be those who had not improved/recovered; insufficient data
14 presented to support all findings); no or very minor concerns regarding coherence or
15 relevance with nothing to lower our confidence; minor concerns about adequacy as the
16 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
17 only based on one study. There was a judgement of low confidence in this finding due to
18 concerns regarding methodological limitations and adequacy.

19 **Review finding: Peer support**

20 The support from others and the group setting that allowed the participants to learn from
21 each other was highlighted as helpful as aspects leading to engagement and treatment
22 commitment.

23 Explanation of quality assessment: moderate concerns regarding methodological limitations
24 in the contributing study (recruitment through a single charity potentially meaning that
25 participants were more likely to be those who had not improved/recovered; insufficient data
26 presented to support all findings); no or very minor concerns regarding coherence or
27 relevance with nothing to lower our confidence; minor concerns about adequacy as the
28 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
29 only based on one study. There was a judgement of low confidence in this finding due to
30 concerns regarding methodological limitations and adequacy.

31 **Review finding: Goal setting**

32 The focus on specific goals and identifying barriers from reaching them was considered a
33 helpful part of treatment.

34 Explanation of quality assessment: moderate concerns regarding methodological limitations
35 in the contributing study (recruitment through a single charity potentially meaning that
36 participants were more likely to be those who had not improved/recovered; insufficient data
37 presented to support all findings); no or very minor concerns regarding coherence or
38 relevance with nothing to lower our confidence; moderate concerns about adequacy as the
39 evidence is not sufficiently deep (no elaboration or examples and only based on one study).
40 There was a judgement of low confidence in this finding due to concerns regarding
41 methodological limitations and adequacy.

42 **Review finding: Practice and application**

43 People had the opportunity to practice the process and apply it in their everyday life and they
44 also realised that it was their own choice that would really help them recover. The
45 behavioural aspects of the treatment stood out as the most important factor for symptom
46 alleviation and continuing recovery.

1 Explanation of quality assessment: moderate concerns regarding methodological limitations
2 in the contributing study (recruitment through a single charity potentially meaning that
3 participants were more likely to be those who had not improved/recovered; insufficient data
4 presented to support all findings); no or very minor concerns regarding coherence or
5 relevance with nothing to lower our confidence; minor concerns about adequacy as the
6 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
7 only based on one study. There was a judgement of low confidence in this finding due to
8 concerns regarding methodological limitations and adequacy.

9 **Review finding: Intensity**

10 Several comments were raised regarding the intensity of treatment being too high. The
11 length of the sessions was thought to be too long and intense, especially since many
12 participants struggled with focus and concentration.

13 Explanation of quality assessment: moderate concerns regarding methodological limitations
14 in the contributing study (recruitment through a single charity potentially meaning that
15 participants were more likely to be those who had not improved/recovered; insufficient data
16 presented to support all findings); no or very minor concerns regarding coherence or
17 relevance with nothing to lower our confidence; minor concerns about adequacy as the
18 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
19 only based on one study. There was a judgement of low confidence in this finding due to
20 concerns regarding methodological limitations and adequacy.

21 **Review finding: Follow up**

22 Some described the whole treatment as too short; with too little follow up afterwards.

23 Explanation of quality assessment: moderate concerns regarding methodological limitations
24 in the contributing study (recruitment through a single charity potentially meaning that
25 participants were more likely to be those who had not improved/recovered; insufficient data
26 presented to support all findings); no or very minor concerns regarding coherence or
27 relevance with nothing to lower our confidence; moderate concerns about adequacy as the
28 evidence is not sufficiently deep (no elaboration or examples and only based on one study).
29 There was a judgement of low confidence in this finding due to concerns regarding
30 methodological limitations and adequacy.

31 **Review finding: Effectiveness**

32 Some participants experienced an instant healing, some experienced a gradual improvement
33 that continued after treatment ended and some did not find the treatment helpful. One
34 participant's experience was dominated by a negative experience with one particular provider
35 who was described to be too evangelical about the treatment and not sufficiently
36 understanding and supportive.

37 Explanation of quality assessment: moderate concerns regarding methodological limitations
38 in the contributing study (recruitment through a single charity potentially meaning that
39 participants were more likely to be those who had not improved/recovered; insufficient data
40 presented to support all findings); no or very minor concerns regarding coherence or
41 relevance with nothing to lower our confidence; minor concerns about adequacy as the
42 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
43 only based on one study. There was a judgement of low confidence in this finding due to
44 concerns regarding methodological limitations and adequacy.

45 **Review finding: Secrecy**

46 The secrecy surrounding the Lightning Process was criticised and thought to result in
47 unnecessary sceptical and prejudiced attitudes from people. Participants were specifically
48 encouraged not to talk to anyone about it and they found this unhelpful and difficult.

1 Explanation of quality assessment: moderate concerns regarding methodological limitations
2 in the contributing study (recruitment through a single charity potentially meaning that
3 participants were more likely to be those who had not improved/recovered; insufficient data
4 presented to support all findings); no or very minor concerns regarding coherence or
5 relevance with nothing to lower our confidence; minor concerns about adequacy as the
6 evidence is sufficiently deep (clear statement of finding with elaboration and examples), but
7 only based on one study. There was a judgement of low confidence in this finding due to
8 concerns regarding methodological limitations and adequacy.

9 **2.1.5.12 Narrative summary of review findings for children/young people**
10 **(mild/moderate) who have had the Lightning process**

11 **Review finding: Validation**

12 The service recognised and acknowledged the young person's condition, resulting in a sense
13 of relief and reassurance. Mothers felt that symptoms were now being understood and they
14 would receive help.

15 Explanation of quality assessment: minor concerns regarding methodological limitations in
16 the contributing study (unclear relationship between the researcher and participants; some
17 findings supported by single quotes only); no or very minor concerns regarding coherence
18 with nothing to lower our confidence; moderate concerns regarding relevance study aim to
19 understand the experiences of accessing as well as using a specialist service (some
20 participants had not yet used the service) and unclear which intervention the findings relate
21 to; minor concerns about adequacy as the evidence is sufficiently deep (with elaboration and
22 examples), but only based on one study. There was a judgement of low confidence in this
23 finding due to concerns regarding methodological limitations, relevance and adequacy.

24 **Review finding: Personalised care**

25 Referral to a specialist service gave families access to an informative team of experts, for
26 some a formal diagnosis, and for all a tailored, patient centred specialist medical intervention
27 that had not been available earlier. This enabled positive change and steps towards a
28 managed recovery.

29 Explanation of quality assessment: minor concerns regarding methodological limitations in
30 the contributing study (unclear relationship between the researcher and participants; some
31 findings supported by single quotes only); no or very minor concerns regarding coherence
32 with nothing to lower our confidence; moderate concerns regarding relevance study aim to
33 understand the experiences of accessing as well as using a specialist service (some
34 participants had not yet used the service) and unclear which intervention the findings relate
35 to; minor concerns about adequacy as the evidence is sufficiently deep (with elaboration and
36 examples), but only based on one study. There was a judgement of low confidence in this
37 finding due to concerns regarding methodological limitations, relevance and adequacy.

38 **Review finding: Professional support**

39 Some mothers felt that the 'CFS/ME' service reinforced symptom management strategies
40 that they had been trying to get their child to follow, and that they felt their child would be
41 more likely to listen if techniques were legitimised by a health-care professional. Half the
42 adolescents reported that specialist medical care was positive, as it enabled them to talk
43 about their illness and gave guidance on how to manage their condition, which brought
44 structure and a sense of normality back into their lives.

45 Explanation of quality assessment: minor concerns regarding methodological limitations in
46 the contributing study (unclear relationship between the researcher and participants; some
47 findings supported by single quotes only); no or very minor concerns regarding coherence
48 with nothing to lower our confidence; moderate concerns regarding relevance study aim to

1 understand the experiences of accessing as well as using a specialist service (some
2 participants had not yet used the service) and unclear which intervention the findings relate
3 to; minor concerns about adequacy as the evidence is sufficiently deep (with elaboration and
4 examples), but only based on one study. There was a judgement of low confidence in this
5 finding due to concerns regarding methodological limitations, relevance and adequacy.

6 **Review finding: Challenges of a new routine**

7 Some reported that, although specialist medical care resulted in better symptom
8 management, accepting that for a time they must reduce activity levels and adopt a routine
9 was challenging. A few mothers also noted that specialist medical care strategies had an
10 impact on the whole family and could be difficult to integrate with their lifestyle.

11 Explanation of quality assessment: minor concerns regarding methodological limitations in
12 the contributing study (unclear relationship between the researcher and participants; some
13 findings supported by single quotes only); no or very minor concerns regarding coherence
14 with nothing to lower our confidence; moderate concerns regarding relevance study aim to
15 understand the experiences of accessing as well as using a specialist service (some
16 participants had not yet used the service) and unclear which intervention the findings relate
17 to; minor concerns about adequacy as the evidence is sufficiently deep (with elaboration and
18 examples), but only based on one study. There was a judgement of low confidence in this
19 finding due to concerns regarding methodological limitations, relevance and adequacy.

20 **Review finding: Dialogue between healthcare professionals and education providers**

21 Mothers discussed the beneficial way in which the 'CFS/ME' service opened channels of
22 dialogue between health-care professionals and education providers in a variety of ways. A
23 letter provided by the 'CFS/ME' service confirming a diagnosis enabled mothers to
24 legitimately take their child out of school, request funding for home schooling and more
25 generally inform and gain support from teachers when managing reduced attendance.

26 Explanation of quality assessment: minor concerns regarding methodological limitations in
27 the contributing study (unclear relationship between the researcher and participants; some
28 findings supported by single quotes only); no or very minor concerns regarding coherence
29 with nothing to lower our confidence; moderate concerns regarding relevance study aim to
30 understand the experiences of accessing as well as using a specialist service (some
31 participants had not yet used the service) and unclear which intervention the findings relate
32 to; minor concerns about adequacy as the evidence is sufficiently deep (with elaboration and
33 examples), but only based on one study. There was a judgement of low confidence in this
34 finding due to concerns regarding methodological limitations, relevance and adequacy.

35 **2.1.5.13 Narrative summary of review findings for children/young people (severity 36 mixed or unclear) who have had graded exercise therapy/other exercise 37 interventions**

38 **Review finding: Exercise enjoyable**

39 Despite mixed preconceptions, most were positive about GET once they entered treatment
40 and reported positive experience of the exercises.

41 Explanation of quality assessment: very minor concerns regarding methodological limitations
42 in the contributing study (unclear relationship between the interviewer and the participants);
43 no or very minor concerns regarding coherence or relevance with nothing to lower our
44 confidence; moderate concerns regarding adequacy due to there being no elaboration or
45 examples of positive experiences and the finding only being based on one study. There was
46 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

47 **Review finding: Routine and structure**

1 Many families explained that the program introduced routine, which they experienced as
2 important. People also described benefits of a more consistent routine from GET, including a
3 regular waking/getting up pattern.

4 Explanation of quality assessment: very minor concerns regarding methodological limitations
5 in the contributing study (unclear relationship between the interviewer and the participants);
6 no or very minor concerns regarding coherence or relevance with nothing to lower our
7 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
8 statement of finding with elaboration and examples), but only based on one study. There was
9 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

10 **Review finding: Relationship with therapist**

11 Many families valued the support they received from their clinician. Some comments
12 recognised the helpful support of the clinician in dealing with the young person's school.
13 Many families acknowledged the importance of the relationship in terms of having someone
14 listen and understand and feeling cared for.

15 Explanation of quality assessment: very minor concerns regarding methodological limitations
16 in the contributing study (unclear relationship between the interviewer and the participants);
17 no or very minor concerns regarding coherence or relevance with nothing to lower our
18 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
19 statement of finding with elaboration and examples), but only based on one study. There was
20 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

21 **Review finding: Personalised care**

22 Families consistently praised the way the program was implemented in a tailored way in
23 which the clinician identified the individual needs of the young person and collaboratively
24 developed a tailored treatment plan. Families commented that the GET program was tailored
25 around the child's interests and activities and taking into account individual needs. Many
26 commented on the program being adapted to the child's capabilities. Families felt that
27 therapists delivering treatment recognised the fluctuating nature of 'CFS/ME' and that
28 physical capabilities change, including setbacks and "crashes", and that the program
29 included flexibility with recommendations. Families also reported that they gained extra
30 advice beyond the central focus on activity, such as sleep or diet, when these came up.

31 Explanation of quality assessment: very minor concerns regarding methodological limitations
32 in the contributing study (unclear relationship between the interviewer and the participants);
33 no or very minor concerns regarding coherence or relevance with nothing to lower our
34 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
35 statement of finding with elaboration and examples), but only based on one study. There was
36 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

37 **Review finding: Pacing benefits**

38 Some families commented that the treatment set helpful boundaries to avoid a pattern of
39 overexertion. Many families explained that the clinician worked closely with them to make
40 sure that activity and any increases were done at a manageable pace for the child. Some
41 reported that clinicians were flexible in reducing the activity if the increase had been too
42 rapid/ too much.

43 Explanation of quality assessment: very minor concerns regarding methodological limitations
44 in the contributing study (unclear relationship between the interviewer and the participants);
45 no or very minor concerns regarding coherence or relevance with nothing to lower our
46 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
47 statement of finding with elaboration and examples), but only based on one study. There was
48 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

1 **Review finding: Pacing challenges**

2 Some families reported that limiting activity was challenging, with evidence that the young
3 person resisted this advice, wanting to do more physical exercise. Concerns about activity
4 reduction included social effects and difficulties with limiting walking in school.

5 Explanation of quality assessment: very minor concerns regarding methodological limitations
6 in the contributing study (unclear relationship between the interviewer and the participants);
7 no or very minor concerns regarding coherence or relevance with nothing to lower our
8 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
9 statement of finding with elaboration and examples), but only based on one study. There was
10 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

11 **Review finding: Setbacks**

12 A number of families described that the young person had a setback or “crash” during the
13 course of treatment. Families reported that crashes or setbacks happened as a result of the
14 young person exceeding their recommended limits of physical activity. Young people
15 reported dealing with setbacks by adapting their activity levels to a lower level, supported by
16 their clinician. There were reports that travel to the hospital site for appointments contributed
17 to setbacks, which worsened fatigue in some young people.

18 Explanation of quality assessment: very minor concerns regarding methodological limitations
19 in the contributing study (unclear relationship between the interviewer and the participants);
20 no or very minor concerns regarding coherence or relevance with nothing to lower our
21 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
22 statement of finding with elaboration and examples), but only based on one study. There was
23 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

24 **Review finding: FITBITS and physical monitoring**

25 Participants commented positively on the use of wearables to accurately detect physical
26 activity, as this demonstrated when they were doing too much, making the participant aware
27 of over-exercising. Participants enjoyed using the Fitbit, often finding other functionality such
28 as sleep or steps monitoring useful in addition to heart rate monitoring. Some issues with
29 Fitbits were identified including inconsistent availability: one was the wrong size, two
30 participants reported not receiving Fitbits, one participant purchased one independently.
31 Some comments indicated that the measurements were not always accurate, for example
32 under-reporting numbers of stair climbs in a day.

33 Explanation of quality assessment: very minor concerns regarding methodological limitations
34 in the contributing study (unclear relationship between the interviewer and the participants);
35 no or very minor concerns regarding coherence or relevance with nothing to lower our
36 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
37 statement of finding with elaboration and examples), but only based on one study. There was
38 a judgement of moderate confidence in this finding due to concerns regarding adequacy.

39 **Review finding: Positive outcomes**

40 There were many positive reports of treatment outcomes from families, with overall
41 recognition that the young person had benefitted from GET. Families commented on
42 improvements to the young person’s ‘CFS/ME’ symptoms, including reductions in fatigue and
43 tiredness, improved sleep and ability to concentrate. Several comments indicated
44 improvements to the young person’s functioning attributed to GET. Several families reported
45 that treatment led to mood improvements in the young person.

46 Explanation of quality assessment: very minor concerns regarding methodological limitations
47 in the contributing study (unclear relationship between the interviewer and the participants);
48 moderate concerns regarding coherence as another finding from the same study showed

1 uncertain/lack of difference from treatment; no or very minor concerns regarding relevance
2 with nothing to lower our confidence; minor concerns about adequacy as the evidence is
3 sufficiently deep (clear statement of finding with elaboration and examples), but only based
4 on one study. There was a judgement of low confidence in this finding due to concerns
5 regarding coherence and adequacy.

6 **Review finding: Uncertain/lack of difference from treatment**

7 Some families did not notice a difference with treatment, either reporting uncertainty, or lack
8 of impact, often related to school and cognitive activities.

9 Explanation of quality assessment: very minor concerns regarding methodological limitations
10 in the contributing study (unclear relationship between the interviewer and the participants);
11 moderate concerns regarding coherence as another finding from the same study showed
12 positive outcomes; no or very minor concerns regarding relevance with nothing to lower our
13 confidence; minor concerns about adequacy as the evidence is sufficiently deep (clear
14 statement of finding with elaboration and examples), but only based on one study. There was
15 a judgement of low confidence in this finding due to concerns regarding coherence and
16 adequacy.

17 **2.1.5.14 Narrative summary of review findings for children/young people (severity**
18 **mixed or unclear) who have had alternative therapies**

19 **Review finding: Alternative therapies**

20 Some families sought diverse treatments such as acupuncture, dietician input, sickness
21 bands and the emotional freedom technique, while others spoke to their 'CFS/ME' clinician
22 for advice. External support varied greatly in perceived accessibility and helpfulness;
23 therefore, outcomes across participants were inconsistent.

24 Explanation of quality assessment: moderate concerns regarding methodological limitations
25 in the contributing study (involvement of clinicians in determining participant eligibility that
26 may have introduced selection bias; lack of data richness); no or very minor concerns
27 regarding coherence with nothing to lower our confidence; moderate concerns regarding
28 relevance due to the population being limited to adolescents with ME/CFS who experienced
29 eating difficulties (findings may not be equally relevant to the wider population of ME/CFS
30 who did not experience such difficulties); moderate concerns regarding adequacy (no
31 elaboration or examples and only based on one study). There was a judgement of very low
32 confidence in this finding due to concerns regarding methodological limitations, relevance
33 and adequacy.

34 **2.1.5.15 Narrative summary of review findings for children/young people (severity**
35 **mixed or unclear) who have had pharmacological interventions**

36 **Review finding: Sickness/stomach acid relief medication**

37 Some adolescents took prescribed sickness or stomach acid relief medication which they
38 found helpful. However, it was not common to have been offered medication to relieve their
39 symptoms which frustrated some adolescents.

40 Explanation of quality assessment: moderate concerns regarding methodological limitations
41 in the contributing study (involvement of clinicians in determining participant eligibility that
42 may have introduced selection bias; lack of data richness); no or very minor concerns
43 regarding coherence with nothing to lower our confidence; moderate concerns regarding
44 relevance due to the population being limited to adolescents with ME/CFS who experienced
45 eating difficulties (findings may not be equally relevant to the wider population of ME/CFS
46 who did not experience such difficulties); moderate concerns regarding adequacy (no
47 elaboration or examples and only based on one study). There was a judgement of very low

1 confidence in this finding due to concerns regarding methodological limitations, relevance
2 and adequacy.

3 **Review finding: Attitude toward medication**

4 Young people generally did not mind taking medication providing they found it helpful.

5 Explanation of quality assessment: minor concerns regarding methodological limitations in
6 the contributing study (insufficient data presented to support all findings; no clear statement
7 of all findings); no or very minor concerns regarding coherence with nothing to lower our
8 confidence; moderate concerns about relevance due to study population (ME/CFS with
9 comorbid depression); moderate concerns regarding adequacy (no elaboration or examples
10 and only based on one study). There was a judgement of very low confidence in this finding
11 due to concerns regarding methodological limitations, relevance and adequacy.

12

13

1 **2.1.6 Qualitative evidence summary**

2 **Adults (severity mixed or unclear)**

3 **Table 83: Summary of evidence: Cognitive behavioural therapy**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Hopes and expectations					
1	Semi-structured interviews	Feelings of confusion and apprehension at the beginning of therapy were replaced by feeling as ease. Some felt that the treatment exceeded expectations.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Validation					
1	Semi-structured interviews	Treatment was perceived as a source of validation. CBT helped people to feel understood and to reaffirm that their suffering is real and recognised.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
CBT as support					
1	Semi-structured interviews	The simple act of talking to someone was of benefit and people were comforted by the knowledge that the therapist was available if they needed help as a form of safeguard.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Relationship with the therapist					
1	Semi-structured interviews	People valued building a relationship with the therapist and reported a preference for face-to-face consultations, which were found by some to be more personal and enabling.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Minor concerns about adequacy ^a	
Personalised care					
1	Semi-structured interviews	People felt that treatment was shaped by both the client and the therapist, which made them feel in control and able to contribute.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Motivation and engagement					
1	Semi-structured interviews	People recognised that they must be ready to invest effort and motivation must come from within. However, this might depend on illness severity and personal circumstances at the time.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Self-monitoring/management support					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
2	Semi-structured interviews (1 study), survey including closed and open-ended questions (1 study)	Improvement was closely linked to a mastery of self-monitoring. People valued the support to learn skills and strategies to self-manage, specifically through CBT and mindfulness meditation approaches.	Limitations	Moderate concerns about methodological limitations ^b	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	
Behavioural aspects					
1	Semi-structured interviews	Behavioural tasks such as activity or sleep monitoring were found to be helpful in facilitating the development of self-awareness.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Cognitive aspects					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Semi-structured interviews	Feedback on the cognitive aspects was mixed, with some perceiving it as crucial and others finding it less useful, especially for physical symptoms.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Negative perceptions					
1	Unstructured interviews	Some perceived CBT as controlling, patronising and a form of brainwashing.	Limitations	Moderate concerns about methodological limitations ^c	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^c	
			Adequacy	Minor concerns about adequacy ^c	
Effect on symptoms					
3	Semi-structured interviews (1	Response was mixed, with some reporting a gradual improvement which did not reach a pre-morbid level of functioning, some reporting no change and some reporting a worsening of	Limitations	Moderate concerns about methodological limitations ^d	LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	study), survey including closed ended and open-ended questions (2 studies)	symptoms. There were criticisms of the therapy being used as a 'treatment' for ME.	Coherence	Moderate concerns about coherence ^d	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	
Ongoing support					
1	Semi-structured interviews	Many felt they would have liked the support of additional sessions; many feared a relapse and did not know how they would cope without CBT.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	

1 ^aOne study with moderate methodological limitations due to only participants who had completed treatment being recruited, unclear relationship between the researcher and participants and unclear consideration of ethical issues (Picariello 2017); minor concerns about adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.

4 ^bTwo studies with moderate methodological limitations due to only participants who had completed treatment being recruited and unclear consideration of ethical issues in one study (Picariello 2017), unclear methods of data analysis in one study (NHS North Bristol, 2019) and an unclear relationship between the researcher and participants in both studies (Picariello 2017; NHS North Bristol 2019).

7 ^cOne study with moderate methodological limitations due to recruitment through ME/CFS charities, unclear interventions and insufficient data presented to support all findings (Ward 2008); minor concerns regarding relevance due to unclear interventions; minor concerns about adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.

- 1 ^dTwo studies with moderate methodological limitations due to only participants who had completed treatment being recruited, unclear relationship between the researcher and
 2 participants and unclear consideration of ethical issues (Picariello 2017), recruitment through ME/CFS charities and issues regarding methods of data collection and analysis
 3 (Oxford Clinical Allied Technology and Trials Services Unit 2019) and one study with serious methodological limitations due to unclear interventions, recruitment through an
 4 ME/CFS charity, unclear consideration of ethical issues, unclear methods of data analysis and no clear statement of some findings (Leary 2019); moderate concerns about
 5 the coherence of the finding with one study reporting worsening of symptoms (Oxford Clinical Trials Services Unit 2019) and the other two reflecting subtle or minimal
 6 differences (Picariello 2017; Leary 2019).

7 Table 84: Summary of evidence: other psychological therapies (counselling)

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Activity related counselling interventions					
1	Unstructured interviews	Pacing was the most valued aspect, although in the early stages, people often got this wrong, resulting in periods of crushing fatigue and pain. There was often a delay before the full impact of activity was felt and for these people, exercise regimes and sometimes activity programmes were viewed negatively. People often felt pushed to overdo it, leading to significant relapse.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Stress-management counselling interventions					
1	Unstructured interviews	Relaxation and meditation techniques were viewed positively, with people talking of reduced stress levels in terms of the impact of their condition and their life activities.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Minor concerns about adequacy ^a	
Thought management counselling interventions					
1	Unstructured interviews	Responses to thought management strategies were mixed. Some found suggestions of negative thoughts being counterproductive to be patronising and negative; some found such notions simplistic; some found the interventions useful, for example in helping them to counter unrealistic or catastrophizing reactions.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Examining the influence of the past counselling interventions					
1	Unstructured interviews	Very few people experienced this approach. Those who had felt very negatively about it because they thought the suggestion was that the cause of their ME might be rooted in the past and they firmly rejected any psychological cause for their condition.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Relationship with the therapist					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Unstructured interviews	Positive reflections involved counsellor listening, understanding and offering appropriate challenge, whereas negative reactions to counsellors involved poor communication and non-empathic responding.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Physical impact					
1	Unstructured interviews	Several people mentioned the physical impact of counselling on someone with severe ME, describing the difficulty of making their way to and from the session each week and the strain of keeping up a session of 50 minutes.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	

1 ^aOne study with moderate methodological limitations due to recruitment through ME/CFS charities, unclear interventions based on participant recall and insufficient data
2 presented to support all findings (Ward 2008); minor concerns about relevance due to unclear interventions in the contributing study; minor concerns about adequacy as the
3 evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.

1 Table 85: Summary of evidence: Graded exercise therapy/other exercise interventions

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Baseline activity levels and false starts					
2	Semi structured interviews (1 study), qualitative data submitted as “free text” in an online survey (1 study)	Most people found stabilising their routine, choosing physical activity and setting their baseline level to be straightforward, but baseline levels were not experienced as sustainable. Some experienced ‘false starts’ as they commenced the programme.	Limitations	Minor concerns about methodological limitations ^a	MODERATE
			Coherence	Minor concerns about coherence ^a	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	
The indeterminate phase of GES					
2	Semi-structured interviews	Most people noticed no immediate difference in symptoms, or an exacerbation during the initial phase which resulted in them not knowing if the programme was helping or hindering their condition and during this ‘indeterminate phase’, it was found to be difficult to maintain motivation.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^b	
			Adequacy	Minor concerns about adequacy ^b	
Too difficult					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
3	Semi-structured interviews (2 studies), qualitative data submitted as “free text” in an online survey (1 study)	Most found following the programme to be ‘hard work’. The level of exercise was selected by the therapist and experienced by patients as too difficult.	Limitations	Minor concerns about methodological limitations ^c	LOW
			Coherence	Minor concerns about coherence ^c	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^c	
‘Push-crash’ and worsening of symptoms					
6	Semi-structured interviews (2 studies), focus groups (1 study), survey including closed ended and open-ended questions (2 studies), qualitative data submitted as “free text” in an online	People experienced a lack of control over their bodies after exertion subsequent to non-customised activity. For some, debilitating exacerbations of symptoms were a reason for discontinuation. For others, trying to persist with rehabilitation led to a worsening of their symptoms in the longer term.	Limitations	Moderate concerns about methodological limitations ^d	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	survey (1 study)				
Competing commitments					
1	Semi-structured interviews	People needed enough 'capacity' in their lives to experience an exacerbation of symptoms and for this not to interfere with essential life activities. Higher functioning participants had more to do in their lives and reported more challenges in fitting the programme in to busier lifestyles.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^e	
Comorbid conditions					
1	Semi-structured interviews	People who reported their condition to be 'a little worse' following treatment reported more comorbid conditions and greater interferences from these conditions when following the programme.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Minor concerns about adequacy ^e	
Therapist approach					
4	Semi-structured interviews (2 studies), qualitative data submitted as “free text” in an online survey (2 studies)	Approaches and attitudes taken by physiotherapists that were enthusiastic, gentle, understanding and patient centred generally facilitated a positive experience and engagement with them and the programme. Conversely miscommunication and not having their opinions taken into account left people feeling unsupported.	Limitations	Minor concerns about methodological limitations ^f	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^f	
			Adequacy	No or very minor concerns about adequacy	
Conflict in beliefs					
1	Qualitative data submitted as “free text” in an online survey	There were therapist-patient differences in beliefs about the nature of their condition and the role of rehabilitation with consequences for the appropriateness of treatment and expertise of therapists needed to provide this.	Limitations	Minor concerns about methodological limitations ^g	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^g	
Pressure to comply with treatment					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
2	Qualitative data submitted as “free text” in an online survey	People felt unreasonably pressured to comply with the rehabilitation therapy, especially when asked to ignore symptoms and continue trying to do more activity than they felt was sensible. People tried in vain to convey to therapists their sense that GET was not successful.	Limitations	Minor concerns about methodological limitations ^h	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^h	
			Adequacy	No or very minor concerns about adequacy	
Feeling blamed					
1	Qualitative data submitted as “free text” in an online survey	Some experienced difficulties in their relationship with the therapist when they reported finding the therapy unhelpful, and the blame was shifted onto them.	Limitations	Minor concerns about methodological limitations ^g	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^g	
Booklet information resource					
1		Some found the information booklet helpful, whereas others found it patronising, having the feel of marketing material or seemingly	Limitations	No or very minor concerns about	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	Semi-structured interviews	designed for participants with a higher level of functioning. The statement suggesting that there should be no ill effects from the programme was not accurate in their experience.		methodological limitations	
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^e	
Personalised care					
4	Semi-structured interviews (1 study), focus groups (1 study), qualitative data submitted as “free text” in an online survey (2 studies)	Being allowed to choose activities supported motivation and individually adapted advice was perceived to be helpful. People described experiences of becoming extremely ill after organised exercise, whereas similar exercise undertaken in a non-organised way was helpful, enjoyable and easier to adapt to individual energy level.	Limitations	Moderate concerns about methodological limitations ⁱ	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ⁱ	
			Adequacy	No or very minor concerns about adequacy	
Overall approach					
1			Limitations	No or very minor concerns about	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	Semi-structured interviews	Some felt that the remit of graded exercise self-help was too narrow and that it needed a broader approach which included CBT or took into account mental activity.		methodological limitations	
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^e	
Knowledge and understanding					
1	Semi-structured interviews	An understanding of the theory behind graded exercise helped understanding and engagement in the programme.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^e	
Support for self-management					
2	Focus groups (1 study),	Reviewing the daily workload with an occupational therapist, baseline setting and pacing was found to be helpful. Mapping exercises helped to prioritise tasks and reviewing activities,	Limitations	Moderate concerns about methodological limitations ^j	LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	qualitative data submitted as “free text” in an online survey (1 study)	putting expectations aside and letting things happen diminished stress.	Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ⁱ	
			Adequacy	No or very minor concerns about adequacy	
Routines and goals					
1	Qualitative data submitted as “free text” in an online survey	Some found treatments that encouraged development of routines and setting of goals to be helpful.	Limitations	Minor concerns about methodological limitations ^g	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^g	
Additional benefits					
1	Semi-structured interviews	Social benefits of group exercise were found to be extremely important and encouraged attendance and compliance. Additional benefits were enjoyment, better ability to self-manage, increased fitness or use of muscles, enhanced breathing, regulation of body temperature, the engaging mixture and pacing of exercises and improved cognitive symptoms.	Limitations	Minor concerns about methodological limitations ^k	LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Relevance	Moderate concerns about relevance ^k	
			Adequacy	Minor concerns about adequacy	
Practical limitations					
1	Semi-structured interviews	Aspects of an aquatic exercise intervention that some participants did not like included travelling, the time it took to get undressed and dressed, the energy needed to remove wet swimsuits and heart rate monitors, the discomfort of wearing a heart rate monitor and the possible need for more space in the pool.	Limitations	Minor concerns about methodological limitations ^k	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^k	
			Adequacy	Minor concerns about adequacy	
Other sources of support					
1	Semi-structured interviews	People with who reported their condition to be 'much better' following treatment reported use of other complementary therapies such as counselling, CBT, self-help or peer support.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	

Study design and sample size			Quality assessment		
Number of studies contributing to the finding	Design		Finding	Criteria	Rating
			Adequacy	Minor concerns about adequacy ^e	

- 1 ^aOne study with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014) and very
2 minor limitations in one study due to unclear consideration of ethical issues (Cheshire 2020); minor concerns about the coherence of the finding, with some description related
3 to ease and benefits of setting baselines (Gladwell 2014) and some related to unsustainability and ‘false starts’ (Cheshire 2020).
4 ^bMinor concerns regarding relevance due to one study only including female participants (Broadbent 2020) and no concerns regarding the other study (Cheshire 2020); minor
5 concerns regarding adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but mainly based on one study.
6 ^cTwo studies with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014), unclear
7 relationship between researchers and participants and data analysis (Broadbent 2020) and very minor limitations in one study due to unclear consideration of ethical issues
8 (Cheshire 2020); minor concerns about the coherence of the finding, with it being unclear whether ‘hard work’ reported in one study (Cheshire 2020) has the same meaning
9 as ‘too difficult’ reported in the other (Gladwell 2014) and concerns regarding one study reporting participants wanting longer/more frequent sessions being explained by
10 differences in the type of exercise intervention (Broadbent 2020); minor concerns about adequacy as the evidence is not sufficiently deep (no elaboration or examples in any
11 of the contributing studies).
12 ^dTwo studies with moderate methodological limitations due to recruitment through ME/CFS charities, issues regarding methods of data collection and analysis (Oxford Clinical
13 Allied Technology and Trials Services Unit 2019), recruitment through self-selection and clinic staff and unclear relationship between researcher and participants (Larun
14 2011); one study with serious methodological limitations due to unclear interventions, recruitment through an ME/CFS charity, unclear consideration of ethical issues, unclear
15 methods of data analysis and no clear statement of some findings (Leary 2019); two studies with minor methodological limitations due to recruitment through a single ME/CFS
16 charity and unclear consideration of ethical issues (Gladwell 2014), unclear relationship between researchers and participants and data analysis in the other study (Broadbent
17 2020); one study with no or very minor limitations (Cheshire 2020).
18 ^eMinor concerns regarding adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only mainly based on one
19 study.
20 ^fTwo studies with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014), unclear
21 relationship between researchers and participants and data analysis (Broadbent 2020); one study with very minor limitations due to unclear consideration of ethical issues
22 (Cheshire 2020); one study with serious methodological limitations due to no clear statement of research aim, recruitment through a ME/CFS charity, unclear relationship
23 between researcher and participants, unclear consideration of ethical issues, no information on method of qualitative data analysis and key themes only with no data
24 presented to support findings (Physios for M.E.); minor concerns regarding relevance due to a lack of information on participant characteristics and interventions in one study
25 (Physios for M.E.) and one study only including female participants (Broadbent 2020).
26 ^gOne study with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014); minor
27 concerns regarding adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.
28 ^hOne study with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014) and one
29 study with no or very minor limitations (McManimen 2019); minor concerns about relevance due to one study with a different research aim and limited detail on interventions
30 (McManimen 2019).
31 ⁱOne study with serious methodological limitations due to no clear statement of research aim, recruitment through a ME/CFS charity, unclear relationship between researcher
32 and participants, unclear consideration of ethical issues, no information on method of qualitative data analysis and key themes only with no data presented to support findings

- 1 (Physios for M.E.); one study with moderate methodological limitations due to recruitment through self-selection and clinic staff and unclear relationship between researcher
 2 and participants (Larun 2011); one study with minor methodological limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues
 3 (Gladwell 2014) and one study with very minor limitations due to unclear consideration of ethical issues (Cheshire 2020); minor concerns regarding relevance, with one study
 4 having a different aim to the review question (Larun 2011) and a lack of information on participant characteristics and interventions in another (Physios for M.E.).
 5 ^jOne study with moderate methodological limitations due to recruitment through self-selection and clinic staff and unclear relationship between researcher and participants
 6 (Larun 2011) and one study with minor limitations due to recruitment through a single ME/CFS charity and unclear consideration of ethical issues (Gladwell 2014); minor
 7 concerns regarding relevance due to one study having a different aim to the review question (Larun 2011).
 8 ^kOne study with minor limitations due to unclear relationship between researchers and participants and data analysis in the other study (Broadbent 2020); moderate concerns
 9 regarding relevance due to the contributing study only including female participants (Broadbent 2020).

10 **Table 86: Summary of evidence: Education/information interventions**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Validation					
2	Semi structured interviews (1 study), service evaluation forms (1 study)	The provision of reliable evidence-based information meant that their GP was validating people's 'CFS/ME', which enabled them to self-manage their condition. People appreciated meeting health care professionals with knowledge of CFS.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^a	
			Adequacy	No or very minor concerns about adequacy	
Knowledge and understanding					
3	Semi structured interviews (1	Learning about the diagnosis, symptoms, possible causes and prognosis increased understanding and confidence. DVD case studies helped people to understand that others shared their	Limitations	Minor concerns about methodological limitations ^b	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	study), focus groups (1 study), service evaluation forms (1 study)	experiences, and the format allowed those who found it difficult to read to access the information. As a result of this information some patients felt that they needed to visit their practice less frequently. It was considered helpful to learn that deterioration may occur even when doing everything 'right'.	Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^b	
			Adequacy	No or very minor concerns about adequacy	
Sources of information					
2	Semi structured interviews (1 study), focus groups (1 study)	An evidence-based source of information was welcomed due to issues with identifying reliable information on the internet. Some felt more able to assess information about the illness and treatments more critically.	Limitations	Minor concerns about methodological limitations ^c	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	
Acceptance					
1	Focus groups	Some people with ME/CFS realised that they had to focus on acceptance and coping with the illness rather than curing it. People experienced increased acceptance, although at times still	Limitations	Minor concerns about methodological limitations ^d	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
		felt that acceptance was equivalent to giving up hope of getting better.	Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^d	
Coping					
2	Focus groups (1 study), service evaluation forms (1 study)	People found it especially helpful to learn about pacing and energy conservation, relaxation exercises, how to deal with difficult feelings, economic and public support systems, nutrition and sleep management. They experienced better coping with their illness and increased feeling of control but did not experience better health.	Limitations	Minor concerns about methodological limitations ^e	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	No or very minor concerns about adequacy	
Activity management and diaries					
1	Service evaluation forms	People valued the use of a diary, which gave people a visual representation of their daily activities, which led to more	Limitations	Serious concerns about methodological limitations ^f	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
		awareness of triggers for setbacks. Help with understanding and setting baselines was also identified as an important outcome.	Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^f	
			Adequacy	Minor concerns about adequacy ^f	
Difficulties accessing and engaging in seminars					
1	Service evaluation forms	Practical issues related to location, environment, timing and duration made accessibility and engagement difficult for some. Managing fatigue in order to attend the seminar was also an issue for some and a common difficulty experienced was 'CFS/ME' symptoms during the seminars.	Limitations	Serious concerns about methodological limitations ^f	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^f	
			Adequacy	Minor concerns about adequacy ^f	
Peer support					
2	Focus groups (1 study), service evaluation forms (1 study)	People found it helpful to meet others in that they no longer felt alone and were able to exchange coping experiences and beneficial coping strategies. The presence of a peer counsellor increased the feeling of safety and fellowship and was valued as an important role model.	Limitations	Moderate concerns about methodological limitations ^e	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^e	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	No or very minor concerns about adequacy	
Group participation					
1	Service evaluation forms	Group participation was identified as an important part of the seminar delivery as it contributed to creating a collaborative and accepting atmosphere.	Limitations	Serious concerns about methodological limitations ⁹	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ⁹	
			Adequacy	Moderate concerns about adequacy ⁹	
Problems with the group setting					
1	Service evaluation forms	Issues raised included a lack of personal focus, difficulty in “opening up” in front of the group, feeling as if others were not as severely affected, information not being shared with the family, some attendees talking more than others and some negative comments made by other attendees.	Limitations	Serious concerns about methodological limitations ^f	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^f	
			Adequacy	Minor concerns about adequacy ^f	
Impact on friends, family and colleagues					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Semi structured interviews	The resources had an impact on the friends, family and colleagues. In some cases, the provision of evidence-based information improved relationships and strengthened support networks.	Limitations	Minor concerns about methodological limitations ^h	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^h	
Emotional impact					
1	Service evaluation forms	There were challenges inherent in confronting the reality of 'CFS/ME' in the seminars; in particular information about prognosis was experienced as difficult.	Limitations	Serious concerns about methodological limitations ^f	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^f	
			Adequacy	Minor concerns about adequacy ^f	
Difficulty putting theory into practice					
1	Service evaluation forms	Some thought that applying the strategies into practice would be difficult as it depends on work, lifestyle and the severity of their 'CFS/ME'.	Limitations	Serious concerns about methodological limitations ^f	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^f	
			Adequacy	Minor concerns about adequacy ^f	
Ongoing support					
2	Focus groups (1 study), service evaluation forms (1 study)	Several people wanted more guidance or follow-up to maintain the coping strategies after an education programme. Some mentioned that they were unsure about what happened next after the seminars.	Limitations	Moderate concerns about methodological limitations ^e	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^e	
			Adequacy	No or very minor concerns about adequacy	

1 ^aOne study with serious methodological limitations due to no clear statement of research aim, recruitment strategy and participant characteristics not clearly described,
2 unclear relationship between researchers and participant and unclear consideration of ethical issues (Bristol CFS/ME Service) and one study with minor limitations due to
3 unclear relationship between researcher and participants and no clear statement of findings (Bayliss 2016); minor concerns regarding relevance due to the lack of information
4 on participant characteristics in one study (Bristol CFS/ME Service).
5 ^bTwo studies with minor methodological limitations due to no clear statement of findings in one study (Bayliss 2016), data analysis mainly by a single researcher in one study
6 (Pinxsterhuis 2015) and an unclear relationship between researcher and participants in both studies (Bayliss 2016; Pinxsterhuis 2015) and one study with serious limitations
7 due to no clear statement of research aim, recruitment strategy and participant characteristics not clearly described, unclear relationship between researchers and participant
8 and unclear consideration of ethical issues (Bristol CFS/ME Service); minor concerns regarding relevance due to the lack of information on participant characteristics in one
9 study (Bristol CFS/ME Service).

- 1 ^cTwo studies with minor methodological limitations due to no clear statement of findings in one study (Bayliss 2016), data analysis mainly by a single researcher in one study
 2 (Pinxsterhuis 2015) and an unclear relationship between researcher and participants in both studies (Bayliss 2016; Pinxsterhuis 2015).
 3 ^dOne study with minor methodological limitations due to unclear relationship between researcher and participants and data analysis mainly by one researcher (Pinxsterhuis
 4 2015); minor concerns regarding adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one
 5 study.
 6 ^eOne study with minor methodological limitations due to unclear relationship between researcher and participants and data analysis mainly by one researcher (Pinxsterhuis
 7 2015) and one study with serious limitations due to no clear statement of research aim, recruitment strategy and participant characteristics not clearly described, unclear
 8 relationship between researchers and participant and unclear consideration of ethical issues (Bristol CFS/ME Service); minor concerns regarding relevance due to lack of
 9 information on participant characteristics reported in one study (Bristol CFS/ME Service).
 10 ^fOne study with serious methodological limitations due to no clear statement of research aim, recruitment strategy and participant characteristics not clearly described, unclear
 11 relationship between researchers and participant and unclear consideration of ethical issues (Bristol CFS/ME Service); moderate concerns regarding relevance due to lack of
 12 information on participant characteristics in the contributing study; minor concerns about adequacy as the evidence is sufficiently deep, with a clear statement of the finding
 13 with elaboration and examples, but only based on one study.
 14 ^gOne study with serious methodological limitations due to no clear statement of research aim, recruitment strategy and participant characteristics not clearly described,
 15 unclear relationship between researchers and participant and unclear consideration of ethical issues (Bristol CFS/ME Service); moderate concerns regarding relevance due to
 16 lack of information on participant characteristics in the contributing study; moderate concerns about adequacy as the evidence is not sufficiently deep and only based on one
 17 study.
 18 ^hOne study with minor limitations due to an unclear relationship between researcher and participants and no clear statement of findings (Bayliss 2016); moderate concerns
 19 about adequacy as the evidence is not sufficiently deep and only based on one study.

20 **Table 87: Summary of evidence: Rehabilitation/condition management programmes**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Accessibility					
1	Mixed methods (focus groups and questionnaire)	Timing of the sessions in the afternoon and a venue which had a lift and high-backed chairs made the programme accessible.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Moderate concerns about adequacy ^a	
Accessibility					
1	Online survey	Travel required to access the clinic and carpark and waiting time were found to be less helpful/beneficial.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	
Validation					
1	Online survey	Obtaining a diagnosis and validation of symptoms was a key process.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	
Lack of attendance pressure					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Mixed methods (focus groups and questionnaire)	There had been no pressure when people missed a week; they felt welcome and appreciated how encouraged they felt to return to the programme.	Limitations	Serious concerns about methodological limitations ^c	VERY LOW
			Coherence	Moderate concerns about coherence ^c	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^c	
Handouts					
1	Mixed methods (focus groups and questionnaire)	Having handouts was helpful, especially if they were given out at the beginning of the session as it saved energy used to take notes.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Video conferencing					
1	Mixed methods (focus	It was suggested that incorporating video calls for example through Skype, Facetime or webcam would be useful for patients who were housebound at the time of the programme.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	groups and questionnaire)		Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Duration					
1	Mixed methods (focus groups and questionnaire)	There were mixed opinions on the duration of each session. Some felt that the sessions were too long and that 1.5 hours would be a more manageable duration than 2 hours.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Self-management					
2	Mixed methods (focus groups and questionnaire) (1 study),	It was beneficial to learn about the use of diaries, boom and bust patterns, knowing limits, prioritising, planning ahead, time management and pacing, how to rest properly, diet, learning 'not to be so hard on yourself' and the practicalities and the help available to return to work. Additional topics people would like to	Limitations	Serious concerns about methodological limitations ^d	VERY LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	online survey (1 study)	be covered included benefits, the impact of sunny weather, pain management and stress recognition and management.	Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^d	
Signposting					
1	Online survey	Some referred to the signposting process as a beneficial aspect.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	
Science behind ME/CFS					
2	Mixed methods (focus groups and questionnaire) (1 study), online survey (1 study)	Some people appreciated learning the science behind ME/CFS, although some requested less medical content.	Limitations	Serious concerns about methodological limitations ^e	VERY LOW
			Coherence	Moderate concerns about coherence ^e	
			Relevance	Minor concerns about relevance ^e	
			Adequacy	Moderate concerns about adequacy ^e	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Relationships					
1	Mixed methods (focus groups and questionnaire)	Some emphasised the value of discussing the impact of ME on relationships with people who understand.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Exercise/physical activity					
1	Mixed methods (focus groups and questionnaire)	Views on physical activity advice were mixed.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Group setting					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
2	Mixed methods (focus groups and questionnaire) (1 study), online survey (1 study)	People placed great value on meeting other patients and hearing others' stories, which helped create a support network. Those who had one-on-one sessions in addition to the group sessions also deemed this as helpful.	Limitations	Serious concerns about methodological limitations ^f	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^f	
			Adequacy	Moderate concerns about adequacy ^f	
Additional and ongoing support					
1	Mixed methods (focus groups and questionnaire)	People appreciated having follow-up at three and six months. Several would have liked one-off crisis-type access for during a deterioration or relapse and suggested that some people would require longer-term support.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Staffing					
1	Online survey	People found staff support, knowledge and individual approaches to be helpful/beneficial. People wanted nutritionist support and counselling services to be provided.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	

- 1 ^aOne study with serious methodological limitations due to only those who completed the programme being recruited, unclear relationship between the interviewer and the
2 participants, unclear consideration of ethical issues, data analysis by individual researcher, insufficient data presented to support all findings and no clear statement of some
3 findings (Snounou); moderate concerns regarding adequacy, with no clear statement of the finding and evidence only based on one study.
4 ^bOne study with serious methodological limitations due to recruitment potentially favouring those who completed treatment, unclear relationship between researchers and
5 participants, unclear methods of data analysis and no clear statement of findings (Pemberton 2019); moderate concerns regarding relevance due to lack of information on
6 participant characteristics in the contributing study; moderate concerns regarding adequacy, with no clear statement of the finding and evidence only based on one study.
7 ^cOne study with serious methodological limitations due to only those who completed the programme being recruited, unclear relationship between the interviewer and the
8 participants, unclear consideration of ethical issues, data analysis by individual researcher, insufficient data presented to support all findings and no clear statement of some
9 findings (Snounou); moderate concerns about the coherence of the finding with description of lack of pressure, but also anxiety about missing sessions in the contributing
10 study; moderate concerns regarding adequacy, with no clear statement of the finding and evidence only based on one study.
11 ^dTwo studies with serious methodological limitations due to unclear consideration of ethical issues, data analysis by an individual researcher and insufficient data presented to
12 support all findings in one study (Snounou), unclear methods of data analysis in one study (Pemberton 2019) and recruitment potentially favouring those who completed
13 treatment, unclear relationship between researchers and participants and no clear statement of some findings in both studies (Snounou; Pemberton 2019); moderate
14 concerns regarding adequacy, with no clear statement of the finding in either study.
15 ^eTwo studies with serious methodological limitations due to unclear consideration of ethical issues, data analysis by an individual researcher and insufficient data presented to
16 support all findings in one study (Snounou), unclear methods of data analysis in one study (Pemberton 2019) and recruitment potentially favouring those who completed
17 treatment, unclear relationship between researchers and participants and no clear statement of some findings in both studies (Snounou; Pemberton 2019); moderate
18 concerns about the coherence of the finding with one study suggesting that science was beneficial (Snounou) and the other suggesting that people wanted less medical
19 content (Pemberton 2019); minor concerns regarding relevance due to lack of information on participant characteristics in one study (Pemberton 2019); moderate concerns
20 regarding adequacy, with no clear statement of the finding in either study.
21 ^fTwo studies with serious methodological limitations due to unclear consideration of ethical issues, data analysis by an individual researcher and insufficient data presented to
22 support all findings in one study (Snounou), unclear methods of data analysis in one study (Pemberton 2019) and recruitment potentially favouring those who completed
23 treatment, unclear relationship between researchers and participants and no clear statement of some findings in both studies (Snounou; Pemberton 2019); minor concerns
24 regarding relevance due to lack of information on participant characteristics in one study (Pemberton 2019); moderate concerns regarding adequacy, with no clear statement
25 of the finding in either study.

1 Table 88: Summary of evidence: Alternative therapies

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Range of alternative therapies					
1	Mixture of structured and semi structured questions interviews	People desperate for relief of symptoms tried a wide range of different alternative therapies.	Limitations	Moderate concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Holistic approach					
1	Mixture of structured and semi structured questions interviews	People with ME/CFS were attracted to alternative therapies by a holistic approach.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	
Positive therapist approach					
1	Mixture of structured and semi	Therapists' positive approaches gave people hope that it was possible to overcome the illness.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	structured questions interviews		Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	
Effectiveness					
2	Mixture of structured and semi structured questions interviews	Evaluations of the effectiveness of alternative therapies were mixed. Some experienced temporary effectiveness which reinforced their beliefs in these therapies.	Limitations	Moderate concerns about methodological limitations ^c	VERY LOW
			Coherence	Moderate concerns about coherence ^c	
			Relevance	Moderate concerns about relevance ^c	
			Adequacy	Minor concerns about adequacy ^c	
Follow up					
1	Mixture of structured and semi structured questions interviews	Several people with ME/CFS were impressed that unlike their regular doctors, alternative therapists called periodically to find out how they were managing.	Limitations	Serious concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Moderate concerns about adequacy ^b	

- 1 ^aOne study with serious methodological limitations due to identification of HCPs by patients with ME/CFS, unclear relationship between participants and researcher, data
2 analysis by a single researcher and no clear statement of findings (Beaulieu 2000) and nothing to lower our confidence in the other contributing study (de Carvalho Leite
3 2011); moderate concerns regarding relevance due to different research aims and limited detail on interventions received in both studies (Beaulieu 2000; de Carvalho Leite
4 2011); minor concerns about adequacy as there were no clear statements of findings in one study (Beaulieu 2000).
5 ^bOne study with serious methodological limitations due to identification of HCPs by patients with ME/CFS, unclear relationship between participants and researcher, data
6 analysis by a single researcher and no clear statement of findings (Beaulieu 2000); moderate concerns regarding relevance due to different research aim and limited detail on
7 interventions received in the contributing study; moderate concerns regarding adequacy, with no clear statement of the finding and evidence only based on one study.
8 ^cOne study with serious methodological limitations due to identification of HCPs by patients with ME/CFS, unclear relationship between participants and researcher, data
9 analysis by a single researcher and no clear statement of findings (Beaulieu 2000) and nothing to lower our confidence in the other contributing study (de Carvalho Leite
10 2011); moderate concerns regarding coherence as effectiveness was mixed in one study (Beaulieu 2000), but alternative therapies were reported to be helpful overall in the
11 other study (de Carvalho Leite 2011); moderate concerns regarding relevance due to different research aims and limited detail on interventions received in both studies
12 (Beaulieu 2000; de Carvalho Leite 2011); minor concerns about adequacy as there were no clear statements of findings in one study (Beaulieu 2000).

13 **Table 89: Summary of evidence: Pharmacological interventions**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Antidepressants					
1	Survey including open ended questions	Antidepressants were prescribed for ME symptoms by health care professionals, and people experienced negative side effects.	Limitations	Serious concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Moderate concerns about adequacy ^a	

1 ^aOne study with serious methodological limitations due to recruitment through a single ME/CFS charity, unclear detail on specific interventions received, unclear consideration
 2 of ethical issues, limited detail reported on methods of data analysis and no clear statement for all findings (Leary 2019); moderate concerns regarding relevance due to lack
 3 of information on participant characteristics or interventions in the contributing study; moderate concerns regarding adequacy, with no clear statement of the finding with
 4 elaboration and examples and evidence only based on one study.

5

6 **Children/young people (severity mixed/unclear)**

7 **Table 90: Summary of evidence: Cognitive behavioural therapy**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Relationship with the therapist					
1	Semi structured interviews	The therapist's personality and interpersonal skills were important. Having somebody to talk to who was interested in and understood CFS was a key positive feature of therapy sessions.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Acceptability of FITNET-NHS platform/ e-consultations					
1	Semi structured interviews	People liked that they could complete the platform in their own time and think about their answers. Some found it easier to talk about personal topics over email, whereas others found it difficult to portray things in writing and would have preferred some face to face contact.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Validation					
1	Semi structured interviews	Recognition, validation and emotional support were almost always cited as important and benefits were appreciated regardless of whether other aspects of the therapy were deemed useful.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Minor concerns about adequacy ^a	
Behavioural aspects					
1	Semi structured interviews	The behavioural aspects of the therapy were particularly valued and accepted by the young people, although many struggled putting them in to practice. Tasks were often initially very hard to achieve and parents found it challenging to watch their children push themselves.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Personalised care					
2	Semi structured interviews	Some parents felt the agenda during the sessions was too narrow and rigid and therefore unresponsive to families' idiosyncratic issues. Participants valued the individual tailored advice from a specialist 'CFS/ME' therapist.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	Minor concerns about relevance ^c	
			Adequacy	No or very minor concerns about adequacy	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Inclusion of the family					
1	Semi structured interviews	Sessions functioned as support for parents and young people felt they needed their parent/s at the sessions for emotional support. Despite this, many felt that there were certain situations and issues where the young person should have been seen alone.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Psychological aspects					
1	Semi structured interviews	Several disliked the 'psychological' or 'emotional' aspects, finding them irrelevant or inappropriate. Some felt pigeonholed and subjected to generalisations.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Effectiveness					
1		The therapy was useful to some extent, the family was thankful for the help, but improvements were modest. However, the therapy	Limitations	No or very minor concerns about	LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
	Semi structured interviews	was a principle factor in regaining normality and viewed as a 'starting block' on a gradual journey to recovery.		methodological limitations	
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Effectiveness					
1	Semi structured interviews	Some young people with ME/CFS and depression found CBT helpful and the combination treatment of CBT and medication was also discussed.	Limitations	Minor concerns about methodological limitations ^d	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^d	
			Adequacy	Minor concerns about adequacy ^d	

1 ^aModerate concerns regarding relevance due to findings for both CBT and psychoeducation interventions being combined in the contributing study (Dennison 2010); minor

2 concerns about adequacy as the evidence is sufficiently deep, with elaboration and examples, but only based on one study.

3 ^bMinor concerns about adequacy as the evidence is sufficiently deep, with elaboration and examples, but only based on one study (Anderson).

4 ^cMinor concerns regarding relevance due to findings for both CBT and psychoeducation interventions being combined in one study (Dennison 2010), but no concerns in the other study (Anderson).

6 ^dOne study with minor methodological limitations due to insufficient data presented to support all findings, with some supported by single quotes and no clear statement of all findings (Taylor 2017); moderate concerns regarding relevance due to the study population having comorbid depression in the contributing study; minor concerns about

8 adequacy as the evidence is sufficiently deep, with elaboration and examples, but only based on one study.

1 Table 91: Summary of evidence: The Lightning Process

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Relationship with the therapist					
1	Semi structured interviews	Therapists and staff were mostly described as positive and encouraging. There were different opinions about the therapists; some had only good experiences, while others found their therapist too controlling and not open for critical questions. Alternative viewpoints brought up by the young people were not well-received and a few experienced pressure to be happy all the time and not express any negative feelings. Those who did not recover felt that they were blamed for the lack of treatment success and consequently struggled with feelings of guilt and anger.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Dishonesty					
1	Semi structured interviews	People criticised the impression that staff gave about the Lightning Process always involving a quick recovery and the dishonesty staff showed when they claimed the treatment had a 100% success rate.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Theory behind the Lightning Process					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Semi structured interviews	The educational part of the treatment, including the theory behind the Lightning Process and practical examples of previous success stories, gave people a rationale they could believe in.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Confusing					
1	Semi structured interviews	The educational part of the intervention was considered as complicated and difficult to understand, but necessary and helpful. Some found the teaching incomplete and not well-organised. Advice that participants could do anything they wanted conflicted with previous advice they had been given around activity pacing.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Peer support					
1	Semi structured interviews	The support from others and the group setting that allowed people to learn from each other was highlighted as helpful aspects leading to engagement and treatment commitment.	Limitations	Moderate concerns about methodological limitations ^a	LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Goal setting					
1	Semi structured interviews	The focus on specific goals and identifying barriers from reaching them was considered a helpful part of treatment.	Limitations	Moderate concerns about methodological limitations ^b	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^b	
Practice and application					
1	Semi structured interviews	The practical assignments were described as important for rapid recovery. People realised that it was their own choice that would really help them recover and the behavioural aspects of the treatment stood out as the most important factor for symptom alleviation and continuing recovery.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Intensity					
1	Semi structured interviews	The length of the sessions was thought to be too long and intense, especially since many participants struggled with focus and concentration.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Follow up					
1	Semi structured interviews	Some described the whole treatment as too short; with too little follow up afterwards.	Limitations	Moderate concerns about methodological limitations ^b	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Moderate concerns about adequacy ^b	
Effectiveness					
1	Semi structured interviews	Some experienced an instant healing, some experienced a gradual improvement that continued after treatment ended and some did not find the treatment helpful.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Secrecy					
1	Semi structured interviews	The secrecy surrounding the Lightning Process was criticised and thought to result in unnecessary sceptical and prejudiced attitudes from people. Participants were specifically encouraged not to talk to anyone about it and they found this unhelpful and difficult.	Limitations	Moderate concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	

- 1 ^aOne study with moderate methodological limitations due to recruitment through a single charity and insufficient data presented to support all findings (Reme 2013); minor concerns about adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.
- 2 ^bOne study with moderate methodological limitations due to recruitment through a single charity and insufficient data presented to support all findings (Reme 2013); moderate concerns about adequacy as the evidence is not sufficiently deep and only based on one study.

5 **Table 92: Summary of evidence: The Lightning Process (mild/moderate severity)**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Validation					
1	Semi structured interviews	The service recognised and acknowledged the young person's condition, resulting in a sense of relief and reassurance that symptoms were now being understood and they would receive help.	Limitations	Minor concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Personalised care					
1	Semi structured interviews	Families had access to an informative team of experts, for some a formal diagnosis, and for all a tailored, patient centred specialist medical intervention that had not been available earlier. This enabled positive change and steps towards a managed recovery.	Limitations	Minor concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Adequacy	Minor concerns about adequacy ^a	
Professional support					
1	Semi structured interviews	Some found specialist medical care to be positive, as it enabled them to talk about their illness and gave guidance on how to manage their condition, which brought structure and a sense of normality back into their lives.	Limitations	Minor concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	
Challenges of a new routine					
1	Semi structured interviews	Some people reported that, although specialist medical care resulted in better symptom management, accepting that for a time they must reduce activity levels and adopt a routine was challenging. Mothers also noted that specialist medical care strategies had an impact on the whole family and could be difficult to integrate with their lifestyle.	Limitations	Minor concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance	
			Adequacy	Minor concerns about adequacy ^a	
Dialogue between healthcare professionals and education providers					

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
1	Semi structured interviews	The service opened channels of dialogue between health-care professionals and education providers.	Limitations	Minor concerns about methodological limitations ^a	LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Minor concerns about adequacy ^a	

- 1 ^aOne study with minor methodological limitations due to an unclear relationship between the researcher and participants and some findings supported by single quotes only
2 (Beasant 2014); moderate concerns regarding relevance as the contributing study aimed to understand the experiences of accessing as well as using a specialist service and
3 some participants had not yet used the service and it was unclear which intervention the findings relate to; minor concerns about adequacy as the evidence is sufficiently
4 deep, with elaboration and examples, but only based on one study.

5 Table 93: Summary of evidence: Graded exercise therapy/other exercise interventions

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Exercise enjoyable					
1	Semi structured interviews	Despite mixed preconceptions, most participants were positive about GET once they entered treatment and reported positive experience of the exercises.	Limitations	No or very minor concerns about methodological limitations	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Moderate concerns about adequacy ^a	
Routine and structure					
1	Semi structured interviews	Many families explained that the program introduced routine, which they experienced as important.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Relationship with therapist					
1	Semi structured interviews	Many families valued the support they received from their clinician in terms of having someone listen and understand and feeling cared for.	Limitations	No or very minor concerns about methodological limitations	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Personalised care					
1	Semi structured interviews	Families praised the way the program was tailored so that the clinician identified the individual needs of the young person and collaboratively developed a tailored treatment plan, recognising the fluctuating nature of 'CFS/ME' and that physical capabilities change. Families also reported that they gained extra advice beyond the central focus on activity, such as sleep or diet, when these came up for participants.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Pacing benefits					
1	Semi structured interviews	Some commented that the treatment set helpful boundaries to avoid a pattern of overexertion and that clinicians were flexible in reducing the activity if the increase had been too rapid/ too much.	Limitations	No or very minor concerns about methodological limitations	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Pacing challenges					
1	Semi structured interviews	Some found limiting activity was challenging, with evidence that the young person resisted this advice, wanting to do more physical exercise. Concerns about activity reduction included social effects and difficulties with limiting walking in school.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Setbacks					
1	Semi structured interviews	Families described that the young person had a setback or “crash” during the course of treatment, as a result of exceeding the recommended limits of physical activity. Travel to the hospital site for appointments contributed to setbacks.	Limitations	No or very minor concerns about methodological limitations	MODERATE

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
FITBITS and physical monitoring					
1	Semi structured interviews	Participants commented positively on the use of wearables to accurately detect physical activity, as this demonstrated when they were doing too much and provided other useful functionality such as sleep or steps monitoring in addition to heart rate monitoring. Some comments indicated that the measurements were not always accurate.	Limitations	No or very minor concerns about methodological limitations	MODERATE
			Coherence	No or very minor concerns about coherence	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^b	
Positive outcomes					
1	Semi structured interviews	There was overall recognition that the young people had benefitted from GET, including reductions in fatigue and tiredness, improved sleep, ability to concentrate, functioning and mood.	Limitations	No or very minor concerns about methodological limitations	LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
			Coherence	Moderate concerns about coherence ^c	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^c	
Uncertain/lack of difference from treatment					
1	Semi structured interviews	Some families did not notice a difference with treatment, either reporting uncertainty, or lack of impact, often related to school and cognitive activities.	Limitations	No or very minor concerns about methodological limitations	LOW
			Coherence	Moderate concerns about coherence ^c	
			Relevance	No or very minor concerns about relevance	
			Adequacy	Minor concerns about adequacy ^c	

1 ^aModerate concerns regarding adequacy due to there being no elaboration or examples of positive experiences and the finding only being based on one study (Brigden (Beasant)).

2
3 ^bMinor concerns about adequacy as the evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study (Brigden (Beasant)).

4
5 ^cModerate concerns regarding coherence as the finding conflicts with another finding from the same study (Brigden (Beasant)); minor concerns about adequacy as the
6 evidence is sufficiently deep, with a clear statement of the finding with elaboration and examples, but only based on one study.

1 **Table 94: Summary of evidence: Alternative therapies**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Alternative therapies					
1	Semi structured interviews	Some families sought treatments such as acupuncture, dietician input, sickness bands and the emotional freedom technique, while others spoke to their 'CFS/ME' clinician for advice. External support varied greatly in perceived accessibility and helpfulness.	Limitations	Moderate concerns about methodological limitations ^a	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Moderate concerns about adequacy ^a	

2 ^aOne study with moderate methodological limitations due to involvement of clinicians in determining participant eligibility that may have introduced selection bias and lack of
3 data richness (Harris 2017); moderate concerns regarding relevance due to the population being limited to adolescents with ME/CFS who experienced eating difficulties in the
4 contributing study; moderate concerns regarding adequacy, with no elaboration or examples and evidence only based on one study.

5 **Table 95: Summary of evidence: Pharmacological interventions**

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
Sickness/stomach acid relief medication					
1	Semi structured interviews	Some took prescribed sickness or stomach acid relief medication which they found helpful. However, it was not common to have	Limitations	Moderate concerns about methodological limitations ^a	VERY LOW

Study design and sample size		Finding	Quality assessment		
Number of studies contributing to the finding	Design		Criteria	Rating	Overall assessment of confidence
		been offered medication to relieve their symptoms which frustrated some people.	Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^a	
			Adequacy	Moderate concerns about adequacy ^a	
Attitude toward medication					
1	Semi structured interviews	Young people generally did not mind taking medication providing they found it helpful.	Limitations	Minor concerns about methodological limitations ^b	VERY LOW
			Coherence	No or very minor concerns about coherence	
			Relevance	Moderate concerns about relevance ^b	
			Adequacy	Moderate concerns about adequacy ^b	

1 ^aOne study with moderate methodological limitations due to involvement of clinicians in determining participant eligibility that may have introduced selection bias and lack of
2 data richness (Harris 2017); moderate concerns regarding relevance due to the population being limited to adolescents with ME/CFS who experienced eating difficulties in the
3 contributing study; moderate concerns regarding adequacy, with no elaboration or examples and evidence only based on one study.

4 ^bOne study with minor methodological limitations due to insufficient data presented to support all findings and no clear statement of all findings (Taylor 2017); moderate
5 concerns about relevance due to the study population having comorbid depression; moderate concerns regarding adequacy, with no elaboration or examples and only based
6 on one study.

7

1 **3 The committee's discussion and** 2 **interpretation of the evidence**

3 The committee's discussion on the evidence reviews for the clinical and cost-effectiveness of
4 non-pharmacological interventions and the experiences of people who have had
5 interventions for ME/CFS are included here.

6 The committee discussed this evidence with the findings from the review on access to care
7 (report C), diagnosis (report D), multidisciplinary care (report I) and the reports on Children
8 and Young people (Appendix 1) and people with severe ME/CFS (Appendix 2).Where
9 relevant this is noted.

10 **3.1 The outcomes that matter most**

11 **Review of clinical and cost effectiveness**

12 Mortality, quality of life, general symptom scales, fatigue/fatigability, physical function,
13 cognitive function, psychological status, pain, sleep quality, treatment-related adverse
14 events, activity levels, return to school/work and exercise performance measures were
15 agreed by the committee to be critical outcomes for decision making.

16 The committee was aware of concerns from the ME/CFS community that delays in diagnosis
17 and the potential for inappropriate advice on activity and rest could result in deterioration of
18 symptoms and poorer prognosis for people who are later diagnosed with ME/CFS.
19 Fatigue/fatigability, unrefreshing sleep and physical and cognitive dysfunction are recognised
20 as key symptoms of ME/CFS. The worsening or improvement of these symptoms reflect the
21 impact of an intervention or strategy. The committee agreed that pain though not key to the
22 diagnosis of ME/CFS, is a common symptom in people with ME/CFS and should be
23 considered by the committee in their decision making. The committee agreed that any
24 decisions on interventions and strategies should be informed by treatment related adverse
25 events as a possible indicator of harm.

26 Care needs, impact on families and carers and ability to resume occupation, school or study
27 were considered important outcomes for decision making reflecting the effectiveness of an
28 intervention.

29 The committee acknowledged the lack of existing objective outcome measures of
30 effectiveness of interventions for ME/CFS and the limitations of subjective measures (see
31 Professor Edwards expert testimony – Appendix 3: Expert testimonies). Only validated
32 outcome measurement scales were included in the evidence review.

33 No evidence was identified for mortality, care needs or impact on families and carers.

34 **Qualitative review of experiences of interventions**

35 Themes emerging from qualitative data regarding experiences of people that have had
36 interventions for ME/CFS and the benefits and harms they experienced. Themes were
37 derived from the evidence identified and were not pre-specified by the committee.

38 Only findings that were relevant to the review question were included; findings related to
39 people's experiences of general ME/CFS services rather than specific interventions were not
40 extracted.

41

1 **3.2 The quality of the evidence**

2 **3.2.1 Summary of quality for review of clinical and cost effectiveness**

3

4 Evidence from 55 studies was identified for the following non-pharmacological interventions;
5 self-management (n=4), behavioural/psychological support (including cognitive behavioural
6 therapy (n=19)), buddy/mentor programmes (n=2), pragmatic/other rehabilitation
7 programmes (n=1), mindfulness (n=3), group therapy (n=1), education and support groups
8 (n=1),cognitive therapy (n=1), and the Lightning Process(n=1)),exercise therapies (including
9 graded exercise therapy (n= 3), intermittent exercise(n=1), orthostatic training (n=1), qigong
10 (n=1) and anaerobic exercise (n=1)), complementary therapies (n=6), dietary strategies
11 (n=1), and dietary supplementation (n=8). No evidence was identified for
12 aids/adaptations/occupational therapy, occupational/school advice, repetitive transcranial
13 magnetic stimulation, compression socks, hyperbaric oxygen, lifestyle advice, sleep
14 interventions, or non-pharmacological pain management interventions.

15 Most of the interventions were compared with usual care. There was substantial variation in
16 the completeness of descriptions of the interventions and comparators between the studies.
17 The study populations were mainly adults with 6 studies identified in children and young
18 people. The severity of ME/CFS was mixed or unclear in most of the studies for both adults
19 and children; only two studies defined populations, one had a severe ME/CFS population
20 and the other a moderate ME/CFS population.

21 The overall quality of the evidence for the interventions is described here. Where there are
22 differences in the quality of evidence for individual interventions they are described below.

23 The majority of the evidence was of low and very low quality. The main reasons for
24 downgrading were risk of bias, indirectness and imprecision. There was a lack of blinding in
25 the studies due to the nature of the interventions. This, combined with the mostly subjective
26 outcomes, resulted in a high risk of performance bias. The committee considered this an
27 important limitation when interpreting the evidence.

28 Most of the comparisons only included one study. Therefore, evidence for most outcomes
29 was based on single studies, many of which included small sample sizes. This resulted in
30 imprecision around the point estimates.

31 **Population indirectness**

32 The committee discussed the CDC 1994 diagnostic criteria used in the studies to recruit
33 eligible participants. The committee have identified PESE as an essential symptom that is
34 central to the diagnosis of ME/CFS (see evidence report D: diagnosis) and the CDC 1994
35 criteria does not include this as a compulsory requirement. It should be noted that PESE is
36 referred to as post exertional malaise (PEM) in the criteria, but PESE is the committee's
37 preferred term. The committee agreed that a population diagnosed with such criteria may not
38 accurately represent the ME/CFS population and that people experiencing PEM/PESE are
39 likely to respond differently to treatment than those who do not experience PEM/PESE and
40 this raised concerns over the generalisability of findings to the ME/CFS population. It was
41 therefore agreed to downgrade the evidence for population indirectness.

42 Evidence was not stratified by diagnostic criteria used, so theoretically, studies including
43 potentially different populations could have been combined. In practice, for the majority of
44 outcomes, meta-analysis was not appropriate due to important differences between the types
45 of interventions, comparators, population strata, or multiple relevant measures of the same
46 outcome being reported within the same study. Therefore, potentially different populations
47 were rarely combined. Where they were combined, no serious heterogeneity was identified.

1

2 **Evidence quality by intervention**

3 Self-management (pacing)

4 Adults

5 Evidence from 4 randomised controlled trials were identified for self-management
6 interventions. Three studies compared self-management to usual care and one to relaxation.
7 The quality of the evidence ranged from moderate to very low. No evidence was identified for
8 mortality, cognitive function, care needs or impact on families and carers. The severity of
9 ME/CFS was mixed or unclear in most of the studies, with one study in a population of
10 people with severe ME/CFS.

11 Children

12 One randomised controlled trial was identified. The quality of the evidence was low to very
13 low. No evidence was identified for mortality, physical function, cognitive function, pain, sleep
14 quality, treatment-related adverse events, activity levels, exercise performance measures
15 were considered by the committee to be critical outcomes for decision making, care needs
16 and impact on families and carers

17 Cognitive behavioural therapy

18 Adults

19 Evidence from 15 randomised controlled trials were identified for CBT. Eight studies
20 compared CBT to usual care, and single studies compared CBT to psychoeducation,
21 education and support group, multidisciplinary rehabilitation, relaxation, adaptive pacing
22 therapy, graded exercise therapy, counselling and cognitive therapy and anaerobic activity
23 therapy. The quality of the evidence ranged from low to very low quality. No evidence was
24 identified for mortality, care needs and impact on families and carers. The severity of
25 ME/CFS was mixed or unclear in most of the studies, with one study in a population of
26 people with moderate ME/CFS.

27 Children and young people

28 Evidence from 4 randomised controlled trials were identified for CBT. Three studies
29 compared CBT to usual care/waiting list and one study to psychoeducation and pacing. The
30 quality of the evidence ranged from low to very low quality. No evidence was identified for
31 mortality, quality of life, cognitive function, psychological status, pain, sleep quality, activity
32 levels, exercise performance measures, care needs and impact on families and carers.

33 Other psychological/behavioural interventions

34 Adults

35 *Buddy mentor programmes*

36 Evidence from two randomised controlled trials compared buddy mentor programmes to no
37 intervention and a waiting list. The quality of the evidence was very low quality. No evidence
38 was identified for mortality, fatigue/fatigability, cognitive function, pain, sleep quality,
39 treatment-related adverse events, activity levels, return to school/work, exercise performance
40 measures, care needs and impact on families and carers.

41 *Pragmatic/ rehabilitation programmes*

42 Evidence from one randomised controlled trial compared a programme of graded return to
43 activity based on a physiological dysregulation model to usual care and with supportive

1 listening. The quality of the evidence was low to very low quality. No evidence was identified
2 for mortality, quality of life, general symptom scales, cognitive function, pain, treatment-
3 related adverse events, activity levels, return to school/work, care needs and impact on
4 families and carers.

5 *Mindfulness*

6 Evidence from one randomised controlled trial compared mindfulness and medical qigong to
7 usual care. Evidence from two randomised controlled trials compared mindfulness based
8 cognitive therapy to waiting list control. The quality of the evidence was very low quality. No
9 evidence was identified for mortality, quality of life, general symptom scales, cognitive
10 function, pain, sleep quality, activity levels, return to school/work, exercise performance
11 measures, care needs and impact on families and carers.

12 *Group therapy*

13 Evidence from one randomised controlled trial compared focused group therapy to waiting
14 list control. The quality of the evidence was very low quality. No evidence was identified for
15 mortality, general symptom scales, fatigue/fatigability, physical function, cognitive function,
16 psychological status, pain, sleep quality, treatment-related adverse events, activity levels,
17 return to school/work, exercise performance measures, care needs and impact on families
18 and carers.

19 *Education and support groups*

20 Evidence from one randomised controlled trial compared an education and support group
21 with usual care. The quality of the evidence was very low quality. No evidence was identified
22 for mortality, general symptom scales, fatigue/fatigability, physical function, pain, sleep
23 quality, treatment-related adverse events, activity levels, return to school/work, care needs
24 and impact on families and carers.

25 *Cognitive therapy versus relaxation*

26 Evidence from one randomised controlled trial with adults with moderate severity ME/CFS
27 compared cognitive therapy to relaxation. The quality of the evidence was very low quality.
28 No evidence was identified for mortality, cognitive function, sleep quality, treatment-related
29 adverse events, activity levels, care needs and impact on families and carers.

30 Children

31 *Lightning Process*

32 Evidence from one randomised controlled trial compared the Lightning Process in addition to
33 specialist medical care to specialist medical care. The quality of the evidence was low to very
34 low quality. No evidence was identified for mortality, quality of life, general symptom scales,
35 cognitive function, sleep quality, treatment-related adverse events, activity levels, exercise
36 performance measures, care needs and impact on families and carers.

37 Graded exercise therapy

38 Adults

39 Evidence from 12 randomised controlled trials were identified for graded exercise therapy.
40 Six studies compared graded exercise therapy to usual care, two studies to
41 flexibility/relaxation, and single studies compared graded exercise therapy to heart rate
42 variability feedback, adaptive pacing, intermittent exercise, and activity dairies. The quality of
43 the evidence ranged from low to very low quality. No evidence was identified for mortality,
44 care needs and impact on families and carers. The severity of ME/CFS was mixed or unclear
45 in all of the studies and one study included young people and adults.

1 Other exercise interventions

2 Evidence from 3 randomised controlled trials compared types of exercise (intermittent
3 exercise, orthostatic training and qigong) to non active controls (usual care, sham, no
4 treatment) and 1 randomised controlled trial compared anaerobic activity therapy to cognitive
5 therapy or relaxation. The quality of the evidence was very low quality. No evidence was
6 identified for mortality, cognitive function, psychological status, pain, sleep quality, treatment-
7 related adverse events, activity levels, care needs and impact on families and carers.

8 Complementary therapies

9 Evidence from 6 randomised controlled trials compared different complementary therapies in
10 single studies; isometric yoga to usual care, Chinese music therapy in combination with
11 traditional Chinese medicine to traditional Chinese medicine alone, homeopathy compared
12 with placebo, acupuncture and sham acupuncture, and abdominal tuina massage with
13 acupuncture. The quality of the evidence was low to very low quality. No evidence was
14 identified for mortality, general symptom scales, physical function, cognitive function, pain,
15 sleep quality, activity levels, return to school/work and exercise performance measures were
16 considered by the committee to be critical outcomes for decision making. Care needs and
17 impact on families and carers were also considered to be important outcomes.

18 Dietary strategies

19 Evidence from one small randomised controlled trial compared a low sugar, low yeast diet to
20 healthy eating advice. The quality of evidence was very low. There was no evidence for
21 mortality, general symptom scales, physical function, cognitive function, pain, sleep quality,
22 treatment-related adverse events, activity levels, return to school/work and exercise
23 performance measures were considered by the committee to be critical outcomes for
24 decision making, care needs and impact on families and carers

25 Dietary supplementation

26 Evidence from 8 randomised controlled trials compared different supplements to placebo in
27 single studies; aclydine with amino acids, poly-nutrient supplement, aribinoxylane (biobran),
28 vitamin D supplement, coenzyme Q10 with NADH, guanidinoacetic acid an myelophil. The
29 evidence was very low to low quality. No evidence was identified for mortality, physical
30 function, return to school/work and exercise performance measures, care needs and impact
31 on families and carers.

32 **3.2.2 The quality of the evidence - qualitative review of experiences of** 33 **interventions**

34 Evidence was identified on experiences of CBT, counselling, the Lightning Process, GET,
35 education/information interventions, rehabilitation/condition management programmes and
36 alternative therapies for ME/CFS. This included evidence identified from database searching
37 (n=13) and from a call for evidence (n=13).

38 The majority of studies were of adults and the severity of ME/CFS was mixed or unclear in
39 the majority of the studies for both adults and children. A variety of qualitative methodologies
40 were used to inform the research. Confidence in the review findings was mainly rated as
41 moderate to very low. The main reasons for downgrading were concerns regarding
42 methodological limitations and adequacy.

43 Several studies had limitations around the recruitment strategies, such recruitment solely
44 from one source, such as a ME/CFS charity. There was a lack of detail reported on the
45 relationship between the researchers and the participants in many of the studies, making it
46 unclear whether the relationship could have influenced the data gathered. In some studies,

1 the methods of data analysis were not clearly reported making it unclear if the methods used
2 were sufficiently rigorous. Presentation of findings was also limited in some studies, where
3 for example, a clear statement of the finding was not presented, or the finding was supported
4 by a single quote only.

5 Data were stratified by adults and children/young people, condition severity and type of
6 intervention, therefore the evidence for several of the strata was based on individual studies.
7 This led to concerns regarding data adequacy, as some studies had small sample sizes and
8 may not be adequately represent the wider context. However, understanding the experience
9 of different groups about the different interventions was considered important when review
10 was planned.

11 Some studies were based on subpopulations, so findings were downgraded due to concerns
12 regarding relevance. For example, one study included only people who experienced eating
13 difficulties, so the findings may not be applicable to the wider ME/CFS population.

14 In general, the committee placed greater weight on moderate confidence findings than low
15 and very low confidence findings during discussion of the evidence, although they
16 acknowledged that some lower confidence findings reflected their own experience and
17 should not be disregarded. The committee also acknowledged that some common themes
18 were identified across multiple review strata and that lower confidence findings contributing
19 to these themes could be interpreted with higher confidence when considered across
20 studies.

21 **3.3 Benefits and harms**

22 Benefits and harms of each non-pharmacological intervention were reviewed and discussed
23 by the guideline committee. These are outlined below by intervention with the clinical and
24 cost-effectiveness evidence and discussion followed by the experience of the intervention
25 concluding with an overall summary.

26 The interventions (in this order are): self-management, cognitive behaviour therapy, other
27 psychological/behavioural interventions, graded exercise therapy, other exercise
28 interventions, complementary therapy, dietary strategies and dietary supplements.

29 **Self-management**

30 **Review of clinical and cost effectiveness**

31 **Adults**

32 The self-management programmes used activity pacing to support people to regulate and
33 balance their energy levels. The delivery and the content of the interventions varied. Delivery
34 of the programmes included training sessions, online booklets and videos. Diaries and step
35 counters were used to monitor activity in two studies.

36 Most of the evidence showed no clinical difference between self-management strategies and
37 any of the comparison groups (usual care or relaxation). The evidence on the SF36 quality of
38 life was mixed, with clinical benefit being shown on the physical, social functioning,
39 emotional, mental health and subscales a small study comparing self-management to
40 relaxation and no difference on the mental and physical components when compared to
41 usual care. The difference in reporting the SF36 was noted. Fatigue (as measured on the
42 fatigue severity scale) showed no clinical difference in the evidence compared to usual care
43 in a population of mixed severity and a benefit for self-management strategies in one study
44 with a population of people with severe ME/CFS.

1 Serious adverse events were reported in one study with harm identified in the adaptive
2 pacing group, the committee noted that adverse events were any new health related event
3 reported by the participant in any context (treatment related or not) and could not be easily
4 attributed to the intervention and this was from very low quality evidence.

5 The committee discussed the lack of standardisation of techniques in the programmes and
6 concerns were raised about the term 'pacing' as there is no standard definition and there are
7 a range of different interpretations. The committee noted that most of the evidence was of
8 very low quality showing no difference and where clinical benefits were identified for quality
9 of life and fatigue there was other evidence showing no difference. In addition, the evidence
10 for clinical benefit was low to very low quality evidence and the committee was not confident
11 about the effect.

12 The committee considered why the evidence showed no difference between adaptive pacing
13 therapy and usual care. It was suggested that a possible explanation was that the extra
14 information in the adaptive pacing group was beneficial but negated by the extra effort it took
15 to take part. Some committee members felt that the adaptive pacing therapy intervention
16 trialled encouraged an increase in activity and therefore was not a true 'pacing' intervention.
17 In addition, the definition of specialist medical care in the trial was considered by the
18 committee to include elements of pacing, such as a patient leaflet which included avoiding
19 extremes of activity, which may have led to an underestimation of the effect of the
20 intervention.

21 Children and young people

22 The evidence came from one small study evaluating the Stairway to health programme to
23 adaptive pacing. The effects were inconsistent. No clinical difference was found for
24 psychological status (both depression and anxiety). Clinical benefit for the programme was
25 shown for quality of life, functional ability and return to school and the fatigue scores
26 increased in the programme group. The committee noted that the evidence was low to very
27 low quality and the committee was not confident about using this evidence to make any
28 recommendations for children and young people.

29 **Qualitative review of experiences of self-management interventions**

30 No evidence was identified on people's experiences of self-management interventions for
31 ME/CFS, however evidence identified for other interventions included findings related to self-
32 management support.

33 Adults who had experienced interventions that encouraged self-management techniques,
34 such as reviewing activities, use of diaries, knowing their limits, prioritisation, valued the
35 support to learn these skills and strategies. They reported these techniques helped them to
36 feel more in control, cope with their illness, reduce stress and manage expectations. Help
37 with understanding and setting baselines was also identified as an important outcome.
38 Conversely, some people reported that in the in the early stages of activity related
39 counselling interventions people reported that they could make errors resulting in in periods
40 of crushing fatigue and pain.

41 Although most of the evidence was low quality the committee agreed it reflected their
42 experience. As well as recognising the benefits of teaching self-management strategies it is
43 important that people have access to support if they overexert themselves.

44 **Overall – self management**

45 The committee considered that the interventions included in the effectiveness review were of
46 mostly low to very low quality, heterogeneous in terms of their composition, duration,
47 intensity and personnel, which made drawing conclusions about the overall effectiveness of
48 self-management interventions difficult. The committee discussed the findings in the

1 qualitative review. The committee noted the importance of individualised and symptom
2 dependent advice, the inclusion of families and carers, reminding people that it is okay not to
3 push themselves, having permission and support to say 'no', and an appropriate level of
4 monitoring and review.

5 The committee discussed that pacing is the main self-management tool used by many
6 people with ME/CFS and noted pacing is often used as one of the first steps of interventions
7 such as cognitive behavioural therapy (CBT) to stabilise a person's activity levels. The
8 committee considered the evidence regarding the best self-management strategy is unclear
9 and that in their experience people with ME/CFS use their own individual self-management
10 strategies without the need for a specific intervention. Taking this into account the committee
11 did not make a recommendation for any particular self-management strategy. The committee
12 agreed it is important that people with ME/CFS are offered information about self-
13 management strategies and the qualitative evidence showed that people valued this type of
14 information and support. The committee noted that energy management includes some of
15 the components that are identified in this type of intervention (such as, activity monitoring)
16 and reflected these components in the recommendations on energy management and flares
17 and relapse.

18 The committee acknowledged that some people found that technologies, such as activity
19 trackers helpful and recommended that people could use the tools they already have. In
20 response to the lack of research and the high interest in how useful these tools could be the
21 committee made a research recommendation.

22 **Cognitive behavioural therapy (CBT)**

23 **Review of clinical and cost effectiveness**

24 **Adults**

25 *CBT versus usual care*

26 The interventions comparing CBT to usual care varied in their delivery from one to one
27 therapy, group therapy and web-based interventions - none of the modes of delivery showed
28 any more overall benefit compared to other modes. Most of the evidence showed no clinical
29 difference compared to usual care or waiting list for quality of life, cognitive function, physical
30 function, psychological status, pain and sleep quality. One study compared CBT with GET to
31 usual care and showed no clinical difference in quality of life, general symptom scales,
32 physical functioning or pain.

33 There was inconsistent evidence across the studies showing both clinical benefit and no
34 clinical difference for general symptom scales, physical functioning, exercise performance,
35 return to work and adverse events.

36 *CBT versus other interventions*

37 The evidence comparing CBT to other interventions showed no clinical difference in the
38 following outcomes:

- 39 • quality of life (psychoeducation, education and support, multidisciplinary
40 rehabilitation, relaxation (moderate population), adaptive pacing therapy, graded
41 exercise therapy, cognitive therapy, anaerobic therapy)
- 42 • psychological status (psychoeducation, education and support, multidisciplinary
43 rehabilitation, relaxation, relaxation (moderate population), adaptive pacing therapy,
44 graded exercise therapy, cognitive therapy, anaerobic therapy)
- 45 • anxiety (counselling)
- 46 • cognitive function (education and support)
- 47 • activity (multidisciplinary rehabilitation)

- 1 • sleep quality (adaptive pacing therapy)
2 • adverse events and reactions (adaptive pacing therapy, graded exercise therapy).
- 3 There was inconsistent evidence showing both clinical benefit for CBT and no clinical
4 difference compared to other interventions for the following outcomes:
- 5 • fatigue: no difference (relaxation (moderate population), adaptive pacing therapy,
6 graded exercise therapy, psychoeducation/pacing, counselling) and benefit
7 (education and support, graded exercise therapy, cognitive therapy)
8 • general symptom scales: no difference (psychoeducation, multidisciplinary
9 rehabilitation, adaptive pacing therapy, graded exercise therapy) and benefit
10 (relaxation, small study, relaxation moderate population, psychoeducation/pacing,
11 cognitive therapy, anaerobic activity)
12 • physical functioning: no difference (relaxation (moderate population), adaptive pacing
13 therapy, graded exercise therapy, psychoeducation/pacing, cognitive therapy and
14 benefit (relaxation, anaerobic activity)
15 • return to work/school: no difference (adaptive pacing therapy, graded exercise
16 therapy, psychoeducation/pacing, cognitive therapy) benefit (relaxation, relaxation
17 moderate population, psychoeducation/pacing, anaerobic activity)
18 • pain: no difference (adaptive pacing therapy, graded exercise therapy, cognitive
19 therapy, anaerobic therapy) and benefit (relaxation moderate population)
20 • exercise: no difference (education and support, relaxation (moderate population),
21 adaptive pacing therapy, graded exercise therapy, cognitive therapy) and benefit
22 (anaerobic activity)

23 There was evidence of benefit for multidisciplinary rehabilitation compared to CBT for fatigue
24 and for counselling compared to CBT for depression.

25 Children and young people

26 *CBT versus usual care/waiting list*

27 There was evidence of clinical benefit for CBT for general symptom scales, fatigue and
28 physical function, return to school, school attendance. This benefit was seen for both
29 individual face to face and web based CBT. No clinically important difference was seen for
30 return to school (measured in hours attended) and adverse events.

31 *CBT versus other interventions*

32 Evidence from 1 small study in children and young people showed a clinical benefit of
33 individual face to face CBT compared with psychoeducation and pacing for general symptom
34 scales(strengths and difficulties questionnaire) and return to school on the work and social
35 adjustment scale but no clinically important difference in fatigue, physical function or
36 percentage in school attendance over 2 weeks. There was evidence of harm for CBT
37 compared to psychoeducation/pacing in serious adverse events but the committee noted this
38 was a small study (n=63) with 1 reported event in the CBT group.

39 **Qualitative review of experiences of CBT**

40 Evidence was identified for both adults' and children and young people's experiences of
41 CBT. Themes of validation, relationship with the therapist, individualised care, self-
42 management support and ongoing support were identified for CBT, but were also common
43 across other interventions. There were some findings that were specific to CBT, including
44 hopes and expectations, CBT as support, the importance of motivation and engagement,
45 experiences of the behavioural and cognitive aspects of the therapy, negative perceptions
46 and effectiveness and these are discussed below. People recognised the importance of

1 investing effort and motivation in the intervention but this was dependant on illness severity
2 and personal circumstances at the time.

3 Positive experiences of CBT were described as providing support for people. Feelings of
4 confusion and apprehension reported at the beginning of therapy were replaced by feeling as
5 ease and that some felt that the treatment exceeded expectations. The simple act of talking
6 to someone was of benefit and people were comforted by the knowledge that the therapist
7 was available if they needed help as a form of safeguard. It was noted that this finding was
8 closely related to the theme of the relationship with the therapist and likely to be dependent
9 on the establishment of a good therapeutic relationship.

10 Evidence from the experiences of children and young people of an online CBT programme
11 suggested that they liked that they could complete the platform in their own time and think
12 about their answers. Some participants found it easier to talk about personal topics over
13 email, whereas others found it difficult to portray things in writing and would have preferred
14 some face to face contact.

15 The feedback on the cognitive aspects of CBT was mixed, with some adults perceiving it as
16 crucial and others finding it less useful, especially for physical symptoms.

17 Behavioural tasks as part of the CBT such as activity or sleep monitoring were found to be
18 helpful in facilitating the development of self-awareness in adults but although behavioural
19 aspects were particularly valued and accepted by children and young people many struggled
20 putting them in to practice. Tasks were often initially very hard to achieve, and parents found
21 it challenging to watch their children push themselves.

22 Regarding the effect of CBT on symptom improvement, the response in adults was mixed,
23 with some reporting a gradual improvement which did not reach a pre-morbid level of
24 functioning, some reporting no change and some reporting a worsening of symptoms. There
25 were also criticisms of the therapy being used as a 'treatment' for ME.

26 In children and young people, evidence showed that CBT was useful to some extent, the
27 family was thankful for the help, but improvements were modest. However, the therapy was
28 described by parents as a principle factor in regaining normality and viewed as a 'starting
29 block' on a gradual journey to recovery. CBT sessions were described as support for
30 parents. Some young people reported that there were times when they needed their parents
31 at the sessions for emotional support but also many felt that there were certain situations and
32 issues where the young person should have been seen alone.

33 Negative experiences of CBT were described as a dislike of the 'psychological' or 'emotional'
34 aspects finding them irrelevant or inappropriate. Some people felt pigeonholed and subjected
35 to generalisations. Some people perceived CBT as controlling, patronising and a form of
36 brainwashing. The committee noted that this finding may have been limited by recall bias, as
37 it came from a study on the past experiences of counselling interventions where participants
38 were asked to recall what type of counselling they had received.

39 **Overall – cognitive behavioural therapy**

40 The committee considered the clinical and cost effectiveness evidence alongside the
41 qualitative evidence on the positive and negative experiences of CBT. The committee
42 reflected that most of the clinical evidence showed no clinical difference but there was some
43 benefit of CBT. They acknowledged the evidence of benefit was not consistent across the
44 studies for general symptom scales, physical functioning, exercise performance, return to
45 work and adverse events when comparing CBT to usual care. The committee discussed
46 potential reasons for this and noted the limitations of the clinical evidence including, the low
47 to very low quality and the committee was not confident about the effects, the heterogeneity
48 in the CBT interventions, the lack of clarity over the intervention components, potentially

1 different recruited populations and outcomes being measured differently across the studies
2 and the difficulty in combining any of the studies.

3 This was also reflected in the evidence that compared CBT to other interventions. The
4 committee agreed that the same limitations applied and in addition the heterogeneity in the
5 other comparisons made it difficult to make confident conclusions about the evidence. The
6 committee noted that no harms were identified but also noted these were rarely included as
7 an outcome and reported.

8 The committee were familiar with many of the themes that emerged from the qualitative
9 evidence. The committee noted the criticisms reported in the qualitative studies of CBT being
10 used as a 'treatment' for ME/CFS and felt it important to highlight that CBT is not a curative
11 intervention, but that it is one type of supportive psychological therapy which aims to improve
12 wellbeing and quality of life and may be useful in supporting people who live with ME/CFS to
13 manage their symptoms and cope with having a chronic illness. The committee discussed
14 why benefits to quality of life and psychological status were not demonstrated in the clinical
15 effectiveness evidence. It was suggested that summative benefits across other outcomes
16 such as general symptom scales, fatigue, physical function, activity levels and return to
17 school/work may lead to longer term improvements in quality of life and psychological
18 distress. The committee agreed that CBT has a role in helping to manage the psychological
19 effects of a chronic illness such as ME/CFS and can be particularly helpful for improving
20 'secondary disability' such as sleep, depression, and dietary issues. The committee noted
21 that these types of psychological effects are a normal part of illness response as with many
22 other chronic health conditions. Therefore, the committee made a 'do not' recommendation
23 for the use of CBT as a treatment or cure for ME/CFS but recognised that CBT could be
24 useful for people in supporting them to adapt to and manage the symptoms of ME/CFS.

25 The committee discussed the importance of the therapist in the context of the qualitative
26 evidence showing that people with ME/CFS have found CBT useful when delivered by an
27 therapist who understands ME/CFS but also the potential for harm when inappropriately
28 delivered. To avoid this the committee made a recommendation that CBT should be
29 delivered only by a healthcare professional with appropriate training and experience in CBT
30 for ME/CFS, and under the clinical supervision of someone with expertise in CBT for
31 ME/CFS.

32 To support this, recommendations were made to explain the principles of CBT for people
33 with ME/CFS and what people should expect if they decided to consider CBT. This included
34 explaining that CBT for people with ME/CFS is a collaborative time limited intervention that is
35 designed to improve wellbeing and quality of life, reduce psychological distress associated
36 with having a chronic illness, provide support in helping the person work towards establishing
37 strategies that help the person work towards meaningful goals and priorities that they have
38 defined.

39 The committee also agreed and reflected in the recommendations the importance of
40 explaining what CBT for people with ME/CFS is not. The committee discussed the different
41 types of CBT delivered and agreed that the narrative underpinning them is key to their
42 effectiveness. The committee agreed that CBT manuals developed for other conditions
43 should not be applied to ME/CFS, rather that CBT for ME/CFS should be specifically
44 developed. There was concern, particularly from the lay members of the committee, about
45 the wording of CBT manuals that make suppositions about 'wrong' cognitions. The
46 committee considered that the narrative around fear avoidance and false illness beliefs can
47 deny patient experience, as fears can be completely rational and protective against harm.
48 Therefore, the committee decided to specify in the recommendations that CBT does not
49 assume people with ME/CFS have 'abnormal' illness beliefs and behaviours as an underlying
50 cause of ME/CFS, but recognises thoughts, feelings, behaviours and physiology and how
51 they interact with each other.

1 The committee discussed the mixed response to CBT reflected by the qualitative evidence
2 and accepted that CBT may not be appropriate for everybody. The committee considered it
3 important that the principles of CBT, along with the potential benefits and risks are discussed
4 with the person with ME/CFS, in order for them to make an informed decision on whether or
5 not to consider CBT. The committee recommended that the principles of CBT are discussed
6 with the person with ME/CFS, its role in supporting them to adapt to and manage the
7 symptoms of ME/CFS and the potential benefits and risks they should expect.

8 Validation and non-blaming attitudes emerged as a strong theme throughout the qualitative
9 reviews (see Evidence review A: Information and support for people with ME/CFS and
10 Evidence review B: Information and support for health and social care professionals) and the
11 committee agreed this needed to be highlighted in the recommendations for people with
12 ME/CFS over and above what is outlined in the NICE patient experience guideline. Related
13 to CBT, the committee agreed the approach should be non-judgemental, supportive and
14 compassionate when taking account of the person's experience of their symptoms and the
15 complex challenges these might present. This was included in the recommendations.

16 Benefits of tailored care to people with ME/CFS also emerged as a clear theme throughout
17 the qualitative review. The committee agreed that tailoring of therapy to individual goals,
18 preferences and abilities is crucial in people with ME/CFS. Therefore, the committee made
19 recommendations to explain the CBT is collaborative, and takes into account how symptoms
20 are individual to the person and can fluctuate in severity and may change over time. The
21 committee also addressed the theme of tailored care through the recommended components
22 of CBT, including a shared understanding between the person with ME/CFS and the CBT
23 therapist about the difficulties and main challenges, an exploration of the personal meaning
24 of symptoms and illness and how this might relate to how they manage their symptoms, the
25 development of a self-management plan with strategies and prioritisation of goals chosen by
26 the person with ME/CFS and regular reassessment of the self-management plan. (see other
27 considerations section for overall discussion on plans and assessment)

28 The committee discussed different modes of delivery of CBT, including individual one to one,
29 group-based and web/written formats and the advantages and disadvantages of each. They
30 noted that the evidence for mode of delivery did not highlight any one mode as better. The
31 committee considered that individual face to face CBT is tailored to individuals and often
32 more appropriate for people with complex conditions/comorbidities, whereas group-based
33 CBT focusses more on general principles that work for most people.

34 The committee considered the theme of ongoing support from the qualitative evidence and
35 agreed that specific recommendations should be made for end of CBT treatment planning
36 ensuring people are upskilled during treatment. A widely used tool in CBT for this purpose is
37 a therapy blueprint, which includes the person's therapy journey and the skills learned. The
38 committee recommended that CBT include a therapy blueprint collaboratively developed
39 between the therapist and person with ME/CFS at the end of the course of therapy.

40 Children and young people

41 There was less evidence for use of CBT for children and young people, although the
42 evidence identified was mostly positive, particularly regarding benefits to general symptom
43 scales, fatigue, physical function and school attendance. The committee discussed whether
44 there were any specific considerations for CBT in this group.

45 The committee considered that while there is no agreed lower age limit for the application of
46 CBT for children and young people their cognitive and emotional stage of development
47 should be taken into account if CBT is considered. CBT is considered generally appropriate
48 for children of school age. In the committee's experience CBT based interventions in young
49 children would include parents and be behavioural in focus. The committee discussed the

1 theme of inclusion of the family of children and young people identified in the qualitative
2 review. The importance of finding balance between involving carers and family members for
3 both adults and children and young people for emotional and practical support and including
4 one-on-one time between the patient and therapist/health care professional was highlighted.
5 Safe-guarding concerns are discussed in Evidence review B: Information and support for
6 health and social care professionals.

- 7 The committee discussed appropriate adaptations that should be made to CBT to ensure
8 children are fully supported and able to engage with the intervention. These included:
- 9 • Detailed holistic assessment and formulation to establish both the individual and
10 systemic circumstances of the child and how these might relate to the child's
11 symptoms, self-management and treatment
 - 12 • The formulation and intervention should be tailored according to their cognitive and
13 emotional development and monitored throughout the intervention
 - 14 • Extended time should be spent socialising the child (and carer/family where
15 appropriate) to the CBT model so they fully understand the treatment and implications
16 of treatment
 - 17 • The child should be supported to develop skills in differentiating thoughts and feelings
18 prior to the intervention to ensure they can fully engage with CBT
 - 19 • Psychoeducational support for emotional literacy should be considered to ensure the
20 child is able to understand and respond to the CBT model
 - 21 • The therapist should ensure the child has appropriate support to implement self-
22 management, behavioural change and homework tasks where appropriate (this may
23 include school or care/family involvement)
 - 24 • The intervention itself should consider the following adaptations:
 - 25 ○ Involvement of carers/families/school where indicated in the formulation
 - 26 ○ Developmentally appropriate materials and tasks
 - 27 ○ Creative approaches to engagement including narrative, pictorial and
28 externalising techniques
 - 29 ○ Use of concrete language where useful
 - 30 ○ Use of metaphors
 - 31 ○ Simplified / developmentally appropriate language use

32 The committee agreed there was not enough evidence to support this as a recommendation.
33 Therefore, the committee decided to make the recommendation that CBT is only considered
34 for children and young people with ME/CFS who have been fully informed and their parents
35 and carers about the principles and aims of CBT and that their cognitive and emotional
36 maturity is taken into account.

37 People with severe or very severe ME/CFS

38 The committee noted that none of the evidence included or reflected the needs of people
39 with severe or very severe ME/CFS. They recognised that CBT could be supportive for
40 people with severe or very severe ME/CFS but because of the severity of their symptoms it is
41 important to be more flexible and adapt the delivery of CBT to accommodate the limitations
42 of those with severe or very severe ME/CFS. This might include shorter, more infrequent
43 sessions and longer-term goals.

44 **Other psychological/behavioural interventions**

45 **Review of clinical and cost effectiveness**

46 Adults

47 *Buddy/mentor programmes*

1 Evidence from 2 studies showed clinical benefit for a buddy/mentor programme in compared
2 with waiting list control for improving fatigue and no clinically important difference for quality
3 of life, general symptom scales, physical function or psychological status.

4 *Pragmatic/ rehabilitation programmes*

5 Evidence from 1 study showed a clinical benefit of a programme of graded return to activity
6 based on a physiological dysregulation model compared with usual care and with supportive
7 listening. There was no clinically important difference between the programme compared
8 with usual care nor supportive listening for fatigue, physical function, psychological status,
9 sleep quality or exercise performance. Evidence from the same study showed no clinically
10 important difference between supportive listening and usual care for any outcomes.

11 *Mindfulness and mindfulness based cognitive therapy (MBCT)*

12 Evidence from 1 study showed a harm of mindfulness and medical qigong compared with
13 usual care for quality of life. Evidence from two studies showed a clinical benefit of
14 mindfulness based cognitive therapy compared with waiting list control for return to
15 school/work and no clinically important difference in fatigue, physical functioning,
16 psychological status or adverse events.

17 *Group therapy*

18 Evidence from 1 small study showed a clinical benefit of focused group therapy compared
19 with waiting list control for quality of life measured by visual analogue scale with uncertainty,
20 but no clinically important difference in quality of life measured by the Gothenburg Quality of
21 Life Scale.

22 *Education and support groups*

23 Evidence from 1 study showed a benefit of an education and support group compared with
24 usual care for exercise performance (shuttles walked), but no clinically important difference
25 in quality of life, fatigue, cognitive function, psychological status or exercise performance
26 (normal walking speed).

27 *Cognitive therapy versus relaxation*

28 Evidence from 1 study in adults with moderate severity ME/CFS showed a benefit of
29 cognitive therapy over relaxation for general symptom scales, pain and return to work,
30 although there was uncertainty around the effect estimates. The evidence also showed no
31 clinically important difference in quality of life, fatigue, physical function, psychological status
32 or exercise performance.

33 *Lightning process*

34 Evidence from 1 study with moderate severity ME/CFS showed a benefit of the Lightning
35 Process in addition to specialist medical care compared with specialist medical care alone for
36 fatigue, physical function, psychological status (Hospital anxiety and depression scale –
37 anxiety) and school/college attendance and no clinically important difference in psychological
38 status (Hospital anxiety and depression scale –depression) or pain.

39 **Qualitative review of experiences of other psychological/behavioural interventions**

40 Evidence of adults' experiences of counselling interventions was based on one study.
41 Identified themes were activity related, stress management, thought management, examining
42 the influence of the past counselling interventions and physical impact. There was low
43 confidence in the findings due to methodological limitations, relevance and adequacy. The
44 committee noted the limited details reported on the interventions and the potential recall bias,
45 as the study was on past experiences of counselling interventions and participants were

1 asked to recall what type of counselling they had received. Overall, themes related to the
2 importance of self-management support and the relationship with the therapist identified
3 across other review strata were echoed. Relaxation and meditation techniques were viewed
4 positively, responses to thought management strategies were mixed and those who had
5 experienced examining the influence of the past interventions felt very negatively because
6 they thought the suggestion was that the cause of ME/CFS might be rooted in the past and
7 they firmly rejected any psychological cause for their condition.

8 There was moderate confidence in the finding that learning about the diagnosis, symptoms,
9 possible causes and prognosis increased understanding and confidence in adults who had
10 experienced education/information interventions. There was moderate confidence in the
11 finding that an evidence-based source of information was welcomed due to issues with
12 identifying reliable information on the internet and some felt more able to assess information
13 about the illness and treatments more critically. There was moderate confidence in the
14 finding that some people realised that they had to focus on acceptance and coping with the
15 illness rather than curing it. There was very low confidence in the finding that practical issues
16 related to location, environment, timing and duration made accessibility and engagement
17 difficult for some. There was very low confidence in the finding that group participation was
18 identified as an important part of the seminar delivery as it contributed to creating a
19 collaborative and accepting atmosphere, however other issues were raised about a lack of
20 personal focus, difficulty in "opening up" in front of the group, feeling as if others were not as
21 severely affected, information not being shared with the family, some attendees talking more
22 than others and some negative comments made by other attendees. There was low
23 confidence in the finding that the resources had an impact on the friends, family and
24 colleagues and that in some cases, the provision of evidence-based information improved
25 relationships and strengthened support networks. There was very low confidence in the
26 finding that there were challenges inherent in confronting the reality of ME/CFS in the
27 seminars, in particular information about prognosis and that some thought that applying the
28 strategies into practice would be difficult as it depends on work, lifestyle and the severity of
29 their ME/CFS. Other themes emerging were validation, self-management, peer support,
30 ongoing support. These themes were also common to other interventions and are discussed
31 elsewhere.

32 There was very low confidence in findings from two studies on adults' experiences of
33 rehabilitation/condition management programmes. Overarching themes of validation, self-
34 management, relationships, peer support and ongoing support emerged from this evidence.
35 Other findings specific to rehabilitation/condition management programmes were related to
36 barriers and facilitators to accessibility, lack of attendance pressure, utility of handouts and
37 video conferencing, mixed opinions on duration and including the science behind ME/CFS,
38 signposting as beneficial, mixed views on physical activity and benefits of staff support. The
39 committee noted that there were serious concerns regarding methodological limitations of the
40 studies and very limited detail on some of the findings.

41 Evidence on children/young people's experiences of the Lightning Process showed that the
42 educational part of the treatment, including the theory behind the Lightning Process and
43 practical examples of previous success stories, gave people a rationale they could believe in,
44 although it was also considered as complicated and difficult to understand and advice that
45 participants could do anything they wanted conflicted with previous advice they had been
46 given around activity pacing. There was low confidence in these findings. There was low
47 confidence in the findings that the focus on specific goals and identifying barriers from
48 reaching them was considered a helpful part of treatment and that the practical assignments
49 were described as important for rapid recovery. There was low confidence in the finding that
50 the length of the sessions was found by participants to be too long and intense, especially
51 since many struggled with focus and concentration. A theme of dishonesty emerged, with
52 people criticising the impression that staff gave about the process always involving a quick
53 recovery and the dishonesty staff showed when they claimed the treatment had a 100%

1 success rate. Evidence also showed that participants were specifically encouraged not to talk
2 to anyone about the therapy and they found this unhelpful and difficult. There was low
3 confidence in these findings. Regarding effectiveness of the therapy, experiences were
4 mixed, with some experiencing an instant healing, some experiencing a gradual
5 improvement that continued after treatment ended and some not finding the treatment
6 helpful.

7 Evidence identified in children/young people with mild/moderate severity ME/CFS showed
8 some found specialist medical care to be positive, as it enabled them to talk about their
9 illness and gave guidance on how to manage their condition, which brought structure and a
10 sense of normality back into their lives. Some people reported that, although specialist
11 medical care resulted in better symptom management, accepting that for a time they must
12 reduce activity levels and adopt a routine was challenging. Mothers also noted that specialist
13 medical care strategies had an impact on the whole family and could be difficult to integrate
14 with their lifestyle. Finally, evidence showed that the service opened channels of dialogue
15 between health-care professionals and education providers. There was low confidence in
16 these findings due to methodological limitations, relevance and adequacy. The committee
17 noted that the study included participants taking part in the Specialist Medical Intervention
18 and Lightning Evaluation (SMILE) study, but findings seemed to be more relevant to the
19 specialist service in general rather than the Lightning Process.

20 Other themes emerging from the evidence on children and young people's experiences of
21 the Lightning Process were relationship with the therapist, peer support, ongoing support,
22 validation and individualised care. These themes were also common to other interventions
23 and are discussed elsewhere.

24 **Overall – other psychological/behavioural interventions**

25 The committee considered the clinical and cost effectiveness evidence alongside the
26 qualitative evidence on the benefits and harms experienced. The committee considered that
27 the clinical and cost effectiveness evidence for each type of psychological intervention was of
28 low and very low quality and based mainly on single studies.

29 The committee considered the clinical evidence from the buddy/mentor programmes,
30 pragmatic rehabilitation programmes, mindfulness, group therapy, education and support
31 groups, cognitive therapy and noted although some benefit was reported for each
32 intervention this was mainly based on single studies and the evidence was low to very low
33 quality. The committee agreed that there was insufficient evidence to make any
34 recommendations for any of the interventions.

35 The committee discussed the qualitative evidence on experiences of interventions. Evidence
36 on adults' experiences of counselling interventions was based on a single study with several
37 limitations and there was no clinical effectiveness evidence identified. Therefore, the
38 committee decided that there was insufficient evidence to make a recommendation for
39 counselling interventions.

40 Evidence on adults' experiences of education/information interventions showed some
41 benefits, in particular to understanding, confidence, acceptance and coping with ME/CFS.
42 The committee considered that provision of information, education and support is covered in
43 the recommendations on providing information for people with ME/CFS (see Evidence review
44 A: Information and support for people with ME/CFS).

45 Evidence on adults' experiences of rehabilitation/condition management programmes was
46 based on a single study with very serious limitations. Therefore, the committee decided that
47 there was insufficient evidence to make a recommendation for rehabilitation or condition
48 management programmes.

1 Evidence on children and young people's experiences of the Lightning Process showed that
2 although some aspects of the therapy such as goal setting, practical examples and
3 applications and peer support were found to be helpful, overall effectiveness was mixed and
4 some harms were reported around the confusing nature of the educational component, the
5 intensity of the sessions, the secrecy surrounding the therapy, the approach of some
6 therapists which led to feelings of pressure and blame and dishonesty about the success
7 rate. The committee were aware that some children had been told not to discuss the therapy
8 with their carer or parents. The committee agreed this was an inappropriate and harmful
9 message to give to children and young people. The committee considered these findings
10 were applicable to adults as well as children and young people and therefore, the committee
11 decided to make a recommendation not to offer therapies derived from osteopathy, life-
12 coaching and neuro-linguistic programming (for example the Lightning Process) to treat or
13 cure ME/CFS.

14 Children and young people

15 The committee did not consider there were any specific considerations for children and
16 young people with ME/CFS related to other psychological/behavioural interventions.

17 Severe or very severe ME/CFS

18 The committee did not consider there were any specific considerations for people with
19 severe or very severe ME/CFS related to other psychological/behavioural interventions.

20 **Graded exercise therapy (GET)**

21 **Review of clinical and cost effectiveness**

22 *GET versus usual care*

23 The interventions comparing GET to usual care showed a benefit of GET for general
24 symptom scales, fatigue (Chalder fatigue questionnaire), activity levels and exercise
25 performance (VE peak), but no clinically important difference for quality of life, general
26 symptom scales (at 134 weeks), fatigue (at 134 weeks), physical functioning, psychological
27 status, pain, sleep quality, adverse events, return to school/work, or exercise performance (6
28 minute walk, VO₂ peak, peak power, elapsed exercise test time). The one study with young
29 people and adults showed a benefit for fatigue, physical function, psychological status and
30 sleep, psychological status (Hospital anxiety and depression scale anxiety) and sleep.

31 *GET versus other interventions*

32 The evidence comparing GET to other interventions showed no clinical difference in the
33 following outcomes:

- 34 • Cognitive function (flexibility and relaxation)
- 35 • Pain (adaptive pacing)
- 36 • Sleep quality (adaptive pacing)
- 37 • Adverse events (adaptive pacing)
- 38 • Return to work (adaptive pacing)

39 There was inconsistent evidence showing both no clinical difference for CBT and clinical
40 benefit compared to other interventions for the following outcomes:

- 41 • Quality of life: no difference (Mental component SF36, heart rate variability
42 biofeedback, adaptive pacing) and benefit (physical component SF36 heart rate
43 variability biofeedback)
- 44 • General symptom scales: no difference (adaptive pacing) and benefit (flexibility and
45 relaxation)

- 1 • Fatigue: no difference (flexibility and relaxation, adaptive pacing, activity diaries) and
2 benefit (flexibility and relaxation, heart rate variability biofeedback)
3 • Physical function: no difference (adaptive pacing) and benefit (flexibility and
4 relaxation)
5 • Psychological status: no difference (adaptive pacing, activity diaries) and
6 benefit (flexibility and relaxation, heart rate variability biofeedback)
7 • Exercise performance (flexibility and relaxation, adaptive pacing, intermittent exercise
8 -VO₂ peak and VE peak) and benefit (peak power) (intermittent exercise- peak
9 power, activity diaries)
10

11 **Qualitative review of experiences of graded exercise therapy**

12 Evidence was identified for both adults' and children/young people's experiences of GET.
13 Themes specific to GET in adults included false starts, an indeterminate phase, difficulty,
14 'push-crash' and worsening of symptoms, competing commitments, comorbid conditions,
15 conflict in beliefs, pressure to comply with treatment, feeling blamed, information resources,
16 the overall approach, improved knowledge and understanding, routines and goals, additional
17 benefits, practical limitations and other sources of support. Confidence in these findings was
18 moderate to low.

19 Evidence showed that most people found stabilising their routine, choosing physical activity
20 and setting their baseline level to be straightforward, but baseline levels were not
21 experienced as sustainable and some experienced 'false starts' as they commenced the
22 programme. Most people noticed no immediate difference in symptoms, or an exacerbation
23 during the initial phase which resulted in them not knowing if the programme was helping or
24 hindering their condition and during this 'indeterminate phase', it was found to be difficult to
25 maintain motivation. Contrastingly, this was not experienced by those who participated in an
26 aquatic exercise intervention, with evidence showing that approximately three weeks after
27 commencing the programme, the severity of post-exercise symptoms declined and that
28 aquatic exercises were experienced to produce less fatigue than other types of exercise that
29 participants had previously experienced, including Tai Chi, yoga, stretching, cycling and
30 running.

31 Another finding suggested that most found following the programme to be 'hard work'. The
32 level of exercise was selected by the therapist and experienced by patients as too difficult.
33 People experienced a lack of control over their bodies after exertion subsequent to non-
34 customised activity. For some, debilitating exacerbations of symptoms were a reason for
35 discontinuation. For others, trying to persist with rehabilitation led to a worsening of their
36 symptoms in the longer term.

37 People reported needing enough 'capacity' in their lives to experience an exacerbation of
38 symptoms and for this not to interfere with essential life activities. Higher functioning
39 participants had more to do in their lives and reported more challenges in fitting the
40 programme in to busier lifestyles. People who reported their condition to be 'a little worse'
41 following treatment reported more comorbid conditions and greater interferences from these
42 conditions when following the programme.

43 Evidence suggested a conflict in beliefs between therapists and people with ME/CFS about
44 the nature of their condition and the role of rehabilitation with consequences for the
45 appropriateness of treatment and expertise of therapists needed to provide this. People felt
46 unreasonably pressured to comply with the rehabilitation therapy, especially when asked to
47 ignore symptoms and continue trying to do more activity than they felt was sensible. People
48 tried in vain to convey to therapists their sense that GET was not helping them. Some
49 experienced difficulties in their relationship with the therapist when they reported finding the
50 therapy unhelpful, and the blame was shifted onto them.

1 Some found the information booklet helpful, whereas others found it patronising, having the
2 feel of marketing material or seemingly designed for participants with a higher level of
3 functioning. The statement suggesting that there should be no ill effects from the programme
4 was not accurate in their experience. However, another finding showed that an
5 understanding of the theory behind graded exercise helped understanding and engagement
6 in the programme.

7 Those who had participated in an aquatic exercise intervention reported that the social
8 benefits of group exercise with people with the same medical condition were extremely
9 important and encouraged attendance and compliance. Additional benefits of the intervention
10 were enjoyment of the exercise, better ability to self-manage, increased fitness or use of
11 muscles, enhanced breathing, better regulation of body temperature, the engaging mixture
12 and pacing of exercises and improved cognitive symptoms.

13 In terms of the overall approach, some felt that the remit of GET was too narrow and that it
14 needed a broader approach which included CBT or took into account cognitive activity.
15 People who reported their condition to be 'much better' following treatment reported use of
16 other therapies such as counselling, CBT, self-help or peer support.

17 Themes specific to GET in children/young people included exercise being enjoyable, the
18 importance of routine and structure, setbacks, physical monitoring, positive outcomes and
19 uncertain or lack of difference from treatment. Confidence in these findings ranged from
20 moderate to low. Evidence showed that despite mixed preconceptions, most participants
21 were positive about GET once they entered treatment and reported positive experience of
22 the exercises.

23 Many families explained that the program introduced routine, which they experienced as
24 important. Participants also commented positively on the use of wearables to accurately
25 detect physical activity, as this demonstrated when they were doing too much and provided
26 other useful functionality such as sleep or steps monitoring in addition to heart rate
27 monitoring.

28 Families described that the young person had a setback or "crash" during the course of
29 treatment, as a result of exceeding the recommended limits of physical activity. Travel to the
30 hospital site for appointments contributed to setbacks.

31 In terms of effectiveness, evidence was conflicting, with one finding showing that there was
32 overall recognition that the young people had benefitted from GET, including reductions in
33 fatigue and tiredness, improved sleep, ability to concentrate, functioning and mood. Another
34 finding showed that some families did not notice a difference with treatment, either reporting
35 uncertainty, or lack of impact, often related to school and cognitive activities.

36 **Overall – graded exercise therapy**

37 The committee noted that overall, the clinical effectiveness evidence for GET was of low to
38 very low quality and the committee was not confident about the effects. The committee noted
39 the outcomes showing benefit were mainly measured at a relatively short follow up period of
40 around 12 weeks. The benefits may have been a result of initial improvements in energy
41 management and then potentially not been sustained. This was supported by outcomes
42 measured at longer term follow up points not demonstrating the same benefits. The
43 committee noted there was no clear picture of benefit, and the evidence was inconsistent
44 with outcomes that showed benefit in one study showing no clinically importance difference
45 in other studies. The committee discussed potential reasons for this and noted the limitations
46 of the clinical evidence including, the low to very low quality, the heterogeneity in the GET
47 interventions, the lack of clarity over the intervention components, potentially different
48 recruited populations and outcomes being measured differently across the studies and the
49 difficulty in combining any of the studies. This picture was also reflected in the evidence that

1 compared GET to other interventions. The committee agreed that the same limitations
2 applied and in addition the heterogeneity in the other comparisons made it difficult to make
3 confident conclusions about the evidence. The committee noted that no harms were
4 identified in the clinical evidence but also noted these were rarely included as an outcome
5 and reported. The committee reflected that in contrast harms such as worsening of
6 symptoms were reported in the qualitative evidence and took this into consideration when
7 making recommendations on physical activity and exercise.

8 Concerns were raised regarding the definition of GET, as there is no standard definition and
9 there have been a range of different interpretations. This was reflected by the heterogeneity
10 in the interventions described in the studies. The committee agreed that the term 'GET'
11 should be avoided as it has significant negative connotations amongst people with ME/CFS,
12 largely due to GET programmes that have fixed continued increases in activity despite
13 patients reporting a worsening of their symptoms. The committee made this clear and made
14 a recommendation that any programme based on fixed incremental increases in physical
15 activity or exercise, for example graded exercise therapy should not be offered to people with
16 ME/CFS. Many members of the committee felt that the term 'exercise' should also be
17 avoided as this could easily be misinterpreted by patients and practitioners and could lead to
18 people undertaking non-ME/CFS-specific exercise programmes that could be harmful to
19 them. The distinction between exercise and physical activity was highlighted in the terms
20 used in the guideline.

21 Understanding energy management

22 The committee discussed that the controversy over GET had resulted in confusion over what
23 support should be available to safely manage activity in people with ME/CFS. They
24 discussed the requirement to provide clarity and clear guidance around activity. The
25 committee noted that activity refers to cognitive, physical, emotional and social activity. The
26 committee agreed that energy management is one of key tools that people with ME/CFS
27 have to support them in managing and living with the symptoms of ME/CFS. Energy
28 management is not a physical activity or exercise programme although the principles of
29 energy management apply to physical activity programmes.

30 The committee agreed it was important to outline the principles and components of energy
31 management and made a recommendation that this is discussed with the person with
32 ME/CFS. The key component of energy management is understanding the principle of the
33 'energy envelope'. This is defined as the amount of energy a person has to do any activity
34 without triggering an increase in symptoms and/or in symptom severity. In turn energy
35 management is the management of a person's activities to stay within their energy limits (the
36 energy envelope). The committee noted energy management is an active self-management
37 approach that reduces the risk of over exertion leading to a worsening of symptoms, it is a
38 collaborative person-centred approach that is led by the person with ME/CFS, helps
39 understanding of the risks if the person goes beyond the limits of their energy envelope,
40 recognises each person has a different and fluctuating limit for energy expenditure before
41 symptoms worsen and respects that the person with ME/CFS is the best judge of this limit
42 but they might need guidance from a health care professional on recognising when they are
43 approaching their limit to avoid over-reaching themselves. The committee noted that children
44 and young people may find it harder to judge their limits and can overreach their limits.

45 The committee raised concerns regarding the theory of deconditioning that underpins GET,
46 which they considered cannot be applied to people with ME/CFS. This is raised throughout
47 the guideline and the principles of care for people with ME/CFS state that people with
48 ME/CFS should be believed and they should be reassured their condition is real. The
49 committee also outlined what energy management is not in the recommendations. Energy
50 management is not curative, not time limited and recognises that deconditioning is not the
51 cause of ME/CFS.

1 The committee agreed that with the controversy surrounding activity management for people
2 with ME/CFS it was important to define energy management and to have a recommendation
3 that listed the components of energy management and what an assessment and plan would
4 include. The committee recommended a detailed assessment that took into account all areas
5 of current activity and evaluation of rest and sleep, this is important to establish an individual
6 activity pattern within their current energy envelope that minimises their symptoms. Based on
7 this an energy management plan can be developed with the awareness that a flexible,
8 tailored approach is used so that activity is never automatically increased but is progressed
9 during periods when symptoms are improved. The committee made a recommendation that
10 the plan should be regularly reviewed and revised when needed.

11 The committee were keen to avoid potential harms through energy management being
12 wrongly applied to people with ME/CFS without adequate support and expertise and
13 recommended that people with ME/CFS should be referred to a specialist ME/CFS
14 physiotherapy and/or occupational therapy service if the person with ME/CFS has problems
15 with their physical activity or mobility or has experienced reduced physical activity or mobility
16 levels for a prolonged period.

17 The committee considered the overarching themes throughout the qualitative reviews of
18 individualised care and support for self-management and incorporated these in
19 recommendations regarding the components of any activity and energy management plan.
20 Elements of GET that were reported by people with ME/CFS to be beneficial, such as
21 development of routines, setting of realistic goals and physical monitoring were also
22 incorporated.

23 The committee discussed the balance of benefits in setting of goals with the findings in the
24 qualitative evidence that described following a programme that was too hard resulted in
25 worsening of symptoms. Another finding highlighted the need for programmes to fit into their
26 lives accounting for essential life activities. The committee noted that where goals are rigid
27 and unrealistic this can result in false starts, flares and relapses. The committee commented
28 on the findings in the qualitative evidence that people had felt pressured and blamed when
29 they could not complete the programme even though it was making their symptoms worse.
30 The committee acknowledged the controversy around the setting of fixed unrealistic goals
31 and the importance of understanding realistic goal setting by both the person with ME/CFS
32 and the healthcare professional supporting any programme. The committee made a
33 recommendation that when developing any energy management intervention the person with
34 ME/CFS should be supported to develop realistic expectations and goals that are meaningful
35 to them.

36 The committee discussed the balance between the benefits of the use of wearables to
37 demonstrate when people with ME/CFS are doing too much and provide other useful
38 functionality such as sleep or steps monitoring and the potential harms of increasing burden
39 on the person and causing them additional anxiety about activity level. Therefore, the
40 committee decided to recommend that activity recording/self- monitoring should be as easy
41 as possible and should take advantage of tools the person is already using, (e.g., Fitbit,
42 Phone heart-rate monitor, diary).

43 Approach to physical activity and to exercise programmes

44 It was the opinion of the committee that a physical activity or exercise programme can be
45 beneficial for people who have chronic fatigue (not ME/CFS) and in a subset of people with
46 ME/CFS who have already begun to improve and feel they want to do more. Due to the
47 reported harms identified in the qualitative review, as well as the committee's experience of
48 the effects of exceeding individual limitations in exercise capacity the committee agreed that
49 it would be misleading and harmful to advise people with ME/CFS that a physical activity
50 programme will be appropriate for them except in certain circumstances. They described this

1 as people who are able and ready to progress their physical activity beyond their current
2 activities of daily living and as such would like to focus on their ME/CFS energy management
3 around physical activity. The committee agreed the expertise of the person delivering the
4 intervention is of high importance to prevent harm, they agreed that any physical activity
5 programme should only be implemented under the supervision of specialist ME/CFS
6 physiotherapy and/or occupational therapy service. The committee made a recommendation
7 to reflect this.

8 The committee discussed that people with ME/CFS react significantly differently to physical
9 activity compared to healthy people and people with other medical conditions. The concept of
10 an 'anaerobic threshold' was found to be useful by some committee members to describe the
11 limitations in energy capacity experienced by many people with ME/CFS, however other
12 committee members thought it was not easily understood and refers to something that
13 cannot be readily measured in clinical practice. The committee thought it was important to
14 note that this 'threshold' is different for different people, is not fixed (i.e. it can fluctuate/move
15 up or down), and is usually identified through trial and error, therefore people with ME/CFS
16 may not be able to assess risk of harm. 'Energy limits' and 'energy envelope' were preferred
17 terms as they were considered to be more practical and more widely understood.

18 The committee noted the positive experiences of people who had participated in an aquatic
19 exercise intervention. Session duration gradually increased over time, although the
20 intervention was based on a model of adapted pacing therapy where patients are active only
21 within their symptom limits and energy envelope. The committee considered the low quality
22 of the evidence, which was based on one small study and the lack of any clinical outcome
23 data from randomised controlled trials and decided that there was not enough evidence to
24 recommend this type of exercise intervention.

25 The committee agreed their recommendations should emphasise that activity and/or physical
26 activity programmes should not assume that increasing activity is standard requirement but
27 rather that activity should be graded down, towards stabilisation, or up, taking into account
28 individual symptoms and stage of illness. Therefore, the committee decided make a 'do not '
29 recommendation to offer advice to undertake unsupervised, or unstructured, exercise,
30 generalised physical activity or exercise programmes, structured activity or exercise
31 programmes that are based on deconditioning as the cause of ME/CFS and any programme
32 based on fixed incremental in physical activity or exercise (for example graded exercise
33 therapy).

34 In developing more specific recommendations regarding the content, approach and delivery
35 of physical activity management, the committee considered the experiences of the benefits
36 and harms associated with GET interventions identified in the qualitative review, as well as
37 evidence from other qualitative reviews and reports and their own experiences of these types
38 of interventions. The committee noted that some people with ME/CFS have found physical
39 activity programmes can make their symptoms worsen, for some people it makes no
40 difference and others find them helpful. The committee considered it important to discuss this
41 with people with ME/CFS and made a recommendation to reflect the risks and benefits. The
42 committee also outlined what a personalised physical activity programme should look like
43 based on their experience, the programme included establishing the person's physical
44 activity baseline at a level that does not worsen their symptoms, starts by reducing the
45 person's activity to within their energy envelope, can be maintained successfully before
46 attempting to increase physical ability , uses flexible increments for people who want to focus
47 on improving their physical abilities while remaining within their energy envelope, recognises
48 flares and relapses early and outlines how to manage them and incorporates reviews
49 regularly as well as whenever the person requests one. The committee stated the
50 importance of flexible increments that were sensitive to the person's energy envelope and
51 emphasised that fixed increments were not part of a programme. The committee

1 recommended the plan should only be delivered or overseen by a physiotherapist or
2 occupational therapist who has training and expertise in ME/CFS.

3 Physical maintenance

4 The committee discussed that it is important to acknowledge that people with ME/CFS can
5 have reduced and limited mobility and in their experience this can lead to health problems.
6 They noted it is important that where appropriate people with ME/CFS have management
7 plans for physical maintenance, symptom control or restoration of physical ability. The plans
8 should consider the following components: joint mobility, muscle flexibility, postural and
9 positional support, muscle strength and endurance, bone health and cardiovascular health.
10 The committee included a definition of physical maintenance in the terms used in the
11 guideline to clarify that physical Maintenance is the process of incorporating in daily activity,
12 a level of movement which does not exacerbate symptoms, and which ensures that joint and
13 muscle flexibility does not deteriorate further than that caused by the condition so far.

14 The committee recommended that people with ME/CFS who are immobile should be given
15 information about the recognition and prevention of the possible complications of long-term
16 immobility such as bone health and skin problems. Some of the committee members with
17 personal experience of caring for people with limited mobility commented on the lack of
18 support or information they had received in these areas of care (for example, how to transfer
19 someone from a bed to a chair) and how it would have helped them. The committee
20 supported this and made a recommended that families and carers are given advice on
21 support on how to help a person with ME/CFS follow their agreed physical maintenance
22 plans.

23 Children and young people

24 The committee did not consider that there were any specific considerations for children and
25 young people with ME/CFS related to activity and energy support programmes.

26 Severe or very severe ME/CFS

27 The committee discussed the sensitivities and difficulties of implementing energy
28 management in people with severe or very severe ME/CFS due to the severity and impact of
29 their symptoms. The committee made general recommendation on the principles of caring for
30 people with severe or very severe ME/CFS - this is discussed in Evidence report C: Access to
31 care. The committee emphasised the importance of referring people with severe or very
32 severe ME/CFS to a specialist ME/CFS physiotherapy and/or occupational therapy service
33 for support on developing energy management strategies.

34 In addition, the committee noted that when agreeing energy management strategies with
35 people with severe ME/CFS (and their families and carers as appropriate) that changes in
36 activity are smaller and any increases (if possible) much slower. The committee noted that
37 people with severe or very severe ME/CFS have limited mobility and are often house or
38 bedbound and agreed that it is important that they are assessed at every contact for DVT's
39 pressure ulcers and risk of contractures.

40 Other exercise interventions

41 **Review of clinical and cost effectiveness**

42 All the evidence came from small single studies. There was a clinical benefit of intermittent
43 exercise compared with usual care for exercise performance and for orthostatic training
44 compared to sham for fatigue. There was clinical benefit of qigong compared with no
45 treatment for some SF36 quality of life sub scales (mental health, bodily pain), fatigue
46 exercise performance (VO₂ max), but no clinically important difference for the majority of
47 SF36 sub scales (vitality, social functioning, role emotional, physical functioning, role

1 physical) or exercise performance (max workload) and a harm of qigong for the general
2 health sub scale on SF36. There was no clinically important difference between anaerobic
3 activity therapy and cognitive therapy or between anaerobic activity therapy and relaxation
4 for fatigue, psychological status, exercise performance or pain. Evidence showed a benefit of
5 both cognitive therapy and relaxation over anaerobic activity therapy for quality of life,
6 general symptom scales, physical function and return to work. The committee noted that all
7 the evidence was very low quality and they were not confident of the effects.

8 **Qualitative review of experiences of other exercise interventions**

9 No qualitative evidence was identified on people's experiences of other exercise
10 interventions.

11 **Overall – other exercise interventions**

12 The committee considered that there was not enough robust evidence to make a
13 recommendation for any of the types of exercise intervention.

14 **Complementary therapies**

15 **Review of clinical and cost effectiveness**

16 All the evidence came from small single studies. There was a clinical benefit of isometric
17 yoga for fatigue. The committee noted that isometric yoga is a specific type of yoga and that
18 the evidence could not be generalised to other types of yoga. There was a clinical benefit of
19 Chinese music therapy in combination with traditional Chinese medicine compared with
20 traditional Chinese medicine alone for fatigue and psychological status (Hamilton anxiety
21 scale) but no difference in psychological status (Hamilton depression) scale. The committee
22 noted the cultural context of the evidence and considered the limitations in the
23 generalisability to the wider ME/CFS population. There was clinical benefit of homeopathy
24 compared with placebo for one subscale of the Multidimensional fatigue inventory and no
25 clinically important difference between homeopathy and placebo for other fatigue subscales
26 of the Multidimensional fatigue inventory or Fatigue impact scale, or quality of life. There
27 was no clinically important difference between acupuncture and sham acupuncture for quality
28 of life, fatigue, psychological status or adverse events. Although there was benefit for
29 abdominal tuina massage compared to acupuncture for improving fatigue and psychological
30 status (anxiety), The evidence also showed no clinically important difference between
31 abdominal tuina massage and acupuncture for psychological status (depression), adverse
32 events or serious adverse events. The committee noted that the evidence was all of low or
33 very low quality and they were not confident of the effects.

34 **Qualitative review of experiences of complementary therapies**

35 There was very low confidence in the finding that adults with ME/CFS, desperate for relief of
36 symptoms tried a wide range of different complementary/alternative therapies and for some,
37 it caused ongoing frustration that these therapies were not funded by either the NHS or by
38 private health insurance for ME/CFS.

39 There was very low confidence in the finding that people valued practitioners that took a
40 holistic approach to the condition and showed empathy and therapists' positive approaches
41 gave people hope that it was possible to overcome ME/CFS. The committee considered this
42 finding alongside the finding identified in the evidence review of the information, education
43 and support needs of people with ME/CFS (see Report A) that a positive direction for the
44 future and the ME/CFS diagnosis being framed in a positive way was important to people
45 with ME/CFS and enabled them to maintain hope for improvement. The committee's
46 discussion of the ethical considerations regarding health care professionals taking 'positive'
47 or 'optimistic' approaches and resulting recommendations are outlined in report A.

1 Evaluations of the therapies was mixed, with some found to be helpful, some were not
2 helpful, and some were experienced to be possibly harmful. People were impressed that the
3 therapists called periodically to check how they were managing. There was very low
4 confidence in these findings.

5 There was very low confidence in the finding that some families of children/young people
6 with ME/CFS sought treatments such as acupuncture, dietician input, sickness bands and
7 the emotional freedom technique, while others spoke to their ME/CFS clinician for advice.
8 External support varied greatly in perceived accessibility and helpfulness. It was noted that
9 this finding was based on one study which included children/young people who had eating
10 difficulties; therefore, applicability may be limited.

11 **Overall – complimentary therapies**

12 The committee considered that there was not enough robust evidence to recommend any
13 type of complementary therapy for ME/CFS.

14 **Dietary strategies**

15 **Review of clinical and cost effectiveness**

16 One small study showed no clinically important difference between a low sugar, low yeast
17 diet and healthy eating advice for the majority of the SF36 quality of life subscales, fatigue or
18 psychological status and a clinical benefit of healthy eating advice for the bodily pain
19 subscale on SF36 with uncertainty. The committee noted the evidence was very low quality
20 and they were not confident of the effects.

21 **Qualitative review of experiences of dietary strategies**

22 No qualitative evidence was identified on people's experiences of dietary strategies.

23 **Overall – dietary strategies**

24 The committee considered that there was not enough evidence to make a recommendation
25 for any dietary strategy for ME/CFS and made a research recommendation. However, the
26 committee agreed some general recommendations to ensure that people with ME/CFS
27 receive appropriate support related to diet. These include ensuring that a dietary assessment
28 is carried out as part of the baseline assessment (including weight history, pre- and post-
29 diagnosis of ME/CFS, use of restrictive and alternative diets and access to shopping and
30 cooking) and dietary strategies are included in the management plan. This included general
31 recommendations on the importance of adequate fluid intake and a well-balanced diet
32 according to the NHS Eat well diet; working with the person to develop strategies to minimise
33 complications caused by nausea, swallowing problems, sore throat or difficulties buying,
34 preparing and eating food; and referring people who are losing weight and at risk of
35 malnutrition, or have a restrictive diet, to a dietitian who specialises in ME/CFS. In addition,
36 the committee referred to the recommendations on screening for malnutrition, indications for
37 nutrition support, and education and training of staff and carers related to nutrition, in NICE's
38 guideline on nutrition support for adults.

39 **Children and young people**

40 The committee discussed whether there were any specific considerations for children and
41 young people with ME/CFS related to dietary management/strategies. The committee agreed
42 that children and young people who are losing weight, have faltering growth or dietary
43 restrictions should be referred to a paediatric dietician and decided to make a
44 recommendation. In addition, the committee referred to the recommendations on food
45 allergies, in the [NICE guideline on food allergy in under 19s](#).

1 Severe or very severe ME/CFS

2 The committee discussed whether there were any specific considerations for people with
3 severe or very severe ME/CFS related to dietary management/strategies. The committee
4 considered that this group are particularly at risk of problems associated with eating and are
5 likely to require additional support. Therefore, the committee recommended that people with
6 severe or very severe ME/CFS are referred to a dietitian who specialises in ME/CFS for a full
7 dietetic assessment and monitored in at risk of malnutrition. The committee also discussed
8 some general dietary strategies that could be helpful for people with severe or very severe
9 ME/CFS from their own experience. These included eating little and often, having nourishing
10 snacks and drinks, finding easier ways of eating to conserve energy and using modified
11 eating aids. The committee made a recommendation to be aware of the types of dietary
12 issue that people with severe or very severe ME/CFS may face and the possible strategies to
13 support them.

14 **Dietary supplements**

15 **Review of clinical and cost effectiveness**

16 All the evidence came from single studies compared to placebo. There was no clinically
17 important difference for:

- 18 • acelydine with amino acids for general symptom scales, fatigue, activity levels or
19 adverse events.
- 20 • poly-nutrient supplement for general symptom scales, fatigue or activity level
- 21 • aribinoxylane (biobran) for quality of life, general symptom scales, fatigue,
22 psychological status or adverse events.
- 23 • vitamin D supplement for fatigue, psychological status or adverse events.
- 24 • coenzyme Q10 with NADH for fatigue, sleep, exercise performance or adverse
25 events and pain
- 26 • coenzyme Q10 for cognitive function or adverse events
- 27 • guanidinoacetic acid for quality of life, general or physical fatigue, pain or adverse
28 events.
- 29 • myelophil for fatigue or adverse events.

30 Clinical benefit was found for guanidinoacetic acid for fatigue (mental, reduced activity and
31 reduced motivation sub scales) and nausea was reported for poly-nutrient supplement. The
32 evidence was low to very low quality and the committee was not confident of the effects.

33 **Qualitative review of experiences of dietary supplements**

34 No qualitative evidence was identified on people's experiences of dietary strategies.

35 **Overall – dietary supplements**

36 The committee considered there was not enough evidence to recommend dietary
37 supplements for ME/CFS. The committee considered that general guidelines regarding
38 nutrition support should be followed and referred specifically to recommendations on
39 screening for malnutrition, indications for nutrition support, and education and training of staff
40 and carers related to nutrition, in NICE's guideline on nutrition support for adults.

41 The committee were aware from their experience and from the qualitative evidence on
42 alternative therapies that many people with ME/CFS turn to alternative and complementary
43 treatments in an attempt to alleviate symptoms. They agreed evidence of a potential benefit
44 was very limited and unconvincing and acknowledging the financial cost of therapies such as
45 those derived from osteopathy, life-coaching and neuro-linguistic programming for people
46 with ME/CFS, the committee agreed it was appropriate to make a recommendation against

1 their use. It was considered that, especially as there is a lot of misinformation available
2 regarding effective treatments for ME/CFS, people should be aware of the potential risk and
3 side effects of high doses of vitamins and minerals. Therefore, the committee made a
4 recommendation to be aware that there is insufficient evidence for the use of other vitamin
5 and mineral supplements. It is important to give advice about potential side effects
6 associated with high doses of vitamins and minerals and that if a person's diet is inadequate
7 or supplementation is advised, a multivitamin and mineral supplement within the
8 recommended daily amount is advised.

9 The committee also discussed the increased risk of vitamin D deficiency in people who are
10 unable to spend sufficient time outdoors to synthesise enough vitamin D from sunlight.
11 People with severe or very severe ME/CFS are a population the committee considered to be
12 particularly at risk and so recommended clinicians should be aware of this and monitor their
13 levels. The committee also noted that as vitamin D is a fat-soluble vitamin, the administration
14 of any supplementation should be monitored to prevent toxicity. Therefore, the committee
15 decided to cross-refer to the [NICE guideline on vitamin D](#).

16 Children and young people

17 The committee did not consider that there were any specific considerations for children and
18 young people with ME/CFS related to dietary supplements.

19 Severe or very severe ME/CFS

20 The committee discussed whether there were any specific considerations for people with
21 severe or very severe ME/CFS related to dietary supplements. They considered that people
22 with severe or very severe ME/CFS are at a higher risk of vitamin D deficiency. However, the
23 committee decided that the recommendations in the NICE guideline on vitamin D adequately
24 deal with the management of deficiency and no additional recommendations specific to this
25 population were required.

26 **Overall summary of non-pharmacological interventions for ME/CFS**

27 Overall the evidence for non-pharmacological interventions as a treatment for ME/CFS is
28 inconclusive with heterogenous treatment effects and uncertainty around the effect estimates
29 being high.. There is little evidence for most of the interventions identified and most of the
30 evidence is not consistent showing some clinical benefit but also no clinical difference across
31 outcomes and studies. The committee noted there was more evidence for CBT and graded
32 exercise therapy but this evidence had the same limitations. After discussing the clinical
33 effectiveness of non-pharmacological interventions and people's experiences and
34 considering the reports from the young people and people with severe ME/CFS the
35 committee agreed there is no current non-pharmacological treatment or cure for ME/CFS.
36 The committee discussed the claims that have been made about cures for people with
37 ME/CFS and lack of conclusive evidence for this. The committee were aware of interventions
38 that are promoted as cures and there is often a financial cost when these are pursued. To
39 address this the committee made a recommendation to raise awareness that there is no
40 current non-pharmacological treatment of cure for people with ME/CFS. In addition, the
41 committee made 'do not' offer recommendations for CBT, therapy based on physical activity
42 or exercise therapies derived from osteopathy, life-coaching and neuro-linguistic
43 programming (for example the Lightning Process), and supplements to treat or cure
44 ME/CFS.

1 **3.4 Cost effectiveness and resource use**

2 **Self-management strategies**

3 There was one published economic evaluation which evaluated adaptive pacing therapy
4 (APT) in people with ME/CFS. This study was deemed to be partially applicable, for example,
5 it could have included some patients who did not have post exertional malaise. It had
6 potentially serious limitations, for example there was a lack of blinding.

7 APT had a very small improvement in quality of life compared with specialist medical care
8 but the incremental cost-effectiveness ratio was above £30,000 per QALY gained. CBT was
9 more cost effective in that study. The committee considered why the evidence showed little
10 health gain APT. It was suggested that a possible explanation was that the extra information
11 in the adaptive pacing group was beneficial but negated by the extra effort it took to take
12 part. Some committee members thought that the adaptive pacing therapy intervention trialled
13 encouraged an increase in activity and therefore was not a true 'pacing' intervention. In
14 addition, the definition of specialist medical care in the trial was considered by the committee
15 to include elements of pacing, such as a patient leaflet which included avoiding extremes of
16 activity, which may have led to an underestimation of the effect of the intervention.

17 Overall, the committee considered that the evidence regarding the best self-management
18 strategy is unclear and people with ME/CFS use their own individual self-management
19 strategies without the need for a specific intervention, therefore the committee decided not to
20 make a recommendation for any particular self-management strategy. However, the
21 qualitative evidence showed that people valued support for self-management. The committee
22 thought that some level of support would be cost effective and this was reflected in the
23 recommendations on cognitive behavioural therapy and energy management.

24 **Cognitive behavioural therapy (CBT)**

25 There were two published economic evaluations of CBT in people with ME/CFS. They were
26 each deemed to be partially applicable, for example, they could have included some patients
27 who did not have post exertional malaise. Both had potentially serious limitations: for
28 example, they were all at potentially high risk of bias due to lack of blinding.

29 In one study, CBT was found to improve quality-adjusted life-years using the EQ-5D as an
30 adjunct to specialist care. The patients were still experiencing relatively poor quality of life by
31 the end of the study. However, the improvement was enough for CBT to be considered cost
32 effective at £20,000 per QALY gain, although the probabilistic sensitivity analysis indicated
33 substantial uncertainty around this result.

34 In another study, CBT had higher quality of life gain but was more costly than GP-led care. It
35 had a smaller quality of life gain but less cost than education and support. The study sample
36 size was very small, and the baseline differences were quite large, so it was difficult to draw
37 any conclusions about cost effectiveness.

38 The committee considered this evidence in the context of the clinical effectiveness and
39 qualitative reviews. They concluded that there is enough evidence that CBT is effective and
40 cost effective as a means of helping some people with ME/CFS to cope with their symptoms.
41 The committee made recommendations that describe the way that CBT should be conducted
42 to ensure that it is of value to patients.

43 **Other psychological/behavioural interventions**

44 There were four published economic evaluations for these types of intervention in people
45 with ME/CFS. They were each deemed to be partially applicable, for example, they could

1 have included some patients who did not have post exertional malaise. They all had
2 potentially serious limitations: they were all at potentially high risk of bias due to lack of
3 blinding.

4 One study evaluated the Lightning Process compared with specialist medical care for young
5 people. The study found a substantial improvement in QALYs, which cost only £3,400 per
6 QALY gained. However, in the evidence on people's experiences (noted above) some harms
7 were reported around the confusing nature of the educational component, the intensity of the
8 sessions, the secrecy surrounding the therapy, the approach of some therapists which led to
9 feelings of pressure and blame and dishonesty about the success rate. These concerns are
10 not likely to be fully captured in the QALYs. Therefore, the committee decided to make a
11 recommendation against the use of the Lightning Process.

12 The second study evaluated both pragmatic rehabilitation and supportive listening compared
13 with GP-led usual care. Both interventions were dominated by usual care (they had higher
14 cost and lower QALYs). The committee did not recommend either intervention.

15 In the third study multidisciplinary rehabilitation yielded an improvement in fatigue and slightly
16 more QALYs than CBT but at £106,000 per QALY gained, the cost was too high for
17 multidisciplinary rehabilitation to be considered cost effective. The committee decided not to
18 recommend multidisciplinary rehabilitation.

19 In the fourth study, an 'education and support' programme had higher cost and better quality
20 of life than GP-led usual care. The study sample size was very small, and the baseline
21 differences were quite large, so it was difficult to draw any conclusions about cost
22 effectiveness. However, the trend indicated that education and support would be cost
23 effective. The committee did not specifically recommend this intervention.

24 **Exercise interventions**

25 There was one published economic evaluation which evaluated graduated exercise therapy
26 (GET) in people with ME/CFS. This study was deemed to be partially applicable, for
27 example, it could have included some patients who did not have post exertional malaise. It
28 had potentially serious limitations, including lack of blinding.

29 In the study there was a small gain in quality of life associated with GET was not cost
30 effective at £20,000 per QALY gained compared with specialist medical care. However, it
31 was cost effective at a threshold of £30,000 per QALY gained. CBT was more cost effective
32 in this study.

33 The committee considered this evidence along with the clinical effectiveness and qualitative
34 evidence. Given the uncertainty around the health benefits of GET combined with the
35 possibility of harm due to over-exertion, especially when GET is poorly implemented, the
36 committee agreed to not recommend GET.

37 Flexible physical activity/exercise interventions are recommended but only in patients who
38 are clearly on a recover trajectory, who desire an increase in physical activity levels and are
39 aware of the potential risks. The committee recommended that this should be under the
40 supervision of a specialist physiotherapy or occupational therapy service. In 2013, a survey
41 ME/CFS services in England showed that of those that cared for people with severe ME/CFS
42 most had a physiotherapist (18/30) and nearly all had an occupational therapist (26/30).⁵¹

43 **Complementary therapies**

44 There were no published economic evaluations for this type of intervention in people with
45 ME/CFS.

1 Since there was not good quality evidence of clinical effectiveness for any of the
2 interventions trialled, their cost effectiveness remains unproven.

3 Therefore, the committee did not recommend an intervention in this category.

4 **Dietary strategies**

5 There were no published economic evaluations for this type of intervention in people with
6 ME/CFS.

7 Since there was not good quality evidence of clinical effectiveness for any of the
8 interventions trialled, their cost effectiveness remains unproven.

9 Therefore, the committee did not recommend an intervention in this category.

10 **Dietary supplements**

11 There were no published economic evaluations for this type of intervention in people with
12 ME/CFS.

13 Since there was not good quality evidence of clinical effectiveness for any of the
14 interventions trialled, their cost effectiveness remains unproven.

15 Therefore, the committee did not recommend an intervention in this category.

16 **3.5 Other factors the committee took into account**

17

18 The committee noted that no clinical or cost effectiveness evidence was identified for
19 interventions evaluating aids/adaptations/occupational therapy, occupational/school advice,
20 repetitive transcranial magnetic stimulation, compression socks, hyperbaric oxygen, lifestyle
21 advice, sleep interventions, or non-pharmacological pain management interventions for
22 people with ME/CFS. The committee agreed that some of these interventions (such as,
23 repetitive transcranial magnetic stimulation, hyperbaric oxygen) were considered to be
24 experimental and very little could be commented about them at the moment.

25 The committee noted that although no clinical evidence was identified for aids and adaptations,
26 occupational and school advice, sleep and pain these were all important areas of care that
27 have been identified in the reports on children and young people and people with severe
28 ME/CFS and in the evidence review on access to care. The committee discussion on aids
29 and adaptations is in Evidence review C: Access to care. The committee discussion on
30 supporting people with ME/CFS in work, education and training is in Evidence review A: The
31 information and support for people with ME/CFS.

32 *Sleep interventions and rest*

33 The committee discussed the lack of evidence for sleep management recognising that
34 difficulties with sleep was an area of concern for many people with ME/CFS. The committee
35 discussed making consensus recommendations for providing advice for people with ME/CFS
36 but agreed it was hard to be confident in recommending any advice when there was not any
37 evidence and lack of consensus in the area. The committee agreed not to make any
38 recommendations on sleep management but did consider that giving advice on planning rest
39 and activity was important as a fundamental part of any management strategy. In their
40 experience the committee had found that understanding the role of rest and how to introduce
41 rest periods was important in successful energy management. The committee made a
42 recommendation to give this advice and also noted that relaxation techniques at the

1 beginning of rest periods could be helpful. The committee made a research recommendation
2 to evaluate sleep strategies.

3 *Pain management*

4 The committee noted that pain was a common symptom in people with ME/CFS and
5 particularly intense in people with severe or very severe ME/CFS. The committee
6 acknowledged the lack of evidence meant they could not recommend any interventions but
7 did cross refer to the NICE guidelines on neuropathic pain and headaches.

8 *Nausea*

9 In the committee's experience many people with ME/CFS suffer with nausea and this can
10 impact on maintaining a healthy diet. The committee discussed that although in line with the
11 protocol interventions may have identified nausea as an adverse event, the reduction in
12 nausea was not included as an outcome in protocol. On reflection the committee considered
13 this should have been included. In the absence of any evidence the committee made a
14 consensus recommendation to encourage people with ME/CFS who have nausea to keep up
15 adequate fluid intake and try to eat regularly, taking small amounts often.

16 *Orthostatic intolerance*

17

18 In the suspecting ME/CFS section of the guideline orthostatic intolerance (OI) is identified as
19 one of the symptoms that are commonly associated with but not exclusive to ME/CFS. In the
20 committee's experience although not everyone with ME/CFS may experience OI it is very
21 common and the symptoms can be hard to differentiate from other ME/CFS symptoms. The
22 committee made a consensus recommendation to raise awareness that people with ME/CFS
23 may experience orthostatic intolerance, such as postural orthostatic tachycardia syndrome
24 (POTS), orthostatic hypotension or neurally mediated hypotension and people with
25 orthostatic intolerance should be referred to secondary care if their symptoms are severe or
26 worsening, or there are concerns that another condition may be the cause. The committee
27 did not make any recommendations on the management of OI noting that although this can
28 be straightforward it this can involve advice on diet, carrying out daily activities and activity
29 support and should be tailored to the person taking into account their other ME/CFS
30 symptoms. The committee noted medicines usually prescribed for OI can worsen other
31 symptoms in people with ME/CFS and should only be prescribed or overseen by a clinician
32 with expertise in orthostatic intolerance.

33 *Assessments and care planning*

34 The key to the successful management of ME/CFS and the symptoms people experience is
35 assessment and personalised planning. The committee noted that assessment and planning
36 is recommended in specific interventions in the guideline, such as social care assessments,
37 energy management, physical maintenance, CBT and dietary management. Each of these
38 assessments and plans outlines the important considerations for that area of care and is
39 described above in the discussion for that area. However the committee noted this has the
40 potential to result in disjointed care, in the report on multidisciplinary care (report I) the
41 committee discuss the importance of coordinated care and make relevant recommendations.
42 In addition, the committee agree that there should be an overall management plan that is
43 shared with primary care and a copy is held by the patient. This plan can then be referred to
44 in situations such as planning an admission to hospital. In the committee's experience this
45 approach to assessment and planning is common in specialist ME/CFS services.

46 *Assessment and development of the personalised management plan*

47 The committee agreed it was important to recommend a holistic assessment after a
48 diagnosis has been confirmed that included a full history, physical functioning, the impact of
49 symptoms on psychosocial wellbeing, current and past experiences of medicines (including

1 tolerance and sensitivities), vitamins and mineral supplements and a dietary assessment.
2 This committee noted this was as a minimum but these were the key areas that would
3 identify the areas of concern and where support is needed. This assessment is then the
4 basis for developing a personalised management plan that includes self-management
5 strategies, including energy management, symptom management, managing flares and
6 relapse, support for activities of daily living, mobility, aids and adaptations to increase or
7 maintain independence, information and support needs, education, training or employment
8 support needs and details of the health and social care professionals involved in the person's
9 care, and how to contact them. The management plan then provides the basis for the more
10 detailed assessments and plans outlined in the specific interventions.

11 *Flares and relapses*

12 The committee noted that all areas of the management plan were supported in the guideline
13 except for information on flares and relapses. The committee agreed was important to give
14 further detail in the recommendations on the management of flares and relapses. The
15 committee noted this was a common part of ME/CFS and had explained in the Information
16 and support section of the guideline that ME/CFS involves periods of remission and relapse.
17 In their experience the recognition and management of flares and relapses was key to the
18 successful management of ME/CFS. The committee noted that the energy management and
19 physical activity recommendations provide advice on recognising flares and on what
20 revisions should be made after a flare or relapse. The committee considered that it was
21 important to make recommendations giving information what a flare is, how to recognise one
22 and how they can lead to a relapse if activity is not monitored and adjusted. The committee
23 advised that flares may occur spontaneously or be triggered by illness, over-exertion beyond
24 the energy envelope or stress of any kind, and are transient typically resolving spontaneously
25 or in response to temporary changes in energy management. However, the committee noted
26 that if the strategies detailed in the personalised plan or specific intervention plans are not
27 successful then the person should contact their named contact in primary care or the
28 ME/CFS specialist team review. The committee discussed the importance of recognising
29 when a flare has moved to a relapse. The person then requires a review of their
30 management plan with reduction in activity and increase in rest with the understanding that a
31 relapse may lead to someone moving to a more severe form of ME/CFS. Part of the review
32 of the management plan is to consider what the causes of relapse might have been and to
33 consider this when revising the plan.

34

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2

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