

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE
Equality impact assessment

Falls: assessment and prevention in older people and people 50 and over at higher risk (update)

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

2.0 Checking for updates and scope: after consultation (to be completed by the Developer and submitted with the revised scope)

2.1 Have any potential equality issues been identified during consultation, and, if so, what are they?

- Age
No issues identified
- Disability
People with mental health problems have limited access to physiotherapy services within inpatient mental health.

People with learning disabilities are at risk of falls. Tailored education and information may be required for people with learning disabilities to meet their needs.
- Gender reassignment
No issues identified
- Pregnancy and maternity
No issues identified
- Race
No issues identified
- Religion or belief
No issues identified
- Sex
Sex differences in balance outcomes have been reported within the literature in some populations at risk of falls

- Sexual orientation
No issues have been identified
- Socio-economic factors
No issues identified
- Other definable characteristics (these are examples):
 - People in Gypsy, Roma and Traveller communities.
 - People not registered with a GP or in contact with health and social care services.

2.2 Have any changes to the scope been made as a result of consultation to highlight potential equality issues?

None

2.3 Have any of the changes made led to a change in the primary focus of the guideline which would require consideration of a specific communication or engagement need, related to disability, age, or other equality consideration?

If so, what is it and what action might be taken by NICE or the developer to meet this need? (For example, adjustments to committee processes, additional forms of consultation)

None

Updated by Developer: G Ritchie

Date: 08/09/2022

Approved by NICE quality assurance lead: Kay Nolan

Date: 08/09/2022