

# Discussion for overarching principles recommendations

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## 3 The evidence link to recommendations

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5 Expert testimony revealed the importance of delivering consistent services across  
6 community pharmacies, such as by ensuring staff are appropriately trained and that the  
7 same person delivers an intervention over multiple sessions [EP 1, 2, 3, 4]. Expert testimony  
8 also revealed the importance of addressing the great challenge of health inequality within the  
9 general public by ensuring a customer focused approach is taken [EP 5]. Currently, there is  
10 a gap in life expectancy between deprived communities and affluent communities due to the  
11 influence of the social determinants of health, which mean that the former are more likely to  
12 engage in more unhealthy behaviours. The committee agreed that community pharmacies  
13 may be well placed to address inequalities as over 99% of those in the highest areas of  
14 deprivation live within a 20-minute walk of one [EP 3, 5].

15 The high and varied footfall in community pharmacies means staff are able to provide the  
16 public with opportunistic access to many services that may improve health and wellbeing.  
17 Individual patient needs can easily be anticipated using the pharmacy service because of the  
18 presence of trained staff, prescription information, existing customer relationships and the  
19 regular community engagement. Additionally many staff members are from the local  
20 community and so understand local culture, social norms and the potential barriers to  
21 accessing services. This means they may be able to build rapport more easily and have a  
22 better understanding of how to tailor services so they appeal to the local community (again  
23 reducing potential barriers to access and acceptability) [EP 2, 5]. The committee agreed with  
24 expert testimony that it is important for pharmacy staff to recognise this and utilise existing  
25 relationships with their local community when identifying opportunities to promote public  
26 health services. Using opportunistic approaches to deliver interventions would be in line with  
27 the principles of Making Every Contact Count and the Community Pharmacy Forward View  
28 and should result in increased efficiency of service provision and access [EP 4, 6].

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30 The committee agreed with the expert evidence that to effectively address health  
31 inequalities, interventions should be targeted and tailored to reach the right people. It was  
32 noted that pharmacy staff should have an overall knowledge on the local population needs  
33 within a given community so they know how best to target interventions. This would allow for  
34 the identification of high risk groups and underserved populations so wider support could be  
35 offered [EP 4, 5, 6]. Likewise, the committee highlighted the importance of tailoring

36 information so that it is suitable and understandable to everybody. Priority should be given to  
37 providing information in a variety of styles and formats to address language barriers and  
38 other factors. Expert testimony identified the need for further research on effective ways to  
39 tailor health promotion interventions within community pharmacy settings so that they target  
40 those from underserved or underprivileged communities [EP 5].

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42 Acceptability evidence revealed that there is some lack of understanding of the skills and  
43 competencies of pharmacy staff [ES 2.31] as well as the free local health and wellbeing  
44 services they offer. The committee agreed that this can be remedied by promoting the skills  
45 of pharmacy staff and the services they offer locally. Interventions across the reviews were  
46 carried out by various staff members within the pharmacy, however no studies determined  
47 how this influenced their effectiveness. The committee agreed that as long as the  
48 appropriate training had been delivered and competencies attained this was more relevant  
49 than the job role of the person delivering the information, advice or behavioural support. As  
50 there was a paucity of information which directly considered variations in the effectiveness of  
51 interventions by the characteristics of the person delivering it, the committee recommended  
52 it as an area for further research.

53

54 The acceptability evidence in review question 1 [ES 1.18] indicated that the quality of  
55 information resources provided by pharmacies was an important factor in acceptability of this  
56 approach by the public. The committee reflected on personal experience of seeing poor  
57 quality photocopies being used within these settings and so recommended as a general  
58 principle that all materials used within pharmacies should be of a high standard, clear and  
59 professional. The advantage being that more people are likely to trust the information and  
60 act on it.

61

62 The committee agreed that there was an overall paucity of evidence on the effectiveness  
63 and cost effectiveness of providing health and wellbeing interventions within community  
64 pharmacies and therefore made a research recommendation to address this. It was noted  
65 that there were particular gaps in the evidence related to specific health areas within each  
66 intervention of interest.

## 67 **Cost effectiveness and resource use**

68 The committee agreed that providing promotional material in community pharmacies that  
69 highlights the services on offer and the skills of pharmacy staff may result in some resource  
70 costs. It was noted that the acceptability evidence indicated that the public want to be better  
71 informed about the public health services on offer within pharmacies and the skills of staff

72 delivering them [ES 2.31], therefore these costs may be offset by the by the improvement in  
73 health outcomes through an increased uptake of services. The committee agreed, despite  
74 some uncertainty, that this downstream improvement would be the likely scenario based on  
75 the limited evidence available.

76 The committee agreed that if staff are appropriately trained to identify opportunities to  
77 promote health and wellbeing services then there should be no significant cost implications.  
78 The committee agreed that The Making Every Contact Count initiative offers training for  
79 health and social care staff on identifying opportunities to talk to people about their health  
80 and wellbeing and deliver brief interventions. It was recognised that some funding to support  
81 or implement this training is available from Health Education England and that funding is  
82 also likely to expand over time as part of the NHS's sustainability and transformation plans  
83 (STPs).

#### 84 **Linked expert testimony**

- 85 EP 1– Expert Paper 1 – Training and competencies of community pharmacy staff
- 86 EP 2 – Expert Paper 2 – Decision process by large multiple pharmacy chain regarding  
87 health and well-being services provision
- 88 EP 3 – Expert Paper 3 – Healthy Living Pharmacies
- 89 EP 4 – Expert Paper 4 – Decision process by independent community pharmacy regarding  
90 health and well-being services provision
- 91 EP 5 – Expert Paper 5 – Community pharmacy & health inequalities
- 92 EP 6 – Expert Paper 6 – Five year forward view for Pharmacy

#### 93 **Linked evidence reviews**

- 94 [Evidence review 1](#): “There are mixed sentiments around the role of community pharmacies  
95 providing information services for public health promotion” evidence statement 18 [ES 1.18]

#### 96 **Appendix L – Research recommendations**

97 *What are the most effective and cost effective ways of delivering information, advice,*  
98 *education or behavioural support in community pharmacies to increase uptake of services*  
99 *and improve health and behavioural outcomes in underserved populations? For example,*  
100 *how is the effectiveness of interventions influenced by the people using them, such as a*  
101 *person's ethnic group, age, or socioeconomic status?*

#### 102 **Rationale**

103 In England, 90% of people, including 99% in the most deprived communities, live within a  
104 20-minute walk of a community pharmacy. So health promotion interventions within

105 pharmacies have the potential to reach people that other healthcare providers never see  
 106 and thus potentially reduce health inequalities However, more data are needed to determine  
 107 whether community pharmacies do actually reach more deprived groups better than other  
 108 health services.

109 The effect of community pharmacy interventions on population health - and perhaps more  
 110 significantly, health inequalities - is also not clear because there is no evidence on how the  
 111 services benefit different groups. (People from different ethnic or socio-economic groups, or  
 112 different ages, may gain more or less from the services on offer.)

113 This an important area for future research because it will help determine whether  
 114 community pharmacy services should adopt a targeted or a 'gradient' approach. That is,  
 115 should they develop specific interventions to target people from low socioeconomic groups?  
 116 Or is it better to offer universal interventions to tackle overall health inequalities?

Criterion	Explanation
Population	General population (primary prevention) and high risk groups (secondary prevention)
Intervention	Delivering health and wellbeing interventions to address health inequalities. This may either be targeted approaches using specific interventions tailored to support underserved or underprivileged groups or universal interventions to tackle overall health inequalities
Comparators	Access and uptake of services elsewhere in the local health and care network  Comparative effectiveness of other interventions in the network such as usual care (that is the same or alternative interventions delivered elsewhere in the network)  No intervention
Outcomes	Uptake of interventions or services  Clinical measurements or health outcomes  Behavioural outcomes (action)  Modifying factors or determinants of behaviour (awareness, knowledge, attitudes, intentions)

	Wellbeing, Quality of Life Costs, savings and effectiveness
Study design	Study designs could include cost-effectiveness studies and RCTs of specific interventions or other types of evaluation with the purpose of ascertaining what interventions are effective at improving outcomes but also whether they are useful in addressing health inequalities, specifically within a UK context. It will also be important to gain public and staff feedback as part of any studies so a mixed methods approach to include qualitative elements may also be appropriate.
Timeframe	Studies would require sufficient follow up time to capture impacts on health and wellbeing

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118 *How effective and cost effective are awareness raising, advice and education or*  
119 *behavioural support interventions delivered by community pharmacy teams to improve*  
120 *health and behavioural outcomes in high risk groups and the general population? How does*  
121 *this compare with usual care?*

122 **Rationale**

123 There is a paucity of evidence on the effectiveness and cost effectiveness of providing  
124 health and wellbeing information, advice and education, and behavioural support in some  
125 health areas of interest.

126 High-quality experimental studies using conventional reporting styles and comparative study  
127 designs are needed into the effectiveness of community pharmacy public health  
128 interventions. In particular further primary research would be useful on:

- 129 • raising awareness and giving information on alcohol or drug misuse, diabetes, falls,  
130 smoking, cancer, and mental health and wellbeing
- 131 • giving advice and education on cancer awareness, improving mental health and  
132 wellbeing, preventing drug misuse and falls
- 133 • behavioural change interventions for cancer awareness, improving sexual health,  
134 mental health, orthopaedic conditions, and preventing alcohol or drug misuse,  
135 diabetes and falls.

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Criterion	Explanation
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Population	General population (primary prevention) and high risk groups (secondary prevention)
Intervention	<p>Any intervention delivered by community pharmacy staff that provides:</p> <p>Information (such as posters, leaflets, booklets, tv/computer screens, counter cards, SMS messaging, verbal info, product displays),</p> <p>Advice/education (brief advice, very brief advice, face to face advice/education, tailored SMS messaging)</p> <p>Behavioural support (brief interventions, very brief interventions, extended brief interventions, motivational intervention or enhancement therapy)</p>
Comparators	<p>Comparative effectiveness of other interventions in the network such as usual care (that is the same or alternative interventions delivered elsewhere in the network)</p> <p>No intervention</p>
Outcomes	<p>Clinical measurements or health outcomes</p> <p>Behavioural outcomes (action)</p> <p>Modifying factors or determinants of behaviour (awareness, knowledge, attitudes, intentions)</p> <p>Wellbeing, Quality of Life</p> <p>Costs, savings and effectiveness</p>
Study design	RCTs, Quasi-experimental studies such as non-randomised controlled trials and before and after studies. It will also be important to gain public and staff feedback as part of any studies so a mixed methods approach to include qualitative elements may also be appropriate

Timeframe	Studies would require sufficient follow up time to capture impacts on health and wellbeing
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138 *How do the characteristics of pharmacy staff affect the effectiveness and cost effectiveness*  
 139 *of delivering information, advice, education or behavioural support to high risk groups and*  
 140 *the general population? (Characteristics include for example, their job role, including*  
 141 *whether or not they are a health champion and their competencies.)*

142 **Rationale**

143 A typical community pharmacy is staffed by people with various levels of training and  
 144 competencies in relation to health promotion services. For example, medicine counter and  
 145 pharmacy assistants dispense medicines and advise on how to use them, identify the need  
 146 for health promotion services and may provide some. Pharmacists are responsible for all  
 147 services and related interventions. Pharmacy technicians are involved in service delivery  
 148 and are increasingly taking on other roles.

149 Healthy Living pharmacies also have qualified health champions, usually a dispensing or  
 150 pharmacy assistant or a pharmacy technician, who take responsibility for the healthy living  
 151 programme in Healthy Living pharmacists.

152 But there is a lack of research on how the training or characteristics of the person delivering  
 153 a health and wellbeing intervention would influence its effectiveness or cost effectiveness  
 154 including whether using a recognised [behaviour change competency framework](#) has an  
 155 impact on this.

Criterion	Explanation
Population	General population (primary prevention) and high risk groups (secondary prevention)
Intervention	Any health and wellbeing intervention delivered by community pharmacy staff that compares the effectiveness of the intervention by the characteristics of the person delivering it
Comparators	Other staff members within the pharmacy who deliver the intervention
Outcomes	Uptake of interventions  Clinical measurements or health outcomes  Behavioural outcomes (action)

	<p>Modifying factors or determinants of behaviour (awareness, knowledge, attitudes, intentions)</p> <p>Wellbeing, Quality of Life</p> <p>Costs, saving and cost-effectiveness</p>
Study design	<p>Study designs could include cost-effectiveness studies and RCTs of specific interventions or other types of evaluation with the purpose of ascertaining what characteristics of the person delivering the intervention (for example their job role and competencies) affect its effectiveness in community pharmacy. It will also be important to gain public and staff feedback as part of any studies so a mixed methods approach to include qualitative elements may also be appropriate.</p>
Timeframe	No specific timeframe