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# **Flu vaccination: increasing uptake**

## **NICE guideline**

### **Draft for consultation**

June 2017

This guideline covers how to increase uptake of the free flu vaccination among people who are eligible (Public Health England's [Immunisation against infectious disease](#), known as the 'Green Book'; the [annual flu plan and annual flu letter](#)), including: children, pregnant women, carers, people with certain health conditions and front-line health and social care staff. It describes ways to increase awareness among these target groups. It also describes how to use every possible opportunity in primary and secondary care to identify who should be encouraged to have the vaccination.

### **Who is it for?**

- Primary and secondary healthcare services, including maternity providers and community pharmacies
- Occupational health services
- NHS and social care employers and independent providers of NHS (including maternity providers) and social care-funded services (for example, care homes)
- Community and voluntary sector organisations that employ health and social care workers
- Local authorities
- NHS England teams
- Clinical commissioning groups
- People using services, their families and carers and other members of the public, in particular, those eligible for flu vaccination

This guideline contains the draft recommendations, information about implementing the guideline, context, the guideline committee's discussions and recommendations for research. Information about how the guideline was developed is on the guideline's page on the NICE website. This includes the evidence reviews, the scope, and details of the committee and any declarations of interest.

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## 1 Recommendations

People have the right to be involved in discussions and make informed decisions about their care, as described in [your care](#).

[Making decisions using NICE guidelines](#) explains how we use words to show the strength (or certainty) of our recommendations, and has information about prescribing medicines (including off-label use), professional guidelines, standards and laws (including on consent and mental capacity), and safeguarding.

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### 3 **1.1 A multicomponent approach**

4 1.1.1 Use a [multicomponent approach](#) to develop and deliver programmes to  
5 increase flu vaccination uptake. Combine interventions to influence both  
6 demand and supply (see sections 1.2 to 1.7).

7 1.1.2 [Providers of flu vaccination](#) and intervention developers should work  
8 together to develop programmes to increase vaccination uptake. This  
9 could include assigning within organisations a lead team or flu vaccination  
10 champion to manage programmes and be responsible for working across  
11 organisations.

### 12 **1.2 Raising awareness**

#### 13 ***Raising awareness in health and social care workers***

14 These recommendations are for educators, line managers and organisational leads.

15 1.2.1 Educate health and social care workers, particularly those in contact with  
16 [eligible groups](#), about flu vaccination. These could include:

- 17 • staff working in GP surgeries and community pharmacies
- 18 • secondary care staff, for example in clinics for children with chronic  
19 conditions or wards such as oncology or maternity
- 20 • social care staff who may have contact with [carers](#) and other eligible  
21 groups, such as people with learning disabilities.

1 1.2.2 Provide information on the following as part of an education programme  
2 on flu vaccination for health and social care workers, particularly those in  
3 contact with eligible groups:

- 4 • Who is eligible for free flu vaccination, and where to get it.
- 5 • Benefits of vaccination for people at high risk from flu. For example,  
6 those with immunosuppression, chronic liver disease or neurological  
7 disease.
- 8 • How flu is transmitted.
- 9 • Relevant guidelines and definitions of eligible groups as outlined in  
10 [Public Health England's Immunisation against infectious disease](#)  
11 (known as the 'Green Book').
- 12 • Evidence supporting the safety and effectiveness of flu vaccination.

13 1.2.3 Explain to health and social care workers how they can:

- 14 • identify people who are eligible by, for example, using GP records or  
15 medicines dispensing records (including how to identify carers who  
16 might be eligible; see [section 1.6](#))
- 17 • make the most of opportunities to raise awareness about and offer flu  
18 vaccination to eligible groups, for example discussing it with pregnant  
19 women during antenatal appointments, or when booking GP or other  
20 clinical appointments for people.

21 1.2.4 Health and social care workers who are in direct contact with eligible  
22 groups (for example, practice nurses, health visitors, midwives and  
23 domiciliary care workers) should:

- 24 • Include training on flu and flu vaccination as part of their continuing  
25 professional development plan (see Public Health England's [national](#)  
26 [minimum standards immunisation training](#)).
- 27 • Be able to provide tailored information on the risks and benefits of flu  
28 vaccination, and be able to offer and administer it (see NICE's [guideline](#)  
29 [on patient group directions](#)).

1 ***Raising awareness in eligible groups***

2 These recommendations are for [providers of flu vaccination](#).

3 1.2.5 Raise awareness of flu vaccination among people who are eligible for a  
4 free vaccination as listed in the [Green Book](#) and the [Flu plan and annual  
5 flu letter](#).

6 1.2.6 Consider working with other statutory and voluntary organisations to  
7 increase awareness of flu vaccination, in particular among people in  
8 [clinical risk groups](#) (and their parents or carers, if relevant).

9 1.2.7 Give people who are eligible (or their parents or carers, if relevant) face-  
10 to-face brief advice (or use a [brief intervention](#)) on the importance of flu  
11 vaccination. Do this whenever the opportunity arises in the month before  
12 (August) and during the flu season (September to March). Tell them that  
13 they can have a free flu vaccination. Using language they can understand  
14 and taking into account cultural sensitivities, explain why they are being  
15 offered the flu vaccination. This includes explaining:

- 16 • How people get flu.
- 17 • How serious flu and its complications can be (make it clear it is not just  
18 a bad cold).
- 19 • That flu vaccination is safe.
- 20 • That having a flu vaccination is the single best way of helping to protect  
21 against catching or spreading flu.
- 22 • How the vaccine is given, including that the nasal spray (not injection)  
23 is recommended for eligible children from the age of 2 years.
- 24 • Any myths about flu vaccination: dispel these myths, including the  
25 belief that it can give you flu.
- 26 • The need to have a flu vaccination every year.

27 1.2.8 Give people information about the location and opening hours of relevant  
28 vaccination services, including out-of-hours services and community  
29 pharmacies.

1 1.2.9 Include information on flu vaccination with other health-related messages  
2 and existing health-promotion programmes for people in eligible groups.

### 3 **1.3 Offering vaccination**

4 These recommendations are for [providers of flu vaccination](#) services.

5 1.3.1 Use every opportunity throughout the flu season to offer people in [eligible](#)  
6 [groups](#) the flu vaccination. This could include when:

- 7 • People register in general practice.
- 8 • Women have a newly confirmed pregnancy.
- 9 • People are newly diagnosed with a condition that may place them in a  
10 [clinical risk group](#), or have a BMI of 40 or over.
- 11 • People attend outpatient and antenatal clinics or drug and alcohol  
12 services.
- 13 • People (including children aged between 6 months and 18 years) who  
14 are in a clinical risk group attend routine GP or outpatient clinic  
15 appointments.
- 16 • People collect prescriptions from pharmacies (check whether the  
17 person taking the medicine or their [carer](#) is eligible, while taking into  
18 account confidentiality).
- 19 • Carers are having a [carer's assessment](#) – they may be eligible if they  
20 are caring for someone who is immunocompromised or they are the  
21 main carer of an elderly or disabled person whose welfare may be at  
22 risk if they fall ill with flu.
- 23 • People in clinical risk groups are staying in hospital.
- 24 • People who are eligible are having home visits for healthcare.

25 1.3.2 Establish and use links with statutory and voluntary groups that work with  
26 carers, looked-after children and young people or other vulnerable groups,  
27 to identify people in eligible groups who have not been vaccinated. These  
28 could include drug and alcohol services and groups working with people  
29 who are homeless.

- 1 1.3.3 Provide multiple opportunities and routes for eligible people to have their  
2 flu vaccination at a time and location convenient to them. This could  
3 include at pharmacies (for eligible adults aged 18 or over), GP surgeries  
4 or clinics they attend regularly for a chronic condition.
- 5 1.3.4 Consider outreach opportunities for [under-served groups](#) in line with local  
6 practice and patient group directions arrangements (see NICE's [guideline](#)  
7 [on patient group directions](#)).
- 8 1.3.5 Consider providing out-of-hours services (evenings or weekends) in  
9 primary care, including community pharmacy, to deliver flu vaccination to  
10 people who may find it difficult to attend during normal working hours.
- 11 1.3.6 Ensure enough vaccine is available to meet local needs, using clinical  
12 systems to identify eligible groups and order supplies (such as [ImmForm](#)).  
13 Plan for a higher uptake than the previous year.

14 **1.4 Increasing uptake among eligible groups in primary and**  
15 **secondary care**

16 **Primary care**

- 17 1.4.1 Use all face-to-face interactions as an opportunity to inform and invite  
18 people in [eligible groups](#) for flu vaccination.
- 19 1.4.2 Whenever the opportunity arises, for example, when they attend routine  
20 GP appointments, advise parents of preschool children (aged 2 to 4  
21 years) and children of school-age who are covered by the universal  
22 vaccination programme<sup>1</sup> about the benefits of flu vaccination.
- 23 1.4.3 Use written reminders (including text messages, letters and email), phone  
24 calls from staff or an auto dialler, social media, or a combination of

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<sup>1</sup> At the time of publication (January 2018), the universal vaccination programme is available for children aged 2 to 9 years (up to school Year 4). Preschool children (aged 2 to 4 years) should be vaccinated in general practice. Older children (from reception age) are being vaccinated by local healthcare teams working with schools. Decisions about further roll-out to include older year groups will be notified in the [annual flu plan](#).



1 methods, to contact people in eligible groups whose immunisations are  
2 due ('call') or overdue ('recall').

3 1.4.4 When inviting people for vaccination:

- 4 • Ensure the invitation comes from a healthcare practitioner that they  
5 know, such as a practice nurse, midwife, doctor, pharmacist or health  
6 visitor.
- 7 • Tailor it to the person's situation, for example link it to their pregnancy  
8 or clinical risk factors.
- 9 • Include information about the risks of not being vaccinated.
- 10 • Include educational messages to help overcome barriers to accepting  
11 the offer of a vaccination (see [section 1.2](#)).

12 1.4.5 For invitations using digital media:

- 13 • link to further information on trusted websites (see [NHS Choices](#)) and  
14 enable the person to ask for further information
- 15 • provide a prompt (for example, a hyperlink) so the person can make an  
16 appointment online
- 17 • encourage people to find out more during face-to-face interactions,  
18 such as with their health visitor or pharmacist.

19 1.4.6 Consider using [peer-led approaches](#) for inviting people in [under-served](#)  
20 [groups](#) who are eligible for flu vaccination.

## 21 **Secondary care**

22 1.4.7 Consider offering flu vaccination during routine appointments in specialist  
23 clinics to people who are at high risk of flu and its complications. For  
24 example, people with immunosuppression, chronic liver or neurological  
25 disease, and pregnant women.

26 1.4.8 When the opportunity arises, for example when people attend routine  
27 hospital appointments, identify anyone in a [clinical risk group](#) who has not  
28 been vaccinated and offer them a flu vaccination. Ensure this is in line  
29 with any local patient group directions or enhanced service arrangements

1 that have been agreed with primary care commissioners (see NICE's  
2 [guideline on patient group directions](#)).

3 1.4.9 When offering people the flu vaccination:

- 4 • Make the offer face to face, if possible.
- 5 • Use positive messages to encourage people to have the vaccination.  
6 For example, for a pregnant woman the message could be that the flu  
7 vaccination gives 'two for one' protection before and after the birth.
- 8 • Tailor information to the person's situation, for example their pregnancy  
9 or clinical risk factors. Include the risks of not being vaccinated.
- 10 • Ensure information is simple, easy to read (if written) and provides a  
11 consistent message about flu and flu vaccination.
- 12 • Ensure a healthcare practitioner they know (for example, a midwife or a  
13 consultant from an outpatient clinic they attend) offers the vaccination.
- 14 • Make it easy for the person to get the vaccination.

## 15 ***Patient records***

16 1.4.10 Include prompts about people's eligibility for flu vaccination in electronic  
17 patient records or in medical notes (for example, by putting reminder  
18 stickers in antenatal notes).

## 19 **1.5 *Audit, monitoring and feedback***

20 1.5.1 Healthcare providers should keep patient records up to date and accurate  
21 to help identify people who have not been vaccinated and are eligible for  
22 flu vaccination that season.

23 1.5.2 [Providers of flu vaccination](#) should record uptake rates. For example,  
24 keep records of the following:

- 25 • reason for eligibility
- 26 • numbers of people called and recalled
- 27 • vaccination setting (for example GP, pharmacy, antenatal clinic,  
28 outpatient clinic)
- 29 • number of people who declined vaccination, and why.

1 1.5.3 Commissioners should agree approaches for information sharing with  
2 GPs about vaccination given outside a person's own GP surgery (for  
3 example, by a school nurse or in a diabetes outpatient clinic). Aim for  
4 timely, accurate and consistent recording of vaccination status in health  
5 records to avoid double vaccination.

6 1.5.4 Use audit and monitoring systems to give providers of flu vaccination  
7 regular feedback on organisational progress toward targets throughout the  
8 immunisation season, and to review and plan ahead for the next season.

### 9 ***Organisational incentives***

10 1.5.5 Commissioners should raise awareness among healthcare workers and  
11 providers of flu vaccination about enhanced services payments and  
12 provider payments linked to flu vaccination. Also keep them informed and  
13 up to date about other financial incentives linked to flu vaccination. This  
14 includes those offered in the general practice Quality and Outcomes  
15 Framework ([QOF](#)), or the Commissioning for Quality and Innovation  
16 ([CQUIN](#)) system in secondary care.

17 1.5.6 Commissioners should ensure that providers of flu vaccination know that  
18 submission of information on flu vaccination directly affects any linked  
19 organisational incentive payments.

20 1.5.7 Commissioners should highlight the need for audit, monitoring and  
21 feedback of flu vaccinations given as part of an incentives programme.  
22 Link agreed Read codes or CQUIN indicators to incentives and include  
23 the required code or indicator.

24 1.5.8 Consider revising target conditions in incentives programmes (such as  
25 QOF) to encourage providers to meet targets for flu vaccination across all  
26 clinical risk groups.

## 27 **1.6 Carers**

28 1.6.1 When considering flu vaccination for [carers](#) who are not otherwise eligible,  
29 use clinical judgement. Base decisions to offer vaccination on whether

1 they look after someone whose wellbeing may be at risk, needing hospital  
2 or other care if the carer had flu.

3 1.6.2 Community nurses, including district nurses, Macmillan and Marie Curie  
4 nurses, could consider:

- 5 • Identifying and offering eligible carers a flu vaccination as the  
6 opportunity arises. This could be offered during a home visit when the  
7 person they look after is being vaccinated.
- 8 • Telling the carer about other local vaccination services if a patient  
9 group direction or enhanced service arrangement has not been agreed  
10 with primary care commissioners (see NICE's [guideline on patient](#)  
11 [group directions](#)).

## 12 **1.7 Employers of health and social care workers**

13 Employers are responsible for providing occupational flu vaccinations. This includes:  
14 NHS organisations, independent contractors and private sector employers.  
15 Immunisation should be provided by occupational health services or using  
16 arrangements with private healthcare providers.

17 1.7.1 Offer flu vaccination to all front-line health and social care staff who have  
18 direct contact with patients or clients. This includes employees who  
19 provide community-based care services to people in their own homes, or  
20 who care for people in residential care homes or other long-stay care  
21 facilities (see the [Green Book](#)).

22 1.7.2 Use audit and monitoring systems to review previous strategies and flu  
23 vaccination uptake rates among eligible staff and to plan what methods to  
24 use to increase uptake and manage the supply for the next flu season.  
25 Start planning each year when the [national flu plan](#) for the forthcoming  
26 season is published.

27 1.7.3 Consider the following as part of a [multicomponent approach](#) to increasing  
28 uptake of flu vaccination among front-line health and social care staff:

- 1           • Assigning dedicated staff (for example, a flu vaccination champion or a  
2           team with responsibility for implementing a communication strategy) to  
3           increase awareness and uptake.
- 4           • Using local broadcast media and social media.
- 5           • Getting and publicising support from high-profile organisational leaders  
6           or staff representatives.
- 7           • Providing information about the effectiveness and safety of the flu  
8           vaccine.
- 9           • Using staff incentives, such as entry into a prize draw on receiving a  
10          vaccination or referring a colleague.
- 11          • Training peers to vaccinate co-workers, or to encourage uptake and  
12          challenge barriers, such as myths that the vaccine can give you flu.
- 13          • Using prompts and reminders in various printed and digital formats.  
14          Include information about on- or off-site vaccination locations and  
15          times.
- 16          • Using systems linked to named staff records to monitor uptake and to  
17          target prompts and reminders.
- 18    1.7.4    Consider promoting flu vaccination to front-line health and social care staff  
19           as a way to:
- 20           • protect the people they care for
- 21           • meet professional expectations such as the [British Medical Association](#)  
22           [position statement](#), the [GMC guidance on good medical practice](#) and  
23           the [Royal College of Nursing duty of care statement](#).
- 24    1.7.5    Consider:
- 25           • Extending on-site vaccination clinic hours to fit in with staff work  
26           patterns.
- 27           • Using outreach or mobile services to offer vaccination in areas and at  
28           times where large numbers of staff congregate, such as staff canteens  
29           or during shift changeovers.
- 30           • Publicising information about mobile vaccine services.

- 1                   • Offering opportunities for off-site and out-of-hours access, for example,  
2                   by providing vouchers for flu vaccination at a community pharmacy.

3 1.7.6       Publicise vaccine uptake rates and the comparative performance of  
4                   individual departments or sites within the organisation or locality. This  
5                   could be done within the context of national targets such as [CQUIN](#).

6 1.7.7       Create a declination policy for front-line health and social care staff who  
7                   do not take up the offer of vaccination. For example, this could involve  
8                   asking them to sign a form stating why they have declined.

9 1.7.8       Agree approaches for information sharing if off-site access to flu  
10                  vaccination is offered to allow timely, accurate and consistent recording of  
11                  people's vaccination status.

## 12 ***Terms used in this guideline***

13 This section defines terms that have been used in a specific way for this guideline.  
14 For general definitions, please see the [glossary](#).

### 15 **Carers**

16 People who receive a carer's allowance or who are the informal 'main carer' of an  
17 older or disabled person whose welfare may be at risk if the carer falls ill. This  
18 definition is in line with the [Green Book](#), which recommends offering the flu  
19 vaccination on the basis of clinical judgement, regardless of whether the person  
20 receives a carer's allowance.

### 21 **Clinical risk groups**

22 People who have a medical condition that means they are more likely to develop  
23 potentially serious complications from flu. These groups are eligible for free flu  
24 vaccination and are specified in the [Green Book](#) and the [annual flu plan](#). At the time  
25 of publication of this guideline, the groups are:

- 26       • chronic respiratory disease such as severe asthma, chronic obstructive pulmonary  
27       disease or bronchitis  
28       • chronic heart disease  
29       • chronic kidney disease

- 1 • chronic liver disease
- 2 • chronic neurological disease such as Parkinson's disease, motor neurone
- 3 disease, or a learning disability
- 4 • diabetes
- 5 • a weakened immune system caused by disease (such as HIV/AIDS) or treatment
- 6 (such as cancer treatment)
- 7 • asplenia or dysfunction of the spleen
- 8 • morbid obesity (adults with a BMI of 40 or over).

## 9 **Eligible groups**

10 People who are eligible for free flu vaccination in the NHS, as outlined in the [Green](#)  
11 [Book](#). For the purpose of this guideline, the specific eligible groups considered were:

- 12 • children and adults aged 6 months to 64 years in a clinical risk group (as listed in
- 13 the [annual flu plan](#))
- 14 • pregnant women
- 15 • people in receipt of a carer's allowance
- 16 • people who are the main informal carer of an elderly or disabled person whose
- 17 welfare may be at risk if the carer falls ill.

18 In addition, flu vaccination with live attenuated intranasal vaccine is recommended  
19 for all children aged 2 to 17 years who are not in a clinical risk group. This  
20 programme is being implemented in a phased roll-out, starting with the youngest  
21 first. At the time of publication (January 2018), the universal vaccination programme  
22 is available for children aged 2 to 9 years (up to school Year 4). Preschool children  
23 (aged 2 to 4) should be vaccinated in general practice. Older children (from reception  
24 age) are being vaccinated by local healthcare teams working with schools. Once the  
25 programme has been rolled out to all primary school-aged children it will be reviewed  
26 to assess whether to continue the extension into secondary schools. Decisions about  
27 further roll-out to include older year groups will be notified in the [annual flu plan](#).

28 ImmForm

29 ImmForm is the system used by the Department of Health, the NHS and Public  
30 Health England to record data on uptake against immunisation programmes and  
31 provide vaccine ordering facilities for the NHS.

## 1 **Multicomponent approach**

2 A set of multiple interventions implemented together to increase flu vaccination  
3 uptake which target both demand (for example, increasing awareness of eligibility  
4 and the reasons why vaccination is beneficial) and supply (for example, creating  
5 more opportunities for vaccination, such as increasing the offer by professionals).

## 6 **Peer-led approaches**

7 Approaches to reach under-served groups in which people with lived experience (for  
8 example, people who have been homeless, or who are from particular cultural  
9 backgrounds) work alongside health and social care professionals to provide  
10 information that is accessible and appropriate to the target group, acting as local 'flu  
11 champions' to promote awareness and uptake among their peers.

## 12 **Under-served groups**

13 This term is used in this guideline to mean adults and children from any ethnic  
14 background who are 'under-served' if their social circumstances, language, culture or  
15 lifestyle (or those of their parents or carers) make it difficult to:

- 16 • recognise they are in a clinical risk group (or have an undiagnosed condition) that  
17 would make them eligible for flu vaccination
- 18 • access diagnostic and treatment services
- 19 • attend healthcare appointments.

20 The groups classified as under-served in this guideline are:

- 21 • people who are homeless or sleep rough
- 22 • people who misuse substances
- 23 • asylum seekers
- 24 • Gypsies and Travellers
- 25 • people with learning disabilities
- 26 • young people leaving long-term care.

## 27 **Putting this guideline into practice**

28 **[This section will be finalised after consultation]**



1 NICE has produced [tools and resources](#) [\[link to tools and resources tab\]](#) to help you  
2 put this guideline into practice.

3 Some issues were highlighted that might need specific thought when implementing  
4 the recommendations. These were raised during the development of this guideline.

5 They are:

- 6 • Education of health and social care workers and support staff – there are national  
7 minimum standards for these groups (see [Immunisation training: national](#)  
8 [minimum standards for healthcare professionals](#), the Royal College of Nursing's  
9 [Immunisation knowledge and skills competence assessment tool](#), and  
10 [Immunisation training of healthcare support workers: national minimum standards](#)  
11 [and core curriculum](#)). Health Education England's eLearning for Healthcare has  
12 also produced the interactive [flu immunisation eLearning programme](#), written by  
13 Public Health England. These resources could be considered in the development  
14 and implementation of these guidelines.
- 15 • Support from national bodies, professional groups and royal colleges –  
16 organisations such as the British Medical Association and Royal College of  
17 Nursing encourage their members and others to accept the flu vaccination. This  
18 includes advice the British Medical Association provides for occupational health  
19 providers: see [the British Medical Association's influenza immunisation for](#)  
20 [employees](#), [GMC guidance on good medical practice](#) and the [Royal College of](#)  
21 [Nursing's position statement on flu vaccination](#). This support and drive to increase  
22 flu vaccination could provide a useful lever for action in the development and  
23 implementation of this guideline.
- 24 • Existing national targets – there are a number of national targets including [public](#)  
25 [health outcomes frameworks](#) (3.03, 4.03, 4.07, 4.08) relating to population flu  
26 vaccination uptake. These targets could be used to establish the case when  
27 seeking to commission, develop and implement this guideline.
- 28 • Existing incentive-based payment mechanisms to organisations to increase  
29 uptake – there are a number of incentives in primary and secondary care to  
30 increase flu vaccination, including Quality and Outcomes Framework, or [QOF](#)  
31 (secondary prevention of coronary heart disease [CHD004]; diabetes mellitus  
32 [DM010]; chronic obstructive pulmonary disease [COPD007]; and Commissioning

1 for Quality and Innovation, or [CQUIN](#) (improving the uptake of flu vaccinations for  
2 front-line clinical staff). Framing proposals to increase flu vaccination in terms of  
3 the achievement of indicator criteria, as well as stating the impact on mortality and  
4 morbidity, may positively influence development and implementation of  
5 interventions in line with this guideline.

- 6 • Existing examples of best practice guidance for increasing flu vaccination uptake  
7 in general practice [Flu vaccine for children: best practice guide for GPs](#) and for  
8 healthcare workers [NHS Employers](#) have [good practice guides & case studies  
9 from former flu fighter award winners](#), as well as [Planning guides](#),  
10 [Communications guide and the Reviewing campaign guides](#).
- 11 • Existing resources to support targeting, tailoring and information provision for  
12 eligible groups including template letters and easy read leaflets can be found on  
13 the [Annual flu programme](#) pages; various resources are available from the current  
14 and previous flu seasons.

15 Putting recommendations into practice can take time. How long may vary from  
16 guideline to guideline, and depends on how much change in practice or services is  
17 needed. Implementing change is most effective when aligned with local priorities.

18 Changes should be implemented as soon as possible, unless there is a good reason  
19 for not doing so (for example, if it would be better value for money if a package of  
20 recommendations were all implemented at once).

21 Different organisations may need different approaches to implementation, depending  
22 on their size and function. Sometimes individual practitioners may be able to respond  
23 to recommendations to improve their practice more quickly than large organisations.

24 Here are some pointers to help organisations put NICE guidelines into practice:

- 25 1. Raise awareness through routine communication channels, such as email or  
26 newsletters, regular meetings, internal staff briefings and other communications with  
27 all relevant partner organisations. Identify things staff can include in their own  
28 practice straight away.

- 1 2. Identify a lead with an interest in the topic to champion the guideline and motivate  
2 others to support its use and make service changes, and to find out any significant  
3 issues locally.
- 4 3. Carry out a baseline assessment against the recommendations to find out whether  
5 there are gaps in current service provision.
- 6 4. Think about what data you need to measure improvement and plan how you will  
7 collect it. You may want to work with other health and social care organisations and  
8 specialist groups to compare current practice with the recommendations. This may  
9 also help identify local issues that will slow or prevent implementation.
- 10 5. Develop an action plan, with the steps needed to put the guideline into practice,  
11 and make sure it is ready as soon as possible. Big, complex changes may take  
12 longer to implement, but some may be quick and easy to do. An action plan will help  
13 in both cases.
- 14 6. For very big changes include milestones and a business case, which will set out  
15 additional costs, savings and possible areas for disinvestment. A small project group  
16 could develop the action plan. The group might include the guideline champion, a  
17 senior organisational sponsor, staff involved in the associated services, finance and  
18 information professionals.
- 19 7. Implement the action plan with oversight from the lead and the project group. Big  
20 projects may also need project management support.
- 21 8. Review and monitor how well the guideline is being implemented through the  
22 project group. Share progress with those involved in making improvements, as well  
23 as relevant boards and local partners.
- 24 NICE provides a comprehensive programme of support and resources to maximise  
25 uptake and use of evidence and guidance. See our [into practice](#) pages for more  
26 information.
- 27 Also see Leng G, Moore V, Abraham S, editors (2014) Achieving high quality care –  
28 practical experience from NICE. Chichester: Wiley.

## 1 **Context**

2 Each winter hundreds of thousands of people see their GP and tens of thousands  
3 are hospitalised because of flu. Deaths attributable to flu are estimated to range from  
4 around 4,000 to 14,000 per year, with an average of around 8,000 per year ([Public  
5 Health England and the NHS prepare for unpredictable flu season](#)).

6 Flu vaccination has been recommended in the UK since the late 1960s. Everyone  
7 aged 65 and over, informal carers of vulnerable people, and anyone aged 6 months  
8 to 64 years in a [clinical risk group](#) that puts them at a higher than average risk of  
9 illness and death linked to flu, are offered free vaccination as part of the Public  
10 Health England and NHS England national programme. In addition, the Joint  
11 Committee on Vaccination and Immunisation has recommended offering flu  
12 vaccination to all children aged 2 to 17 years who are not in a clinical risk group to  
13 reduce transmission in the community and reduce the number of cases of flu-related  
14 illness and death among older adults. At the time of publication (January 2018), the  
15 universal vaccination programme is available for children aged 2 to 9 years (up to  
16 school Year 4). Preschool children (aged 2 to 4 years) should be vaccinated in  
17 general practice. Older children (from reception age) are being vaccinated by local  
18 healthcare teams working with schools. Once the programme has been rolled out to  
19 all primary school-aged children it will be reviewed to assess whether to continue the  
20 extension into secondary schools. Decisions about further roll-out to include older  
21 year groups will be notified in the [annual flu plan](#).

22 In addition to the groups already mentioned, the [Health and Safety at Work Act  
23 \(1974\)](#) makes employers responsible for offering the flu vaccination to health and  
24 social care staff who have direct care responsibilities.

25 Among people aged 65 or over, annual uptake of free NHS flu vaccination is  
26 relatively high and consistent, at around 70 to 75%. For this reason, this group was  
27 not included as a target population for increasing uptake in the [scope](#) for this  
28 guideline.

29 Among people under 65 who are in clinical risk groups, uptake is lower and more  
30 variable: 49% overall in 2016/17, ranging from 30% in patients with morbid obesity  
31 (with a BMI of 40 or over) and 38% in patients without a spleen or with splenic

1 dysfunction, to 65% in patients who have diabetes. Flu vaccination uptake among  
2 pregnant women was 45% in 2016/17. Among children, uptake was 39% for 2 year  
3 olds, 42% for 3 year olds and 34% for 4 year olds. Vaccination uptake among people  
4 registered as a carer by their GP was 42% ([Seasonal flu vaccine uptake in GP](#)  
5 [patients in England: winter 2016/17](#)).

6 In England among people aged 6 months to 64 years who are in clinical risk groups,  
7 the average age-adjusted risk of flu-related death is 11 times greater than for those  
8 not in a clinical risk group. However this masks considerable variation between the  
9 different target groups. A much higher relative risk (RR) of flu-related death is  
10 associated, for example, with chronic liver disease (RR= 48.2), immunosuppression  
11 (RR=47.3) and chronic neurological disease (RR=40.4). For other clinical groups, the  
12 age-adjusted relative mortality risks are: chronic renal disease, RR=18.5; chronic  
13 heart disease, RR=10.7; chronic respiratory disease, RR=7.4; diabetes, RR=5.8, and  
14 pregnant women (RR=7.0).

15 In England 63% of healthcare workers in NHS trusts and area teams with direct  
16 patient contact were vaccinated, an increase from 51% the previous year ([Seasonal](#)  
17 [flu vaccine uptake in healthcare workers in England: winter 2016/17](#)).

18 This guideline considered children aged 2 to 17 years (to take account of any future  
19 roll-out of the current children's universal vaccination programme); children and  
20 adults aged between 6 months and 64 years who are in clinical risk groups ([Green](#)  
21 [Book](#)), or who are morbidly obese (with a BMI of 40 or over); carers; and front-line  
22 health and social care workers, in line with Public Health England's [Flu plan: winter](#)  
23 [2017 to 2018](#).

24 See the guideline [scope](#) for more details.

## 25 **More information**

To find out what NICE has said on topics related to this guideline, see our web  
page on [add and link topic page title or titles - the editor can help you identify  
these, if needed].

26

## 1 **The committee's discussion**

2 Evidence statement numbers are given in square brackets. See 'The evidence' at the  
3 end of each section for details.

### 4 ***Current practice***

5 The committee noted that general practice is where most vaccination of [eligible](#)  
6 [groups](#) (other than front-line health and social care workers) currently takes place  
7 and should therefore be considered the primary route by which flu vaccination is  
8 offered. Provision in general practice is driven by a national [enhanced service](#)  
9 [specification](#). This requires all eligible patients to be called (invited); records to be  
10 kept up to date; vaccination status (or reason for declining a vaccine) to be recorded  
11 accurately; appropriate skills and training for those administering flu vaccine;  
12 consideration of accessibility so that service users' needs are met; and regular  
13 monitoring and reporting of vaccination activity. However, current delivery of primary  
14 care flu vaccination is variable. Results of a cross-sectional survey suggest that well  
15 organised general practices that implement multiple strategies for promoting uptake  
16 tend to have highest rates of flu vaccination, particularly among over 65s but also  
17 among people from [clinical risk groups](#) ([Strategies to increase influenza vaccination](#)  
18 [rates: outcomes of a nationwide cross-sectional survey of general practice](#), Dexter et  
19 al. 2012).

20 In addition to general practice provision, community pharmacies can choose to offer  
21 flu vaccination to adults in certain eligible groups, as specified by an NHS community  
22 pharmacy [advanced service specification](#). Some areas also have other local  
23 arrangements in place, such as commissioning vaccination provision in secondary  
24 care clinics or wards.

25 Vaccination of health and social care workers is delivered through employer  
26 occupational health services. Because this is driven by decision-making at the level  
27 of individual organisations rather than a national service specification current  
28 practice, and therefore rates of uptake, are very variable.

## 1 ***Economic modelling***

2 To support committee decision-making, economic modelling was done to estimate  
3 the cost effectiveness of increasing flu vaccination uptake within each of the 4  
4 populations (children, people in clinical risk groups, carers, and health and social  
5 care workers).

6 Public Health England developed an economic model to inform the  
7 recommendations of the Joint Committee on Vaccinations and Immunisations on  
8 vaccinating children and people in clinical risk groups. We updated it to use the most  
9 recent and appropriate clinical and economic data.

10 We developed new economic models for carers and for health and social care  
11 workers because there were no existing models for these populations.

12 We considered interventions to be cost effective if they cost up to £20,000 per  
13 quality-adjusted life year (QALY). We conducted scenario analyses to determine the  
14 intervention cost that would be cost effective for a given increase in uptake.

## 15 ***A multicomponent approach***

16 The discussion below explains how the committee made recommendations 1.1.1  
17 and 1.1.2.

### 18 **Recommendations**

19 1.1.1 Use a [multicomponent approach](#) to develop and deliver programmes to  
20 increase flu vaccination uptake. Combine interventions to influence both demand  
21 and supply (see sections 1.2 to 1.7).

22 1.1.2 [Providers of flu vaccination](#) and intervention developers should work together  
23 to develop programmes to increase vaccination uptake. This could include assigning  
24 within organisations a lead team or flu vaccination champion to manage programmes  
25 and be responsible for working across organisations.

## 1 **Rationale and impact**

### 2 ***Why the committee made the recommendations***

3 Flu-related illness places a strain on NHS resources every winter because many of  
4 the people whose health is most at risk from flu – as well as the staff who come into  
5 contact with them – are not vaccinated. Evidence showed that the most effective way  
6 to encourage people to have a flu vaccination every year is to use a combination of  
7 interventions. The committee agreed there is no single intervention that can improve  
8 both how likely vaccination is to be offered and also the likelihood that people will  
9 accept vaccination. Based on their knowledge of practice in the UK, the committee  
10 agreed with experts who said that organisations need to work closely together to  
11 achieve this, an approach that was supported by evidence on collaborative working  
12 and leadership.

### 13 ***Impact of the recommendations on practice***

14 The recommendations will help to reduce current variation in practice. For example,  
15 vaccination uptake among eligible groups in general practice can range from 15 to  
16 100%. The greatest resource impact is therefore likely to be for those practices that  
17 are less active in promoting flu vaccination uptake. But the cost impact should be  
18 relatively small compared with the reduction in mortality and morbidity associated  
19 with flu. In addition, there are opportunities to gain incentive payments by results  
20 which may offset organisational costs.

## 21 **Evidence discussion**

### 22 ***Interpreting the evidence***

#### 23 **The outcomes that matter most**

24 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

#### 25 **The quality of the evidence**

##### 26 ***Carers***

27 Little research evidence was identified that met the review protocol criteria on carers  
28 as a target population for flu vaccination [Evidence review 1].



1 **Children**

2 For children not in any clinical risk groups [Evidence review 2], evidence for the  
3 effectiveness of both single interventions and multicomponent approaches to  
4 increasing flu vaccination uptake was of variable quality, ranging from moderate to  
5 very low. Most downgrading was due to risk of bias and imprecision of effect  
6 estimates. There was also some 'indirectness' downgrading for studies that included  
7 children outside the age range specified in the review protocol (2 to 17 years). The  
8 committee noted that all but 1 of the included studies was conducted in the USA, and  
9 that they covered a range of primary care, school-based and secondary care  
10 settings.

11 Overall, the evidence suggested single interventions were not effective in increasing  
12 flu vaccination uptake among children by a clinically important amount (that is, 5% or  
13 more above control group or baseline uptake levels). There was some evidence to  
14 support educational interventions aimed at parents [Evidence review 2: ES1.1], and  
15 provider prompts [Evidence review 2: ES3.4], but effects were inconsistent across  
16 studies. For multicomponent approaches, 1 large cluster-randomised controlled trial  
17 showed a clinically important increase in vaccination uptake, and a resulting  
18 decrease in missed opportunities to vaccinate [Evidence review 2: ES123.1,  
19 ES123.4]. Another large randomised controlled trial also showed an increase in  
20 uptake, but with greater uncertainty in the effect [Evidence review 2: ES123.3]. The  
21 committee noted that both studies were conducted in primary care and that there  
22 was moderate certainty in the evidence in both cases. They also noted that the  
23 studies involved an organisational lead or vaccination champion to coordinate  
24 delivery of the multicomponent programme.

25 **Clinical risk groups**

26 For adults and children in clinical risk groups [Evidence review 3], the quantitative  
27 evidence relating to single interventions and to multicomponent approaches was  
28 again of variable quality, with most rated low or very low. Downgrading was largely  
29 due to risk of bias issues and imprecision of effect estimates, or small sample sizes.

30 In pooled analyses there was evidence of serious or very serious heterogeneity. The  
31 committee agreed this would be expected, given differences between study  
32 populations in terms of clinical risk factors and the lack of standardisation of

1 interventions and comparators across studies. Again the majority of studies were  
2 conducted in non-UK settings and covered a range of health and social care  
3 settings.

4 There was evidence that some single interventions were effective in increasing  
5 vaccination uptake among adults and children in clinical risk groups [Evidence  
6 review 3: ES3.2, ES3.4b, SR-ES1.1, SR-ES1.2, SR-ES2.2, SR-ES3.1, SR-ES3.2,  
7 SR-ES3.3, SR-ES3.4, SR-ES3.5], but effects were inconsistent across different  
8 interventions. The committee noted that in 6 out of 10 evidence statements where a  
9 clinically important increase was found, the population in question was children in  
10 clinical risk groups. Parents of children in clinical risk groups may be more risk  
11 averse and likely to accept the protective health benefits of vaccination than adults in  
12 clinical risk groups.

13 For people in clinical risk groups, 9 of 14 evidence statements relating to  
14 multicomponent approaches showed an increase in flu vaccination uptake; in 7  
15 cases the effect was clinically important (5% or more relative increase) [Evidence  
16 review 3: ES123.2, ES123.3, SR-ES123.1, SR-ES123.3, SR-ES123.5, SR-ES123.9].  
17 These covered a range of paediatric and adult populations and different clinical risk  
18 groups. The committee noted that within the same study effects differed depending  
19 on the particular clinical risk group [Evidence review 3: ES123.2] or, in a study of  
20 immunocompromised children, depending on the type of cancer [Evidence review 3:  
21 ES123.3]. The committee concluded that information needs, perceptions of individual  
22 risk and other health beliefs that influence decision-making about flu vaccination are  
23 not the same for people in different clinical risk groups. This should be considered  
24 when planning and delivering interventions.

### 25 ***Health and social care workers***

26 For health and social care workers [Evidence review 4] the effectiveness evidence  
27 for single and multicomponent interventions for increasing flu vaccination uptake was  
28 mostly rated very low quality. Downgrading was largely due to risk of bias issues and  
29 imprecision of effect estimates. In pooled analyses there was evidence of serious or  
30 very serious heterogeneity, which the committee agreed would be expected, given  
31 differences in the types of health and social care staff involved and the lack of  
32 standardisation of interventions and comparators across different studies. The

1 majority of evidence was from a non-UK context and covered a range of health and  
2 social care settings.

3 There was inconsistent evidence that educational interventions alone increase  
4 uptake of flu vaccination among health and social care workers. However, staff  
5 education and awareness raising was included in almost all multicomponent  
6 approaches to increasing vaccination uptake, combined with interventions to  
7 increase staff access through more flexible workplace delivery. A clinically important  
8 increase in vaccination uptake among health and social care workers (of 5% or  
9 more) was reported in 19 out of 20 evidence statements relating to multicomponent  
10 programmes [Evidence review 4: ES45.1, ES45.2, ES45.3, ES45.4, ES45.5, ES45.6,  
11 ES45.7, ES45.8, ES45.9, ES45.10; ES45.11; SR-ES45.1, SR-ES45.2, SR-ES45.3,  
12 SR-ES45.4, SR-ES45.5, SR-ES45.6, SR-ES45.7, SR-ES45.8].

### 13 **Advantages and disadvantages of using a multicomponent approach to increase flu** 14 **vaccination**

15 To improve uptake, the committee noted the importance of both increasing demand  
16 for flu vaccination among target groups (for example, through awareness raising,  
17 using education to overcome informational barriers or sending reminders), and  
18 addressing 'supply' factors (for example, prompts to providers to increase offers of  
19 vaccination). Accessibility and convenience of vaccination provision were consistent  
20 themes highlighted in reviews of the qualitative evidence and expert testimonies  
21 [Evidence review 2: Q-ES1.4, Q-ES1.5. Evidence review 3: Q-ES 2.3. Evidence  
22 review 4: Q-ES3.6. EP1, EP2, EP3, EP4, EP5, EP6]. A key advantage of a  
23 multicomponent approach is that it can address demand and supply factors  
24 simultaneously.

25 The committee acknowledged that it may be difficult to identify what specific  
26 interventions within a multicomponent approach are more or less effective in  
27 promoting uptake. This may affect the ability of programme leaders to modify and  
28 improve the approach to increase uptake of flu vaccination over successive  
29 vaccination seasons.

### 30 ***Cost effectiveness and resource use***

31 No studies were identified that assessed the comparative cost effectiveness of  
32 multicomponent and single interventions for increasing uptake of flu vaccination.

1 Depending on the level of cost of the chosen mix of interventions needed to increase  
2 opportunities, they could be cost effective as described below. The committee's  
3 opinion was that although a multicomponent approach is likely to be more time- and  
4 resource-intensive than a single intervention, it will have greater impact on uptake  
5 because it targets multiple drivers affecting both demand and supply. Different  
6 approaches are likely to affect people differently and thus will have a greater impact  
7 at a population level. Experts emphasised the need for careful planning and  
8 coordination, which the committee agreed was best undertaken by an assigned  
9 organisational lead or team [Evidence review 2: ES123.1, ES 123.3. Evidence  
10 review 4: SR-ES45.6. EP4, EP5, EP6]. This may incur an opportunity cost to  
11 organisations if the seasonal nature of the task means that staff need to be  
12 redeployed from other important duties. However, these costs are likely to be offset  
13 by financial remuneration from enhanced services payments and from achieving  
14 incentive-based targets in the [QOF](#) and [CQUIN](#) pay-for-performance schemes.

15 Overall, the committee felt that because many organisations are already  
16 implementing strategies to promote flu vaccination uptake (many of which take a  
17 multicomponent approach) the recommendations should not represent a significant  
18 impact on resources. The impact of implementing the recommendations will be  
19 largely determined by the current intensity and variety of activity undertaken by an  
20 organisation. The committee were of the opinion that the recommended interventions  
21 are in line with the current service specification for flu vaccination delivery and that  
22 they are all generally likely to be of relatively low cost.

23 The committee noted the results from the economic modelling. For children,  
24 interventions would be cost effective if they increased vaccination uptake from the  
25 current average at a cost of up to £3.00 per targeted person for an increase of at  
26 least 5%, £5.50 for 10% and £11.50 for 25%. Increasing uptake at lower coverage  
27 rates is more cost effective than at higher coverage rates (for the same intervention  
28 cost and increase in uptake). For the other populations that are the focus of this  
29 guideline, interventions were considered cost effective if:

- 30 • For adults in clinical risk groups, they cost up to £4.00 per targeted person and  
31 increased vaccination uptake by at least 5%.

- 1 • For pregnant women, they cost up to £4.50 per targeted person and increased  
2 vaccination uptake by at least 5%.
- 3 • For children in clinical risk groups, they cost up to £2.40 per targeted person and  
4 increased vaccination uptake by at least 5%.
- 5 • For health and social care workers, they cost up to £2.15 per targeted person and  
6 increased vaccination uptake by at least 5%.

7 The committee felt that the costs per targeted person of multicomponent approaches  
8 were likely to be below the maximum costs, and achieve the required level of  
9 vaccination.

10 They further noted that wider, more consistent use of a multicomponent approach  
11 will potentially reduce current variability in rates of uptake around the country. They  
12 believe this will in turn reduce levels of circulating flu and the associated healthcare  
13 and societal costs.

#### 14 ***Other factors the committee took into account***

15 The committee recognised the lack of peer-reviewed evidence about carers and  
16 limited evidence about children who are not in clinical risk groups. They also  
17 acknowledged the non-UK context of the majority of evidence in the reviews.  
18 However, on the basis of expert testimony relating to carers [EP1], people in clinical  
19 risk groups [EP2, EP3, EP6] and health and social care workers [EP4, EP5],  
20 combined with their own experience of vaccination for multiple groups, the  
21 committee believed that evidence supporting the effectiveness of multicomponent  
22 approaches could be extrapolated to all eligible groups in UK settings. They noted  
23 that vaccination incurs a financial cost to the person in many of the settings the  
24 evidence relates to, whereas it is provided free to people in eligible groups in the UK.  
25 Effect sizes may therefore be greater in the UK where there are fewer financial  
26 barriers (although there may still be costs to the person, such as from taking time off  
27 work, or transport).

28 The committee noted that there was some evidence to indicate that the initial  
29 benefits of a multicomponent approach are sustainable, but that the same approach  
30 may not increase uptake year on year [Evidence review 3: SR-ES123.5, SR-  
31 ES123.6; Evidence review 4: ES45.1, ES45.3, ES45.11]. Expert testimony supported

1 the need to be flexible and innovative in order to extend the reach of a  
2 multicomponent approach over successive years [EP4, EP5, EP6].

3 The committee concluded that, overall, the evidence reviewed showed a more  
4 positive and consistent effect favouring multicomponent approaches over single  
5 interventions to increase uptake of flu vaccination in the populations of interest. They  
6 felt that multicomponent approaches offer opportunities to reach more groups,  
7 therefore representing a better long-term return on investment by increasing  
8 vaccination rates and so reducing the health impact and societal costs associated  
9 with flu infection.

10 Multicomponent approaches are complex interventions and the committee was not  
11 able, on the basis of the evidence, to recommend a specific configuration. There  
12 may be a synergistic effect of combining interventions and certain components may  
13 be more or less effective in differing target groups.

14 The recommendations in sections 1.2 to 1.7 present options that a commissioner or  
15 provider could use to develop an approach based on local intelligence, allowing them  
16 to apply what is most relevant to their needs.

## 17 **The evidence**

18 The committee looked at evidence in:

- 19 • Evidence review 2 on increasing flu vaccination uptake in children: ES123.1,  
20 ES123.2, ES123.3, ES123.4; Q-ES 1.4, Q-ES 1.5
- 21 • Evidence review 3 on increasing flu vaccination uptake in clinical risk groups:  
22 ES123.1, ES123.2, ES123.3, ES123.4, ES123.5; SR ES123.1, SR ES123.2,  
23 SR ES123.3, SR ES123.4, SR ES123.5, SR ES123.6, SR ES123.7, SR ES123.8,  
24 SR ES123.9; Q-ES 2.3
- 25 • Evidence review 4 on increasing flu vaccination uptake in health and social care  
26 workers: ES 45.1, ES 45.2, ES 45.3, ES 45.4, ES 45.5, ES 45.6, ES 45.7, ES  
27 45.8, ES 45.9, ES 45.10; ES 45.11; SR-ES 45.1, SR-ES 45.2, SR-ES 45.3, SR-  
28 ES 45.4, SR-ES 45.5, SR-ES 45.6, SR-ES 45.7, SR-ES 45.8, SR-ES 45.9
- 29 • Expert testimony on increasing vaccination uptake among carers: Expert paper 1  
30 (EP1)

- 1 • Expert testimony on increasing vaccination uptake among people with chronic  
2 liver disease: Expert paper 2 (EP2)
- 3 • Expert testimony on increasing vaccination uptake among people who are  
4 homeless or rough sleepers: Expert paper 3 (EP3)
- 5 • Expert testimony on increasing vaccination uptake among healthcare workers:  
6 Expert paper 4 (EP4) and Expert paper 5 (EP5)
- 7 • Expert testimony on increasing vaccination uptake among children and people in  
8 clinical risk groups in primary care: Expert paper 6 (EP6)

## 9 ***Raising awareness***

10 The discussion below explains how the committee made recommendations 1.2.1 to  
11 1.2.9.

## 12 **Recommendations**

### 13 ***Raising awareness in health and social care workers***

14 These recommendations are for educators, line managers and organisational leads.

15 1.2.1 Educate health and social care workers, particularly those in contact with  
16 [eligible groups](#), about flu vaccination. These could include:

- 17 • staff working in GP surgeries and community pharmacies
- 18 • secondary care staff, for example in clinics for children with chronic  
19 conditions or wards such as oncology or maternity
- 20 • social care staff who may have contact with [carers](#) and other eligible  
21 groups, such as people with learning disabilities.

22 1.2.2 Provide information on the following as part of an education programme on flu  
23 vaccination for health and social care workers, particularly those in contact with  
24 eligible groups:

- 25 • Who is eligible for free flu vaccination, and where to get it.
- 26 • Benefits of vaccination for people at high risk from flu. For example,  
27 those with immunosuppression, chronic liver disease or neurological  
28 disease.
- 29 • How flu is transmitted.

- 1           • Relevant guidelines and definitions of eligible groups as outlined in  
2           [Public Health England's Immunisation against infectious disease](#)  
3           (known as the 'Green Book').  
4           • Evidence supporting the safety and effectiveness of flu vaccination.

5   1.2.3 Explain to health and social care workers how they can:

- 6           • identify people who are eligible by, for example, using GP records or  
7           medicines dispensing records (including how to identify carers who  
8           might be eligible; see [section 1.6](#))  
9           • make the most of opportunities to raise awareness about and offer flu  
10          vaccination to eligible groups, for example discussing it with pregnant  
11          women during antenatal appointments, or when booking GP or other  
12          clinical appointments for people.

13   1.2.4 Health and social care workers who are in direct contact with eligible groups  
14   (for example, practice nurses, health visitors, midwives and domiciliary care workers)  
15   should:

- 16          • Include training on flu and flu vaccination as part of their continuing  
17          professional development plan (see Public Health England's [national](#)  
18          [minimum standards immunisation training](#)).  
19          • Be able to provide tailored information on the risks and benefits of flu  
20          vaccination, and be able to offer and administer it (see NICE's [guideline](#)  
21          [on patient group directions](#)).

## 22   ***Raising awareness in eligible groups***

23   These recommendations are for [providers of flu vaccination](#).

24   1.2.5 Raise awareness of flu vaccination among people who are eligible for a free  
25   vaccination as listed in the [Green Book](#) and the [Flu plan and annual flu letter](#).

26   1.2.6 Consider working with other statutory and voluntary organisations to increase  
27   awareness of flu vaccination, in particular among people in [clinical risk groups](#) (and  
28   their parents or carers, if relevant).



1 1.2.7 Give people who are eligible (or their parents or carers, if relevant) face-to-face  
2 brief advice (or use a [brief intervention](#)) on the importance of flu vaccination. Do this  
3 whenever the opportunity arises in the month before (August) and during the flu  
4 season (September to March). Tell them that they can have a free flu vaccination.  
5 Using language they can understand and taking into account cultural sensitivities,  
6 explain why they are being offered the flu vaccination. This includes explaining:

- 7 • How people get flu.
- 8 • How serious flu and its complications can be (make it clear it is not just  
9 a bad cold).
- 10 • That flu vaccination is safe.
- 11 • That having a flu vaccination is the single best way of helping to protect  
12 against catching or spreading flu.
- 13 • How the vaccine is given, including that the nasal spray (not injection)  
14 is recommended for eligible children from the age of 2 years.
- 15 • Any myths about flu vaccination: dispel these myths, including the  
16 belief that it can give you flu.
- 17 • The need to have a flu vaccination every year.

18 1.2.8 Give people information about the location and opening hours of relevant  
19 vaccination services, including out-of-hours services and community pharmacies.

20 1.2.9 Include information on flu vaccination with other health-related messages and  
21 existing health promotion programmes for people in eligible groups.

## 22 **Rationale and impact**

### 23 ***Why the committee made the recommendations***

24 Not all health and social care workers know who is at greatest risk from flu, so they  
25 are not offering it to everyone who is eligible. There is evidence that training and  
26 educating health and social care workers improves vaccination rates. The evidence  
27 also showed that people in eligible groups who understand why flu vaccination is  
28 particularly important for them are more likely to be vaccinated. Professionals need  
29 to explain the benefits of vaccination and address misconceptions about it. The

1 committee also agreed that it is important to make sure people know they don't have  
2 to pay for flu vaccination if they are eligible.

3 There is some evidence that working with other organisations might be effective to  
4 raise awareness about vaccination and its benefits, although this evidence was  
5 uncertain.

### 6 ***Impact of the recommendations on practice***

7 Current practice is variable in GP surgeries where most flu vaccination is given.  
8 Practices with high vaccination uptake are likely to be delivering services in line with  
9 these recommendations already; those practices with lower levels of vaccination  
10 uptake will be able to make a big impact by putting these recommendations into  
11 practice.

## 12 **Evidence discussion**

### 13 ***Interpreting the evidence***

#### 14 **The outcomes that matter most**

15 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

#### 16 **The quality of the evidence**

17 There was some quantitative evidence supporting the effectiveness of provider  
18 education as part of a multicomponent approach to improving uptake of flu  
19 vaccination among eligible groups. There were 10 evidence statements relating to  
20 largely non-UK-based studies in which provider education explicitly formed part of  
21 the intervention being evaluated. The study populations included children not in  
22 clinical risk groups [Evidence review 2: ES123.3], pregnant women, and children and  
23 adults in clinical risk groups [Evidence review 3: SR-ES1.1; ES123.2, ES123.3,  
24 ES123.5; SR-ES123.5, SR-ES123.6, SR-ES123.7, SR-ES123.8, SR-ES123.9], and  
25 covered a range of healthcare settings. Certainty in the evidence was variable; most  
26 was rated low or very low quality. Reasons for downgrading included risk of bias  
27 (mostly observational studies), high levels of heterogeneity in pooled analyses of  
28 data, and imprecision of effect estimates in smaller studies. In 9 of the 10 evidence  
29 statements there was a reported increase in flu vaccination uptake; in 6 cases this  
30 was a clinically important increase (5% or more relative to control group or pre-

1 intervention uptake) [Evidence review 3: SR-ES1.1, ES123.2, ES123.3, SR-  
2 ES123.5, SR-ES123.6, SR-ES123.9].

3 There was more available evidence on the effectiveness of education or awareness-  
4 raising interventions aimed at eligible people (or their parents, in the case of  
5 children) rather than healthcare providers. In this context, education was often  
6 combined with other interventions such as written or text message reminders.  
7 Various interventions were outlined and in many cases there was a lack of specific  
8 detail (the term 'educational materials' was frequently used).

9 Eighteen evidence statements generated across evidence review 2 [ES1.1/4, ES1.2,  
10 ES3.2] and evidence review 3 [ES1.1, ES1.2; ES3.1, ES3.2, ES3.3, ES123.3,  
11 ES123.4; SR-ES1.1, SR-ES1.2, SR-ES3.8, SR-ES123.3, SR-ES123.6, SR-ES123.7,  
12 SR-ES123.8, SR-ES123.9], again relating to largely non-UK-based studies and  
13 covering a range of healthcare settings and populations, included an educational  
14 element targeted at the person eligible for flu vaccination. Eleven of the 18  
15 statements reported an increase in vaccination uptake that, in 8 cases was clinically  
16 important [Evidence review 2: ES1.1/4. Evidence review 3: ES3.2, ES123.3; SR-  
17 ES1.1, SR-ES1.2, SR-ES123.3, SR-ES123.6, SR-ES123.9]. There was generally  
18 low or very low certainty in the evidence, with downgrading due to risk of bias  
19 (mostly observational studies), high levels of heterogeneity in pooled analyses of  
20 data, and imprecision of effect estimates.

21 Qualitative evidence highlighted that access to information was essential to parents  
22 making vaccination decisions on behalf of their children, and for people with chronic  
23 health conditions [Evidence review 2: Q-ES1.1. Evidence review 3: Q-ES2.2].

24 People's perceptions of personal risk differ, and these need to be ascertained and  
25 addressed by healthcare providers, along with concerns about vaccine safety and  
26 efficacy and misconceptions, for example that vaccination can give people flu  
27 [Evidence review 2: Q-ES1.1, Q-ES1.2. Evidence review 3: Q-ES2.1, Q-ES2.2].

28 Qualitative evidence also suggested that providers may have differing risk-benefit  
29 perceptions depending on their own clinical or personal experience [Evidence review  
30 3: Q-ES2.1, Q-ES2.2, Q-ES2.5]. There was also evidence that people place  
31 importance on the perceived strength of healthcare providers' endorsement of

1 vaccination [Evidence review 3: Q-ES2.4], and that people want to trust that the  
2 advice they are given is credible and delivered for their own health benefit without  
3 any conflict of interest (for example, to get incentive payments) [Evidence review 2:  
4 Q-ES1.3].

5 This evidence reinforced the committee's decision to recommend raising and  
6 sustaining awareness not only in eligible groups, but also in those who commission  
7 and deliver vaccination programmes. Encouraging use of professional minimum  
8 standards vaccination training will help reduce variation in professional attitudes and  
9 ensure consistency of message delivery.

10 The committee was satisfied that the majority of evidence favoured using information  
11 and education to raise and sustain awareness of flu vaccination as means of  
12 increasing uptake. They agreed it was important to target both healthcare providers  
13 and people in clinical risk groups. Based on their knowledge of this kind of approach  
14 in the UK and the generally positive direction of effect across studies in the evidence  
15 reviews, the committee felt the evidence could be extrapolated to all eligible groups  
16 specified in the [Green Book](#) and across health and social care settings, provided that  
17 individual needs underpin any information given as part of an intervention.

#### 18 **Advantages and disadvantages of raising awareness to increase flu vaccination**

19 Raising and sustaining awareness – both among those with responsibility for  
20 providing and administering flu vaccination and those eligible for vaccination –should  
21 reduce barriers to offering, providing and accepting it.

22 Using opportunistic approaches, including brief interventions or brief advice, is in line  
23 with the principles of [Making Every Contact Count](#) and the [Five Year Forward View](#)  
24 and should result in increased efficiency of service provision and access.

25 Raising awareness as a means of encouraging more people to be vaccinated needs  
26 to be coupled with interventions to ensure there are adequate supplies of vaccine to  
27 meet increased demand, and that appropriate and convenient access arrangements  
28 are in place. Otherwise there is a risk of deterring people from further engaging with  
29 vaccination services.

1 **Cost effectiveness and resource use**

2 Educational interventions for people in eligible groups are generally low cost with  
3 relatively low resource implications, particularly if delivered opportunistically in the  
4 form of brief interventions or brief advice by knowledgeable healthcare staff they  
5 come into contact with, in line with Making Every Contact Count. Evidence from  
6 expert testimony suggested that efficiency savings can be made if information on flu  
7 vaccination is delivered at the same time as other health-promotion messages and  
8 interventions for eligible groups [EP3, EP6].

9 Education and awareness-raising interventions aimed at health and social care  
10 workers are likely to incur greater costs. However, there are national minimum  
11 standards and a core curriculum for staff involved in administering vaccines. These  
12 have free training resources for local use. Some areas provide bespoke training for  
13 designated flu champions, who may not be required to meet full national standards  
14 for immunisation training if flu vaccine is the only vaccine they administer in their  
15 professional role. This training is likely to have lower overall resource costs. For staff  
16 who deliver vaccination-related activities, in particular awareness raising and  
17 educational messages, as part of their role, training and educational interventions  
18 should be considered an integral part of their continuing professional development to  
19 ensure that they use safe practice and give up-to-date advice.

20 The committee noted the results from the economic modelling. For children,  
21 interventions would be cost effective if they increased vaccination uptake from the  
22 current average at a cost of up to £3.00 per targeted person for an increase of at  
23 least 5%, £5.50 for 10% and £11.50 for 25%. Increasing uptake at lower coverage  
24 rates is more cost effective than at higher coverage rates (for the same intervention  
25 cost and increase in uptake). For the other populations, interventions were  
26 considered cost effective if:

- 27 • For adults in clinical risk groups, they cost up to £4.00 per targeted person and  
28 increased vaccination uptake by at least 5%.
- 29 • For pregnant women, they cost up to £4.50 per targeted person and increased  
30 vaccination uptake by at least 5%.
- 31 • For children in clinical risk groups, they cost up to £2.40 per targeted person and  
32 increased vaccination uptake by at least 5%.

1 The committee felt that educational interventions were likely to be cost effective, and  
2 would help to achieve national targets and aspirations for flu vaccination.

### 3 ***Other factors the committee took into account***

4 The committee noted the lack of detail in some studies about intervention content  
5 and how they could be potentially combined, but agreed that the evidence was  
6 consistent on the importance of increasing and sustaining awareness in  
7 professionals and in parents, children and people in clinical risk groups. The  
8 committee discussed the potential for healthcare professionals to use face-to-face  
9 interactions to identify and opportunistically engage with those eligible for flu  
10 vaccination, but agreed that this raises equity issues, because people not in contact  
11 with healthcare services may be missed. They agreed with the testimonies of experts  
12 that providers should consider partnership working with local organisations (for  
13 example, drug and alcohol services) and voluntary sector groups working with under-  
14 served populations (such as people who are homeless) to identify people who are  
15 eligible for flu vaccination and give them information about how to access services  
16 [EP2, EP3].

17 Educating health and social care workers and eligible groups about flu vaccination in  
18 the context of protecting others was also seen by the committee as a way to  
19 increase uptake. The committee recognised the lack of UK-based studies generally  
20 and the lack of peer-reviewed evidence about carers specifically, but it considered  
21 expert testimony and was able to make recommendations about carers [EP1].

## 22 **The evidence**

23 The committee looked at evidence in:

### 24 ***Provider education (recommendations 1.2.1 to 1.2.4)***

- 25 • Evidence review 2 on increasing flu vaccination uptake in children: ES123.3; Q-  
26 ES1.3
- 27 • Evidence review 3 on increasing flu vaccination uptake in clinical risk groups: SR-  
28 ES 1.1; ES 123.2, ES123.3, ES123.5; SR-ES123.5, SR-ES123.6, SR-ES123.7,  
29 SR-ES123.8, SR-ES123.9; Q-ES 2.1, Q-ES 2.2, Q-ES 2.4, Q-ES 2.5

1 ***Education for people eligible for vaccination (recommendations 1.2.5 to 1.2.10)***

- 2 • Evidence review 2 on increasing flu vaccination uptake in children: ES1.1, ES1.2,  
3 ES3.2; Q-ES1.1, Q-ES1.2
- 4 • Evidence review 3 on increasing flu vaccination uptake in clinical risk groups:  
5 ES1.1, ES1.2; SR-ES1.1, SR -ES1.2; ES3.1, ES3.2, ES3.3; SR-ES3.8; ES123.3,  
6 ES123.4; SR-ES123.3, SR-ES123.6, SR-ES123.7, SR-ES123.8, SR-ES123.9; Q-  
7 ES2.1, Q-ES2.2, Q-ES2.4
- 8 • Expert testimony on increasing vaccination uptake among carers: expert paper 1  
9 (EP1)
- 10 • Expert testimony on increasing vaccination uptake among people with chronic  
11 liver disease: expert paper 2 (EP2)
- 12 • Expert testimony on increasing vaccination uptake among people who are  
13 homeless or rough sleepers: expert paper 3 (EP3)
- 14 • Expert testimony on increasing vaccination uptake among children and people in  
15 clinical risk groups in primary care: expert paper 6 (EP6).

16 ***Offering vaccination***

17 The discussion below explains how the committee made recommendations 1.3.1 to  
18 1.3.6.

19 **Recommendations**

20 These recommendations are for [providers of flu vaccination](#) services.

21 1.3.1 Use every opportunity throughout the flu season to offer people in [eligible](#)  
22 [groups](#) the flu vaccination. This could include when:

- 23 • People register in general practice.
- 24 • Women have a newly confirmed pregnancy.
- 25 • People are newly diagnosed with a condition that may place them in a  
26 [clinical risk group](#), or have a BMI of 40 or over.
- 27 • People attend outpatient and antenatal clinics or drug and alcohol  
28 services.

- 1           • People (including children aged between 6 months and 18 years) who  
2           are in a clinical risk group attend routine GP or outpatient clinic  
3           appointments.
- 4           • People collect prescriptions from pharmacies (check whether the  
5           person taking the medicine or their [carer](#) is eligible, while taking into  
6           account confidentiality).
- 7           • Carers are having a [carer's assessment](#) – they may be eligible if they  
8           are caring for someone who is immunocompromised or they are the  
9           main carer of an elderly or disabled person whose welfare may be at  
10          risk if they fall ill with flu.
- 11          • People in clinical risk groups are staying in hospital.
- 12          • People who are eligible are having home visits for healthcare.

13 1.3.2 Establish and use links with statutory and voluntary groups that work with  
14 carers, looked-after children and young people or other vulnerable groups, to identify  
15 people in eligible groups who have not been vaccinated. These could include drug  
16 and alcohol services and groups working with people who are homeless.

17 1.3.3 Provide multiple opportunities and routes for eligible people to have their flu  
18 vaccination at a time and location convenient to them. This could include at  
19 pharmacies (for eligible adults aged 18 or over), GP surgeries or clinics they attend  
20 regularly for a chronic condition.

21 1.3.4 Consider outreach opportunities for [under-served groups](#) in line with local  
22 practice and patient group directions arrangements (see NICE's [guideline on patient](#)  
23 [group directions](#)).

24 1.3.5 Consider providing out-of-hours services (evenings or weekends) in primary  
25 care, including community pharmacy, to deliver flu vaccination to people who may  
26 find it difficult to attend during normal working hours.

27 1.3.6 Ensure enough vaccine is available to meet local needs, using clinical systems  
28 to identify eligible groups and order supplies (such as [ImmForm](#)). Plan for a higher  
29 uptake than the previous year.



## 1 **Rationale and impact**

### 2 ***Why the committee made the recommendations***

3 Many potential opportunities are being missed to offer eligible people a free flu  
4 vaccination during contacts with health, social care and other statutory and voluntary  
5 services. There is evidence that using existing systems to offer flu vaccination and  
6 extending the way services are provided can encourage more people to be  
7 vaccinated. An expert told the committee that all organisations that can reach eligible  
8 people need to work together to ensure this happens.

9 The committee also agreed that being flexible with the hours when GP surgeries or  
10 other providers offer flu vaccination would enable people to come for vaccination at a  
11 time convenient for them. There was limited evidence that this improves vaccination  
12 rates but it was also supported by expert testimony.

13 There is evidence that vaccine supply can also affect uptake. People who request  
14 the vaccination may not return if it is not available immediately

### 15 ***Impact of the recommendations on practice***

16 Using every opportunity to offer and provide flu vaccination will increase uptake  
17 among people who need it because they are particularly vulnerable to the  
18 complications of flu. Although this may increase costs in the short term, the  
19 committee agreed that it is likely to be cost-effective.

## 20 **Evidence discussion**

### 21 ***Interpreting the evidence***

#### 22 **The outcomes that matter most**

23 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

#### 24 **The quality of the evidence**

25 In relation to increasing offers of flu vaccination, the committee considered ways in  
26 which people who are eligible can be identified ('case-finding'), and interventions to  
27 ensure that vaccination services are accessible to those who are offered them.

1 Case-finding can be done opportunistically or systematically. The published  
2 evidence related mainly to systematic approaches using provider prompts embedded  
3 in healthcare records. This evidence is considered separately in the section on  
4 patient records.

5 Expert testimony highlighted the importance of using both opportunistic and  
6 systematic approaches to case-finding as a means of increasing opportunities to  
7 offer flu vaccination. Face-to-face interactions in primary care provide opportunities  
8 to identify and offer vaccination to eligible people. Periodic searches of computer  
9 records can be undertaken in general practice to identify unvaccinated new patients  
10 or people who have recently become eligible (for example, people who are recently  
11 diagnosed with a condition that places them in a clinical risk group, or women with a  
12 newly confirmed pregnancy) [EP6].

13 Other strategies for case-finding should be considered for eligible people who may  
14 not be identifiable using existing general practice systems. The committee noted that  
15 carers are a difficult group to identify because their carer status may not be routinely  
16 recorded in GP records [EP1]. Other expert testimony highlighted that chronic liver  
17 disease is associated with highest risk of flu-related mortality but lowest rates of  
18 vaccination uptake across all clinical risk groups specified in the [Green Book](#).  
19 Prevalence of chronic liver disease is high among people who abuse drugs and  
20 alcohol, who may be in more regular contact with specialist services and pharmacies  
21 than with GPs [EP2]. Rough sleepers have a high prevalence of chronic respiratory  
22 illness and are usually not in regular contact with statutory healthcare services [EP3].  
23 The committee was keen to promote links between vaccination providers and other  
24 local organisations, such as those assessing and supporting carers, specialist drug  
25 and alcohol services, pharmacies and voluntary groups working with people who are  
26 homeless to identify eligible people and offer (or signpost them to) vaccination  
27 services.

28 Qualitative evidence highlighted that perceived availability and accessibility are  
29 significant barriers to or facilitators of uptake among eligible groups who are offered  
30 a flu vaccination [Evidence review 2: Q-ES1.4, Q-ES1.5, Evidence review 3: Q-  
31 ES2.3].

1 Fourteen evidence statements related to effectiveness studies in which access had  
2 been improved for target populations by providing vaccination services more  
3 frequently or at more convenient times or locations. The published evidence ranged  
4 from moderate to very low quality, with the majority being of very low certainty and  
5 from non-UK settings. Reasons for downgrading included risk of bias, high levels of  
6 heterogeneity in pooled analyses of data, and imprecision of effect estimates. Eight  
7 of these evidence statements reported an increase in vaccination uptake, which was  
8 clinically important in 6 cases, among populations that included children not in  
9 clinical risk groups [Evidence review 2: ES123.1/4] as well as adults and children  
10 with clinical risk factors and pregnant women [Evidence review 3: SR-ES2.2, SR-  
11 ES123.1, SR-ES123.3, SR-ES123.5, SR-ES123.9]. The majority of studies lacked  
12 specific detail about how access to vaccination services had been improved for the  
13 intervention, which made it difficult for the committee to make recommendations.  
14 One study that reported an increase in uptake compared year-round flu vaccination  
15 for children with asthma with appointments offered only during the flu season, which  
16 the committee agreed was not applicable to the UK [Evidence review 3: SR-ES2.2].  
17 The committee discussed another before-and-after study that reported no clear  
18 improvement in uptake when 2 additional Saturday clinics were offered to children  
19 with asthma at the start of the flu vaccination season [Evidence review 3: SR-ES  
20 2.1]. The committee felt this relatively small US-based study did not support the  
21 qualitative evidence or their own experience of the importance of out-of-hours  
22 access, particularly for people in work or education. Expert testimony confirmed that  
23 GP practices offering weekend access have been able to achieve vaccination of  
24 hundreds of patients in 1 day. This had the added benefit that it was outside usual  
25 practice hours, so reducing impact on the winter pressure for GP appointments  
26 [EP6].

27 Studies in which community pharmacies were part of extended access arrangements  
28 did not show increased uptake among target populations [Evidence review 1: ES2.1.  
29 Evidence review 3: ES123.1]. However, the committee noted that people of working  
30 age in clinical risk groups who are relatively well but need regular prescription  
31 medication, and carers in particular, may be more likely to use community  
32 pharmacies as a convenient out-of-hours alternative to GP vaccination services. This  
33 was confirmed by expert testimony relating to carers [EP1].

1 The committee concluded that increasing identification of eligible people and  
2 providing sufficient routes of access to meet the needs of different groups (including  
3 out-of-hours opportunities for people with work commitments) are key to increasing  
4 vaccination uptake, as is ensuring that supplies are sufficient to meet demand. The  
5 empirical evidence linking extended hours to increased uptake was inconsistent, but  
6 the committee felt it important to provide convenient access to as many eligible  
7 people as possible.

8 Organisations are encouraged to use clinical systems (such as ImmForm) to  
9 systematically identify eligible people, record uptake and order vaccine supplies.  
10 They should plan to exceed the previous year's uptake when ordering.

### 11 ***Advantages and disadvantages of increasing opportunities to offer*** 12 ***vaccination***

13 Opportunistic approaches are in line with the principles of [Making Every Contact](#)  
14 [Count](#) and the [Five Year Forward View](#). But it is not easy to ensure consistency of  
15 delivery.

16 Systematic case-finding needs procedures to be in place, including staff routinely  
17 checking for people who are newly eligible. However, implementation of such  
18 procedures is likely to be consistent and effective. Establishing links with local  
19 statutory and voluntary organisations to promote case-finding is dependent on what  
20 resources are available locally. Using outreach to offer vaccination to eligible people  
21 who are not in touch with services needs careful planning to ensure that the vaccine  
22 cold chain is maintained.

23 Increasing identification of eligible people and offers of vaccination should be  
24 coupled with appropriate interventions to ensure adequate availability and ease of  
25 access.

### 26 ***Cost effectiveness and resource use***

27 One cost utility study and 1 cost effectiveness study (both low quality) were included  
28 in the review of interventions for increasing vaccination uptake in clinical risk groups  
29 [Evidence review 3]. One study suggests that opportunistically identifying, offering  
30 and administering flu vaccination may be cost saving [Evidence review 3: CE-ES

1 2.2]. The other study indicated that targeting pregnant women with a comorbidity  
2 [Evidence review 3: CE-ES2.1] was also likely to be cost saving. The evidence  
3 focused on pregnant women during routine practice visits and children from clinical  
4 risk groups in a hospital setting. The committee agreed that the principle of  
5 increasing the opportunistic offer and administration of the vaccination without  
6 increasing the need for additional visits would be cost effective across all eligible  
7 populations.

8 The committee noted that using computerised systems for case-finding could incur  
9 higher costs than opportunistic approaches but will be more consistent and may  
10 therefore be a more effective lever for increasing uptake, with greater long-term  
11 efficiency savings. Extending access to vaccination services will incur higher outlay  
12 in terms of staff costs and overheads. Using outreach 'find and treat' methods to  
13 vaccinate eligible people who are not in regular touch with services will incur costs,  
14 but the committee were keen to recognise the health benefits of vaccinating those  
15 who will not get vaccinated elsewhere. Off-site provision offered through  
16 collaborative working (for example with pharmacies and secondary care) needs to be  
17 negotiated by commissioners because there is potential loss of income for general  
18 practices.

19 The committee noted the results from the economic modelling. For children,  
20 interventions would be cost effective if they increased vaccination uptake from the  
21 current average at a cost of up to £3.00 per targeted person for an increase of at  
22 least 5%, £5.50 for 10% and £11.50 for 25%. Increasing uptake at lower coverage  
23 rates is more cost effective than at higher coverage rates (for the same intervention  
24 cost and increase in uptake). For the other populations, interventions were  
25 considered cost effective if:

- 26 • For adults in clinical risk groups, they cost up to £4.00 per targeted person and  
27 increased vaccination uptake by at least 5%.
- 28 • For pregnant women, they cost up to £4.50 per targeted person and increased  
29 vaccination uptake by at least 5%.
- 30 • For children in clinical risk groups, they cost up to £2.40 per targeted person and  
31 increased vaccination uptake by at least 5%.

1 The committee felt that the costs per targeted person of increasing opportunities to  
2 offer flu vaccination were likely to achieve the required level of vaccination to be cost  
3 effective.

4 Overall the committee agreed that increasing opportunities to reach more groups is a  
5 good use of resources given the morbidity and mortality associated with flu. In turn  
6 this may reduce some of the winter pressures on the health service associated with  
7 flu infection. Opportunistic approaches are not likely to significantly impact resources  
8 as they specifically aim to reduce the likelihood of needing additional appointments  
9 and are targeted. This is in agreement with the cost effectiveness evidence showing  
10 the approach is likely to be cost saving.

## 11 **The evidence**

12 The committee looked at evidence in:

- 13 • Evidence review 1 on increasing flu vaccination uptake in carers: ES2.1
- 14 • Evidence review 2 on increasing flu vaccination uptake in children: ES123.1/4;  
15 ES123.2, ES123.3; Q-ES1.4; Q-ES1.5
- 16 • Evidence review 3 on increasing flu vaccination uptake in clinical risk groups: SR-  
17 ES2.1, SR-ES2.2, ES123.1, SR-ES123.1, SR-ES123.3, SR-ES123.4, SR-  
18 ES123.5, SR-ES123.7, SR-ES123.8, SR-ES123.9, Q-ES2.3, CE-ES2.1, CE-  
19 ES2.3
- 20 • Expert testimony on increasing vaccination uptake among carers: expert paper 1  
21 (EP1)
- 22 • Expert testimony on increasing vaccination uptake among people with chronic  
23 liver disease: expert paper 2 (EP2)
- 24 • Expert testimony on increasing vaccination uptake among people who are  
25 homeless or rough sleepers: expert paper 3 (EP3)
- 26 • Expert testimony on increasing vaccination uptake among children and people in  
27 clinical risk groups in primary care: expert paper 6 (EP6)

1 ***Increasing uptake among eligible groups in primary and secondary***  
2 ***care***

3 The discussion below explains how the committee made recommendations 1.4.1 to  
4 1.4.10.

5 **Recommendations**

6 ***Primary care***

7 1.4.1 Use all face-to-face interactions as an opportunity to inform and invite people in  
8 [eligible groups](#) for flu vaccination.

9 1.4.2 Whenever the opportunity arises, for example, when they attend routine GP  
10 appointments, advise parents of preschool children (aged 2 to 4) and children of  
11 school-age who are covered by the universal vaccination programme<sup>2</sup> about the  
12 benefits of flu vaccination.

13 1.4.3 Use written reminders (including text messages, letters and email), phone calls  
14 from staff or an auto dialler, social media, or a combination of methods, to contact  
15 people in eligible groups whose immunisations are due ('call') or overdue ('recall').

16 1.4.4 When inviting people for vaccination:

- 17
- 18 • Ensure the invitation comes from a healthcare practitioner that they  
19 know, such as a practice nurse, midwife, doctor, pharmacist or health  
20 visitor.
  - 21 • Tailor it to the person's situation, for example link it to their pregnancy  
22 or clinical risk factors.
  - 23 • Include information about the risks of not being vaccinated.
  - 24 • Include educational messages to help overcome barriers to accepting  
the offer of a vaccination (see [section 1.2](#)).

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<sup>2</sup> At the time of publication (January 2018), the universal vaccination programme is available for children aged 2 to 9 years (up to school Year 4). Preschool children (aged 2 to 4 years) should be vaccinated in general practice. Older children (from reception age) are being vaccinated by local healthcare teams working with schools. Decisions about further roll-out to include older year groups will be notified in the [annual flu plan](#).

1 1.4.5 For invitations using digital media:

- 2 • link to further information on trusted websites (see [NHS Choices](#)) and  
3 enable the person to ask for further information
- 4 • provide a prompt (for example, a hyperlink) so the person can make an  
5 appointment online
- 6 • encourage people to find out more during face-to-face interactions,  
7 such as with their health visitor or pharmacist.

8 1.4.6 Consider using [peer-led approaches](#) for inviting people in [under-served groups](#)  
9 who are eligible for flu vaccination.

## 10 **Secondary care**

11 1.4.7 Consider offering flu vaccination during routine appointments in specialist  
12 clinics to people who are at high risk of flu and its complications. For example,  
13 people with immunosuppression, chronic liver or neurological disease, and pregnant  
14 women.

15 1.4.8 When the opportunity arises, for example when people attend routine hospital  
16 appointments, identify anyone in a [clinical risk group](#) who has not been vaccinated  
17 and offer them a flu vaccination. Ensure this is in line with any local patient group  
18 directions or enhanced service arrangements that have been agreed with primary  
19 care commissioners (see NICE's [guideline on patient group directions](#)).

20 1.4.9 When offering people the flu vaccination:

- 21 • Make the offer face to face, if possible.
- 22 • Use positive messages to encourage people to have the vaccination.  
23 For example, for a pregnant woman the message could be that the flu  
24 vaccination gives 'two for one' protection before and after the birth.
- 25 • Tailor information to the person's situation, for example their pregnancy  
26 or clinical risk factors. Include the risks of not being vaccinated.
- 27 • Ensure information is simple, easy to read (if written) and provides a  
28 consistent message about flu and flu vaccination.
- 29 • Ensure a healthcare practitioner they know (for example, a midwife or a  
30 consultant from an outpatient clinic they attend) offers the vaccination.



- 1                   • Make it easy for the person to get the vaccination.

2    ***Patient records***

3    1.4.10 Include prompts about people's eligibility for flu vaccination in electronic  
4    patient records or in medical notes (for example, by putting reminder stickers in  
5    antenatal notes).

6    **Rationale and impact**

7    ***Why the committee made the recommendations***

8    The committee agreed that most people who are particularly vulnerable to the  
9    complications of flu, or who are eligible for other reasons, are likely to be in regular  
10   contact with their GP surgery or local pharmacy and know the staff. These routine  
11   contacts provide ideal opportunities to speak to people about flu vaccination. The  
12   evidence showed that making sure invitations to eligible people are personalised to  
13   their circumstances also helps to increase vaccination uptake.

14   Some people at high risk from flu and its complications visit hospital outpatients or  
15   other secondary care clinics more regularly than their GP. Existing hospital systems  
16   could be used to identify them, raise awareness and encourage them to have a free  
17   flu vaccination while they are there if this is a locally agreed route for offering  
18   vaccinations. There is evidence that this is most effective when the vaccination offer  
19   is tailored to their condition and made by someone they know.

20   In both primary and secondary care incorporating prompts in electronic health  
21   records helps to remind health and social care workers to offer flu vaccination to  
22   people who are eligible when they attend for appointments. Using already available  
23   systems to set these reminders helps the care provider raise awareness of and offer  
24   the vaccination.

25   ***Impact of the recommendations on practice***

26    General practices signed up to the service specification for flu vaccination are  
27    required to proactively call and recall eligible patients. Computerised systems are  
28    already in place to do this, however the way it is carried out is variable. GP surgeries  
29    will need to ensure that they personalise and tailor their invitations for vaccination.  
30    The lack of a national service specification for secondary care means that some

1 areas don't have local enhanced services agreements to deliver vaccination and will  
2 need to set these up.

3 A key element of the recommendations is to make the most of face-to-face  
4 interactions to offer and deliver vaccination. Embedding prompts in eligible patients'  
5 healthcare records to remind providers to offer vaccination could avoid additional  
6 appointments and save costs.

## 7 **Evidence discussion**

### 8 ***Interpreting the evidence***

#### 9 **The outcomes that matter most**

10 Uptake of flu vaccination to people in eligible groups and its acceptability to them.

#### 11 **The quality of the evidence**

12 Call ('vaccination due') and recall ('vaccination overdue') interventions delivered  
13 using various formats are frequently used in UK primary care to remind people of  
14 their eligibility for free flu vaccination. The committee reviewed the published  
15 evidence on the effectiveness of such interventions, which was mostly from non-UK  
16 studies and ranged from high to very low quality, with the majority being of low  
17 quality. Reasons for downgrading included risk of bias, high levels of heterogeneity  
18 in pooled analyses of data, and imprecision of effect estimates.

19 As a single intervention strategy, there was no evidence that reminders delivered as  
20 text messages (with or without an educational element) increased flu vaccination  
21 uptake among eligible groups by a clinically important amount (5% or more,  
22 compared with control or pre-intervention uptake rates) [Evidence review 2: ES3.1,  
23 ES3.2, ES3.3; Evidence review 3: ES3.3, ES3.4a, SR-ES3.8]. However, call and  
24 recall methods using more personalised approaches (such as letters, postcards or  
25 personal telephone calls) appear to be more effective. There were 7 evidence  
26 statements relating to the use of such approaches among people from clinical risk  
27 groups, of which 5 reported an important increase in flu vaccination uptake  
28 [Evidence review 3: ES3.2, SR-ES3.1, SR-ES3.2, SR-ES3.3, SR-ES3.5]. The  
29 committee noted that in 3 of the 5 cases the target population was children,  
30 reinforcing the observation that parents may be more amenable to messages about

1 the protective health benefits of vaccination when their children are in clinical risk  
2 groups than are adults who themselves have clinical risk factors. When reminders  
3 formed part of a multicomponent approach, an important increase in vaccination  
4 uptake was reported [Evidence review 3: SR-ES123.1, SR-ES123.3, SR-ES123.9],  
5 although 1 UK-based study targeting uptake among children aged 2 to 4 years not in  
6 a clinical risk group found no benefit where practices incorporated text messaging  
7 into a multicomponent approach [Evidence review 2: ES123.2]. The committee noted  
8 qualitative evidence that for parents of preschool children, a personal invitation from  
9 a healthcare professional is important for making a decision about vaccination  
10 [Evidence review 2: Q-ES1.9]. Other qualitative evidence further highlighted that  
11 people are more likely to trust advice and offers of vaccination that come from  
12 healthcare professionals they know, and that it is important for messages to be  
13 delivered with conviction [Evidence review 3: Q-ES2.4].

14 The committee believed strongly that reminders should be proactive. Not all people  
15 who are eligible for free flu vaccination will visit their GP surgery regularly, so it is not  
16 sufficient to rely on posters in waiting rooms to remind them. The committee  
17 discussed the equivocal evidence on the effectiveness of text messaging to call and  
18 recall people for flu vaccination, which they felt may be perceived by the recipient as  
19 too impersonal or lacking conviction. They agreed that, if possible, reminders to  
20 eligible people should be personalised and come from a healthcare professional they  
21 know, either in person or in writing. The committee acknowledged that digital formats  
22 may be more acceptable to some population groups than others, but were keen to  
23 recommend that if they are used, they should include links to additional useful  
24 information, including options for seeking further face-to-face advice and for booking  
25 an appointment to get the flu vaccine.

26 The committee also considered expert testimony that supported the use of peers to  
27 inform and invite for vaccination people who are not in contact with primary care  
28 services, such as people who are homeless [EP3]. They discussed that this  
29 approach could be extended to engage people who may have concerns about flu  
30 vaccination for cultural reasons, as highlighted in another expert's testimony [EP6].  
31 For example, some parents of children eligible for universal flu vaccination may be  
32 reluctant for their child to take up the offer because the nasal spray used to

1 vaccinate healthy children contains a gelatine additive derived from pork, so may be  
2 considered 'forbidden' in certain faiths. In such situations, it may be worth trying to  
3 engage peers or community leaders to work with local healthcare providers to  
4 provide information and support that people feel able to trust, in a language that is  
5 accessible and appropriate to them.

6 The majority of published evidence considered by the committee was from the USA,  
7 where there is no distinction between primary care and secondary care that equates  
8 to the UK healthcare context. However, the committee noted there was low quality  
9 evidence from studies in which interventions implemented in specialist healthcare  
10 settings had successfully improved vaccination uptake among children being treated  
11 for different forms of cancer [Evidence review 3: ES123.3] and, although with greater  
12 uncertainty in the effect, among people with end-stage renal disease being treated in  
13 dialysis centres [Evidence review 3: ES123.5].

14 In relation to UK secondary care, the committee reviewed expert testimony about  
15 people with chronic liver disease. This highlighted that they at high risk of flu-related  
16 morbidity and mortality but currently have the lowest rates of vaccination uptake in  
17 primary care, and that they may be more likely to have regular contact with specialist  
18 hospital clinics or other services (such as drug and alcohol services) [EP2]. The  
19 committee agreed this may also apply to other eligible groups, including those with  
20 chronic neurological or kidney disease, people who are immunocompromised due to  
21 a medical condition or ongoing treatment, and pregnant women attending hospital  
22 antenatal appointments. This offers opportunities to provide flu vaccination in  
23 secondary care to people who may otherwise not access vaccination through  
24 primary care. Existing hospital systems could be used to identify and prompt offers of  
25 vaccination to anyone attending a routine appointment during the flu season who  
26 remains unvaccinated. However, the committee were keen to underline that  
27 vaccination in secondary care needs to be done in line with local commissioning  
28 agreements. Also, arrangements should be in place to ensure that anyone who is  
29 opportunistically offered vaccination in secondary care can access it easily, because  
30 qualitative evidence suggests people are put off if they have to arrange a further  
31 appointment or go to another location to get the vaccine [Evidence review 3: Q-  
32 ES2.3].

1 The committee drew on evidence from qualitative studies with pregnant women  
2 highlighting the importance of a personalised invitation from a known professional  
3 involved with their antenatal care [Evidence review 3: Q-ES2.4]. They discounted  
4 evidence from a number of small, low-quality studies that found no difference in  
5 vaccination decision-making among pregnant women when messages about flu  
6 vaccination were framed either 'negatively' (in terms of risks of remaining  
7 unvaccinated) or 'positively' (in terms of the benefits both to mother and baby of  
8 protection against flu both during pregnancy and after birth). There was contradictory  
9 evidence from qualitative studies to suggest that pregnant women respond more  
10 readily to offers of vaccination when the benefits to their baby are clearly  
11 communicated [Evidence review 3: Q-ES2.6]. The committee felt this corresponded  
12 with other evidence already outlined that suggests that parents of children in clinical  
13 risk groups appear to respond well to interventions encouraging vaccination. They  
14 agreed that it is important for providers to outline not only the potential risks of not  
15 vaccinating, but also to appeal to parental instincts to nurture and protect their  
16 children's health.

17 The committee reviewed evidence for provider prompts embedded in patient medical  
18 records as an intervention to increase uptake of flu vaccination. There were 8  
19 evidence statements relating to use of provider prompts – either as a single  
20 intervention or, more usually, combined with other approaches to increasing  
21 vaccination uptake [Evidence review 2: ES3.4. Evidence review 3: SR-ES3.4, SR-  
22 ES3.7, SR-ES3.9, ES123.3, SR-ES123.1, SR-ES123.7, SR-ES123.9]. Seven of  
23 these statements reported an increase in vaccination uptake. This was clinically  
24 important (an increase in uptake of 5% or more compared with the control or pre-  
25 intervention level) in 6 of the evidence statements. The evidence was of variable  
26 quality with most rated of low or very low certainty. Reasons for downgrading the  
27 evidence included risk of bias (mostly observational studies), high levels of  
28 heterogeneity in pooled analyses and imprecision of effect estimates. The settings  
29 included primary and secondary care. Populations included children not in clinical  
30 risk groups [Evidence review 2: ES3.4], as well as adults and children with clinical  
31 risk factors and pregnant women [Evidence review 3: SR-ES3.4, SR-ES3.7;  
32 ES123.3; SR-ES123.1, SR-ES123.9]. One study suggested that timing of prompts  
33 may be important, with a greater increase in uptake when provider prompts were

1 activated later in the flu season (January to February) compared with earlier  
2 (October to December).

3 **Advantages and disadvantages of increasing uptake among eligible groups in primary**  
4 **and secondary care**

5 Primary care is the main setting in which flu vaccinations are given in the UK. Most  
6 people who are eligible for free flu vaccination are already registered with a GP, so it  
7 is relatively easy to use the systems already in place in primary care to implement  
8 interventions to increase uptake, such as case-finding and using provider prompts.  
9 Sending reminders to eligible people that they are due or overdue (call/recall) their  
10 flu vaccination is a useful means of sustaining awareness across successive flu  
11 seasons. However, this needs contact information to be kept up to date in patient  
12 records.

13 Face-to-face interactions are another opportunity to raise awareness and encourage  
14 uptake. However, some people who are eligible for flu vaccination may not be in  
15 regular contact with primary care and may remain unvaccinated, which is why the  
16 committee were keen to also include recommendations for increasing uptake in  
17 secondary care. Systems are in place that will enable people receiving specialist  
18 treatment for particular health conditions that mean they are eligible for free flu  
19 vaccination to be identified and offered the vaccine. However, on-site vaccination  
20 needs to be available and easily accessible, and to be organised in line with local  
21 patient group directions or enhanced services arrangements agreed with primary  
22 care commissioners.

23 Embedding provider prompts in health records is likely to be a more consistent and  
24 efficient method of identifying eligible people and increasing offers of flu vaccination  
25 than opportunistic approaches to case-finding. It is relatively easy to implement  
26 because systems are already in place. However, a disadvantage of prompts is that  
27 they are often used for many aspects of healthcare delivery, and run the risk of  
28 practitioners getting 'prompt fatigue'.

29 ***Cost effectiveness and resource use***

30 One cost utility study and 1 cost effectiveness study (both low quality) were included  
31 in the review of interventions for increasing vaccination uptake in clinical risk groups  
32 (Evidence review 3). The studies suggest that opportunistically identifying, offering

1 and administering flu vaccination may be cost effective. [Evidence review 3: CE-  
2 ES2.1, CE-ES2.2]. The evidence focused on pregnant women during routine  
3 practice visits and children from clinical risk groups in a hospital setting, but the  
4 committee agreed that the principle of increasing opportunities would be cost  
5 effective across all eligible populations and both primary and secondary care  
6 settings.

7 The recommendations support using existing primary care systems in a more  
8 structured and consistent way to send personalised reminders inviting eligible people  
9 to get vaccinated. This may need some training but would be relatively low cost  
10 overall.

11 Economic modelling for children and adults in eligible groups was conducted by  
12 adapting a dynamic model which was developed by Public Health England and was  
13 used to inform recommendations from the Joint Committee on Vaccinations and  
14 Immunisations. The model considers the entire population of England from ONS  
15 2016 data, stratified into age and risk groups. The age- and risk-stratified model uses  
16 a set of equations to model the interaction between groups and the transmission of  
17 flu. Baseline coverage, by age and risk group status, is informed by the [vaccine](#)  
18 [uptake guidance](#) reports from Public Health England for winter 2015/16 seasons.  
19 Disease transmission parameters and vaccine efficacy are the same as those in the  
20 original Joint Committee on Vaccinations and Immunisations analysis.

21 The cost of a vaccine was calculated from the British National Formulary and  
22 Prescription Cost Analysis. For adults receiving an injection, the cost was £5.96.  
23 90% of children were assumed to receive the nasal spray costing £18, and 10% to  
24 receive the injection.

25 The model includes vaccine side effects from injection and nasal spray, which have  
26 associated costs and QALY losses.

27 People who contract flu have an increased mortality risk (modelled as a lifetime  
28 QALY loss, depending on their age), a QALY loss of 0.008 for flu-like illness,  
29 0.00101 for acute respiratory infection and 0.018 for hospitalisation. Hospitalisation  
30 was associated with a cost of £1,029, from NHS reference costs. The expected  
31 number of GP consultations were calculated using the same data as the original

1 Joint Committee on Vaccinations and Immunisations analysis, with an updated cost  
2 per consultation of £31 for surgery visit, or £98 for home visit from the Unit Costs of  
3 Health and Social Care.

4 The perspective of the model is NHS and personal social services, and the time  
5 horizon is 1 year because each person must be vaccinated annually.

6 The model showed that increasing vaccination uptake in children decreased the  
7 number of cases of flu, flu-like illness, acute respiratory infection, deaths, GP  
8 consultations and hospitalisations, in both adults and children. At baseline,  
9 13,067,472 children are vaccinated. Increasing this by 10% to 13,973,271 averts  
10 872,015 cases of flu; 122 deaths; 55,634 GP consultations and 956 hospitalisations.  
11 The cost for the additional number of vaccinations is £10,945,753 and vaccine side  
12 effects costs an additional £688,942. There are cost savings from reduced GP  
13 consultations (£1,985,574) and hospitalisations (£983,879) leading to a total cost to  
14 the NHS of £8,655,242. Vaccine side effects lead to an additional QALY loss of  
15 33.34 QALYs, but the reduction in flu cases avoids a QALY loss of 3,243. The  
16 incremental cost effectiveness ratio is therefore £2,645 per QALY. This is below  
17 £20,000 per QALY and therefore implies it would be cost effective to spend money to  
18 increase the uptake of the flu vaccination. Calculating the monetary net benefit, it  
19 would be cost effective to spend up to £5.50 per targeted child to increase uptake by  
20 10%. Similar calculations find that it would be cost effective to spend up to £11.48  
21 per targeted child to increase uptake by 25%. The maximum that an intervention  
22 could cost and be cost effective at £20,000 per QALY depends on the baseline  
23 coverage level. Interventions with a higher cost would be cost effective where uptake  
24 levels are lower.

25 The model showed that increasing vaccination uptake for adults in clinical risk  
26 groups, pregnant women and children in clinical risk groups decreased the number  
27 of cases of flu, flu-like illness, acute respiratory infection, deaths, GP consultations  
28 and hospitalisations, primarily within the group targeted. Increasing the number of  
29 vaccinations and vaccine side effects increased costs, but there were some cost  
30 offsets from avoiding cases of flu, hospitalisation and GP consultations. There were  
31 small QALY losses from the additional side effects, but large QALY gains from  
32 avoiding cases of flu and mortality. The net monetary benefit for increasing



1 vaccination by 5% for adults in clinical risk groups is £4.00 per targeted person, for  
2 pregnant women is £4.50 per targeted person, and for children in clinical risks  
3 groups is £2.40 per targeted person. The maximum that an intervention could cost  
4 and be cost effective at £20,000 per QALY does not vary with baseline coverage.

5 The committee considered that opportunistic advice and identification, using existing  
6 systems to generate invitations and reminders, and embedding provider prompts  
7 embedded health records are effective interventions that could be delivered in  
8 primary and secondary care at a relatively low cost per targeted person. They  
9 believed that such interventions would help to achieve the required level of  
10 vaccination and are therefore likely to be cost effective.

### 11 ***Other factors the committee took into account***

12 The majority of the evidence was from non-UK settings, but the committee used  
13 expert testimony and their knowledge of the UK healthcare context to develop these  
14 recommendations. They concluded that encouraging the implementation of  
15 interventions in both primary and secondary care should result in increased  
16 identification, offer and delivery of flu vaccination to eligible people, as well as  
17 increasing the efficiency of these processes.

### 18 **The evidence**

19 The committee looked at evidence in:

- 20 • Evidence review 2 on increasing flu vaccination uptake in children: ES3.1, ES3.2,  
21 ES3.3, ES3.4, ES123.2, Q-ES1.9
- 22 • Evidence review 3 on increasing flu vaccination uptake in people in clinical risk  
23 groups: ES3.2, ES3.3, ES3.4a, SR-ES3.1, SR-ES3.2, SR-ES3.3, SR-ES3.4, SR-  
24 ES3.5, SR-ES3.7, SR-ES3.8, SR-ES3.9, SR-ES123.1, SR-ES123.3, SR-ES123.7,  
25 SR-ES123.9, ES123.3, ES123.5, Q-ES2.3, Q-ES2.4, Q-ES2.6, CE-ES2.1, CS-  
26 ES2.2
- 27 • Expert testimony on increasing vaccination increasing uptake among people with  
28 chronic liver disease: Expert paper 2 (EP2)
- 29 • Expert testimony on increasing vaccination increasing uptake among people who  
30 are homeless or rough sleepers: Expert paper 3 (EP3)

- 1 • Expert testimony on increasing vaccination increasing uptake among children and  
2 people in clinical risk groups in primary care: Expert paper 6 (EP6)

### 3 ***Audit, monitoring and feedback***

4 The discussion below explains how the committee made the recommendations 1.5.1  
5 to 1.5.8.

### 6 **Recommendation**

7 1.5.1 Healthcare providers should keep patient records up to date and accurate to  
8 help identify people who have not been vaccinated and are eligible for flu vaccination  
9 that season.

10 1.5.2 [Providers of flu vaccination](#) should record uptake rates. For example, keep  
11 records of the following:

- 12 • reason for eligibility  
13 • numbers of people called and recalled  
14 • vaccination setting (for example GP, pharmacy, antenatal clinic,  
15 outpatient clinic)  
16 • number of people who declined vaccination, and why.

17 1.5.3 Commissioners should agree approaches for information sharing with GPs  
18 about vaccination given outside a person's own GP surgery (for example, by a  
19 school nurse or in a diabetes outpatient clinic). Aim for timely, accurate and  
20 consistent recording of vaccination status in health records to avoid double  
21 vaccination.

22 1.5.4 Use audit and monitoring systems to give providers of flu vaccination regular  
23 feedback on organisational progress toward targets throughout the immunisation  
24 season, and to review and plan ahead for the next season.

### 25 ***Organisational incentives***

26 1.5.5 Commissioners should raise awareness among healthcare workers and  
27 providers of flu vaccination about enhanced services payments and provider  
28 payments linked to flu vaccination. Also keep them informed and up to date about  
29 other financial incentives linked to flu vaccination. This includes those offered in the

1 general practice Quality and Outcomes Framework ([QOF](#)), or the Commissioning for  
2 Quality and Innovation ([CQUIN](#)) system in secondary care.

3 1.5.6 Commissioners should ensure that providers of flu vaccination know that  
4 submission of information on flu vaccination directly affects any linked organisational  
5 incentive payments.

6 1.5.7 Commissioners should highlight the need for audit, monitoring and feedback of  
7 flu vaccinations given as part of an incentives programme. Link agreed Read codes  
8 or CQUIN indicators to incentives and include the required code or indicator.

9 1.5.8 Consider revising target conditions in incentives programmes (such as QOF) to  
10 encourage providers to meet targets for flu vaccination across all clinical risk groups.

## 11 **Rationale and impact**

### 12 ***Why the committee made the recommendations***

13 Providers and employers need to know whether they are reaching their vaccination  
14 targets or whether they need to change the way they are delivering their flu  
15 vaccination programme to better protect their patients or vaccinate their staff.  
16 According to both evidence and expert testimony, audit, monitoring and feedback  
17 help providers and employers to plan for and offer flu vaccination to meet their  
18 targets, including for payment by results.

19 The committee also agreed that if different providers across the system are offering  
20 vaccination, services need to share information with each other and keep accurate  
21 records of who has been vaccinated, to avoid over vaccinating.

### 22 ***Impact of the recommendations on practice***

23 There is inconsistency among GP surgeries in how they record and use data to  
24 monitor their progress with flu vaccination during the season. To implement these  
25 recommendations some practices will need to improve their record-keeping using  
26 ImmForm or other clinical software systems so that they can monitor whether they  
27 are successfully targeting eligible people. Similarly, employers may need to improve  
28 their systems for recording and monitoring the vaccination status of their staff

1 because some eligible health and social care workers may not be getting a free  
2 vaccination offer from their employer.

### 3 **Evidence discussion**

#### 4 *Interpreting the evidence*

##### 5 **The outcomes that matter most**

6 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

##### 7 **The quality of the evidence**

8 Qualitative evidence highlighted that providers need to feel that they can trust in the  
9 accuracy of computerised prompts and patient records, which should be maintained  
10 and updated in a consistent and timely fashion [Evidence review 2: Q-ES1.6]. The  
11 committee agreed that this is an important issue given the inclusion of  
12 recommendations in this guideline to extend vaccination provision to other settings to  
13 increase uptake, including schools (as part of the universal programme for  
14 vaccinating children), pharmacies, secondary care and social care settings.

15 The committee reviewed very low- to moderate-quality evidence showing that audit  
16 and feedback interventions are associated with increases in vaccination when  
17 delivered individually or as part of a multicomponent strategy to increase uptake in  
18 clinical risk groups. The committee agreed there was some uncertainty in the size of  
19 effect due to study quality, or because it was difficult to be sure how much of the  
20 effect in multicomponent approaches was due specifically to audit, monitoring and  
21 feedback activities. However, the consistent direction of effect for the majority of  
22 patients enabled the committee to make recommendations.

23 The committee also heard expert testimony from a practice nurse [EP6] who leads  
24 on increasing uptake in a general practice and also supports flu vaccination  
25 campaigns across her region for the clinical commissioning group. She stated that  
26 using audit and monitoring enabled them to improve their targeting of particular  
27 clinical groups in which uptake was low. It also helped her to spot any other general  
28 practices in her region that may need advice or support.

29 Published evidence on audit and feedback and the impact of QOF on increasing  
30 uptake is mixed. One study showed that practice audits increased uptake in some

1 clinical risk groups but not others [Evidence review 3: ES3.4b], although the  
2 committee agreed that the difference in impact between clinical risk groups may be  
3 due to relatively low numbers of post-splenectomy patients (where no significant  
4 effect was found) compared with other groups studied (coronary heart disease and  
5 diabetes).

6 In 2 studies looking at the impact of QOF, 1 showed that pay-for-performance targets  
7 increased vaccination rates in a target clinical risk group of people with coronary  
8 heart disease compared with control conditions of COPD, diabetes and stroke  
9 [Evidence review 3: ES3.5]. The other showed that removing pay-for-performance  
10 targets (in a condition previously incentivised) did not result in the uptake rate  
11 decaying over the 8-year study period, with uptake rate being maintained at over  
12 75%, which is above the national target. In 2 multicomponent studies that included  
13 audit and feedback, a cluster-randomised controlled trial indicated education plus  
14 audit increased vaccination in clinical risk groups [Evidence review 3: ES123.2]. This  
15 was supported by a retrospective cohort of 6 years' repeated measures after the  
16 intervention showing provider feedback combined with education and nurse standing  
17 orders (PGD) increased and maintained uptake compared with baseline [Evidence  
18 review 3: SR-ES123.6]. The committee acknowledged the overall quality of the  
19 evidence was very low to moderate, but felt this was to be expected given the  
20 evidence is driven by the quality improvement cycle. They agreed that the  
21 consistency and in some cases durability of effect over time, in real-world  
22 circumstances, reduced any uncertainty resulting from study quality.

23 Expert testimony on increasing uptake in healthcare workers also highlighted the  
24 importance of monitoring and feedback because it encouraged staff to accept the  
25 vaccination and helped to show senior managers that the campaign was working.  
26 Evidence on feedback as an intervention to increase uptake in health and social care  
27 workers is mixed. One study showed it was a component in a successful approach  
28 on hospital wards and in outpatient clinics to increase uptake [Evidence review 4  
29 ES45.10]. However, this was not the case in a before-and-after study where director-  
30 level feedback was a component in a multicomponent approach [Evidence review 4:  
31 ES45.9]. The committee considered the inconsistency in the evidence, including the  
32 small numbers in the study that showed no effect and the fact that uptake had been

1 corroborated with lab-confirmed cases of flu in the other study. Based on this, along  
2 with the expert testimony, the committee considered feedback to be a key  
3 component that should be recommended as an important approach to support  
4 increasing uptake. Additionally, the recent introduction of a CQUIN to increase  
5 uptake meant that monitoring and using feedback to improve programmes was likely  
6 to become increasingly important to meet targets, and to show that these targets  
7 have been met.

#### 8 **Advantages and disadvantages of audit, monitoring and feedback**

9 Overall, the committee agreed that healthcare records can be used effectively to  
10 identify and increase offers of flu vaccination to eligible groups. However, it is  
11 important that patient records are accurate and up to date to ensure vaccination is  
12 not inadvertently given to a person more than once in a season. Although not in itself  
13 likely to be harmful to the person, over-vaccination will incur unnecessary costs and  
14 increase the burden of any associated short-term side effects such as pain, swelling  
15 or redness at the injection site.

16 Audit, monitoring and feedback activities are useful for needs assessment, enabling  
17 a practice to determine where extra effort or resources may be needed to increase  
18 uptake among particular groups. Monitoring uptake will also help in planning  
19 activities as well as in ordering and maintaining stock; this will have a knock-on effect  
20 of reducing inefficiency by reducing potential waste and allowing effort to be focused  
21 on targeting the most needed groups.

22 Recording why people decline vaccination helps to identify barriers and adapt  
23 interventions to address and overcome those issues in future activities or  
24 campaigns. However, this needs to be done accurately and consistently to support a  
25 better understanding of barriers to vaccination.

26 Payments will offset the resource impact of campaigns to increase vaccination  
27 uptake in some organisations, such as GP surgeries, pharmacies and NHS trusts.  
28 This may motivate organisations to increase uptake and encourage staff to succeed,  
29 which in turn may improve job satisfaction if incentive targets are reached.

30 The social care sector and some NHS organisations may be disadvantaged by the  
31 lack of payment by results incentivisation for increasing uptake of flu vaccination

1 among staff. Resource impact from implementing the recommendations may  
2 therefore be greater in the social care sector in particular.

### 3 ***Cost effectiveness and resource use***

4 The committee noted the results from the economic modelling. For children,  
5 interventions would be cost effective if they increased vaccination uptake from the  
6 current average at a cost of up to £3.00 per targeted person for an increase of at  
7 least 5%, £5.50 for 10% and £11.50 for 25%. Increasing uptake at lower coverage  
8 rates is more cost effective than at higher coverage rates (for the same intervention  
9 cost and increase in uptake). For the other populations, interventions were  
10 considered cost effective if:

- 11 • For adults in clinical risk groups, they cost up to £4.00 per targeted person and  
12 increased vaccination uptake by at least 5%.
- 13 • For pregnant women, they cost up to £4.50 per targeted person and increased  
14 vaccination uptake by at least 5%.
- 15 • For children in clinical risk groups, they cost up to £2.40 per targeted person and  
16 increased vaccination uptake by at least 5%.
- 17 • For health and social care workers, they cost up to £2.15 per targeted person and  
18 increased vaccination uptake by at least 5%.

19 The committee felt that the costs per targeted person of audit, monitoring and  
20 feedback were likely to be below the maximum intervention costs and achieve the  
21 required level of vaccination.

### 22 **The evidence**

23 The committee looked at evidence in:

- 24 • Evidence review 2 on increasing flu vaccination uptake in children: ES3.4, Q-  
25 ES1.6
- 26 • Evidence review 3 on increasing flu vaccination uptake in people in clinical risk  
27 groups: ES 3.4b; ES 3.5; ES 3.6, ES 123.2 ES 123.6
- 28 • Review 4 on increasing flu vaccination uptake among health and social care  
29 workers: ES 45.9, ES 45.10

- 1 • Expert testimony on increasing vaccination uptake among healthcare workers:  
2 Expert paper 4 (EP4) and Expert paper 5 (EP5)
- 3 • Expert testimony on increasing vaccination uptake among children and people in  
4 clinical risk groups in primary care: expert paper 6 (EP6).

## 5 **Carers**

6 The discussion below explains how the committee made the recommendations 1.6.1  
7 and 1.6.2.

## 8 **Recommendations**

9 1.6.1 When considering flu vaccination for [carers](#) who are not otherwise eligible, use  
10 clinical judgement. Base decisions to offer vaccination on whether they look after  
11 someone whose wellbeing may be at risk, needing hospital or other care if the carer  
12 had flu.

13 1.6.2 Community nurses, including district nurses, Macmillan and Marie Curie  
14 nurses, could consider:

- 15 • Identifying and offering eligible carers a flu vaccination as the  
16 opportunity arises. This could be offered during a home visit when the  
17 person they look after is being vaccinated.
- 18 • Telling the carer about other local vaccination services if a patient  
19 group direction or enhanced service arrangement has not been agreed  
20 with primary care commissioners (see NICE's [guideline on patient](#)  
21 [group directions](#)).

## 22 **Rationale and impact**

### 23 ***Why the committee made the recommendations***

24 If a carer has flu, the welfare of the person they care for may be at risk. There was a  
25 lack of evidence on interventions specifically for carers, and health economic  
26 modelling showed that increasing uptake among all carers would not be cost  
27 effective. The committee agreed that vaccination should only be offered to carers  
28 who look after those who are particularly vulnerable and who would be at risk of  
29 needing hospital or other care if their carer was unwell with the flu. Community



1 nurses could be a useful route to identify and offer vaccination to this group, for  
2 example during a home visit, if appropriate local agreements were in place.

### 3 ***Impact of the recommendations on practice***

4 Increasing uptake of flu vaccination among eligible carers is not likely to involve a  
5 major change to current practice, but the key is for providers to identify those carers  
6 who look after someone whose health or wellbeing would be at risk if the carer fell ill  
7 with flu. This may mean community nurses using home visits to identify and offer  
8 vaccination to these particular carers.

## 9 **Evidence discussion**

### 10 ***Interpreting the evidence***

#### 11 **The outcomes that matter most**

12 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

#### 13 **The quality of the evidence**

14 There was a lack of published effectiveness evidence relating to interventions to  
15 increase uptake among carers. Very-low-quality evidence from 1 non-UK  
16 observational study suggested that a recommendation from a respected person may  
17 positively affect carers' uptake of flu vaccination [Evidence review 1: ES1.1]. Other  
18 very-low-quality evidence from the UK suggested that extending access by offering  
19 vaccination services in community pharmacies does not increase uptake among  
20 carers, although they may be more likely than other eligible populations to opt to use  
21 pharmacies as a convenient out-of-hours alternative to GP vaccination services  
22 [Evidence review 1: ES2.1]. This was confirmed by expert testimony relating to  
23 carers [EP1].

24 The committee also noted issues raised by the expert relating to carer identification,  
25 because carer status is not routinely recorded in GP records and many informal  
26 carers do not recognise themselves as such. They agreed that community nurses  
27 may be well placed to identify informal carers and assess their eligibility for flu  
28 vaccination during home visits to the person they are caring for. If a patient group  
29 direction or enhanced service arrangement has been agreed with local  
30 commissioners, nurses could offer vaccination to eligible carers. Alternatively, nurses

1 could signpost carers to local primary care vaccination services, including any  
2 community pharmacies participating in the flu vaccination scheme.

3 The committee discussed at length evidence from economic modelling (outlined in  
4 more detail in the section below on cost effectiveness and resource use) and  
5 concluded that it is not cost effective to increase uptake of flu vaccination in all  
6 carers. It is important to target people who care for someone who may need to be  
7 admitted to hospital, or need alternative statutory care arrangements, if the carer  
8 falls ill with flu and is unable to look after them, or if risk of transmission for those  
9 who can't or won't be vaccinated is high, or for people for whom the vaccine is less  
10 efficacious such as those who are immunocompromised.

#### 11 **Advantages and disadvantages of offering carers a flu vaccination**

12 Carers are in close contact with people who are potentially at greater risk from flu.  
13 Carers have an important role; if they fall ill it can be detrimental to those they care  
14 for. In addition, they may pass the virus on to the person they care for. If the person  
15 being cared for has a lowered immune system they are still susceptible to the flu  
16 virus even if they have had the vaccine, because it works less well in this group.  
17 Increasing flu vaccination in carers can help sustain continuity of care and reduce  
18 the chances of onward transmission. However, the provider needs sufficient  
19 information to exercise clinical judgement on an individual carer's eligibility for flu  
20 vaccination, which should be based on the vulnerability of the person they look after.

#### 21 **Cost effectiveness and resource use**

22 The economic model for carers who are not in a clinical risk group uses a decision-  
23 tree structure. A proportion of carers are vaccinated, and the remainder are  
24 unvaccinated. At baseline, 37.4% are vaccinated (taken from the Public Health  
25 England document, ['Influenza immunisation intervention for England for winter  
26 2015/16'](#)). A proportion of vaccinated people experience side effects, which have  
27 associated costs and QALY losses.

28 Costs are considered from the perspective of the NHS and personal social services.

29 The probability of getting the flu virus is higher for the unvaccinated population than  
30 the vaccinated population, so there are more cases of flu. A proportion of the cases  
31 of the flu virus are flu-like illness or acute respiratory illness, which are associated

1 with QALY losses of 0.008 and 0.00101. A proportion of cases of each need  
2 hospitalisation (costing £1,029, from NHS reference costs, and losing 0.018 QALYs)  
3 or a GP consultation (costing £31 for a surgery visit or £98 per home visit, from the  
4 Unit Costs of Health and Social Care). There is a mortality risk from flu, which has an  
5 associated QALY loss depending on the person's age.

6 If a carer gets flu, they may be unable to look after the person they care for. In most  
7 cases it is assumed that another family member or friend will temporarily provide  
8 care. However, the model assumes that in 1% of cases the person cared for would  
9 need emergency hospital admission, costing £4,995 (NHS reference costs) to the  
10 NHS.

11 If a carer gets flu, there is a risk that they may transmit flu to the person they care  
12 for. The model assumes that there are 0.19 secondary cases for each case of flu,  
13 each costing £343, based on a cost for high-risk cases, and with an associated  
14 QALY loss.

15 The model showed that increasing vaccination uptake in carers decreased the  
16 number of cases of flu, flu-like illness, acute respiratory infection, deaths, GP  
17 consultations, hospitalisations and secondary cases of flu-like illness. At baseline,  
18 219,295 carers are vaccinated. Increasing this by 10% to 277,930 averts 6,755  
19 cases of flu; 293 GP consultations; 55 hospitalisations and 207 secondary cases of  
20 flu-like illness. The cost for the additional number of vaccinations is £924,305 and  
21 vaccine side effects cost an additional £36,354. There are cost savings from reduced  
22 GP consultations (£10,470); hospitalisations (£56,663); and secondary cases  
23 (£71,132) and replacement care (£77,602) leading to a total cost to the NHS of  
24 £744,792. Vaccine side effects lead to an additional QALY loss of 2 QALYs, but the  
25 reduction in flu cases avoids a QALY loss of 13. The incremental cost effectiveness  
26 ratio from the NHS and PSS perspective is therefore £57,547/QALY. This is above  
27 £20,000 per QALY and therefore it is not cost effective to increase the uptake of  
28 vaccination in carers. Sensitivity analysis was undertaken to determine whether  
29 changing 1 of the inputs could make it cost effective to increase the uptake of  
30 vaccination in carers. This found that if the proportion needing emergency care when  
31 their carer has flu increases, or the cost of that emergency care increases,  
32 increasing the uptake of vaccination in carers could be cost effective. In the base

1 case the average cost of care was £50 (1% of £4,995). If this is increased to £500  
2 (for example 1% of £50,000 or 10% of £4,995), increasing the uptake of flu  
3 vaccination could be cost effective. The committee considered that there may be  
4 people at increased risk of needing expensive emergency care if their carer gets flu.  
5 In these cases, it is cost effective to increase the uptake of flu vaccination. Therefore  
6 the committee recommended that flu vaccination should be offered to carers who  
7 care for someone who is immunocompromised, disabled or vulnerable.

8 For carers, increasing the uptake of flu vaccination was not cost effective at £20,000  
9 per QALY, even when onward transmission was considered. It could only be cost  
10 effective if there were potentially substantial costs associated with a carer getting flu,  
11 for example, if the person they care for needed expensive emergency care in their  
12 carer's absence.

13 The committee were of the opinion that there are various opportunities to identify  
14 carers and that these would not need significant resources because the systems  
15 were mostly in place but should be used more effectively. The only potential cost or  
16 resource implication identified was education and training to use or adapt existing  
17 systems to identify carers, and the subsequent resources associated with the  
18 increases in education of carers, and offers and delivery of vaccination.

### 19 ***Other factors the committee took into account***

20 Evidence for mandatory vaccination as part of a multicomponent intervention  
21 demonstrated some effect in care home settings and with care workers but the  
22 studies did not clarify whether this was relevant to unpaid carers in the UK context.  
23 The committee did not make recommendations about mandatory vaccination. They  
24 considered the limited published evidence in conjunction with the health economic  
25 modelling, expert testimony and their own experiences. They concluded that  
26 mandatory flu vaccination of carers, even in situations where it is likely to be cost  
27 effective should not be recommended, for ethical reasons. Unpaid carers provide a  
28 valuable service on a voluntary basis and the committee considered it unethical to  
29 undermine this by enforcing mandatory vaccination. Qualitative studies of mandatory  
30 flu vaccination schemes in paid health and social care employees report a negative  
31 impact on morale, leaving people feeling disempowered, lacking autonomy and  
32 resentful [Evidence review 4: Q-ES3.8, Q-ES3.9]. The committee agreed that it was

1 preferable to encourage vaccination among eligible carers by promoting it as a way  
2 of protecting the vulnerable person they care for.

### 3 **The evidence**

4 The committee looked at evidence in:

- 5 • Evidence review 1 on increasing flu vaccination uptake in carers: ES1.1, ES2.1
- 6 • Evidence review 4 on increasing flu vaccination uptake in health and social care  
7 workers: Q-ES3.8, Q-ES3.9
- 8 • Expert testimony on increasing flu vaccination in carers: Expert paper 1 (EP1)

### 9 ***Employers of health and social care workers***

10 The discussion below explains how the committee made the recommendations 1.7.1  
11 to 1.7.8.

### 12 **Recommendations**

13 Employers are responsible for providing occupational healthcare, including flu  
14 vaccination if indicated for occupational health reasons. This includes: NHS  
15 organisations, independent contractors and private sector employers. Immunisation  
16 should be provided to all front-line health and social care staff by occupational health  
17 services or using arrangements with private healthcare providers.

18 1.7.1 Offer flu vaccination to all front-line health and social care staff who have direct  
19 contact with patients or clients. This includes employees who provide community-  
20 based care services to people in their own homes, or who care for people in  
21 residential care homes or other long-stay care facilities (see the [Green Book](#)).

22 1.7.2 Use audit and monitoring systems to review previous strategies and flu  
23 vaccination uptake rates among eligible staff and to plan what methods to use to  
24 increase uptake and manage the supply for the next flu season. Start planning each  
25 year when the [national flu plan](#) for the forthcoming season is published.

26 1.7.3 Consider the following as part of a [multicomponent approach](#) to increasing  
27 uptake of flu vaccination among front-line health and social care staff:

- 1           • Assigning dedicated staff (for example, a flu vaccination champion or a
- 2           team with responsibility for implementing a communication strategy) to
- 3           increase awareness and uptake.
- 4           • Using local broadcast media and social media.
- 5           • Getting and publicising support from high-profile organisational leaders
- 6           or staff representatives.
- 7           • Providing information about the effectiveness and safety of the flu
- 8           vaccine.
- 9           • Using staff incentives, such as entry into a prize draw on receiving a
- 10          vaccination or referring a colleague.
- 11          • Training peers to vaccinate co-workers, or to encourage uptake and
- 12          challenge barriers, such as myths that the vaccine can give you flu.
- 13          • Using prompts and reminders in various printed and digital formats.
- 14          Include information about on- or off-site vaccination locations and
- 15          times.
- 16          • Using systems linked to named staff records to monitor uptake and to
- 17          target prompts and reminders.

18 1.7.4 Consider promoting flu vaccination to front-line health and social care staff as a  
19 way to:

- 20           • protect the people they care for
- 21           • meet professional expectations such as the [British Medical Association](#)
- 22           [position statement](#), the [GMC guidance on good medical practice](#) and
- 23           the [Royal College of Nursing duty of care statement](#).

24 1.7.5 Consider:

- 25           • Extending on-site vaccination clinic hours to fit in with staff work
- 26           patterns.
- 27           • Using outreach or mobile services to offer vaccination in areas and at
- 28           times where large numbers of staff congregate, such as staff canteens
- 29           or during shift changeovers.
- 30           • Publicising information about mobile vaccine services.

- 1 • Offering opportunities for off-site and out-of-hours access, for example,  
2 by providing vouchers for flu vaccination at a community pharmacy.

3 1.7.6 Publicise vaccine uptake rates and the comparative performance of individual  
4 departments or sites within the organisation or locality. This could be done within the  
5 context of national targets such as [CQUIN](#).

6 1.7.7 Create a declination policy for front-line health and social care staff who do not  
7 take up the offer of vaccination. For example, this could involve asking them to sign  
8 a form stating why they have declined.

9 1.7.8 Agree approaches for information sharing if off-site access to flu vaccination is  
10 offered to allow timely, accurate and consistent recording of people's vaccination  
11 status.

## 12 **Rationale and impact**

### 13 ***Why the committee made the recommendations***

14 Health and social care workers are in daily contact with people who are susceptible  
15 to infection, and they could transmit flu to vulnerable people at risk of serious  
16 complications. Staff may not know they are eligible for a free vaccination, through  
17 occupational health, or may not realise it may help protect their patients. Evidence  
18 suggested that actions to encourage staff to be vaccinated do work. Programmes  
19 involving a combination of actions, such as awareness raising, education and flexible  
20 services were the most effective. Although the evidence was uncertain in some  
21 cases, the committee recommended a range of interventions so that organisations  
22 can tailor their approach to local needs, targeting demand (by increasing awareness,  
23 education and incentives) and supply (for example using mobile carts and off-site or  
24 out-of-hours access).

### 25 ***Impact of the recommendations on practice***

26 Implementing the recommendations will have a bigger impact in some organisations  
27 than others. Current variation in practice is partly because different incentives  
28 operate across the health and social care sectors. It may also be easier to provide  
29 vaccination for staff in some organisations than others. For example, A GP surgery  
30 already has access to vaccine supply and the skills to deliver vaccination to staff. A

1 social care provider may need to contract an occupational healthcare provider to  
2 carry out vaccination, or set up a scheme to help employees access community  
3 pharmacy flu vaccination.

#### 4 **Evidence discussion**

##### 5 ***Interpreting the evidence***

###### 6 **The outcomes that matter most**

7 Uptake of flu vaccination by people in eligible groups, and its acceptability to them.

###### 8 **The quality of the evidence**

9 The quantitative evidence relating to interventions to increase flu vaccination uptake  
10 among health and social care workers was of variable quality, with most rated low or  
11 very low. Downgrading was largely due to risk of bias and imprecision of effect  
12 estimates. In pooled analyses there was evidence of serious or very serious  
13 heterogeneity, which the committee agreed would be expected given the differences  
14 between study populations in the types of staff and the lack of standardisation of  
15 interventions and comparators across studies. The majority of studies were  
16 conducted outside the UK and covered a range of health and social care settings.

17 The committee noted that the majority of studies examined combinations of  
18 interventions or their additive effects rather than a single approach, with staff  
19 education or awareness raising and the provision of more flexible access (including  
20 off-site or out-of-hours access) forming almost universal components. There was a  
21 clinically important increase in vaccination uptake (of 5% or more compared with the  
22 control or pre-intervention rate) in 19 out of 20 evidence statements in which a  
23 multicomponent approach was evaluated [Evidence review 4: ES45.1, ES45.2,  
24 ES45.3, ES45.4, ES45.5, ES45.6, ES 45.7, ES45.8, ES45.9, ES45.10; ES45.11;  
25 SR-ES45.1, SR-ES45.2, SR-ES45.3, SR-ES45.4, SR-ES45.5, SR-ES45.6, SR-  
26 ES45.7, SR-ES45.8].

27 There was conflicting evidence from subgroup analyses on the effect of interventions  
28 among staff with direct or indirect patient contact [Evidence review 4: SR-ES4.6, SR-  
29 ES45.7, ES45.7, SR-ES45.8], different professional roles [Evidence review 4:  
30 ES45.7] or working in different care settings [Evidence review 4: SR-ES4.5]. The



1 committee noted that the [Green Book](#) recommends vaccination of all health and  
2 social care workers who have direct involvement with patient or client care, and that  
3 responsibility for providing occupational flu vaccination rests with employers.

4 There was strong evidence that mandatory vaccination (with or without mask-  
5 wearing policies for those declining a flu vaccine) is the most effective lever of  
6 uptake among health and social care workers [Evidence review 4: ES4.6, ES4.7,  
7 SR-ES4.7, SR-ES4.8]. However, the committee expressed reservations about the  
8 ethical and legal implications of this, noting that there are ongoing legal challenges in  
9 countries that have mandatory vaccination policies for health and social care  
10 workers. Qualitative evidence indicates that such policies can negatively affect staff  
11 morale, leaving them feeling disempowered, lacking autonomy and resentful of the  
12 perceived undermining of their professional work ethic [Evidence review 4: Q-ES3.8,  
13 Q-ES3.9]. The committee acknowledged the concerns of policy makers and senior  
14 managers to reduce staff absenteeism. However, they believed that these concerns  
15 can be met by the wealth of evidence that multicomponent interventions do not need  
16 to be mandatory to be effective in improving vaccination uptake. This in turn will  
17 reduce transmission of flu in health and social care premises, as confirmed in 1  
18 study that found a significant decrease in the proportion of laboratory-confirmed flu  
19 cases among health and social care workers after implementation of a  
20 multicomponent vaccination programme [Evidence review 4: ES45.10].

21 Very low to low quality evidence indicated that declination policies were an effective  
22 approach [Evidence review 4: SR-ES4.4, SR-ES4.8, SR-ES 45.5, SR-ES 45.8;  
23 ES45.3, ES45.4, ES45.5, ES45.6, ES45.11] except where email strategies were  
24 used [Evidence review 4: ES4.8]. Declination policies resulted in an improvement in  
25 uptake that was greater, on the whole, than all other approaches apart from  
26 mandatory vaccination [Evidence review 4: SR-ES 4.8]. Although the quality of the  
27 evidence was limited, the quantity and overall consistency of effect convinced the  
28 committee that declination policies could work well. Qualitative evidence indicated  
29 that employee feelings about declination policies were mixed, but overall the  
30 committee felt it was reasonable to ask healthcare workers to actively record that  
31 they have declined the offer of vaccination and cite their reasons, given the duty of  
32 care they have for their patients, and that this would improve vaccination uptake.

1 Expert testimony on increasing uptake in healthcare workers [EP4, EP 5] further  
2 supported the approaches recommended by the committee based on the evidence.  
3 The experts considered audit and monitoring systems to be particularly important to  
4 help them plan their activities effectively and understand how they were progressing  
5 and whether changes were needed. The experts also stated that a multicomponent  
6 approach was important to ensure they were targeting the breadth of the workforce,  
7 because different members might be reached more effectively by different  
8 approaches. They indicated that assigning a lead and flu champions, involving media  
9 and other publicity activities along with keeping staff abreast of progress via  
10 feedback were all useful and important aspects. The experts also noted that staff  
11 incentives proved popular. Another key factor was to ensure that access to  
12 vaccination was carefully considered. Taking the vaccination service to eligible staff  
13 was described as a useful strategy by 1 expert. Using mobile vaccination carts and  
14 having them available in high footfall areas such as the staff canteen, and around  
15 shift switchover times on wards, all made it more convenient for eligible staff to take  
16 up the offer of vaccination [EP5]. This testimony aligned with the qualitative and  
17 quantitative evidence considered by the committee. The committee highlighted that  
18 the recently introduced CQUIN would act as a significant lever for increasing  
19 vaccination rates among hospital-based staff for the foreseeable future.

20 The committee acknowledged that although the recommendation outlines a selection  
21 of interventions, it is difficult to specify what configuration would maximise any effect.  
22 They were satisfied that the recommendations outline an effective approach that can  
23 be tailored to local needs.

#### 24 **Advantages and disadvantages of offering healthcare workers a flu vaccination**

25 The committee has not made recommendations about mandatory flu vaccination  
26 policies. They have asked those with responsibility for commissioning and delivering  
27 flu vaccination to consider a declination policy although in the opinion of some  
28 committee members this could result in some resistance.

29 The declination approach provides an opportunity to engage healthcare workers  
30 declining vaccination, and provide other interventions to increase uptake such as  
31 education to dispel assumptions about efficacy.

1 Raising awareness in healthcare workers about eligibility for flu vaccination and its  
2 efficacy should increase the identification of eligible groups and their subsequent  
3 vaccination, thus reducing transmission and associated mortality and morbidity.

4 Increasing healthcare workers' vaccination will reduce the risk of transmission and  
5 offer protection to those they come into contact with who may be more susceptible to  
6 infection. It also has the potential to reduce sickness absence and increase the  
7 continuity of care that they provide.

#### 8 ***Cost effectiveness and resource use***

9 The economic model for health and social care workers uses a decision-tree  
10 structure. A proportion of health and social care workers are vaccinated, and the  
11 remainder are unvaccinated. At baseline, 50.6% are vaccinated, taken from a Public  
12 Health England survey of the [seasonal flu vaccine uptake among front-line health  
13 and social care workers 2015-16](#). A proportion of vaccinated people experience side  
14 effects, which have associated costs and QALY losses.

15 Costs are considered from the perspective of the NHS and personal social services.  
16 The time horizon is 1 year.

17 The probability of getting the flu virus is higher for the unvaccinated population than  
18 the vaccinated population, so there are more cases of flu. A proportion of the cases  
19 of the flu virus are flu-like illness or acute respiratory illness, which are associated  
20 with QALY losses of 0.008 and 0.00101. A proportion of cases of each need  
21 hospitalisation (costing £1,029, from NHS reference costs, and losing 0.018 QALYs)  
22 or a GP consultation (costing £31 for a surgery visit or £98 per home visit, from the  
23 Unit Costs of Health and Social Care). There is a mortality risk from flu, which has an  
24 associated QALY loss depending on the person's age.

25 If a health and social care worker gets flu, they may not be working. There will  
26 therefore be a cost to their employer of providing replacement staff. The average  
27 absence from work for a case of flu is 2.5 days from Public Health England's Flu  
28 Survey, and health and social care workers are assumed to work 7.5 hours per day,  
29 at an average cost of £26 per hour from Unit Costs of Health and Social Care.

1 If a health and social care worker gets flu, there is a risk that they may transmit flu to  
2 the people they care for. The model assumes that there are 0.7 secondary cases for  
3 each case of flu, each costing £289, based on a cost for high-risk cases, and with an  
4 associated QALY loss.

5 The model showed that increasing vaccination uptake in health and social care  
6 workers decreased the number of cases of flu, flu-like illness, acute respiratory  
7 infection, deaths, GP consultations, hospitalisations and secondary cases of flu-like  
8 illness. At baseline, 1,081,577 health and social care workers are vaccinated.  
9 Increasing this by 10% to 1,295,327 averts 24,624 cases of flu, 1,069 GP  
10 consultations, 201 hospitalisations and 16,920 secondary cases of flu-like illness.  
11 The cost for the additional number of vaccinations is £552,230, and vaccine side  
12 effects cost an additional £132,525. There are cost savings from reduced GP  
13 consultations (£38,166), hospitalisations (£206,560), secondary cases (£4,895,560)  
14 and replacement workers (£1,208,470) – leading to a total cost saving to the NHS of  
15 £5,664,002. Vaccine side effects lead to a loss of 6 QALYs, but the reduction in flu  
16 cases avoids a QALY loss of 171.5. Increasing the uptake of flu vaccination saves  
17 money and improves outcomes, and thus is ‘dominant’. This is cost effective at  
18 £20,000 per QALY, and the net monetary benefit demonstrates that an intervention  
19 would be cost effective if it cost up to £4.30 per targeted person to increase uptake  
20 of the flu vaccination by 10%.

21 Considering only the costs of vaccination and the costs of replacement workers,  
22 increasing the uptake of flu vaccination is cost saving. Therefore it is cost saving for  
23 non-NHS employers to vaccinate health and social care workers. The committee felt  
24 that a range of interventions could be delivered by employers of health and social  
25 care workers at a sufficiently low cost to be cost effective.

26 Increasing access to vaccination on and off site may incur initial set-up costs, which  
27 could include the need for additional employees and facilities. The committee were  
28 of the opinion that despite these initial costs the benefits of reducing transmission  
29 and protecting healthcare workers from flu infection (with a potential reduction in  
30 sickness absence) outweigh these costs. Once the various systems and  
31 interventions to facilitate access have been established these services will be cost  
32 saving in the medium to longer term.

1 Expert testimony [EP5] from a trust where large-scale changes have occurred over a  
2 number of years indicated that although the initial investment (resource impact) was  
3 quite high it became considerably less intensive, while maintaining and further  
4 increasing uptake, as it become part of the embedded culture.

### 5 ***Other factors the committee took into account***

6 The committee considered evidence on mandatory vaccination policies. By  
7 consensus they did not make recommendations in this area. The qualitative  
8 evidence identified a number of potential problems with implementing such a policy,  
9 including a lack of support from staff. The committee also had ethical concerns. The  
10 committee agreed that despite evidence of effectiveness as part of a suite of  
11 interventions, other interventions (such as declination policies) could elicit similar  
12 effects while avoiding the potential issues of a mandatory approach.

### 13 **The evidence**

14 The committee looked at evidence in:

- 15 • Evidence review 4 on increasing flu vaccination uptake in health and social care  
16 workers: ES4.1, ES4.2, ES4.3, ES4.4, ES4.5, ES4.7, ES4.8, ES45.1, ES45.2,  
17 ES45.3, ES45.4, ES45.5, ES45.6, ES45.7, ES45.8, ES45.9, ES45.10, ES45.11,  
18 SR-ES4.1, SR ES4.2, SR ES4.3, SR ES4.4, SR ES4.5, SR ES4.6, SR-ES4.7,  
19 SR ES4.8, SR ES5.1, SR ES45.1, SR-ES45.2, SR ES45.3, SR ES45.4,  
20 SR ES45.5, SR ES45.6, SR ES45.7, SR ES45.8, SR-ES45.9, Q-ES3.1, Q-ES3.2,  
21 Q-ES3.3, Q-ES3.4, Q-ES3.5, Q-ES3.6, Q-ES3.7, Q-ES3.8, Q-ES3.9, Q-ES3.10,
- 22 • Expert testimony on increasing vaccination uptake among healthcare workers:  
23 Expert paper 4 (EP4) and Expert paper 5 (EP5)

### 24 ***Gaps in the evidence***

25 The committee's assessment of the evidence on increasing uptake of flu vaccination  
26 identified a number of gaps. These gaps are set out below.

27 1. Effective and cost effective interventions for increasing flu vaccination uptake in  
28 carers.

29 (Source: Evidence review 1)

1 2. Effectiveness and cost effectiveness of different configurations of multicomponent  
2 interventions in different eligible populations and across settings:

3 a) Differential impact by intensity.

4 b) Differential impact by who delivers the interventions.

5 c) Differential impact by where the intervention is started or delivered.

6 (Source: Evidence review 1; Evidence review 2; Evidence review 3; Evidence review  
7 4)

8 3. Effectiveness and cost effectiveness of electronic and online approaches to  
9 increasing flu vaccination uptake.

10 (Source: Evidence review 1; Evidence review 2; Evidence review 3; Evidence review  
11 4)

12 4. Evidence of what is effective and cost effective in increasing flu vaccination uptake  
13 in under-served groups who would be eligible for flu vaccination.

14 a) What is the effectiveness of recommended interventions in under-served groups'?

15 b) What is the cost effectiveness of recommended interventions in under-served  
16 groups?

17 (Source: Evidence review 1; Evidence review 2; Evidence review 3 ; Evidence  
18 review 4)

19 5. Barriers and facilitators to mandatory flu vaccination in UK settings.

20 (Source: Evidence review 1; Evidence review 2; Evidence review 3; Evidence review  
21 4)

22 6. Cost effectiveness evidence on recommended interventions.

23 a) Evidence from the peer-reviewed literature on the cost effectiveness of  
24 recommended interventions.

1 (Source: Evidence review 1; Evidence review 2; Evidence review 3; Evidence review  
2 4)

### 3 **Recommendations for research**

4 The guideline committee has made the following recommendations for research.

#### 5 ***1 People in eligible groups***

6 How do people in different [eligible groups](#) want to be involved in making decisions  
7 about vaccination, what are the health beliefs of people in these groups, and what  
8 messages are important to encourage and sustain vaccination uptake?

#### 9 **Why this is important**

10 There is limited qualitative, effectiveness and cost effectiveness evidence about what  
11 is effective in increasing flu vaccination in most eligible groups. In particular on how  
12 to tailor and personalise messages, for example to minority ethnic communities who  
13 may have lower uptake and also be disproportionately affected by some chronic  
14 conditions that mean they are at greater clinical risk from flu. A key to this is  
15 understanding how to engage people and how they want to be involved in decision-  
16 making. Interventions may need to be targeted to different groups, so there is a need  
17 to understand individual and cultural health beliefs underpinning decisions about  
18 vaccination. In some groups evidence indicated that beliefs about flu vaccination  
19 (such as efficacy and side effects) were a persistent barrier – understanding the  
20 views of different groups in the UK and what is effective in overcoming these barriers  
21 would increase the precision with which commissioners and intervention developers  
22 could engage and increase flu vaccination in eligible population groups.

#### 23 ***2 Carers***

24 In what context is it cost effective to increase uptake of flu vaccination among  
25 [carers](#)?

#### 26 **Why this is important**

27 There is a lack of peer-reviewed evidence on what is effective and cost effective in  
28 increasing flu vaccination in carers. Carers are a key target group but they can be  
29 difficult to identify, and people who provide care may not always identify themselves

1 as carers. The limited evidence suggests it is not cost effective to increase  
2 vaccination in all carers. A better understanding is needed about the effect of  
3 increasing vaccination in carers on flu transmission, and the wider social and  
4 economic benefits to the health and social care system. Research is needed on  
5 whether there is a need for targeting, how this should be done and which cared-for  
6 groups are most important. Evidence about the effect on uptake of increasing the  
7 identification and offer of vaccination through opportunistic engagement in all  
8 settings would enable more specific recommendations to be made. It would also  
9 allow further assessment of the economic benefits. Evidence about why a carer  
10 would choose not to be vaccinated would also improve understanding and inform  
11 recommendations and intervention development.

### 12 **3 Under-served groups**

13 How are the needs of [under-served groups](#) being met, and what is the best way to  
14 engage these groups and to offer vaccination to increase uptake?

#### 15 **Why this is important**

16 The evidence reviewed did not provide specific details about the needs of people in  
17 under-served groups. Particularly important are those who may be disproportionately  
18 affected by chronic conditions that increase their risk of complications from flu and  
19 may have unique barriers to accessing flu vaccination. They may also be difficult to  
20 identify. Research is needed into the specific needs, barriers and facilitators of  
21 people in under-served groups who are eligible for flu vaccination. This should  
22 include how and what is effective in improving access, raising awareness, and  
23 offering and delivering vaccination. This will enable commissioners and those with  
24 responsibility for flu vaccination delivery to develop interventions to reach these  
25 groups.

### 26 **4 Mandatory flu vaccination**

27 Are mandatory vaccination approaches effective and cost effective in the UK, and  
28 how do they compare with other successful approaches? What are the barriers and  
29 facilitators – in particular attitudes to, acceptability and appropriateness of mandatory  
30 flu vaccination in the UK from providers' and recipients' perspectives?



1 **Why this is important**

2 The evidence indicated that mandatory vaccination in healthcare workers as a single  
3 intervention or as part of a multicomponent intervention showed a large and  
4 consistent effect over usual care in non-UK settings. However, there are potential  
5 barriers to its implementation in the UK; in particular the negative impact on  
6 employee morale evidenced in qualitative studies of mandatory approaches in other  
7 countries. Similar increases in flu vaccination rates may be achievable through other  
8 means.

9 A greater understanding of the effectiveness and cost effectiveness of mandatory  
10 vaccination and the barriers and facilitators to its implementation in different settings  
11 would clarify the potential of this intervention in the UK. The barriers and facilitators  
12 highlighted in the qualitative evidence were non-UK in origin and the decision to not  
13 recommend this approach was consolidated by committee consensus. More  
14 evidence is needed to clarify the case for this type of intervention.

15 ***5 Modes of communication to increase vaccination uptake***

16 What is the effectiveness and cost effectiveness of different forms of electronic  
17 communication and social media for increasing uptake in different target groups  
18 when identifying and inviting eligible people for flu vaccination?

19 **Why this is important**

20 The evidence considered the role of text messaging to call and recall people in  
21 eligible groups for flu vaccination. The committee were surprised that more evidence  
22 of effectiveness and cost effectiveness was not identified on the role of other forms  
23 of media, including social media – for example in raising and sustaining awareness  
24 of flu vaccination eligibility, inviting people for vaccination and how to do this  
25 effectively using different formats, as well as dispelling myths about the efficacy of flu  
26 vaccination. Electronic communication is widespread and has massive potential to  
27 reach eligible groups. More research is needed on the effectiveness and cost  
28 effectiveness of these tools for increasing flu vaccination.

1 **Glossary**

2 For other public health and social care terms see the Think Local, Act Personal [Care](#)  
3 [and Support Jargon Buster](#).

4 **Carer's assessment**

5 People who care informally on an unpaid basis for a family member or friend have  
6 the right to discuss with their local council what their own needs are, separate to the  
7 needs of the person they care for. The assessment covers anything the carer thinks  
8 would help them with their own health or with managing other aspects of their life.  
9 The council will use the information to decide what help it can offer.

10 **Provider of flu vaccination**

11 Staff who are allowed to administer the flu vaccination, or affiliated staff (for example  
12 general practice staff who log patient demographics and could therefore see who  
13 satisfies [Green Book](#) criteria).

14

15 **ISBN:**