

## **Review questions**

### **Evidence review 1: Universal school-based interventions for children and young people aged 11 up to and including 18 years.**

**RQ1.1** What universal classroom-based alcohol interventions are effective and cost effective in children and young people aged between 11 and 18 years?

**RQ 1.2** What universal school-based (outside of the classroom) alcohol interventions are effective and cost effective in children and young people aged between 11 and 18 years?

**RQ 1.3** What universal school-based multi-component alcohol interventions are effective and cost effective in children and young people aged between 11 and 18 years?

### **Evidence review 2: Targeted school-based interventions for children and young people aged 11 up to and including 18 years.**

**RQ2.1** What school-based targeted alcohol interventions and pastoral support are effective and cost effective in children and young people aged between 11 and 18 years?

### **Evidence review 3: Universal school-based interventions for children and young people aged 11 up to and including 18 years.**

**RQ3.1** What universal classroom-based alcohol interventions are effective and cost effective among young people aged 18 to 25 years with SEND?

**RQ 3.2** What universal school-based (outside of the classroom) alcohol interventions are effective and cost effective among young people aged 18 to 25 years with SEND?

**RQ 3.3** What universal school-based multi-component alcohol interventions are effective and cost effective in among young people aged 18 to 25 years with SEND?

### **Evidence review 4: Targeted school-based interventions for children and young people aged 11 up to and including 18 years.**

**RQ2.1** What school-based targeted alcohol interventions and pastoral support are effective and cost effective in among young people aged 18 to 25 years with SEND?

#### **Sub-questions for all reviews**

- a) Does effectiveness and cost effectiveness vary for different population groups (for example, by gender, age, socioeconomic group, ethnicity, geographical area, or for children and young people with special educational needs and disabilities?)

## Alcohol interventions in secondary and further education – Review questions

- b) Are there any adverse or unintended effects?
- c) What factors influence the acceptability of interventions and do they differ between groups or settings?