

1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

EQUALITY IMPACT ASSESSMENT

END OF LIFE CARE SERVICES FOR ADULTS IN THE LAST YEAR OF LIFE: SERVICE PROVISION

3.0 Guideline development: before consultation (to be completed by the Developer before consultation on the draft guideline)

3.1 Have the potential equality issues identified during the scoping process been addressed by the Committee, and, if so, how?

The scoping group noted that certain groups for example, the frail elderly, people with learning disabilities, and young people might need extra support when required to provide care or support to people at the end of life. This potential equality issue was highlighted in the revised scope and was addressed in the following reports:

- Frail elderly:
 - Review of Service Provision
 - Identification of additional services
 - Out of hours
 - Additional Services
 - Inappropriate admissions
 - Facilitating discharge
- People with learning disabilities
 - Identifying people in the last year of life
 - Information sharing
- Young Carers
 - Involving carers
 - Carer support

Ensuring access to end of life care services is an overarching theme throughout the guideline and evidence summarised in the 'Access to end of life care services' report is what underpins the committee's recommendations on this topic and this is particularly applicable to all groups noted for equalities considerations.

The particular needs of young adults in the last year of life in terms of access to and coordination, integration and delivery of services may require separate recommendations and the scope has been amended to address this to ensure that, where available, evidence is considered. The committee believes all areas of the guideline address the review, delivery and provision of services to this group, but the areas listed below address particular challenges around transition from one service to the next and the committee was aware that age was an identified barrier to accessing end of life care services and so considered this factor when drafting recommendations.

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3.2 Have any **other** potential equality issues (in addition to those identified during the scoping process) been identified, and, if so, how has the Committee addressed them?

No additional equality issues were identified by the committee.

3.3 Have the Committee's considerations of equality issues been described in the guideline for consultation, and, if so, where?

The committee's considerations of equality issues have been discussed within the Committee's discussion of the evidence in the reports listed above.

3.4 Do the preliminary recommendations make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The recommendations drafted by the committee do not present any barriers to, or difficulties with, access for any of the groups mentioned for equalities consideration.

3.5 Is there potential for the preliminary recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No.

3.6 Are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 or 3.3, or otherwise fulfil NICE's obligation to advance equality?

No.

Completed by Developer _____

Date _____

Approved by NICE quality assurance lead _____

Date _____