



Evidence reviews - October 2021

Evidence review

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The following documents contain the evidence that was used to develop the 2021 recommendations:

- [Interventions to support care placement stability for looked-after children and young people](#)
- [Barriers and facilitators for supporting care placement stability among looked-after children and young people](#)
- [Interventions to support positive relationships for looked-after children, young people and care leavers](#)
- [Barriers and facilitators for supporting positive relationships among looked-after children and young people](#)
- [Interventions and approaches to support practitioners in completing physical and mental health and wellbeing assessments \(and act on findings during the care journey\) for looked-after children and young people](#)
- [Interventions to promote physical, mental, and emotional health and wellbeing of looked-after children, young people and care leavers](#)
- [Barriers and facilitators for promoting physical, mental and emotional health and wellbeing of looked-after children and young people and care leavers](#)
- [Interventions to support readiness for school in looked-after children and young people](#)
- [Interventions to support learning needs for school-aged looked-after children and young people](#)
- [Interventions to support entry into further or higher education or training in looked-after children and young people](#)
- [Barriers to, and facilitators for, supporting learning needs of looked-after children and young people](#)
- [Interventions to support looked-after children and young people transitioning out of care to living with adoptive or birth parents or special guardians, or into connected care](#)
- [Barriers to, and facilitators for, supporting looked-after children and young people in transition out of care to living with their adoptive or birth parents or special guardians, or into connected care](#)
- [Interventions and approaches to support looked-after young people transitioning out of care into independent living](#)
- [Barriers to, and facilitators for, supporting and developing looked-after young people to transition out of care into independent living](#)

Supplements

- [Methods](#)
- [Creating our lives - a participatory study commissioned by NICE to explore looked after children and young people's perspectives on outcomes and interventions](#)
- [Executive summary – Creating our lives](#)