

# National Institute for Health and Care Excellence

Early submission

## Disabled children and young people up to 25 with severe complex needs: integrated service delivery and organisation across health, social care and education

### Review questions

*NICE guideline tbc*

*Review questions*

*May 2021*

*Early submission*

*Developed by the National Guideline Alliance part of the Royal College of Obstetricians and Gynaecologists*



## **Disclaimer**

The recommendations in this guideline represent the view of NICE, arrived at after careful consideration of the evidence available. When exercising their judgement, professionals are expected to take this guideline fully into account, alongside the individual needs, preferences and values of their patients or service users. The recommendations in this guideline are not mandatory and the guideline does not override the responsibility of healthcare professionals to make decisions appropriate to the circumstances of the individual patient, in consultation with the patient and/or their carer or guardian.

Local commissioners and/or providers have a responsibility to enable the guideline to be applied when individual health professionals and their patients or service users wish to use it. They should do so in the context of local and national priorities for funding and developing services, and in light of their duties to have due regard to the need to eliminate unlawful discrimination, to advance equality of opportunity and to reduce health inequalities. Nothing in this guideline should be interpreted in a way that would be inconsistent with compliance with those duties.

NICE guidelines cover health and care in England. Decisions on how they apply in other UK countries are made by ministers in the [Welsh Government](#), [Scottish Government](#), and [Northern Ireland Executive](#). All NICE guidance is subject to regular review and may be updated or withdrawn.

## **Copyright**

© NICE 2021 All rights reserved. Subject to [Notice of Rights](#).

ISBN:

## Contents

<b>Review questions .....</b>	<b>5</b>
-------------------------------	----------

## Review questions

Review questions	
A	What is the experience of disabled children and young people with severe complex needs and their families and carers of joint delivery of health, social care and education services?
B	What are the most effective practices (for example, communication and training) to enable health, social care and education professionals to meet the combined health, social care and education needs of disabled children and young people with severe complex needs?
C	What are the most effective combined approaches to identifying, assessing and monitoring the health, social care and education needs (including changing needs) of disabled children and young people with severe complex needs?
D	What interventions, such as combined support, communication strategies and short breaks, are effective in enabling families and carers to be involved in the planning and delivery of care for disabled children and young people with severe complex needs?
E	What combined health, social care and education service delivery arrangements can best provide for the needs of disabled children and young people with severe complex needs on a palliative or advance care plan, and for the needs of their families and carers?
F	What are the most effective ways that health, social care and education services can work together to support disabled children and young people with severe complex needs to participate in and benefit from education and social activities?
G	What are the most effective approaches for health, social care and education services to work together to promote inclusion, independence and wellbeing of disabled children and young people with severe complex needs?
H	What are the most effective models of health, social care and education services working together to prepare disabled children and young people with severe complex needs for employment?
I	What are the most effective practices (for example, environmental assessments and use of equipment such as assistive technology across different contexts) to ensure the suitability and accessibility of the environments in which disabled children and young people with severe complex needs receive health and social care and education?
J	What is the impact of including education with combined health and social care support models and frameworks on transition from children's to adults' services for disabled children and young people with severe complex needs?
K	What are the barriers and facilitators perceived or experienced by users, providers and practitioners of joined-up care across health, social care, education and other services for disabled children and young people with severe complex needs?
L	What are the most effective practices (for example, communication and training) to enable health, social care and education professionals to meet the combined health, social care and education needs of disabled children and young people with severe complex needs?
M	What is the experience of commissioners, providers and practitioners of joint working of health, social care and education services for disabled children and young people with severe complex needs?
N	<p>What are the most effective commissioning, practice and service delivery models to deliver joined-up health, social care and education services for disabled children and young people with severe complex needs?</p> <p>AND</p> <p>What combined commissioning, practice and service delivery models are most effective in meeting the health, social care and education needs (including changing and evolving needs) of disabled children and young people with severe complex needs?</p>