

Social, emotional and mental wellbeing in primary and secondary education - Public Health Advisory Committee meeting 13

Date: 9 June 2021

Location: Virtual Meeting via Zoom

Minutes: Final

Committee members present:	
David Croisdale-Appleby (PHAC Chair)	Present for all items
Janis Baird (Core member)	Present for all items
Ross Cowan (Core member)	Present for all items
Hiten Dodhia (Core member)	Present for items 7-10
Rose Durban (Core member)	Present for all items
Jasmine Murphy (Core member)	Present for all items
Patrick Saunders (Core member)	Present for all items
Lily Yao (Core member)	Present for all items
Rebecca Harris (Topic expert member)	Present for items 6-11
Sallyann Sutton (Topic expert member)	Present for all items
Penny Sykes (Topic expert member)	Present for all items
Michael Wigelsworth (Topic expert member)	Present for all items
Claire Robson (Public Health England Topic Adviser)	Present for all items

NICE in attendance:		
Victoria Axe	Guideline Commissioning Manager, NICE	Present for all items
Keona Bennett	Administrator, Public Health Guidelines	Present for all items
Chris Carmona	Technical Adviser, Public Health Guidelines	Present for all items
Giacomo De Guisa	Technical Analyst, Public Health Guidelines	Present for all items
Hugh McGuire	Technical Adviser, Public Health Guidelines	Present for all items
Adam O'Keefe	Project Manager, Public Health Guidelines	Present for all items
Lesley Owen	Technical Adviser (HE), NICE	Present for all items
Sandra Robinson	MIP Coordinator, NICE	Present for all items
Bryn White	Project Manager, Public Health	Present for all items

	Guidelines	
--	------------	--

NICE Observer:

Merrily Kenyon	Project Coordinator
----------------	---------------------

Apologies:

Lyndsey Brown	Topic expert
Susan Otit	Topic expert
Francesca Woods	Topic expert
Sarah Willett	Associate Director, Public Health Guidelines

1. Welcome, apologies, introductions and objectives

The Chair welcomed the Committee members and attendees to the 13th meeting on Social, emotional and mental wellbeing in primary and secondary education.

The Chair asked those present to introduce themselves. The Chair informed the Committee that apologies had been received, these are noted above.

2. Confirmation of matter under discussion, and declarations of interest

The Chair confirmed the matter under discussion and asked everyone to verbally declare any new conflicts of interest. The following new interest was declared:

Name	Role	Declarations of Interest, date declared	Type of interest	Decision taken
Hiten Dodhia	Core Member	NIHR Research Design Service (London) Researcher in Residence, May 2021	Non-financial, professional and personal interest	Declare and participate Rationale: Interest is non-specific.

The Chair advised that the matter above did not prevent HD from fully participating in the meeting.

The Chair then advised that due to an earlier declared conflict of interest, Michael Wigelsworth could not be involved in drafting recommendations for Review questions 2.1, 2.2 and 2.3 but could join the committee's discussion of the evidence. The Chair confirmed that no other interests previously declared would prevent the other attendees from fully participating in the meeting.

3. Minutes from the previous meeting

The minutes of the previous meeting were accepted as an accurate record, with one minor amendment required.

4. Children's and young people's engagement update

The Chair introduced Chris Carmona who provided the committee with an update on work being conducted to engage children and young people in development of the guideline.

5. Review Question 2.1: What are the risk factors associated with social, emotional and mental wellbeing?

The Chair welcomed Giacomo De Guisa, who presented the effectiveness evidence identified for Review Question 2.1: What are the risk factors associated with social, emotional and mental wellbeing?

The Committee discussed the evidence and had the opportunity to ask questions before recommendations were drafted.

6. Review Question 2.2: What are the barriers and facilitators to identifying children and young people at risk of poor social, emotional and mental wellbeing?

Giacomo De Guisa presented the effectiveness evidence identified for Review Question 2.2: What are the barriers and facilitators to identifying children and young people at risk of poor social, emotional and mental wellbeing?

The Committee discussed the evidence and had the opportunity to ask questions before recommendations were drafted.

7. Review Question 2.3: What is the usefulness (effectiveness and acceptability) of assessment tools to assess need for additional SEMW support in children and young people who have been identified as having poor social, emotional and mental wellbeing using 'soft intelligence' for example behaviours, school attendance, drop off in engagement?

Giacomo De Guisa, presented the effectiveness evidence identified for Review Question 2.3: What is the usefulness (effectiveness and acceptability) of assessment tools to assess need for additional SEMW support in children and young people who have been identified as having poor social, emotional and mental wellbeing using 'soft intelligence' for example behaviours, school attendance, drop off in engagement?

8. Overview of SPECTRUM database to inform Review Question 2.3

The Chair welcomed Michael Wigelsworth who presented an overview of the

SPECTRUM database to inform Review Question 2.3.

9. Review Question 2.3 continued

The Committee discussed the evidence presented earlier for Review Question 2.3 in light of MW's presentation, before drafting recommendations.

10. Review Questions 2.1, 2.2 & 2.3 – draft recommendations

The committee revisited the recommendations drafted throughout the day.

11. Summary of the day and next steps

The Chair summarised the discussion from the day and thanked the committee. The Chair confirmed that meeting 14 will begin as scheduled the next day.