

Social, emotional and mental wellbeing in primary and secondary education - Public Health Advisory Committee meeting 16

Date: 17 August 2021

Location: Virtual Meeting via Zoom

Minutes: Final

Committee members present:		
David Croisdale-Appleby (PHAC Chair)		Present for all items
Ross Cowan (Core member)		Present for all items
Hiten Dodhia (Core member)		Present for all items
Rose Durban (Core member)		Present for all items
Jasmine Murphy (Core member)		Present from partway through item 3
Patrick Saunders (Core member)		Present for all items
Susan Otití (Topic expert member)		Present for all items
Sallyann Sutton (Topic expert member)		Present for all items
Michael Wigelsworth (Topic expert member)		Present for all items
Francesca Woods (Topic expert member)		Present for all items
Claire Robson (Public Health England Topic Adviser)		Present for all items
NICE in attendance:		
Victoria Axe	Guideline Commissioning Manager, NICE	Present until partway through item 3
Chris Carmona	Technical Adviser, Public Health Guidelines	Present for all items
Nick Cunningham	MIP Coordinator, NICE	Present for all items
Giacomo De Guisa	Technical Analyst, Public Health Guidelines	Present for all items
Edgar Masanga	Business Analyst, NICE	Present for all items
Annette Mead	Senior Medical Editor, NICE	Present for all items
Adam O'Keefe	Project Manager, Public Health Guidelines	Present for all items
Lesley Owen	Technical Adviser (HE), NICE	Present for all items
Bryn White	Project Manager, Public Health Guidelines	Present for all items

External attendees:	
Erin Barker, York Health Economics Consortium	Present for items 1-3
Laura Coote, York Health Economics Consortium	Present for items 1-3
Matthew Taylor, York Health Economics Consortium	Present for items 1-3
Apologies:	
Janis Baird	Core member
Lily Yao	Core member
Lyndsey Brown	Topic expert
Rebecca Harris	Topic expert
Penny Sykes	Topic expert
Keona Bennett	Administrator, Public Health Guidelines
Sarah Willett	Associate Director, Public Health Guidelines

1. Welcome, apologies, introductions and objectives

The Chair welcomed the Committee members and attendees to the 16th meeting on Social, emotional and mental wellbeing in primary and secondary education.

The Chair asked those present to introduce themselves. The Chair informed the Committee that apologies had been received, these are noted above.

2. Confirmation of matter under discussion, and declarations of interest

The Chair confirmed the matter under discussion and asked everyone to verbally declare any new conflicts of interest. No new interests were declared.

The Chair advised that the interests previously declared did not prevent the attendees from fully participating in the meeting.

3. Health economics – Cost-effectiveness search re-runs and Presentation of final model

The Chair welcomed Laura Coote who presented new evidence identified by re-running the cost-effectiveness literature searches. LC explained how the newly identified evidence fit with that previously presented. The committee discussed the impact of the new evidence on draft recommendations.

Committee member MW reminded the Chair of a previously declared interest in relation to the cost-effectiveness re-run presentation. The Chair confirmed that the interest did not prevent MW from fully participating in the meeting.

LC then presented to the committee the final version of the health economic model developed to inform the guideline. The committee were then given an opportunity to ask questions to inform it's drafting of recommendations.

4. Implications of HE model on draft recommendations

The Chair introduced Lesley Owen who discussed further with the committee the impact of the health economic model outputs on the draft recommendations.

5. Review Question 3.2: Are universal classroom-based interventions acceptable to the children and young people receiving them, their parents or carers and to those delivering them?

Review Question 3.3: What are the barriers and facilitators to using universal classroom-based interventions to promote social, emotional and mental wellbeing in children and young people?

The Chair welcomed Giacomo De Guisa, who presented the effectiveness evidence identified for Review Questions 3.2 and 3.3 on Universal classroom-based interventions.

The Committee discussed the evidence and had the opportunity to ask questions before recommendations were drafted.

6. Any outstanding business

The committee revisited Expert witness Rachel Tomlinson's presentation from the previous day and discussed potential draft recommendations.

7. Summary of the day and next steps

The Chair thanked the Committee and attendees and advised that the next meeting is scheduled for 24 & 27 September 2021.