

Social, emotional and mental wellbeing in primary and secondary education - Public Health Advisory Committee meeting 8

Date: 29 January 2021

Location: Virtual Meeting via Zoom

Minutes: Final

Committee members present:		
David Croisdale-Appleby (PHAC Chair)		(Present for all items)
Janis Baird (Core member)		(Present for all items)
Ross Cowan (Core member)		(Present for all items)
Hiten Dodhia (Core member)		(Present for all items)
Rose Durban (Core member)		(Present for all items)
Jasmine Murphy (Core member)		(Present for items 1,5-8)
Patrick Saunders (Core member)		(Present for all items)
Lily Yao (Core member)		(Present for all items)
Lyndsey Brown (Topic expert member)		(Present for all items)
Rebecca Harris (Topic expert member)		(Present for all items)
Sallyann Sutton (Topic expert member)		(Present for all items)
Penny Sykes (Topic expert member)		(Present for all items)
Michael Wigelsworth (Topic expert member)		(Present for all items)
Francesca Woods (Topic expert member)		(Present for all items)
Claire Robson (Public Health England Topic Adviser / Non-voting member)		(Present for all items)

NICE in attendance:		
Victoria Axe	Guideline Commissioning Manager	(Present for all items)
Keona Bennett	Administrator	(Present for all items)
Giacomo De Guisa	Technical Analyst	(Present for all items)
Lise Elliott	Programme Manager	(Present for all items)
Lucinda Evans	Meetings in Public Coordinator	(Present for items 1-7)
Hugh McGuire	Technical Adviser	(Present for all items)
Adam O'Keefe	Project Manager	(Present for items 1-7)
Lesley Owen	Technical Adviser – HE	(Present for items 1-5)
Sandra Robinson	Meetings in Public Coordinator	(Present for all items)
Bryn White	Project Manager	(Present for all items)

Expert Witness:

Professor Cathy Creswell

NICE Observer:

Anthony Gildea

Technical Analyst

Apologies:

Eileen Kaner

Core member

Susan Otit

Topic expert

Gareth Murphy

Business Analyst

Sarah Willett

Associate Director**1. Welcome, apologies, introductions and objectives**

The Chair welcomed the Committee members and attendees to the 8th meeting on Social, emotional and mental wellbeing in primary and secondary education. The Chair asked those present to introduce themselves.

The Chair informed the Committee that apologies had been received. These are noted above.

2. Confirmation of matter under discussion, and declarations of interest

The Chair confirmed the matter under discussion and asked everyone to verbally declare any new conflicts of interest. The following new interest was declared:

Name	Role	Declarations of Interest, date declared	Type of interest	Decision taken
Michael Wigelsworth	Topic expert	Book chapter in press: Cook, L., Wigelsworth, M., Fletcher, B., Ferguson, T., Cole, S., McCalla, R. Partnerships to deepen social and emotional learning in Jamaica to support sustainable development goals	Non-financial, professional and personal interest	Declare and participate Rationale: Open declaration is sufficient mitigation.

The Chair advised that Michael Wigelsworth is excluded from the drafting of

recommendations for Review Question 3 on Universal curriculum due to the inclusion of MW's study in the evidence base. Otherwise, the interests declared nor those previously declared did not prevent the attendees from fully participating in the meeting.

3. Minutes from the previous meeting

The minutes of the previous meeting were accepted as an accurate record.

4. Response to COVID-19

The Chair introduced Hugh McGuire who discussed with the committee the team's proposal for addressing the impact of the Covid-19 pandemic during development of the guideline.

5. Presentation of evidence on Universal curriculum:

Review Question 3.1a: What universal classroom-based interventions to promote social, emotional and mental wellbeing in children in primary education are effective and cost effective?

Review Question 3.1b: What universal classroom-based interventions to promote social, emotional and mental wellbeing in children and young people in secondary and further education are effective and cost effective?

Review Question 3.2: Are universal classroom-based interventions acceptable to the children and young people receiving them, their parents or carers and to those delivering them?

Review Question 3.3: What are the barriers and facilitators to using universal classroom-based interventions to promote social, emotional and mental wellbeing in children and young people?

The Chair introduced Giacomo De Guisa, who presented the effectiveness evidence identified for the review questions on Universal Curriculum and answered questions from the committee.

6. Expert testimony

The Chair introduced Cathy Creswell, Psychologist and Professor of Developmental Clinical Psychology, who presented the committee with expert testimony on the impact of COVID-19 on education and child development.

The committee were then offered the opportunity to ask any questions concerning Professor Creswell's presentation.

7. Review Question 3

Committee discussion of the evidence

Draft recommendations

The committee discussed the evidence presented under item 5 and drafted recommendations as appropriate.

8. Summary of the day and next steps

The Chair summarised the discussion from the day, thanked the committee and confirmed that meeting 9 will begin with the continuation of item 7.