Appendix A How this guideline was developed

When this guideline was started, we used the methods and processes described in the Social Care Guidance Manual (2013). From January 2015 we used the methods and processes in developing NICE Guidelines: The Manual (2014).

Search strategies

The evidence reviews used to develop the guideline recommendations were underpinned by systematic literature searches, following the methods described in the social care manual. The aim of the systematic searches was to comprehensively identify the published evidence to answer the review questions developed by the Guideline Committee and NICE Collaborating Centre for Social Care.

A single search strategy for the review questions was developed by the NICE Collaborating Centre for Social Care. The research questions were translated into three concepts of population, process and setting: population (young people up to 25 years of age); process (transitioning); and settings (into adult services or care plans, or out of children's services or care plans). These concepts were translated into database search strategies using database subject headings and free text terms and combined together and restricted to studies published from 1995 onwards. This was intended to capture studies informing the policy changes in health that took place during the second half of the 1990s, while also recognising that much of the focus on transitions arose after 2000. The strategies were run across a number of databases in the research fields of health, social care, and social science. Searches of websites of relevant organisations and trials registries were also undertaken using keywords and browsing techniques as appropriate.

Economic evidence was captured from the literature from the same searches and also by searching the following sources: the NHS Economic Evaluation Database (NHS EED); Econlit; IDEAS repec, and the cost-effectiveness analysis registry (CEA Registry).

Guideline Committee members were also asked to alert the NICE Collaborating Centre for Social Care to any additional evidence, published, unpublished or in press, that met the inclusion criteria.

The searches were undertaken between June 2014 and July 2014, and an update search of the bibliographic databases searches is scheduled for August 2015.

Main searches

The following sources were searched.

Bibliographic database searches:

- Applied Social Sciences Index and Abstracts (ASSIA)
- British Nursing Index
- CENTRAL (Cochrane Library trials database
- Conference Proceedings Citation Index
- Cochrane Database of Systematic Reviews – CDSR (Cochrane Reviews)
- Cumulative Index to Nursing and Allied Health (CINAHL)
- Database of Abstracts of Reviews of Effects (DARE)
- Econlit
- EMBASE
- HMIC Health Management Information Consortium
- Health Technology Assessment (HTA) Database (Technology Assessments)
- International Bibliography of the Social Sciences (IBSS)
- MEDLINE
- NHS Economic Evaluation Database (NHS EED) (Economic Evaluations) and the Health
- PsycInfo
- Social Policy and Practice
- Social Services Abstracts
- Social Work Abstracts
- Sociological Abstracts

- Social Sciences Citation Index

Websites, trials registries and other databases:

- Agency for Healthcare Research and Quality's (AHRQ)
- All Wales Systematic Review Register
- AskSource – International resource on disability and inclusion
- Banardo's
- BEME (medical and health professional education)
- C4EO
- Campbell Collaboration Library
- Care Council for Wales
- Care quality Commission
- Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR) registry of systematic reviews
- Child and maternal health intelligence network
- clinicaltrials.gov
- Cost-effectiveness analysis registry (CEA Registry).
- Department for education
- Health Systems Evidence
- Google (focussed search)
- Google Scholar (focussed search)
- IDEAS Repec
- ISCTRN REGISTER
- Joseph Rowntree Foundation
- King's Fund library
- Local Government Association Knowledge-Hub
- Marie Curie
- NHS Confederation
- NHS Evidence
- NSPCC Library catalogue
- Nuffield Trust

- Ofsted

- Online Research Base social policy (Northern Ireland)

- OPENgrey (European grey literature)

- OPM

- Picker Institute

- PSSRU Discussion Papers

- Research in Practice – evidence bank

- Research in Practice for Adults

- Royal College of General Practitioners

- Royal College of Nursing

- Royal College of Psychiatrists

- Papers collected from the scoping phase of the Guidance

- School for Social Care Research

- Scottish Executive

- Scottish Health Libraries

- Skills for Care

- Skills for Health

- Social Care Online

- Social Policy Digest

- Social Policy Research Unit

- Social Services Knowledge Scotland

- Together for Short Lives

- Transition Information Network

- UK Clinical Research Network Study Portfolio

- Welsh Assembly Research Publications in Health and Social Care

- Welsh Social Services Improvement Agency

- WHO ICTRP register

- Youth Health-talk

Review question search

A single search was conducted during June and July 2014 to capture research that could answer one or more of the review questions. The strategies for the bibliographic databases are listed below.

All systematic reviews found in this process were reference checked.

1. ASSIA (Proquest)

807 records, searched on 3/7/14

Date limit: 1995 onwards

Two searches were run separately, and the results downloaded together.

#1

((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ti((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare")))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR

minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ti((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems)))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ab(((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*)))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ti(((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre

OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*)))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND (ab(("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)) OR ti(("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) OR ti(((transition* AND adult*) AND (system OR systems OR healthcare OR service OR services OR care OR clinic OR clinics OR hospital OR hospitals OR centre* OR center* OR facility OR facilities OR unit OR units OR department OR departments OR institution OR institutions OR agency OR agencies OR hospice OR hospices OR provider OR providers OR Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plans OR Plan OR Protocol* OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR program* OR training OR strateg* OR Failure* OR Barrier* OR system OR systems OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics)) NOT ("older adult*"))

#2 ((SU.EXACT("Transition programmes") OR SU.EXACT("Transition") OR SU.EXACT("Life transitions") OR SU.EXACT("Life transitions") OR SU.EXACT("Continuing care")) AND (SU.EXACT("Care") OR SU.EXACT("General practitioner hospitals") OR SU.EXACT("National health services") OR SU.EXACT("Mental health services") OR SU.EXACT("Dentistry") OR SU.EXACT("Hospitals") OR SU.EXACT("Welfare services") OR SU.EXACT("Ophthalmology services") OR SU.EXACT("Community care") OR SU.EXACT.EXPLODE("Community mental health services") OR SU.EXACT("Mental health care") OR SU.EXACT("Postoperative care") OR SU.EXACT("Sexual health services") OR SU.EXACT("Social services") OR SU.EXACT("Burns units") OR SU.EXACT("Day hospitals") OR SU.EXACT("Long term hospitals") OR SU.EXACT("Social services agencies") OR SU.EXACT("Special hospitals") OR SU.EXACT("District general hospitals") OR SU.EXACT("Community hospitals") OR SU.EXACT("Hospices") OR SU.EXACT.EXPLODE("Family health service authorities") OR SU.EXACT("Psychiatric hospitals") OR SU.EXACT("Chest pain units") OR SU.EXACT.EXPLODE("Community health services") OR SU.EXACT("Palliative care") OR SU.EXACT("Community health care") OR SU.EXACT("Managed health care") OR SU.EXACT("Health care") OR SU.EXACT("Oral health care") OR SU.EXACT("Health services") OR SU.EXACT("Social care") OR SU.EXACT("Ambulatory health care") OR SU.EXACT("Social services departments") OR SU.EXACT("Local health and social service centres") OR SU.EXACT("Primary health care") OR SU.EXACT("National health services") OR SU.EXACT("Mental health services") OR SU.EXACT("Community mental health services") OR SU.EXACT("Sexual health services") OR SU.EXACT("Community health services") OR SU.EXACT("Public health care") OR SU.EXACT("General practice") OR SU.EXACT("Health information services")) AND (TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood

OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children"))) OR ((SU.EXACT("Transition programmes") OR SU.EXACT("Transition") OR SU.EXACT("Life transitions") OR SU.EXACT("Life transitions") OR SU.EXACT("Continuing care")) AND (SU.EXACT("Children's hospitals") OR ("Paediatric units"))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND AB(transition* NEAR/10 (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ((TI,AB((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ti((transition* AND (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*")))) OR ((TI,AB((Young NEAR/1

people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors) OR su.exact("Young people" OR "Young Adults" OR "Adolescents" OR "children")) AND ab((transition* NEAR/10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))))

2. British Nursing Index (HDAS interface)

468 records, searched on 4/6/2014

1. BNI; CONTINUITY OF CARE/; 1989 results.

2. BNI; CARE PLANS AND PLANNING/; 3158 results.

3. BNI; adult*.ti,ab; 8067 results.

4. BNI; 2 AND 3; 178 results.

5. BNI; CHILDREN : DISABILITIES/ OR CHILDREN : DISORDERS/ OR CHILDREN : HEALTH/ OR CHILDREN/ OR CHILDREN : HOSPITALISED/ OR CHILDREN : LEARNING DISABILITIES/ OR ADOLESCENTS/; 8038 results.

6. BNI; CHILDREN : SERVICES/; 2321 results.

7. BNI; ADOLESCENTS/; 3440 results.

8. BNI; (((Young adj1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young

men?" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster? OR "Looked after" OR paediatric? OR pediatric? OR peadiatric? OR "Young male?" OR "Young female?" OR juvenile OR children* OR child OR childhood OR (young adj1 patient*) OR "young carer?" OR minors)).ti,ab; 22845 results.

9. BNI; 5 OR 6 OR 7 OR 8; 23659 results.

10. BNI; ((transition* AND (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider? OR program? OR programme? OR "adult orient*"))).ti; 293 results.

11. BNI; ((transition* AND ("Leaving care" OR "secure accommodation" OR Foster* OR "Secure care" OR "children* village?" OR "youth village?" OR "Residential care" OR "Children* home?" OR "Kinship care" OR "child welfare"))).ti; 5 results.

12. BNI; ((Transition* AND (Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems))).ti; 129 results.

14. BNI; (((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider?) AND (adult* OR pediatric? OR peadiatric? OR paediatric? OR child* OR adolescent*))).ti; 115 results.

15. BNI; ((("continued care" OR "continuing care" OR (continuity adj2 care)) AND (adult* OR pediatric? OR paediatric? OR peadiatric?))).ti; 5 results.

16. BNI; ((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village?" OR "youth village?" OR "Residential care" OR "Children* home?" OR "Kinship care" OR "child welfare"))).ab; 24 results.

17. BNI; ((Transition* adj3 (Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support* OR Trajectory OR Trajectories OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems))).ab; 311 results.

18. BNI; ((("continued care" OR "continuing care" OR (continuity adj2 care)) adj5 (adult* OR pediatric? OR paediatric? OR peadiatric? OR child* OR adolescent))).ab; 21 results.

19. BNI; (((transition* OR transfer* OR handoff OR handover OR "hand over") adj5 (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider?) adj5 (adult* OR pediatric? OR peadiatric? OR paediatric? OR child* OR adolescent*))).ab; 185 results.

20. BNI; (((transition* adj9 (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider? OR program? OR programme? OR "adult orient*")))).ab; 629 results.

21. BNI; 10 OR 11 OR 12 OR 14 OR 15 OR 16 OR 17 OR 18 OR 19 OR 20; 967 results.

22. BNI; 1 OR 4 OR 21; 2822 results.

23. BNI; 9 AND 22; 465 results.

24. BNI; (((transition* AND adult* AND (system? OR healthcare OR service? OR care OR clinic? OR hospital? OR centre? OR center? OR facility OR facilities OR unit? OR department? OR institution? OR agency OR agencies OR hospice? OR provider? OR Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems OR pediatric? OR peadiatric? OR paediatric?)) NOT "older adult*")).ti; 76 results.

25. BNI; 23 [Limit to: Publication Year 1995-2014]; 465 results.

25 OR 24 [Limit to: Publication Year 1995-2014]; 468 results.

3. CENTRAL, Cochrane Database of Systematic Reviews, DARE, NHS EED, and Health Technology Assessment (Cochrane Library)

139 records from CENTRAL, 2 Cochrane systematic reviews, 12 reviews from DARE, 3 records from HTA, 14 records from NHS EED. Searched on 5/6/14

#1   MeSH descriptor: [Transition to Adult Care] explode all trees

#2   MeSH descriptor: [Continuity of Patient Care] explode all trees

#3   MeSH descriptor: [Patient Handoff] explode all trees

#4   MeSH descriptor: [Patient Care Planning] explode all trees

#5   adult*:ti

#6   #4 and #5

#7   #2 or #3 or #6

#8   ((Young near/1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men*"

or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster* or "Looked after" or "Child welfare" or paediatric or pediatric or peadiatric or paediatrics or pediatrics or peadiatrics or "Young male*" or "Young female*" or juvenile or children* or child or childhood or (young near/1 patient*) or "young carer*" or minors):ti,ab

#9   MeSH descriptor: [Adolescent] explode all trees

#10   MeSH descriptor: [Young Adult] explode all trees

#11   MeSH descriptor: [Child, Hospitalized] explode all trees

#12   MeSH descriptor: [Child, Institutionalized] explode all trees

#13   MeSH descriptor: [Adolescent, Institutionalized] explode all trees

#14   MeSH descriptor: [Adolescent, Hospitalized] explode all trees

#15   MeSH descriptor: [Disabled Children] explode all trees

#16   MeSH descriptor: [Child] this term only

#17   #8 or #9 or #10 or #11 or #12 or #13 or #14 or #15 or #16

#18   #7 and #17

#19   (transition* near/10 (Service or Services or care or clinic or clinics or healthcare or hospital or hospitals or center* or centre or centres or centred or facility or facilities or unit or units or department or departments or institution* or agency or agencies or hospices or hospice or provider or providers or program or programme or programmes or programs or "adult orient*")):ab,kw

#20   (transition* and (Service or Services or care or clinic or clinics or healthcare or hospital or hospitals or center* or centre or centres or centred or facility or facilities or unit or units or department or departments or institution* or agency or agencies or hospices or hospice or provider or providers or program or programme or programmes or programs or "adult orient*")):ti

#21   (transition* near/10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village" or "children* villages" or "youth village*" or "Residential care" or "Children* home" or "Children* homes" or "Kinship care" or "child welfare")):ab,kw

#22   (transition* and ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village" or "children* villages" or "youth village*" or "Residential care" or "Children* home" or "Children* homes" or "Kinship care" or "child welfare")):ti

#23   (Transition* near/3 (Coordinat* or Framework or Frameworks or Managing or Managed or preparedness or Planning or Preparing or Preparation or Preparations or Plan or plans or Protocol or Protocols or planned or Support* or Trajectory or Trajectories or Pathway* or Process or Processes or Readiness or Partnership* or programme or program or programmes or programs or training or strateg* or Failure* or Barrier* or system or systems)):ab,kw

#24   (Transition* and (Coordinat* or Framework or Frameworks or Managing or Managed or preparedness or Planning or Preparing or Preparation or Preparations or Plan or plans or Protocol or Protocols or planned or Support* or Trajectory or Trajectories or Pathway* or Process or Processes or Readiness or Partnership* or programme or program or programmes or programs or training or strateg* or Failure* or Barrier* or system or systems)):ti

#25   ((transition* or transfer* or handoff or handover or "hand over") near/5 (Service* or care or clinic or clinics or healthcare or hospital or hospitals or center or centers or centre or centres or centred or centered or facility or facilities or unit or units or department or departments or institution* or agency or agencies or hospice* or provider or providers) near/5 (adult* or pediatric or peadiatric or paediatric or pediatrics or peadiatrics or paediatrics or child* or adolescent*)):ab,kw

#26   ((transition* or transfer* or handoff or handover or "hand over") and (Service* or care or clinic or clinics or healthcare or hospital or hospitals or

center or centers or centre or centres or centred or centered or facility or facilities or unit or units or department or departments or institution* or agency or agencies or hospice* or provider or providers) and (adult* or pediatric or peadiatric or paediatric or pediatrics or peadiatrics or paediatrics or child* or adolescent*)):ti

#27   (("continued care" or "continuing care" or (continuity near/2 care)) near/5 (adult* or pediatric or paediatric or peadiatric or pediatrics or paediatrics or peadiatrics or child* or adolescent)):ab,kw

#28   (("continued care" or "continuing care" or (continuity near/2 care)) and (adult* or pediatric or paediatric or peadiatric or pediatrics or paediatrics or peadiatrics or child* or adolescent)):ti

#29   #19 or #20 or #21 or #22 or #23 or #24 or #25 or #26 or #27 or #28

#30   #7 and #29

#31   ((transition* and adult*) and (system or systems or healthcare or service or services or care or clinic or clinics or hospital or hospitals or centre* or center* or facility or facilities or unit or units or department or departments or institution or institutions or agency or agencies or hospice or hospices or provider or providers or Coordinat* or Framework or Frameworks or Managing or Managed or preparedness or Planning or Preparing or Preparation or Preparations or Plans or Plan or Protocol* or planned or Support or Supporting or Trajectory or Trajectories or Pathway* or Process or Processes or Readiness or Partnership* or program* or training or strateg* or Failure* or Barrier* or system or systems or pediatric or peadiatric or paediatric or pediatrics or peadiatrics or paediatrics) not ("older adult*")):ti

#32   #1 or #18 or #30 or #31

4. CINAHL (HDAS platform)

Results: 2705 (2665 after applying English filter), searched on 4/6/14

27	CHILD,PRESCHOOL/ OR INFANT/ OR INFANT,HOSPITALIZED/ OR INFANT,NEWBORN/	76120
28	ADOLESCENCE/ OR ADOLESCENT,HOSPITALIZED/ OR "MINORS (LEGAL)"/ OR CHILD,DISABLED/ OR CHILD,FOSTER/ OR CHILD,HOSPITALIZED/ OR CHILD,INSTITUTIONALIZED/ OR CHILD,MEDICALLY FRAGILE/ OR YOUNG ADULT/	220948
29	CHILD/	200087
34	29 NOT 27	161165
35	28 OR 34	318853
36	(((Young adj1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men?" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster? OR "Looked after" OR paediatric? OR pediatric? OR peadiatric? OR "Young male?" OR "Young female?" OR juvenile OR children* OR child OR childhood OR (young adj1 patient*) OR "young carer?" OR minors)).ti,ab	225074
37	35 OR 36	402642
38	(((transition* AND (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider? OR program? OR programme? OR "adult orient*"))).ti	1714
40	(((transition* AND ("Leaving care" OR "secure accommodation" OR Foster* OR "Secure care" OR	49

"children* village?" OR "youth village?" OR "Residential care" OR "Children* home?" OR "Kinship care" OR "child welfare"))).ti

41	((Transition* AND (Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems))).ti	997
42	(((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider?) AND (adult* OR pediatric? OR peadiatric? OR paediatric? OR child* OR adolescent*))).ti	462
43	((("continued care" OR "continuing care" OR (continuity adj2 care)) AND (adult* OR pediatric? OR paediatric? OR peadiatric?))).ti	18
52	((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village?" OR "youth village?" OR "Residential care" OR "Children* home?" OR "Kinship care" OR "child welfare"))).ab	290
53	((Transition* adj3 (Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support* OR Trajectory OR Trajectories	1713

OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems))).ab

54	(((("continued care" OR "continuing care" OR (continuity adj2 care)) adj5 (adult* OR pediatric? OR paediatric? OR peadiatric? OR child* OR adolescent))).ab	106
56	(((transition* OR transfer* OR handoff OR handover OR "hand over") adj5 (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider?) adj5 (adult* OR pediatric? OR peadiatric? OR paediatric? OR child* OR adolescent*))).ab	451
57	(((transition* adj9 (Service? OR care OR clinic? OR healthcare OR hospital? OR center? OR centre? OR facility OR facilities OR unit? OR department? OR institution* OR agency OR agencies OR hospice? OR provider? OR program? OR programme? OR "adult orient*")))).ab	2980
58	38 OR 40 OR 41 OR 42 OR 43 OR 52 OR 53 OR 54 OR 56 OR 57	5850
59	37 AND 58	1670
61	HEALTH TRANSITION/	298
62	CONTINUITY OF PATIENT CARE/	6751
63	PATIENT CARE PLANS/	2861

| 64 | 61 OR 62 OR 63 | 9779 |

| 65 | 37 AND 64 | 1444 |

| 66 | (((transition* AND adult* AND (system? OR healthcare OR service? OR care OR clinic? OR hospital? OR centre? OR center? OR facility OR facilities OR unit? OR department? OR institution? OR agency OR agencies OR hospice? OR provider? OR Coordinat* OR Framework? OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation? OR Plan? OR Protocol? OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway? OR Process OR Processes OR Readiness OR Partnership? OR programme? OR program? OR training OR strateg* OR Failure? OR Barrier? OR system OR systems OR pediatric? OR peadiatric? OR paediatric?)) NOT "older adult*")).ti | 311 |

| 67 | 59 OR 65 OR 66 | 2804 |

| 68 | 59 OR 65 OR 66 [Limit to: Publication Year 1995-2014] | 2705 |

5. Econlit (EBSCOhost)

Search mode - Boolean/Phrase

83 records, searched on 6/6/14

#	Query	Results
S15	S14 Limiters - Published Date: 19950101-20141231	83
S14	S12 OR S13	90

S13	S6 AND S1	16
S12	S10 AND S11	77
S11	health OR medical OR "social care" OR "welfare" OR "social service#"	133,831
S10	S8 NOT S9	213
S9	SU "transitional economies"	36,530
S8	S1 AND S7	227
S7	S2 OR S3 OR S4 OR S5	3,627
S6	(AB (transition* N10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village#" OR "youth village#" OR "Residential care" OR "Children* home#" OR "Kinship care" OR "child welfare"))) OR (TI (transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village#" OR "youth village#" OR "Residential care" OR "Children* home#" OR "Kinship care" OR "child welfare")))	64
S5	TI (Transition* AND (Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme# OR program# OR training OR strateg* OR Failure# OR Barrier# OR system OR systems)) OR AB (Transition* N3 (Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme#	3,544

	OR program# OR training OR strateg* OR Failure# OR Barrier# OR system OR systems))	
S4	(AB((transition* OR transfer* OR handoff OR handover OR "hand over") N5 (Service# OR care OR clinic# OR healthcare OR hospital# OR center# or centre# or facility or facilities or unit# or department# or institution* or agency OR agencies OR hospice# OR provider#) N5 (adult* OR pediatric# OR peadiatric# OR paediatric# OR child* OR adolescent*))) OR (TI((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service# OR care OR clinic# OR healthcare OR hospital# OR center# or centre# or facility or facilities or unit# or department# or institution* or agency OR agencies OR hospice# OR provider#) N5 (adult* OR pediatric# OR peadiatric# OR paediatric# OR child* OR adolescent*)))	45
S3	TI ((transition*) AND (adult*) AND (system# OR healthcare OR service# OR care OR clinic# OR hospital# OR centre# OR center# OR facility OR facilities OR unit# OR department# OR institution# OR agency OR agencies OR hospice# OR provider# OR Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme# OR program# OR training OR strateg* OR Failure# OR Barrier# OR system OR systems OR pediatric# OR peadiatric# OR paediatric#) NOT ("older adult*"))	2
S2	TI ("continued care" or "continuing care" or (continuity N2 care)) OR AB ("continued care" or "continuing care" or (continuity N2 care))	42
S1	TI (((Young N1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR	31,373

| | "Young person*" OR "Young men#" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster# OR "Looked after" OR "Child welfare" OR paediatric# OR pediatric# OR peadiatric# OR "Young male#" OR "Young female#" OR juvenile OR children* OR child OR childhood OR (young N1 patient*) OR "young carer#" OR minors)) OR AB (((Young N1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men#" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster# OR "Looked after" OR "Child welfare" OR paediatric# OR pediatric# OR peadiatric# OR "Young male#" OR "Young female#" OR juvenile OR children* OR child OR childhood OR (young N1 patient*) OR "young carer#" OR minors)) OR SU ((Young N1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men#" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster# OR "Looked after" OR "Child welfare" OR paediatric# OR pediatric# OR peadiatric# OR "Young male#" OR "Young female#" OR juvenile OR children* OR child OR childhood OR (young N1 patient*) OR "young carer#" OR minors) | |

6. EMBASE (OVID SP)

Database range: <1988 to 2014 Week 21>

5132 records, which was 4787 after filtering for English language only.
Searched on 27/5/14

1   adolescent/ (922850)

2   "young adult"/ (28484)

3   young adult/ (28484)

4   childhood/ (32762)

5   adolescence/ (18132)

6   boy/ or brain damaged child/ or girl/ or handicapped child/ (28275)

7   child/ (877341)

8   hospitalized child/ (1389)

9   hospitalized adolescent/ (301)

10   juvenile/ (18472)

11   infant/ or baby/ or high risk infant/ or hospitalized infant/ or newborn/ (557304)

12   7 not 11 (699084)

13   1 or 2 or 3 or 4 or 5 or 6 or 8 or 9 or 10 or 12 (1385359)

14   ((Young adj1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men?" or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster? or "Looked after" or paediatric? or pediatric? or peadiatric? or "Young male?" or "Young female?" or juvenile or children* or child or childhood or (young adj1 patient*) or "young carer?" or minors).ti,ab. (1276733)

15   13 or 14 (1971596)

16   (transition* and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ti. (3477)

17   (transition* adj10 (Service? or care or clinic? or healthcare or hospital? or center* or centre? or facility or facilities or unit? or department? or

institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ab. (12099)

18   (transition* and ("Leaving care" or "secure accommodation" or Foster* or "Secure care" or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ti. (48)

19   (transition* adj10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ab. (169)

20   (Transition* and (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ti. (3946)

21   (Transition* adj3 (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support* or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ab. (8238)

22   ((transition* or transfer* or handoff or handover or "hand over") and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) and (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ti. (1138)

23   (("continued care" or "continuing care" or (continuity adj2 care)) and (adult* or pediatric? or paediatric? or peadiatric?)).ti. (53)

24   (("continued care" or "continuing care" or (continuity adj2 care)) adj5 (adult* or pediatric? or paediatric? or peadiatric? or child* or adolescent)).ab. (187)

25   ((transition* or transfer* or handoff or handover or "hand over") adj5 (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) adj5 (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ab. (2326)

26   16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 (22976)

27   ((transition* and adult* and (system? or healthcare or service? or care or clinic? or hospital? or centre? or center? or facility or facilities or unit? or department? or institution? or agency or agencies or hospice? or provider? or Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems or pediatric? or peadiatric? or paediatric?)) not "older adult*").ti. (810)

28   transition to adult care/ (217)

29   clinical handover/ (304)

30   patient care planning/ and adult*.ti,ab. (796)

31   pediatric hospital/ or pediatrics/ or child psychiatry/ or child urology/ or exp child health care/ or pediatric advanced life support/ or pediatric physiotherapy/ or child welfare/ or foster care/ (128698)

32   29 or 30 (1100)

33   15 or 31 (2006840)

34   32 and 33 (279)

35   15 and 26 (5125)

36   27 or 28 or 34 or 35 (5462)

37   limit 36 to yr="1995 -Current" (5144)

38   animals/ not (humans/ and animals/) (571266)

39   37 not 38 (5132)

40   limit 39 to english language (4787)

7. HMIC Health Management Information Consortium (OVID SP <1979 to March 2014>)

255 records, searched on 27/5/14

1   ((Young adj1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men?" or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster? or "Looked after" or paediatric? or pediatric? or peadiatric? or "Young male?" or "Young female?" or juvenile or children* or child or childhood or (young adj1 patient*) or "young carer?" or minors).ti,ab. (35907)

2   (transition* and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ti. (387)

3   (transition* adj10 (Service? or care or clinic? or healthcare or hospital? or center* or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ab. (782)

4   (transition* and ("Leaving care" or "secure accommodation" or Foster* or "Secure care" or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ti. (5)

5   (transition* adj10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ab. (20)

6   (Transition* and (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ti. (237)

7   (Transition* adj3 (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support* or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ab. (292)

8   ((transition* or transfer* or handoff or handover or "hand over") and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) and (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ti. (75)

9   (("continued care" or "continuing care" or (continuity adj2 care)) and (adult* or pediatric? or paediatric? or peadiatric?)).ti. (5)

10   (("continued care" or "continuing care" or (continuity adj2 care)) adj5 (adult* or pediatric? or paediatric? or peadiatric? or child* or adolescent)).ab. (24)

11   ((transition* or transfer* or handoff or handover or "hand over") adj5 (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) adj5 (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ab. (99)

12   2 or 3 or 4 or 5 or 6 or 7 or 8 or 9 or 10 or 11 (1287)

13   ((transition* and adult* and (system? or healthcare or service? or care or clinic? or hospital? or centre? or center? or facility or facilities or unit? or department? or institution? or agency or agencies or hospice? or provider? or Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems or pediatric? or peadiatric? or paediatric?)) not "older adult*").ti. (53)

14   exp young carers/ or exp young people/ or early teenagers/ or late teenagers/ (9979)

15   exp young adults/ (317)

16   children/ or children in care/ (15454)

17   14 or 15 or 16 (22863)

18   1 or 17 (39467)

19   paediatric services/ or child health services/ or childrens hospitals/ or paediatric departments/ or paediatric care/ or paediatrics/ (2219)

20   "Continuity of patient care"/ (375)

21   18 or 19 (39693)

22   20 and 21 (42)

23   12 or 13 (1287)

24   18 and 23 (302)

25   22 or 24 (321)

26   limit 25 to yr="1995 -Current" (255)

8. IBSS (Proquest)

401 records, searched on 6/6/14

(((AB((transition* NEAR/10 (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ti((transition* AND (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ab((transition* NEAR/10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR ti((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR ti((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ab(((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR

hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ti(((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ab((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) OR ti(((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent))))) AND (SU.EXACT("Adolescence") OR SU.EXACT("Children") OR SU.EXACT("Youth"))) OR (ti(((transition* AND adult*) AND (system OR systems OR healthcare OR service OR services OR care OR clinic OR clinics OR hospital OR hospitals OR centre* OR center* OR facility OR facilities OR unit OR units OR department OR departments OR institution OR institutions OR agency OR agencies OR hospice OR hospices OR provider OR providers OR Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plans OR Plan OR Protocol* OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR program* OR training OR strateg* OR Failure* OR Barrier* OR system OR systems OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics) NOT ("older adult*"))) OR (TI,AB(((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children*

OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors)) AND (AB((transition* NEAR/10 (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ti((transition* AND (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ab((transition* NEAR/10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR ti((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR ti((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ab(((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ti(((transition* OR transfer* OR handoff OR

handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ab((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) OR ti((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))))))) AND pd(19950101-20141231)

9. MEDLINE (EBSCOhost)

Boolean search mode

4,908 records (4,605 after removing non-English language), searched on 28/5/14

KEY: N3 = within 3 words of, # = 0 or 1 character, * = truncation of word

#	Query	Results
S47	S46 Limiters - Language: English	4,605
S46	S40 NOT S44 Limiters - Date of Publication: 19950101-20141231	4,908
S45	S40 NOT S44	5,619
S44	S41 NOT S43	3,890,027

S43	S41 AND S42	13,236,569
S42	MH "humans+"	13,236,569
S41	MH "animals+"	17,126,596
S40	S18 OR S19 OR S31 OR S39	5,658
S39	S5 AND S24 AND S38	1,421
S38	S32 OR S33 OR S34 OR S35 OR S36 OR S37	688,496
S37	(MH "Social Work, Psychiatric") OR (MH "Social Work Department, Hospital") OR (MH "Social Work")	15,598
S36	(MH "Social Welfare")	7,881
S35	(MH "State Medicine")	47,420
S34	(MH "Delivery of Health Care, Integrated+")	8,406
S33	(MH "Health Services") OR (MH "Community Health Services+") OR (MH "Dental Health Services+") OR (MH "Mental Health Services+") OR (MH"Health Services Accessibility")	585,064
S32	MH "Delivery of Health Care"	64,130
S31	S24 AND S30	800
S30	S25 OR S26 OR S27 OR S28 OR S29	81,809
S29	MH "Adolescent Medicine+"	1,300
S28	MH "Hospitals, Pediatric+"	8,745
S27	MH "Child Health Services+" OR MH "Foster Home Care+" OR	24,527

	MH "Dental Care for Children+"	
S26	MH "Child Welfare+"	48,287
S25	MH "Adolescent Health Services+"	4,297
S24	S20 OR S21 OR S22 OR S23	20,707
S23	MH "patient transfer"	5,707
S22	(MH "Patient Care Planning") AND (TI(adult*) OR AB (adult*))	1,133
S21	MH "patient handoff"	204
S20	MH "continuity of patient care"	14,270
S19	MH "transition to adult care"	214
S18	S16 OR S17	4,317
S17	TI ((transition*) AND (adult*) AND (system# OR healthcare OR service# OR care OR clinic# OR hospital# OR centre# OR center# OR facility OR facilities OR unit# OR department# OR institution# OR agency OR agencies OR hospice# OR provider# OR Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme# OR program# OR training OR strateg* OR Failure# OR Barrier# OR system OR systems OR pediatric# OR peadiatric# OR paediatric#) NOT ("older adult*"))	554
S16	S5 AND S15	4,285
S15	S6 OR S7 OR S8 OR S9 OR S10 OR S11 OR S12 OR S13 OR S14	25,710

S14	(TI (("continued care" OR "continuing care" OR (continuity N2 care)) AND (adult* OR pediatric# OR paediatric# OR peadiatric#))) OR (AB (("continued care" OR "continuing care" OR (continuity N2 care)) N5 (adult* OR pediatric# OR paediatric# OR peadiatric# OR child* OR adolescent)))	257
S13	AB((transition* OR transfer* OR handoff OR handover OR "hand over") N5 (Service# OR care OR clinic# OR healthcare OR hospital# OR center# or centre# or facility or facilities or unit# or department# or institution* or agency OR agencies OR hospice# OR provider#) N5 (adult* OR pediatric# OR peadiatric# OR paediatric# OR child* OR adolescent*))	1,538
S12	TI ((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service# OR care OR clinic# OR healthcare OR hospital# OR center# or centre# or facility or facilities or unit# or department# or institution* or agency or agencies OR hospice# OR provider#) AND (adult* OR pediatric# OR peadiatric# OR paediatric# OR child* OR adolescent*))	806
S11	AB (Transition* N3 (Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support* OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme# OR program# OR training OR strateg* OR Failure# OR Barrier# OR system OR systems))	11,739
S10	TI (Transition* AND (Coordinat* OR Framework# OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation# OR Plan# OR Protocol# OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway# OR Process OR Processes OR Readiness OR Partnership# OR programme# OR program# OR training OR strateg* OR Failure#	4,805

	OR Barrier# OR system OR systems))	
S9	AB (transition* N10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village#" OR "youth village#" OR "Residential care" OR "Children* home#" OR "Kinship care" OR "child welfare"))	182
S8	TI (transition* AND ("Leaving care" OR "secure accommodation" OR Foster* OR "Secure care" OR "children* village#" OR "youth village#" OR "Residential care" OR "Children* home#" OR "Kinship care" OR "child welfare"))	51
S7	AB (transition* N10 (Service# OR care OR clinic# OR healthcare OR hospital# OR center* or centre# or facility or facilities or unit# or department# OR institution* or agency OR agencies or hospice# OR provider# OR program# OR programme# OR "adult orient*"))	10,445
S6	TI (transition* AND (Service# OR care OR clinic# OR healthcare OR hospital# OR center* or centre# or facility or facilities or unit# or department# or institution* OR agency OR agencies OR hospice# OR provider# OR program# OR programme# OR "adult orient*"))	3,052
S5	S1 OR S2 OR S3 OR S4	2,809,476
S4	AB ((Young N1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men#" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster# OR "Looked after" OR "Child welfare" OR paediatric# OR pediatric# OR peadiatric# OR "Young male#" OR "Young female#" OR juvenile OR children* OR child OR childhood OR (young N1 patient*) OR "young carer#" OR minors)	983,941

S3	TI ((Young N1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men#" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster# OR "Looked after" OR "Child welfare" OR paediatric# OR pediatric# OR peadiatric# OR "Young male#" OR "Young female#" OR juvenile OR children* OR child OR childhood OR (young N1 patient*) OR "young carer#" OR minors)	813,314
S2	(MH "Young Adult") OR (MH "Disabled children") OR ((MH "Child") NOT MH "infant+")	1,259,650
S1	MH "Adolescent" OR MH "Child, Hospitalized" OR MH "Child, Institutionalized" OR MH "Adolescent, Institutionalized" OR MH "Adolescent, Hospitalized"	1,584,643

10. PsycINFO (OVID SP <1987 to May Week 4 2014>)

3783 records – 3677 after removing non-English language, searched on 4/6/14

1   treatment planning/ (3862)

2   "Continuum of Care"/ (1013)

3   client transfer/ (175)

4   ((Young adj1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men?" or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster? or "Looked after" or paediatric? or pediatric? or peadiatric? or "Young male?" or "Young female?" or juvenile or children* or child or childhood or (young adj1 patient*) or "young carer?" or minors).ti,ab. (524977)

5   (transition* and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ti. (1430)

6   (transition* adj10 (Service? or care or clinic? or healthcare or hospital? or center* or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ab. (5512)

7   (transition* and ("Leaving care" or "secure accommodation" or Foster* or "Secure care" or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ti. (113)

8   (transition* adj10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ab. (350)

9   (Transition* and (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ti. (1845)

10   ((transition* or transfer* or handoff or handover or "hand over") and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) and (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ti. (377)

11   (("continued care" or "continuing care" or (continuity adj2 care)) and (adult* or pediatric? or paediatric? or peadiatric?)).ti. (14)

12   (("continued care" or "continuing care" or (continuity adj2 care)) adj5 (adult* or pediatric? or paediatric? or peadiatric? or child* or adolescent)).ab. (76)

13   ((transition* or transfer* or handoff or handover or "hand over") adj5 (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) adj5 (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ab. (624)

14   5 or 6 or 7 or 8 or 9 or 10 or 11 or 12 or 13 (7275)

15   ((transition* and adult* and (system? or healthcare or service? or care or clinic? or hospital? or centre? or center? or facility or facilities or unit? or department? or institution? or agency or agencies or hospice? or provider? or Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems or pediatric? or peadiatric? or paediatric?)) not "older adult*").ti. (333)

16   adult*.ti,ab. (252340)

17   1 and 16 (322)

18   2 or 3 or 17 (1487)

19   14 or 18 (8601)

20   4 and 19 (3204)

21   15 or 20 (3248)

22   limit 19 to (200 adolescence <age 13 to 17 yrs> or 320 young adulthood <age 18 to 29 yrs>) (2324)

23   limit 19 to 100 childhood <birth to age 12 yrs> (1188)

24   limit 19 to (120 neonatal <birth to age 1 mo> or 140 infancy <2 to 23 mo>) (160)

25   23 not 24 (1028)

26   22 or 25 (2878)

27   21 or 26 (4189)

28   limit 27 to yr="1995 -Current" (3783)

29   limit 28 to english language (3677)

11. Social Policy and Practice (OVID SP <201404>)

1233 records, searched on 27/5/14

1   ((Young adj1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men?" or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster? or "Looked after" or paediatric? or pediatric? or peadiatric? or "Young male?" or "Young female?" or juvenile or children* or child or childhood or (young adj1 patient*) or "young carer?" or minors).ti,ab. (135972)

2   (transition* and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ti. (574)

3   (transition* adj10 (Service? or care or clinic? or healthcare or hospital? or center* or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ab. (1747)

4   (transition* and ("Leaving care" or "secure accommodation" or Foster* or "Secure care" or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ti. (96)

5   (transition* adj10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ab. (257)

6   (Transition* and (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ti. (405)

7   (Transition* adj3 (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support* or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ab. (934)

8   ((transition* or transfer* or handoff or handover or "hand over") and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) and (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ti. (231)

9   (("continued care" or "continuing care" or (continuity adj2 care)) and (adult* or pediatric? or paediatric? or peadiatric?)).ti. (6)

10   (("continued care" or "continuing care" or (continuity adj2 care)) adj5 (adult* or pediatric? or paediatric? or peadiatric? or child* or adolescent)).ab. (33)

11   ((transition* or transfer* or handoff or handover or "hand over") adj5 (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) adj5 (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ab. (406)

12   2 or 3 or 4 or 5 or 6 or 7 or 8 or 9 or 10 or 11 (2713)

13   ((transition* and adult* and (system? or healthcare or service? or care or clinic? or hospital? or centre? or center? or facility or facilities or unit? or department? or institution? or agency or agencies or hospice? or provider? or Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems or pediatric? or peadiatric? or paediatric?)) not "older adult*").ti. (186)

14   (transitions or transition or transitional services).hw. (2360)

15   service transitions.hw. (52)

16   care planning.hw. (1271)

17   continuity of care.hw. (5)

18   COORDINATED CARE.hw. (3)

19   adult*.ti,ab. (26755)

20   16 and 19 (173)

21   14 or 15 or 17 or 18 or 20 (2521)

22   (young carers or young people or teenagers or adolescents or young adults or children).hw. (90596)

23   1 or 22 (149464)

24   21 and 23 (2189)

25   12 and 23 (1757)

26   13 or 24 or 25 (3167)

27   limit 26 to yr="1995 -Current" (1398)

28   transition.hw. (1784)

29   TRANSITIONAL SERVICES.hw. (511)

30   28 or 29 (2295)

31   21 or 30 (2521)

32   23 and 31 (2189)

33   13 or 25 or 32 (3167)

34   limit 33 to yr="1995 -Current" (1398)

12. Social Services Abstracts (Proquest)

711 records, 6/6/14

(((AB((transition* NEAR/10 (Service OR Services OR care OR clinic OR
clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR
centres OR centred OR facility OR facilities OR unit OR units OR department
OR departments OR institution* OR agency OR agencies OR hospices OR
hospice OR provider OR providers OR program OR programme OR
programmes OR programs OR "adult orient*"))) OR ti((transition* AND
(Service OR Services OR care OR clinic OR clinics OR healthcare OR
hospital OR hospitals OR center* OR centre OR centres OR centred OR
facility OR facilities OR unit OR units OR department OR departments OR
institution* OR agency OR agencies OR hospices OR hospice OR provider
OR providers OR program OR programme OR programmes OR programs OR
"adult orient*"))) OR ab((transition* NEAR/10 ("Leaving care" OR "secure
accommodation" OR "Secure care" OR Foster* OR "children* village" OR
"children* villages" OR "youth village*" OR "Residential care" OR "Children*
home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR
ti((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure
care" OR Foster* OR "children* village" OR "children* villages" OR "youth
village*" OR "Residential care" OR "Children* home" OR "Children* homes"
OR "Kinship care" OR "child welfare"))) OR ab((Transition* NEAR/3

(Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ti((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ab(((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ti(((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ab(((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) OR ti((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent))))) AND (SU.EXACT("Adolescence") OR SU.EXACT("Children") OR

SU.EXACT("Youth"))) OR (ti(((transition* AND adult*) AND (system OR systems OR healthcare OR service OR services OR care OR clinic OR clinics OR hospital OR hospitals OR centre* OR center* OR facility OR facilities OR unit OR units OR department OR departments OR institution OR institutions OR agency OR agencies OR hospice OR hospices OR provider OR providers OR Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plans OR Plan OR Protocol* OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR program* OR training OR strateg* OR Failure* OR Barrier* OR system OR systems OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics) NOT ("older adult*"))) OR (TI,AB(((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors)) AND (AB((transition* NEAR/10 (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ti((transition* AND (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* OR centre OR centres OR centred OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) OR ab((transition* NEAR/10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR

ti((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) OR ab((Transition* NEAR/3 (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ti((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) OR ab(((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ti(((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers OR centre OR centres OR centred OR centered OR facility OR facilities OR unit OR units OR department OR departments OR institution* OR agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) OR ab((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) OR

ti(((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))))))) AND pd(19950101-20141231)

13. Social Work Abstracts (OVID SP <1968 to March 2014>)

166 records, 27/5/14

1   ((Young adj1 people*) or Youth* or "Care leaver*" or "residential child*" or Adolescen* or "Young adult*" or "Young person*" or "Young men?" or "Young women*" or Teenage* or juvenile* or "Younger people" or Youngster? or "Looked after" or paediatric? or pediatric? or peadiatric? or "Young male?" or "Young female?" or juvenile or children* or child or childhood or (young adj1 patient*) or "young carer?" or minors).ti,ab. (21150)

2   (transition* and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ti. (88)

3   (transition* adj10 (Service? or care or clinic? or healthcare or hospital? or center* or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider? or program? or programme? or "adult orient*")).ab. (319)

4   (transition* and ("Leaving care" or "secure accommodation" or Foster* or "Secure care" or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ti. (23)

5   (transition* adj10 ("Leaving care" or "secure accommodation" or "Secure care" or Foster* or "children* village?" or "youth village?" or "Residential care" or "Children* home?" or "Kinship care" or "child welfare")).ab. (64)

6   (Transition* and (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support or Supporting or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ti. (72)

7   (Transition* adj3 (Coordinat* or Framework? or Managing or Managed or preparedness or Planning or Preparing or Preparation? or Plan? or Protocol? or planned or Support* or Trajectory or Trajectories or Pathway? or Process or Processes or Readiness or Partnership? or programme? or program? or training or strateg* or Failure? or Barrier? or system or systems)).ab. (132)

8   ((transition* or transfer* or handoff or handover or "hand over") and (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) and (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ti. (21)

9   (("continued care" or "continuing care" or (continuity adj2 care)) and (adult* or pediatric? or paediatric? or peadiatric?)).ti. (3)

10   (("continued care" or "continuing care" or (continuity adj2 care)) adj5 (adult* or pediatric? or paediatric? or peadiatric? or child* or adolescent)).ab. (8)

11   ((transition* or transfer* or handoff or handover or "hand over") adj5 (Service? or care or clinic? or healthcare or hospital? or center? or centre? or facility or facilities or unit? or department? or institution* or agency or agencies or hospice? or provider?) adj5 (adult* or pediatric? or peadiatric? or paediatric? or child* or adolescent*)).ab. (37)

12   2 or 3 or 4 or 5 or 6 or 7 or 8 or 9 or 10 or 11 (471)

13   ((transition* and adult* and (system? or healthcare or service? or care or clinic? or hospital? or centre? or center? or facility or facilities or unit? or

department? or institution? or agency or agencies or hospice? or provider? or
Coordinat* or Framework? or Managing or Managed or preparedness or
Planning or Preparing or Preparation? or Plan? or Protocol? or planned or
Support or Supporting or Trajectory or Trajectories or Pathway? or Process or
Processes or Readiness or Partnership? or programme? or program? or
training or strateg* or Failure? or Barrier? or system or systems or pediatric?
or peadiatric? or paediatric?)) not "older adult*").ti. (12)

14   children.sh. (4274)

15   adolescents.sh. (2580)

16   1 or 14 or 15 (21356)

17   transitions.sh. (21)

18   12 or 17 (491)

19   16 and 18 (232)

20   13 or 19 (234)

21   limit 20 to yr="1995 -Current" (166)

14. Social Sciences Citation Index (SSCI) and Conference Proceedings
Citation Index- Social Science & Humanities (CPCI-SSH) (Web of Knowledge)

3037 records (with English language, 2908 without), searched on 30/5/14

22 1 #15 Indexes=CPCI-SSH Timespan=2011-2014

21 2,908 #20 OR #18 Indexes=SSCI Timespan=1995-2014

20 12 #17 NOT #18 Refined by:RESEARCH AREAS: (HEALTH CARE
SCIENCES SERVICES OR SOCIAL SCIENCES OTHER TOPICS)

Indexes=SSCI Timespan=1995-2014

18 2,896 #15 Refined by:LANGUAGES: (ENGLISH) AND [excluding] RESEARCH AREAS: (EDUCATION EDUCATIONAL RESEARCH) Indexes=SSCI Timespan=1995-2014

17 3,309 #15 Refined by:LANGUAGES: (ENGLISH) Indexes=SSCI Timespan=1995-2014

16 3,437 #15 Indexes=SSCI Timespan=1995-2014

15 3,664 #14 OR #13 Indexes=SSCI Timespan=All years

14 397 TITLE: (((transition* AND adult*) AND (system OR systems OR healthcare OR service OR services OR care OR clinic OR clinics OR hospital OR hospitals OR centre* OR center* OR facility OR facilities OR unit OR units OR department OR departments OR institution OR institutions OR agency OR agencies OR hospice OR hospices OR provider OR providers OR Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plans OR Plan OR Protocol* OR planned OR Support OR Supporting OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR program* OR training OR strateg* OR Failure* OR Barrier* OR system OR systems OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics) NOT ("older adult*")))

Indexes=SSCI Timespan=All years

13 3,604 #12 AND #1 Indexes=SSCI Timespan=All years

12 15,449 #11 OR #10 OR #9 OR #8 OR #7 OR #6 OR #5 OR #4 OR #3 OR #2 Indexes=SSCI Timespan=All years

11 73 TITLE: ((((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) AND (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) Indexes=SSCI Timespan=All years

10 178 TOPIC: (((("continued care" OR "continuing care" OR (continuity NEAR/2 care)) NEAR/5 (adult* OR pediatric OR paediatric OR peadiatric OR pediatrics OR paediatrics OR peadiatrics OR child* OR adolescent)))) Indexes=SSCI Timespan=All years

9 565 TITLE: (((transition* OR transfer* OR handoff OR handover OR "hand over") AND (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers or centre or centres or centred or centered or facility or facilities or unit or units or department or departments or institution* or agency OR agencies OR hospice* OR provider OR providers) AND (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) Indexes=SSCI Timespan=All years

8 1,082 TOPIC: (((transition* OR transfer* OR handoff OR handover OR "hand over") NEAR/5 (Service* OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center OR centers or centre or centres or centred or centered or facility or facilities or unit or units or department or departments or institution* or agency OR agencies OR hospice* OR provider OR providers) NEAR/5 (adult* OR pediatric OR peadiatric OR paediatric OR pediatrics OR peadiatrics OR paediatrics OR child* OR adolescent*))) Indexes=SSCI Timespan=All years

7 3,205 TITLE: ((Transition* AND (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) Indexes=SSCI Timespan=All years

6 8,066 TOPIC: ((Transition* NEAR/3 (Coordinat* OR Framework OR Frameworks OR Managing OR Managed OR preparedness OR Planning OR Preparing OR Preparation OR Preparations OR Plan OR plans OR Protocol

OR Protocols OR planned OR Support* OR Trajectory OR Trajectories OR Pathway* OR Process OR Processes OR Readiness OR Partnership* OR programme OR program OR programmes OR programs OR training OR strateg* OR Failure* OR Barrier* OR system OR systems))) Indexes=SSCI Timespan=All years

. # 5 86 TITLE: ((transition* AND ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) Indexes=SSCI Timespan=All years

4 337 TOPIC: ((transition* NEAR/10 ("Leaving care" OR "secure accommodation" OR "Secure care" OR Foster* OR "children* village" OR "children* villages" OR "youth village*" OR "Residential care" OR "Children* home" OR "Children* homes" OR "Kinship care" OR "child welfare"))) Indexes=SSCI Timespan=All years

3 2,716 TITLE: ((transition* AND (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* or centre or centres or centred or facility or facilities or unit or units or department or departments OR institution* or agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) Indexes=SSCI Timespan=All years

2 8,647 TOPIC: ((transition* NEAR/10 (Service OR Services OR care OR clinic OR clinics OR healthcare OR hospital OR hospitals OR center* or centre or centres or centred or facility or facilities or unit or units or department or departments OR institution* or agency OR agencies OR hospices OR hospice OR provider OR providers OR program OR programme OR programmes OR programs OR "adult orient*"))) Indexes=SSCI Timespan=All years

1 586,877 TOPIC: (((Young NEAR/1 people*) OR Youth* OR "Care leaver*" OR "residential child*" OR Adolescen* OR "Young adult*" OR "Young person*" OR "Young men*" OR "Young women*" OR Teenage* OR juvenile* OR "Younger people" OR Youngster* OR "Looked after" OR "Child welfare" OR paediatric OR pediatric OR peadiatric OR paediatrics OR pediatrics OR peadiatrics OR "Young male*" OR "Young female*" OR juvenile OR children* OR child OR childhood OR (young NEAR/1 patient*) OR "young carer*" OR minors)) Indexes=SSCI Timespan=All years

Economic search

The searches to identify economic evaluations related to the review questions were the same as the main evidence search.

Review questions and review protocols

Review questions

- What are young people's experiences of transitions? What works well?
- What are the experiences of families and carers and in respect of young people's transitions? What works well?
- What factors help and hinder purposeful and planned transitions from children's or adolescent to adult services, as identified by young people, their families and carers, practitioners and research?
- What is the effectiveness of support models and frameworks to improve transition from children's to adult services? These models include early transition planning, joint working or protocols between children's and adult services, and signposting young people to, or offering them support from, the voluntary and community sector.
- What is the effectiveness of interventions designed to improve transition from children's to adult services? These interventions include any specific intervention which is there to support transition, for example keyworkers, transition clinics or information evenings, provided by any agency, statutory or voluntary.
- What are the factors that help or prevent the implementation of effective transition strategies and practice in children's and adult services?

- How can the transition process (including preparing the young person, making the transfer and supporting them after the move) best be managed effectively for those receiving a combination of different services?
- What transition training is available for health and social care practitioners in children's and adult services? What is the effectiveness of transition training?
- How can adult services support effective transition for young people in transition?

Review protocol

The focus of this guideline, and therefore the reviewing, is planned transitions from children's to adult health and social care services, defined as a purposeful and planned transition from children's to adult services. The reviewing covers:

- activities to ensure that young people and their families and carers are involved in, and informed about, the way that their transitions from children's to adult services are planned and delivered (for example, advocacy)
- assessment and care planning, including the coordination of care with education, housing and employment services
- interventions to support effective transitions (such as the services or support provided by transition workers, peer support groups and transition clinics)
- organisational frameworks for transition in health and social care
- training of health and social care staff working with young people in transition, in both children's and adult services
- joint working between children's and adult health and social care services, and health and social care input and collaboration with other services where they are leading the transition planning
- changes to adult health and social care services to improve care for young people in transition
- factors that help and prevent good transition practice (a key issue because of the current disconnection between existing policy guidance

and practice) (This corresponds with scope section 4.3.1 'Key issues and areas that will be covered', pp 7-8)

We will include "All settings in which a transition from children's to adult health or social care services takes place including primary, community, residential, secondary, and tertiary care, and secure care settings (including young offender institutions). This includes transition from specialist care to general practice, including if the GP is the care coordinator." (Scope section 4.2.1 Settings that will be covered, p 7)

For some of the population groups included in the scope, housing is central to their social services transition. This is particularly true for young people with disabilities in residential schools and looked after children, but might also be relevant to other groups such as young offenders and those with end-of-life care needs. Housing is only included where the study focused on the preparation of transfer out of children's services and was part of the provision organised by social care.

Excluded interventions and settings:

- Education, employment and housing transitions, or criminal justice transitions, without a clear social care or health component.
- "Developmental transitions and transition support for young people that is not related to their transition from children's to adult health or social care services. Sometimes organisations offer general support to all young people approaching adulthood (for example, careers advice). This type of support is not covered by this guideline, unless it forms part of a support package for transition from children's to adult services." (Scope section 4.3.2 Areas and issues that will not be covered, pp 8-9)
- The effectiveness of specific health treatments or therapies.
- Any service or intervention with no transition component.

Included populations:

- All young people using children's health or social care services at the time when they are due to make a transition into adult health or social care services, including young people:
  - with mental health problems
  - who have disabilities, including physical and learning disabilities
  - with long-term, life-limiting and/or complex needs
  - in local authority care
- Young people (aged up to 25) going through a planned service transition. Young people transfer from children's to adult services at different ages, depending on their condition and the health or social care services they are using. This transfer is part of a wider transition period that prepares young people for and supports them after transfer.

- As indicated by the scope, the populations included were defined by their use of health and social care services and not by any other characteristics. This might not always be a neat definition, for example, it might be difficult to disentangle young offenders' use of health or social care services from their reception of criminal justice interventions.

- Families and carers of young people undergoing transitions and as described in this document.

Excluded population:

- Young people who are not using children's health or social care services.

- Young people (aged up to 25) entering into adult health or social care services who were not previously using children's health or social care services

Outcomes:

- transition readiness (as measured by relevant scales, for example, the Rotterdam Transition Profile)
- self-efficacy (young people's ability to undertake the activities they want to, as independently as possible).

- quality of life (including both health-related and social care-related indicators)
- condition-specific outcomes, including physical and mental health outcomes
- experience of care, for example, accessibility and acceptability of services
- continuity of care:
  - implications for continuity: loss of contact with services, inappropriate referrals
  - promotion of continuity of care: satisfaction, inter-agency communication, clinical outcomes.

Outcomes will be considered for young people and their families and carers. (Scope section 4.4 Main outcomes, p 9)

Overview of the population, intervention and outcomes:

Based on the definitions in the scope and further definitions as outlined above, the PICO outlined for the reviewing is:

Population	Children and young people using or receiving health or social care services (included but not limited to people with disabilities, special educational needs, long-term conditions, palliative care needs, mental health support needs, and those looked after/care leavers) Families and carers of young people undergoing transition from children's to adult health and social care services.
Intervention	Purposeful and planned transitions from children's to adult services in health and social care. This refers to the preparation for the transfer carried out in children's and/or adult services, the transfer of the case between teams, the handover in clinics, and the settling in to adult services. This also refers to transition training to improve practitioners' practice.

	Health and social care practitioners' input into transitions from children's to adult services, where another sector agency is leading the transition.
Comparison	Any initiative to improve transition from children's to adult services, or service as usual for this type of transition. When appropriate to the question – comparison between transition interventions, or transition-related outcomes (e.g. clinical outcomes in adult care)
Outcomes	Outcomes: Transition readiness (measured by scales developed for this purpose), Self-efficacy (young people's ability to undertake the activities they want to, as independently as possible), Quality of life (health and social care indicators), Condition-specific outcomes (physical and mental health), Experiences of care Continuity of care (loss of contact with services, lack of appropriate referral, satisfaction, inter-agency communication, clinical outcomes). Outcomes considered mainly for young people but, where available, also their family/carers.

(PICO for the systematic reviewing)

The conceptual framework and logic model below (Figures 1 and 2) were adapted from models presented in appendices to the draft NICE methods guideline out for consultation (May 2014).

The transition from children's to adult services guideline relates to a whole range of populations and there are likely to be a many different causal

pathways related to the various interventions of interest. The conceptual framework below aimed to be relevant to all included groups and the main variables which impact on their transitions.

It is important to note is that there are some differences in desired outcomes for different groups. Most notably, for young people undergoing health services transitions there is a concern that poorly managed transitions will increase their risk of discontinuing service use which in turn might impact negatively on their condition. For young people with disabilities the transition might be associated with a concern of not receiving the kinds of services they need due to adult services operating with different eligibility criteria, or due to delays in the system. This is also a concern for many young people who have been receiving Child and Adolescent Mental Health Services (CAMHS). In contrast to this, the ultimate long-term aim for many looked after children is likely to be independence from services. For young people with palliative care needs there are yet other concerns, for example in regards to the appropriateness of the transition itself.

- Labour market
- Educational opportunities
- Policy/welfare frameworks
- Housing market
- Family's financial situation
- Culture

- Environmental transitions: young person seen as potential economic contributor

Life-course experiences

- Service transitions: from children's to adult health and social care services

Young person

Individual characteristics

- Developmental transitions: physiological changes, knowledge

- Implementation of policy and practice frameworks
- Transition champions
- Children's services role
- Adult services role
- Transition support
- Carers' and parents' role

- Family transitions: Moving out of family home?
- Changes in family relationships?
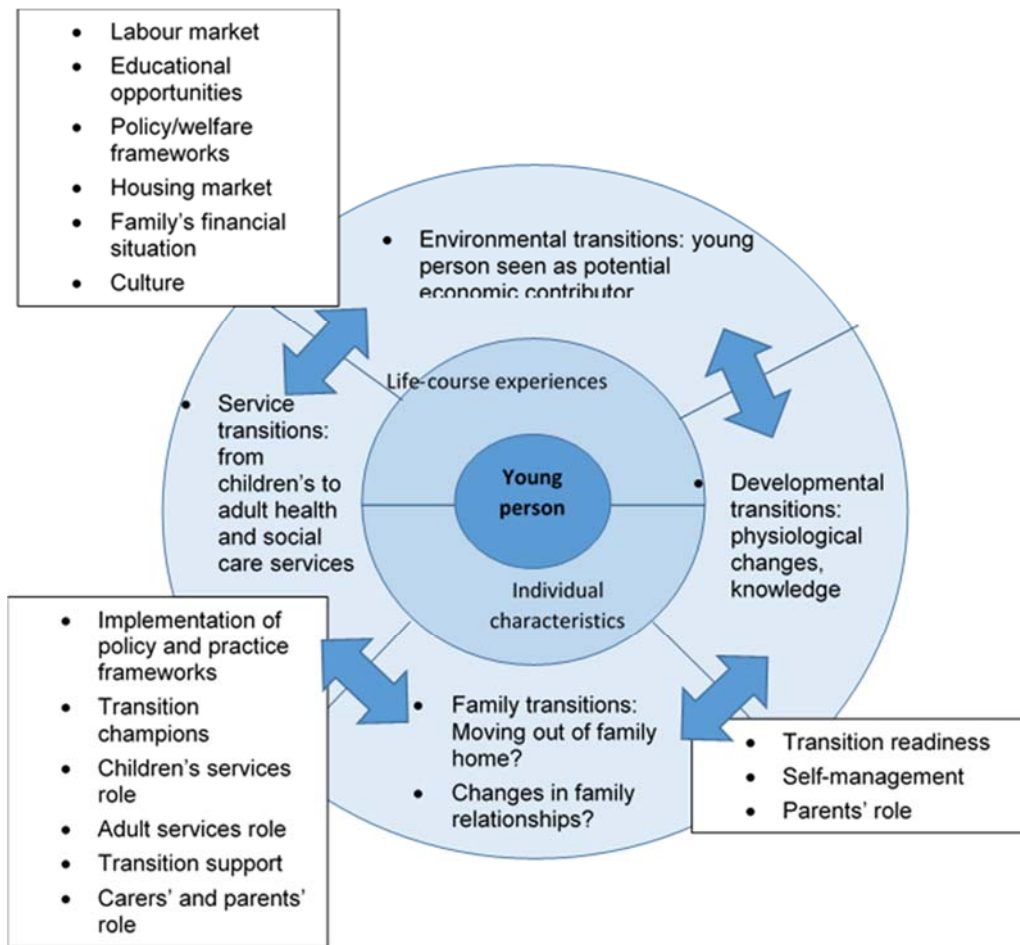
- Transition readiness
- Self-management
- Parents' role

Figure 1: Conceptual framework for considering young people's transitions from children's to adult health and social care services

The framework aims to illustrate not just the main variables at play during transition, but also that there are individual life-course experiences and characteristics which are shaped by, and also shape, a young person's transition into adulthood. While the reviews aim to identify evidence on transitions from children's to adult health and social care services, we recognise that service transitions relate to, and are influenced by, environmental and developmental transitions as well as the individual young person undergoing the service transition. In addition, there are potential tensions between the three areas in which transitions occur. For example, a young person might be considered a young adult in some areas of their life and a child in others.

Of interest to our reviews are both individual transitional interventions such as transition key workers or transitions clinics, and organisational frameworks for transition such as sharing of information and communication between children's and adult services.
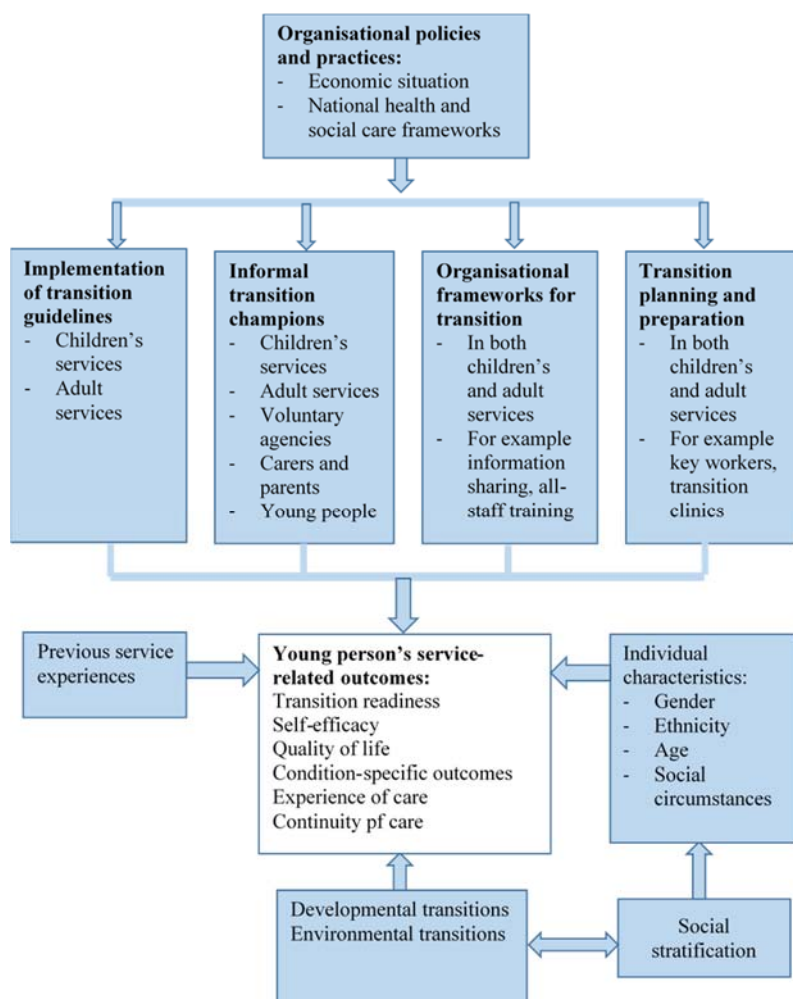

Figure 2: Logic model for interventions to support transition from children's to adult health and social care services

Following on from the conceptual framework, the logic model above shows how we consider informal transition support as part of the overall picture. The logic model does not provide details on the kinds of services which may support a transition. These can be provided by any agency either as part of a transition plan set up within social care or health services, or in response to young people or their carers contacting private agencies or voluntary providers.

Overall objectives:

The objective of the guideline is to provide recommendations for good transitional planning and practice.

The objective of the Guideline Committee is to write these recommendations.

The objective of the review team is to systematically review evidence on the agreed review questions to support the Guideline Committee's development of recommendations.

Review questions:

Each question is listed below along with information on the key objective in reviewing the question, plus the related scope section. The review questions are listed in the order we addressed them, but their number is kept the same as in the scope, for clarity.

EFFECTIVENESS: Three questions asked about the effectiveness of interventions or programmes: from transition models and frameworks, from specific transition interventions, and from transition training provided to professionals. The objective of these questions was to assess the effectiveness of planned transition interventions or programmes designed to improve transition from children's to adult services, including training of practitioners, and implemented in children's, adolescent and/or adult services. This includes interventions for parents to support their young adult child. In addition, the question on training aimed to identify training programmes or staff development approaches available in the UK. This refers to training of staff in children's, adolescent and adult services and includes multidisciplinary training on transition from children's to adult services. The countries specified in the table were used as a filter at the screening stage as these were thought to be particularly comparable or relevant in terms of their health and social care systems.

| Questions | 4.5.4 What is the effectiveness of support models and frameworks to improve transition from children's to adult services? These models include early transition planning, joint working or |

	protocols between children's and adult services, and signposting young people to, or offering them support from, the voluntary and community sector.
	4.5.5 What is the effectiveness of interventions designed to improve transition from children's to adult services? These interventions include any specific intervention which is there to support transition, for example keyworkers, transition clinics or information evenings, provided by any agency, statutory or voluntary.
	4.5.8 What transition training is available for health and social care professionals in children's and adult services? What is the effectiveness of transition training?
Scope section	Review question 4.5.4 covers scope section 4.3.1 (d) – organisational frameworks for transition. It also covers aspects of scope sections: 4.3.1 (b) assessment and care planning 4.3.1 (f) – joint working Review question 4.5.5 covers scope section 4.3.1 (c) – interventions to support effective transitions. Review question 4.5.8 covers scope section 4.3.1 (e) training of health and social care staff working with young people in transition
Criteria for considering studies	Impact evaluations (prospective comparison studies). Systematic reviews UK and international studies (all of Europe, Australia, New Zealand, USA, Canada). For the first part of the training question only: information from England and Wales on training courses and staff development packages aimed at improving transitional practice.

IMPLEMENTATION: One question focused on the implementation of transition practices and guidelines, recognising that there appears to be much consensus on what ought to happen but often a lack of practice following on from that. The objective for this question was to assess the research on what hinders implementation, and what works to enhance uptake and implementation of transition guidelines. The countries specified in the table were used as a filter at the screening stage as these were thought to be particularly comparable or relevant in terms of their health and social care systems.

Questions	4.5.6 What are the factors that help or prevent the implementation of effective transition strategies and practice in children's and adult services?
Scope section	Scope section 4.3.1 (h) –factors that help and prevent transitions.
Criteria for	Impact evaluations (prospective comparison studies).

considering studies	Systematic reviews
	Process evaluations where these are mixed-methods and are analysing the organisational barriers or facilitators to implementation of transition support initiatives.
	UK and international studies (all of Europe, Australia, New Zealand, USA, Canada).

VIEWS: Two questions are about people's views on transitions. The objectives for these questions were a) To assess what works well and what needs to change in transition, from the perspectives of young people who have used services, and their carers, and b) To consider this across different aspects of transition, including young people and carers' involvement in preparing for the transfer, the handover and the settling in to the new adult service. UK studies only were included given that this question aims to elicit data on people's experience of the current health and social system and the guideline will be applicable to England. This was consistent with the approach taken in other NICE social care guidelines.

Questions	4.5.1 What are young people's experiences of transitions? What works well?
	4.5.2 What are the experiences of families and carers and in respect of young people's transitions? What works well?
Scope section	Relevant to all key areas of the scope with a specific focus on involvement of young people in transition (scope section 4.3.1 - a).
Criteria for considering studies	Qualitative interview studies, for example those which have conducted focus group or one-to-one interviews, and cross-sectional surveys. These may be stand-alone studies or part of mixed-methods studies.
	UK studies only.

BARRIERS AND FACILITATORS: One question was about barriers and facilitators to transition. The objective for this question was to assess which factors impact on young people's transitions from children's or adolescent to adult services so that they are deemed 'successful' or 'unsuccessful' beyond the planning of transitions. The evidence for this was drawn primarily from studies on pathways through transition, for example cross sectional surveys which have followed one or more groups of service users through their transition period. In addition, research identified for questions 4.5.1-2 on views and for questions 4.5.5-6 on effectiveness informed this question, and were

analysed in terms of the congruence of findings across. The countries specified in the table were used as a filter at the screening stage as these were thought to be particularly comparable or relevant in terms of their health and social care systems.

Question	4.5.3 What factors help and hinder purposeful and planned transitions from children's or adolescent to adult services, as identified by young people, their families and carers, practitioners and research?
Scope section	Scope section 4.3.1 (h) – factors that help and prevent good transition practice.
Criteria for considering studies	Qualitative interview studies and surveys identified for questions 4.5.1 and 4.5.2 (children and carers' views). Impact evaluations identified for questions using a comparison group (prospective comparison studies). In the event of limited evidence the review team will also consider: Case note reviews, chart reviews and longitudinal studies. UK and international studies (all of Europe, Australia, New Zealand, USA, Canada).

ADULT SERVICES: One question focused on adult services. The objective of this question was to identify how adult services can be more involved in the transition from children's services, and how changes can be made to make adult services more young people friendly: before transition, in transition and post transition. The countries specified in the table were used as a filter at the screening stage as these were thought to be particularly comparable or relevant in terms of their health and social care systems.

Questions	4.5.9 How can adult services support effective transition for young people in transition?
Scope section	Scope section 4.3.1 (g) – changes to adult health and social care services to improve care for young people in transition
Criteria for considering studies	Impact evaluations (prospective comparison studies). Process evaluations of services. UK and international studies (all of Europe, Australia, New Zealand, USA, Canada).

USERS OF MULTIPLE SERVICES: Finally, one question asked about the transition of young people using multiple services. The objective of this question was to consider these young people as a sub-group to the above questions, since transition is found to be particularly difficult for them. The

countries specified in the table were used as a filter at the screening stage as these were thought to be particularly comparable or relevant in terms of their health and social care systems.

Questions	4.5.7 How can the transition process (including preparing the young person, making the transfer and supporting them after the move) best be managed for those receiving a combination of different services?
Scope section	Relevant to all key areas of the scope, with a specific focus on joint working between children's and adult services (scope section 4.3.1 f).
Criteria for considering studies	Impact evaluations (prospective comparison studies). Process evaluations. Studies from views questions (4.5.1-2) of young people and carers using multiple services. UK and international studies (all of Europe, Australia, New Zealand, USA, Canada).

Screening:

The screening tools have been designed to support rapid consideration of all search hits, which is likely to exceed 15,000.

First, the review team will screen batches of randomly selected studies to fine-tune the inclusion criteria and test out PICO as stipulated in this document. If congruence in screening does not approach 100% we will create further rules. We will aim to be over-inclusive in this respect, since we want to ensure all relevant hits are marked for further inspection in relation to the review questions.

Second, all unique hits identified in the search will be screened on the following criteria to identify inclusions to the reviews:

EXCLUDE on topic (against PICO as stipulated in this protocol)

EXCLUDE on language (report not in English)

EXCLUDE on date (published before 1995 – although the search aims to exclude these too)

EXCLUDE on country (study outside of Europe, Canada, USA, Australia and New Zealand)

QUERY: INCLUDE for second opinion (will be screened by second and possibly third reviewer)

INCLUDE ON TITLE & ABSTRACT (fits PICO as stipulated in this protocol)

At this point all records which mention transitions from children to adult health and social care, and as defined in this document, will be included irrespective of evidence type and focus within the overall topic.

Third, all included studies will be coded to one or more of the following codes, which relate to the kinds of evidence which we will be using to address the review questions:

code	Relates to questions:	Study design inclusion criteria
Views	What are young people's experiences of transitions? What works well? What are the experiences of families and carers in respect of young people's transitions? What works well? What factors are facilitators and barriers to transitions as identified by young people, their families and carers, practitioners and research?	Qualitative interview studies Surveys

code	Relates to questions:	Study design inclusion criteria
Effective-ness	What is the effectiveness of support models and frameworks to improve transition from children's to adult services? These models include early transition planning, joint working or protocols between children's and adult services, and signposting young people to, or offering them support from, the voluntary and community sector. Support models and frameworks include those situated within adult and children's services. What is the effectiveness of interventions designed to improve transition from children's to adult services? These interventions include any specific intervention which is there to support transition, for example keyworkers, transition clinics or information evenings, provided by any agency, statutory or voluntary. This would include interventions for parents to support their young adult child. What are the factors that help or prevent the implementation of effective transition strategies and practice in children's and adult services? How can the transition process (including preparing the young person, making the transfer and supporting them after the move) best be managed for those receiving a combination of different services? 4.5.10 How can adult services support effective transition for young people in transition?	Impact studies which have a comparison group and a baseline. Studies comparing the outcomes of one group with another group receiving a different intervention Examples of designs: Randomised controlled trials (RCTs). Cluster-randomised controlled trials. Quasi-experimental studies. Prospective comparison studies.
Transition pathways	What factors help and hinder purposeful and planned transitions from children's to adult services, as identified by young people, their families and carers, practitioners and research?	Cross sectional Case control Longitudinal/cohort Surveys Case note reviews? Chart reviews?
Process evaluation	What are the factors that help or prevent the implementation of effective transition strategies and practice in children's and adult services? How can the transition process (including preparing the young person, making the transfer and supporting them after the move) best be managed effectively for those receiving a combination of different services? How can adult services support effective transition for young people in transition?	Mixed methods evaluations, combining several data collection tools to provide triangulation (e.g. survey, qualitative interviews, document analysis, secondary data analysis).

code	Relates to questions:	Study design inclusion criteria
Training	What transition training is available for health and social care practitioners in children's and adult services? What is the impact of transition training?	Information from England or Wales about available training in health, social care or across agencies (but must include health or social care). Impact studies (prospective comparison studies) for the impact question.
Cost	Economic modelling	Full and partial economic evaluations. Any study which mentions costs.
Second opinion	Keep for double screening by 2nd (and possibly 3rd) reviewer.	
Marker	Does not fit with any of the above but is about transition out of children's services, fits with the scope and fits with the protocol.	Any kind of data.
Exclude on full text	Is not about transition from children's to adult services in health or social care. These studies might have been wrongly indexed in the database, or miscoded by the review team.	Any kind of data.

At this third stage many studies are likely to be excluded on the basis of them not fitting with the review questions, or not meeting the study design inclusion criteria.

Note, the bread and butter questions on 'views' and 'what works' will be addressed by study designs which share specific features, mainly interview studies (views) and comparison evaluations (effectiveness). Most other questions will be addressed by a combination of study designs.

Data extraction and critical appraisal

Code sets for data extraction and critical appraisal have been developed on the basis of the NICE manual for social care, and the NICE manual for public health.

The data extraction tool is the same for all study designs and codes data for each study on its aims, methods, population, outcomes, cost information, findings and funding source.

The critical appraisal tools are study design-specific. All studies are assessed on internal and external validity and overall scores assigned for each.

For effectiveness evaluations, cross sectional studies, case control studies and surveys, all studies will be considered against criteria related to the representativeness of the sample, method of allocation to the intervention or comparison, reliability of outcome measures and the reliability of the analysis. External validity will be assessed on questions in relation to how the study fit within the guideline remit and scope, and how it fits to the UK context. Again, based on the study assessment on the criteria, an overall rate of external validity will be given.

For qualitative studies, the critical appraisal tool also addresses the context and appropriateness of the study design and methods, the sampling and the reliability of the analysis. Its relevance to the UK is also assessed.

Criteria for determination of independent findings:

It is likely that we will find some studies which have been published across several reports. If this occurs, we will assess which is the most relevant and rigorous report and base data extraction on this. However, the other reports will be linked and scrutinised for additional or contradictory data. Authors will be contacted if clarification is needed. Reviews or combined study reports will be unpicked and individual studies used, unless the review in question maps directly onto the PICO and the review questions.

The primary outcomes are transition readiness, self-efficacy, health and social care-related quality of life, condition-specific outcomes, experience of care, and continuity of care. Outcomes measured in the studies will be considered as to how they relate to each of these, but one measure will only be considered as part of one of the primary outcomes. We will not combine measures across different outcomes.

If most studies in relation to a question employ several standardised measures on any of these outcomes we will combine these into one overall measure of effect per study. If most of the included studies have only used one measure for assessing one of the primary outcomes, studies using several measures will be assessed, and only the most relevant measure will be used.

Evidence tables:

Each review will incorporate narrative summaries and evidence tables of all included studies. These will provide details on PICO and findings.

Evidence tables for quantitative studies:

"Concise details (sometimes in bullet point or another list form) should be given on: bibliography (authors, date); study aim and type (for example, randomised controlled trial, case–control); population (source, eligible and selected); intervention, if applicable (content, intervener, duration, and method, mode and timing of delivery); method of allocation to study group (if applicable); outcomes (primary and secondary, and whether measures were objective, subjective or otherwise validated); and key findings (including effect sizes, confidence intervals and their significance, for all relevant outcomes).

If given, exact p values (whether or not significant) and confidence intervals must be reported, as should the test from which they were obtained. If p values are not given, any descriptive statistics indicating the direction of the difference between intervention and comparator should be presented. If no further statistical information is available, then this should be clearly stated.

... If study details are not reported (or not applicable), this should be clearly stated." (Social care guidance manual section 6.3.1 p 79)

When all relevant impact studies have been identified and critically appraised, we will consider whether there is a need to converse all effect sizes into the same metric. This will be done if it is deemed defensible. Results of impact studies will only be metrically combined if the search and screening identifies

impact evaluations which are of sufficient quality and similarity to warrant a meta-analysis (at least one randomised comparison study of good quality and with similar outcome measures to other comparison studies).

Evidence tables for qualitative studies:

Details in the evidence tables will draw from the data extraction tool and concern bibliography (authors and date), information on PICO and focus, data collection methods, quality concerns, and findings. Due to the length of qualitative findings these will be summarised into main points.

Evidence tables for questions addressed by various study designs:

Some questions will be addressed by quantitative studies as well as qualitative studies. However, tables will be drawn up by design and findings assessed on reliability according to the evidence rating. The reviewers will then consider where findings from different designs converge and where they divert.

Narrative summaries:

"The narrative summary provides an opportunity to place a study and its findings in context. It should highlight key factors influencing the results observed, and give an interpretation of the results and more on the detail presented in the evidence tables ….

The narrative summary should conclude with a short discussion, followed by 1 or more evidence statements. These should reflect the key findings, the quantity, quality and consistency of the evidence, and its applicability to the review question (including its applicability to the target population).

Narrative summaries of all studies and interventions should be incorporated in the main findings of the evidence review. They should be organised by review question and could be divided into smaller subcategories, such as outcome measure, setting or subpopulation. The summary should be brief and, where possible, use tables or other methods to summarise and present key elements

or features of the evidence." (The social care guidance manual, section 6.3.2 p 80)

Analysis:

The data extraction, critical appraisal, evidence tables and narrative summaries described above will inform the analysis of each question. The analysis of each question is described below

EFFECTIVENESS: The analysis of the effectiveness questions will focus on the difference between the intervention groups post intervention. If deemed statistically appropriate, the analysis will convert outcomes into one measure and pool findings into one overall estimate of effect. We will follow established NICE and Cochrane procedures for this. However, considering the wide population groups and interventions eligible for inclusion it is likely that we will revert to narrative summary of findings. Either way, we will consider the effectiveness for individual groups covered by this guideline as well as the groups combined. The same goes for interventions: we will consider the effectiveness of each intervention type as well as interventions combined. We will not combine constructs which are deemed too dissimilar and may consult the Guideline Committee further if the review team disagrees on the approach.

IMPLEMENTATION: The analysis first consider any implementation evidence provided by the effectiveness evaluations identified for the effectiveness questions. If additional process evaluations have been identified these will be considered with caution since there is a high risk of bias when there are no comparison groups. The analysis will be looking for themes across studies using thematic analysis.

VIEWS: We will employ thematic analysis to identify what young people and their carers have identified as good and poor transitional practice, across the transition pathway (planning, transfer and settling in). The analysis will also look for additional themes coming out of the interviews, in particular what factors appear to be common across population groups and which are emerging as particular for certain groups.

BARRIERS AND FACILITATORS: The analysis will focus on factors in relation to each phase of the overall transitional pathway. The analysis will consider research findings on the main outcomes listed in the scope, as well as subjective accounts of what characterises a successful and unsuccessful transition.

ADULT SERVICES: The analysis will both consider the effectiveness of interventions designed to improve adult services' role in transition planning, the transfer and the aftercare, as well as particular changes to adult services themselves.

USERS OF MULTIPLE SERVICES: The question about how to manage transition across multiple services will be informed by findings for all the other questions, pulling out factors and findings relevant to this particular group.

 Cost effectiveness:

"The guideline developers will take into account cost effectiveness when making recommendations involving a choice between alternative interventions or services. Appropriate economic review questions will be identified. A review of the economic evidence will be undertaken in line with the methods outlined in [The social care guidance manual](). Economic analysis, where undertaken, will consider all relevant commissioners, decision-makers, funders, providers, service users and their families and carers who are relevant to the economic review question.

The timing and processes used for managing young people's transitions between children's and adult services have economic implications. Ensuring that young people's needs are met, reducing the risk that their outcomes are negatively affected, sustaining or improving their quality of life, and helping them to achieve education and employment (where these are realistic aims) will all have economic consequences.

Economic analysis will be informed by evidence on service use, costs and outcomes from a broad range of studies. This may include international evidence where relevant.

As far as possible, the analysis will use sufficiently long time horizons to explore long-term impacts on quality of life, education and employment, social care and possibly criminal justice. Outcomes will be expressed in natural units of measurement (such as employment), in utility measures (where these can be calculated) or in monetary terms (again, where these can be calculated).

The analysis will adopt a public sector perspective (that is, costs and outcomes from the perspective of the health and social care system). However, calculations may also be made adopting a societal perspective in order to test the sensitivity of the results to the inclusion of other relevant outcomes (including those relevant to families and carers).

Subgroup analysis might be used in situations where the effectiveness or cost effectiveness of interventions is likely to vary between particular groups of young people. Subgroups could include: young people with learning disabilities; those with complex needs; those who have conduct disorders; looked-after young people and teenage or young parents." (Scope section on costs).

References:

The Campbell Collaboration. Campbell Collaboration systematic reviews: Policies and guidelines. Oslo, Norway: Campbell Collaboration, 2014.

Campbell F, O'Neill PM, While A, McDonagh J (2012) Intervention Protocol: Interventions to improve transition of care for adolescents from paediatric services to adult services. Cochrane Database of Systematic Reviews (4): CD009794.

Doug M, et al (2011) Transition to adult services for children and young people with palliative care needs: a systematic review. Archives of Disease in Childhood, 96(1), 78-84.

Everson-Hock ES, et al (2011) Supporting the transition of looked-after young people to independent living: a systematic review of interventions and adult outcomes. Child Care Health and Development, 37(6), 767-779.

Paul M, Street C, Wheeler N, Singh SP (2014) Transition to adult services for young people with mental health needs: A systematic review. Clinical Child Psychology and Psychiatry. Advance publication 7 April. doi: 10.1177/13591045145266: .
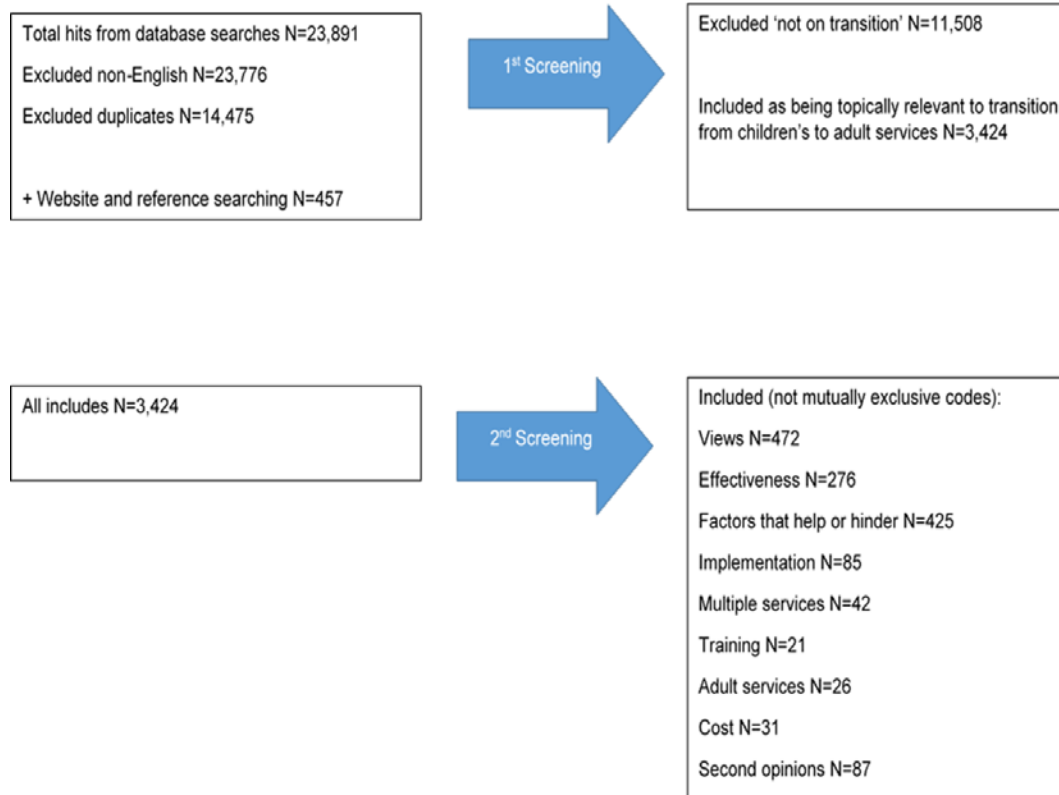
Stinson J, et al (2013) A systematic review of transition readiness and transfer satisfaction measures for adolescents with chronic illness. International Journal of Adolescent Medicine and Health 1-16.
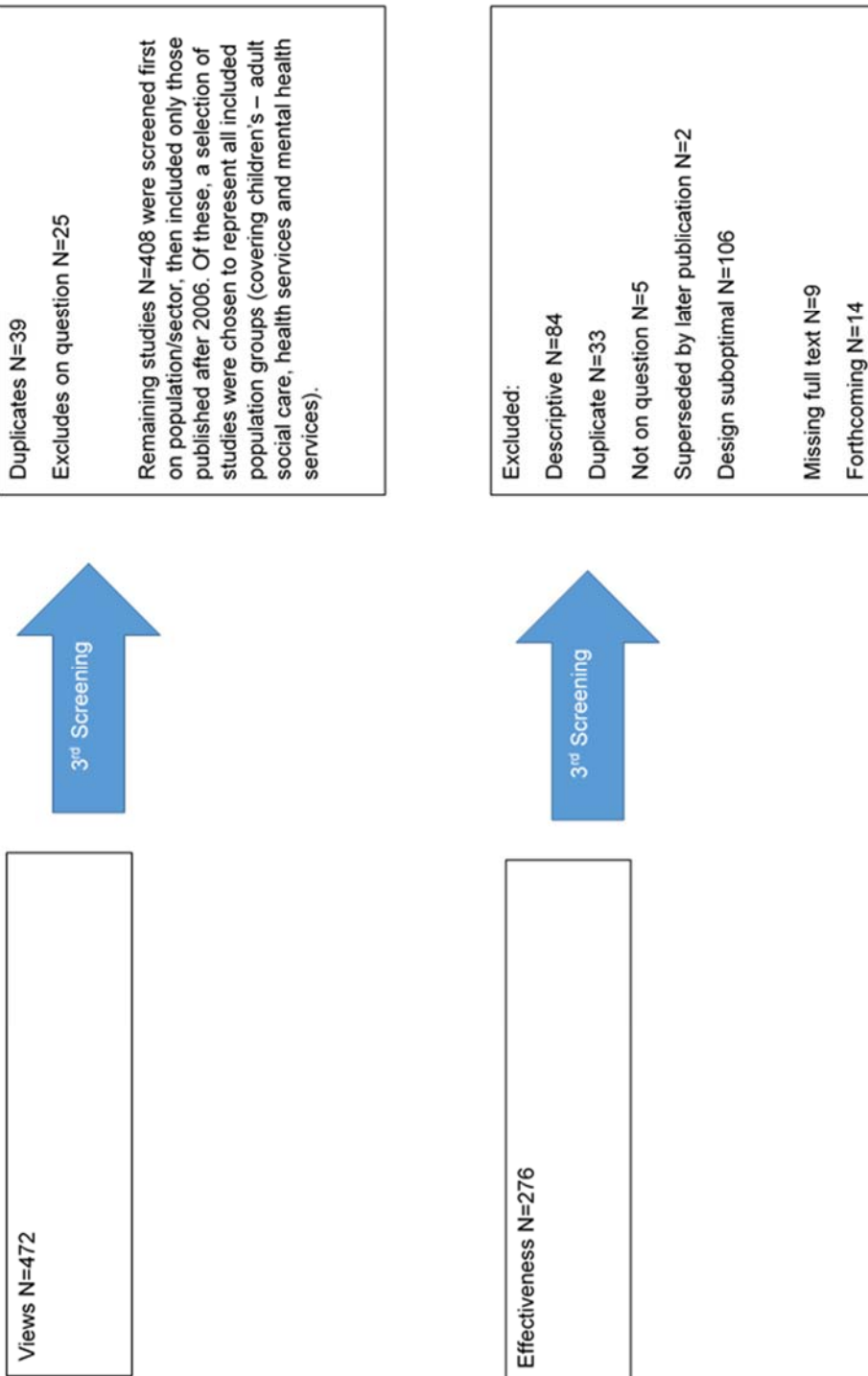
Tong A, Wong G, Hodson E, Walker RG, Tjaden L, Craig JC (2013) Adolescent views on transition in diabetes and nephrology. European Journal of Pediatrics. 172(3): 293-304.

Watson R, et al (2011) Models of transitional care for young people with complex health needs: a scoping review. Child Care Health and Development, 37(6), 780-791.

Excluded studies

Flowchart of studies, by review questions

Total hits from database searches N=23,891 Excluded non-English N=23,776 Excluded duplicates N=14,475 + Website and reference searching N=457	→ 1st Screening →	Excluded 'not on transition' N=11,508 Included as being topically relevant to transition from children's to adult services N=3,424

All includes N=3,424	→ 2nd Screening →	Included (not mutually exclusive codes): Views N=472 Effectiveness N=276 Factors that help or hinder N=425 Implementation N=85 Multiple services N=42 Training N=21 Adult services N=26 Cost N=31 Second opinions N=87

Views N=472

3rd Screening

Duplicates N=39

Excludes on question N=25

Remaining studies N=408 were screened first on population/sector, then included only those published after 2006. Of these, a selection of studies were chosen to represent all included population groups (covering children's – adult social care, health services and mental health services).

Effectiveness N=276

3rd Screening

Excluded:

Descriptive N=84

Duplicate N=33

Not on question N=5

Superseded by later publication N=2

Design suboptimal N=106

Missing full text N=9

Forthcoming N=14

Factors that help or hinder N=425

3rd Screening

Excluded:

Duplicates N=36

Not on question N=350

Missing full text N=2

Implementation N=85

3rd Screening

Excluded:

Duplicates N=2

Not on question N=12

Descriptive N=25

Superseded by later publication N=1

No full text/conference abstract N=41

Multiple services N=42

3rd Screening

Excluded:

Duplicates N=3

Not on question N=3

Design suboptimal N=15

Forthcoming N=1

Full text missing N=9

Training N=21

3rd Screening →

Excluded:

Duplicates N=2

Design suboptimal N=19

Included N=0

Adult services' role N=26

3rd Screening →

Excluded:

Duplicates N=3

Not on question N=4

Descriptive N=6

Design suboptimal N=3

No full text/conference abstract N=10

What are young people's experiences of transitions? What works well?

What are the experiences of families and carers and in respect of young people's transitions? What works well?

The reviewers identified 472 hits which were, based on their titles and abstracts, potentially relevant to these questions about views. We therefore decided to include only studies published after 2006. We further sampled studies to ensure representation of all population groups covered by the guideline.

What factors help and hinder purposeful and planned transitions from children's or adolescent to adult services, as identified by young people, their families and carers, practitioners and research?

The reviewers identified 425 studies which, on the basis of their titles and abstracts, appeared relevant to this question. This question is very broad, and so a whole range of different study designs and focus appeared relevant at first glance. We decided to only include studies which had asked the same question as us, and 350 studies were excluded on that basis.

What factors help and hinder purposeful and planned transitions from children's or adolescent to adult services, as identified by young people, their families and carers, practitioners and research?

What is the effectiveness of support models and frameworks to improve transition from children's to adult services? These models include early transition planning, joint working or protocols between children's and adult services, and signposting young people to, or offering them support from, the voluntary and community sector. Effectiveness questions:

We identified 276 potentially relevant studies, based on their titles and abstracts. These were further scrutinised and most were excluded. The ones excluded on the basis of their study design are listed below (N=106). Note that some of these were included for other questions. If it was obvious from the abstract that their design did not contain a comparison group, the study

was excluded on the basis of that. If this was not clear, the full text was obtained and used to determine whether the design fit our criteria as stipulated in our protocol.

Algaze S D; McKenzie R B; Park K T; Castillo M, Berquist W E; (2013) Impact of an adolescent liver transplant clinic on clinical outcomes. Pediatric Transplantation. 17: 67.

Allen D Cohen, D. Hood, K. Robling, M. Atwell, C. Lane, C; (2012) Continuity of care in the transition from child to adult diabetes services: A realistic evaluation study. Journal of Health Services Research and Policy. 17: 140-148.

Anderson S, Wynn L, Osarogiagbon R, Adams-Graves P, McHugh L, Steele V, Smeltzer M, Hankins J (2009) Teenager Transition Tour Program for young adults with sickle cell disease. American Journal of Hematology. 84 (8): E69-E70.

Anna Hames, Irene O'Reilly, Marianne Samyn (2013) 'I Don't Feel Like an Outcast Anymore': Establishing a Peer Support Network for Young People and Parents in a Supra-Regional Liver Disease and Transplant Service. Turkish Archives of Pediatrics. 48: 119.

Anneloes Van, Staa , Mathilde Strating, Anna Nieboer (2013) On Your Own Feet Ahead: Does a Quality Improvement Collaborative Strategy Lead to Improved Transitional Care?. Turkish Archives of Pediatrics 10th International Congress on Adolescent Health (10th)Turkey. Conference Start: 20130611 Conference End: 20130613. Conference Publication: Nil Arisoy (139 pages). 48: 32.

Atwell C, Allen D, Lane C, Gregory J, Cohen D, Lowes L, Hood K, Robling M, Harvey J, Channon S (2009) Managing the transition from child to adult diabetes services: A survey of service models in England. Diabetic Medicine Diabetes UK's Annual Professional Conference 2009 Glasgow United Kingdom. Conference Start: 20090311 Conference End: 20090313. Conference Publication: (var.pagings). 26: 109-110.

Ballantyne R T; Fricker L, Robert C, Duffley M, Caligiuri S, Nicholas D, Magill-Evans J, Mackie A, Rempel G R; (2012) Texting teens in transition: The use of social networking in clinical intervention research. Circulation. 1): .

Beresford B (2004) On the road to nowhere? Young disabled people and transition. Child: Care, Health and Development. 30: 581-587.

Bhogte C, Nickel R, Hsu L, Meier E (2013) Pilot intervention to improve sickle cell disease transition with a DVD and website shows education of adolescents should occur in the outpatient clinic. Pediatric Blood and Cancer. 60: S27-S28.

Burns L A; Weiland J, Meeks C, Taylor J, Browning G, Murphy K, Filigno S S; Hoberman A J; Clancy J P; (2013) A developmental approach to improving medication knowledge and selfmanagement to support transition from pediatric to adult care in cystic fibrosis. Pediatric Pulmonology. 48: 443.

Caan W, Lutchmiah J, Thomson K (2005) Health facilitation in primary care. Primary Health Care Research and Development. 6(4): 348.

Certo N Mautz, D. Smalley, K. Wade, H. Luecking, Rich. Pum; (2003) Review and Discussion of a Model for Seamless Transition to Adulthood. Education and Training in Developmental Disabilities. 38: 3-17.

Chan L, McClendon L, Spector G, Reed G, Hodges K, August C, Patel A S; (2013) Center-perspective in transitioning adolescents with inflammatory bowel disease to adult care. Gastroenterology. 1): S708.

Clark Hewitt B; Crosland Kimberly A; (2009) Social and life skills development: Preparing and facilitating youth for transition into young adults. Kerman, Benjamin [Ed]. : 313-336.

Clarke S, Sloper P, Moran N, Cusworth L, Franklin A, Beecham J (2011) Multi-agency transition services: greater collaboration needed to meet the priorities of young disabled people with complex needs as they move into adulthood. Journal of Integrated Care. 19(5): 30-41.

Claydon A, Donaghy B, Lea S (2012) An audit of the clinical pathway of transition of young people with cystic fibrosis to adult care. Journal of Cystic Fibrosis. 11: S135.

Cole R, Ashok D, Kumar P, Razack A, Azaz A, Sebastian S (2012) Comparative evaluation of outcomes in adolescents with IBD on transfer from paediatric to adult health care services: A case for structured transition. Gut. 61: A23.

Cole R A; Rao N, Ashok D, Besarovich S, Azaz A, Sebastian S (2013) Impact of transition on clinical and developmental outcomes of young IBD patients following transfer from paediatric to adult IBD services. Journal of Crohn's and Colitis. 7: S99.

Craig S L; Towns S, Bibby H (2007) Moving on from paediatric to adult health care: An initial evaluation of a transition program for young people with cystic fibrosis. International Journal of Adolescent Medicine and Health. 19: 333-343.

Cramm Jane M; Strating Mathilde M. H; Nieboer Anna P; (2014) The role of team climate in improving the quality of chronic care delivery: a longitudinal study among professionals working with chronically ill adolescents in transitional care programmes. BMJ Open. 4: e005369-e005369.

Crosby L E; Hudepohl M, Kalinyak K, Britto M, Goldstein A, Brown K, Culp A, Joiner C H; (2013) Impact of use of a disease-specific patient portal on transition readiness and quality of life in adolescents with sickle cell disease. Blood. 122 (21): .

Evans J, McDougall J, Baldwin P (2006) An evaluation of the "Youth En Route" program. Physical and Occupational Therapy in Pediatrics. 26: 63-87.

Farrell K, Holmes-Walker J (2010) Improving outcomes after transition in young adults with diabetes - A new model of care. Internal Medicine Journal. 40: 16.

Farrell K, Holmes-Walker J (2013) Maintaining follow-up after transition to adult care?. Diabetes 73rd Scientific Sessions of the American Diabetes Association Chicago, IL United States. Conference Start: 20130621 Conference End: 20130625. Conference Publication: (var.pagings). 62: A679.

Flume P A; Anderson D L; Hardy K K; Gray S (2001) Transition programs in cystic fibrosis centers: Perceptions of pediatric and adult program directors. Pediatric Pulmonology. 31: 443-450.

Gleeson H, Davis J, Jones J, O'Shea E, Clayton P E; (2013) The challenge of delivering endocrine care and successful transition to adult services in adolescents with congenital adrenal hyperplasia: Experience in a single centre over 18 years. Clinical Endocrinology. 78: 23-28.

Griffin A, Gilleland J, Johnson A, Anthony C, Stephens M, Brailey T, Rudd E, Hooper J, Boettcher B, Waters P, Pitts R, Harris A, New T, Herry A, Eckman J, Osunkwao I (2012) An update on a novel "18 steps to age 18" transition program for adolescents with sickle cell disease using a developmental approach. American Journal of Hematology. 87 (7): E19.

Haber Mason G; Karpur Arun, Deschênes Nicole, Clark Hewitt B; (2008) Predicting improvement of transitioning young people in the partnerships for youth transition initiative: findings from a multisite demonstration. The Journal Of Behavioral Health Services & Research. 35: 488-513.

Hankins J, Anderson S, Cole A, Lavoie P, Yancey M, Womeodu R, Carroll Y, Mays O (2013) Young adult transition clinic for sickle cell disease: A bridge to better health outcomes. Pediatric Blood and Cancer. 60: S23.

Harden P N; Walsh G, Bandler N, Bradley S, Lonsdale D, Taylor J, Marks S D; (2012) Bridging the gap: an integrated paediatric to adult clinical service for young adults with kidney failure. BMJ (Clinical Research Ed.). 344: e3718-e3718.

Holmes-Walker D J; Llewellyn A C; Farrell K (2007) A transition care programme which improves diabetes control and reduces hospital admission

rates in young adults with type 1 diabetes aged 15-25 years. Diabetic Medicine. 24: 764-769.

Hullmann S E; Mayes S, Dorsey D, Baker A, Cain J P; (2012) Transition outcomes of the Oklahoma pediatric sickle cell disease program. American Journal of Hematology. 87 (7): E50.

Jenny Morris (1999) Hurtling into a void: transition to adulthood for young disabled people with "complex health and support needs". : Pavilion.

Jermyn Vicki (2013) "You can't stay here!" Transition from paediatric to adult health care management for liver transplant recipients. Transplant Journal of Australasia. 22: 15-19.

Jessup M, Hauser J, Cameron-Tucker H, Cummings E, Turner P, Blizzard L, Reid D (2011) Facilitating self-Management in adolescents and adults with cystic fibrosis: A pilot study. Pediatric Pulmonology. 46: 405-406.

Jill Davis (2010) The project: building a brighter future. . : 34-36.

Keenan S, King G, Curran C J; McPherson A (2014) Effectiveness of Experiential Life Skills Coaching for Youth with a Disability. Physical & Occupational Therapy in Pediatrics. 34(2): 119-131.

King Gillian A; Baldwin Patricia J; Currie Melissa, Evans Jan (2005) Planning Successful Transitions From School to Adult Roles for Youth With Disabilities. Children's Health Care. 34: 195-216.

King G A; Baldwin P J; Currie M, Evans J (2006) The effectiveness of transition strategies for youth with disabilities. Children's Health Care. 35: 155-179.

King R, Brown L, Weeks R, Roberts G, Erlewyn-Lajeunesse M (2010) Setting up a transition service for young people with food allergy. Allergy: European Journal of Allergy and Clinical Immunology. 65: 140.

King Laura, Rukh-Kamaa Aneer (2013) Youth transitioning out of foster care: an evaluation of a Supplemental Security Income policy change. Social Security Bulletin. 73: 53-57.

Kipps S Bahu, T. Ong, K. Ackland, F. Brown, R. Fox, C. Gri; (2002) Current methods of transfer of young people with Type 1 diabetes to adult services. Diabetic Medicine. 19(8): 649-654.

Kovacs Pamela L; (1999) Effects of formalized transition planning for youth with disabilities on successful integration to adult life. Dissertation Abstracts International Section A: Humanities and Social Sciences. 59: 2926.

Kovacs A H; Burchill L J; Cullen-Dean G, Harrison J L; Stinson J, Gruenwald K N; Silversides C K; Oechslin E N; (2012) The iheartchange website targeting transitioning patients with congenital heart disease: Feasibility outcomes. Circulation. 1): .

Lambert L, Varughese G I; Wilkins J D; Hankey J, Fallows T, Raffeeq P, Varadhan L (2012) A joint transition diabetes care pathway from pediatrics to the adult diabetes clinic: The experience from a single centre in the uk. Diabetes. 61: A627-A628.

Lange K, Sassmann H, Ziegler C, Landgraf R, Danne T (2009) Diabetes camps in the phase of transition: Adolescents' quality of life, metabolic control and satisfaction with long-term care. Pediatric Diabetes. 10: 71.

Walleghem N MacDonald, C. Dean, H; (2009) Building connections: The Maestro Project. The evolution of a systems navigator model for transition from pediatric to adult care for young adults with type 1 diabetes. Canadian Journal of Diabetes Canadian Journal of Diabetes. Conference: IDF 2009 - 20th World Diabetes Congress Montreal, QC Canada. Conference Start: 20091018 Conference End: 20091022. Conference Publication: (var.pagings). 33 (3) (pp 315), 2009. Date of Publication: September 2009.. 33 (3): 315.

Malloy JoAnne M; Cheney Doug, Cormier Gail M; (1998) Interagency collaboration and the transition to adulthood for students with emotional or behavioral disabilities. Education & Treatment of Children. 21: 303-320.

Manno Michelle, et al (2014) Moving into adulthood: implementation findings from the Youth Villages Transitional Living evaluation. . : .

Marianne Samyn, Sonia Fihosy, Anna Hames (2013) 'Showing We Care': Reducing Clinic Non Adherence Rates Using a Brief Telephone Intervention. Turkish Archives of Pediatrics. 48: 86.

Markowitz J T; Laffel L M. B; (2012) Transitions in care: Support group for young adults with Type1 diabetes. Diabetic Medicine. 29: 522-525.

Maslow G, Adams C, Willis M, Neukirch J, Herts K, Froehlich W, Calleson D, Rickerby M (2013) An evaluation of a positive youth development program for adolescents with chronic illness. Journal of Adolescent Health. 52: 179-185.

Mattsson S, Dahl M, Olsson I, Wendelius M, Westbom L, Astrom E (2009) A Swedish national follow-up programme for children and adolescents with myelomeningocele. Cerebrospinal Fluid Research. 6: .

McBriara N, Noadea L, Ringlanda B (2001) First evaluation of The Down Lisburn Trust Befriending scheme for young people leaving care. Child Care in Practice. 7: 164-174.

McDonagh J E; Shaw K L; Southwood T R; (2006) Growing up and moving on in rheumatology: development and preliminary evaluation of a transitional care programme for a multicentre cohort of adolescents with juvenile idiopathic arthritis. Journal of child health care : for professionals working with children in the hospital and community. 10: 22-42.

McDonagh J E; Southwood T R; Shaw K L; (2007) The impact of a coordinated transitional care programme on adolescents with juvenile idiopathic arthritis. Rheumatology. 46: 161-168.

Okumura M, Thida Ong, Dawson Diana, Nielson Dennis, Lewis Nancy, Richards Martha, Brindis D, Kleinhenz Mary Ellen; (2014) Improving transition from paediatric to adult cystic fibrosis care: programme implementation and evaluation. BMJ Quality & Safety. 23: i64-NaN.

Mette Line, Myhre , Irmelin Skjold, Aina Sander (2013) Clinical Pathways for Optimal Transition from Adolescence to Adulthood. Turkish Archives of Pediatrics. 48: 81.

Noyes D Sax, C; (2004) Changing Systems for Transition: Students, Families, and Professionals Working Together. Education and Training in Developmental Disabilities. 39: 35-44.

Olsen B S; Hommel E, Svensson J, Wittrup M (2012) Hba1c and adherence in young type 1 diabetes patients.m The effect of a structured transition process from paediatric department to an adolescence clinic. Pediatric Diabetes. 13: 134.

Overholser L, Greffe B, Garrington T, Leonardi-Warren K, Kilbourn K, Yamashita T (2012) Implementation and evaluation of an innovative childhood cancer survivor follow-up clinic: Tactic. Journal of General Internal Medicine. 27: S526.

Palmer J A; Glah C, Zelikovsky N, Lopez S, Jorge Baluarte, H (2011) A collaborative approach to the transition of adolescent renal transplant recipients to adult care providers. Pediatric Transplantation. 15: 92.

Pape L, Blume C, Weiss R, Ahlenstiel T, Lammermuhle J (2012) The clinical course of pediatric renal transplant patients in different models of transition from pediatric to adult healthcare. American Journal of Transplantation 2012 American Transplant Congress Boston, MA United States. Conference Start: 20120602 Conference End: 20120606. Conference Publication: (var.pagings). 12: 440.

Paul Heaton, Christine Routley, Siba Paul (2013) Young Adults on a General Paediatric Ward: Extending Facilities for transition. Turkish Archives of Pediatrics. 48: 84.

Pereira L M; Prates L C; Belangero V M; Mazzali M (2011) Transition of care in kidney transplantation: Best of both worlds. Pediatric Transplantation 6th Congress of the International Pediatric Transplant Association, IPTA 2011 Montreal, QC Canada. Conference Start: 20110625 Conference End: 20110628. Conference Publication: (var.pagings). 15: 93.

Pole J D; Alibhai S M; Ethier M C; Teuffel O, Portwine C, Zelcer S, Johnston D L; Silva M, Alexander S, Brandwein J M; Sung L (2013) Adolescents with acute lymphoblastic leukemia treated at pediatric versus adult hospitals. Ann Oncol. 24: 801-6.

Price C Corbett, S. Lewis-Barned, N. Morgan, J. Oliver, L; (2011) Implementing a transition pathway in diabetes: a qualitative study of the experiences and suggestions of young people with diabetes. Child: Care, Health & Development. 37(6): 852-861.

HMI Probation, HMI Prisons, Care Quality Commission; Ofsted , Healthcare Inspectorate Wales; Estyn (2012) Transitions: an inspection of the transition arrangements from youth to adult services in the criminal justice system. . : .

Puri S C; Tennant A, Clarke M A; (2009) Does an Integrated Needs Assessment (INA) improve social adjustment during transition from paediatric to adult services. European Journal of Paediatric Neurology. 13: S126.

Rago D, White M E; Williams R, Stockton M, Knight T, Roach R, Marciel K K; Stokes D C; (2010) Using a cystic fibrosis knowledge of disease management questionnaire in adolescents to improve BMI. Pediatric Pulmonology. 45: 455.

Rakfeldt Jaak (2005) Dialectical Behavior Therapy with Transitional Youth: Preliminary Findings. Best Practices in Mental Health. 1: 61-76.

Rami B, Schober E, Bozkurt L, Goebl C, Handisurya A, Kautzky-Willer A (2010) Lost in transition? What happens to young adults with DMT1 after the

transition from pediatric to adult care?. Hormone Research in Paediatrics 49th Annual Meeting of the European Society for Paediatric Endocrinology, ESPE 2010 Prague Czech Republic. Conference Start: 20100922 Conference End: 20100925. Conference Publication: (var.pagings). 74: 179-180.

Reid H, Potts L, Agostini K, Luscombe J, Thompson R, Hindmarsh P, Viner R M; White B (2013) Group education in adolescent diabetes transition. Archives of Disease in Childhood: Education and Practice Edition. 98: A48.

Robertson L P; McDonagh J E; Southwood T R; Shaw K L; (2006) Growing up and moving on. A multicentre UK audit of the transfer of adolescents with juvenile idiopathic arthritis from paediatric to adult centred care. Annals of the Rheumatic Diseases. 65(1): 74-80.

Sachdev P, Garbe F, Scott A, Price K (2010) Annual review in an adolescent diabetes clinic: Process, outcomes and relationship to early glycemic control and attendance rates. Archives of Disease in Childhood. 95: A72.

Saidi Arwa, Reiss John, Breitinger Petar, Black Erik, Paolillo Joseph, Collins Shelley (2012) Web-based learning: Is it an effective method for educating pediatric residents about transition to adult subspecialty congenital heart disease care?. Merrick, Joav [Ed]. : 693-704.

Samyn M, Fihosy S, Hames A (2013) 'showing we care': Reducing clinic non adherence rates using a brief telephone intervention. Turk Pediatri Arsivi. 48: 86.

Sattoe Jane N. T; Hilberink Sander R; Peeters Mariëlle A. C; van Staa , Anneloes (2013) 'SKILLS FOR GROWING UP': SUPPORTING AUTONOMY IN YOUNG PEOPLE WITH KIDNEY DISEASE. Journal Of Renal Care. : .

Sawin Kathleen J; Rauen Karen, Bartelt Tera, Wilson April, O'Connor R Corey; Waring Iii, William P, Orr Merle (2014) Transitioning Adolescents and Young Adults with Spina Bifida to Adult Healthcare: Initial Findings from a Model Program. Rehabilitation Nursing: The Official Journal Of The Association Of Rehabilitation Nurses. : .

Scal P, Garwick A, Horvath K (2010) Engaging youth in a web based transition intervention: Usability and feasibility of Rheumtogrow.org. Arthritis and Rheumatism. 62: 1340.

Schmidt R, Amaral S (2009) Multidisciplinary transition clinic for adolescent kidney transplant recipients: 1 year results on medication adherence. Pediatric Transplantation. 13: 128.

Schnabel-Kuehn Julie (2009) The impact of a mentor: Foster care adolescents transitioning out of the foster care system into independent adult life, an exploratory study. Dissertation Abstracts International: Section B: The Sciences and Engineering. 70: 3207.

Schwartz L A; Brumley L D; Tuchman L K; Barakat L P; Hobbie W L; Ginsberg J P; Daniel L C; Kazak A E; Bevans K, Deatrick J A; (2013) Stakeholder validation of a model of readiness for transition to adult care. JAMA Pediatrics. 167: 939-946.

Sebastian S, Cole R A; Houston Y, Kumar P, Ashton K, Ashok D, Razack A, Azaz A (2012) Comparative evaluation of outcomes in adolescents with IBD on transfer from paediatric to adult health care services: A case for structured transition. Journal of Crohn's and Colitis 7th Congress of the European Crohn's and Colitis Organisation, ECCO Barcelona Spain. Conference Start: 20120216 Conference End: 20120218. Conference Publication: (var.pagings). 6: S129.

Shaw K Watanabe, A. Rankin, E. McDonagh, J; (2013) Walking the talk. Implementation of transitional care guidance in a UK paediatric and a neighbouring adult facility. Child: Care, Health And Development. 40(5): .

Singh S P; Paul M, Ford T, Kramer T, Weaver T, McLaren S, Hovish K, Islam Z, Belling R, White S (2010) Process, outcome and experience of transition from child to adult mental healthcare: Multiperspective study. British Journal of Psychiatry. 197: 305-312.

Sparsa L, Job Deslandre, C , Quartier P, Kahan A, Wipff J (2013) Quality of life of juvenile idiopathic arthritis cohort at adulthood in a transition program. Annals of the Rheumatic Disease. 71: .

Steinkamp G, Ullrich G, Muller C, Fabel H, von der Hardt, H (2001) Transition of adult patients with cystic fibrosis from paediatric to adult care--the patients' perspective before and after start-up of an adult clinic. European journal of medical research. 6: 85-92.

Stewart D, Stavness C, King G, Antle B, Law M (2006) A critical appraisal of literature reviews about the transition to adulthood for youth with disabilities. Physical and Occupational Therapy in Pediatrics. 26: 5-24.

Stewart A, Marron B, Parr J H; Wahid S T; (2011) The evolution of transitional diabetes care at South Tyneside. Diabetic Medicine. 28: 191.

Styron T H; O'Connell M, Smalley W, Rau D, Shahar G, Sells D, Frey J, Davidson L (2006) Troubled youth in transition: An evaluation of Connecticut's special services for individuals aging out of adolescent mental health programs. Children and Youth Services Review. 28: 1088-1101.

Sullivan M, Yallop K, Simpson R, Evans C, Macfarlane S, Wynn B, Skeen J (2011) Leap-it-a passport to health; an integrated late effects assessment progamme and electronic health passport for long term followup of child cancer survivors in New Zealand. Pediatric Blood and Cancer. 57 (5): 710.

Tahir M Z; O'Hara C, Kewen S, Buxton N, Mallucci C, Sinha A (2012) Childhood hydrocephalus; transition of care to adult service-patient's perspective & clinical outcome. Child's Nervous System. 28 (9): 1641-1642.

Tan M J; Klimach V J; (2004) Portfolio of health advice for young people with disabilities transferring to adult care. Child: Care, Health & Development. 30: 291-297.

Teilmann G, Boisen K, Podenphant J, Zak M, Nielsen S (2011) Transfer-consultations for young people: How do we do?. Pediatric Rheumatology. 9: .

Trout A L; Jansz C, Epstein M H; Tyler P I. N. atorkelson-trout unl edu; (2013) Evaluating service delivery of an aftercare model for school-aged youths departing residential care. Journal of Public Child Welfare. : not found.

Vanelli M, Caronna S, Adinolfi B, Chiari G, Gugliotta M, Arsenio L (2004) Effectiveness of an uninterrupted procedure to transfer adolescents with Type 1 diabetes from the Paediatric to the Adult Clinic held in the same hospital: Eight-year experience with the Parma protocol. Diabetes, Nutrition and Metabolism - Clinical and Experimental. 17: 304-308.

Varadhan L, Rowley C E; Wilkins J D; Varughese G I; (2011) Improving outpatient attendance in the 'young-adult' clinic: A pilot project. Diabetic Medicine. 28: 110.

Versnel J (2014) You're in charge: An early intervention, family focused transition preparation program in Canada. Journal of Adolescent Health. 1): S37-S38.

Vincent Schuyler, Patience White, Michael Wolf Branigin; (2007) Improving quality of life and career attitudes of youth with disabilities. Research on Social Work Practice. : .324-333.

Von Scheven , E , Tucker L B; Moorthy L N; Lawson E F; Neville C, DaCosta D, Fortin P R; (2012) Improving transition readiness and quality of life (QOL) with a pediatric lupus health passport. Pediatric Rheumatology. 10:.

Williams A, Matthews M, Washington K, Krishnamurti L (2011) Adolescent and young adult transition support program: A bridge to effective transition to adult care. American Journal of Hematology. 86 (10): E25-E26.

Wood D, Carr B, Robinson K, Woodhouse C (2010) Transitioning care of complex paediatric urological to adult services. Journal of Urology. 1): e360.

Woolfield N, Heazlewood V (2010) Improving the care of adolescents with type 1 diabetes: A new opportunity. Journal of Paediatrics and Child Health. 46: 22.

Wright C, Stark D, Coad J, Morgan S, Fuller S, Cable M (2013) An evaluation of a specialist service for teenagers/young adults with cancer in the United Kingdom. European Journal of Cancer. 49: S355.

York Consulting, L T D; (2007) Evaluation of the Columba 1400 careleaver programme.

What are the factors that help or prevent the implementation of effective transition strategies and practice in children's and adult services?

The following studies were excluded on the basis of their study design:

Alison Cowen, Simon Duffy, Pippa Murray (2011) Personalised transition: a collaborative approach to funding individual budgets for young disabled people with complex needs leaving school. Journal of Integrated Care. : .30-36.

Brooks F, Bunn F, Morgan J (2009) Transition for adolescents with long-term conditions: event to process. British Journal of Community Nursing. 14: 301.

Cameron Claire (2007) Access to health services: care leavers and young people 'in difficulty'. Childright. Childright, 238, July 2007, pp.22-25.: 22-25.

Christian C W; Schwarz D F; (2011) Child Maltreatment and the Transition to Adult-Based Medical and Mental Health Care. Pediatrics. 127(1): 139-146.

Christine Burke, Jill Davies (2010) What kind of a future? Workshops for young people at the transition to adulthood. . : 10-12.

Commission for Social Care; Inspection (2007) Growing up matters: better transition planning for young people with complex needs. Commission for Social Care Inspection. : .

Shropshire Parent, Carer Council; (2011) Transition Parent Consultation Findings. : PACC.

http://www.transitioninfonetwork.org.uk/media/2773/transition_parent_consultation_findings.pdf

Martin K, Hart R, White R, Sharp C (2011) Young people with special educational needs/learning difficulties and disabilities: research into planning for adult life and services. : National Foundation for Educational Research. Slough

Hamdani Y, Jetha A, Norman C (2011) Systems thinking perspectives applied to healthcare transition for youth with disabilities: a paradigm shift for practice, policy and research. Child: Care, Health & Development. 37: 806-815.

Lombard M, Manunta A, Brissot R, Kerdraon J, Berkelmans I, Siproudhis L, Bo G, Hamlat A, Chatellier P, Guarnieri J, Odent S, Curt M, Poulain P, Journel H, Fremont B, Violas P (2011) Reference center spina bifida. Annals of Physical and Rehabilitation Medicine. 54: e173.

Lundy L, Byrne B, McKeown P (2012) Review of Transitions to Adult Services for Young People with Learning Disabilities, Belfast: Northern Ireland Commissioner for Children and Young People (NICCY). : . http://www.niccy.org/uploaded_docs/2012/Publications/NICCY%20Transitions%20Report%20-%20final%20Sept%2012.pdf

Marie Curie Cancer Care; Together for Short Lives; (2012) Don't let me down. Ensuring a good transition for young people with palliative care needs. : . http://www.transitioninfonetwork.org.uk/media/2725/dont-let-me-down.pdf

Unwin G, LeMesurier N, Bathia N (2008) Transition for adolescents and young adults with learning disabilities and mental health problems/ challenging behaviours: the parent carers' views. Advances in Mental Health & Learning Disabilities. 2(1): 22.

Valios N (2000) Easing the pain of transition. Community Care. 28: 32-33.

Wood D, Carr B, Robinson K, Woodhouse C (2010) Transitioning care of complex paediatric urological to adult services. Journal of Urology. 1): e360.

How can the transition process (including preparing the young person, making the transfer and supporting them after the move) best be managed effectively for those receiving a combination of different services?

The following 15 studies were excluded on the basis of their study design:

Alison Cowen, Simon Duffy, Pippa Murray (2011) Personalised transition: a collaborative approach to funding individual budgets for young disabled people with complex needs leaving school. Journal of Integrated Care. : .30-36.

Brooks F, Bunn F, Morgan J (2009) Transition for adolescents with long-term conditions: event to process. British Journal of Community Nursing. 14: 301.

Cameron Claire (2007) Access to health services: care leavers and young people 'in difficulty'. Childright. Childright, 238, July 2007, pp.22-25.: 22-25.

Christian C W; Schwarz D F; (2011) Child Maltreatment and the Transition to Adult-Based Medical and Mental Health Care. Pediatrics. 127(1): 139-146.

Christine Burke, Jill Davies (2010) What kind of a future? Workshops for young people at the transition to adulthood. . : 10-12.

Commission for Social Care; Inspection (2007) Growing up matters: better transition planning for young people with complex needs. Commission for Social Care Inspection. : .

Shropshire Parent, Carer Council; (2011) Transition Parent Consultation Findings. : PACC. http://www.transitioninfonetwork.org.uk/media/2773/transition_parent_consult ation_findings.pdf

Martin K, Hart R, White R, Sharp C (2011) Young people with special educational needs/learning difficulties and disabilities: research into planning for adult life and services. : National Foundation for Educational Research. Slough

Hamdani Y, Jetha A, Norman C (2011) Systems thinking perspectives applied to healthcare transition for youth with disabilities: a paradigm shift for practice, policy and research. Child: Care, Health & Development. 37: 806-815.

Lombard M, Manunta A, Brissot R, Kerdraon J, Berkelmans I, Siproudhis L, Bo G, Hamlat A, Chatellier P, Guarnieri J, Odent S, Curt M, Poulain P, Journel H, Fremont B, Violas P (2011) Reference center spina bifida. Annals of Physical and Rehabilitation Medicine. 54: e173.

Lundy L, Byrne B, McKeown P (2012) Review of Transitions to Adult Services for Young People with Learning Disabilities, Belfast: Northern Ireland Commissioner for Children and Young People (NICCY). : . http://www.niccy.org/uploaded_docs/2012/Publications/NICCY%20Transitions %20Report%20-%20final%20Sept%2012.pdf

Marie Curie Cancer Care; Together for Short Lives; (2012) Don't let me down. Ensuring a good transition for young people with palliative care needs. : . http://www.transitioninfonetwork.org.uk/media/2725/dont-let-me-down.pdf

Unwin G, LeMesurier N, Bathia N (2008) Transition for adolescents and young adults with learning disabilities and mental health problems/ challenging behaviours: the parent carers' views. Advances in Mental Health & Learning Disabilities. 2(1): 22.

Valios N (2000) Easing the pain of transition. Community Care. 28: 32-33.

Wood D, Carr B, Robinson K, Woodhouse C (2010) Transitioning care of complex paediatric urological to adult services. Journal of Urology. 1): e360.

What transition training is available for health and social care practitioners in children's and adult services? What is the effectiveness of transition training?

The following 19 studies were excluded on the basis of their study design:

Collins Mary Elizabeth; Hill Natalie, Miranda Celina (2008) Establishing positive youth development approaches in group home settings: Training

implementation and evaluation. Child & Adolescent Social Work Journal. 25: 43-54.

Fair C D; Sullivan K, Gatto A (2010) Best practices in transitioning youth with HIV: perspectives of pediatric and adult infectious disease care providers. Psychology, health & medicine. 15: 515-527.

Fishman Laurie N; Ziniel Sonja, Adrichem Max E; Fernandes Susan M; Arnold Janis (2014) Provider Awareness Alone Does Not Improve Transition Readiness Skills in Adolescent Patients with Inflammatory Bowel Disease. Journal Of Pediatric Gastroenterology And Nutrition. 59(2): .

Gleeson H, Turner G (2012) Transition to adult services. Archives of Disease in Childhood: Education and Practice Edition. 97: 86-92.

Gooding H C; Blood E, Sharma N (2011) An educational intervention to increase preventive health services provided to adolescents and young adults by internal medicine physicians. Journal of General Internal Medicine. 26: S573.

Gooding H, Blood E, Sharma N (2011) Preventive health services provided to adolescents and young adults by internal medicine physicians. Journal of adolescent health care. 1): S35-S36.

Hudson L, Sawyer S, Conn J, Reid K, Dodds A, Yeo M, Jenny P (2011) Working with young people: Evaluation of an education intervention to improve skills and confidence. Journal of Adolescent Health. 1): S48.

Robinson Katherine Ashley; ( ) Improving outcomes for transitional age youth: A curriculum for social workers, foster parents, and supportive adults (Foster youth, Foster parents, Youth development, Training, Social workers). : .

Kaehne A (2011) Transition from children and adolescent to adult mental health services for young people with intellectual disabilities: a scoping study of service organisation problems.. Advances in Mental Health and Intellectual Disabilities. 5: 9-16.

Kate Cairns, Eileen Fursland (2008) Transitions and endings: a training programme. . : .

Kim H, Murphy N, Kim C T; Moberg-Wolff E, Trovato M (2010) Pediatric Rehabilitation: 5. Transitioning Teens With Disabilities Into Adulthood. PM and R. 2: S31-S37.

Mahajan G, Hansen R, Romano P, Shaikh U (2014) Transition of health care for youth with special health care needs (YSHCN)-using EMR for training pediatric residents. Journal of Investigative Medicine American Federation for Medical Research Western Regional Meeting, AFMR 2014 Carmel, CA United States. Conference Start: 20140123 Conference End: 20140125. Conference Publication: (var.pagings). 62 (1): 171.

McDonagh J E; Southwood T R; Shaw K L; (2004) Unmet education and training needs of rheumatology health professionals in adolescent health and transitional care. Rheumatology (Oxford, England). 43(6): 737-743.

Melpignano Maria, Collins Mary Elizabeth; (2003) Infusing youth development principles in child welfare practice: Use of a Delphi survey to inform training. Child & Youth Care Forum. 32: 159-173.

Mennito S (2012) Resident preferences for a curriculum in healthcare transitions for young adults. Southern Medical Journal. 105: 462-466.

Patel S, O'Hare Kitty (2010) Residency Training in Transition of Youth With Childhood-Onset Chronic Disease. Pediatrics. 126: S190-NaN.

Rabiee P (2000) Mind the gap. Community Care. : not found.

Sacks Z, Volerman A, Sharma N (2012) The crossover curriculum: Preparing internal medicine residents to care for patients with childhood-onset chronic diseases. Journal of General Internal Medicine 35th Annual Meeting of the Society of General Internal Medicine, SGIM 2012 Orlando, FL United States. Conference Start: 20120509 Conference End: 20120512. Conference Publication: (var.pagings). 27: S569.

Saidi Arwa, Reiss John, Breitinger Petar, Black Erik, Paolillo Joseph, Collins Shelley (2010) Web-based learning: Is it an effective method for educating pediatric residents about transition to adult subspecialty congenital heart disease care?. International Journal of Child and Adolescent Health. 3: 585-593.

How can adult services support effective transition for young people in transition?

The following three studies were excluded on the basis of their study design:

Davies Jo, Miller Michael (2011) A report on physiotherapy services for children and young people. BMJ Supportive & Palliative Care. 1: 229-229.

Davis Maryann, Koroloff Nancy, Johnsen Matthew (2012) Social Network Analysis of Child and Adult Interorganizational Connections. Psychiatric Rehabilitation Journal. 35(3): 265-273.

Taylor Naomi ( ) Young adults with ADHD: an analysis of their service needs on transfer to adult services. Archives of Disease in Childhood, vol 95, no 7, Jul 1 2010, p 513-517IS 0003-9888SH Young people. : not found.