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NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE guidelines

Equality impact assessment

Faltering growth

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

1.0 Scope: before consultation (To be completed by the developer and submitted with the draft scope for consultation)

1.1 Have any potential equality issues been identified during the development of the draft scope, before consultation, and, if so, what are they?
Faltering growth is often associated with undernutrition caused by feeding difficulties. Effective interventions to address this should take into consideration parents' and carers' socioeconomic, cultural, religious and ethnic environment, and potential language barriers. Access to appropriate nutrition may also differ across socioeconomic groups. Certain groups may be at greater risk of developing faltering growth, including preterm infants and children, children and infants with intrauterine growth restriction, those with learning-disabled parents or carers, asylum seekers, and looked-after children.

1.2 What is the preliminary view on the extent to which these potential equality issues need addressing by the Committee? For example, if population groups, treatments or settings are excluded from the scope, are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?
Subgroups based on preterm birth and intrauterine growth restriction may be considered in reviews on the identification and management of faltering growth in that different levels of observation and thresholds for intervention may be in use for

different groups. The Committee will consider groups with the characteristics identified above for all topics and make separate recommendations for these groups if necessary.

The specialist management of identified specific disorders causing poor growth in infants and children has been excluded from the guideline as such management is condition-specific and is addressed in separate guidelines on these conditions (for example, the cystic fibrosis guideline in development).

Completed by Developer   M. Stephen Murphy

Date 1 July 2015

Approved by NICE quality assurance lead _____

Date_____

2.0 Scope: after consultation (To be completed by the developer and submitted with the final scope)

2.1 Have any potential equality issues been identified during consultation, and, if so, what are they?

Recognition assessment and management of faltering growth should take into consideration parents' and carers' socioeconomic, cultural, religious and ethnic environment, and potential language barriers. Access to appropriate nutrition may also differ across socioeconomic groups. Certain groups may be at greater risk of developing faltering growth, including preterm infants and children, children and infants with intrauterine growth restriction, those with learning-disabled parents or carers, asylum seekers, and looked-after children.

2.2 Have any changes to the scope been made as a result of consultation to highlight potential equality issues?

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None

2.3 Is the primary focus of the guideline a population with a specific disability-related communication need?

If so, is an alternative version of the 'Information for the Public' document recommended?

If so, which alternative version is recommended?

The alternative versions available are:

- large font or audio versions for a population with sight loss;

- British Sign Language videos for a population who are deaf from birth;

- 'Easy read' versions for people with learning disabilities or cognitive impairment.

No

Updated by Developer __ M. Stephen Murphy

Date _____ 9/9/15

Approved by NICE quality assurance lead _____

Date _____ 9/9/15.

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3.0 Guideline development: before consultation (to be completed by the developer before draft guideline consultation)

3.1 Have the potential equality issues identified during the scoping process been addressed by the Committee, and, if so, how?

3.2 Have any **other** potential equality issues (in addition to those identified during the scoping process) been identified, and, if so, how has the Committee addressed them?

3.3 Were the Committee's considerations of equality issues described in the consultation document, and, if so, where?

3.4 Do the preliminary recommendations make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

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3.5 Is there potential for the preliminary recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

3.6 Are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 or 3.3, or otherwise fulfil NICE's obligation to advance equality?

Completed by Developer _____

Date_____

Approved by NICE quality assurance lead _____

Date_____

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4.0 Final guideline (to be completed by the Developer before GE consideration of final guideline)

4.1 Have any additional potential equality issues been raised during the consultation, and, if so, how has the Committee addressed them?

4.2 If the recommendations have changed after consultation, are there any recommendations that make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

4.3 If the recommendations have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

4.4 If the recommendations have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 4.2, 4.3 and 4.4, or otherwise fulfil NICE's obligations to advance equality?

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4.5 Have the Committee's considerations of equality issues been described in the final guideline document, and, if so, where?

Updated by Developer _____

Date_____

Approved by NICE quality assurance lead _____

Date_____

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5.0 After Guidance Executive amendments – if applicable (To be completed by appropriate NICE staff member after Guidance Executive)

5.1 Outline amendments agreed by Guidance Executive below, if applicable:

Approved by Developer _____

Date_____

Approved by NICE quality assurance lead _____
Date_____