

## NICE guidelines

### Equality impact assessment

#### Attention Deficit Hyperactivity Disorder (update)

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

##### 1.0 Scope: before consultation

Have any potential equality issues been identified during the development of the draft scope, before consultation, and, if so, what are they?

During scoping several equalities issues were identified. These mostly pertain to certain groups of people with ADHD who may have complex support needs and may have limited access to some treatments; such as people with ADHD and comorbid conditions. This guideline will look at these groups of people particularly.

Furthermore, it was noted that some groups of people with ADHD may have limited access to treatment; such as looked after children, adults and children who are in prison/secure units, people from a low socio-economic background, and people from ethnic minorities. These groups will also be considered.

Finally, stakeholders noted that ADHD may be undiagnosed in girls under 18 years of age.

1.1 What is the preliminary view on the extent to which these potential equality issues need addressing by the Committee? For example, if population groups, treatments or settings are excluded from the scope, are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

This guideline will update the previously published NICE guidance on ADHD (citation), and will consider the management of ADHD in children, young people, and adults. This guideline will not update guidance on the diagnosis of ADHD, as this is covered by the previous guideline, and so the potential under-diagnosis of girls under 18 years of age will not be addressed. This guideline will consider the management of ADHD in groups of people who may have more complex support needs and in those groups of people

who may have restricted access to treatment.