

Preventing type 2 diabetes: risk identification and interventions for individuals at high risk

NICE guideline

Draft for consultation, May 2017

This guideline covers how to identify adults at high risk of type 2 diabetes. It aims to remind practitioners that age is no barrier to being at high risk of, or developing, the condition. It also aims to help them provide those at high risk with effective and appropriate intensive lifestyle-change programme to prevent or delay the onset of type 2 diabetes. The recommendations in this guideline can be used alongside the NHS Health Check programme.

It does not advocate a national screening programme.

NICE has also produced a guideline on [preventing type 2 diabetes – population and community interventions](#).

Who is it for?

- Commissioners and managers in the NHS, local authorities and the wider public, private, voluntary and community sectors
- GPs, nurses, pharmacists, occupational health specialists, optical practitioners and other health professionals
- People at high risk of developing type 2 diabetes, their families and other members of the public.

We have updated or added new recommendations on intensive lifestyle-change programmes and on metformin for people at risk of type 2 diabetes.

You are invited to comment on the new and updated recommendations in this guideline. These are marked as **[2017]** if the evidence has been reviewed.

You are also invited to comment on recommendations that NICE proposes to delete from the 2012 guideline.

We have not updated recommendations shaded in grey, and cannot accept comments on them. In some cases, we have made minor wording changes for clarification.

See [Update information](#) for a full explanation of what is being updated.

This version of the guideline contains the draft recommendations, context and recommendations for research. Information about how the guideline was developed is on the [guideline's page](#) on the NICE website. This includes the guideline committee's discussion and the evidence reviews, the scope, and details of the committee and any declarations of interest. The supporting information and evidence for the 2017 recommendations is contained in the addendum.

| | | |
|----|--|----|
| 1 | Contents | |
| 2 | | |
| 3 | Recommendations | 4 |
| 4 | Putting this guideline into practice | 27 |
| 5 | Context..... | 29 |
| 6 | More information..... | 30 |
| 7 | Recommendations for research | 30 |
| 8 | Update information | 32 |
| 9 | Recommendations that have been deleted or changed..... | 33 |
| 10 | Glossary | 34 |
| 11 | | |
| 12 | | |

1 Recommendations

People have the right to be involved in discussions and make informed decisions about their care, as described in [your care](#).

[Making decisions using NICE guidelines](#) explains how we use words to show the strength (or certainty) of our recommendations, and has information about prescribing medicines (including off-label use), professional guidelines, standards and laws (including on consent and mental capacity), and safeguarding.

2 1.1 *Risk assessment*

- 3 1.1.1 GPs and other health professionals and community practitioners in health
4 and community venues should implement a two-stage strategy to identify
5 people at high risk of type 2 diabetes (and those with undiagnosed type 2
6 diabetes). First, a risk assessment should be offered (see
7 recommendation 1.1.3). Second, where necessary, a blood test should be
8 offered to confirm whether people have type 2 diabetes or are at high risk
9 (see recommendation 1.1.4). **[2012]**
- 10 1.1.2 Service providers including pharmacists, managers of local health and
11 community services and voluntary organisations, employers and leaders
12 of faith groups should offer validated self-assessment questionnaires or
13 validated web-based tools (for examples, see the [Diabetes UK website](#)).
14 They should also provide the information needed to complete and
15 interpret them. The tools should be available in local health, community
16 and social care venues. Examples of possible health venues include:
17 community pharmacies, dental surgeries, NHS walk-in centres and
18 opticians. Examples of community and social care venues include:
19 workplaces, job centres, local authority leisure services, shops, libraries,
20 faith centres, residential and respite care homes and day centres (for
21 older adults and for adults with learning disabilities). **[2012]**
- 22 1.1.3 Public health, primary care and community services should publicise local
23 opportunities for risk assessment and the benefits of preventing (or

- 1 delaying the onset of) type 2 diabetes. The information should be up-to-
2 date and provided in a variety of formats. It should also be tailored for
3 different groups and communities. For example, by offering translation
4 services and information in languages used locally. **[2012]**
- 5 1.1.4 Where risk assessment is conducted by health professionals in NHS
6 venues outside general practice (for example, in community pharmacies)
7 the professionals involved should ensure the results are passed on to the
8 person's GP. **[2012]**
- 9 1.1.5 GPs should keep records of all risk assessment results to ensure
10 appropriate follow-up and continuity of care. **[2012]**
- 11 1.1.6 Where self-assessment is offered in community venues, health
12 professionals and community practitioners in those venues should
13 encourage people with an intermediate or high risk score to visit their GP
14 to discuss how to manage their risk. Those at high risk should be offered
15 a blood test by their GP. **[2012]**
- 16 1.1.7 Ensure health professionals and community practitioners involved with
17 risk assessments in community venues communicate closely with, and
18 receive support from, NHS diabetes risk-assessment and prevention
19 services. They should aim to ensure continuity of care and avoid
20 unnecessary duplication of risk assessments. **[2012]**
- 21 1.1.8 Managers in primary and secondary healthcare should ensure staff
22 actively seek out and offer risk assessments to people who might not
23 realise they could be at high risk. This includes people with particular
24 conditions that can increase the risk such as: cardiovascular disease,
25 hypertension, obesity, stroke, polycystic ovary syndrome, a history of
26 gestational diabetes and mental health problems. In addition, people with
27 learning disabilities and those attending accident and emergency,
28 emergency medical admissions units, vascular and renal surgery units
29 and ophthalmology departments may be at high risk. **[2012]**

1 **1.2 Encouraging people to have a risk assessment**

2 1.2.1 Encourage the following to have a risk assessment:

- 3 • all eligible adults aged 40 and above, except pregnant women
- 4 • people aged 25–39 of South Asian, Chinese, African-Caribbean, black
- 5 African and other high-risk black and minority ethnic groups, except
- 6 pregnant women
- 7 • adults with conditions that increase the risk of type 2 diabetes¹. **[2012]**

8 1.2.2 Explain to people why, even though they feel healthy, they can still be at
9 risk of developing type 2 diabetes. Explain the implications of being at risk
10 and that this can be reduced by making lifestyle changes. **[2012]**

11 1.2.3 Tell people how and where they can be assessed, including at their GP
12 surgery or community pharmacy. Make people aware that they can use a
13 validated self-assessment questionnaire or validated web-based tools (for
14 examples, see the [Diabetes UK website](#)). Explain that those who are
15 eligible can be assessed by the [NHS Health Check programme](#). (This
16 programme is for people aged 40–74 who are not on a disease register
17 and have not been diagnosed with coronary heart disease, hypertension,
18 atrial fibrillation, stroke, transient ischaemic attack, type 2 diabetes or
19 kidney disease².) **[2012]**

20 1.2.4 Encourage people who are less likely to attend a GP surgery to go
21 elsewhere for a risk assessment. Possibilities include community
22 pharmacies, dental surgeries, NHS walk-in centres and opticians.
23 Assessments may also be offered in community venues. Examples
24 include: workplaces, job centres, local authority leisure facilities, shops,
25 libraries, faith centres, residential and respite care homes and day centres
26 (for older adults and for adults with learning disabilities). **[2012]**

¹ Particular conditions can increase the risk of type 2 diabetes. These include: cardiovascular disease, hypertension, obesity, stroke, polycystic ovary syndrome, a history of gestational diabetes and mental health problems. In addition, people with learning disabilities and those attending accident and emergency, emergency medical admissions units, vascular and renal surgery units and ophthalmology departments may be at high risk.

² They will be treated and managed using established health care pathways.

1 1.2.5 Advise people with type 2 diabetes to encourage family members to have
2 their risk assessed. **[2012]**

3 **1.3 Risk identification (stage 1)**

4 1.3.1 GPs and other primary healthcare professionals should use a validated
5 [Computer-based risk-assessment tools](#) to identify people on their practice
6 register who may be at high risk of type 2 diabetes. The tool should use
7 routinely available data from patients' electronic health records. If a
8 computer-based risk-assessment tool is not available, they should provide
9 a validated self-assessment questionnaire, for example, the Diabetes Risk
10 Score assessment tool. This is available to health professionals on
11 request from [Diabetes UK](#). **[2012]**

12 1.3.2 GPs and other primary healthcare professionals should not exclude
13 people from assessment, investigation or intervention on the basis of age,
14 as everyone can reduce their risk, including people aged 75 years and
15 over. **[2012]**

16 1.3.3 Pharmacists, opticians, occupational health nurses and community
17 leaders should offer a validated self-assessment questionnaire to adults
18 aged 40 and over, people of South Asian and Chinese descent aged 25–
19 39, and adults with conditions that increase the risk of type 2 diabetes¹,
20 other than pregnant women. Or they should tell people how to access
21 specific, validated online self-assessment tools, such as the Diabetes Risk
22 Score featured on the [Diabetes UK website](#). **[2012]**

23 1.3.4 Pharmacists, opticians, occupational health nurses and community
24 leaders involved in risk assessments should advise people with a high risk
25 score to contact their GP or practice nurse for a blood test. The aim is to
26 check if they have type 2 diabetes or to confirm their level of risk and
27 discuss how to reduce it. **[2012]**

28 1.3.5 All providers of risk assessments should explain to those attending for a
29 type 2 diabetes risk assessment the implications of being at high risk and
30 the consequences of developing the condition. **[2012]**

1 1.3.6 All providers of risk assessments should discuss with those attending for a
2 type 2 diabetes risk assessment how to prevent or delay the onset of the
3 condition. This includes being more physically active, achieving and
4 maintaining a healthy weight, eating less fat and eating more dietary fibre.
5 They should also tell people where to get advice and support to maintain
6 these lifestyle changes in the long term. **[2012]**

7 **1.4 Risk identification (stage 2)**

8 1.4.1 Trained healthcare professionals should offer venous blood tests (fasting
9 plasma glucose [FPG] or HbA1c) to adults with high risk scores (stage 2
10 of the identification process). They should also consider a blood test for
11 those aged 25 and over of South Asian or Chinese descent whose body
12 mass index (BMI) is greater than 23 kg/m². The aim is to:

- 13 • determine the risk of progression to type 2 diabetes
14 (a fasting plasma glucose of 5.5–6.9 mmol/l or an HbA1c level of 42–
15 47 mmol/mol [6.0–6.4%] indicates high risk) **or**
- 16 • identify possible type 2 diabetes by using fasting plasma glucose,
17 HbA1c or an oral glucose tolerance test (OGTT), according to [World](#)
18 [Health Organization \(WHO\) criteria](#). **[2012]**

19 **1.5 Matching interventions to risk**

20 1.5.1 For people at low risk (that is, those who have a low or intermediate risk
21 score), tell the person that they are currently at low risk, which does not
22 mean they are not at risk – or that their risk will not increase in the future.
23 Offer them brief advice. **[2012]**

24 1.5.2 As part of brief advice:

- 25 • Discuss people's risk factors and how they could improve their lifestyle
26 to reduce overall risk.
- 27 • Offer encouragement and reassurance.
- 28 • Offer verbal and written information about culturally appropriate local
29 services and facilities that could help them change their lifestyle.
30 Examples could include information or support to: improve their diet

1 (including details of any local markets offering cheap fruit and
2 vegetables); increase their physical activity and reduce the amount of
3 time spent being sedentary (including details about walking or other
4 local physical activity groups and low-cost recreation facilities). The
5 information should be provided in a range of formats and languages.
6 **[2012]**

7 1.5.3 For people with a moderate risk (a high risk score, but with a fasting
8 plasma glucose less than 5.5 mmol/l or HbA1c of less than 42 mmol/mol
9 [6.0%]):

- 10 • Tell the person that they are currently at moderate risk, and their risks
11 could increase in the future. Explain that it is possible to reduce the
12 risk. Briefly discuss their particular risk factors, identify which ones can
13 be modified and discuss how they can achieve this by changing their
14 lifestyle.
- 15 • Offer them a brief intervention to help them change their lifestyle: give
16 information about services that use evidence-based behaviour-change
17 techniques that could help them change, bearing in mind their risk
18 profile. Services cited could include walking programmes, slimming
19 clubs or structured weight-loss programmes. (See recommendations
20 [1.11.1–1.14.3.](#))
- 21 • Discuss whether they would like to join a structured weight-loss
22 programme. Explain that this would involve an individual assessment
23 and tailored advice about diet, physical activity and behaviour change.
24 Let them know which local programmes offer this support – and where
25 to find them. **[2012]**

26 1.5.4 For people confirmed as being at high risk (a high risk score and fasting
27 plasma glucose of 5.5–6.9 mmol/l or HbA1c of 42–47 mmol/mol [6.0–
28 6.4%]):

- 29 • When commissioning services to deliver intensive lifestyle-change
30 programmes (see recommendations [1.8.1–1.10.2](#)), prioritise people

1 with a fasting plasma glucose of 6.5–6.9 mmol/l or HbA1c of 44–
2 47 mmol/mol [6.2–6.4%].

- 3 • Tell the person they are currently at high risk but that this does not
4 necessarily mean they will progress to type 2 diabetes. Explain that the
5 risk can be reduced. Briefly discuss their particular risk factors, identify
6 which ones can be modified and discuss how they can achieve this by
7 changing their lifestyle.
- 8 • Offer them a referral to a local, evidence-based, quality-assured
9 intensive lifestyle-change programme (see recommendations [1.8.1–](#)
10 [1.10.2](#)). In addition, give them details of where to obtain independent
11 advice from health professionals. **[2017]**

12 **1.5.5** For people with possible type 2 diabetes (fasting plasma glucose of,
13 7.0 mmol/l or above, or HbA1c of 48 mmol/mol [6.5%] or above, but no
14 symptoms of type 2 diabetes):

- 15 • Carry out a second blood test. If type 2 diabetes is confirmed, treat this
16 in accordance with NICE guidance on [type 2 diabetes](#). Ensure blood
17 testing conforms to national quality specifications.
- 18 • If type 2 diabetes is not confirmed, offer them a referral to a local,
19 quality-assured, intensive lifestyle-change programme (see
20 recommendations [1.8.1–1.10.2](#)). **[2012]**

21 **1.5.6** For people with a high risk score who prefer not to have a blood test, or
22 who do not use primary healthcare services, discuss the importance of
23 early diagnosis to help reduce the risk of long-term complications. Use
24 clinical judgement, based on the person's risk score, to decide whether to
25 offer them a brief intervention or a referral to an intensive lifestyle-change
26 programme (see recommendations [1.8.1–1.10.2](#)). **[2012]**

27 **1.6** *Reassessing risk*

28 **1.6.1** Keep an up-to-date register of people's level of risk. Introduce a recall
29 system to contact and invite people for regular review, using the two-stage
30 strategy (see recommendations 1.1.3 and 1.1.4). **[2012]**

1 1.6.2 Offer a reassessment based on the level of risk. Use clinical judgement to
2 determine when someone might need to be reassessed more frequently,
3 based on their combination of risk factors (such as their body mass index
4 [BMI], relevant illnesses or conditions, ethnicity and age). **[2012]**

5 1.6.3 For people at low risk (with a low or intermediate risk score) offer to
6 reassess them at least every 5 years to match the timescales used by the
7 NHS Health Check programme. Use a validated risk-assessment tool.
8 **[2012]**

9 1.6.4 For people at moderate risk (a high risk score, but with a fasting plasma
10 glucose less than 5.5 mmol/l, or HbA1c less than 42 mmol/mol [6.0%]),
11 offer to reassess them at least every 3 years. **[2012]**

12 1.6.5 For people at high risk (a high risk score and fasting plasma glucose of
13 5.5–6.9 mmol/l, or HbA1c of 42–47 mmol/mol [6.0–6.4%]), offer a blood
14 test at least once a year (preferably using the same type of test). Also
15 offer to assess their weight or BMI. This includes people without
16 symptoms of type 2 diabetes whose:

- 17 • first blood test measured fasting plasma glucose at 7.0 mmol/l or
18 above, or an HbA1c of 48 mmol/mol (6.5%) or greater, but
- 19 • whose second blood test did not confirm a diagnosis of type 2 diabetes.
20 **[2012]**

21 1.6.6 At least once a year, review the lifestyle changes people at high risk have
22 made. Use the review to help reinforce their dietary and physical activity
23 goals, as well as checking their risk factors. The review could also provide
24 an opportunity to help people ‘restart’, if lifestyle changes have not been
25 maintained. **[2012]**

26 **1.7 *Commissioning risk identification and intensive lifestyle-*** 27 ***change programmes***

28 1.7.1 Health and wellbeing boards and public health commissioners should
29 make type 2 diabetes prevention a priority in the joint health and wellbeing
30 strategy. They should identify local needs by:

- 1 • Using anonymised, regional and local health data and routinely
2 collected surveillance data on specific population groups or
3 geographical areas to inform the joint strategic needs assessment.
- 4 • Mapping local diet, weight management and physical activity services
5 and interventions (for example, slimming clubs). This should include
6 details about locations, opening times and accessibility, staffing levels
7 and the range of professional skills available. It should also include
8 details of any tailored support provided by trained personnel. **[2012]**

9 1.7.2 Health and wellbeing boards and public health commissioners, working
10 with clinical commissioning groups, should develop a comprehensive and
11 coordinated type 2 diabetes prevention commissioning plan, based on the
12 data collated. This should include:

- 13 • Action to raise awareness of the risks of type 2 diabetes.
- 14 • A proactive, two-stage approach to identifying people at high risk (and
15 those with undiagnosed type 2 diabetes).
- 16 • Evidence-based, quality-assured intensive lifestyle-change
17 programmes. **[2012]**

18 1.7.3 Health and wellbeing boards and public health commissioners, working
19 with clinical commissioning groups, should ensure the commissioning
20 plan:

- 21 • Sets out organisational responsibilities for local type 2 diabetes risk
22 assessments. These could take place in primary care or community
23 pharmacies as part of, or as a local addition to, the [NHS Health Check](#)
24 [programme](#), or as a self-assessment in community venues and
25 workplaces.
- 26 • Establishes arrangements to invite people of South Asian and Chinese
27 descent aged 25 and over for a risk assessment at least once every
28 5 years. (Invitations and follow-up could be integrated within the [NHS](#)
29 [Health Check programme](#).)
- 30 • Encourages employers in public and private sector organisations to
31 include risk assessments in their occupational health service contracts.

- 1 • Supports the development of coordinated referral pathways for
2 evidence-based and quality-assured intensive lifestyle-change
3 programmes that cover physical activity, weight management and diet,
4 and which teach behaviour-change techniques.
- 5 • Makes it clear that everyone (including older people, those from
6 minority ethnic groups and vulnerable or socially disadvantaged
7 people) should be offered risk assessments and intensive lifestyle-
8 change programmes at times, and in locations, that meet their needs.
- 9 • Makes provision for people who may have difficulty accessing, or are
10 unlikely to access, services in conventional healthcare venues.
- 11 • Makes it clear that risk-assessment services and intensive lifestyle-
12 change programmes should be delivered by trained practitioners (see
13 [recommendations 1.18.1–1.18.5](#)). **[2012]**

14 1.7.4 Health and wellbeing boards and public health commissioners, working
15 with clinical commissioning groups, should integrate the commissioning
16 plan with the joint health and wellbeing strategy. They should ensure it is
17 delivered through services operating across the NHS, local authorities and
18 other organisations in the private, community and voluntary sectors.
19 **[2012]**

20 1.7.5 Health and wellbeing boards and public health commissioners should
21 regularly evaluate services in the context of these recommendations and
22 changing local needs. They should use local accountability mechanisms
23 (for example, health scrutiny reports) to examine specific issues. **[2012]**

24 1.7.6 Health and wellbeing boards and public health commissioners should
25 evaluate or compare the different service options and make the findings
26 publicly available. Assessments should focus on changes in participants'
27 physical activity levels, weight and dietary intake (of fat, saturated fat and
28 fibre) over 12–24 months. **[2012]**

- 1 **1.8** ***Quality-assured, intensive lifestyle-change programmes:***
2 ***design and delivery***
- 3 1.8.1 Provide specially designed and quality-assured intensive lifestyle-change
4 programmes for groups of 10–15 people at high risk of developing type 2
5 diabetes. **[2012]**
- 6 1.8.2 Involve the target community (including community leaders) in planning
7 the design and delivery of the programme to ensure it is sensitive and
8 flexible to the needs, abilities and cultural or religious norms of local
9 people. For example, the programme should offer practical learning
10 opportunities, particularly for those who have difficulties with
11 communication or literacy or whose first language is not English. **[2012]**
- 12 1.8.3 Ensure programmes are delivered by practitioners with relevant
13 knowledge and skills who have received externally accredited training
14 (see [recommendations 1.18.1–1.18.5](#)). Where relevant expertise is
15 lacking, involve health professionals and specialists (such as dietitians
16 and health psychologists) in the design and delivery of services. **[2012]**
- 17 1.8.4 Ensure programmes adopt a person-centred, empathy-building approach.
18 This includes finding ways to help participants make gradual changes by
19 understanding their beliefs, needs and preferences. It also involves
20 building their confidence and self-efficacy over time. **[2012]**
- 21 1.8.5 Ensure programme components are delivered in a logical progression.
22 For example: discussion of the risks and potential benefits of lifestyle
23 change; exploration of someone’s motivation to change; action planning;
24 self-monitoring and self-regulation. **[2012]**
- 25 1.8.6 Ensure groups meet at least eight times over a period of 9–18 months.
26 Participants should have at least 16 hours of contact time either within a
27 group, on a one-to-one basis or using a mixture of both approaches.
28 **[2012]**
- 29 1.8.7 Offer more intensive support at the start of the programme by delivering
30 core sessions frequently (for example, weekly or fortnightly). Reduce the

1 frequency of sessions over time to encourage more independent lifestyle
2 management. **[2012]**

3 1.8.8 Allow time between sessions for participants to make gradual changes to
4 their lifestyle – and to reflect on and learn from their experiences. Also
5 allow time during sessions for them to share this learning with the group.
6 **[2012]**

7 1.8.9 Deliver programmes in a range of venues such as workplaces, leisure,
8 community and faith centres, and outpatient departments and clinics. Run
9 them at different times, including during evenings and at weekends, to
10 ensure they are as accessible as possible. **[2012]**

11 1.8.10 As part of the programme, offer referral to, or seek advice from, people
12 with specialist training where necessary. For example, refer someone to a
13 dietitian for assessment and specialist dietary advice if required. **[2012]**

14 1.8.11 Offer follow-up sessions at regular intervals (for example, every 3 months)
15 for at least 2 years following the initial intervention period. The aim is to
16 reinforce the positive behaviour change and to provide support, in case of
17 relapse. Larger group sizes may be feasible for these maintenance
18 sessions. **[2012]**

19 1.8.12 Link the programmes with weight management and other prevention
20 initiatives that help people to change their diet or become more physically
21 active. **[2012]**

22 **1.9** ***Quality-assured, intensive lifestyle-change programmes:***
23 ***content***

24 1.9.1 Intensive lifestyle-change programmes should offer ongoing tailored
25 advice, support and encouragement to help people:

- 26 • undertake a minimum of 150 minutes of ‘moderate-intensity’ physical
27 activity per week
- 28 • gradually lose weight to reach and maintain a BMI within the healthy
29 range

- 1 • increase their consumption of wholegrains, vegetables and other foods
- 2 that are high in dietary fibre
- 3 • reduce the total amount of fat in their diet
- 4 • eat less saturated fat. **[2012]**

5 1.9.2 Established behaviour-change techniques should be used (see NICE
6 guidance on [behaviour change: the principles for effective interventions](#)),
7 including at least all of the following:

- 8 • Information provision: to raise awareness of the benefits of and types of
- 9 lifestyle changes needed to achieve and maintain a healthy weight,
- 10 building on what participants already know.
- 11 • Exploration and reinforcement of participants' reasons for wanting to
- 12 change and their confidence about making changes. This may include
- 13 using motivational interviewing or similar techniques suitably adapted
- 14 for use in groups.
- 15 • Goal setting: prompting participants to set achievable and personally
- 16 relevant short- and long-term goals (for example, to lose 5–10% of their
- 17 weight in 1 year is a realistic initial target, or to be more physically
- 18 active).
- 19 • Action planning: prompting participants to produce action plans
- 20 detailing what specific physical activity or eating behaviour they intend
- 21 to change – and when, where and how this will happen. They should
- 22 start with achievable and sustainable short-term goals and set graded
- 23 tasks (starting with an easy task and gradually increasing the difficulty
- 24 as they progress towards their goal). The aim is to move over time
- 25 towards long-term, lifestyle change.
- 26 • Coping plans and relapse prevention: prompting participants to identify
- 27 and find ways to overcome barriers to making permanent changes to
- 28 their exercise and eating habits. This could include the use of strategies
- 29 such as impulse-control techniques (to improve management of food
- 30 cravings). **[2012]**

31 1.9.3 Participants in intensive lifestyle-change programmes should be
32 encouraged to involve a family member, friend or carer who can offer

1 emotional, information, planning or other practical support to help them
2 make the necessary changes. For example, they may be able to join the
3 participant in physical activities, help them to plan changes, make or
4 accept changes to the family's diet or free up the participant's time so they
5 can take part in preventive activities. (It may sometimes be appropriate to
6 encourage the participant to get support from the whole family.) [2012]

7 1.9.4 Participants should be encouraged to use self-regulation techniques. This
8 includes self-monitoring (for example, by weighing themselves, or
9 measuring their waist circumference or both). They should also review
10 their progress towards achieving their goals, identify and find ways to
11 solve problems and then revise their goals and action plans, where
12 necessary. The aim is to encourage them to learn from experience. [2012]

13 **1.10 Quality-assured, intensive lifestyle-change programmes:**
14 **evaluation**

15 1.10.1 Evaluate intensive lifestyle-change programmes by recording people's
16 health outcomes at 12 months, or more frequently, if appropriate (for
17 example, every 6 months). As a minimum, include the following
18 measures:

- 19 • number and demographics of adults registered
- 20 • level of attendance
- 21 • changes in the amount of moderate to vigorous physical activity
22 undertaken each week
- 23 • changes in dietary intake, with a focus on total intake of fat, saturated
24 fat and fibre
- 25 • changes in weight, waist circumference or BMI
- 26 • changes in fasting plasma glucose or HbA1c levels. [2012]

27 1.10.2 Conduct an annual audit of how the programme was delivered For
28 example³, check the:

³ This is an edited version of recommendation 7 in [Behaviour change: the principles for effective interventions](#). (NICE public health guidance 6)

- 1 • number of educators involved
- 2 • level of training
- 3 • number and demographics of adults registered
- 4 • level of uptake for example, the percentage of those invited who attend
- 5 the first session
- 6 • programme content (for example, the use of behaviour-change
- 7 techniques and empathy-building skills)
- 8 • methods of delivery. **[2012]**

9 **1.11 Raising awareness of the importance of physical activity**

10 1.11.1 Find out what people already know about the benefits of physical activity
11 and the problems associated with a sedentary lifestyle. Where necessary,
12 provide this information. In addition, explain that being more physically
13 active can help reduce their risk of type 2 diabetes, even when that is the
14 only lifestyle change they make. **[2012]**

15 1.11.2 Explain that the government recommends a minimum of 150 minutes of
16 ‘moderate-intensity’ activity per week which can be taken in bouts of
17 10 minutes or more. Explain that people can also meet the minimum
18 recommendation by doing 75 minutes of ‘vigorous-intensity’ activity
19 spread across the week – or by combining bouts of moderate and
20 vigorous-intensity activity. Explain that this should include activities to
21 increase muscle strength on 2 days a week. (See the full
22 recommendations in [Start active, stay active](#) for examples.) **[2012]**

23 1.11.3 In cases where it is unrealistic to expect someone to meet the
24 recommended minimum, explain that even small increases in physical
25 activity will be beneficial – and can act as a basis for future improvements.
26 **[2012]**

27 1.11.4 Explain that people should also reduce the amount of time they spend
28 sitting at a computer or watching TV. Encourage them to be more active
29 during work breaks, for example, by going for a walk at lunchtime. **[2012]**

1 1.11.5 Explain that some people may need to be more physically active to help
2 lose weight or maintain weight loss (see NICE guidance on [obesity](#)).
3 **[2012]**

4 **1.12 *Providing tailored advice on physical activity***

5 1.12.1 Help people to identify which of their activities involve ‘moderate’ or
6 ‘vigorous’ physical activity and the extent to which they are meeting the
7 national minimum recommendation on physical activity. Use a validated
8 tool such as the Department of Health’s [general practitioner physical](#)
9 [activity questionnaire](#) or the [international physical activity questionnaire](#)
10 (IPAQ). **[2012]**

11 1.12.2 Encourage people to choose physical activities they enjoy or that fit easily
12 within their daily lives. For example, they may choose to do specific
13 activities such as walking, cycling, swimming, dancing or aerobics. Or
14 they could build physical activity into their daily life – for example, by
15 walking or cycling instead of using a car for short journeys, and by taking
16 the stairs instead of the lift. **[2012]**

17 1.12.3 Encourage people to set short and long-term goals for example, on how
18 far they walk or cycle, or the number or length of activities undertaken
19 every week. In addition, encourage them to keep a record of their activity
20 for example, by using a pedometer, and to record the things that make it
21 easier or harder. Help them to find other ways to identify and overcome
22 any barriers to physical activity. **[2012]**

23 1.12.4 Consider referring people who want structured or supervised exercise to
24 an exercise referral scheme or supervised exercise sessions, as part of
25 an intensive lifestyle-change programme. **[2012]**

26 1.12.5 Provide information on local opportunities for physical activity. **[2012]**

27 For more recommendations on increasing physical activity, see NICE guidance on
28 [promoting physical activity in the workplace](#); [physical activity and the environment](#)
29 and [four commonly used methods to increase physical activity](#).

- 1 **1.13** ***Weight management advice***
- 2 1.13.1 Advise and encourage overweight and obese people to reduce their
3 weight gradually by reducing their calorie intake. Explain that losing 5–
4 10% of their weight in 1 year is a realistic initial target that would help
5 reduce their risk of type 2 diabetes and also lead to other, significant
6 health benefits. **[2012]**
- 7 1.13.2 Use evidence-based behaviour-change techniques to help overweight and
8 obese people eat less, be more physically active and make long term
9 changes to their diet that result in steady weight loss (see
10 [recommendations 1.1.14–1.14.3](#)). **[2012]**
- 11 1.13.3 Motivate and support overweight and obese people to continue to lose
12 weight until they have achieved – and can maintain – a BMI within the
13 healthy range. (For the general population, the healthy range is between
14 18.5 and 24.9 kg/m². For people of South Asian or Chinese descent, the
15 range is likely to be between 18.5 and 22.9 kg/m².) **[2012]**
- 16 1.13.4 Encourage people to check their weight and waist measurement
17 periodically. Provide brief advice about how to measure their waist
18 correctly (for an example, visit the [British Heart Foundation website](#)).
19 **[2012]**
- 20 1.13.5 Offer people with a BMI of 30 kg/m² or more (27.5 kg/m² or more if South
21 Asian or Chinese) a structured weight-loss programme as part of, or to
22 supplement, the intensive lifestyle-change programme. Or, if more
23 appropriate, offer them a referral to a dietitian or another appropriately
24 trained health professional. Ensure they are given a personal assessment
25 and tailored advice about diet, physical activity and what techniques to
26 use to help change their behaviour. **[2012]**
- 27 1.13.6 GPs and other health professionals should continue to monitor, support
28 and care for people with a BMI of 30 kg/m² or more (27.5 kg/m² or more if
29 South Asian or Chinese) who join slimming clubs or other weight-loss
30 programmes. **[2012]**

1 1.13.7 GPs should consider offering orlistat, in conjunction with a low-fat diet, to
2 help those who are unable to lose weight by lifestyle-change alone (see
3 [recommendations 1.20.1–1.20.6](#)). [2012]

4 1.13.8 If the weight management interventions in recommendations 1.13.1–
5 1.13.7 have been unsuccessful, refer people to a specialist obesity
6 management service (see NICE guidance on [obesity](#)). [2012]

7 **1.14 Dietary advice**

8 1.14.1 Find out what people already know about the types and amounts of food
9 and drink that can help reduce the risk of type 2 diabetes. Provide this
10 information where necessary. Explain that increasing dietary fibre intake
11 and reducing fat intake (particularly saturated fat) can help reduce the
12 chances of developing type 2 diabetes. [2012]

13 1.14.2 Help people to assess their diet and identify where and how they could
14 make it healthier, taking into account their individual needs, preferences
15 and circumstances. (For example, take into account whether they need to
16 lose weight or if they have a limited income.) [2012]

17 1.14.3 Encourage people to:

- 18 • Increase their consumption of foods that are high in fibre, such as
- 19 wholegrain bread and cereals, beans and lentils, vegetables and fruit.
- 20 • Choose foods that are lower in fat and saturated fat, for example, by
- 21 replacing products high in saturated fat (such as butter, ghee, some
- 22 margarines or coconut oil) with versions made with vegetable oils that
- 23 are high in unsaturated fat, or using low-fat spreads.
- 24 • Choose skimmed or semi-skimmed milk and low-fat yoghurts, instead
- 25 of cream and full-fat milk and dairy products.
- 26 • Choose fish and lean meats instead of fatty meat and processed meat
- 27 products (such as sausages and burgers).
- 28 • Grill, bake, poach or steam food instead of frying or roasting (for
- 29 example, choose a baked potato instead of chips).

- Avoid food high in fat such as mayonnaise, chips, crisps, pastries, poppadums (papads) and samosas.
- Choose fruit, unsalted nuts or low-fat yoghurt as snacks instead of cakes, biscuits, bombay mix or crisps. **[2012]**

1.15 ***Vulnerable groups: information and services***

1.15.1 Provide up-to-date information in a variety of formats about local opportunities for risk assessment and the benefits of preventing (or delaying the onset of) type 2 diabetes. This should be tailored for different groups and communities. For example, messages could be provided in a visual, Braille or audio format. **[2012]**

1.15.2 Provide integrated risk-assessment services and intensive lifestyle-change programmes for prisons and residential homes, as appropriate. **[2012]**

1.15.3 Offer longer appointment times or outreach services to discuss the options following a risk assessment and blood test. **[2012]**

1.15.4 Ensure intensive lifestyle-change programmes are delivered by sensitive, well trained and dedicated people who are also trained to work with vulnerable groups. **[2012]**

1.15.5 Offer to refer travellers and people from other mobile populations to prevention initiatives in the area they are moving to. Or use electronic communications (for example, telephone or text messages as appropriate) to deliver programmes or provide ongoing support. Ensure confidentiality is maintained. **[2012]**

1.16 ***Vulnerable groups: supporting lifestyle change***

1.16.1 Ensure all staff involved in the care of vulnerable groups understand the risk factors for type 2 diabetes and how they can help people reduce their risk. Staff should also be able to recognise and address (where possible) issues which mean someone gives their health a low priority. **[2012]**

1 1.16.2 Make all staff aware of the benefits of physical activity and reducing the
2 time spent being sedentary. Where possible, encourage them to increase
3 the opportunities for those in their care to be physically active. **[2012]**

4 1.16.3 Ensure staff offer to refer people to risk-assessment services and quality-
5 assured, intensive lifestyle-change programmes in the community. Or,
6 where necessary, arrange for them to be provided in convenient, familiar
7 local venues such as residential care homes or day centres. (See also
8 recommendations [1.1.1](#)–[1.10.2](#) for advice on risk assessment and
9 intensive lifestyle-change programmes.) **[2012]**

10 1.16.4 Educate those involved in buying or preparing food in residential care, day
11 centres and psychiatric units about what constitutes a healthy diet and
12 how to prepare healthy meals⁴. **[2012]**

13 **1.17 Intensive lifestyle-change programmes: quality assurance**

14 1.17.1 Set up a national accreditation body to benchmark, audit, accredit and
15 share effective practice in type 2 diabetes prevention. This body should:

- 16 • Conduct research to establish and implement effective practice.
- 17 • Provide a national, quality-assured training programme and a central
18 database of effective curriculum resources for intensive lifestyle-change
19 programmes. The programme and resources should meet criteria
20 developed by the Department of Health and Diabetes UK [Patient](#)
21 [Education Working Group](#) (PEWG).
- 22 • Evaluate the effectiveness of the national training and accreditation
23 programme. This includes its impact on practice and outcomes for
24 participants. **[2012]**

⁴ This is from [Preventing type 2 diabetes – population and community interventions](#) (NICE public health guidance 35).

1 **1.18 Training and professional development**

2 1.18.1 The national accreditation body for type 2 diabetes prevention (see
3 recommendation 1.17.1) should work with others⁵ to:

- 4 • ensure training about risk factors for type 2 diabetes and how to
5 prevent or delay it, is part of the core curriculum for healthcare
6 undergraduates and postgraduates
- 7 • provide training for health professionals and community practitioners on
8 how to provide brief advice and brief interventions
- 9 • provide accredited training which meets nationally defined criteria for
10 health professionals and community practitioners who are delivering
11 risk assessments and intensive lifestyle-change programmes, and for
12 other providers of advice on diet and physical activity who may wish to
13 develop a type 2 diabetes prevention programme
- 14 • provide additional, specialised training for those working with
15 vulnerable groups including, for example, people with mental health
16 problems or learning disabilities, refugees and gypsy and traveller
17 populations. **[2012]**

18 1.18.2 The national accreditation body for type 2 diabetes prevention and
19 others⁵ should ensure training on delivering risk assessments, intensive
20 lifestyle-change programmes, dietary and physical activity advice
21 increases participants' understanding of type 2 diabetes and its
22 complications. It should also cover: behaviour-change theories and
23 techniques, awareness-raising, how to communicate risk and how to tailor
24 interventions to meet individual need. In addition, participants should learn
25 how to assess, audit and evaluate type 2 diabetes prevention
26 programmes. **[2012]**

⁵ Commissioners and providers of public health services; managers of type 2 diabetes risk-assessment and prevention services; schools of medicine, healthcare faculties, royal colleges and professional associations offering professional healthcare qualifications such as dietetics, nursing, physiotherapy, podiatry and occupational health; voluntary organisations; commercial training organisations.

1 1.18.3 The national accreditation body for type 2 diabetes prevention and
2 others⁵ should establish competencies for practice and provide accredited
3 training for other potential providers such as lay educators or voluntary
4 sector organisations. **[2012]**

5 1.18.4 Managers of type 2 diabetes risk assessment and prevention services
6 should provide opportunities at least every 3 years for staff to attend
7 accredited training and refresher courses on how to deliver an intensive
8 lifestyle-change programme. Training should be cascaded down through
9 the team(s) via formal and informal in-service training. In addition, peer
10 review processes should be used to encourage sharing of good practice.
11 **[2012]**

12 1.18.5 Managers of type 2 diabetes risk assessment and prevention services
13 should offer training to community and faith leaders, staff in local authority
14 leisure services, day centres, residential and respite care homes and staff
15 in occupational health departments. The training should cover:

- 16 • how to carry out an initial risk assessment using validated self-
17 assessment risk questionnaires
- 18 • effective ways to communicate someone's level of risk, the
19 consequences of type 2 diabetes and the benefits of change
- 20 • how to give brief advice on reducing the risk of type 2 diabetes
- 21 • how to refer on for appropriate interventions. **[2012]**

22 **1.19 Metformin**

23 1.19.1 Use clinical judgement on whether (and when) to offer standard-release
24 metformin⁶ to support lifestyle change for people whose HbA1c or fasting
25 plasma glucose blood test results have deteriorated if:

- 26 • this has happened despite their participation in an intensive lifestyle-
27 change programme **or**

⁶ At the time of consultation (May 2017), metformin did not have a UK marketing authorisation for this indication. The prescriber should follow relevant professional guidance, taking full responsibility for the decision. Informed consent should be obtained and documented. See the General Medical Council's [Prescribing guidance: prescribing unlicensed medicines](#) for further information.

- 1 • they are unable to participate in an intensive lifestyle-change
2 programme

3 particularly if they have a BMI greater than 35. **[2017]**

4 1.19.2 Discuss with the person the potential benefits and limitations of taking
5 metformin, taking into account their risk and the amount of effort needed
6 to change their lifestyle to reduce that risk. Explain that long-term lifestyle
7 change can be more effective than drugs in preventing or delaying type 2
8 diabetes. Encourage them to adopt a healthy diet and be as active as
9 possible. Where appropriate, stress the added health and social benefits
10 of physical activity (for example, point out that it helps reduce the risk of
11 heart disease, improves mental health and can be a good way of making
12 friends). Advise them that they might need to take metformin for the rest
13 of their lives and inform them about possible side effects. **[2012]**

14 1.19.3 Continue to offer advice on diet and physical activity along with support to
15 achieve their lifestyle and weight-loss goals. **[2012]**

16 1.19.4 Check the person's renal function before starting treatment, and then
17 twice yearly (more often if they are older or if deterioration is suspected).
18 **[2012]**

19 1.19.5 Start with a low dose (for example, 500 mg once daily) and then increase
20 gradually as tolerated, to 1500–2000 mg daily. If the person is intolerant of
21 standard metformin consider using modified-release metformin. **[2012]**

22 1.19.6 Prescribe metformin for 6–12 months initially. Monitor the person's fasting
23 plasma glucose or HbA1c levels at 3-month intervals and stop the drug if
24 no effect is seen. **[2012]**

25 **1.20 Orlistat**

26 1.20.1 Use clinical judgement on whether to offer orlistat to people with a BMI of
27 28.0 kg/m² or more, as part of an overall plan for managing obesity. Take
28 into account the person's risk and the level of weight loss and lifestyle
29 change required to reduce this risk. **[2012]**

- 1 1.20.2 Discuss the potential benefits and limitations of taking orlistat and its side
2 effects. **[2012]**
- 3 1.20.3 Advise the person to follow a low-fat diet that provides 30% of daily food
4 energy as fat, distributed over three main meals a day. Offer information
5 and regular support from a dietitian or another appropriate healthcare
6 professional. **[2012]**
- 7 1.20.4 Agree a weight-loss goal with the person and regularly review it with
8 them⁷. **[2012]**
- 9 1.20.5 Review the use of orlistat after 12 weeks. If the person has not lost at
10 least 5% of their original body weight, use clinical judgement to decide
11 whether to stop the orlistat. However, as with adults who have type 2
12 diabetes, those at high risk of the condition may lose weight more slowly
13 than average, so less strict goals may be appropriate. **[2012]**
- 14 1.20.6 Use orlistat for more than 12 months (usually for weight maintenance)
15 only after discussing the potential benefits, limitations and side effects
16 with the person concerned. **[2012]**

17

18 **Putting this guideline into practice**

19 **[This section will be finalised after consultation]**

20 NICE has produced [tools and resources](#) **[link to tools and resources tab]** to help you
21 put this guideline into practice.

22 Putting recommendations into practice can take time. How long may vary from
23 guideline to guideline, and depends on how much change in practice or services is
24 needed. Implementing change is most effective when aligned with local priorities.

25 Changes recommended for clinical practice that can be done quickly – like changes
26 in prescribing practice – should be shared quickly. This is because healthcare

⁷ This is part of a recommendation from [Obesity](#) (NICE clinical guideline 43).

1 professionals should use guidelines to guide their work – as is required by
2 professional regulating bodies such as the General Medical and Nursing and
3 Midwifery Councils.

4 Changes should be implemented as soon as possible, unless there is a good reason
5 for not doing so (for example, if it would be better value for money if a package of
6 recommendations were all implemented at once).

7 Different organisations may need different approaches to implementation, depending
8 on their size and function. Sometimes individual practitioners may be able to respond
9 to recommendations to improve their practice more quickly than large organisations.

10 Here are some pointers to help organisations put NICE guidelines into practice:

11 1. **Raise awareness** through routine communication channels, such as email or
12 newsletters, regular meetings, internal staff briefings and other communications with
13 all relevant partner organisations. Identify things staff can include in their own
14 practice straight away.

15 2. **Identify a lead** with an interest in the topic to champion the guideline and motivate
16 others to support its use and make service changes, and to find out any significant
17 issues locally.

18 3. **Carry out a baseline assessment** against the recommendations to find out
19 whether there are gaps in current service provision.

20 4. **Think about what data you need to measure improvement** and plan how you
21 will collect it. You may want to work with other health and social care organisations
22 and specialist groups to compare current practice with the recommendations. This
23 may also help identify local issues that will slow or prevent implementation.

24 5. **Develop an action plan**, with the steps needed to put the guideline into practice,
25 and make sure it is ready as soon as possible. Big, complex changes may take
26 longer to implement, but some may be quick and easy to do. An action plan will help
27 in both cases.

1 6. **For very big changes** include milestones and a business case, which will set out
2 additional costs, savings and possible areas for disinvestment. A small project group
3 could develop the action plan. The group might include the guideline champion, a
4 senior organisational sponsor, staff involved in the associated services, finance and
5 information professionals.

6 7. **Implement the action plan** with oversight from the lead and the project group.
7 Big projects may also need project management support.

8 8. **Review and monitor** how well the guideline is being implemented through the
9 project group. Share progress with those involved in making improvements, as well
10 as relevant boards and local partners.

11 NICE provides a comprehensive programme of support and resources to maximise
12 uptake and use of evidence and guidance. See our [into practice](#) pages for more
13 information.

14 Also see Leng G, Moore V, Abraham S, editors (2014) Achieving high quality care –
15 practical experience from NICE. Chichester: Wiley.

16 **Context**

17 Diabetes is a chronic disease characterised by an inability to regulate blood glucose.
18 It is one of the most prevalent and costly chronic diseases. There are 3.9 million
19 people living with diabetes in the UK, and 90% of those with the condition have type
20 2 diabetes. Type 2 diabetes occurs when the pancreas no longer produces enough
21 insulin to maintain a normal blood glucose level, or the body is unable to use the
22 insulin that is produced (known as insulin resistance).

23 People with type 2 diabetes have an increased risk of coronary heart disease,
24 peripheral vascular disease and stroke, and they are more likely to have
25 hypertension, dyslipidaemia (abnormal blood lipid and lipoprotein levels) and obesity.
26 People who are overweight or obese are more likely to develop type 2 diabetes, and
27 the risk rises as body weight increases.

1 This guidance focuses on identifying people at high risk of type 2 diabetes and
2 offering them effective lifestyle-change programmes to prevent or delay the
3 condition.

4 Since the guideline was published in 2012 there have been concerns that the current
5 criteria for offering intensive lifestyle-change programmes are too inclusive and that
6 significant resource would be committed on people at lower risk of developing type 2
7 diabetes. The level of risk needed to be reviewed to identify when it is most
8 appropriate to promote individualised interventions to prevent the development of
9 type 2 diabetes, in terms of individual risk and NHS resources.

10 One of the aims of the 2017 update, therefore, was to assess the clinical and cost
11 effectiveness of intensive lifestyle modification programmes in subgroups of this high
12 risk population to enable commissioners to target the intervention to people who will
13 derive most benefit. A second aim was to assess the clinical and cost effectiveness
14 of metformin and digitally delivered lifestyle interventions among the same
15 population subgroups.

16 ***More information***

[The following sentence is for post-consultation versions only – editor to update
hyperlink with guideline number] You can also see this guideline in the NICE
pathway on [\[pathway title\]](#). [Note: this should link to the specific topic pathway, not
to the overarching one.]

To find out what NICE has said on topics related to this guideline, see our web
page on [diabetes](#).

[The following sentence is for post-consultation versions only – editor to update
hyperlink with guideline number] See also the [evidence reviews](#) and information
about [how the guideline was developed](#), including details of the committee.

17

18 **Recommendations for research**

19 The guideline committee has made the following recommendations for research.

1 **1 Identification and monitoring**

2 Which combination of risk-assessment tools and blood tests (HbA1c or fasting
3 plasma glucose [FPG]) are most cost effective and effective at identifying and
4 assessing the risk of type 2 diabetes among populations at high risk? In addition,
5 how frequently should testing take place to be efficient? How does effectiveness and
6 cost effectiveness vary for different black and minority ethnic groups, for example,
7 African-Caribbean and black African; people aged 18–40, people aged 75 and over,
8 and for high-risk vulnerable adults?

9 What are the demographic characteristics and rates of progression to type 2
10 diabetes among people with a high risk score but normal blood glucose levels
11 (fasting plasma glucose of less than 5.5 mmol/l or HbA1c of less than 42 mmol/mol)?
12 How does this compare with people who have both a high risk score and blood
13 glucose levels that indicate impaired glucose regulation (fasting plasma glucose 5.5–
14 6.9 mmol/l or HbA1c 42–47 mmol/mol (6.0–6.4%)?

15 What are the most effective and cost-effective methods of increasing uptake of type
16 2 diabetes risk assessments and monitoring among those at greatest risk? Those at
17 greatest risk include people from lower socioeconomic and black and minority ethnic
18 groups, and those aged 75 or over.

19 **2 Lifestyle interventions**

20 Which components of an intensive lifestyle-change programme contribute most to
21 the effectiveness and cost effectiveness of interventions to prevent or delay type 2
22 diabetes in those at high risk? How does this vary for different black and minority
23 ethnic groups, for people of different ages for example, aged 18–24, 25–39 and 75
24 and over, and for vulnerable adults?

25 How effective and cost effective are different types of dietary regime in reducing
26 short- and long-term blood glucose levels and preventing or delaying type 2
27 diabetes? How does this vary for different subgroups, for example, African-
28 Caribbean and black African and other minority ethnic groups and for people of
29 different ages, for example, aged 18–24, 25–39 and 75 and over?

1 How effective and cost effective are different types (and levels and frequency) of
2 physical activity in reducing short- and long-term blood glucose levels and preventing
3 or delaying type 2 diabetes? How does this vary for different subgroups, for example,
4 different black and minority ethnic groups and people of different ages, for example,
5 aged 18–24, 25–39 and 75 and over?

6 **3 Vulnerable groups**

7 What are the most effective and cost-effective methods for identifying, assessing and
8 managing the risk of type 2 diabetes among high-risk, vulnerable adults? This group
9 includes: frail older adults, homeless people, those with severe mental illness,
10 learning or physical disabilities, prisoners, refugees, recent migrants and travellers.

11 More detail on the gaps in the evidence identified during development of this
12 guidance is provided in [appendix D](#).

13 **Update information**

14 **May 2017**

15 New recommendations have been added on intensive lifestyle-change programmes
16 and metformin for people at risk of type 2 diabetes.

17 Recommendations are marked as **[2017]** if the recommendation is new or the
18 evidence has been reviewed.

19 NICE proposes to delete some recommendations from the 2012 guideline, because
20 either the evidence has been reviewed and the recommendations have been
21 updated, or NICE has updated other relevant guidance and has replaced the original
22 recommendations. [Recommendations that have been deleted or changed](#) sets out
23 these recommendations and includes details of replacement recommendations.

24 Where there is no replacement recommendation, an explanation for the proposed
25 deletion is given.

26 Where recommendations are shaded in grey and end **[2012]**, the evidence has not
27 been reviewed since the original guideline.

28 See also the [original NICE guideline and supporting documents](#).

1 **Recommendations that have been deleted or changed**

| Recommendations to be deleted Recommendation in 2012 guideline | Comment |
|---|---|
| <p>Recommendation to be deleted:</p> <p>Use clinical judgement on whether (and when) to offer standard-release metformin⁸ to support lifestyle change for people whose HbA1c or fasting plasma glucose blood test results have deteriorated if:</p> <ul style="list-style-type: none"> • this has happened despite their participation in an intensive lifestyle-change programme, or • they are unable to participate in an intensive lifestyle-change programme. <p>[2012] (19 [part])</p> | <p>Replaced by:</p> <p>Use clinical judgement on whether (and when) to offer standard-release metformin⁹ to support lifestyle change for people whose HbA1c or fasting plasma glucose blood test results have deteriorated if:</p> <ul style="list-style-type: none"> • this has happened despite their participation in an intensive lifestyle-change programme, or • they are unable to participate in an intensive lifestyle-change programme particularly if they have a BMI greater than 35. [2017] <p>(1.19.1)</p> |

2

3

⁸ At the date of publication (July 2012), metformin did not have UK marketing authorisation for this indication. Informed consent should be obtained and documented.

⁹ At the time of consultation (May 2017), metformin did not have a UK marketing authorisation for this indication. The prescriber should follow relevant professional guidance, taking full responsibility for the decision. Informed consent should be obtained and documented. See the General Medical Council's [Prescribing guidance: prescribing unlicensed medicines](#) for further information.

1 **Changes to recommendation wording for clarification only (no change to**
 2 **meaning)**

| Recommendation numbers in current guideline | Comment |
|---|--|
| Recommendations 1.5.2, 1.8.10, 1.9.3, 1.10.1, 1.13.8, 1.18.1, 1.18.2 and 1.18.3 | Minor edits have been made to these recommendations for clarity. This was needed because the guideline has been put into a new template in which the recommendations from the original guideline have been separated into several recommendations. |
| | |

3

4 **Glossary**

5 **Behaviour change**

6 Evidence-based behaviour-change advice includes:

- 7 • helping people to understand the short, medium and longer-term consequences of
- 8 health-related behaviour
- 9 • helping people to feel positive about the benefits of changing their behaviour
- 10 • building the person’s confidence in their ability to make and sustain changes
- 11 • recognising how social contexts and relationships may affect a person’s behaviour
- 12 • helping plan changes in terms of easy steps over time
- 13 • identifying and planning for situations that might undermine the changes people
- 14 are trying to make (including planning explicit ‘if–then’ coping strategies to prevent
- 15 relapse)
- 16 • encouraging people to make a personal commitment to adopt health-enhancing
- 17 behaviours by setting (and recording) achievable goals in particular contexts, over
- 18 a specified time
- 19 • helping people to use self-regulation techniques (such as self-monitoring,
- 20 progress review, relapse management and goal revision) to encourage learning
- 21 from experience
- 22 • encouraging people to engage the support of others to help them to achieve their
- 23 behaviour-change goals.

1 (This is adapted from NICE's guidance on [behaviour change: the principles for](#)
2 [effective interventions.](#))

3 **Brief advice**

4 Typically, for diabetes prevention, brief advice might consist of a 5–15 minute
5 consultation. The aim is to help someone make an informed choice about whether to
6 make lifestyle changes to reduce their risk of diabetes. The discussion covers what
7 that might involve and why it would be beneficial. Practitioners may provide written
8 information in a range of formats and languages about the benefits and, if the person
9 is interested in making changes, may discuss how these can be achieved and
10 sustained in the long term.

11 **Brief intervention**

12 Brief interventions for diabetes prevention can be delivered by GPs, nurses,
13 healthcare assistants and professionals in primary healthcare and the community.
14 They may be delivered in groups or on a one-to-one basis. They aim to improve
15 someone's diet and help them to be more physically active. A patient-centred or
16 'shared decision-making' communication style is adopted to encourage people to
17 make choices and have a sense of 'ownership' of their lifestyle goals and individual
18 action plans. Providers of brief interventions should be trained in the use of
19 evidence-based behaviour-change techniques for supporting weight loss through
20 lifestyle change.

21 **Computer-based risk-assessment tools**

22 These tools identify a set of risk characteristics in patient health records. They can
23 be used to interrogate GP patient databases and provide a summary score to
24 indicate someone's level of risk. Examples include the Cambridge diabetes risk
25 score and the Leicester practice score.

26 **Diabetes prevention programmes**

27 Diabetes prevention programmes comprise two integrated components: first, risk
28 identification services and second, intensive lifestyle-change programmes.

1 Participants are acknowledged as the decision-makers throughout the process. Also
2 see 'Intensive lifestyle-change programmes'.

3 **Glycated haemoglobin (HbA1c)**

4 Glycated haemoglobin (HbA1c) forms when red cells are exposed to glucose in the
5 plasma. The HbA1c test reflects average plasma glucose over the previous 8–12
6 weeks. Unlike the oral glucose tolerance test, an HbA1c test can be performed at
7 any time of the day and does not require any special preparation, such as fasting.

8 HbA1c is a continuous risk factor for type 2 diabetes. This means there is no fixed
9 point when people are (or are not) at risk. The World Health Organization
10 recommends a level of 48 mmol/mol (6.5%) for HbA1c as the cut-off point for
11 diagnosing type 2 diabetes in non-pregnant adults. For the purposes of this
12 guidance, the range 42–47 mmol/mol (6.0–6.4%) is considered to be 'high risk'.

13 **Impaired fasting glucose (IFG)**

14 Impaired fasting glucose is defined as a fasting plasma glucose between 6.1 and 6.9
15 mmol/l.

16 **Impaired glucose tolerance**

17 This is a risk factor for future diabetes and/or other adverse outcomes. The current
18 WHO diagnostic criteria for impaired glucose tolerance are: a fasting plasma glucose
19 of less than 7.0 mmol/l and a 2-hour venous plasma glucose (after ingestion of 75 g
20 oral glucose load) of 7.8 mmol/l or greater, and less than 11.1 mmol/l.

21 **Impaired glucose regulation (IGR)**

22 This is a risk factor for future diabetes and/or other adverse outcomes. The term
23 covers blood glucose levels that are above the normal range but are not high enough
24 for the diagnosis of type 2 diabetes. It is used to describe the presence of impaired
25 fasting glucose (IFG) and/or impaired glucose tolerance (IGT) as defined by the
26 WHO.

- 27 • IFG is defined as fasting plasma glucose 6.1 to 6.9 mmol/l. IGT is defined as a
28 fasting plasma glucose (FPG) less than 7 mmol/l and 2-hour venous plasma

1 glucose (after ingestion of 75 g oral glucose load) of 7.8 mmol/l or greater and
2 less than 11.1 mmol/l.

3 Impaired fasting glucose and impaired glucose tolerance can occur as isolated,
4 mutually exclusive conditions or together, that is, fasting plasma glucose between
5 6.1 and 6.9 mmol/l and 2-hour glucose of 7.8 mmol/l or greater and less than 11.1
6 mmol/l during the oral glucose tolerance test.

7 **Intensive lifestyle-change programmes**

8 A structured and coordinated range of interventions provided in different venues for
9 people identified as being at high risk of developing type 2 diabetes (following a risk
10 assessment and a blood test). The aim is to help people become more physically
11 active and to improve their diet. If the person is overweight or obese, the programme
12 should result in weight loss. Programmes may be delivered to individuals or groups
13 (or involve a mix of both) depending on the resources available. They can be
14 provided by primary care teams and public, private or community organisations with
15 expertise in dietary advice, weight management and physical activity.

16 **Level of risk**

17 The terms 'high', 'intermediate' and 'low' risk are used to refer to the results from a
18 risk assessment tool. These terms are used instead of specific numerical scores
19 because the tools have different scoring systems. The term 'moderate risk' is used to
20 denote a high risk assessment score where a blood test did not confirm that risk
21 (FPG less than 5.5 mmol/l or HbA1c less than 42 mmol/mol [6.0%]). A fasting
22 plasma glucose of 5.5–6.9 mmol/l or an HbA1c level of 42–47 mmol/mol [6.0–6.4%]
23 indicates high risk.

24 **Moderate-intensity physical activity**

25 Moderate-intensity physical activity requires an amount of effort and noticeably
26 accelerates the heart rate. Examples include brisk walking, housework and domestic
27 chores. On an absolute scale, moderate-intensity is defined as physical activity that
28 is between 3 and 6 metabolic equivalents (METs).

29 **Oral glucose tolerance test**

1 An oral glucose tolerance test involves measuring the blood glucose level after
2 fasting, and then 2 hours after drinking a standard 75 g glucose drink. Fasting is
3 defined as no calorie intake for at least 8 hours. More than one test on separate days
4 is required for diagnosis in the absence of hyperglycaemic symptoms.

5 **Vigorous-intensity physical activity**

6 Vigorous-intensity physical activity requires a large amount of effort, causes rapid
7 breathing and a substantial increase in heart rate. Examples include running and
8 climbing briskly up a hill. On an absolute scale, vigorous intensity is defined as
9 physical activity that is above 6 metabolic equivalents (METs).

10 **Weight-loss programmes**

11 Effective weight-loss programmes are structured lifestyle-change programmes to
12 help people lose weight in a sustainable way. They:

- 13 • are based on an assessment of the individual
- 14 • address the reasons why someone might find it difficult to lose weight
- 15 • are tailored to individual needs and choices
- 16 • are sensitive to the person's weight concerns
- 17 • are based on a balanced, healthy diet
- 18 • encourage regular physical activity
- 19 • utilise behaviour-change strategies.

20 **Weight management**

21 In this guidance, the term weight management includes:

- 22 • assessing and monitoring body weight
- 23 • preventing someone from becoming overweight (body mass index [BMI] of 25–
24 29.9 kg/m², or 23–27.4 kg/m² if they are of South Asian or Chinese descent)
- 25 • preventing someone from becoming obese (BMI greater than or equal to 30
26 kg/m², or 27.5 kg/m² or above if they are of South Asian or Chinese descent)
- 27 • helping someone who is overweight or obese to achieve and maintain a 5–10%
28 weight loss and progress to a healthy weight (BMI of 18.5–24.9 kg/m², or 18.5 to

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- 1 22.9 kg/m² if they are of South Asian or Chinese descent) by adopting a healthy
- 2 diet and being physically active.
- 3 For other public health and social care terms see the Think Local, Act Personal [Care](#)
- 4 [and Support Jargon Buster](#).
- 5 **ISBN:**