

NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE

PILOT GUIDANCE AND QUALITY STANDARD EQUALITY IMPACT ASSESSMENT FORM RECOMMENDATIONS AND QUALITY STATEMENTS

As outlined in the guidelines manual NICE has a duty to take reasonable action to avoid unlawful discrimination and promote equality of opportunities. The purpose of this form is to document that equality issues have been considered in the recommendations of this guidance and quality standard.

Taking into account **each** of the equality characteristics below the form needs:

- To confirm that equality issues identified in the scope have been addressed in the evidence reviews or other evidence underpinning the recommendations
- To ensure the recommendations and quality statements do not discriminate against any of the equality groups
- To highlight areas where recommendations and quality statements may promote equality.

This form is completed by the National Collaborating Centre and the Guideline Development Group **for each guideline** before consultation, and amended following consultation to incorporate any additional points or issues raised by stakeholders.

The final version is submitted with the final guideline, signed by the NCC Director and the Guideline Development Group (GDG) Chair, to be countersigned by the guideline lead from the Centre for Clinical Practice.

EQUALITY CHARACTERISTICS
<p>Sex/gender</p> <ul style="list-style-type: none"> • Women • Men
<p>Ethnicity</p> <ul style="list-style-type: none"> • Asian or Asian British • Black or black British • People of mixed race • Irish • White British • Chinese • Other minority ethnic groups not listed
<p>Disability</p> <ul style="list-style-type: none"> • Sensory • Learning disability • Mental health • Cognitive • Mobility • Other impairment
<p>Age¹</p> <ul style="list-style-type: none"> • Older people • Children and young people • Young adults <p>¹: Definitions of age groups may vary according to policy or other context.</p>
<p>Sexual orientation & gender identity</p> <ul style="list-style-type: none"> • Lesbians • Gay men • Bisexual people • Transgender people
<p>Religion and belief</p>
<p>Socio-economic status</p> <p>Depending on policy or other context, this may cover factors such as social exclusion and deprivation associated with geographical areas (e.g. the Spearhead Group of local authorities and PCTs, neighbourhood renewal fund areas etc) or inequalities or variations associated with other geographical distinctions (e.g. the North/South divide, urban versus rural).</p>
<p>Other categories²</p> <ul style="list-style-type: none"> • Gypsy travellers • Refugees and asylum seekers • Migrant workers • Looked after children • Homeless people <p>²: This list is illustrative rather than comprehensive.</p>

**GUIDANCE & QUALITY STANDARD EQUALITY IMPACT
ASSESSMENT FORM:
RECOMMENDATIONS AND QUALITY STATEMENTS**

**Guidance & quality standard title: Patient experience in
adult NHS services**

**1. Have the equality areas identified in the scope as needing attention
been addressed in the guidance and quality standard?**

There were no areas identified in the scope as needing specific attention. The guidance and quality standard consider all people who receive healthcare in all settings within the adult NHS services, irrespective of gender, ethnicity, disability, religion or beliefs, sexual orientation and gender identity or socio-economic status. These points were considered when making recommendations for this guidance and quality standard.

**2. Do any recommendations or quality statements make it impossible or
unreasonably difficult in practice for a specific group to access a test or
intervention?**

No such recommendations and quality statements have been made

3. Do the recommendations and quality statements promote equality?

The recommendations and quality statements have been formulated to promote equalities for all people who receive healthcare in all settings within the adult NHS services, irrespective of gender, ethnicity, disability, religion or beliefs, sexual orientation and gender identity or socio-economic status.

Signed:

Ian Bullock

Sophie Staniszewska

Centre Director

GDG Chair

Date: 07/03/12

Date: 19/03/12

Approved and signed off:

Christine Carson

CCP Lead

Date: 03/04/12