

# NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

## NICE quality standards

### Equality impact assessment

Violent and aggressive behaviours in people with mental health problems. The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

#### 1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?

Several groups were identified during the scoping and development of the clinical guideline as requiring specific consideration which will also need to be considered by the committee during development of the quality standard. These groups were:

- BME service users – issues around following religious or cultural practices during restrictive intervention, cultural awareness among staff and keeping personal, religious or culturally significant items
- Women – issues around who carries out personal searches
- Carers – issues around communication, risk assessments, risk management plans, information sharing and search policy
- Service users who lack mental capacity – issues around involving carers in decision making
- Service users with co-existing substance misuse – issues around search policy, monitoring

1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

The population covered by this quality standard is adults, children and young people with mental health conditions who are currently service users within healthcare, including mental healthcare, healthcare in forensic settings, social care and community settings as well as their carers.

People who do not have a mental health condition and are not carers of people with such a condition are outside of the scope of the referred topic.

People in whom the primary behaviour is self-harm. Self-harm falls outside of the definition of violence and aggression and is covered by the [self-harm](#) quality standard.

Violence and aggression among people with primary diagnosis of learning disability is covered by the [learning disabilities: challenging behaviour](#) quality standard.

Completed by lead technical analyst \_\_\_\_\_Anna Wasielewska \_\_\_\_\_

Date \_\_\_\_\_14/09/2016 \_\_\_\_\_

Approved by NICE quality assurance lead \_\_\_\_\_Mark Minchin \_\_\_\_\_

Date \_\_\_\_\_

## 2. PRE-CONSULTATION STAGE

2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

The potential equality issues highlighted at the start of the process were considered by the quality standards advisory committee (QSAC). The committee decided that at that point no specific modifications were required to the statements being developed.

2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard at this stage.

2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The quality statements aim to ensure that people with mental health conditions are safe and treated with dignity and respect even in the challenging situations when violent episodes take place. None of the statements impact on access to services.

2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No

2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE's obligation to advance equality?

No

Completed by lead technical analyst \_\_\_\_\_Anna Wasielewska\_\_\_\_\_

Date \_\_\_20/01/2017\_\_\_\_\_

Approved by NICE quality assurance lead \_\_\_\_\_Mark Minchin\_\_\_\_\_

Date \_\_\_\_\_20/01/2017\_\_\_\_\_

## Post-consultation stage

### 3. Final quality standard

3.1 Have any additional potential equality issues been raised during the consultation stage, and, if so, how has the committee addressed them?

The QSAC discussed stakeholders comments regarding this quality standard reinforcing a stigma attached to people with mental health problems. The committee agreed that the title does not make it clear that the quality standard would only focus on short term management of violent and aggressive behaviours within a specific population which may result in misinterpretation. NICE technical team agreed to change the title to “Violent and aggressive behaviours in people with MH problems” to address this issue.

3.2 If the quality statements have changed after the consultation stage, are there any that make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

Nothing to add.

3.3 If the quality statements have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No

3.4 If the quality statements have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 and 3.3, or otherwise fulfil NICE’s obligations to advance equality?

There were no major changes to quality statements within this quality standard. However, the title has been changed to violent and aggressive behaviours in people with mental health problems in response to concerns raised at consultation.

Completed by lead technical analyst \_\_\_\_\_ Anna Wasielewska \_\_\_\_\_

Date \_\_\_ 7/04/2017 \_\_\_

Approved by NICE quality assurance lead \_\_\_\_\_ Mark Minchin \_\_\_\_\_

Date \_\_\_\_\_ 7/04/2017 \_\_\_\_\_

**4. After Guidance Executive amendments**

4.1 Outline amendments agreed by Guidance Executive below, if applicable:

The Guidance Executive agreed new title for this quality standard.

Completed by lead technical analyst \_\_\_\_\_Anna Wasielewska\_\_\_\_\_

Date \_\_\_\_\_12/06/2017\_\_\_\_\_

Approved by NICE quality assurance lead \_\_\_\_\_Mark Minchin\_\_\_\_\_

Date \_\_\_\_\_12/06/2017\_\_\_\_\_

## NICE quality standards

# Equality report EIA analysis form

## Violent and aggressive behaviours in people with mental health problems

|  |                   |   |                            |             |                           |            |                           |                       |              |
|--|-------------------|---|----------------------------|-------------|---------------------------|------------|---------------------------|-----------------------|--------------|
| <b>Title/Topic</b>   |                   | Violent and aggressive behaviours in people with mental health problems |                            |             |                           |            |                           |                       |              |
| <b>If equality issues identified, how many?</b>  |                   | 0   |                            |             |                           |            |                           |                       |              |
| <b>What was the breakdown of identified equality issues, by protected, socioeconomic, or 'other' characteristic?</b> |                   |   |                            |             |                           |            |                           |                       |              |
| <b>Age</b>   | <b>Disability</b> | <b>Gender reassignment</b>  | <b>Pregnancy maternity</b> | <b>Race</b> | <b>Religion or belief</b> | <b>Sex</b> | <b>Sexual orientation</b> | <b>Socio-economic</b> | <b>Other</b> |
|  |                   |   |                            |             |                           |            |                           |                       |              |
| <b>How many issues had an impact on quality statements?</b>  |                   | 0   |                            |             |                           |            |                           |                       |              |
| <b>If equality issues were identified, summarise what they were</b>  |                   | N/A   |                            |             |                           |            |                           |                       |              |
| <b>What was the breakdown of equality issues with an impact on quality statements?</b>                               |                   |   |                            |             |                           |            |                           |                       |              |
| <b>Age</b>   | <b>Disability</b> | <b>Gender reassignment</b>  | <b>Pregnancy maternity</b> | <b>Race</b> | <b>Religion or belief</b> | <b>Sex</b> | <b>Sexual orientation</b> | <b>Socio-economic</b> | <b>Other</b> |
|  |                   |   |                            |             |                           |            |                           |                       |              |
| <b>If equality issues had impacts on recommendations, summarise these impacts</b>                                    |                   |   |                            |             |                           |            |                           |                       |              |