

**NATIONAL INSTITUTE FOR HEALTH AND CARE
EXCELLENCE**

NICE quality standards

Equality impact assessment

**Developmental follow-up of children and young people
born preterm**

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?
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Development of the draft developmental follow-up of children and young people born preterm guideline identified that young maternal age may impact on uptake of pre-term follow-up services. This potential equality issue will be considered during the development of the quality standard.

1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?
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No population groups, treatments or settings have been excluded from coverage at this stage.
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Completed by lead technical analyst: Stacy Wilkinson

Date: 10/08/17

Approved by NICE quality assurance lead: Mark Minchin

Date: 10/08/17

2. PRE-CONSULTATION STAGE

2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

The QSAC advised that the Parent Report of Children's Abilities – Revised (PARCA-R) tool used at the developmental assessment at 2 years (corrected age) might not be suitable if English is not the parent or carer's first language. This issue was also raised for tools used at the assessment at 4 years. Consideration of this issue and the use of alternative suitable questionnaires has been included with the statements on the surveillance up to 2 years and at 4 years.

2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard at this stage.

2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The draft statements do not prevent any specific groups from accessing services.

2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No impact identified at this stage.

2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE's obligation to advance equality?

None identified.

Completed by lead technical analyst: Stacy Wilkinson

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