NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE TECHNOLOGY APPRAISAL PROGRAMME

Equality impact assessment – Scoping

STA Cannabidiol for treating seizures caused by tuberous sclerosis complex Batch 79

The impact on equality has been assessed during this appraisal according to the principles of the NICE Equality scheme.

1. Have any potential equality issues been identified during the scoping process (draft scope consultation and scoping workshop), and, if so, what are they?

It was highlighted that approximately half of people with tuberous sclerosis complex have learning difficulties and that approximately 30% of these people have severe learning difficulties. This is thought to be due to the incidence of seizures which occur during brain development in childhood. It was suggested that reducing seizure incidence in childhood may have an impact on the number of people who develop severe learning difficulties.

2. What is the preliminary view as to what extent these potential equality issues need addressing by the Committee?

Treatment may be started for some people at a young age when the extent of a learning difficulty is unknown. Therefore, it may not be possible to identify which individuals will benefit most from treatment before it is started. So, the impact cannabidiol may have in preventing learning difficulties is unlikely be considered in subgroup analyses. The committee will be able to consider if there are any groups of people who may benefit more from cannabidiol during the appraisal.

3.	Has any change to the draft scope been agreed to highlight potential equality issues?
No	

Technology Appraisals: Scoping

Equality impact assessment for the proposed Single Technology Appraisal of Cannabidiol for treating seizures caused by tuberous sclerosis complex

Issue date: June 2021

4. Have any additional stakeholders related to potential equality issues been identified during the scoping process, and, if so, have changes to the matrix been made?
No

Approved by Associate Director (name): ...Richard Diaz

Date: [xx/xx/year]18 Jan 2022

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